

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please contact Diane Maybon, at 1-5693 or dmaybon@colostate.edu.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

**MINUTES
FACULTY COUNCIL**

February 1, 2011

Call To Order

The Faculty Council meeting was called to order at 4:00 p.m. by Richard Eykholt, Chair.

Announcements

- A. Next Faculty Council Meeting - Tuesday - March 1, 2011 - A101 Clark - 4:00 p.m.

Richard Eykholt announced that the next Faculty Council meeting will be held on Tuesday, March 1, 2011 in Room A101 Clark Building. The meeting will begin at 4:00 p.m.

- B. Nominations for Faculty Council Chair, Vice Chair, and Board of Governors Faculty Representative - Committee on Faculty Governance - March 1, 2011 Election - Committee on Faculty Governance

Eykholt, on behalf of the Committee on Faculty Governance, announced that nominations for Faculty Council Chair, Vice Chair, and Board of Governors Faculty Representative are currently being accepted. The election for Faculty Council officers will take place at the March 1, 2011 Faculty Council meeting. He noted that Tim Gallagher has been nominated for Chair and Karrin Anderson has been nominated as Vice Chair. No nominations have been received for Board of Governors Faculty Representative.

- C. Faculty Council Standing/Advisory Committee Tracking Lists

Eykholt announced that the tracking lists for the standing and advisory committees of Faculty Council have been included in the February 1, 2011 agenda materials for informational purposes.

- D. Proposed Revisions to the *Manual*, University Code, Section C.2.3 - Academic Organizations and the University - Committee on Faculty Governance

Eykholt, on behalf of the Committee on Faculty Governance, announced that the proposed revisions to the University Code, Section C.2.3 - Academic Organizations and the University will be an action item at the March 1, 2011 Faculty Council meeting.

- E. Proposed Revisions to the *Manual*, University Code, Section C.2.8 - Creation and Organization of Special Academic Units - Committee on Faculty Governance

Eykholt, on behalf of the Committee on Faculty Governance, announced that the proposed revisions to the University Code, Section C.2.8 - Creation and Organization of Special Academic Units will be an action item at the March 1, 2011 Faculty Council meeting.

- F. Executive Committee Meeting Minutes: November 16, and 30, 2010

Eykholt announced that copies of the Executive Committee Meeting Minutes for November 16 and 30, 2010 were sent via email to Faculty Council members for informational purposes.

Minutes to be Approved

A. Faculty Council Meeting Minutes - December 7, 2010

The December 7, 2010 Faculty Council Meeting Minutes were approved by unanimous consent.

Reports To Be Received

A. Provost/Executive Vice President

Alan Lamborn, Vice Provost for Undergraduate Affairs, presented the Provost report because Rick Miranda was attending the Board of Governors retreat being held February 1-2, 2011.

Lamborn reported on the following issues.

Budget Hearings

Lamborn reported that budget hearings were held last week on Thursday and Friday from 9:00 a.m. to 3:00 p.m. in the Cherokee Park Room. He noted that the budget hearings were very informative and that the deans and administrators presented very clear budget scenarios for the upcoming FY 11-12.

Differential Tuition

Lamborn reported that the Provost is proposing a 2+2 plan for differential tuition. Lamborn noted that the plan will allow shared tuition for the first 60 credits, giving students time to find their passion and major, and, after 60 credits, the differential tuition would begin. Matthew Malcolm asked how the differential tuition would be determined and what classes would be affected. Lamborn noted that the President and the Provost are reviewing the proposal to make sure it will be feasible for the University. He added that tiers would be created and gaps between the tiers would be addressed. It was asked how this plan would affect the College of Liberal Arts. Lamborn responded that Dean Ann Gill has done models on this plan.

Budget Cuts

Lamborn reported that even with the credit hour closure and differential tuition plans a three to four percent budget cut for FY11-12 is expected. Sally Sutton noted that this is assuming flat State funding. She added that the percentage for cuts could be higher if the State has more budget shortfalls.

XYZ Funding

Lamborn reported that the Provost has distributed approximately \$500,000 primarily back to the colleges. He added that another smaller disbursement will be made during Spring Semester.

Promotion and Tenure Review

Lamborn reported that the Provost is reviewing 88 promotion and tenure dossiers. He added that the Provost will make his recommendations to the President by the end of February.

