

*To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Diane L. Maybon, ext. 1-5693.*

**MINUTES  
FACULTY COUNCIL  
MAY 6, 2008**

**CALL TO ORDER**

The Faculty Council meeting was called to order at 4:15 p.m. by Robert L. Jones, Chair.

**ANNOUNCEMENTS**

- A. Next Faculty Council Meeting - September 2, 2008 - A203 Clark Building - 4:15 p.m.

Jones announced that the next regularly scheduled Faculty Council meeting will be held on Tuesday, September 2, 2008 in Room A203 Clark Building at 4:15p.m.

- B. Administration/Faculty Council Dialogue - September 2, 2008 - 3:45 to 4:15 p.m. - Larry E. Penley, President

Jones announced that President Larry E. Penley will present the Administration/Faculty Council Dialogue at the September 2, 2008 Faculty Council meeting.

- C. Faculty Council Current Issues Topic - September 2, 2008: To Be Determined

Jones announced that a Current Issues Topic for the September 2, 2008 Faculty Council meeting has not been determined.

- D. Revision to the *University General Catalog* - "Procedures for Dealing with Academic Dishonesty (Page 41) - Motion adopted by Executive Committee at its April 15, 2008 meeting on behalf of Faculty Council

Jones announced that the Executive Committee, acting for Faculty Council, approved the following revisions submitted by the Committee on Teaching and Learning to the *University General Catalog* - "Procedures for Dealing with Academic Dishonesty (Page 41) to be effective Fall Semester 2008:

Additions - Underlined      Deletions - ~~Strikeouts~~

Procedures for Dealing with Academic Dishonesty (Page 41)

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Faculty/instructors have a responsibility to report to the Office of Conflict Resolution and Student Conduct Services all cases of academic dishonesty in which a penalty is imposed. Incidents which the faculty member considers major infractions (such as those resulting in the reduction of a course grade or failure of a course) should be accompanied by a recommendation that a hearing be conducted to determine whether additional university disciplinary action should be taken. If the student disputes the decision of the faculty member regarding alleged academic dishonesty, he or she may request a Hearing with the Office of Conflict Resolution and Student Conduct Services. The request must be submitted or postmarked, if mailed, no later than 30 calendar days after the first day of classes of the next regular semester following the date the grade for the course was recorded. If no appeal is filed within this time period, the decision of the faculty member will be final.

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NO OTHER CHANGES TO THIS SECTION.

Jones explained that this section of the *Catalog* does not specify any limitation on the time a student has to file an appeal of a faculty member's decision regarding a student's violation of the academic integrity policy. The proposed revision places the same time limitation as found in the Academic Faculty and Administrative Professional Manual - Section I.7.1. This revision will make the two policies consistent and will help protect faculty members from very late appeals. Jones added that Executive Committee acted for Faculty Council in order to meet the deadline for the written *Catalog*.

Jones asked for unanimous consent to add and delete the following agenda items:

Add Action Item M. - Revisions to Section I.7.2 - Delete Action Item I. - Revisions to Section I.7.2 - Add Board of Governors Faculty Representative Report - Add Special Resolution. There were no objections.

C. W. Miller MOVED THAT FACULTY COUNCIL ADOPT THE FOLLOWING RESOLUTION OF APPRECIATION FOR DIANE MAYBON:

**Resolution of Appreciation**  
**Diane Maybon - Executive Assistant to Faculty Council**  
**1994-2008**  
**May 6, 2008**

***WHEREAS**, Diane Maybon has served effectively, loyally and pleasantly as the Executive Assistant to Faculty Council for 15 years;*

***WHEREAS**, Diane has helped foster faculty governance with countless innovative ideas and has personally improved the operations of the Faculty Council Office;*

***WHEREAS**, Diane effectively mentored new officers and committee chairs and has the respect of all Faculty Council officers, current and past;*

***WHEREAS**, Diane is always proactive in conducting the countless tasks in the office flawlessly and with a smile;*

*Therefore, **BE IT RESOLVED**, that Faculty Council expresses its sincere gratitude to Diane for her outstanding service to all those associated with Faculty Council at Colorado State University;*

*And, furthermore, **BE IT RESOLVED**, that Faculty Council wishes her success and continued satisfaction in all her future endeavors. Happy retirement: You earned it. Now enjoy it.*

Sue Ellen Charlton, F. C. "Ted" Weston, John Straayer, and Sue Pendell seconded C. W. Miller's motion with additional comments.

MILLER'S MOTION WAS ADOPTED.

Richard Eykholt asked for unanimous consent to add an agenda item. There were no objections.

Eykholt MOVED THAT FACULTY COUNCIL ADOPT THE FOLLOWING RESOLUTION OF APPRECIATION FOR ROBERT JONES:

**Resolution of Appreciation**  
**Robert L. Jones - Faculty Council Chair - 2005-2008**  
**Faculty Council**  
**May 6, 2008**

***WHEREAS**, Robert L. Jones has dedicated himself to faculty governance for many years and worked tirelessly as Chair for the past three years;*

***WHEREAS**, Bob has chaired the monthly Faculty Council meetings effectively and efficiently;*

***WHEREAS**, Bob has provided useful and professional guidance to Faculty Council committees, University committees, and others as needed;*

***WHEREAS**, Bob has interacted effectively with other leaders on campus and helped to foster communication among key decision makers;*

*Therefore, **BE IT RESOLVED**, that Faculty Council expresses its sincere gratitude to Bob for leading the faculty at Colorado State University and for his past and continued service to Colorado State University.*

*And, furthermore, **BE IT RESOLVED**, that Faculty Council wishes him success and continued satisfaction in all his future endeavors.*

EYKHOLT'S MOTION WAS ADOPTED.

#### **MINUTES TO BE APPROVED**

- A. Faculty Council Meeting Minutes - April 1, 2008

Pendell MOVED TO APPROVE THE APRIL 1, 2008 FACULTY COUNCIL MEETING MINUTES.

Pendell's MOTION WAS ADOPTED.

#### **REPORTS TO BE RECEIVED**

- A. Provost/Senior Vice President - Tony Frank

Tom Gorell, Vice President for Administrative Services and Interim Vice Provost for Faculty Affairs, reported that interviews will be held on campus for candidates selected for the Vice Provost for Faculty and Academic Affairs position. He encouraged everyone to attend the open forums and interview sessions.

GORELL'S REPORT WAS RECEIVED.

- B. Faculty Council Chair - Robert Jones

Jones announced that he would defer his report until the end of the meeting.

