

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please contact Diane Maybon, at 1-5693 or dmaybon@colostate.edu.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

MINUTES
FACULTY COUNCIL
April 6, 2010

CALL TO ORDER

The Faculty Council meeting was called to order at 4:00 p.m. by Richard Eykholt, Chair.

ANNOUNCEMENTS

- A. Next Faculty Council Meeting - May 4, 2010 - A207 Clark Building - 4:00 p.m.

Eykholt announced that the next regularly scheduled Faculty Council meeting will be held on Tuesday, May 4, 2010 in A207 Clark Building at 4:00 p.m.

- B. Executive Committee Meeting Minutes: February 16, and March 9, 2010

Eykholt announced that the Executive Committee meeting minutes of February 16 and March 9, 2010 have been included in the Faculty Council agenda for informational purposes.

MINUTES TO BE APPROVED

- A. Faculty Council Meeting Minutes - March 2, 2010

The March 2, 2010 Faculty Council meeting minutes were approved by unanimous consent.

REPORTS TO BE RECEIVED

- A. Report from Provost/Executive Vice President

Rick Miranda, Provost/Executive Vice President reported that the recommendation for promotion and tenure have been delivered to the President and will go forward to the Board of Governors at its May 2010 meeting. Miranda noted that letters have been distributed to the faculty members who have been recommended for promotion and tenure.

Miranda reported that in March he participated in two non-resident recruitment trips. One to Northern California and one to Boston, Massachusetts.

Miranda reported that the long bill is going through the legislation and assumptions that Colorado State University made on its budget for FY11 are holding. The State budget is beginning to solidify.

Miranda reported that starting next year high schools will be required to provide concurrent opportunities for high school students to take college courses. He explained that he has met with the Superintendent of Poudre School District to discuss what courses Colorado State University can offer to these high school students.

Miranda reported that Landscape Architecture had an accreditation visit and it went well. Miranda reported that the Master Plan for the University has been revised and is available for review and comments. He noted that the last update to the Master Plan was done in 2004-05. Miranda reported that he has had meetings with representatives from the Griffin Foundation and the Boettcher Foundation. Miranda noted that the tuition revenue sharing plan is moving forward. He noted that the current FY11 budget was based on a flat enrollment model. He added that Colorado State University is planning to aggressively recruit new students and resources are being identified for this purpose.

Miranda noted that he visited the following departments in March: Economics; Clinical Sciences; Mechanical Engineering; Psychology; and Fish, Wildlife, and Conservation Biology.

Miranda's report was received.

B. Report from Faculty Council Chair

Eykholt announced the following meetings with President Frank:

April 22, 2010 - President's Faculty Update 2:00 to 3:00 p.m. - East Ballroom of Lory Student Center
May 3, 2010 - President's Open Forum with Faculty - 4:00 to 5:00 p.m. - Grey Rock Room - Lory Student Center

Eykholt noted that the second meeting is new and the President and possibly Pat McConathy, BOG President will be there to meet individually with faculty members who may have issues to discuss.

Eykholt noted that the President is also scheduling meetings with the Administrative Professionals, State Classified Staff, and Students.

Eykholt reported on the following searches.

Eykholt announced that an open forum Pat Burns for the position of Dean of the Libraries will take place on April 8, 2010 from 10:00 to 11:00 a.m. in the ASCSU Senate Chambers, Lory Student Center. He added that Burns is the only candidate that will be interviewing for the Dean of Libraries position.

Eykholt announced that a national search for the Dean of Natural Sciences will be underway shortly. In addition, the Dean of Applied Human Sciences search will begin in late summer or early Fall.

Eykholt announced that he is serving on the search committees for both the Director of the Office of Equal Opportunity and the Vice President for Diversity. Eykholt noted that the telephone interviews will conclude this week for the Director of the Office of Equal Opportunity and candidates for this position will be brought to campus before the end of Spring semester. He explained that an internal search for a half-time Vice President for Diversity is also underway and should conclude before the end of Spring semester.

Eykholt suggested that departments provide information on how they have improved services to students because of the increased tuition.

Eykholt's report was received.

C. Report from BOG Faculty Representative

Eykholt noted that the next Board of Governors meeting will be held in Fort Collins on May 4-5, 2010. Eykholt explained that a written report to Faculty Council would not be available until the September meeting. He noted that the Faculty Council website has a BOG report section and that faculty members could check this website for information that will be posted on that site prior to the September Faculty Council meeting. Daniel Turk did not present a report.

D. Report from Committee on Strategic and Financial Planning

Sally Sutton, Chair, Committee on Strategic and Financial Planning presented the following semi-annual report to Faculty Council.