College of Applied Human Sciences Dean Search

Lamborn reported that on-campus interviews will be completed this week for the College of Applied Human Sciences Dean Search.

Strategic Planning Refresh

Lamborn reported that, next year, changes will be made to the University Strategic Planning document. He added that this year was devoted to the review process.

Lamborn's report was received.

B. Faculty Council Chair

Eykholt reported on the following items.

Patrick McConathy, Chair, Board of Governors

Eykholt reported that Patrick McConathy, Chair, Board of Governors, wants to come to CSU to meet with the CSU employee groups. He will be meeting with faculty along with Tony Frank, President, CSU, on Thursday, April 21, 2011 from 11:00 a.m. to 12:00 noon. Eykholt suggested that faculty members should attend if possible. More information will be available at a later date.

Guidelines for Promotion and Tenure Forms

Eykholt noted new information integrating interdisciplinary activities into the current Tenure and Promotion Guidelines has been included on the Provost website. Eykholt added that this addition will not affect faculty members who are not involved in interdisciplinary activities.

Manual

Eykholt noted that, with the creation of the new Policy and Compliance Office, some sections of the Manual may not be appropriate and could be deleted and placed under the purview of the Policy and Compliance Office. One section that is being considered for deletion from the Manual is Section H - Operating Services and Regulations. Eykholt asked Faculty Council members to please review this section and send him any comments regarding removing this section from the Manual. He added that, if it seems to be agreeable to remove Section H, a motion will be forthcoming by the end of the Spring semester.

Senate and House Bills

Eykholt reported that SB 11-011 was introduced on behalf of the CSU student association organizations from Fort Collins and Pueblo. This bill is sponsored in the Senate by Angela Giron and in the House by Randy Fischer. The full context of this bill can be found on www.leg.state.co.us under the Senate section under bills - SB11-011.pdf. The bill in its current form proposes to give student and faculty representatives on the Board voting privileges. He noted that exact details are in flux currently, but the suggestion is that there will be two student and two faculty board members, with one of each having voting privileges each year, and with the voting cycling between Fort Collins and Pueblo, and possibly Global Campus in the future. In addition, the Governor could be responsible for choosing the student and faculty members if they become voting members. Eykholt added that the Executive Committee agreed that, since the bill does not seem to be in final form, it will remain neutral on this issue until something is finalized on the bill.

Eykholt noted that HB 11-1057 has been introduced by Randy Fischer, in the House and Bob Bacon in the Senate in an attempt to improve the employment situation for contingent faculty. The bill attempts to allow contingent faculty access to contracts and grievance procedures. This would apply to all contingent faculty, including graduate teaching assistants. As an example, if a contract for a contingent faculty member (including a teaching assistant) is not renewed, this would be a grievable action. This bill, as written, could cause potential problems for the University. As of now the bill is being opposed by virtually every higher education institution in the State except CSU, which has not taken an official position on this bill.

Eykholt's report was received.

C. Board of Governors Faculty Representative

Eykholt noted that Dan Turk's report could be found in the agenda materials on pages 23-25. Turk was unable to attend this Faculty Council meeting as he is attending the Board of Governors retreat meeting in Colorado Springs today. He asked if there were questions regarding the report that these be emailed to Turk for a response.

Turk's report was received.

D. Committee on Strategic and Financial Planning

Sally Sutton, Chair, Committee on Strategic and Financial Planning, noted that her report was a handout at this

meeting. She asked that Faculty Council members go to the Provost's website to view the power point presentations that were presented at the Budget Hearings last week. She added that the presentations were very detailed and informative. Sutton noted that, on March 9, 2011, an open forum will be held concerning the FY11-12 budget and encouraged faculty members to attend. She noted that, on February 28, the Provost and the Associate Vice President for Finance will be giving a presentation entitled, "Budget 101" from 2:30-3:30 p.m. in the Cherokee Park Room - Lory Student Center.

Sutton's written report is as follows:

Committee on Strategic and Financial Planning Budget Report February 1, 2011

Budget planning for FY12 has been actively under way since last summer, when the first draft of the FY12 budget was prepared for the Board of Governors. There is nonetheless still uncertainty about the budget and in particular about the amount of state funding CSU will receive. That uncertainty translates to uncertainty about the level of both additional cuts and tuition increases needed to balance the budget.