- C. Faculty Representative to the Board of Governors - Timothy Gallagher

Timothy Gallagher noted that his report was distributed prior to the meeting. The report is as follows:

Report by the Faculty Representative to the Board of Governors to Faculty Council Meeting of May 6

Chancellor Penley announced on April 16, that the outside search for a Chief Executive Officer (CEO) for CSU Global Campus had been unsuccessful and that he was naming Rich Schweigert as Interim CEO. Rich Schweigert assumed these new duties immediately on top of his duties as Chief Financial Officer (CFO) of the CSU System. Mr. Schweigert has effectively been overseeing CSU Global Campus for several months and Chancellor Penley indicated that he believes Mr. Schweigert has been doing a good job.

The Board of Governors of the CSU System had a special conference call meeting on Wednesday, April 23 at 2:30. The purpose of this meeting was to discuss Board strategy relating to a proposed new bill that would alter the requirements for the composition of the Board of Governors of the Colorado State University System.

The draft of the bill that was discussed during the conference call meeting indicated that the Board of Governors should include one member who either resides in Fort Collins or is a graduate of Colorado State University, one member who either resides in Pueblo or is a graduate of Colorado State University – Pueblo, and at least 2 members who have substantial experience in the production of agriculture. It was pointed out that as few as two individuals could satisfy these requirements among the nine voting members of the Board.

The current requirements that call for representation on the Board from specific congressional districts would be dropped according to the draft of the new bill. The current provisions for political party balance, specified in a different section of Colorado Revised Statutes and not affected by the proposed new bill, would stay as they are. It appeared to be the consensus of the Board that giving the Governor greater flexibility in choosing people to be

nominated to the Board, subject to confirmation by the Senate, is a good thing. Board staff and university lobbyists will work with people in the Legislature and in the Governor's Office in an attempt to get final language of this bill in a desirable form.

At the time of the May 6 Faculty Council meeting, Gallagher will have met with the Evaluation Committee of the Board earlier in the day to present the Report on behalf of Executive Committee of Faculty Council providing faculty input to be considered by the Board as part of the Board's evaluation of President Penley. Following the meeting of the Evaluation Committee, the Board will have had lunch at the Academic Village Cafeteria. The day following this May 6 Faculty Council meeting, May 7, the Board will hold its regular meeting from 8am to 12n in the Grey Rock Room of the Lory Student Center.

There will be a Board of Governors Retreat on June 3 and a regular meeting of the Board on June 4. The location is yet to be determined.

GALLAGHER'S REPORT WAS RECEIVED.

### **UNFINISHED BUSINESS**

A. Election - Faculty Council Standing Committee Representatives - Committee on Faculty Governance

Victor Baez, Chair, Committee on Faculty Governance, MADE THE FOLLOWING NOMINATIONS TO FACULTY COUNCIL STANDING COMMITTEES FOR THREE YEAR TERMS - JULY 1, 2008 THROUGH JUNE 30, 2011:

Committee on Responsibilities and Standing of the Academic Faculty  
David Greene - Applied Human Sciences - 2011  
Robin Reich - Natural Resources - 2011  
Anthony Knight - Veterinary Medicine & Biomedical Sciences - 2011

Committee on Scholastic Standards  
Ross McConnell - Natural Sciences - 2011  
Dawn Rickey - Natural Sciences - 2011  
Claudia Gentry-Weeks - Veterinary Medicine & Biomedical Sciences - 2011

Committee on University Programs  
Stu Cottrell - Natural Resources - 2011

Jones asked for additional nominations from the floor. Hearing no nominations, the nominations were closed.

Jones distributed a ballot for the Committee on Scholastic Standards showing the two nominees from Natural Sciences in alphabetical order - Ross McConnell and Dawn Rickey.

The uncontested nominees were elected for a three year term July 1, 2008 through June 30, 2011 by unanimous consent.

Dawn Rickey was elected to serve on the Committee on Scholastic Standards for a three year term July 1, 2008 through June 30, 2011

Jones noted that there are still open positions on the Standing Committee and urged the Faculty Council members to recruit interested faculty.

B. Election - Grievance Panel Members - Committee on Faculty Governance

Baez, Chair, Committee on Faculty Governance, MADE THE FOLLOWING NOMINATIONS TO THE GRIEVANCE PANEL FOR THREE YEAR TERMS BEGINNING - JULY 1, 2008 THROUGH JUNE 30, 2011.

Grievance Panel Nominations:  
Kim Bundy-Fazioli - Applied Human Sciences  
Robert Kling - Liberal Arts  
Alan Bright - Natural Resources

Jones asked for nominations from the floor. Hearing no nominations, the nominations were closed.

Kim Bundy-Fazioli, Robert Kling, and Alan Bright were elected to the Grievance Panel for three year terms - August 25, 2008 through August 21, 2011.

C. Election - Sexual Harassment Panel Members - Committee on Faculty Governance

Baez, Chair, Committee on Faculty Governance, MADE THE FOLLOWING NOMINATIONS TO THE SEXUAL HARASSMENT PANEL FOR THREE YEAR TERMS BEGINNING JULY 1, 2008 THROUGH JUNE 30, 2011.

Gene Gloeckner - Applied Human Sciences  
William Hanneman - Veterinary Medicine and Biomedical Sciences  
Alexandra Bernasek - Liberal Arts

Jones asked for nominations from the floor. Hearing no nominations, the nominations were closed.

Alexandra Bernasek, Gene Gloeckner, and William Hanneman were elected to the Sexual Harassment Panel for three year terms - July 1, 2008 through June 30, 2008.

D. Election - Discipline Panel Members - Committee on Faculty Governance

Baez, Chair, Committee on Faculty Governance, MADE THE FOLLOWING NOMINATION TO THE DISCIPLINE PANEL FOR THREE YEAR TERMS BEGINNING JULY 1, 2008 THROUGH JUNE 30, 2011.

Discipline Panel Nomination:  
David Greene - Applied Human Sciences

Jones asked for nominations from the floor. Hearing no nominations, the nominations were closed.

David Greene was elected to the Discipline Panel for three year terms - July 1, 2008 through June 30, 2011.

Jones noted that there are still vacancies to be filled on the Grievance, Sexual Harassment and Discipline Panels. He urged faculty members to actively recruit faculty for these positions to ensure that, at the start of Fall Semester 2008, all committee vacancies are filled.

### CONSENT AGENDA

- A. Changes in Curriculum to be Approved as adopted by University Curriculum Committee on March 7, 14, and 28 and April 4, and 11, 2008
- B. Request to Change the Minimum Grade Requirement for the Major in Physics - University Curriculum Committee
- C. Request to Change the Minimum Grade Requirement - Accounting - University Curriculum Committee
- D. Request to Drop the Biomedical Engineering Graduate Interdisciplinary Studies Program - University Curriculum Committee

There were no objections to the Consent Agenda.

Carole Makela MOVED THAT FACULTY COUNCIL ADOPT ITEMS A, B, C, AND D OF THE CONSENT AGENDA FOUND ON PAGES 20 - 37 OF THE FACULTY COUNCIL AGENDA MATERIALS.

