

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Diane L. Maybon, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

**MINUTES**  
**FACULTY COUNCIL**  
March 7, 2006

***CALL TO ORDER***

The Faculty Council meeting was called to order at 4:15 p.m. by Mr. Robert L. Jones, Chair.

***ANNOUNCEMENTS***

- A. NEXT FACULTY COUNCIL MEETING - APRIL 4, 2006 - A103 CLARK BUILDING - 4:15 p.m.

Mr. Jones announced that the next Faculty Council meeting will be held on Tuesday, April 4, 2006 in Room A103 Clark Building at 4:15 p.m.

- B. ADMINISTRATIVE/FACULTY COUNCIL DIALOGUE - APRIL 4, 2006 - 3:45 to 4:15 p.m. - Mr. Tony Frank, Provost/Senior Vice President

Mr. Jones announced that the Administrative/Faculty Council Dialogue for the April 4, 2006 Faculty Council meeting will be presented by Mr. Tony Frank, Provost/Senior Vice President.

- C. FACULTY COUNCIL CURRENT ISSUES TOPIC - APRIL 4, 2006 - To Be Announced

Mr. Jones announced that the Current Issues Topic for the April 4, 2006 Faculty Council meeting will be announced at a later date.

Mr. Jones asked the Faculty Council members, if there are no objections, to suspend the rules to add two announcements to the March 7, 2006 Faculty Council agenda. There were no objections. Mr. Jones added two new Code announcements to the March 7, 2006 Faculty Council agenda.

- D. PROPOSED REVISIONS TO THE *MANUAL*, CODE, SECTION C.2.1.3.1 - ELECTED MEMBERS - COMMITTEE ON FACULTY GOVERNANCE

- E. PROPOSED REVISIONS TO THE *MANUAL*, CODE, SECTION C.2.1.9.3 - MEMBERSHIP AND ORGANIZATION - COMMITTEE ON FACULTY GOVERNANCE

- F. PROPOSED REVISIONS TO THE *MANUAL*, CODE, SECTION C.2.1.3.2 - *EX OFFICIO* MEMBERS - COMMITTEE ON FACULTY GOVERNANCE

- G. PROPOSED REVISIONS TO THE *MANUAL*, CODE, SECTION C.2.1.9.5.h - STANDING COMMITTEES: MEMBERSHIP AND FUNCTION - COMMITTEE ON STRATEGIC AND FINANCIAL PLANNING - COMMITTEE ON FACULTY GOVERNANCE

- H. PROPOSED REVISIONS TO THE *MANUAL*, CODE, SECTION C.2.4.2.1.i - DEPARTMENTAL CODES - COMMITTEE ON FACULTY GOVERNANCE

Ms. Sue Pendell, Chair, Committee on Faculty Governance, announced that items D through H will be on the April 4, 2006 Faculty Council agenda as action items.

- I. ELECTION - FACULTY COUNCIL STANDING COMMITTEES - APRIL 4, 2006 - COMMITTEE ON FACULTY GOVERNANCE
- J. ELECTION - GRIEVANCE PANEL ACADEMIC FACULTY MEMBERS - APRIL 4, 2006 - COMMITTEE ON FACULTY GOVERNANCE
- K. ELECTION - SEXUAL HARASSMENT PANEL ACADEMIC FACULTY MEMBERS - APRIL 4, 2006 - COMMITTEE ON FACULTY GOVERNANCE

Ms. Pendell, Chair, Committee on Faculty Governance, announced that elections for Faculty Council Standing Committees, the Grievance and Sexual Harassment Panels will be conducted at the April 4, 2006 Faculty Council meeting.

#### **MINUTES TO BE APPROVED**

- A. FACULTY COUNCIL MEETING MINUTES - FEBRUARY 7, 2006

Mr. Pat Pellicane moved to approve the February 7, 2006 Faculty Council meeting minutes.

Mr. Pellicane's motion was adopted.

