

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Diane L. Maybon, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

**MINUTES  
FACULTY COUNCIL  
October 4, 2005**

***CALL TO ORDER***

The Faculty Council meeting was called to order at 4:15 p.m. by Mr. Robert L. Jones, Chair.

***ANNOUNCEMENTS***

- A. Next Faculty Council Meeting - November 1, 2005 - A103 Clark Building - 4:15 p.m.

Mr. Jones announced that the next Faculty Council meeting will be held on November 1, 2005 in Room A103 Clark Building.

- B. Administrative/Faculty Dialogue - November 1, 2005 - 3:45 to 4:15 p.m. - To Be Determined

Mr. Jones announced that the Administrative/Faculty Council Dialogue for the November 1, 2005 Faculty Council meeting will be announced at a later date.

- C. Faculty Council Current Issues Topic - November 1, 2005: "Student Issues at Colorado State University" - Mr. Jones confirmed that the Faculty Council Current Issues Topic for November 1, 2005 will be centered around a discussion on "Student Issues at Colorado State University." Participants in the discussion will be Ms. Courtney Healey, ASCSU President and Ms. Misty Lenard, ASCSU Director of Academics.

***MINUTES TO BE APPROVED***

- A. FACULTY COUNCIL MEETING MINUTES - SEPTEMBER 6, 2005

THE SEPTEMBER 6, 2005 FACULTY COUNCIL MINUTES WERE APPROVED BY UNANIMOUS CONSENT.

***REPORTS TO BE RECEIVED***

- A. SENIOR VICE PRESIDENT/PROVOST REPORT - MR. TONY FRANK, SENIOR VICE PRESIDENT/PROVOST

Mr. Jones recognized Mr. Tony Frank, Senior Vice President/Provost to present his report.

Mr. Frank reported that the searches for the Dean of Engineering and Dean of Liberal Arts will begin Spring 2006. The position announcements will be advertised in August and on-campus interviews will begin sometime Fall 2006 with a start date for these positions July 2007.

Mr. Frank reported that the search for the position of Vice President for Research will begin immediately. Ms. Carol Blair has agreed to chair this search committee and representatives from each college have been identified to serve on the search committee. The announcement for this position will be advertised sometime this fall.

MR. FRANK'S REPORT WAS RECEIVED.

B. FACULTY COUNCIL CHAIR REPORT - MR. ROBERT JONES, CHAIR, FACULTY COUNCIL

Mr. Jones reported that the Standing Committees of Faculty Council have been very active and the November Faculty Council agenda will be full with action items so it will be a busy meeting.

Mr. Jones reported that the academic faculty are well represented on the University Planning Council Advisory Team. This committee was formed to assist with the University Strategic Planning process.

MR. JONES' REPORT WAS RECEIVED

C. STATUS OF THE UNIVERSITY STRATEGIC PLANNING PROCESS - MR. KIRK HALLAHAN, SPECIAL ASSISTANT TO THE PRESIDENT - UNIVERSITY STRATEGIC PLANNING

Mr. Jones recognized Mr. Kirk Hallahan, Special Assistant to the President - University Strategic Planning to present a status report on the University Strategic Planning Process.

Mr. Hallahan thanked the Faculty Council members for their understanding response to his resignation as Vice Chair of Faculty Council in order to take the position of Special Assistant to the President to assist in the University Strategic Planning process.

Mr. Hallahan reported that great progress has been made during the last two months on the University Strategic Plan. He noted that all Faculty Council members were sent copies of the draft Strategic Plan. He reported that the meetings held in September were productive and he is currently reviewing comments received from those meetings. Mr. Hallahan added there are some issues that need to be reconciled. He thanked everyone who contributed to this process.

Mr. Hallahan explained that each goal has been assigned to a Vice President unit and they will have the responsibility to bring these goals to fruition. Mr. Hallahan added that the University Planning Council Advisory Team will be meeting to review and discuss strategies regarding the Strategic Plan. President Penley will present the draft University Strategic Plan to the Board of Governors at its October 7, 2005 meeting. He pointed out that this will be presented to the Board of Governors as a living document that is evolving.