MAKELA'S MOTION WAS ADOPTED.

### SPECIAL ACTIONS

A. Faculty Council Resolution - Domestic Partner Benefits - Executive Committee

Eykholt MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED RESOLUTION ON DOMESTIC PARTNER BENEFITS AS FOLLOWS:

*Faculty Council Resolution - Domestic Partner Benefits*

*Whereas Domestic Partner Benefits are expected by some candidates being recruited to faculty and administrative positions at CSU to the extent that some candidates have turned down offers of employment without domestic partner benefits;*

*And Whereas it has become common and publicly accepted practice for other regional public entities to offer domestic partner benefits, including PERA for retirees since 2001, University of Colorado Board of Regents in 2003, and Larimer County in 2008;*

*And Whereas the University Benefits Committee has formally recommended the extension of benefits to domestic partners in 1995, 2000, 2001, and 2004 and continues to recommend extension of such benefits;*

*And Whereas the Faculty Council and Administrative Professional Council have voted repeatedly to recommend extension of domestic partner benefits to non-classified employees of CSU;*

*Therefore, **Be It Resolved**, that Faculty Council, on May 6, 2008, reaffirms its support of the extension of domestic partner benefits to Academic Faculty and Administrative Professional employees of Colorado State University.*

EYKHOLT'S MOTION WAS ADOPTED.

B. Election - Faculty Representatives University Benefits Committee - Committee on Faculty Governance

Baez, Chair, Committee on Faculty Governance, MADE THE FOLLOWING NOMINATION TO THE UNIVERSITY BENEFITS COMMITTEE FOR A THREE YEAR TERM BEGINNING JULY 1, 2008 THROUGH JUNE 30, 2008 AS FOLLOWS:

Robert Liebler - Natural Sciences

Jones asked for nominations from the floor. Hearing no nominations, the nominations were closed.

Robert Liebler was elected to the University Benefits Committee for a three year term - July 1, 2008 through June 30, 2008.

C. Proposed Revisions to the *Manual, Code*, Section C.2.3.1 - Colleges and Academic Departments - New Department of Ethnic Studies - Committee on Faculty Governance

Baez, Chair, Committee on Faculty Governance, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL, CODE* SECTION C.2.3.1 - COLLEGES AND ACADEMIC DEPARTMENTS - COLLEGE OF LIBERAL ARTS - ADD NEW DEPARTMENT OF ETHNIC STUDIES - TO BE EFFECTIVE FALL SEMESTER 2008 UPON APPROVAL BY THE BOARD OF GOVERNORS AS FOLLOWS:

Additions - underlined deletions – ~~strikeouts~~

### C.2.3.1 Colleges and Academic Departments

The colleges, each organized under their respective academic dean, have general charge over their respective undergraduate and/or professional degree programs. These are:

- a. College of Agricultural Sciences – No Changes.
- b. College of Applied Human Sciences – No Changes.
- c. College of Business – No Changes.
- d. College of Engineering – No Changes.
- e. College of Liberal Arts  
Comprising the Departments of Anthropology; Art; Communication Studies; Economics; English; Ethnic Studies; Foreign Languages and Literatures; History; Journalism and Technical Communication; Music, Theater, and Dance; Philosophy; Political Science; and Sociology.
- f. College of Natural Resources – No Changes.
- g. College of Natural Sciences – No Changes.
- h. College of Veterinary Medicine and Biomedical Sciences – No Changes.

Baez explained that, according to the information received, the purpose of this new department is to develop a comprehensive understanding of the enduring and transformative nature of race and ethnicity in the United States and around the globe, to develop professional competencies in working with diverse communities, and to bring about meaningful social changes. Ethnic studies departments are emerging at other institutions of higher education. Ethnic studies began as an interdisciplinary program at institutions of higher education, but, starting in the Western United States, it has emerged as a discipline in its own right, with an acknowledged focus of study, set of journals devoted to that focus of study, and various degree programs offered in the discipline. Almost all major institutions of higher education in the United States now have either programs of study in ethnic studies or programs focused on particular ethnicities (African American or Native American studies, for example). Like other disciplines that developed out of interdisciplinary beginnings, the study of ethnicity has developed to the point that it has become an acknowledged, focused, and separate area of study.

BAEZ'S MOTION WAS ADOPTED BY THE NECESSARY TWO-THIRDS VOTE.

- D. Proposed Revisions to the *Manual*, Code, Section C.2.1.3.2 - *Ex Officio* Members - Committee on Faculty Governance

Baez, Chair, Committee on Faculty Governance, MOVED, THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL*, CODE SECTION C.2.1.3.2 - *EX OFFICIO* MEMBERS TO BE EFFECTIVE, PENDING APPROVAL BY THE BOARD OF GOVERNORS AS FOLLOWS:

Additions underlined; Deletions indicated by ~~strikeouts~~

#### C.2.1.3.2 *Ex Officio* Members

Persons who are not members of Faculty Council but are chairpersons of its standing committees shall be *ex officio* voting members of Faculty Council.

The immediate past Chairperson of Faculty Council shall be an *ex officio* non-voting member of the Faculty Council for one (1) year immediately following the expiration of his or her term as Chairperson of the Faculty Council.

The President of the University, the Provost, the Vice President for Enrollment and Access, the Vice President for Research, the Vice President for Student Affairs, the Vice Provost for Faculty Affairs, the Vice Provost for Graduate Affairs/Assistant Vice President for Research, the Vice Provost for Outreach and Strategic Partnerships, the Vice Provost for Undergraduate Affairs, the Academic Deans, ~~and~~ the Dean of the Libraries, and the Chair of the Administrative Professional Council shall be seated on the Faculty Council as *ex officio* non-voting members.

Baez explained that the *Academic Faculty and Administrative Professional Manual* contains governance policies for both groups. This change codifies the participation of administrative professionals in matters coming before Faculty Council that directly affect them. It allows the Chair of the Administrative Professional Council participation in all debates on these matters.

BAEZ'S MOTION WAS ADOPTED BY THE NECESSARY TWO-THIRDS VOTE.

Jones welcomed Kathy Thornhill, Administrative Professional Council Chair, as the newest member of Faculty Council.

E. Proposed New Degree Designation - Bachelor of Arts and Sciences (B.A.S.) - University Curriculum Committee

Makela, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST TO CREATE A BACHELOR OF ARTS AND SCIENCES (B.A.S.) DESIGNATION TO BE EFFECTIVE FALL 2008 AS FOLLOWS:

Request to create a Bachelor of Arts and Sciences (B.A.S.) designation for students who have completed multiple majors that include a minimum of one major that is a B.A. degree and a minimum of one major that is a B.S. degree.