The Committee on Strategic and Financial Planning presented its semi-annual report at the December 1, 2009 Faculty Council Meeting. Since the start of the spring semester the Committee has met four times, and committee members attended the SPARC Review January 19th, Budget Hearings January 27th, and Budget Forum March 10th.

SPARC Review

FY10 is a review year in the strategic planning process, which means that the five SPARC committees reviewed the status of the goals and metrics within the university's strategic plan, but did not offer revisions. These reviews were presented at the SPARC Review in January in order to set the stage for the Budget Hearings. Copies of the SPARC committee reports may be found through the SPARC Retreat link on the Provost's website, <http://www.provost.colostate.edu/>.

FY09/FY10 Budget Hearings

At the January 27th Budget Hearings, academic and administrative unit heads presented specific actions planned to meet the anticipated FY11 budget cut. The proposed cuts are 5% overall, with average cuts to academic units somewhat smaller than cuts to support units. Among the colleges cuts range from 3.2% to 6.4 %. To meet the anticipated FY11 budget reductions, virtually all units reported the need for staff layoffs. Additionally, nearly all academic unit heads put forward cuts to unfilled tenure-track faculty lines, while administrative units proposed possible further reductions in staffing and services. Several colleges noted an anticipated increase in faculty workloads and section sizes, along with an increase in the proportion of courses delivered by non-tenure-track faculty. Copies of the presentations may be found through the Budget Retreat links on Provost's website (above).

Provost Miranda presented draft 3.0 of the incremental budget for FY11. The incremental budget is available as the last page of the Budget 101 presentation on the Provost's website (above).

Committee Meetings

At committee meetings in February and March, Provost Miranda reviewed the incremental draft budget. Vice President for IT Burns reviewed budgetary aspects of needed upgrades to communications. Associate Vice President for Finance Johnson reviewed and led a discussion of the 2009 Financial Accountability Report. She also presented CSU's proposal for F&A rates and led a discussion of the proposal. Vice President for Research Farland presented an overview of the current status of superclusters. The committee also reviewed one CIOSU proposal and budgetary recommendations from the Committee on Libraries.

Sutton reported that the Committee on Strategic and Financial Planning have not had an opportunity for direct input into the budget process this year. However, several Committee members have been appointed to ad hoc committees and have had input there. She noted that Lynn Johnson, Associate Vice President for Finance, and Bill Farland, Vice President for Research have done presentations at Committee meetings. She added that Robin Brown, Vice President for Enrollment and Access will be attending a Committee meeting regarding tuition. The Committee anticipates meeting two (2) more times before the end of the semester.

Sutton's report was received.

CONSENT AGENDA

- A. Changes in Curriculum to be Approved: University Curriculum Committee Minutes: February 12, 19, 26, and March 5, 2010

Carole Makela, Chair University Curriculum Committee, moved that Faculty Council approve the Consent Agenda.

Makela's motion was adopted and the Consent Agenda was approved.

SPECIAL ACTIONS

- A. Election - Faculty Council Standing Committee Representatives - Committee on Faculty Governance

Victor Baez, Vice Chair Committee on Faculty Governance, nominated, on behalf of the Committee on Faculty Governance, the following faculty members to serve on the Faculty Council Standing Committees:

Committee on Faculty Governance

Leo Vijayasathy	Business	2013
Kevin Crooks	Natural Resources	2013
Don Estep	Natural Sciences	2013

Committee on Intercollegiate Athletics

Craig Bond	Agricultural Sciences	2013
Karen Hyllegard	Applied Human Sciences	2013
Daniel Olsen	Engineering	2013
Alan Bright	Natural Resources	2013

Committee on Libraries

David Wang	Engineering	2013
Jerry Magloughlin	Natural Resources	2013
Nancy Hunter	University Libraries	2013

Committee on Responsibilities and Standing of the Academic Faculty

TBD	Business	2013
Paul Heyliger	Engineering	2013
TBD	Natural Sciences	2013

Committee on Scholarship, Research, and Graduate Education

Mary Stromberger	Agricultural Sciences	2013
Karan Venayagamoorthy	Engineering	2013
Cindy Mitchell	University Libraries	2013

Committee on Scholastic Standards

Janet Pollack	Liberal Arts	2013
Merinda McLure	University Libraries	2013

Committee on Strategic and Financial Planning

TBD	Applied Human Sciences	2013
Sally Sutton	Natural Resources	2013
Joel Rovnak	CVMBS	2013

Committee on Teaching and Learning

Shawn Archibeque	Agricultural Sciences	2013
Ted Chamberlain	Natural Resources	2013
Dawn Rickey	Natural Sciences	2013

Committee on University Programs

Patty Rettig	University Libraries	2013
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University Curriculum Committee

John Ridley	Natural Resources	2013
Steven Strauss	Natural Sciences	2013

Eykholt asked if there were any other nominations for the Faculty Council Standing Committees. Hearing no further nominations, the nominations were closed.