Mr. Hallahan encouraged the Faculty Council members to continue to send suggestions and comments regarding the Strategic Plan.

MR. HALLAHAN'S REPORT WAS RECEIVED.

***SPECIAL ACTIONS***

A. CHANGES IN CURRICULUM TO BE APPROVED: UNIVERSITY CURRICULUM COMMITTEE MINUTES: APRIL 29, AUGUST 29, and SEPTEMBER 12, 2005

Ms. Carole Makela, Chair, University Curriculum Committee, MOVED THAT THE FACULTY COUNCIL ADOPT THE ACTION ITEMS IN THE APRIL 29, AUGUST 29, AND SEPTEMBER 12, 2005 UNIVERSITY CURRICULUM COMMITTEE MEETING MINUTES CHANGES IN CURRICULUM.

Ms. Makela noted the following exemptions:

Request to change the name of the Department of Civil Engineering  
Request to transfer the minor in Environmental Engineering

MS. MAKELA'S MOTION WAS ADOPTED, WITH NOTED EXEMPTIONS.

B. Undergraduate and Graduate Student Representative Elections to Faculty Council Standing Committee -  
Committee on Faculty Governance

Ms. Sue Pendell, Chair, Committee on Faculty Governance, MOVED THAT FACULTY COUNCIL ELECT THE UNDERGRADUATE AND GRADUATE STUDENT REPRESENTATIVES NOMINATED TO THE FACULTY COUNCIL STANDING COMMITTEES BY THE COMMITTEE ON FACULTY GOVERNANCE AS FOLLOWS:

**Committee on Intercollegiate Athletics**

NICK THOMAS (Nominated by CoFG)	Student Representative (Undergraduate)	2006
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**Committee on Libraries**

THOMAS BAXENDALE (Nominated by CoFG)	Student Representative (Undergraduate)	2006
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WALTER LAMIA (Nominated by CoFG)	Student Representative (Graduate)	2006
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**Committee on Scholarship, Research and Graduate Education**

JOSH LADD (Nominated by CoFG)	Student Representative (Graduate)	2006
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**Committee on Strategic and Financial Planning**

ROBERT STEELE (Nominated by CoFG)	Student Representative (Undergraduate)	2006
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PAUL DEVENNEY (Nominated by CoFG)	Student Representative (Graduate)	2006
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**Committee on Teaching and Learning**

MISTY LENARD (Nominated by CoFG)	Student Representative (Undergraduate)	2006
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JOSH KLONOSKI (Nominated by CoFG)	Student Representative (Graduate)	2006
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**Committee on University Programs**

AUDREY LASALLE (Nominated by CoFG)	Student Representative (Undergraduate)	2006
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**University Curriculum Committee**

JOE STUBITZ (Nominated by CoFG)	Student Representative (Undergraduate)	2006
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REBECCA HAAS (Nominated by CoFG)	Student Representative (Graduate)	2006
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Mr. Jones asked for nominations from the floor. Hearing none, the nominations were closed.

THE UNDERGRADUATE AND GRADUATE STUDENT REPRESENTATIVES NOMINATED TO THE FACULTY COUNCIL STANDING COMMITTEES WERE ELECTED FOR A ONE YEAR TERM - 2005-2006.

- C. Approval of Degree Candidates - December 2005 Commencement - Mr. Tony Frank, Provost/Senior Vice President

Mr. Tony Frank, Provost/Senior Vice President, MOVED TO APPROVE THE CANDIDATES WHO MEET DEGREE REQUIREMENTS FOR GRADUATION AT THE CLOSE OF THE FALL 2005 SEMESTER.

MR. FRANK'S MOTION WAS ADOPTED.

- D. Request to Move the Minor in Environmental Engineering - University Curriculum Committee

Ms. Makela, Chair University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST TO MOVE THE MINOR IN ENVIRONMENTAL ENGINEERING TO BE EFFECTIVE FALL SEMESTER 2005 AS FOLLOWS:

The Minor in Environmental Engineering be moved from interdepartmental status - administered by the College of Engineering - to the Department of Civil Engineering.