Makela explained that presently students with multiple majors who would have earned a B.S. and a B.A. if taken separately, have to choose between graduating with either a B.A. or a B.S. (the degree of their first major). The creation of a Bachelor of Arts and Sciences (B.A.S.) will give students the option of choosing either graduating with the degree that is appropriate for their primary major (either a B.A. or a B.S.) or a B.A.S. to show that they have earned majors in both the arts and sciences. This option may be particularly attractive for students who graduate with fewer than 150 credits and would not be eligible to receive two degrees.

MAKELA'S MOTION WAS ADOPTED.

F. Proposed Revisions to the *University General Catalog* - Undergraduate Majors - "Second Major Requirements" and "Second Bachelor's Degrees" - University Curriculum Committee

Makela, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *UNIVERSITY GENERAL CATALOG* - UNDERGRADUATE MAJORS - "SECOND MAJOR REQUIREMENTS" AND "SECOND BACHELOR'S DEGREES" TO BE EFFECTIVE FALL SEMESTER 2008 AS FOLLOWS:

Deletions are in ~~strikeout~~ - Additions are in underline

### **Major Requirements**

The student wishing to graduate must complete the requirements for a major and the All-University Core Curriculum (see that section of the catalog). A major is a sequence of courses in a subject-matter area or discipline which, when accompanied by appropriate supporting courses, leads to a degree. A minimum of 27 semester credits constitutes a major. Completion of a major is shown on both the student's diploma and academic record.

### **Second Major Requirements**

Students may elect to complete ~~concurrently~~ the requirements for two or more majors. To graduate with more than one major, students must complete all the requirements of each major (some majors accept, as fulfilling their own category 4 A-C requirements, the fulfillment of the category 4 A-C requirements in another declared major the student completes). Common requirements may count in meeting the curriculum requirements for each major, but each major must have a minimum of 27 unique credits. [The requirements for multiple degrees are described in the section below.] ~~Combinations are available in unrelated as well as related majors.~~

At least one full term before the graduation term, students ~~selecting second majors~~ must contact the Records and Registration Section of the Registrar's Office and the department office(s) responsible for administering the major(s) they have declared or intend to declare, to make official declarations and gain departmental approval for the joint curricular plans. ~~Common requirements for either major may count in meeting curriculum requirements for both majors.~~ If all the completed majors are of the same degree type (e.g.,



B.A., B.S., B.M., B.F.A.) and the student has fewer than 150 credits, the student will be awarded a single diploma which displays all majors earned.

Students with fewer than 150 credits who have completed multiple majors that are of different degree types will be given the following choices at the time they file their graduation contract:

1. The degree of the first major with other majors listed on the diploma and academic record.
2. The Bachelor of Arts and Sciences (B.A.S.) if one major is a B.A. and another is a B.S.

Students must file sign a contract for graduation in the department offices for both majors. The single degree awarded is that degree appropriate for the first major. A single diploma is issued which displays both majors, and both are recorded on the student's academic record.

Students must complete degree requirements for the first major before they can graduate. Students completing degree requirements for the second major only cannot graduate until the first major's degree requirements have been met.

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### **Second Bachelor's Degrees Second Baccalaureate Degree Requirements**

A second baccalaureate degree can be earned either concurrently (i.e., at the same time a student graduates with the first degree) or sequentially (i.e., when a student who previously graduated from Colorado State University or another accredited institution with a baccalaureate degree returns to school to earn a second degree).

#### Second Degrees Earned Concurrently

Students with multiple majors who have successfully completed a minimum of 150 credits, a minimum of 27 unique credits in each major, and the AUCC Category 4A-C requirements of each major, may request separate baccalaureate degrees. A maximum of two baccalaureate degrees (e.g., B.A. and B.S., or a B.A.S. and B.F.A.) can be earned concurrently.

#### Degrees Earned Sequentially

Requirements for a second bachelor's degree include the following:

Students enrolling at Colorado State University after previously graduating with one or more baccalaureate degrees may earn an additional degree in a different major if they fulfill the following requirements:

1. A minimum of 30 semester credits in residence in addition to the ~~credits earned at the time the student graduated with his/her previous baccalaureate~~ minimum number of credits required for the first degree(s).
2. All curriculum requirements for the major including All-University Core Curriculum requirements (see that section of this catalog).

The earlier baccalaureate degree(s) may be from Colorado State University or from ~~an~~ another institution accredited by an accrediting agency recognized by the U.S. Department of Education, the Council for Higher Education Accrediting, or equivalent will fulfill the All-University Core Curriculum (AUCC) requirements with the exception of those AUCC courses (including category 4 courses) that are required in the major.

The remainder of this section remains unchanged.

Makela explained that currently, students can only earn two baccalaureate degrees sequentially, that is, by returning to school after graduating with an initial baccalaureate degree. Current policy for a sequential second baccalaureate degree stipulates that a minimum of 30 additional semester credits must be earned and that the student must complete the AUCC category 4 requirements in the major that is being completed in the second baccalaureate degree.

At present students with multiple majors who would have earned a B.S. and a B.A. if taken separately, have to choose between graduating with either a B.A. or a B.S. (the degree of their first major). The creation of a Bachelor of Arts and Sciences (B.A.S.) for students with fewer than 150 credits will give students the option of choosing either graduating with the degree that is appropriate for their primary major (either a B.A. or a B.S.) or a B.A.S. to show that they have earned majors in both the arts and sciences.

MAKELA'S MOTION WAS ADOPTED.

G. Request to Change the Name of the B.A. Degree Program in Social Work - University Curriculum Committee

Makela, Chair, University Curriculum Committee MOVED THAT FACULTY COUNCIL ADOPT THE FOLLOWING B.A. DEGREE NAME CHANGE IN SOCIAL WORK TO BE EFFECTIVE FALL 2009:

To change the name of the undergraduate degree in social work (B.A.) to Bachelor of Social Work (B.S.W.)

Makela explained that most social work undergraduate degrees are designated as a Bachelor of Social Work (B.S.W.). Questions have been raised by students and potential employers whether the degree granted by CSU (BA in Social Work) is equivalent to a Bachelor of Social Work (B.S.W.)

MAKELA'S MOTION WAS ADOPTED.