In brief, state funding to CSU's E&G budget was at \$130 million when the state began to receive ARRA funding. At that point CSU's state funding was cut to \$100 million, but with plans to use \$30 million/year of ARRA funding to keep the total at \$130 million per year for FY09, FY10, and FY11. Because the state went through ARRA funding faster than originally planned, in FY11 we are actually receiving the \$100 million in state funding plus only \$16.6 million in ARRA funds. For FY12, the ARRA funding is gone. So if the level of state funding for higher education holds at the FY11 level, CSU will receive \$100 million in FY12, an effective drop of \$16.6 million.

The \$100 million level of state funding is contingent on there being no cuts in the state's \$555 million higher education budget. There remains, however, a possibility that state funding of higher education will drop below that level. Whether CSU's funding stays at \$100 million or drops further, cuts will be needed to balance the budget. Hence, the Provost and President have asked the Deans and Vice Presidents to prepare plans for budget cuts of 5% and 10%. The Deans and Vice Presidents presented these plans at the CSU budget retreat Jan. 27th and 28th. In addition the Deans and Vice Presidents reviewed the cuts their units have taken over the last few years. For most units, the cuts proposed at the 10% level would have a severe impact on how the unit performs its existing functions, while the 5% cuts would cause some noticeable drops in levels of service and in seats available in courses. The details for each college or other unit are available on slides used in the presentations that are currently posted on the Provost Office website at <http://www.provost.colostate.edu/>

At the budget retreat, the Provost presented two versions of the draft incremental budget for FY12, one based on unchanged state funding for higher education (CSU gets \$100 million of \$555 million total) and one on a drop to \$500 million (CSU would get about \$89 million). The budgets presented both utilized a combination of tuition increases and cuts to balance the budget. The proposed tuition increases in both versions included closure of the "credit hour gap" from 10 hours to 12 hours and broader implementation of differential tuition charges. The increased tuition revenue would be partially offset by increases in financial aid expenditures. In the case of the budget based on constant state funding, a 5% average budget cut across campus would balance the budget. If CSU's state funding drops to \$89 million, a 10% cut would balance the budget. In neither scenario is there room for faculty and staff raises for FY12. These two versions of the draft incremental budget are also available in the slides from the budget retreat.

Sutton's report was received.

E. Office of Policy and Compliance - Robert Schur, Director

Robert Schur, Director, Office of Policy and Compliance, noted that this office was just created in August 2010. The office is a central repository for all University policies and is not in competition with Faculty Council. He

noted that there are discussions regarding certain sections of the Manual that could be removed and placed under the Policy and Compliance Office. He added that no new policy goes forward without a collaborative process and Cabinet approval. He noted that the Faculty Council Chair is a member of the Cabinet and would be aware of all proposed policies. He asked that faculty members visit the Office of Policy and Compliance website which contains good resources and information.

Schur presented the following power point presentation to Faculty Council.

- To Help Develop University Policy, OPC:
 - Researches, drafts, advises, solicits input, obtains approval to develop policy on behalf of proponent
 - Assists in moving policy through processes for approvals
 - Maintains official policies and provides online access
- To Help Guide Compliance with Law and Policy, OPC:
 - Coordinates campus-wide compliance team
 - Brings resources to bear on compliance risks

Twofold Mission

The flowchart illustrates the Policy Development Process through four main stages, each with associated activities:

- 1) PROPOSE**: Involves identifying a need, preparing a statement, and seeking approval from the Faculty Council.
- 2) DRAFT AND EDIT**: Involves developing a draft, seeking input from stakeholders, and reviewing the draft with legal counsel.
- 3) REVIEW**: Involves reviewing the draft with staff and the Faculty Council.
- 4) FINAL ACTION**: Involves finalizing the policy.

Policy Development Process

- Policy Library
- Policy Hierarchy
- Policy Development, Implementation Process
- Revision and Maintenance
- Info on Policies in the Making
- FAQs
- Glossary of Terms
- Links to Policy/Compliance Areas

[OPC Website-Overview](#)

Policy Development Process

- Develop a communications plan
 - ? Listservs
 - ? Today@Colorado State
 - ? CAAG, Research Deans, Fac/Employee Councils
 - ? Consult CCS
- OPC posts to Policy Library
- Compliance Planning
 - ? Required reading? RamCT
 - ? Training--TOD
 - ? Reporting—Provide Tools/Forms

Implementation

- For reporting fraud, waste, and abuse of University resources
- Reports may be submitted online, by phone or by mail
- Reports may be made anonymously
- NOT for
 - ? Crimes in progress/crimes against persons
 - ? Emergencies
 - ? Grade or employment appeals/issues

970-491-5552

<http://reportinghotline.colostate.edu>

Compliance Reporting Hotline

Questions, Problems, Concerns?