Ms. Makela explained that the College of Engineering has requested that the Department of Civil Engineering assume the responsibility for the Environmental Engineering minor. Mr. Makela pointed out that the transfer of the major in Environmental Engineering to the Department of Civil Engineering was adopted by Faculty Council during the Fall Semester 2005.

MS. MAKELA'S MOTION WAS ADOPTED.

- E. Proposed Revisions to the *Manual*, Section E.14 - Performance Reviews - Committee on Responsibilities and Standing of Academic Faculty

Mr. Richard Eykholt, Chair Committee on Responsibilities and Standing of Academic Faculty, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL*, SECTION E.14 - PERFORMANCE REVIEWS, TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

Additions are underlined, and deletions are indicated by ~~strikeouts~~.

#### **E.14 Performance Reviews**

All faculty members, including department heads and deans, are subject to performance reviews. These reviews include annual reviews, comprehensive reviews of tenure-track faculty, and comprehensive reviews of tenured faculty. Annual reviews and comprehensive reviews of tenured faculty shall be conducted by the academic supervisor for the faculty member's academic unit. For a faculty member who is not a department head, a dean, an associate dean or an assistant dean, the academic unit is his or her home department, and the academic supervisor is the department head. For a department head, an associate dean, or an assistant dean, the academic unit is the college, and the academic supervisor is the dean of that college. For a dean, the academic unit is the university, and the academic supervisor is the Provost.

Performance reviews are intended to assist faculty in achieving tenure or promotion, to facilitate continued professional development, to refocus professional efforts when appropriate, and to assure that faculty members are meeting their obligations to the University. These reviews must be conducted in such a way that they are consistent with the tenure system, academic freedom, due process, and other protected rights.

A performance review must take into account the individual faculty effort distribution (see Section E.9.1) and the individual faculty workload (see Section E.9.2), and it must consider each area of responsibility. Furthermore, effort distributions should be established so as to best utilize the individual talents of all tenured faculty members, because having similar assignments for all faculty members in a department often is not the most effective use of resources. Tenured faculty members should have the opportunity to work with the department head to adjust their professional responsibilities throughout their careers in a way that permits them to meet both institutional and individual goals.

For each performance review, the faculty member shall ~~receive~~ be assigned a numerical performance rating by the Provost. In addition, a written report shall be prepared, and this report shall identify strengths and any deficiencies in the faculty member's performance. The faculty member shall be given a copy of this report, and he or she shall then have ten (10) working days to prepare a written response to this report if he or she desires to do so. Both the report and the faculty member's response shall be maintained in the faculty member's official Personnel File.

Mr. Eykholt explained that the proposed revisions make it clear who is responsible for assigning the numerical performance rating. Mr. Eykholt explained that last spring Faculty Council adopted revisions to this section and the language in this proposal reflects the new language adopted by Faculty Council. However, this proposal has not gone to the Board of Governors pending a review of the tenure and promotions procedures at Colorado State University.

MR. EYKHOLT'S MOTION WAS ADOPTED.

F. Proposed Revisions to the *Manual*, Section G.2- Recognized Faculty Organizations - Committee on Responsibilities and Standing of Academic Faculty

Mr. Eykholt, Chair Committee on Responsibilities and Standing of Academic Faculty, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSAL TO ELIMINATE *MANUAL* SECTION G.2 - RECOGNIZED FACULTY ORGANIZATIONS AND RENUMBER THE SUCCEEDING SECTIONS OF SECTION 'G' APPROPRIATELY, TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

Additions are underlined, and deletions are indicated by ~~strikeouts~~.