H. Revisions to the *University General Catalog* (Page 52) - *Repeat/Delete Policy* - Committee on Teaching and Learning

Naomi Lederer, Chair, Committee on Teaching and Learning, MOVED, THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *GENERAL CATALOG* (PAGE 52) REPEAT/DELETE POLICY TO BE EFFECTIVE FALL SEMESTER 2008 AS FOLLOWS:

Additions - Underlined      Deletions - ~~Strikeouts~~

Repeat/Delete is a one-time per course grading option that may be used by undergraduate students who repeat a course. Once a student has graduated from CSU, a student may not repeat/delete any CSU course taken prior to the date of graduation. The following rules apply when the Repeat/Delete option is applied:

1. The grade received in the repeated course will be used in calculating the student's GPA, regardless of whether the repeated grade is higher, the same as, or lower than the initial grade received. The initial grade will remain on the transcript, but will not be used in calculating the GPA when the Repeat/Delete option is applied.
2. It is the student's responsibility to request the Repeat/Delete option from the Registrar's Office, before the expiration of the course withdrawal period in the semester in which the course is first repeated.
3. The Repeat/Delete option may be used for a maximum of ten (10) credit hours and no more than three courses. The Repeat/Delete option may not be applied for which the final grade was given as a penalty for academic dishonesty in accordance with the academic integrity policy under section I.7.2 of the academic faculty and administrative staff manual.
4. If the course is repeated at any time subsequent to the use of the Repeat/Delete option, all grades in that course, except the initial grade, are used in computing the student's GPA.
5. Although a course may be repeated as often as a student chooses, the Repeat/Delete option can be used only the first time a course is repeated.
6. The Repeat/Delete option will not retroactively affect academic standing for previous terms. For example, use of the repeat/delete option may change a student's cumulative grade point average, but will not change the notation of probation previously recorded on the student's record.

Note: Although the University does not use the original Repeat/Delete grade for GPA calculation, other educational institutions and potential employers may use this grade in their GPA calculation. Medical schools, many law schools, and other graduate programs, for example, may recalculate cumulative GPA using ALL grades on a transcript.

Lederer explained that there have been reported cases of graduated students repeat/deleting a course and receiving a lower grade than the previous one. A lower grade for a required course for a major (with either a major GPA minimum or a minimum grade required for the course to apply to the degree) brings up the question of whether the student can still be considered graduated. In another scenario, a student with a marginal graduating GPA who repeats a course in or outside of his or her major could end up having a lower GPA than is required for graduation. In order to avoid this predicament the Committee on Teaching and Learning recommends that students not be able to repeat/delete a course after graduating.

LEDERER'S MOTION WAS ADOPTED.

- I. Proposed Revisions to the *Manual*, Section I.7.2 - Decisions Involving Student Violations of the Academic Integrity Policy - Committee on Teaching and Learning

Jones announced that this item has been withdrawn from the agenda for further review.

- J. Proposed Revisions to the *Manual*, Section B.2.4.1 - Council of Associate/Assistant Deans - Committee on Responsibilities and Standing of Academic Faculty

Steven Newman, Chair, Committee on Responsibilities and Standing of Academic Faculty, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL* SECTION B.2.4.1 – COUNCIL OF ASSOCIATE/ASSISTANT DEANS - TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

Additions are underlined - Deletions are ~~strikeouts~~

**B.2.5.4.1 Council of Associate/Assistant Deans Advisory Committee on Undergraduate Affairs**

~~The Council of Associate/Assistant Deans (hereinafter referred to as "CAAD") provides advice to the Council of Deans on undergraduate academic issues and other matters as requested by the Council of Deans. The Advisory Committee on Undergraduate Affairs (ACUA) advises the Vice Provost for Undergraduate Affairs, Vice President for Student Affairs and Vice President for Enrollment and Access. The ACUA addresses issues concerning undergraduate academics, student life, enrollment, and access that affect the quality of the undergraduate experience and the success of undergraduate students. The CAAD serves as a ACUA links among University offices that supporting the undergraduate experience and acts as a deliberative body for policies instituted proposed by other entities (e.g., the Council of Deans, Faculty Council, the Colorado General Assembly, and the Colorado Commission on Higher Education). The Vice Provost for Undergraduate Affairs shall serve as the Chair of the CAAD ACUA. The oOther regular members shall be one (1) associate/assistant dean, as appointed by the dean, from each of the eight (8) colleges and the Libraries, the Vice Chair of Faculty Council, and any others as deemed appropriate by the ACUA. Substitutes for these members are allowed. The ex officio members of the CAAD shall be the Associate Vice President for Student Affairs and the directors/coordinators of the following offices/programs (or their designees): Admissions, the Center for Advising and Student Achievement (CASA), Continuing Education, the Registrar's Office, the Honors Program, The Institute for Learning and Teaching (ILT), International Programs, and Summer Session.~~

Sections following this shall be renumbered.

Newman explained that the Council of Associate and Assistant Deans (CAAD) has evolved into a structure that is different and important to the undergraduate experience at the University; however, this function is inconsistent with its mission and structure in the current *Manual*. The proposed revisions to the *Manual* reflect the expansion of CAAD to include the three divisions: Academic Affairs, Student Affairs, and Enrollment and Access in addition to the associate and assistant deans from the colleges and the Libraries. The proposed revision also allows for flexibility in membership as the need arises without requesting formal changes to the *Manual*. The proposed revision renames CAAD to the Advisory Committee on Undergraduate Affairs (ACUA), which will have three principle responsibilities:

1. Providing advice to the Vice Provost for Undergraduate Affairs, the Vice President for Student Affairs, and the Vice President for Enrollment and Access.
2. Serving as a link among University offices supporting the undergraduate experience.
3. Serving as a deliberative and advisory body for policies affecting the undergraduate experience that are being considered or implemented by other entities.

Alan Lamborn, Vice Provost for Undergraduate Affairs, MOVED TO AMEND THE MAIN MOTION AS FOLLOWS:

#### **B.2.5 Advisory Committee on Undergraduate Affairs**

The Advisory Committee on Undergraduate Affairs (ACUA) advises the Vice Provost for Undergraduate Affairs, Vice President for Student Affairs and Vice President for Enrollment and Access. The ACUA addresses issues concerning undergraduate academics, student life, enrollment, and access that affect the quality of the undergraduate experience and the success of undergraduate students. The ACUA links University offices that support the undergraduate experience and acts as a deliberative body for policies proposed by other entities (e.g. the Council of Deans, Faculty Council, the Colorado General Assembly, and the Colorado Commission on Higher Education). The Vice Provost for Undergraduate Affairs shall serve as the Chair of ACUA. Other regular members shall include the Vice President for Student Affairs, the Vice President for Enrollment and Access, be one (1) associate/assistant dean from each of the eight (8) colleges and the Libraries, the Vice Chair of Faculty Council, and any others as deemed appropriate by the ACUA.

LAMBORN'S MOTION TO AMEND THE MAIN MOTION WAS ADOPTED.

NEWMAN'S AMENDED MAIN MOTION WAS ADOPTED.

