

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please contact Diane Maybon, at 1-5693 or dmaybon@colostate.edu.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

MINUTES
FACULTY COUNCIL
December 7, 2010

CALL TO ORDER

The Faculty Council meeting was called to order at 4:00 p.m. by Richard Eykholt, Chair.

ANNOUNCEMENTS

- A. Next Faculty Council Meeting - February 1, 2011 - A101 Clark Building - 4:00 p.m.
- Eykholt announced that the next Faculty Council meeting will be held on Tuesday, February 1, 2011 in Room A101 Clark Building. The meeting will begin at 4:00 p.m.
- B. Nominations for Faculty Council Chair, Vice Chair, and Board of Governors Faculty Representative - Committee on Faculty Governance
- Eykholt, on behalf of Don Estep, Chair, Committee on Faculty Governance, announced that nominations for Faculty Council Chair, Vice Chair, and Board of Governors Faculty Representative are currently being accepted. The election for Faculty Council officers will take place at the March 1, 2011 Faculty Council meeting.
- C. Proposed Revision to the University Code, Section C.2.3.1 - Colleges and Academic Departments - Committee on Faculty Governance
- Eykholt, on behalf of Don Estep, Chair, Committee on Faculty Governance, announced that the proposed revisions to the University Code, Section C.2.3.1 - Colleges and Academic Departments will be an action item at the February 1, 2011 Faculty Council meeting. This is a motion to create the new Department Ecosystem Science and Sustainability in the College of Natural Resources.
- D. Executive Committee Meeting Minutes - October 19 and November 9, 2010
- Eykholt announced that copies of the Executive Committee Meeting Minutes for October 19 and November 9, 2010 were sent via email to Faculty Council members for informational purposes.

MINUTES TO BE APPROVED

- A. Faculty Council Meeting Minutes - November 2, 2010
- The November 2, 2010 Faculty Council Meeting Minutes were approved by unanimous consent.

REPORTS TO BE RECEIVED

- A. Provost/Executive Vice President
- Alan Lamborn, Vice Provost for Undergraduate Affairs, reported that the Provost received 50 proposals for the RFP that was sent out for "XYZ" monies collected based on enrollment growth. A panel has been appointed to review all of the proposals and recommendations for awards will be made next week to the Provost. Lamborn noted that approximately \$300,000 will be distributed.
- Lamborn reported that Jan Nerger has been appointed as the new Dean of the College of Natural Sciences. He noted that she had been serving as Interim Dean for the past two years.

Lamborn reported that the Provost continues to visit departments and most recently visited the Department of Animal Sciences and the Department of Environmental and Radiological Health Sciences.

Lamborn reported that the Provost attended an Association of Public and Land Grant Universities (APLU) meeting in Dallas, Texas in mid November. Lamborn noted that this association continues to play an important role for public and land grant universities.

Lamborn reported that Colorado State University opened the Shortgrass Steppe Research and Interpretation Center on November 12, 2010. This Center is a resource for a variety of visitors interested in getting away for workshops, small conferences, retreats, and other opportunities. The Center has been expanded to serve researchers as well as community groups. The Center has added housing and classrooms to accommodate as many as 30 overnight guests and 100 day guests. The facility also offers smaller meeting rooms and a catering kitchen.

C. W. Miller asked how the "XYZ" monies were originally distributed. Lamborn responded that distribution was based on enrollment growth and 25 percent was given to the Provost, 25 percent was given to Central Funding and 50 percent was given to the Colleges. Lamborn explained that the percentage given to the Provost is the source of the remaining funds that will be awarded via the proposals mentioned above.

Lamborn's report was received.

B. Faculty Council Chair

No report was presented.

Consent Agenda

A. Changes in Curriculum to be Approved: University Curriculum Committee Minutes: October 15, 22, 29 and November 5, 2010

Carole Makela, Chair, University Curriculum Committee, moved that Faculty Council approve the consent agenda.

Makela's motion was adopted.

