

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please contact Diane Maybon, at 1-5693 or dmaybon@colostate.edu.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

**MINUTES  
FACULTY COUNCIL  
MAY 1, 2012**

**CALL TO ORDER**

The Faculty Council meeting was called to order at 4:00 p.m. by Timothy Gallagher, Chair.

**Announcements**

- A. Next Faculty Council Meeting - September 4, 2012 - Clark Building Room A205 - 4:00 p.m.

Gallagher announced that the next Faculty Council meeting will be held on Tuesday, September 4, 2012 in Clark Building Room A205 beginning at 4:00 p.m.

- B. Executive Committee Meeting Minutes: March 20 and 27, and April 10, 2012  
(<http://facultycouncil.colostate.edu/index.asp?url=links>)

Gallagher announced that the March 20, 27 and April 10, 2012 Executive Committee meeting minutes can be viewed at the following website: <http://facultycouncil.colostate.edu/index.asp?url=links>.

**Minutes to be Approved**

- A. Faculty Council Meeting Minutes - April 3, 2012

By unanimous consent, Faculty Council approved the April 3, 2012 Faculty Council meeting minutes.

**Reports To Be Received**

- A. Provost/Executive Vice President

Rick Miranda, Provost/Executive Vice President, reported that the Landscape Architecture B.A. program accreditation visit went well. Miranda pointed out that the specialized accreditations are separate from the Higher Education Learning Commission (HLC) university-wide accreditation that the institution is preparing for in 2014. Miranda added that Bob Jones has been appointed to prepare the self study for the university-wide accreditation.

Miranda reported that the Colorado Commission on Higher Education (CCHE) is putting into place a strategic plan for higher education which is required by statute. In addition, the CCHE will turn its attention to the institutional plans. The CSU plan will express itself in terms of revisions to CSU's performance contract. Those may change radically in the next two years, and Faculty Council will be involved. Miranda explained that the statewide goals are different from the institutional goals.

Miranda reported that the Art and Science competition was launched at the Lincoln Center.

Miranda reported that the Commission on Women and Gender Equity has made some recommendations to the President and a task force has been created to explore two initiatives:

1. Clarify the maternity/parental leave policies.
2. Explore the possibility of a sick leave bank for faculty members and administrative professionals.

Miranda presented an update on INTO. Miranda reported that Liz Munro is the first Interim Center Director, and Pattie Cowell is the first Academic Director. Miranda reported that the intensive English program has transitioned in terms of who the program will report to. Miranda added that some building renovations are being done adding space for new classrooms, administration offices, etc. Miranda reported that CSU expects to hit its target of 200-250 students. Miranda reported that the first INTO/CSU board meeting will be held the week of May 14. Miranda noted that he, Kathleen Henry, President/CEO, CSURF, and Amy Parsons, Vice President, University Operations, are the CSU representatives on that

board.

Miranda reported on the 2012-13 draft budget. Miranda noted that at the Board of Governors meeting this morning, the Finance Committee of the Board of Governors reviewed CSU's draft budget for 2012-13. Miranda explained that there was some good news regarding the budget because the State cuts were less than anticipated - \$2.5 million from CSU. Miranda explained that the colleges were cut approximately 1.4 percent, and the non college units were cut approximately 1.2 percent. Miranda added that cuts were less for some units like Information Technology, and Admissions. Miranda pointed out that the second year of differential tuition will result in an increase to every college's budget next year. He has asked the deans to prepare reports for how the new resources will be managed, primarily so that Miranda can assess the budgetary impacts of, for example, faculty lines, graduate teaching assistant lines, etc.

Richard Eykholt asked if there will be more negotiation regarding the new performance contract? Miranda responded yes, that is what is planned. What the CCHE is talking about at the State level does not seem out of line with what CSU wants to do.

Mary Van Buren asked if the State plan is considering funding resources from the State? Miranda answered yes, but the CCHE does not have control over these resources so its metrics refer more generically to the importance of sustainability and the CCHE will include suggestions about needed State funding. Miranda added that there are multiple metrics, some of which address availability of funding.