#### **REPORTS TO BE RECEIVED**

- A. BOARD OF GOVERNORS FACULTY REPRESENTATIVE REPORT - MARCH 3, 2006 - MR. F. C. "TED" WESTON, FACULTY REPRESENTATIVE TO THE BOARD OF GOVERNORS

Mr. F. C. 'Ted' Weston presented the following report.

The Board of Governors (BOG) meeting on March 3, 2006 was held at CSU-Pueblo. The agenda for the March 3, 2006 meeting proceeded as follows:

##### **I. Public Comment**

No one requested to participate in the public comment session.

##### **II. Faculty & Student Representative Reports**

My report was offered as previously submitted with brief explanation of four additional items as follows:

Announcement to the Board that the presidential evaluation process has been initiated. Note: this evaluation is to be presented to the BOG Evaluation Committee on April 12, 2006.

The revised strategic plan is in the process of going to the printer.

That a CSU entrepreneurship class placed third in a national competition pertaining to sustainable energy.

An announcement that open budget hearings with each university unit presenting their FY07 proposed base and one-time requests is scheduled for March 6, 2006.

**III. Consent Agenda**

There were seven items on the consent agenda, none of which pertained to *Manual* revisions. No items were pulled for discussion. Passed unanimously.

**IV. Board Chair's Agenda**

New officer and committee appointments were announced by Chair Pat Grant.

**V. Secretary and Treasurer's Agenda**

A report of future meeting dates was presented. The Evaluation Committee meets on April 12 in Denver. It is at this time that an evaluation of President Penley prepared by the Faculty Council Executive Committee is presented to the Evaluation Committee.

**VI. Committee Reports**

A report on progress by the CSU-Pueblo presidential search committee was presented.

**VII. Chancellor's Agenda**

Chancellor Penley presented a brief written report covering the following topics:

An announcement that Jim Schirmer has been appointed as the Director of Marketing for the CSU System and Ms. Loretta Martinez will start as General Counsel in May.

A written summary of legislative issues was presented.

An announcement that JBC "figure setting" for higher education is scheduled for March 7.

Vice Provost Alan Lamborn presented a CCHE update pertaining to need based aid goals. He also presented current COF-related budget options.

**VIII. Institutional Action Items**

Policy and guidelines governing the Naming of Academic and Research Units, University Centers, University Institutes, Other Special Units, and Facilities were approved.

Approval was given for a "dashboard" indicator reporting format while acknowledging that dashboard indicators will receive frequent BOG reviews with the expectation that changes may be forthcoming as specific dashboard items and metrics prove, or do not prove, to be of value.

Approval was given for the replacement purchase of a linear accelerator. Note: BOG approval is required when the purchase amount is in excess of \$500,000.

**IX. Executive Session**

This portion of the meeting is closed and where legal, real estate, personnel, and similar matters may be discussed.

**X. Final Items**

A motion to approve one or more honorary degree nominees was not approved.

The meeting concluded with lunch and a walking tour of the CSU-Pueblo campus

The next regular meeting of the BOG will be on May 3, 2006 in Fort Collins.

MR. WESTON'S REPORT WAS RECEIVED.

**B. PROVOST/SENIOR VICE PRESIDENT REPORT - MR. TONY FRANK, PROVOST/SENIOR VICE PRESIDENT**

Mr. Tony Frank, Provost/Senior Vice President reported that University Budget Hearing were held yesterday, Monday, March 6. He announced that the Joint Budget Committee was meeting today to set figures. He did not have any information regarding the progress at this meeting. However, he noted that even after figures have been set by the Joint Budget Committee the figures can be revised. He noted that the Cabinet Budget Retreat will be held on Thursday, March 9 and the budget will have caveats/footnotes to address possible responses to revenue shortfall or long fall. He added that there is a still considerable fluidity in the budget. He is presenting the Administration/Faculty Council Dialogue at the April 4, 2006 Faculty Council meeting and should have a clearer indication of the final FY 06-07 budget at that time.

Mr. Frank noted he had nothing new to report on the various searches on-going in th Provost office.