The amended main motion reads as follows:

Additions are underlined - Deletions are ~~strikeouts~~

#### **B.2.5.4.1 Council of Associate/Assistant Deans Advisory Committee on Undergraduate Affairs**

~~The Council of Associate/Assistant Deans (hereinafter referred to as "CAAD") provides advice to the Council of Deans on undergraduate academic issues and other matters as requested by the Council of Deans. The Advisory Committee on Undergraduate Affairs (ACUA) advises the Vice Provost for Undergraduate Affairs, Vice President for Student Affairs and Vice President for Enrollment and Access. The ACUA addresses issues concerning undergraduate academics, student life, enrollment, and access that affect the quality of the undergraduate experience and the success of undergraduate students. The CAAD serves as a ACUA links among University offices that supporting the undergraduate experience and acts as a deliberative body for policies instituted proposed by other entities (e.g. the Council of Deans, Faculty Council, the Colorado General Assembly, and the Colorado Commission on Higher Education). The Vice Provost for Undergraduate Affairs shall serve as the Chair of the CAAD ACUA. The oOther regular members shall include the Vice President for Student Affairs, the Vice President for Enrollment and Access, be one (1) associate/assistant dean, as appointed by the dean, from each of the eight (8) colleges and the Libraries, the Vice Chair of Faculty Council, and any others as deemed appropriate by the ACUA. Substitutes for these members are allowed. The ex officio members of the CAAD shall be the Associate Vice President for Student Affairs and the directors/coordinators of the following offices/programs (or their designees): Admissions, the Center for Advising and Student Achievement (CASA), Continuing Education, the Registrar's Office, the Honors Program, The Institute for Learning and Teaching (ILT), International Programs, and Summer Session.~~

Sections following this shall be renumbered.

- K. Proposed Revisions to the *Graduate and Professional Bulletin* - Sections “Graduate Study - *Scholastic Standards*” Page 19 and “Financial Support - *Graduate Assistantship - Terms and Conditions of Appointment*” Page 27 - Committee on Scholarship, Research and Graduate Education

Robert Gotshall, Chair, Committee on Scholarship, Research and Graduate Education, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *GRADUATE AND PROFESSIONAL BULLETIN* SECTIONS “GRADUATE STUDY-*SCHOLASTIC STANDARDS*” PAGE 19 AND “FINANCIAL SUPPORT- *GRADUATE ASSISTANTSHIP-TERMS AND CONDITIONS OF APPOINTMENT*” PAGE 27 TO BE EFFECTIVE UPON FACULTY COUNCIL ADOPTION AS FOLLOWS:

Additions - Underlined - Deletions ~~Overscored~~

**GRADUATE STUDY** (*Graduate and Professional Bulletin*) – Page 19

**Scholastic Standards**

To meet the requirements for graduation and to remain in good academic standing, a student must demonstrate acceptable performance in course work after being admitted to a graduate program. This requires a cumulative 3.00 grade point average in all regular course work. . . . Overall a 3.00 grade point average must be maintained in regular and non-regular courses graded traditionally (A through F). . . .

Failure to maintain good academic standing results in being placed on *academic probation*. (New, regularly admitted students will not be placed on probation until they have completed 12 regular credits or two semesters of graduate work, whichever comes first.) . . . .

Gotshall explained that the change in this section is to add the word “regular” as part of the 12 credits requirement. This will weight the requirement to the completion of regular courses over non-regular courses, as performance in regular course work is more reflective of academic ability. As this change positively impacts assistantship employment, the section “Financial Support” is also being changed as proposed below. The definition of “regular” and “non-regular” courses - as found in the *Graduate and Professional Bulletin* - read as follows:

“Regular courses are those courses other than independent or group study, research, open seminars, thesis/dissertation, study abroad, U.S. travel, supervised college teaching, student teaching, practicum, internship, field placement, unique title courses offered through Continuing Education, and any pass/fail graded course.

Non-regular courses are independent or group study, research, open seminars, thesis/dissertation, study abroad, U.S. travel, supervised college teaching, student teaching, practicum, internship, field placement, unique title courses offered through Continuing Education, and any pass/fail graded course.”

**FINANCIAL SUPPORT** (*Graduate and Professional Bulletin*) – Page 27

**Graduate Assistantship-Terms and Conditions of Appointment**

The following terms and conditions apply to all graduate students being appointed as Graduate Assistants. . . .

. . . .  
. . . .  
. . . .

. . . . ***Such Agreement shall be subject to the following terms and conditions:***

1. Appointment as a Graduate Assistant is expressly conditioned upon:

- A. . . .

- B. Student’s conformance to each of the following:

- maintaining good academic standing at Colorado State University;
- maintaining at least a 3.0 grade point average in each of the various categories (regular courses and overall) specified in the “Scholastic Standards” section of the *Graduate and Professional Bulletin* after having attained 12 credits of regular course work or two semesters of graduate work, whichever comes first;

- not being placed on academic probation;
- and for non-native speakers of English, taking and obtaining a satisfactory score on prescribed language competency tests.

Gotshall explained that because of the change in wording in “**Scholastic Standards**” above, the revision to this section is to **ADD** wording to include the 12 “regular” courses credit requirement, or two semesters in residence, to the conditions of maintaining the assistantship. This will permit new students to demonstrate academic ability while maintaining support. In effect this will reduce the number of students who automatically lose their assistantship after the initial semester; for example, students who have completed 12 credits, some of which may be non-regular course work. This change effectively puts a 12 regular credits completion, or two semester completion, threshold on the loss of an assistantship for new students. Note: The loss of the assistantship for other reasons remains in effect during this period.

GOTSHALL’S MOTION WAS ADOPTED.

- L. Recommendations - Continuance/Discontinuance of Centers, Institutes, and Other Special Units (CIOSUs) - Committee on University Programs

Dean Hendrickson, Chair Elect, Committee on University Programs, MOVED THAT FACULTY COUNCIL ADOPT THE RECOMMENDATIONS FROM THE COMMITTEE ON UNIVERSITY PROGRAMS FOR CONTINUANCE OR DISCONTINUANCE OF CENTERS, INSTITUTES, AND OTHER SPECIAL UNITS AS FOLLOWS:

**The following Centers, Institutes, and Other Special Units have been reviewed through the biennial review process and are being recommended for continuance by the Committee on University Programs**

**College of Applied Human Sciences**  
Center on Aging

**College of Engineering**  
Colorado Space Grant Consortium  
Mountain Plains Consortium  
Structural Engineering Lab

**College of Liberal Arts**  
CSU Bioanthropology Laboratory  
Center for Public Deliberation  
Center for Literary Publishing  
Center for Research on Communication and Technologies  
Center for Studies in Becket and Contemporary Theatre Practice  
School of the Arts

**College of Natural Resources**  
Applied Isotope Research for Industry and the Environment  
Center for Environmental Management of Military Lands  
Center for Protected Area Management and Training  
Colorado Natural Heritage Program  
Environmental Learning Center  
Graduate Degree Program in Ecology  
Larval Fish Laboratory  
Natural Resource Ecology Lab  
Riparian Ecology and Management Center

**College of Natural Sciences**  
Center for Applied Statistical Expertise  
Center for Science, Mathematics, & Technology Education  
Central Instrumental Facility  
Colorado Injury Control Research Center  
Fluorescence Microscopy/Image Analysis Center  
Franklin A. Graybill Statistical Laboratory  
Magnetic Materials and Applied Magnetics Laboratory