Miranda's report was received.

B. Faculty Council Chair

Gallagher reported that the Board of Governors will consider the proposed Manual changes at its August 2012 meeting rather than its June 2012 meeting.

Gallagher reported that HB 1144 which permits universities to give adjuncts multi-year contracts has been passed and signed by the Governor. Gallagher reported that he will be working over the summer on a draft of a document to revise the *Manual* to include new language allowing multi-year contracts for adjunct faculty members. After the draft is completed it will be sent to the Committee on Responsibilities and Standing of Academic Faculty for its review and recommendations.

Gallagher reported that he attended a meeting on April 13, 2012 at the offices of the Colorado Department of Higher Education (DOHE) for the Colorado Faculty Advisory Council (CFAC). The Council has membership from each campus of each institution of higher education in the State of Colorado. The purpose of the Council is to advise the CCHE and other appropriate state agencies on matters affecting higher education statewide. In addition, the Council facilitates communication and articulation between the faculties of the higher education institutions, the CCHE, and other agencies of state government. Gallagher reported that Joe Garcia, Lieutenant Governor and Executive Director of the DOHE, was in attendance, along with Ian Macgillivray, Assistant Deputy Director of the DOHE.

Gallagher report that HB 1252 (Higher Education Transparency Act) is unlikely to pass in this legislative session.

Gallagher's report was received.

***Consent Agenda***

- A. Changes in Curriculum to be Approved: University Curriculum Committee Minutes: March 9, 23, 30, and April 13, 2012

Howard Ramsdell, Chair, University Curriculum Committee, moved that Faculty Council adopt the consent agenda.

Ramsdell's motion was adopted.

***Unfinished Business***

- A. Standing Committee Elections - held over from April 3, 2012 - Committee on Faculty Governance

- B. Grievance Panel Elections - held over from April 3, 2012 - Committee on Faculty Governance
- C. Sexual Harassment Panel Elections - held over from April 3, 2012 - Committee on Faculty Governance
- D. Discipline Panel Elections - held over from April 3, 2012 - Committee on Faculty Governance

Luis Garcia, Chair, Committee on Faculty Governance, nominated, on behalf of the Committee on Faculty Governance, the following faculty members to serve on the Faculty Council Standing Committees; the Grievance Panel.

Garcia noted that no further nominations have been received for the Sexual Harassment Panel and the Discipline Panel.

Committee on Teaching and Learning:  
Stephanie Clemons Applied Human Sciences 2015

Grievance Panel:  
Sandra Biedron Engineering 2015  
Idris Hamid Liberal Arts 2015

Gallagher asked for nominations from the floor. Hearing no further nominations, the nominations were closed.

Stephanie Clemons was elected to a three-year term (July 1, 2012 to June 30, 2015) on the Committee on Teaching and Learning.

Sandra Biedron and Idris Hamid were elected to serve a three-year term (August 2012-2015) on the University Grievance Panel.

### *Special Actions*

- A. University Benefits Committee Elections - Committee on Faculty Governance

Garcia, Chair Committee on Faculty Governance, nominated, on behalf of the Committee on Faculty Governance, the following faculty member to serve on the University Benefits Committee:

Mary Nobe Applied Human Sciences 2015

Gallagher asked for nominations from the floor. Hearing no further nominations, the nominations were closed.

Mary Nobe was elected to serve a three-year term (July 1, 2012 to June 30, 2015) on the University Benefits Panel.

- B. Proposed Revisions to the *Manual*, University Code, Section C.2.3.2. - Graduate School - Committee on Faculty Governance

Garcia, Chair, Committee on Faculty Governance, moved that the Faculty Council adopt the proposed revisions to the *Manual*, University Code, Section C.2.3.2 – Graduate School, to be effective upon approval by the Board of Governors of the Colorado State University System As follows:

Additions - underlined - Deletions - ~~strikeouts~~

#### **C.2.3.2 Graduate School**

The School, organized under the ~~Vice Provost for Graduate Affairs/Assistant Vice President for Research~~ Dean of the Graduate School, has general charge over all graduate degree programs. The academic faculty members of the School are designated by each of the academic departments offering graduate degrees.