Mr. Frank explained that the administration is following the legislative session very closely, especially issues that concern academic faculty members. He added that the administration is very concerned regarding the HB 1284 and is committed to protecting academic freedom and tenure.

Mr. Frank reported that the economic forecast is due on March 20. It is anticipated that there could be increased state revenue for higher education.

MR. FRANK'S REPORT WAS RECEIVED.

**C. FACULTY COUNCIL CHAIR REPORT - MR. ROBERT JONES, FACULTY COUNCIL CHAIR**

Mr. Jones called attention to the Executive Committee meeting minutes that can be found at the end of the agenda materials. He also noted that on pages 27-28 of the agenda materials there is an updated version of the Honorary Degree Guidelines. These guidelines were approved by Executive Committee, acting for Faculty Council, at its February 14, 2006 meeting. Executive Committee is charged with approval of honorary degree candidates on behalf of the academic faculty so it was appropriate for Executive Committee to approve the guidelines acting for Faculty Council. Mr. Jones added that the Council of Deans have also reviewed these Honorary Degree Guidelines and they will be presented to the Cabinet. He announced that March 15, 2006 is the deadline for submitting nominations for Honorary Degrees to be conferred at the Fall 2006 commencement in December 2006.

Mr. Jones reported that the Faculty Council office is continuing to monitor legislation regarding faculty issues. He reported that HB 1261 proposed the re-codification of the state statutes governing the Colorado State University System. He noted that issues were identified and General Counsel was invited to attend the February 14, 2006 Executive Committee to discuss HB 1261. During that meeting revisions to the proposal were agreed upon. The bill was postponed indefinitely in this legislative session.

Mr. Jones reported that the HB 1284 is clearly focused on one individual and is in response to the Governor's agenda to set state standards for tenure. This bill unexpectedly moved from the committee to the House. The proposal was amended on the House floor but the amended proposal was not voted upon. It was referred back to the committee. He explained that the bill is still viable and that the administration is monitoring this bill very closely. He added that the President is committed to internal control of tenure. The Faculty Council officers are meeting with the President twice a month in order to keep communications open during this legislative session. Mr. Jones also clarified that he was operating under the assumption that faculty could not take a stand on legislative issues. However, he checked with General Counsel and found that this only applies to campaign laws and that there are no statutes prohibiting involvement in legislative issues.. However, it is important to coordinate any activities with the President.

MR. JONES' REPORT WAS RECEIVED.

### SPECIAL ACTIONS

A. CHANGES IN CURRICULUM TO BE APPROVED: UNIVERSITY CURRICULUM COMMITTEE MINUTES: JANUARY 20, 27, AND FEBRUARY 3, 2006

Ms. Carole Makela, Chair, University Curriculum Committee MOVED THAT THE FACULTY COUNCIL ADOPT THE ACTION ITEMS IN THE JANUARY 20, 27 AND FEBRUARY 3, 2006 UNIVERSITY CURRICULUM COMMITTEE MEETING MINUTES CHANGES IN CURRICULUM.

Ms. Makela noted the following exemptions:

January 20, 2006 University Curriculum Committee Meeting Minutes:

Request to Add a Major in Fire and Emergency Service Administration

January 27, 2006 University Curriculum Committee Meeting Minutes:

Request to Add Master of Accountancy - Plan C

Request to Add Master of Management Practice - Plan C

MS. MAKELA'S MOTION WAS ADOPTED.

B. REQUEST TO ADD A MASTER OF ACCOUNTANCY - PLAN C - UNIVERSITY CURRICULUM COMMITTEE

Ms. Makela, Chair, University Curriculum Committee, MOVED THAT THE FACULTY COUNCIL ADOPT THE PROPOSED PLAN C MASTERS PROGRAM IN ACCOUNTANCY TO BE EFFECTIVE FALL 2006 AS FOLLOWS:

A Plan C Master's program, Master of Accountancy (M.Acc.), be established in the College of Business.