~~G.2 — Recognized Faculty Organizations~~

~~A recognized faculty and/or administrative professional organization is defined as any group made up of University academic faculty and/or administrative professional members which files a statement of its objectives, or constitution, and a list of officers with the Department of Human Resource Services. Such organizations, to become recognized, shall be reasonably related to the normal personnel, academic, research or other activities of the University.~~

~~Recognized faculty and administrative professional organizations shall have the right to:~~

- ~~a. — Use University facilities and equipment, except state owned vehicles, when such facilities and equipment are not otherwise in use for teaching or research purposes. The organization shall provide its own materials and expendable supplies.~~
- ~~b. — Post notices on established bulletin boards.~~
- ~~c. — Use the campus mail service.~~
- ~~d. — Use University facilities for meetings without charge, or at such nominal charge as student or other campus organizations are charged. Such use shall be limited to availability in accordance with the University's regular schedule and in a manner which will not interfere with University operations.~~

Mr. Eykholt explained that the Department of Human Resource Services has not granted official recognition to any faculty or administrative professional organizations and was not aware of this section of the Manual. Nonetheless, numerous faculty and administrative professional organizations thrive on campus without official recognition, and they have access to university resources consistent with facility and department/college policies. Hence, it appears that this section is not necessary.

MR. EYKHOLT'S MOTION WAS ADOPTED.

G. Proposed Revisions to the *Manual*, Section K.14 - University Grievance Officer - Committee on Responsibilities and Standing of Academic Faculty

Mr. Eykholt, Chair Committee on Responsibilities and Standing of Academic Faculty, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL*, SECTION K.14 - UNIVERSITY GRIEVANCE OFFICER, TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

Additions are underlined, and deletions are indicated by ~~strikeouts~~.

#### **K.14 University Grievance Officer**

The UGO is responsible for coordinating and facilitating the activities of the UMs, the Grievance Panel, and the Hearing Committees (see Sections K.14.4 and K.15). The UGO also assures that the procedures herein established are followed reasonably and accurately and decides procedural issues as set forth herein. Any departure from these procedures shall occur only with the written approval of the UGO.

##### **K.14.1 Selection, Qualifications, and Term of the University Grievance Officer**

A subcommittee of the Grievance Panel shall solicit nominations for the UGO in November of the third year of the UGO's term of office and shall recommend two or three qualified people to the President through the Provost. The UGO shall be selected by the President, after consultation with the subcommittee members of the Grievance Panel, during the second week of February. The selection must be confirmed by a majority vote of those cast by the Faculty Council and the Administrative Professional Council in April, such confirmations being conducted separately. In the event that a majority vote of those cast is not attained by both the academic faculty and administrative professionals, another candidate shall be proposed by the President. The UGO shall take office on July 1 following the vote and shall report to the ~~President~~ Provost. The Provost shall keep the President informed regarding the activities of the UGO.

The UGO shall be a tenured, full-time member of the academic faculty with at least the rank of associate professor and shall have no administrative duties (see Section K.12.a) throughout the term of service. The term of office shall ~~normally~~ be three consecutive one-year appointments. The UGO shall be evaluated annually by the Executive Committee of Faculty Council in November, and the results of ~~the~~ this performance evaluation shall be reported to the Provost. The Provost shall forward this evaluation to the President preceding each reappointment. ~~No person shall serve for more than two terms.~~ If the position becomes vacant before expiration of the term, the Grievance Panel ~~will~~ shall recommend an interim appointment to the President, through the Provost, to serve until a new confirmed UGO, selected the following February, takes office ~~the next on~~ on July 1.

Mr. Eykholt explained that the position of the University Grievance Officer (UGO) requires expertise that is not common among faculty members, which necessitates a substantial learning curve. As a result, the current limit of two terms may be too restrictive. Furthermore, this position is very demanding, which makes filling it a challenge. Having a term limit compounds this problem. Therefore, we are proposing that the term limit be dropped. The performance of the UGO is evaluated annually by the Executive Committee of Faculty Council. If this performance is not satisfactory, Faculty Council can choose not to renew the appointment when the three-year term expires. Also, the language has been changed to reflect the fact that the Provost serves as an intermediary between the UGO and the President. Mr. Eykholt noted that the Administrative Professional Council has approved these revisions.

MR. EYKHOLT'S MOTION WAS ADOPTED.