All faculty members nominated were elected to three years terms beginning July 1, 2010 to June 30, 2013 on Faculty Council Standing Committees.

B. Election - Grievance Panel Faculty Members - Committee on Faculty Governance

Baez, Vice Chair Committee on Faculty Governance, nominated, on behalf of the Committee on Faculty Governance, the following faculty members to serve on the University Grievance Panel:

Margarita Lenk	Business	2013
Yolanda Sarason	Business	2013

Eykholt asked for nominations from the floor. Hearing no nominations, the nominations were closed.

All faculty members nominated were elected to serve a three-year term (August 2010-2013) on the University Grievance Panel.

C. Election - Sexual Harassment Panel Faculty Members - Committee on Faculty Governance

Baez, Vice Chair Committee on Faculty Governance, nominated, on behalf of the Committee on Faculty Governance, the following faculty members to serve on the University Sexual Harassment Panel:

Shu Liu (Second Term)	Libraries	2013
Deborah Valentine (Second Term)	Applied Human Sciences	2013
Jennifer Nyborg (Second Term)	Natural Sciences	2013

Eykholt asked for nominations from the floor. Hearing no nominations, the nominations were closed.

All faculty members nominated were elected to serve a three-year term (July 2010 - June 2013) on the Sexual Harassment Panel.

D. Election - Discipline Panel Faculty Members - Committee on Faculty Governance

Baez, Vice Chair Committee on Faculty Governance, nominated, on behalf of the Committee on Faculty Governance, the following faculty members to serve on the University Discipline Panel:

Allison Level (Second Term)	2013
Juliana Oprea (Second Term)	2013

Eykholt asked for nominations from the floor. Hearing no nominations, the nominations were closed.

All faculty members nominated were elected to serve a three-year term (July 2010 to June 2012) on the Discipline Panel.

E. Proposed Revision to the *Manual*, University Code, Section C.2.1.2 - Powers and Responsibilities - Committee on Faculty Governance

Baez, Vice Chair, Committee on Faculty Governance, moved that Faculty Council adopt the proposed revisions to the *Manual*, University Code, Section C.2.1.2 – Powers and Responsibilities, to be effective upon approval by the Board of Governors of the Colorado State University System as follows:

Additions are underlined, and deletions are indicated by ~~strikeouts~~.

C.2.1.2 Powers and Responsibilities (~~last revised January 27, 2006~~)

Subject to the statutes of the State and regulations and policies of the Board, the Faculty Council shall have jurisdiction over the general educational policy of the University, shall pass all rules and regulations necessary to University government and discipline, and shall have statutory charge of the laboratories and libraries.

Consistent with powers delegated to it by the faculty and the Board, the Faculty Council shall make recommendations to promote the educational interests of the University as a whole with respect to:

- a. Minimum standards for admission to the undergraduate colleges and the Graduate School. (Standards for admission and graduation for a particular college, school or division may not be lower or less specific than those adopted by the Faculty Council.)
- b. General policies concerning academic curricula, college and departmental^l organization, extension, and research activities, including long-range planning and resource allocation.
- c. The academic calendar, the *Colorado State University General Catalog*, and the *Graduate and Professional Bulletin*.
- d. Student attendance, counseling, scholastic standards, honors, requirements for degrees and ~~certificates~~ other academic programs, student activities, and general student conduct.
- e. The libraries, museums, assemblies and convocations, and other matters that will increase the professional and cultural standing of the University.

- f. The granting of degrees.
- g. Other matters referred to it by the Board, the President, the faculty of a college, the several committees of the Faculty Council, and the faculty or a member thereof.

Baez explained that Colorado State University is not allowed to offer certificates.

Baez's motion was adopted by the necessary two-thirds vote.

F. Proposed Revisions to the *Manual*, Section E.3.7 - Emeritus/Emerita Appointments - Committee on Responsibilities and Standing of Academic Faculty

David Greene, Chair, Committee on Responsibilities and Standing of Academic Faculty, moved that Faculty Council adopt the proposed revisions to the *Manual*, Section E.3.7 – Emeritus/Emerita, to be effective upon approval by the Board of Governors of the Colorado State University System as follows:

Additions underlined - Deletions ~~overscored~~.