Ms. Makela explained that the College of Business currently offers an option in accounting as part of their Master of Science in Business Administration (Plan B Program). This proposal requires no curricular changes other than reducing the number of credits by changing the final project course to an elective. It is considered to be a new program, however, because it is changing part of a Plan B program to a Plan C. In addition, this

change will make the Colorado State University offering consistent with current market conditions. The 4+1 is the degree of choice for those students who anticipate taking the "CPA" exam and wish to stay at the institution for another year to complete the graduate degree. The change will not change the purpose or content of Colorado State University's graduate offering in Accounting. This proposal was also approved by the Committee on Scholarship, Research and Graduate Education in December 2005.

MS. MAKELA'S MOTION WAS ADOPTED.

C. REQUEST TO ADD A MASTER OF MANAGEMENT PRACTICE - PLAN C - UNIVERSITY CURRICULUM COMMITTEE

Ms. Makela, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST TO ADD A MASTER OF MANAGEMENT PRACTICE - PLAN C TO BE EFFECTIVE FALL 2006 AS FOLLOWS:

A Plan C Master's Program, Master of Management Practice (M.M.P.) Be established in the College of Business.

Ms. Makela explained that there is a growing need for focused business education and specialized management skills for non-business majors. The skill set required for technical and scientific workers has changed dramatically. That has led to the introduction of specialized degree programs and changes to the traditional MBA. The proposed Plan C Master of Management Practice is not a Master of Science in Management nor is it an MBA. The professional degree (4+1) focuses on the primary skill sets required for a non-business undergraduate student to stay at Colorado State University for an additional year and secure a professional graduate degree in the foundations of business practices. The Committee on Scholarship, Research and Graduate Education approved this proposal in December 2005.

MS. MAKELA'S MOTION WAS ADOPTED.

D. APPROVAL OF DEGREE CANDIDATES - SPRING AND SUMMER 2006 COMMENCEMENT - MR. TONY FRANK, PROVOST/SENIOR VICE PRESIDENT

Mr. Tony Frank, Provost/Senior Vice President, MOVED THAT FACULTY COUNCIL APPROVE THE CANDIDATES WHO MEET DEGREE REQUIREMENTS FOR GRADUATION AT THE CLOSE OF THE SPRING AND SUMMER 2006 SEMESTERS.

MR. FRANK'S MOTION WAS ADOPTED.

E. BALLOT - ELECTION FOR FACULTY COUNCIL VICE CHAIR - TERM 2006-07 - COMMITTEE ON FACULTY GOVERNANCE

Mr. Jones recognized Ms. Pendell, Chair, Committee on Faculty Governance. Ms. Pendell announced that the Committee on Faculty Governance has nominated Mr. Kirk Hallahan, Department of Journalism and Technical Communication, for the position of Vice Chair of Faculty Council.

Mr. Jones asked for nominations from the floor. Mr. Jones asked if there were questions for the nominees.

Hearing no further nominations from the floor, the nominations were closed.

Mr. Kirk Hallahan was elected as Vice Chair of Faculty Council for a one term 2006-2007.

F. BALLOT - ELECTION FOR FACULTY COUNCIL BOARD OF GOVERNORS REPRESENTATIVE - TERM 2006-07 - COMMITTEE ON FACULTY GOVERNANCE

Ms. Pendell announced that the Committee on Faculty Governance nominated Mr. F. C. "Ted" Weston, Department of Computer Information Systems, for the position of Faculty Representative to the Board of Governors.

Mr. Jones asked for nominations from the floor. Mr. Jones asked if there were questions for the nominees.

Hearing no further nominations from the floor, the nominations were closed.

Mr. F. C. "Ted" Weston was elected as the Faculty Representative to the Board of Governors for a one year term 2005-2006.