Robert Schur
 Director, OPC
 491-1059
robert.schur@colostate.edu

- Prepared by proponent of new policy/revision
- Send to OPC for review (OGC also reviews)
- Solicit input from affected areas
- Goes to EC for approval to develop official policy
- Not posted to web until after approval

Administrative Policy Impact Statement

This Administrative Policy Impact Statement must complete these elements in determining the need for the proposed policy or revision to administrative policies. Approval of the OGC is not a sufficient to guarantee the adoption of proposed policy. The OGC will review the proposed policy and the proposed policy will be implemented in a more efficient and effective way.

Policy Title:	Policy Revision:	Justification:
<input type="checkbox"/> New	<input type="checkbox"/> Revision	<input type="checkbox"/> Revision
Policy Department/Division/Department for processing the policy:		Request Effective Date:

Policy Justification

1. State the proposed policy or proposed revision to existing policy.
2. Explain why the proposed policy, policy revision, or policy deletion is needed. Include any cost savings that will be implemented.
3. How does this policy or revision to existing policy compare? (If not, identify the cost-benefit advantages of the policy.) No Yes
4. How is this law that requires the adoption of the policy? (If not, identify the cost-benefit advantages of the policy.) No Yes
5. How is this a benefit of University Policy that requires adoption of the policy? (If not, identify the cost-benefit advantages of the policy.) No Yes
6. If the policy is not required by law or Board of Regents, describe any circumstances (if circumstances) that prevented the decision to propose the new policy or revision to the existing policy. No Yes
7. Will adoption of the proposed policy or revision to the existing policy require new resources? No Yes
8. Identify any resources and the estimated amount/percentage of the resources (e.g., financial, human, and material) required to implement the policy or policy revision, including resources that are currently being used.
9. What categories of individuals (e.g., students, faculty, staff, etc.) will be most affected by the policy or policy revision? No Yes

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Policy Impact Statement

COLORADO STATE UNIVERSITY POLICY TEMPLATE

Division of Colorado State University

Policy Title:	Effective Date:

1. **Policy Title**
2. **Policy Statement**
3. **Justification of Policy**
4. **Implementation**
5. **Revisions**
6. **Compliance and Enforcement**
7. **References and Cross-References**
8. **Costs and Funds**

Policy Title: _____

Effective Date: _____

Policy Effective Date: _____

Policy No.: _____

Chapter: _____

Policy Template

Schur's report was received.

F. VISTA and Kual Financial System - Valerie Monahan and Kathy Partin

Kathy Partin noted that it has come to her attention that faculty, and particularly Principle Investigators on grants, may not have received adequate training using KFS to manage their funds appropriately. She asked that faculty members contact her or Valerie Monahan with any suggestions they have that could improve the KFS system and, in turn, they would offer to faculty members services to solve problems over the next few months. Suggestions made by Faculty Council members include:

Template for "How to do this" is needed

FAQ site is needed

If there are interface tools - training is needed

Simple summary reports are needed for 5-3 accounts comparable to the P-card interface which is good

Margarita Lenk pointed out that she is always looking for projects for her accounting students and this could be a possible project for her students.

Partin asked that faculty members sent any other queries to her or Monahan.

Partin's report was received.

Consent Agenda

A. Changes in Curriculum to be Approved: University Curriculum Committee Minutes: November 12, and 19, December 3, 2010

B. Approval of Degree Candidates - Spring and Summer Semesters 2011

Carole Makela, Chair, University Curriculum Committee, moved that Faculty Council approve the consent agenda.

Makela's motion was adopted.

Action Items

A. Proposed Revision to the University Code, Section C.2.3.1 - Colleges and Academic Departments - Committee on Faculty Governance

Tim Gallagher, on behalf of the Committee on Faculty Governance, moved that Faculty Council adopt the proposed revisions to the *Manual*, University Code, Section C.2.3.1.f – Colleges and Academic Departments – College of Natural Resources to be effective upon approval by the Board of Governors of the Colorado State

University System as follows:

Additions are underlined, and deletions are indicated by ~~strikeouts~~.