E.3.7 Emeritus/Emerita Appointments (*last revised June 20, 2007*)

Academic faculty members who have completed ten years or more of regular full-time or regular part-time service as faculty of Colorado State University shall be eligible at the time of their retirement for an emeritus/emmerita title equivalent to their highest professorial rank (e.g., emeritus associate professor). Academic faculty members who have held administrative positions (including department heads) for five (5) years or more shall be eligible for the emeritus/emmerita title for ~~both~~ those administrative positions (e.g., emerita associate dean). The procedures and conditions applying to emeritus/emmerita status are:

- a. An eligible member of the academic faculty may request emeritus/emmerita status from the department at the same time of retirement from the University. The department head and the dean of the college shall forward the request to the Provost. ~~If~~ As long as the requirements for eligibility are met, such forwarding is pro forma. The final decision on granting emeritus/emmerita status will be made by the Board.
- b. Privileges associated with this appointment are issuance of a permanent faculty identification card; listing on the faculty mailing lists; full library privileges; and, if possible, office or lab/office space and clerical support provided to each emeritus/emmerita faculty member who continues to do scholarly work.

Greene explained that the proposed revisions will clarify the intent of the current policy.

Greene's motion was adopted.

G. Proposed Revisions to the *Manual*, Section I.5.2 - Evening or Saturday Examinations - Committee on Teaching and Learning

Margarita Lenk, Chair, Committee on Teaching and Learning, moved that Faculty Council adopt the proposed revisions to the *Manual*, Section I.5.2 – Evening and Saturday Examinations to be effective upon approval by the Board of Governors of the Colorado State University System as follows:

Deletions – ~~strikeouts~~ Additions – underlined

I.5.2 Evening or Saturday Examinations (*last revised June 4, 2008*)

Academic departments may wish to schedule ~~night evening~~ or Saturday examinations for their courses offered during the day for a variety of reasons. Care must be taken to avoid creation of a conflict with another class or job a student may have. The following regulations apply to these ~~night evening~~ or Saturday examinations:

- a. ~~The department head will shall~~ notify the Registrar's Office on the working draft for the development of the class schedule of departmental plans to offer evening or Saturday examinations outside the assigned of regular course class periods by identifying the times and days of the week for such examinations. Evening examinations may be offered only between 5:00 p.m. and 7:00 p.m. or between 7:00 p.m. and 9:00 p.m. and only on Tuesdays, Wednesdays, or Thursdays. Saturday examinations may be offered only between 8:00 a.m. and 10:00 a.m. or between 10:00 a.m. and 12:00 noon. The times and days of the week chosen for such examinations are considered part of the assigned meeting times for the course and are included in the course registration process. This will include the dates and time of such examinations, but only between the hours of 5:00 p.m. to 9:00 p.m. on Tuesday, Wednesday, or Thursday, or 8:00 a.m. to 12 noon on Saturday.
- b. ~~The instructor of the course involved will announce during the first several class meetings the planned examinations outside the assigned class periods and include such information in the printed course outlines or syllabi provided to the class. When a student has a legitimate conflict, the professor is required to come to a mutually agreeable alternative time for the exam. The Registrar's Office will shall~~ publish these examination dates the times and days of the week for these evening and Saturday examinations in the class schedule for the term involved and thus alert students. Suitable classrooms shall be assigned by the Registrar's Office.
- c. Students will need an override to sign up for any other class which meets during these evening or Saturday examination times. Course instructors are not required to make special accommodations for students who have received such overrides.
- d. The instructor of the course involved shall announce the specific dates and times of these examinations, as well as policies concerning attendance at these examinations, during the first three class meetings. This information shall also be included in the course outlines or syllabi provided to the class.
- e. ~~The full policy statement on the scheduling of examinations outside of assigned class periods of evening or Saturday examinations outside of regular class periods shall will~~ be brought to the attention of all deans and department heads who are charged with the rigorous enforcement of the regulations governing the publication and announcement of such examinations.

Lenk explained that the evening and Saturday examinations are considered part of the assigned meeting times for CSU courses. Our new Banner registration system now allows the times and days of the evening and Saturday examinations to be planned by the departments and scheduled by the Registrar's Office. When a student registers for any course, they will be registering for the classroom time as well as any scheduled evening and Saturday examinations.

Lenk added that while the specific day of the week and the specific two hour time period (e.g., Tuesdays 5-7 pm) will be known at registration time, sometimes, the specific dates for these exams are not known until after the publication of the course schedules. Therefore, instructors must inform students of the specific dates of evening and Saturday examinations during the first three class meetings and in the course syllabi. Legitimate conflicts are covered by Section I.12.4 of the Manual.