Garcia explained that this position has been renamed Dean of the Graduate School.

Garcia's motion was adopted by the necessary two-thirds vote.

G. Proposed Revisions to the *Manual*, Section E.5.3 - Guidelines on Teaching and Advising Responsibility - Committee on Responsibilities and Standing of Academic Faculty

David Greene, Chair, Committee on Responsibilities and Standing of Academic Faculty, moved that the Faculty Council adopt the proposed revisions to the Manual, Section E.5.3 – Guidelines on Teaching and Advising Responsibility to be adopted upon approval by the Board of Governors of the Colorado State University System as follows:

Additions Underlined - Deletions ~~Over-scored~~

**E.5.3 Guidelines on Teaching and Advising Responsibility** (*last revised June 4, 2008*)

The teaching and advising responsibilities of faculty members are among those many areas of university life which have for generations been a part of the unwritten code of a "community of scholars." It seems appropriate to set forth these responsibilities in the form of illustrative statements of desirable practice. These guidelines are by no means exhaustive regarding faculty members' responsibilities to teaching and learning and advising. The performance of faculty members in meeting the expectations contained in the guidelines shall be taken into consideration in determining salary increases, tenure, and promotion.

- a. Faculty members are responsible for stating clearly the instructional objectives of each course they teach at the beginning of each term. It is expected that faculty will direct their instruction toward the fulfillment of these objectives and that evaluation of student achievement will be consistent with these objectives. Faculty members are responsible for orienting the content of the courses to the published official course descriptions.
- b. Faculty members are responsible for informing students of the attendance expectations and consequences, and of the methods to be employed in determining the final course grade.
- c. Faculty members are responsible for the assignment of the final course grade. The assigned grade should reflect the performance of the student in the course commensurate with the objectives of the course. The course instructor's decision of whether to use whole-letter grading or the +/- grading system in the course should be indicated in the course syllabus and/or policy statement.
- d. Graded examinations, papers, and other sources of evaluation will be available to the student for inspection and discussion. These should be graded promptly to make the results a part of the student's learning experience. The results of these evaluations will be retained for at least one (1) term to provide the opportunity for review.
- e. Faculty members are expected to meet their classes regularly and at scheduled times. In case of illness or emergency, the department head should be notified promptly.
- f. Faculty members are expected to make time available for student conferences and advising. Office hours should be convenient to both students and instructor with the opportunity provided for prearranged appointments. Available conference times should be communicated to students.
- g. Faculty members shall have their teaching and advising periodically evaluated as specified by departmental codes.

Greene explained that the instructor choice is stipulated in the *General Catalog* but does not appear in the *Manual*. The freedom of an instructor to use either the +/- or whole-letter grading scale should be made explicit.

Greene's motion was adopted.

D. Proposed Revisions to the *Manual*, Section G.1 - Study Privileges - Committee on Responsibilities and Standing of Academic Faculty

Greene, Chair, Committee on Responsibilities and Standing of Academic Faculty moved that the Faculty Council adopt the proposed revisions to the Manual, Section G.1 – Study Privileges to be effective upon approval by the Board of Governors of the Colorado State University System as follows:

Additions - underlined - Deletions - ~~overscored~~

**G.1 Study Privileges** (*last revised June 21, 2011*)

Under the following conditions, academic faculty members and administrative professionals with appointments at half-time (0.5) or greater may register for credit courses at Colorado State University on a space-available basis without the assessment of the student portion of total tuition or general fees to the employee:

- ~~a. According to State Fiscal Rules, courses taken by an employee under this study privilege must benefit the State and enhance the employee's performance, as determined by the head of his or her administrative unit (such as a department head).~~
- ~~ba. The employee must obtain the written consent from the head of his or her administrative unit to register for specific courses.~~
- ~~cb. Academic faculty members and administrative professionals on regular, multi-year research, or special appointments become eligible for this study privilege as soon as their employment begins.~~
- ~~cc. Academic faculty members and administrative professionals on temporary appointments become eligible for this privilege after completing one (1) year of service at .50 time or greater.~~
- ~~ed. The President shall set the maximum number of credits for which academic faculty members and administrative professionals are permitted to register per academic year, including the previous summer term, but it shall be at least nine (9) credits for employees with full-time appointments, at least seven (7) credits for employees with appointments from .75 time to .99 time, and at least five (5) credits for employees with appointments from .50 time to .74 time.~~

Certain tuition and fees are not covered by the study privilege, so these must be paid by the employee at the time of registration. Fees not covered may include course fees, department fees, the University Facility Fee, University and College Technology Fees, and similar charges as may be imposed from time to time.

Only credit courses which are a part of the Colorado State University Curriculum, as defined by the *Colorado State University General Catalog*, are available under this benefit. These courses will be identified with a departmental course number. In particular, the study privilege does not cover the cost of continuous registration.

The Division of Continuing Education ("DCE") offerings are included under this privilege. Academic faculty members and administrative professionals may enroll in academic-credit courses (section numbers 700 or higher) listed on the Continuing Education website. However, tuition for these courses may be higher than "resident Instruction" tuition, in which case, the difference must be paid by the employee or by some other source.

The above credit maxima include courses which are audited. Tuition will be assessed as soon as credits are taken in excess of the statement maximum for the employee.

Greene explained that this revision is required because the University is no longer governed by State Fiscal Rules.

Greene's motion was adopted.

E. Request to Add an Interdisciplinary Minor in Linguistics and Culture in the Department of English - University Curriculum Committee

Ramsdell, Chair, University Curriculum Committee, moved that the Faculty Council adopt the following:

An Interdisciplinary Minor in Linguistics and Culture be established in the Department of English effective Fall Semester 2012.

Ramsdell explained that according to the request submitted students regularly express an interest in a curriculum that would allow them to focus on the vigorous study of "Linguistics and Culture." The proposed program takes advantage of courses already offered. A transcripted focus in Linguistics and Culture would enhance the resumes of students entering a broad range of careers, including foreign and second language teaching and translation, textual analysis, cultural brokering as well as various branches of the foreign service. The program will be administered by the Department of English.

Ramsdell's motion was adopted.

F. Request for a New Interdisciplinary Minor in Energy Engineering - University Curriculum Committee

Ramsdell, Chair, University Curriculum Committee moved that the Faculty Council adopt the following:

An Interdisciplinary Minor in Energy Engineering be established in the College of Engineering effective Fall Semester 2012.

Ramsdell explained that according to the request submitted the College of Engineering has significant interdisciplinary strength in a broad variety of sub-disciplines in energy including renewable energy, energy processes, bioenergy, energy conversion and transfer, power systems. Student in the College of Engineering are interested in examining the emerging field in more depth. The program will be administered by the College of Engineering.

Ramsdell motion was adopted.

G. Request for a New Major in Ecosystem Science and Sustainability (B.S.) - Committee on University Curriculum Committee

Ramsdell, Chair, University Curriculum Committee, moved that the Faculty Council adopt the following:

A new major in Ecosystem Science and Sustainability (B.S.) be established effective Fall Semester 2012.

Ramsdell explained that the Department of Ecosystem Science and Sustainability proposed a new major in Ecosystem Science and Sustainability. Ramsdell noted that according to the request submitted by the department Colorado State University has world-class strengths in ecosystem science and sustainability, but students have no option to major in the arena. Knowledge and skills are required from the biological, physical, and social sciences, quantitative skills (mathematics, modeling, geospatial analysis), as well as the insights for knitting disparate pieces into coherent approaches for solving important challenges around the globe.

Ramsdell's motion was adopted.

H. Request for a New Major (B.A.) in Dance - University Curriculum Committee

Ramsdell, Chair, University Curriculum Committee moved that the Faculty Council adopt the following:

A new major in Dance (B.A.) be established effective Spring Semester 2012.