C.2.3.1 Colleges and Academic Departments

f. College of Natural Resources

Comprising the Departments of Ecosystem Science and Sustainability; Fish, Wildlife, and Conservation Biology; Forest, Rangeland, and Watershed Stewardship; Geosciences; and Human Dimensions of Natural Resources.

Gallagher explained that, according to the information received from the College of Natural Resources, the college is proposing to form the Department of Ecosystem Science and Sustainability (DESS). The DESS would focus on undergraduate and graduate education, post-graduate professional training, and research. The DESS would retain the established expertise and leadership in basic and applied ecosystem and watershed science within the College of Natural Resources to provide scientific leadership and knowledge to decision makers, managers, educators, and the public in support of decisions regarding the environment. The formation of the DESS is part of a broader reorganization effort within the College of Natural Resources, guided by needs within the college and aligned with the university strategic plan. The faculty that will form DESS will come from the current Department of Forest, Rangeland, and Watershed Stewardship and from the Natural Resource Ecology Laboratory. The DESS degree programs will include the current B.S. and M.S. degrees in Watershed Sciences, which will be transferred to DESS, and new undergraduate and graduate degrees. The DESS will develop and offer new B.S., M.S., and Ph.D. degrees in Ecosystem Science and Sustainability and a Masters (Plan C) degree in Environmental Sustainability.

Joyce Berry, Dean, Warner College of Natural Resources, explained that the college had reorganized from five departments to four departments earlier and has since realized that the four departments do not reflect the needs of the college so another department has been added. The addition of this department is cost neutral.

Gallagher's motion was adopted.

B. Request to Change the International Evaluation Statement in the Evaluation of Credits Section of the *General Catalog* - University Curriculum Committee

Makela, Chair, University Curriculum Committee, moved that Faculty Council adopt the request to change the current catalog copy of the international Evaluation Statement in the Evaluation of Credits section of the *General Catalog* to be effective immediately as follows:

Section 1.3, page 6, 2010-2011 General Catalog, last paragraph in the Evaluation of Credits lower right hand column:

Deletions are in ~~strikeout~~; additions are in underline

~~International institutions must be recognized by the country's governmental agency for possible transfer of credits (i.e., Ministry of Education).~~

International Credit toward a Baccalaureate Degree

Transfer credit is generally considered only from international tertiary institutions that are recognized by the ministry of education, or a similar accrediting body, in the home country. To qualify for transfer credit, courses completed at recognized international tertiary institutions must be applicable to the student's degree and comparable to the nature and quality of CSU courses.

International courses with the same or similar course titles as CSU courses may satisfy course requirements. An official or certified copy of the transcript must be presented to the Registrar's Office for work to be officially

evaluated for transfer credit. A certified translation must accompany transcripts not issued in English. The translation should be literal and not interpretive. If course content is not evident from course titles on the transcript, students should be prepared to provide official catalog course descriptions or syllabi (in English) from their schools or faculties.

Rarely is international secondary level work considered for transfer credit. The completion of rigorous secondary school subjects is expected of all admission candidates-international and domestic alike. Transfer credit is not awarded for secondary school subjects. Possible exceptions may include if an additional 13th year of secondary school was completed and/or a standardized examination was administered. Examples might include the British Advanced Level (A-Level) examinations, German Abitur examinations, or Italian Maturita examinations.

In many cases, international credits will have to be converted into the U.S. semester system unless there is an official CSU Memorandum of Understanding (MOU) that allows for an alternate credit evaluation option. In those cases where there is not an official MOU indicating an alternate, a conversion factor will be used to determine the U.S. credit equivalency for each course. No more than 18 credit hours per term or 36 credit hours in any academic year may transfer. All courses considered for transfer must be completed with a "C-" or better grade. The Registrar's Office will determine the international grade equivalencies.

Makela explained that the Registrar's Office has been working on the 2011-2012 catalog review and realized that the university needed to expand the International Evaluation statement. Based on experience this past year with new and existing International admits, specifically those from the China Strategic Partnerships, the Registrar's Office proposed additional wording. Specifically, the current single sentence does not cover what the Registrar's Office (with the support of the University) has been doing over the past 15+ years related to international evaluation. As a result, additional wording is proposed which will help clarify current university processes related to the evaluation of international post-secondary undergraduate transcripts.