Lenk's motion was adopted.

H. Proposed Version of the Student Course Survey - Committee on Teaching and Learning

Lenk, Chair, Committee on Teaching and Learning moved that Faculty Council adopt the proposed version of the *Student Course Survey* found on pages 88-89 of the Faculty Council April 6, 2010 agenda materials to be effective upon Faculty Council approval.

Lenk noted that she distributed a sheet explaining revisions that were made to the current Student Course Survey and a copy of the current Student Course Survey was also available for comparison. Eykholt noted that, as required by the *Manual*, the Committee on Responsibilities and Standing of Academic Faculty also approved the new version of the Student Course Survey.

Lenk explained that the formatting of the Student Course Survey was changed to reflect more valid opinion and survey format language. In addition, the choices were changed to Excellent (5) to Poor (1) keeping the NA option. Some other changes are:

- Separating out some of the technology learning resources from the textbook question.
- Separating out the general classroom, furniture, and classroom equipment into three questions.
- Asking if students attended class regularly.
- Asking if the instructor communicated effectively.
- Clarifying the restricted use of the written comments and requesting the student name (to discourage a culture of anonymous blasting).

Brian Tracy noted that the comment section was smaller. David Greene noted that comments can be made on the back of the survey and it is noted on the survey "Please write your comments in the blank section below or on the back of this form." Lenk added that it was noted that students use the comment section on a minimal basis and that the survey, in the future, may be moved to an on-line instrument.

Phil Chapman pointed out that the 5-1 (Excellent to Poor) does not indicate a linear scale.

David Gilliland pointed out that question 20 is really two questions and suggested making it two questions instead of one question. Lenk responded that diversity experts advised that these be lumped together.

Gilliland moved to amend the main motion as follows:

Question 20

How well did the instructor respect student opinions during class sessions?

Question 21

How well did the instructor respect student differences in background during class sessions?

Jonathan Carlyon moved to amend the amendment to the main motion as follows:

Delete the new Question 21.

Phil Cafaro agreed with the motion if background focused on respecting opinions. Alan Bright agreed with the motion if background was defined.

Carlyon's motion to amend the amendment to the main motion was not approved.

Christine Fruhauf moved to amend the amendment to the main motion as follows:

Delete "during class sessions" from both questions.

Nancy Hunter argued for the motion, noting that discussions in a faculty member's office are different from class sessions.

Fruhauf's motion was adopted.

The proposed amendment to the main motion now reads:

Question 20

How well did the instructor respect student opinions?

Question 21

How well did the instructor respect student differences in background?

Hunter noted that background should be defined as it could mean, gender, first generation students, etc. Sutton noted that she thought it would be academic background. Kari Anderson noted that it could mean religious background.

Lenk suggested using sensitivity in this sentence. Anderson responded that using sensitivity would not be good. Eykholt suggested the wording "diversity of background." Alan Lamborn explained that he meets with many students every year regarding student issues, and students assume the faculty member knows about their background, and this causes students to make assumptions. Phil Cafaro suggested using the language "How well did the instructor respect students and student opinions."

Makela moved to amend the amendment to the main motion as follows:

Question 21

How well did the instructor respect the diversity of students?

Pam Coke noted that “diversity” needs a qualifier.

Sutton moved to end the debate and vote on the motion to amend the amendment to the main motion.

Sutton’s motion was adopted.

Makela’s motion was not approved.

Sutton moved to end debate on the proposed amendment.

Sutton’s motion was adopted.

Gilliland’s motion was not approved.

Raymond “Steve” Robinson moved to refer this motion back to the Committee on Teaching and Learning and the Committee on Responsibilities and Standing with instructions to improve the language of Question 20 and create a scale for the Excellent-Poor (5 4 3 2 1).

Lenk argued against this motion noting that Question 20 could be deleted and the survey could go forward for use in Fall 2010. She added that, if this is referred back to the committees, it may not make the May Faculty Council meeting due to time constraints. Greene noted that more than one committee worked on this and asked Faculty Council members not to ignore the work already done by two committees.

Cafaro suggested replacing Question 20 with an appropriately reworded version of Question 16 from the current survey which states: “The teacher created an atmosphere that was respectful of student opinions, ideas, and differences.”

Chapman noted that the survey still needs to clarify the scale for the numerical rating. Ken Klopfenstein noted that Executive Committee could act for Faculty Council on approving the survey so it could be used in Fall 2010. Lenk argued against Executive Committee approving for Faculty Council, noting that this should be approved by the full Council.