Ramsdell explained that according to the Phase I& II documentation submitted by the Department of Music, Theatre, and Dance the Division of Theatre and Dance and the Department of Music, Theatre, and Dance proposes to establish a Bachelors of Arts degree in Dance. Currently the division is a part of the Department of Music, Theatre, and Dance and offers a B.A. degree in Performing Arts with concentrations in Dance and Theatre. The current Music, Theatre, and Dance department is also closely associated with

the Department of Art. The fields of performing and visual arts recognize the importance of offering viable B.A. degree programs in the distinct disciplines of Dance as well as Theatre, Music, and Visual Arts in order to train and educate future artists, educators, and advocates in these areas. As a field of study, Dance is a stand-alone major at both the undergraduate (B.A., B.F.A.) and graduate (M.A., M.F.A., Ph.D.) levels at many of the top universities in the United States. As a well-established discipline, Dance has numerous sub-topics that range from the artistic and technical to the academic (performance, choreography, production, pedagogy, history, somatics, etc.) that are well-represented in university Dance curricula, member organizations, professional conferences, competitions, and performances worldwide.

Ramsdell's motion was adopted.

I. Request for a New Major (B.A.) in Theatre - University Curriculum Committee

Ramsdell, Chair, University Curriculum Committee, moved that the Faculty Council adopt the following:

A new major in Theatre (B.A.) be established effective Spring Semester 2012.

Ramsdell explained that according to the Phase I& II documentation submitted by the Department of Music, Theatre, and Dance the Division of Theatre and Dance and the Department of Music, Theatre, and Dance proposes a name change from the current "Performing Arts Major, Theatre Concentration" to a major in Theatre. The current Music, Theatre, and Dance department is also closely associated with the Department of Art. The fields of performing and visual arts recognize the importance of offering viable majors at the university level in the distinct disciplines of both Dance and Theatre, in addition to those Music and Visual Arts in order to train, educate and promote to the best of our abilities future artists, educators, and advocates in these areas. As a field of study, Theatre is a stand-alone major at both the undergraduate (B.A., B.F.A.) and graduate (M.A., M.F.A., Ph.D.) levels at virtually all universities in the United States. As a well-established discipline, Theatre includes numerous sub-fields, ranging from the artistic and technical to the academic (performance, directing, design, history, technical theatre, etc.) that are well-represented in university Theatre curricula, member organizations, professional conferences, competitions, and performances worldwide.

Ramsdell motion was adopted.

J. Proposed Revisions to the *Curricular Policies and Procedures Handbook* - "University Policies Regarding Degrees and Programs of Study - Undergraduate" - University Curriculum Committee

Ramsdell, Chair, University Curriculum Committee moved that the Faculty Council adopt the proposed revisions to the *Curricular Policies and Procedures Handbook* noted below.

Additions – Underlined - Deletions - ~~Over-scored~~

**“UNIVERSITY POLICIES REGARDING DEGREES AND PROGRAMS OF STUDY UNDERGRADUATE”**

**that reads as follows:**

~~Although 500-level or higher courses cannot be required in undergraduate programs of study, elective credits taken at the 500 level may be used to fulfill the upper-division requirement. 500-level courses cannot be listed in undergraduate programs of study in the General Catalog.~~

500-level or higher courses cannot be required in undergraduate programs of study. However, credits taken at the 500-level may be used to fulfill undergraduate program requirements.

Ramsdell explained that this change is intended to clarify the existing policy on the use of credits in 500-level courses toward undergraduate program requirements and allow departments to include 500 level courses in lists of courses from which students may select in order to complete program requirements. Making students aware of this option is viewed as being beneficial in terms of enhancing educational opportunities.