Software Assurance Laboratory  
Tri-Ethnic Center for Prevention Research

**College of Veterinary Medicine and Biomedical Sciences**

Animal Population Health Institute  
Equine Teaching and Research Center  
Molecular, Cellular, and Integrative Neurosciences Program  
Orthopedic Research Center  
Veterinary Diagnostic Laboratories  
Animal Reproduction and Biotechnology Laboratory  
Anthropod-Borne and Infectious Diseases Laboratory

**Office of the Provost/Senior Executive Vice President**

Colorado Water Resources Research Institute

**Division of Continuing Education**

Osher Lifelong Learning Institute at CSU

**The following Center, Institute, and Other Special Unit is recommended for renewal pending receipt of additional information due to an incomplete biennial report:**

**College of Natural Resources**

Colorado Cooperative Fish and Wildlife Research Unit

**The following Centers, Institutes, and Other Special Units were unable to be reviewed through the biennial review process because biennial reports were not submitted and therefore are being recommended for discontinuance by the Committee on University Programs:**

**College of Engineering**

Plasma Engineering Research Laboratory

**College of Liberal Arts**

Center for Biomedical Research in Music  
Center for Research on the Colorado Economy

**College of Natural Resources**

Human Dimensions in Natural Resources Unit

**Office of the Provost/Senior Executive Vice President**

Colorado Institute of Public Policy

HENDRICKSON'S MOTION WAS ADOPTED.

- M. Proposed Revisions to the *Manual*, Section I.7.2 - Decisions Involving Student Violations of the Academic Integrity Policy (Revisions correspond with Revisions to the *University General Catalog* - Procedures for Dealing with Academic Dishonesty (See Announcements Item D.) - Committee on Teaching and Learning

Lederer, Chair, Committee on Teaching and Learning, MOVED, THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL*, SECTION I.7.2 DECISIONS INVOLVING STUDENT VIOLATIONS OF THE ACADEMIC INTEGRITY POLICY TO BE EFFECTIVE UPON BOARD OF GOVERNORS APPROVAL AS FOLLOWS:

Additions - Underlined      Deletions - ~~Strikeouts~~

**I.7.2 Decisions Involving Student Violations of the Academic Integrity Policy**

Faculty members are expected to use reasonably practical means of preventing and detecting academic dishonesty (see Colorado State University General Catalog for the Academic Integrity Policy). If a faculty member has evidence that a student has engaged in an act of academic dishonesty, the faculty member will notify the student of the concern and make an appointment to discuss the allegations with the student. The student will be given the

opportunity to give his or her position on the matter. If the student admits to engaging in academic dishonesty or if the faculty member judges that the preponderance of evidence supports the allegation of academic dishonesty, the faculty member may then assign an academic penalty. Examples of academic penalties include assigning a reduced grade for the work, a failing grade in the course, or other lesser penalty as the faculty member deems appropriate.

Faculty members have a responsibility to report to the Office of Conflict Resolution and Student Conduct Services all cases of academic dishonesty in which a penalty is imposed. Incidents which the faculty member considers major infractions (such as those resulting in the reduction of a course grade or failure of a course) should be accompanied by a recommendation that a hearing be conducted to determine whether additional university disciplinary action should be taken. If the student disputes the decision of the faculty member regarding alleged academic dishonesty, he or she may request a Hearing with the Office of Conflict Resolution and Student Conduct Services. The request must be submitted or postmarked, if mailed, no later than 30 calendar days after the first day of classes of the next regular semester following the date the grade for the course was recorded. If no appeal is filed within this time period, the decision of the faculty member will be final.

If, after making reasonable efforts, the faculty member is unable to contact the student, or collect all relevant evidence before final course grades are assigned, he or she shall either:

- a. Assign an interim grade of incomplete and notify the student and the Office of Conflict Resolution and Student Conduct Services of the reason such grade was given; or
- b. Refer the case to the Office of Conflict Resolution and Student Conduct Services for a hearing before deciding on a penalty.

A Hearing will be conducted with the Office of Conflict Resolution and Student Conduct Services to determine whether a preponderance of evidence exists in support of the allegations of academic dishonesty.

If a University Hearing Officer finds insufficient evidence or clears the student of the charges, the faculty member will determine a grade based on academic performance and without reflection of the academic dishonesty charge and change any previously assigned grade accordingly. If a University Hearing Officer finds the student culpable, the Hearing Officer may impose additional University disciplinary sanctions.

In a case of a serious incident or repeat offense of academic dishonesty that is upheld through a Hearing, the Hearing Officer and the faculty member shall decide whether the student's transcript will be marked with a notation of "AD," which will be explained on the student's transcript as a "finding of Academic Dishonesty." A notation of "AD" will be made on the students' transcript only if the Hearing Officer and the faculty member agrees that this penalty should be imposed.

Grades marked on the student's transcript with the designation "AD" will not be eligible for the Repeat/Delete Policy described in the *University General Catalog* in the section "Advising and Registration - About Grades."

Information about incidents of academic dishonesty is kept on file in the Office of Conflict Resolution and Student Conduct Services. No further action is initiated unless the incident constitutes a major infraction, the student has a prior record of University infractions, or there are subsequent reports of misconduct.

Lederer explained that Section I.7.2 currently does not specify any limitation on the time a student has to file an appeal of a faculty member's decision regarding a student's violation of the academic integrity policy. The proposed revision places the same time limitation in Section I.7.2 as is specified in Section I.7.1. This revision will make the two policies consistent and will help protect faculty members from very late appeals. As a separate action item, this revision was also added to the *University General Catalog* – Procedures for Dealing with Academic Dishonesty (Page 41) - See Announcement D.



LEDERER'S MOTION WAS ADOPTED.

Jones took this opportunity to thank all Faculty Council and Standing Committee members, and the Standing Committee Chairs who worked hard this year on issues affecting faculty members. He thanked the administration - Tony Frank, Provost/Senior Executive Vice President, Tom Gorell, Vice President for Administrative Services and Interim Vice Provost for Faculty and Academic Affairs, Alan Lamborn, Vice Provost for Undergraduate Affairs, and Peter Dorhout, Vice Provost for Graduate Affairs, for their continued support of shared governance. He thanked Diane Maybon for her support and help during his three years as Faculty Council Chair. He thanked Kirk Hallahan for his role as Parliamentarian this year, and Timothy Gallagher for his support in his role as the Faculty Representative to the Board of Governors. Finally, Jones thanked Richard Eykholt for his service this year as Vice Chair and welcomed him as the new Chair of Faculty Council and presented him with his own "gavel."

The Faculty Council meeting adjourned at 5:20 p.m.