Robinson’s motion was not approved.

Cafaro moved to amend the amendment main motion as follows:

Replace Question 20 with the following:

How well did the instructor create an atmosphere that was respectful of student opinion, ideas, and differences.

Cafaro’s motion to amend the main motion was adopted.

Carlyon moved to amend the amended main motion as follows:

Reword Questions 26 and 27 as follows:

Question 26

“How do you rate your class attendance in this course?”

Question 27

“How do you rate your level of effort in this course?”

and change the choices from SA, A, N, D, SA, NA to 5, 4, 3, 2, 1, NA.

Carlyon’s motion to amend the amended main motion was adopted.

Christen moved to amend the amended main motion as follows:

Remove the word "OPTIONAL" in the Part II: Student (24-28) OPTIONAL.

Christen's motion to amend the amended main motion was adopted.

Gilliland moved to amend the amended main motion as follows:

In the student signature line remove (Requested) and replace with (Optional).

Gilliland's motion to amend the amended main motion was not adopted.

Kim Bundy-Fazioli suggested adding the following instructions on the top left panel for Excellent-Poor 5 4 3 2 1

- 5 - Excellent
- 4 - Very Good
- 3 - Average
- 2 - Fair
- 1 - Poor

Dale Grit moved to amend the amended motion as follows:

Add the following instructions on the top left panel for Excellent-Poor 5 4 3 2 1

- 5 - Excellent
- 4 - Very Good
- 3 - Average
- 2 - Fair
- 1 - Poor

Chapman noted that he did not like the terms "very good," "average," and "fair." He suggested using "good," "fair," and "acceptable."

Klopfenstein moved to amend the proposed amendment to the amended main motion as follows:

Add the following instructions on the top left panel for Excellent-Poor 5 4 3 2 1

- Excellent - 5
- Above Average - 4
- Average - 3
- Below Average - 2
- Poor - 1

Klopfenstein's motion to amend the amendment to the amended main motion was adopted.

Grit's amended motion to amend the amended main motion was adopted.

This motion necessitates the removal of directions for the following key because it will no longer be used:

- SA - Strongly Agree
- A - Agree
- N - Neutral or Undecided
- D - Disagree
- SD - Strongly Disagree

Makela moved to end the debate and vote on amended main motion.

Makela's motion was adopted.

Lenk's motion was adopted, as amended.

- I. Proposed Revision to the *Manual*, Section E.12.1 - Teaching and Advising - Committee on Responsibilities and Standing of Academic Faculty
- This item was postponed until the May 4, 2010 Faculty Council meeting and will appear as Unfinished Business.
- J. Proposed Revisions to the *Manual*, Section I.8 - Student Course Survey - Committee on Teaching and Learning
- This item was postponed until the May 4, 2010 Faculty Council meeting and will appear as Unfinished Business.
- K. Proposed Revisions to the *Manual*, Section I.7 - Appeals of Academic and Disciplinary Decisions Involving Students - Committee on Teaching and Learning
- This item was postponed until the May 4, 2010 Faculty Council meeting and will appear as Unfinished Business.
- L. Proposed Revisions to the *Manual*, Section D.7 - Conditions of Employment for Academic Faculty and Administrative Professionals - Committee on Responsibilities and Standing of Academic Faculty
- This item was postponed until the May 4, 2010 Faculty Council meeting and will appear as Unfinished Business.

DISCUSSION

- A. Joe Blake, Chancellor, Colorado State University System

Eykholt introduced Joe Blake, Chancellor, Colorado State University System. Blake thanked Faculty Council members for the invitation to attend a Faculty Council meeting. He added that he had also attended an Executive Committee meeting and appreciated the deliberation and concern faculty have for academic policies. He noted that last June the Board of Governors due to a long agenda decided to postpone changes to the *Manual* until its August meeting. At that time, Tim Gallagher was the faculty representative from Colorado State University to the Board. He pointed out that at that meeting Gallagher explained to the Board members that Faculty Council had worked all year on these issues within its Committees and that the Board members may not fully understand the work that goes into these issues. Blake noted that he wanted to attend some meetings to understand better how these issues come before the Board.

Blake explained that he is privileged to be the Chancellor and considers it a great opportunity to work with Tony Frank, President of Colorado State University. He added that Frank is one of the most thoughtful and intelligent persons he has had the fortune to work with. Blake noted that the last eight (8) months have been a core of discovery for him, noting the core of the University is the faculty members.