- A. “Academic Freedom and Freedom of Speech” - Ms. Donna Aurand, Interim General Counsel, Ms. Dana Hiatt, Director of the Office of Equal Opportunity and Diversity, Ms. Ann Gill, Interim Dean College of Liberal Arts, and Mr. Steve Mumme, Current President of the Colorado State University Chapter of the American Association of University Professors and Professor Department of Political Science

Mr. Jones introduced Ms. Donna Aurand, Interim General Counsel, Ms. Dana Hiatt, Director of the Office of Equal Opportunity and Diversity, and Mr. Steve Mumme, President of the Colorado State University Chapter of American Association of University Professors (AAUP) and Professor Department of Political Science. Mr. Jones noted that Ms. Ann Gill, Interim Dean College of Liberal Arts, was unable to participate because of another commitment.

Mr. Jones explained that the purpose of this discussion is to explore the scope and limitations of Academic Freedom and Freedom of Speech with emphasis on the classroom environment. He added that these are complex issues with many interactions between a number of rights and obligations. They are the subject of lifetime consideration by scholars. Although there may be some clearly defined answers at the extremes, there are many “middle of the road” issues that require situational analysis and the answer may be: “here are the risks if you choose A, B or C as your action/reaction.” So there is ongoing “balancing” that is necessary. And, the perspective and application may be different for administration, faculty, or students. Clearly, black-and-white recipes are not readily available. Nevertheless, our guest panelists have volunteered to provide their “best” answers to your questions in the brief time we have available today.

Mr. Jones asked Ms. Aurand to identify some of the distinctions and interactions between First Amendment rights of free speech and Academic Freedom.

Ms. Aurand explained that free speech is guaranteed by the United State Constitution. She referred to the *Manual*, Section E.8.2.e which states:

“The freedoms granted by the First Amendment to the Constitution of the United States are applicable to the faculty members, both as an academician and as a citizen.”

She also pointed out section E.8.2.g which states:

“A faculty member is a citizen, a member of learned profession, and an officer of an education institution. When speaking or writing as a citizen, he or she should be free from institutional censorship or discipline, but this special position in the community imposes special obligations. As a person of learning and an educational officer, he or she should remember that the public may judge the profession and the institution by his or her utterances. Hence the individual should at all times be accurate, exercise appropriate restraint, show every respect for the opinion of others, and make every effort to indicate that he or she is not an institutional spokesman.”

Ms. Aurand noted that academic freedom also applies to students and research and is free of government interference.

Ms. Aurand explained that students and faculty have freedom of speech. She added that the classroom is a public forum which is limited to the subject area. Sometimes the topic is straight forward such as a math class, other disciplines, such as a psychology class, the topic can become blurred. She explained that if a professor allows a student to speak in the classroom you must be equitable and allow all to speak.

Mr. Jones asked Ms. Hiatt to explain how harassment and discrimination policies interface with First Amendment rights of free speech and Academic Freedom.

Ms. Hiatt stated that there is a clear interpretation of the constitution that allows freedom of speech. However



not all speech is protecting (e.g., “fighting words”). Some forms of sexual harassment does not have free speech protection. If speech is offensive it is not automatically precluded. She added that you must apply the question of pedagogical purpose, relevance to the institutional purpose, and whether it is appropriate for the course, to judge whether offensive speech is appropriate and protected.

Mr. Jones asked Mr. Mumme to briefly define Academic Freedom from the perspective of AAUP. Mr. Mumme read the following from the *AAUP 1940 Statement of Principles on Academic Freedom and Tenure*:

- “A. Teachers are entitled to full freedom in research and the publication of their results, subject to the adequate performance of their other academic duties . . . .
- B. Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matter which has no relation to their subject . . .
- C. College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak and write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and education officers, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all time be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.”

Mr. Mumme pointed out the following key elements related to Academic Freedom:

Freedom is analytically defined as “absence of restraint” and “freedom for some purpose.”

The First Amendment guarantees every citizen freedom of speech.

As professors, we are at once “citizens, members of a learned profession, and officers of an educational institution.”