Ramsdell added that in response to the desire of many departments to include 500-level courses in lists that identify classes that may be taken to meet undergraduate program requirements, the committee reviewed the *Curricular Policies and Procedures Handbook* statement (page 31) that 500-level courses cannot be listed

in undergraduate programs in the General Catalog. The committee agreed as long as there is a pathway for undergraduate students to complete their program of study in a timely manner using only undergraduate courses, 500-level courses may be used to fulfill undergraduate program requirements. If students in a program are regularly taking 500-level courses to satisfy program requirements, it will facilitate advising and degree audits if those courses can be listed among the options for completion of requirements. Students cannot be forced to take 500-level courses to complete an undergraduate program, so such courses will only be allowed to appear in lists of courses from which students may choose. In addition, the committee wants to make clear that those lists must include enough undergraduate courses with sufficient availability so that timely program completion does not become contingent upon completion of a 500-level course. The inclusion of 500-level courses in program lists must not be construed in any way as implying that they be selected if a student does not so choose.

Ramsdell's motion was adopted.

K. 2012 - Recommendations - Continuance/Discontinuance of Centers, Institutes, and Other Special Units (CIOSUs) - Committee on University Programs

Eric Prince, Chair, Committee on University Programs moved that the Faculty Council approve the following Centers, Institutes, and Other Special Units that have been reviewed through the biennial review process and are being recommended for continuance by the Committee on University Programs as follows:

**Agricultural Sciences - Research Associate Dean: Lee Sommers**  
Institute for Livestock and Environment

**Applied Human Sciences - Research Associate Dean: Pat Kendall**  
Assistive Technology Resource Center  
Center for Community Partnerships  
Human Service Assessment Project

**Business - Research Associate Dean: Dan Ganster**  
Center for Marketing and Social Issues

**Engineering - Research Associate Dean: Wade Troxell**  
Colorado Space Grant Consortium  
Industrial Assessment Center  
Center for Sustainable & Intelligent Transportation Systems (formerly Mountain Plains Consortium)  
Sustainable Bioenergy Development Center (SBDC)

**Liberal Arts - Research Associate Dean: Stephen Weiler**  
Center for Fair and Alternative Trade  
Center for Literary Publishing  
Center for Public Deliberation  
Center for Research on Communication and Technology  
Center for Studies in Beckett and Performance  
CSU Bioanthropology Laboratory  
Institute for Society, Landscape and Ecosystem Change  
International Center for German-Russian Studies

**Natural Sciences - Research Associate Dean: Jim Sites**  
Center for Applied Statistical Expertise  
Central Instrument Facility  
College of Natural Sciences Education and Outreach Center  
Colorado Injury Control Research Center  
Fluorescence Microscopy/Image Analysis Center  
Franklin A. Graybill Statistical Laboratory  
Magnetic Materials and Applied Magnetics Laboratory  
Software Assurance Laboratory  
Tri-Ethnic Center for Prevention Research

**Veterinary Medicine and Biomedical Sciences - Research Associate Dean: Sue VandeWoude**

Animal Population Health Institute  
Animal Reproduction and Biotechnology Laboratory  
Arthropod-Borne and Infectious Diseases Laboratory  
Equine Teaching and Research Center  
Orthopedic Research Center  
Veterinary Diagnostic Laboratories

**Warner College of Natural Resources - Research Associate Dean: Mark W. Paschke**

Applied Isotope Research for Industry and the Environment  
Center for Environmental Management of Military Lands  
Center for Protected Area Management and Training  
Colorado Cooperative Fish and Wildlife Research Unit  
Colorado Forest Restoration Institute  
Colorado Natural Heritage Program  
Environmental Learning Center  
Graduate Degree Program in Ecology  
Larval Fish Laboratory  
Natural Resource Ecology Laboratory

**Office of the Provost/Executive**

Colorado Water Resources Research Institute (Water Center)  
School of Global Environmental Sustainability

**Division of Continuing Education**

Osher Lifelong Learning Institute (OLLI) at CSU

Prince explained that the Committee on University Programs is responsible for reviewing approximately 50 percent of all registered Centers, Institutes, and Other Special Units (CIOSUs) on a biennial basis. Each Administrative Director of each CIOSU selected for biennial review submits a brief biennial report of its activities and accomplishments. Copies of all the biennial reports are deposited in the Office of the Vice President for Research who is responsible for maintaining the updated list of all CIOSUs. After receiving the biennial reports the Overseeing Administrator shall recommend one of three possible courses of action to the Committee on University Programs:

1. Continue the CIOSU with a recommendation either to reappoint the Administrative Director or to appoint a new Administrative Director, and with suggested changes (if any) in the mission, goals, objectives, and/or organization of the CIOSU.
2. Consolidate with existing CIOSUs with similar missions and goals. This recommendation shall require submission and approval of a new proposal for the consolidated unit.
3. Terminate the CIOSU. If there is loss of funding or key faculty members, or the CIOSU is otherwise deemed to be no longer appropriate, the recommendation may be made to eliminate the CIOSU.

The Committee on University Programs reports its recommendation to Faculty Council at its May meeting. After action by Faculty Council, the final recommendation for action is reported to the Responsible Administrator, who shall then decide what final action will be taken.

Prince's motion was adopted.

The Faculty Council meeting adjourned at 5:53 p.m.

Timothy Gallagher, Chair  
Karrin Anderson, Vice Chair  
Diane Maybon, Secretary

ATTENDANCE  
**BOLD INDICATES PRESENT AT MEETING**  
UNDERLINE INDICATES ABSENT AT MEETING

**Agricultural Sciences**

**Stephen Koontz**  
**Denny Crews, Excused**  
William Jacobi  
**Steve Newman**  
**Mary Stromberger**  
Dana Hoag  
Andrew Norton

**Applied Human Sciences**

**Molly Eckman**  
**Tracy Nelson**  
**David Sampson**  
**Jenn Matheson**  
**Scott Glick**  
**Matthew Malcolm**  
**Sharon Anderson**  
Kim Bundy-Fazioli

**Business**

Margarita Lenk  
**Stephen Hayne**  
**Patricia Ryan**  
**Jim McCambridge**  
**Tom Ingram**

**Engineering**

**Russ Schmacher**  
**Brad Reisfeld**  
Ken Carlson  
**Steve Reising**  
**Don Radford**  
**Eric Maloney**  
Sudeep Pasricha

**Liberal Arts**

**Mary Van Buren**  
**Eleanor Moseman**  
**Elizabeth Williams**  
**David Mushinski**  
**Louann Reid**  
**Ernesto Sagas**  
**Jonathan Carlyon**  
**Robert Gudmestad**  
**Cindy Christen**  
**Gary Moody**  
Idris Hamid  
**Ursala Daxecker**  
**Ken Berry**  
**Mary Vogl**  
**Eric Aoki**  
**David Mushinski for Alex Bernasek**

**Agricultural and Resource Economics**

**Animal Sciences**  
Bioagricultural Sciences & Pest Management  
**Horticulture & Landscape Architecture**  
**Soil and Crop Sciences**  
College-at-Large  
College-at-Large

**Design and Merchandising**

**Health and Exercise Science**  
**Food Science and Human Nutrition**  
**Human Development and Family Studies**  
**Construction Management**  
**Occupational Therapy**  
**School of Education**  
School of Social Work

Accounting

**Computer Information Systems**  
**Finance and Real Estate**  
**Management**  
**Marketing**

**Atmospheric Science**

**Chemical and Biological Engineering**  
Civil and Environmental Engineering  
**Electrical and Computer Engineering**  
**Mechanical Engineering**  
**College-at-Large**  
College-at-Large

**Anthropology**

**Art**  
**Communication Studies**  
**Economics**  
**English**  
**Ethnic Studies**  
**Foreign Languages and Literatures**  
**History**  
**Journalism and Technical Communication**  
**Music, Theater, and Dance**  
Philosophy  
**Political Science**  
**Sociology**  
**College-at-Large**  
**College-at-Large**  
**College-at-Large**

**Natural Resources**

Melinda Laituri  
Paul Doherty  
Mark Paschke  
M. Ronayne for Sven Egenhoff  
Stu Cottrell