Blake announced that he will be hosting an open forum on campus at 2:00 p.m. on Tuesday, April 13, 2010 in the Cherokee Park Room, Lory Student Center, to discuss the CSU-Fort Collins metrics that will be included in the new CSU System Strategic Plan. The metrics and the draft plan are available on the Board website for preliminary review. In addition, an online comment form about the strategic plan is available on the CSU System Web site. Blake reported that following the open forum in April, he will present the CSU System Strategic Plan to the Board at its May 5, 2010 meeting for review with a recommendation that the Board adopt the plan.

Blake noted that the CSU System Office is very small with personnel numbering six (6), including himself. He added that the System Office is there to represent the campuses and provide leadership. The System Office is in the process of identifying a President and CEO for CSU-Global Campus. He noted that John Ikard is the Chair of the search committee. Ikard is a Board member and is currently the President and CEO of First Bank. He added that Peter Dorhout, Vice Provost for Graduate Affairs, is also a member of the search committee. A national search has been on-going and four (4) candidates have been identified to interview for this position. There will be three interviews on Thursday, April 8 and one interview on Monday, April 12. After these interviews, a recommendation for this position will be presented to the Board of Governors at its May 4-5, 2010 meeting.

Blake reported that he has had great discussions with the General Assembly this year. He added that he and President Frank and President Garcia were able to travel to Washington, D.C. to meeting with the Colorado delegation.

Blake stated that he had enormous respect for faculty and Faculty Council members and its officers. He asked that if anyone had questions or recommendations to please email him. Lenk added that he should, in turn, ask faculty members for input into issues.

Blake stated that Colorado State University is very respected and has the best brand in Colorado. A question was asked if there will be a change for better funding for Higher Education soon. Blake responded that this will not happen for sometime as State revenues are down and not improving very fast. He noted that economic recovery nationwide is very slow. He explained that 75 percent of the State budget is for mandated expenses and that CSU has been fortunate that the Governor has been able to backfill CSU budgets. He noted that CSU's process for budgeting has been exceptional. Cafaro noted that Colorado rates almost last in higher education funding in the nation. He asked, when recovery happens, will funding improve? Blake explained that other states have other methods to fund K-12 education. Colorado funds K-12 education with Amendment 23. This makes funding for higher education very difficult, and it is currently at the end of the line, along with transportation. One of the problems is that Medicaid is now at 22 percent of the State budget and it will not be easy to get this number down. He added that higher education needs a sustainable source for funding, such as Amendment 23. However, higher education does not poll well, so it is our job to get people to invest in higher education. He added that there are three (3) certified ballot issues on the November ballot that would reduce our funding level.

C. W. Miller noted that some legislators do not understand the complexity of the faculty roles - extension, research, and teaching. He added that faculty are getting through the "hard times" with research money and that teaching is a given. He noted that higher education is not a business. Blake agreed that many people do not understand faculty responsibilities. Lenk noted that Provost Miranda is collecting data regarding faculty efforts as an institution and this information should help educate outside constituencies. Lenk added that she is a cost-accountant and that all departments need to look at radical changes for cost reduction.

The Faculty Council meeting adjourned at 6:32 p.m.

Richard Eykholt, Chair
Tim Gallagher, Vice Chair
Diane L. Maybon, Secretary

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

Agricultural Sciences

Stephen Koontz
Denny Crews
William Jacobi
Harrison Hughes
Creg Butters
Dennis Lamm
Louis Bjostad

Agricultural and Resource Economics
Animal Sciences
Bioagricultural Sciences & Pest Management
Horticulture & Landscape Architecture
Soil and Crop Sciences
College-at-Large
College-at-Large

Applied Human Sciences

Ken Tremblay for
Molly Eckman
Brian Tracy
for Robert Gotshall
David Sampson
Christine Fruhauf
Mary Nobe
Matthew Malcolm
Carole Makela
Kim Bundy-Fazioli

Design and Merchandising

Health and Exercise Science

Food Science and Human Nutrition
Human Development and Family Studies
Construction Management
Occupational Therapy
School of Education
School of Social Work

Business

Bill Rankin
Stephen Hayne
Patricia Ryan, Excused
Jim McCambridge
Dave Gilliland

Accounting
Computer Information Systems
Finance and Real Estate
Management
Marketing

Engineering

Scott Denning
Laurence Belfiore
Ken Carlson
Steve Reising
Hiroshi Sakurai
Xianghong Qian
Colette Heald

Atmospheric Science
Chemical and Biological Engineering
Civil and Environmental Engineering
Electrical and Computer Engineering
Mechanical Engineering
College-at-Large
College-at-Large