As professors, our academic freedom within the university is justified first as freedom for a purpose - general of knowledge for the common good; second, as civic freedom of speech. Both are critically important and both are absolutely defined. But we are asked to distinguish between our unique role as teachers and researchers and our concomitant role as citizens.

AAUP believes that the defense of our “Academic Freedom” is strongest - absolute entitlement - when it is clearly tied to our profession, our discipline.

When we exercise our role and rights as a citizen in the classroom by discussing matters (“persistently intruding material”) unrelated to our subject, we invite civic responses from other citizens, and potential controversy. When this occurs, it becomes more difficult to defend our freedom with reference to our discipline.

In summary, we must distinguish between our role as professors and our role as citizens. These are not mutually exclusive roles; indeed, at their best, they should be mutually reinforcing. However, when we assert our citizenship in the classroom, our risk rises.

Mr. Mumme noted the following quote from the U.S. Supreme Court case - “*Keyishian v. Board of Regents*,

385 U.S. 589 (1967):

“Our National is deeply committed to safeguarding academic freedom, which is of transcendental value to all of us and not merely to the teachers concerned. That freedom is therefore a special concern of the First Amendment, which does not tolerate laws that cast a pall of orthodoxy over the classroom.”

Mr. Ray Hogler stated he was concerned about a recent editorial he wrote. He questioned how he could be certain that he was accurate and exercised appropriate restraint. Mr. Mumme explained that he was writing the article as a citizen not as a representative of the institution. But, he added that teachers do have special responsibilities and must be careful to be accurate, exercise restraint, show respect for the opinions of others, and make sure to indicate that you are not speaking for the institution. Ms. Steve Shulman asked if he writes publicly about his area of expertise, can he identify himself as university faculty or would this be perceived as speaking for the institution. It was noted that it would be necessary to distinguish between personal and university views and make it clear that you were not representing the university. Mr. Steve Robinson asked if the Supreme Court judgements extend to junior and high school. Ms. Hiatt explained that the Supreme Court distinguishes on the maturity of the audience rather than content. Mr. Mumme pointed out that the AAUP language refers to “teachers” not “professors.” Mr. Robinson asked if there were examples, other than creationism, of legislative control of content. Mr. Mumme noted that the “Academic Bill of Rights” (David Horowitz) was defeated in Ohio. Mr. George Seidel noted that the more effective instructors inject themselves as well as their professional side into the classroom. Mr. Mumme replied that the AAUP refers to “persistently intruding material.” Passing comments on related material is not problematic. It was noted that you should be careful not to let so much of yourself into the classroom that you create an unwelcome atmosphere resulting in student withdrawal. You must avoid creating a hostile environment. Mr. Bill Timpson added that a welcoming atmosphere must be accompanied with challenges and some controversy. Ms. Kari Anderson, Director of Public Speaking classes, asked if a teacher sees pedagogical merit in restraining a student’s speech - can we do so? She added that sometimes a student may choose to speak on a topic that is not appropriate or could be considered obscene. It was explained that from a legal perspective you cannot constrain a student because of the content of a speech. However, teachers should help students to understand the role of professionalism. Public speaking is difficult to control. Exceptions to free speech include obscenities, “fighting words”, and harassment - but definitions are very narrow. It is important to define during the first days of class, or to include in the syllabus, what behavior is expected in the classroom. Mr. Eykholt asked about appropriate boundaries in informal or social activities outside of the classroom (e.g., advising a student organization). It was pointed out that this moves into the area of citizenship and into a mentor role. In this environment, teachers cannot lecture students on what they can say. Mr. Tim Gallagher noted that on page 46 of the agenda materials under “fighting words” it states that over the past 50 years the Supreme Court has not found the “fighting words” doctrine applicable in any of the hate speech cases that have come before it. He asked what constitutes “fighting words?” The panel responded that this is restricted to a very narrow interpretation of free speech. It must be a specific individual in a face-to-face confrontation with another individual and the words must inflict injury or tend to incite an immediate breach of the peace.

THE MEETING WAS ADJOURNED AT 5:30 P.M.