Ecosystem Science and Sustainability  
Fish, Wildlife, and Conservation Biology  
Forest, Rangeland, and Watershed Stewardship  
Geosciences  
Human Dimensions of Natural Resources

**Natural Sciences**

Eric Ross  
David Steingraeber  
John Wood  
Robert France  
Iuliana Oprea  
R. Eykholt for Raymond Robinson  
Benjamin Clegg  
Philip Chapman  
Steve Stack, Excused  
Mike Steger  
Miguel Mostafa

Biochemistry and Molecular Biology  
Biology  
Chemistry  
Computer Science  
Mathematics  
Physics  
Psychology  
Statistics  
College-at-Large  
College-at-Large  
College-at-Large

**Veterinary Medicine & Biomedical Sciences**

Scott Earley  
Daniel Smeak  
L. Butler for John Rosecrance  
Robert Jones  
Terry Nett  
Jeffrey Wilusz  
C. W. Miller  
Anthony Knight  
Susan Kraft  
William Hanneman

Biomedical Sciences  
Clinical Sciences  
Environmental & Radiological Health Sciences  
Microbiology, Immunology and Pathology  
College-at-Large  
College-at-Large  
College-at-Large  
College-at-Large  
College-at-Large  
College-at-Large

**University Libraries**

Nancy Hunter  
Michelle Wilde

Libraries  
At-Large

**Officers**

Tim Gallagher  
Karrin Anderson  
Carole Makela  
Richard Eykholt  
Diane Maybon  
Lola Fehr

Chair, Faculty Council  
Vice Chair, Faculty Council  
BOG Faculty Representative  
Immediate Past Chair, Faculty Council  
Executive Assistant/Secretary  
Parliamentarian

**Ex Officio Voting Members** (\*Indicates Elected Member of Faculty Council)

Luis Garcia, Chair  
Susan LaRue, Chair, Excused  
Martin Gelfand, Chair  
David Greene, Chair  
Mary Stromberger, Chair\*  
Ketul Popat, Chair  
Tony Maciejewski, Chair  
Dan Turk, Chair  
Eric Prince, Chair  
Howard Ramsdell, Chair

Committee on Faculty Governance  
Committee on Intercollegiate Athletics  
Committee on Libraries  
Committee on Responsibilities & Standing of Academic Faculty  
Committee on Scholarship Research and Graduate Education  
Committee on Scholastic Standards  
Committee on Strategic and Financial Planning  
Committee on Teaching and Learning  
Committee on University Programs  
University Curriculum Committee

**Ex Officio Non-Voting Members**

Torsten Eckstein, Chair

Committee on Special and Temporary Faculty

***Ex-Officio Non-Elected Non-Voting Members***

**Anthony Frank, Excused**

**Rick Miranda**

Brett Anderson

Mary Ontiveros

Lou Swanson

Robin Brown

Tom Gorell

Patrick Burns

Jim Cooney

Tom Milligan

Bill Farland

Blanche M. Hughes

**Alan Lamborn**

Amy Parsons

Craig Beyrouthy

Jeff McCubbin

Ajay Menon

**Sandra Woods**

Jodie Hanzlik

Ann Gill

Jan Nerger

Lance Perryman

Joyce Berry

**David Mornes**

**President**

**Provost/Executive Vice President**

Vice President for Advancement

Vice President for Diversity

Vice Provost for Engagement/Director of Extension

Vice President for Enrollment and Access

Vice Provost for Faculty Affairs

Vice President for Information Technology/Dean Libraries

Vice Provost for International Affairs

Vice President Public Affairs

Vice President for Research

Vice President for Student Affairs

**Vice Provost for Undergraduate Affairs**

Vice President for University Operations

Dean, College of Agricultural Sciences

Dean, College of Applied Human Sciences

Executive Dean/Dean, College of Business

**Dean, College of Engineering**

Dean, Graduate School

Dean, College of Liberal Arts

Dean, College of Natural Sciences

Dean, College of Veterinary Medicine and Biomedical Sciences

Dean, Warner College of Natural Resources

**Chair, Administrative Professional Council**