Liberal Arts

Christopher Fisher
Catherine Dicesare
Kirsten Broadfoot
David Mushinski
Pamela Coke for
Louann Reid
Ernesto Sagas
Jonathan Carlyon
Thaddeus Sunseri
Cindy Christen
Joel Bacon
Matthew MacKenzie
S. Mumme
for U. Daxecker
Ken Berry
Karrin Anderson
Eric Aoki
Phil Cafaro

Anthropology
Art
Communication Studies
Economics
English

Ethnic Studies
Foreign Languages and Literatures
History
Journalism and Technical Communication
Music, Theater, and Dance
Philosophy
Political Science

Sociology
College-at-Large
College-at-Large
College-at-Large

Natural Resources

Barry Noon	Fish, Wildlife, and Conservation Biology
Mark Paschke	Forest, Rangeland, and Watershed Stewardship
Sven Egenhoff	Geosciences
Alan Bright	Human Dimensions of Natural Resources

Natural Sciences

Eric Ross	Biochemistry and Molecular Biology
David Steingraeber	Biology
George Barisas	Chemistry
Dale Grit	Computer Science
Ken Klopfenstein	Mathematics
Raymond Robinson	Physics
<u>Patricia Aloise-Young</u>	<u>Psychology</u>
Phillip Chapman	Statistics
Steve Stack	College-at-Large
Elizabeth Pilon-Smits	College-at-Large
<u>Miguel Mostafa</u>	<u>College-at-Large</u>

Veterinary Medicine & Biomedical Sciences

M. Frye for J. Madl	Biomedical Sciences
<u>Juliet Gionfriddo</u>	<u>Clinical Sciences</u>
Howard Ramsdell	Environmental & Radiological Health Sciences
Robert Jones	Microbiology, Immunology and Pathology
Hana VanCampen	College-at-Large
Gerry Callahan	College-at-Large
C. W. Miller	College-at-Large
<u>Julie Inamine</u>	<u>College-at-Large</u>
<u>Paul Morley</u>	<u>College-at-Large</u>
<u>Jeffrey Wilusz</u>	<u>College-at-Large</u>

University Libraries

Tom Moothart	Libraries
Louise Feldmann	At-Large

Officers

Richard Eykholt	Chair, Faculty Council
Tim Gallagher	Vice Chair, Faculty Council
Dan Turk	BOG Faculty Representative
Diane Maybon	Executive Assistant/Secretary
Lola Fehr, Excused	Parliamentarian

Ex Officio Voting Members (*Indicates Elected Member of Faculty Council)

Victor Baez for Don Estep, Chair	Committee on Faculty Governance
Susan LaRue, Chair, Excused	Committee on Intercollegiate Athletics
Nancy Hunter, Chair	Committee on Libraries
David Greene, Chair	Committee on Responsibilities & Standing of Academic Faculty
Kari Anderson, Chair*	Committee on Scholarship Research and Graduate Education
Merinda McLure, Chair	Committee on Scholastic Standards and Awards
Sally Sutton, Chair	Committee on Strategic and Financial Planning
Margarita Lenk, Chair	Committee on Teaching and Learning
Patty Rettig, Chair	Committee on University Programs
Carole Makela, Chair*	University Curriculum Committee

Ex-Officio Non-Elected Non-Voting Members

Anthony Frank	President
Rick Miranda	Provost/Senior Vice President
<u>Bill Farland</u>	<u>Vice President for Research and Engagement</u>
<u>Robin Brown</u>	<u>Vice President for Enrollment and Access</u>
<u>Blanche M. Hughes</u>	<u>Vice President for Student Affairs</u>
Peter Dorhout	Vice Provost for Graduate Affairs
<u>Lou Swanson</u>	<u>Vice Provost for Outreach and Strategic Partnerships</u>
Alan Lamborn	Vice Provost for Undergraduate Affairs
<u>Craig Beyroudy</u>	<u>Dean, College of Agricultural Sciences</u>
<u>Nancy Hartley</u>	<u>Interim Dean, College of Applied Human Sciences</u>
<u>Ajay Menon</u>	<u>Dean, College of Business</u>
<u>Sandra Woods</u>	<u>Dean, College of Engineering</u>
<u>Ann Gill</u>	<u>Dean, College of Liberal Arts</u>
Jan Nerger	Interim Dean, College of Natural Sciences
<u>Pat Burns</u>	<u>Interim Dean, University Libraries</u>
Lance Perryman, Excused	Executive Dean and Dean, College of Veterinary Medicine and Biomedical Sciences
<u>Joyce Berry</u>	<u>Dean, Warner College of Natural Resources</u>
<u>Courtney Butler</u>	<u>Chair, Administrative Professional Council</u>