Robert L. Jones, Chair  
Kenneth Klopfenstein, Vice Chair  
Diane L. Maybon, Recording Secretary

ATTENDANCE  
**BOLD INDICATES PRESENT AT MEETING**  
UNDERLINE INDICATES ABSENT AT MEETING

**Agricultural Sciences**

Jerry Eckert

TBA

**Louis Bjostad**

**Harrison Hughes**

**Greg Butters**

**Dana Hoag**

**Steve Newman**

**Phil Westra**

Agricultural and Resource Economics

Animal Sciences

**Bioagricultural Sciences & Pest Management**

**Horticulture & Landscape Architecture**

**Soil and Crop Sciences**

**College-at-Large**

**College-at-Large**

**College-at-Large**

**Applied Human Sciences**

**Molly Eckman**

**Robert W. Gotshall**

**David A. Sampson**

**Alicia Cook for David Macphee**

**Michael Nobe**

**David Greene**

**William Timpson**

Mona Schatz

**Design and Merchandising**

**Health and Exercise Science**

**Food Science and Human Nutrition**

**Human Development and Family Studies**

**Construction Management**

**Occupational Therapy**

**School of Education**

School of Social Work

**Business**

**William Mister**

**Dan Turk**

**Timothy Gallagher**

**Ray Hogler**

**Joe Cannon**

**Accounting**

**Computer Information Systems**

**Finance and Real Estate**

**Management**

**Marketing**

**Engineering**

**Chris Kummerow**

**A. Ted Watson**

**Ramchand Oad**

**H. J. Siegel**

**Azer Yalin**

TBA

**Darrell Fontane**

**Atmospheric Science**

**Chemical Engineering**

**Civil Engineering**

**Electrical and Computer Engineering**

**Mechanical Engineering**

College-at-Large

**College-at-Large**

**Liberal Arts**

**Lynn Kwiatkowski**

**Patricia Coronel**

**Steven J. Shulman**

**Pam Coke**

Michael Abeyta

**Jared Orsi**

Jamie Switzer

**William Davis**

Michael Losonsky

**Brad MacDonald**

**Evan Vlachos**

**Anthropology**

**Art**

**Economics**

**English**

Foreign Languages and Literatures

**History**

Journalism and Technical Communication

**Music, Theater, and Dance**

Philosophy

**Political Science**

**Sociology**

**Liberal Arts - Continued**

<b>Kari Anderson</b> (Replace Eric Aoki Sabbatical Fall 2005)	<b>Speech Communication</b>
<b>Elissa Braunstein (Replace A. Bernasek 2005-06)</b>	<b>College-at-Large</b>
<b>Kyle Saunders</b> (Replace Jane Kneller)	<b>College-at-Large</b>
<b>Donna Rouner</b>	<b>College-at-Large</b>

**Natural Resources**

<b>Gary White</b>	<b>Fishery and Wildlife Biology</b>
<u>Douglas Rideout</u>	<u>Forest, Rangeland, and Watershed Stewardship</u>
<b>John Ridley</b> (Replace S. Sutton Sabbatical 2005)	<b>Geosciences</b>
<b>Maureen Donnelly</b>	<b>Natural Resource Recreation and Tourism</b>
<b>Pat Pellicane</b>	<b>College-at-Large</b>

**Natural Sciences**

<b>Jennifer Nyborg</b>	<b>Biochemistry and Molecular Biology</b>
<b>Bruce Wunder</b>	<b>Biology</b>
<u>George Barisas</u>	<u>Chemistry</u>
<u>Dale H. Grit</u>	<u>Computer Science</u>
<u>Robert Liebler</u> (Replace K. Klopfenstein - 05)	<u>Mathematics</u>
<b>Raymond (Steve) Robinson</b>	<b>Physics</b>
<b>Ernest Chavez (for Peter Chen)</b>	<b>Psychology</b>
<b>Phillip Lee Chapman</b>	<b>Statistics</b>
<b>Stephen Stack</b>	<b>College-at-Large</b>
<b>Nancy Levinger</b>	<b>College-at-Large</b>
<b>Richard Eykholt</b>	<b>College-at-Large</b>
<b>Zinta Byrne</b>	<b>College-at-Large</b>