Makela's motion was adopted.

C. Proposed Revisions to the *Graduate and Professional Bulletin* - D.5 - Application: International Students - Committee on Scholarship, Research, and Graduate Education

Don Samelson, Chair, Committee on Scholarship, Research, and Graduate Education, moved that Faculty Council adopt the proposed revisions to the Section "Admissions Requirements" – *D.5 Application: International Students* of the *Graduate and Professional Bulletin* to be effective upon Faculty Council adoption as follows:

Addition - Underlined - Deletions ~~overscored~~

ADMISSIONS REQUIREMENTS (*Graduate and Professional Bulletin*)

Colorado State University requires that proficiency in English language be demonstrated either by the TOEFL or IELTS tests prior to admissions. The minimum TOEFL score for admission without condition is 213 (computer-based), 550 (paper-based), or 80 (internet-based). The minimum IELTS score for admission without condition is 6.06.5. Official scores, taken within two years prior to admission, must be submitted directly from the testing agency. Conditional admission is possible for students with TOEFL scores between 133 and 212 (computer-based) or IELTS scores between 4.0 and ~~6.06.5~~ with the provision that they must achieve adequate proficiency in English (TOEFL score of 213 or IELTS of ~~6.06.5~~) before registering for courses or that they satisfactorily complete the University's Intensive English Program. Approval of both the department and the Vice Provost for Graduate Studies is necessary for such conditional admission.

Samelson explained that the IELTS score increase makes the comparison to the TOEFL score relatively equal based on new studies. This change is also in line with many of Colorado State University's peer universities.

Samelson's motion was adopted.

Discussion Item

A. Blanche Hughes, Vice President Student Affairs - Today's College Student

The Discussion Item was postponed, since Huges is attending the Board of Governors retreat.

The Faculty Council meeting adjourned at 5:25 p.m.

Richard Eykholt, Chair
Tim Gallagher, Vice Chair
Diane L. Maybon, Secretary

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

Agricultural Sciences

Stephen Koontz	Agricultural and Resource Economics
Denny Crews, excused	Animal Sciences
William Jacobi	Bioagricultural Sciences & Pest Management
Steve Newman	Horticulture & Landscape Architecture
Craig Butters	Soil and Crop Sciences
<u>Dana Hoag</u>	<u>College-at-Large</u>
Andrew Norton	College-at-Large

Applied Human Sciences

Molly Eckman	Design and Merchandising
Loren Cordain for Robert Gotshall	Health and Exercise Science
David Sampson	Food Science and Human Nutrition
Christine Fruhauf	Human Development and Family Studies
Mary Nobe	Construction Management
Matthew Malcolm	Occupational Therapy
Carole Makela	School of Education
Kim Bundy-Fazioli	School of Social Work

Business

Suzanne Lowensohn	Accounting
Stephen Hayne	Computer Information Systems
Patricia Ryan	Finance and Real Estate
Jim McCambridge	Management
<u>Dave Gilliland</u>	<u>Marketing</u>

Engineering

<u>Scott Denning</u>	<u>Atmospheric Science</u>
<u>Brad Reisfeld</u>	<u>Chemical and Biological Engineering</u>
<u>Ken Carlson</u>	<u>Civil and Environmental Engineering</u>
Steve Reising	Electrical and Computer Engineering
Hiroshi Sakurai	Mechanical Engineering
<u>Xianghong Qian</u>	<u>College-at-Large</u>
Colette Heald	College-at-Large

Liberal Arts

Mary Van Buren	Anthropology
Gary Huibregtse for Catherine Dicesare	Art
Andy Merolla	Communication Studies
David Mushinski	Economics
Louann Reid, Excused	English
Ernesto Sagas	Ethnic Studies
<u>Jonathan Carlyon</u>	<u>Foreign Languages and Literatures</u>
Jared Orsi	History
Cindy Christen	Journalism and Technical Communication
Gary Moody	Music, Theater, and Dance
Matthew MacKenzie	Philosophy
Ursula Daxecker	Political Science
Ken Berry	Sociology

Liberal Arts (continued)