Action Items

A. Request to Drop the Master of Arts for Teachers in Mathematics (M.A.T.) Degree Program - University Curriculum Committee

Makela, Chair, University Curriculum Committee, moved that Faculty Council adopt the request to drop the Master of Arts for Teachers in Mathematics (M.A.T.) Degree Program as follows:

Drop the Master of Arts for Teachers in Mathematics (M.A.T.) Degree Program. To be effective Summer Session 2011.

Makela noted that, according to the Department of Mathematics, this program is not an active degree program. No students have matriculated in this program for many years and the Department of Mathematics does not intend to accept new students into this program.

Makela's motion was adopted.

- B. Request to establish a new Global Environmental Sustainability Interdisciplinary Minor - School of Global Environmental Sustainability - University Curriculum Committee

Makela, Chair, University Curriculum Committee, moved that Faculty Council adopt the request to establish a new Global Environmental Sustainability Interdisciplinary Minor in the School of Global Environmental Sustainability as follows:

A Global Environmental Sustainability Interdisciplinary Minor be established in the School of Global Environmental Sustainability effective Spring Semester 2011.

Makela explained that according to the request submitted, Colorado State University is among the strongest universities in the world with respect to its environmental scholarship and technological advances. Initially concerned with the environment, sustainability is now the concept that brings together environmental, economic, and social expertise and capability (NRC 1999; Kates et al., 2001; Clark 2007) to create and share knowledge and develop practical solutions to complex human-environmental problems.

Given the breath of sustainability, this minor is intended to contribute to an understanding of sustainability by providing 1) an introduction to sustainability by thinking in a holistic way about sustainability problems, 2) a selection of classes that contribute to an understanding from various disciplines of sustainability, from an environment/ecological view, a social/cultural view, and an economic view, and address skills/methods for sustainability, and 3) an integrative senior seminar that brings the components of sustainability together and has students work collaboratively and in interdisciplinary teams. The GES IM will distinguish CSU for other universities by building upon and showcasing its expertise and prepare students for high impact careers as leaders in fields that address sustainability. The program will be administered by the School of Global Environmental Sustainability.

Makela's motion was adopted.

- C. Request to Change the Name of the Major in Restaurant and Resort Management - University Curriculum Committee

Makela, Chair, University Curriculum Committee, moved that Faculty Council adopt the request to change the name of the Major in Restaurant and Resort Management as follows:

A request to change the name of the major (B.S. degree) in Restaurant and Resort Management to a B.S. in Hospitality Management. To be effective Fall 2011.

Makela explained, that according to the request submitted by the Department of Food Science and Human Nutrition, the change of name for this major is necessary to bring the program name in line with similar programs at Colorado State University's peer institution and have the program's name reflect its wider career options for graduates. In addition, the program will be more easily found by students' electronic searches to find the major at Colorado State University.

Makela's motion was adopted.

Discussion Item

- A. University Honor Pledge/Code

Eykholt explained that this discussion will be centered around the concept of a university-wide Honor Code/Pledge. Eykholt noted that the Faculty Council Committee on Teaching and Learning has been discussing this idea, and the Committee has brought forward a proposed revision to the Manual, Section I.7.2, to add an Honor Pledge. Eykholt introduced Stephanie Clemons, member, Committee on Teaching and Learning, to give a presentation on behalf of the Committee on Teaching and Learning regarding the history and the research that the Committee on Teaching and Learning did prior to submitting this proposal.