**Veterinary Medicine and Biomedical Sciences**

<b>George Seidel</b>	<b>Biomedical Sciences</b>
<b>Chris Orton</b>	<b>Clinical Sciences</b>
<b>John Reif</b>	<b>Environmental and Radiological Health Sciences</b>
<b>Julie Inamine</b>	<b>Microbiology, Immunology and Pathology</b>
<u>Gerald Callahan</u>	<u>College-at-Large</u>
<u>Tony Knight</u>	<u>College-at-Large</u>
<b>John Zimbrick</b>	<b>College-at-Large</b>
<b>Sue Vandewoude</b>	<b>College-at-Large</b>
<u>Joel Bedford</u>	<u>College-at-Large</u>

**University Libraries**

<b>Michelle Wilde</b>	<b>Libraries</b>
<b>Lou E. Anderson</b>	<b>At-Large</b>
<b>Alea Henle</b>	<b>At-Large</b>

**Ex Officio Voting Members**

<b>Sue Pendell</b>	<b>Chair - Committee on Faculty Governance</b>
<u>Harvey Cutler</u>	<u>Chair - Committee on Intercollegiate Athletics</u>
<u>Katharine Leigh</u>	<u>Chair - Committee on Libraries</u>

<b>Richard Eykholt</b>	<b>Chair* - Committee on Responsibilities and Standing of Academic Faculty</b>
<b>Kathy Partin</b>	<b>Chair - Committee on Scholarship Research and Graduate Education</b>
<u>Boris Kondratieff</u>	<u>Chair - Committee on Scholastic Standards and Awards</u>
<b>F. C. "Ted" Weston</b>	<b>Chair* - Committee on Strategic and Financial Planning</b>
<u>Michael Palmquist</u>	<u>Chair - Committee on Teaching and Learning</u>
<u>Jeff Collett</u>	<u>Chair - Committee on University Programs</u>
<b>Carole Makela</b>	<b>Chair - University Curriculum Committee</b>

\*Indicates Elected Member of Faculty Council

#### **Officers of Faculty Council**

<b>Robert L. Jones</b>	<b>Chair, Faculty Council</b>
<b>Kenneth Klopfenstein</b>	<b>Vice Chair, Faculty Council</b>
<b>F. C. "Ted" Weston</b>	<b>BOG Representative</b>
<b>C. W. Miller</b>	<b>Immediate Past Chair, Faculty Council</b>

#### ***Ex-Officio* Non-Elected Non-Voting Members**

<b>Larry Edward Penley, Excused</b>	<b>President</b>
<b>Anthony Frank</b>	<b>Provost/Senior Vice President</b>
<u>Hank Gardner</u>	<u>Interim Vice President for Research</u>
<u>Linda Kuk</u>	<u>Vice President for Student Affairs and Dean of Admissions</u>
<u>Marc Johnson</u>	<u>Dean, College of Agricultural Sciences and Vice Provost for Agriculture and Outreach</u>
<u>April Mason</u>	<u>Dean, College of Applied Human Sciences</u>
<u>Ann Gill</u>	<u>Interim Dean, College of Liberal Arts</u>
<u>Ajay Menon</u>	<u>Dean, College of Business</u>
<u>Sandra Woods</u>	<u>Interim Dean, College of Engineering</u>
<u>Joyce Berry</u>	<u>Dean, College of Natural Resources</u>
<b>Rick Miranda</b>	<b>Dean, College of Natural Sciences</b>
<u>Lance Perryman</u>	<u>Dean, College of Veterinary Medicine and Biomedical Sciences</u>
<u>Catherine Murray-Rust</u>	<u>Dean, University Libraries</u>
<b>Peter Dorhout</b>	<b>Vice Provost for Graduate Education and Assistant Vice President for Research</b>
<b>Tom Gorell</b>	<b>Vice Provost for Faculty Affairs</b>
<b>Alan Lamborn</b>	<b>Vice Provost for Undergraduate Studies</b>