Karrin Anderson College-at-Large
Eric Aoki College-at-Large
Alex Bernasek College-at-Large

Natural Resources

Paul Doherty Fish, Wildlife, and Conservation Biology
Mark Paschke Forest, Rangeland, and Watershed Stewardship
Sven Egenhoff Geosciences
Alan Bright Human Dimensions of Natural Resources

Natural Sciences

Eric Ross Biochemistry and Molecular Biology
David Steingraeber Biology
George Barisas Chemistry
Robert France Computer Science
Ken Klopfenstein Mathematics
Raymond Robinson Physics
Patrick Monnier Psychology
Philip Chapman Statistics
Steve Stack College-at-Large
Mike Steger College-at-Large
Miguel Mostafa College-at-Large

Veterinary Medicine & Biomedical Sciences

Scott Earley Biomedical Sciences
Daniel Smeak Clinical Sciences
Howard Ramsdell Environmental & Radiological Health Sciences
Robert Jones Microbiology, Immunology and Pathology
Hana VanCampen College-at-Large
Gerry Callahan College-at-Large
C. W. Miller College-at-Large
Anthony Knight College-at-Large
Susan Kraft College-at-Large
William Hanneman College-at-Large

University Libraries

Merinda McLure for Libraries
Nancy Hunter
Merinda McLure for At-Large
Louise Feldmann

Officers

Richard Eykholt Chair, Faculty Council
Tim Gallagher Vice Chair, Faculty Council
Dan Turk, Excused BOG Faculty Representative
Diane Maybon Executive Assistant/Secretary
Lola Fehr Parliamentarian

Ex Officio Voting Members (*Indicates Elected Member of Faculty Council)

Don Estep, Chair, Excused	Committee on Faculty Governance
Susan LaRue, Chair, Excused	Committee on Intercollegiate Athletics
<u>Laurence Johnson, Chair</u>	<u>Committee on Libraries</u>
David Greene, Chair	Committee on Responsibilities & Standing of Academic Faculty
Don Samelson, Chair	Committee on Scholarship Research and Graduate Education
Merinda McLure, Chair	Committee on Scholastic Standards
Sally Sutton, Chair	Committee on Strategic and Financial Planning
Margarita Lenk, Chair	Committee on Teaching and Learning
Patty Rettig, Chair	Committee on University Programs
Carole Makela, Chair*	University Curriculum Committee

Ex Officio Non-Voting Member

Torsten Eckstein, Chair	Committee on Special and Temporary Faculty
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Ex-Officio Non-Elected Non-Voting Members

Anthony Frank, Excused	President
Rick Miranda, Excused	Provost/Executive Vice President
<u>Brett Anderson</u>	<u>Vice President for Advancement</u>
<u>Mary Ontiveros</u>	<u>Vice President for Diversity</u>
<u>Lou Swanson</u>	<u>Vice Provost for Engagement/Director of Extension</u>
<u>Robin Brown</u>	<u>Vice President for Enrollment and Access</u>
Peter Dorhout, Excused	Vice Provost for Graduate Affairs
<u>Patrick Burns</u>	<u>Vice President for Information Technology/Dean Libraries</u>
<u>Jim Cooney</u>	<u>Vice Provost for International Affairs</u>
<u>Tom Milligan</u>	<u>Vice President Public Affairs</u>
<u>Bill Farland</u>	<u>Vice President for Research</u>
Blanche M. Hughes, Excused	Vice President for Student Affairs
Alan Lamborn	Vice Provost for Undergraduate Affairs
<u>Amy Parsons</u>	<u>Vice President for University Operations</u>
<u>Craig Beyrouthy</u>	<u>Dean, College of Agricultural Sciences</u>
<u>Nancy Hartley</u>	<u>Interim Dean, College of Applied Human Sciences</u>
<u>Ajay Menon</u>	<u>Dean, College of Business/Executive Dean</u>
<u>Sandra Woods</u>	<u>Dean, College of Engineering</u>
<u>Ann Gill</u>	<u>Dean, College of Liberal Arts</u>
<u>Jan Nerger</u>	<u>Dean, College of Natural Sciences</u>
<u>Lance Perryman</u>	<u>Dean, College of Veterinary Medicine and Biomedical Sciences</u>
Joyce Berry	Dean, Warner College of Natural Resources
Courtney Butler	Chair, Administrative Professional Council