Clemons proceeded to explain the history surrounding the proposal submitted by the Committee on Teaching and Learning. She noted that the actual pledge is stated below:

"I pledge on my honor that I have not given or received any unauthorized assistance on this examination, assignment, or academic work." (Voluntary signature)

Clemons explained that the pledge was based upon what the Association Students of Colorado State University (ASCSU) passed last spring. She noted that the use of the pledge is entirely voluntary for instructors and students. The purpose of the pledge is to change the culture at the University regarding academic integrity and to have a pledge that would be consistent across all disciplines. The pledge would not preclude using what instructors are currently using. Clemons presented information regarding research that McCabe and Pavela have found regarding self-reporting of the percentage of students cheating at public universities with modified honor codes versus universities with no honor codes. The findings showed:

	Universities with Modified Honor Codes	Universities with no Honor Codes
Test Cheating	33%	45%
Cheating on Written Work	50%	56%
Any Serious Cheating	58%	68%
Repetitive Test Cheaters*	10%	17%

* three or more incidents of serious cheating on tests

Clemons explained that the Committee on Teaching and Learning obtained data regarding this issue through the ASCSU student survey, a CSU faculty survey, and Committee on Teaching and Learning college/faculty surveys. In addition, Elaine Green, was hired by The Institute for Learning and Teaching (TILT) to support efforts to enhance the culture of academic integrity. Clemons pointed out that an Honor Pledge would be supported by CSU students, ASCSU, the Graduate Student Council, the Vice Provost for Undergraduate Affairs, the Office of the Vice President for Student Affairs, the Office on Conflict Resolution, and TILT.

A copy of the proposed revisions to the Manual, Section I.7.2, was distributed. Clemons noted that some issues regarding the proposal would be:

- Student opinions will be diverse
- Faculty burden?
- Legal Viewpoint
- Conflict resolution - implication for students
- Should there be more "teeth" in the pledge?

Clemons explained that the Committee on Teaching and Learning feels the culture change to an Honor Code should be in small steps; hence the Honor Pledge.

Eykholt introduced Elaine Green. Green again reviewed statistics regarding modified Honor Codes. She added that having a University Honor Pledge would lower cheating and increase academic integrity on campus.

Miller noted that he did not feel the reductions of cheating percentages were significant enough to warrant putting an Honor Pledge into the Manual. Dana Hoag asked, if the Honor Pledge is voluntary, would this affect discipline sanctions. Green responded that the Honor Pledge would not be used in adjudication, but to improve academic integrity on campus. Steve Robinson noted that he is troubled that TILT is using data gathered from people admitting dishonesty.

Mike Palmquist, Director, TILT, explained that it will take three to five years to change the culture regarding academic integrity on campus. He noted that, in universities where there is no modified Honor Pledge, up to 35 percent of the students are cheating. When a modified Honor Pledge is used this number has dropped to 10 percent. The pledge is an affirmation of shared values and is a tool to reduce misconduct and enhance integrity. He added that the difference between an Honor Code and Honor Pledge is that an Honor Code is policed by the students and there is virtually no cheating. An Honor Code is radically different from an Honor Pledge.

Eykholt explained that he did not want this discussion to focus on the proposal but what does Faculty Council want to accomplish regarding an Honor Code/Pledge. He asked that Faculty Council members consider the following:

- Where should an Honor Code/Pledge be placed: Manual - Catalog - Bulletin? If placed in Manual, any changes would need BOG approval. If placed in Catalog or Bulletin, only Faculty Council approval would be needed.

How uniform should the Honor Code/Pledge be? Should we have specific wording or leave it open?

Tone - Everyone must comply - encourage to do - statements in course syllabi?

Hoag suggested that TILT offer more evidence as to the importance of a Honor Pledge and educate the faculty. He added that he would need more studies to be convinced to have a written policy. Robinson asked if there was anything in the Manual regarding academic integrity. Eykholt responded that there is nothing the Manual currently. He added that Section I.7.2 currently deals with student appeals of decision involving violations of the University Academic Integrity Policy. The Academic Integrity Policy is currently in the Catalog. Eykholt added that the Student Conduct Code contains the following regarding a University Honor Code:

13. The term Honor Code refers to the following statement adopted by the Colorado State University students, faculty, and staff affirming foundational principles of academic integrity.