Robert L. Jones, Chair  
Richard Eykholt, Vice Chair  
Diane L. Maybon, Secretary

ATTENDANCE  
**BOLD INDICATES PRESENT AT MEETING**  
UNDERLINE INDICATES ABSENT AT MEETING

**Agricultural Sciences**

**Stephen Koontz**  
John Scanga  
**John McKay**  
**Harrison Hughes**  
**Greg Butters**  
**C. Stushnoff for Dennis Lamm**  
**Louis Bjostad**

**Applied Human Sciences**

**Molly Eckmann**  
**Robert W. Gotshall**  
**David Sampson**  
**Thao Le**  
Mary Nobe  
**David Greene**  
**Cliff Harbour**  
**Victor Baez**

**Business**

**William Mister**  
**Dan Turk**  
**Patricia Ryan**  
**Jackie Hartman, Excused**  
Joe Cannon

**Engineering**

**Chris Kummerow**  
**David Dandy**  
Tom Sanders  
**Steve Reising**  
Azer Yalin  
**Paul Heyliger**  
**James Warner**

**Liberal Arts**

**Lynn Kwiatkowski**  
Patricia Coronel  
**Elissa Braunstein**  
**Carol Cantrell**  
**Frederique Marie Andree Grim**  
**Jared Orsi**  
**Cindy Christen**  
Joel Bacon  
**Michael McCulloch**  
**Bradley MacDonald**  
**Evan Vlachos**  
**Karrin Anderson**  
**Sue Pendell**  
Eric Aoki (To Be Replaced)  
**Phil Cafaro**

**Natural Resources**

Barry Noon  
**Mark Paschke**  
**John Ridley**  
**Maureen Donnelly**

**Agricultural and Resource Economics**

Animal Sciences  
**Bioagricultural Sciences & Pest Management**  
**Horticulture & Landscape Architecture**  
**Soil and Crop Sciences**  
**College-at-Large**  
**College-at-Large**

**Design and Merchandising**

**Health and Exercise Science**  
**Food Science and Human Nutrition**  
**Human Development and Family Studies**  
Construction Management  
**Occupational Therapy**  
**School of Education**  
**School of Social Work**

**Accounting**

**Computer Information Systems**  
**Finance and Real Estate**  
**Management**  
Marketing

**Atmospheric Science**

**Chemical Engineering**  
Civil and Environmental Engineering  
**Electrical and Computer Engineering**  
Mechanical Engineering  
**College-at-Large**  
**College-at-Large**

**Anthropology**

Art  
**Economics**  
**English**  
**Foreign Languages and Literatures**  
**History**  
**Journalism and Technical Communication**  
Music, Theater, and Dance  
**Philosophy**  
**Political Science**  
**Sociology**  
**Speech Communication**  
**College-at-Large**  
College-at-Large  
**College-at-Large**

Fish, Wildlife and Conservation Biology

**Forest, Rangeland, and Watershed Stewardship**  
**Geosciences**  
**Human Dimensions of Natural Resources**

**Natural Sciences**

**Paul Laybourn**  
**David Steingraeber**  
George Barisas  
**Dale H. Grit**  
**Kenneth Klopfenstein**  
**Raymond 'Steve' Robinson**  
**Patricia Aloise-Young**  
**Phil Chapman**  
**Stephen Stack**  
**Zinta Byrne**  
**Paul Kugrens, Excused**

**Biochemistry and Molecular Biology**  
**Biology**  
Chemistry  
**Computer Science**  
**Mathematics**  
**Physics**  
**Psychology**  
**Statistics**  
**College-at-Large**  
**College-at-Large**  
**College-at-Large**

**Veterinary Medicine and Biomedical Sciences**

James Madl  
**Juliet Gionfriddo**  
John Reif  
Ramesh Akkina  
**D. Gilkey for John Zimbrick**  
**Sue Vandewoude**  
**C. W. Miller**  
**Julia Inamine**  
Paul Morley  
Jeffrey Wilusz

Biomedical Sciences  
Clinical Sciences  
Environmental and Radiological Health Sciences  
Microbiology, Immunology and Pathology  
**College-at-Large**  
**College-at-Large**  
**College-at-Large**  
**College-at-Large**  
College-at-Large  
College-at-Large

**University Libraries**

**Michelle Wilde**  
**Louise Feldmann**

**Libraries**  
**At-Large**

**Ex Officio Voting Members** (\*Indicates Elected Member of Faculty Council)

**Victor Baez\***  
Sue LaRue  
Laurence Johnson  
**Steve Newman**  
**Robert Gotshall\***  
**Dan Turk\***  
**David Dandy\***  
**Naomi Lederer**  
**Dean Hendrickson for Frank Peairs**  
**Carole Makela**

**Chair - Committee on Faculty Governance**  
Chair - Committee on Intercollegiate Athletics  
Chair - Committee on Libraries  
**Chair - Committee on Responsibilities and Standing of Academic Faculty**  
**Chair - Committee on Scholarship Research and Graduate Education**  
**Chair - Committee on Scholastic Standards**  
**Chair - Committee on Strategic and Financial Planning**  
**Chair - Committee on Teaching and Learning**  
**Chair - Committee on University Programs**  
**Chair - University Curriculum Committee**

**Officers of Faculty Council**

**Robert L. Jones**  
**Richard Eykholt**  
**Timothy Gallagher**  
**Diane Maybon**  
**Kirk Hallahan**

**Chair**  
**Vice Chair**  
**Board of Governors Faculty Representative**  
**Secretary**  
**Parliamentarian**

**Ex-Officio Non-Elected Non-Voting Members**

**Larry Edward Penley, Excused**  
**Anthony Frank, Excused**  
**Robin Brown**  
Bill Farland  
**Blanche M. Hughes**  
**Tom Gorell**  
**Peter Dorhout**  
Lou Swanson  
**Alan Lamborn**  
Marc Johnson  
April Mason

**President**  
**Provost/Senior Vice President**  
**Vice President for Enrollment and Access**  
Vice President for Research  
Vice President for Student Affairs  
**Vice Provost for Faculty Affairs**  
**Vice Provost for Graduate Affairs**  
Vice Provost for Outreach and Strategic Partnerships  
**Vice Provost for Undergraduate Affairs**  
Dean, College of Agricultural Sciences  
Dean, College of Applied Human Sciences

***Ex-Officio Non-Elected Non-Voting Members (continued)***

***Ann Gill***

*Ajay Menon*

*Sandra Woods*

***Rick Miranda***

*Lance Perryman*

*Catherine Murray-Rust*

*Joseph O'Leary*

***Dean, College of Liberal Arts***

*Dean, College of Business*

*Dean, College of Engineering*

***Dean, College of Natural Sciences***

*Dean, College of Veterinary Medicine and Biomedical Sciences*

*Dean, University Libraries*

*Dean, Warner College of Natural Resources*