As a student at Colorado State University, I recognized my active role in building a Campus of Character. This includes my commitment to honesty, integrity, and responsibility within the campus community. As such, I will refrain from acts of academic misconduct. Furthermore, reflecting upon this commitment, I find it my prerogative to conduct myself in a dignified and inclusive manner, taking the initiative to do justice within my institution, be considerate to my peers, and persevere both academically and personally.

Makela pointed out that section 14 lists what academic misconduct includes and states:

14. The term academic misconduct includes but is not limited to: 1) cheating by using unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work or engaging in any behavior specifically prohibited by the faculty member in the course syllabus or class presentation; 2) Plagiarism includes the copying of language, structure, images, ideas, or thoughts of another, and representing them as one's own without proper acknowledgment; the failure to cite sources properly; sources must always be appropriately referenced, whether the source is printed, electronic, or spoken; 3) Unauthorized possession or disposition of academic materials includes the unauthorized selling or purchasing of examinations, term papers, or other academic work; stealing another student's work; using information from or possessing exams that a faculty member did not authorize for release to students; 4) Falsification encompasses any untruth, either verbal or written, in one's academic work; 5) Facilitation of any act of academic misconduct includes knowingly assisting another to commit an act of misconduct.

Lamborn noted that academic affairs and student affairs work together on the culture of students on campus and noted that this would be an opportunity to improve the academic integrity message to the students. He pointed out that this would also help faculty and students communicate. It also is a culture of responsibility of which integrity is a part. He added that this should be done at the University level and feels a statement like this would increase commitments from students and increase dialog between students and faculty.

Mary Van Buren agrees with the concept but noted that she feels it would be demeaning to a student to ask them to sign a Honor Pledge for every exam to reaffirm academic integrity. Van Buren noted she is not sure of the value of that process. Shadi Barzideh, ASCSU Director of Academics, explained that ASCSU passed a bill last spring endorsing and Honor Pledge. The students were in favor of a uniform pledge that would be used across all classes. She noted that a student survey was conducted and she will forward a copy of the results of the survey to be posted on the Faculty Council website.

Eykholt noted that it seems that the arguments are for instructors to clarify what is allowed in their courses. He added that instructors should clarify this in the course syllabi, and that a written policy for an Honor Pledge is a separate issue. Green responded that there is psychological process in signing an Honor Pledge and if a student is out of touch with their own values, they need both mechanisms to act on their own morals. Don Samelson noted that this is a piece of a broader issue and asked what package is needed to create a new culture regarding academic integrity. David Gilliland noted that the Honor Pledge has no

“teeth” and asked what are the intentions for this pledge? Palmquist responded that the Committee on Teaching and Learning is working on a Modified Honor Code and explained that most Honor Codes are student owned and student run. The modified model would be long term and include staff working with students and instructional materials, and professional development would evolve from the modified model.

Bob Jones noted that this proposal is not policy but a recommendation for instructors. He added that it should not be placed in the Manual, as the Manual is for policies. In addition, support for academic integrity cannot be legislated. Jones explained that there is a need for increased dialog between faculty and students on campus rather than Manual changes. Lamborn disagreed stating that, if there was a statement in the Manual or Catalog for faculty to consider using a Honor Pledge, this would trigger more dialogue. Barzideh added that this is the first step and that the students desire to create a different culture regarding academic integrity. She noted that it is ultimately the responsibility of the students, but the students need help in the implementation from faculty. Robin Brown, Vice President for Enrollment and Access, noted that this instrument would be helpful in recruiting new students to campus. Matthew Malcolm expressed concerns that, if the Honor Pledge were posted in all classrooms and on campus, that parents and constituencies may conceive that Colorado State University has an academic integrity problem. Christine Fruhauf said that she would support having an Honor Pledge posted in classrooms, as it would be a daily reminder to students. She added that she was not sure where a statement regarding the Honor Pledge should be placed.

Eykholt noted that there seems to be agreement that this would be optional and not a required policy. He added that placing something that is optional in the Manual could be problematic. Catherine Dicesare stated that she would need ASCSU to get broader student input before making a final decision on this issue. Anthony Ryals, Graduate Student representative, Committee on Teaching and Learning, stated that the Honor Pledge provides a framework for academic integrity and feels that this is very important. Jim McCambridge agreed that it would be valuable and proactive to have a statement in the Manual. Miller asked if Colorado State University is at a disadvantage if there is no Honor Pledge. He added that academic integrity is expected at Colorado State University, and this does not belong in the Manual. Matthew MacKenzie noted that the Honor Pledge would show a united front, but suggested that it be used as a default statement. Eykholt explained that, if this is placed in the Manual, then any future changes must have approval by the administration, General Counsel, and the Board of Governors. If a statement is placed in the Catalog or Bulletin, approval is by Faculty Council only. Howard Ramsdell pointed out that most course syllabi do not address academic integrity. He noted that instructors and teaching assistants are probably not aware of academic integrity issues. Eric Aoki stated that he had received from the College of Liberal Arts three comments expressing that they would support this issue, but a stronger statement was needed. He added that he was not sure where this should be placed.

Eykholt thanked everyone for their participation in this important discussion.

The Faculty Council meeting adjourned at 5:55 p.m.

Richard Eykholt, Chair
Tim Gallagher, Vice Chair
Diane L. Maybon, Secretary

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

Agricultural Sciences

Stephen Koontz, Excused	Agricultural and Resource Economics
Denny Crews	Animal Sciences
William Jacobi	Bioagricultural Sciences & Pest Management
Jim Klett for	Horticulture & Landscape Architecture
Steve Newman	
Craig Butters	Soil and Crop Sciences
Dana Hoag	College-at-Large
Andrew Norton	College-at-Large

Applied Human Sciences

Molly Eckman	Design and Merchandising
Robert Gotshall	Health and Exercise Science
David Sampson	Food Science and Human Nutrition
Christine Fruhauf	Human Development and Family Studies
Mary Nobe	Construction Management
Matthew Malcolm	Occupational Therapy
Carole Makela	School of Education
Louise Quijano for	School of Social Work
Kim Bundy-Fazioli	

Business

Suzanne Lowensohn	Accounting
<u>Stephen Hayne</u>	<u>Computer Information Systems</u>
Patricia Ryan	Finance and Real Estate
Jim McCambridge	Management
Dave Gilliland	Marketing

Engineering

<u>Scott Denning</u>	<u>Atmospheric Science</u>
Brad Reisfeld	Chemical and Biological Engineering
<u>Ken Carlson</u>	<u>Civil and Environmental Engineering</u>
Steve Reising	Electrical and Computer Engineering
Hiroshi Sakurai	Mechanical Engineering
<u>Xianghong Qian</u>	<u>College-at-Large</u>
Colette Heald	College-at-Large

Liberal Arts

Mary Van Buren	Anthropology
Catherine Dicesare	Art
Andy Merolla	Communication Studies
David Mushinski	Economics
Louann Reid	English
Ernesto Sagas	Ethnic Studies
Jonathan Carlyon	Foreign Languages and Literatures
Jared Orsi	History
<u>Cindy Christen</u>	<u>Journalism and Technical Communication</u>
Gary Moody	Music, Theater, and Dance
Matthew MacKenzie	Philosophy
Ursula Daxecker	Political Science
Ken Berry	Sociology
Karrin Anderson,	College-at-Large
Excused	
Eric Aoki	College-at-Large
Alex Bernasek	College-at-Large

Natural Resources

Paul Doherty	Fish, Wildlife, and Conservation Biology
Mark Paschke	Forest, Rangeland, and Watershed Stewardship
Sven Egenhoff	Geosciences
Alan Bright	Human Dimensions of Natural Resources

Natural Sciences

Eric Ross	Biochemistry and Molecular Biology
David Steingraeber	Biology
<u>George Barisas</u>	<u>Chemistry</u>
Robert France	Computer Science
Ken Klopfenstein	Mathematics
Raymond Robinson	Physics
Patrick Monnier	Psychology
<u>Philip Chapman</u>	<u>Statistics</u>
<u>Steve Stack</u>	<u>College-at-Large</u>
Mike Steger	College-at-Large
Miguel Mostafa	College-at-Large

Veterinary Medicine & Biomedical Sciences

Scott Earley	Biomedical Sciences
Daniel Smeak	Clinical Sciences
Howard Ramsdell	Environmental & Radiological Health Sciences
Robert Jones	Microbiology, Immunology and Pathology
Hana VanCampen	College-at-Large
<u>Gerry Callahan</u>	<u>College-at-Large</u>
C. W. Miller	College-at-Large
Anthony Knight	College-at-Large
Susan Kraft	College-at-Large
<u>William Hanneman</u>	<u>College-at-Large</u>

University Libraries

Nancy Hunter	Libraries
Louise Feldmann	At-Large

Officers

Richard Eykholt	Chair, Faculty Council
Tim Gallagher	Vice Chair, Faculty Council
Dan Turk	BOG Faculty Representative
Diane Maybon	Executive Assistant/Secretary
Lola Fehr	Parliamentarian

Ex Officio Voting Members (*Indicates Elected Member of Faculty Council)

Don Estep, Chair, Excused	Committee on Faculty Governance
Susan LaRue, Chair, Excused	Committee on Intercollegiate Athletics
<u>Laurence Johnson, Chair</u>	<u>Committee on Libraries</u>
David Greene, Chair	Committee on Responsibilities & Standing of Academic Faculty
Don Samelson, Chair	Committee on Scholarship Research and Graduate Education
Ketul Popat for Merinda McLure, Chair	Committee on Scholastic Standards
Sally Sutton, Chair	Committee on Strategic and Financial Planning
Margarita Lenk, Chair, Excused	Committee on Teaching and Learning
Patty Rettig, Chair	Committee on University Programs
Carole Makela, Chair*	University Curriculum Committee

Ex Officio Non-Voting Member

Torsten Eckstein, Chair	Committee on Special and Temporary Faculty
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Ex-Officio Non-Elected Non-Voting Members

Anthony Frank, Excused	President
Rick Miranda, Excused	Provost/Executive Vice President
<u>Brett Anderson</u>	<u>Vice President for Advancement</u>
<u>Mary Ontiveros</u>	<u>Vice President for Diversity</u>
<u>Lou Swanson</u>	<u>Vice Provost for Engagement/Director of Extension</u>
Robin Brown	Vice President for Enrollment and Access
Peter Dorhout	Vice Provost for Graduate Affairs
<u>Patrick Burns</u>	<u>Vice President for Information Technology/Dean Libraries</u>
<u>Jim Cooney</u>	<u>Vice Provost for International Affairs</u>
<u>Tom Milligan</u>	<u>Vice President Public Affairs</u>
<u>Bill Farland</u>	<u>Vice President for Research</u>
<u>Blanche M. Hughes</u>	<u>Vice President for Student Affairs</u>
Alan Lamborn	Vice Provost for Undergraduate Affairs
<u>Amy Parsons</u>	<u>Vice President for University Operations</u>
<u>Craig Beyroudy</u>	<u>Dean, College of Agricultural Sciences</u>
<u>Nancy Hartley</u>	<u>Interim Dean, College of Applied Human Sciences</u>
<u>Ajay Menon</u>	<u>Dean, College of Business/Executive Dean</u>
<u>Sandra Woods</u>	<u>Dean, College of Engineering</u>
<u>Ann Gill</u>	<u>Dean, College of Liberal Arts</u>
<u>Jan Nerger</u>	<u>Dean, College of Natural Sciences</u>
<u>Lance Perryman</u>	<u>Dean, College of Veterinary Medicine and Biomedical Sciences</u>
<u>Joyce Berry</u>	<u>Dean, Warner College of Natural Resources</u>
Courtney Butler	Chair, Administrative Professional Council