G. APPROVAL OF ACADEMIC CALENDAR - FALL 2010 THROUGH SUMMER 2012 - MR. KENNETH KLOPFENSTEIN, VICE CHAIR, FACULTY COUNCIL

Mr. Kenneth Klopfenstein, Vice Chair, Faculty Council, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED CALENDAR FOR FALL SEMESTER 2010 THROUGH SUMMER 2012 (TO BE PRESENTED AS A REPORT TO THE BOARD OF GOVERNORS AT ITS JUNE 2006 MEETING) AS FOLLOWS:

PROPOSED ACADEMIC CALENDAR FALL SEMESTER 2010 THROUGH SUMMER 2012

**Fall Semester - 2010**

Aug. 19-20	Thursday-Friday	Orientation
Aug. 23	Monday	Classes Begin
Aug. 26	Thursday	End Drop, Special B
Aug. 29	Sunday	End Add, Special A & Special B
Sept. 6	Monday	Labor Day – Holiday, no Classes – university offices closed
Sept. 8	Wednesday	Registration closes – end of regular period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 18	Monday	End Course Withdrawal ("W") Period*
Nov. 20	Saturday	Fall recess begins, no classes next week
Nov. 25-26	Thursday-Friday	Holiday – University Offices Closed
Nov. 29	Monday	Classes resume
Dec. 10	Friday	Last day of classes
Dec.13-17	Monday-Friday	Final examinations
Dec. 17-18	Friday-Saturday	Commencement
Dec. 21	Tuesday	Grades due
Dec. 22-24	Wednesday-Friday	Holiday – university offices closed

(79 days, including final examinations)

**Spring Semester 2011**

Dec. 31 for Jan. 1	Friday	New Years Day – holiday – university offices closed
Jan. 13-14	Thursday-Friday	Orientation, advising & registration for new students
Jan. 17	Monday	Martin Luther King Day – Holiday – University Offices Closed
Jan. 18	Tuesday	Classes begin
Jan. 23	Sunday	End Drop, Special B
Jan. 24	Monday	End Add, Special A & Special B
Feb. 2	Wednesday	Registration closes – end of regular period for dropping courses without record entry, changes in grade options and tuition and fee adjustment
Mar. 12	Saturday	Spring break begins – no classes next week
Mar. 21	Monday	End Course Withdrawal (“W”) Period*
Mar. 21	Monday	Classes resume
May 6	Friday	Last day of classes
May 9-13	Monday-Friday	Final examinations
May 13-14	Friday-Saturday	Commencement
May 17	Tuesday	Grades due

(79 days including final examinations)

**Summer Session 2011**

May 16	Monday	First 4 week and 12 week term begins
May 30	Monday	University Offices Closed - No Classes - Memorial Day
Jun. 10	Friday	First 4 week term ends
Jun. 13	Monday	Second 4week term and 8 week terms begin
Jul. 4	Monday	Independence Day Holiday – University Offices Closed, No Classes
Jul. 8	Friday	Second 4 week term ends
Aug. 5	Friday	8 and 12 week term ends
Aug. 9	Tuesday	Grades due

\*WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is exactly half-way through the course. For example, if the course is offered as a 4-day intensive course, the student must request a “W” by the end of the second day; if the course is offered as an 8-week course, the student must request a “W” by the end of the 4<sup>th</sup> week. If there are any questions, please consult the Registrar’s office.

**Fall Semester - 2011**

Aug. 18-19	Thursday-Friday	Orientation
Aug. 22	Monday	Classes Begin
Aug. 25	Thursday	End Drop, Special B
Aug. 28	Sunday	End Add, Special A & Special B
Sept. 5	Monday	Labor Day – Holiday, no Classes – University offices closed
Sept. 7	Wednesday	Registration closes – end of regular period for adding courses – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment
Oct. 17	Monday	End Course Withdrawal (“W”) Period*
Nov. 19	Saturday	Fall recess begins, no classes next week

Faculty Council Agenda  
 March 7, 2006 - Page 9

Nov. 24-25	Thursday-Friday	Holiday – University Offices Closed
Nov. 28	Monday	Classes resume
Dec. 9	Friday	Last day of classes
Dec.12-16	Monday-Friday	Final examinations
Dec. 16-17	Friday-Saturday	Commencement
Dec. 20	Tuesday	Grades due
Dec. 21-23	Wednesday-Friday	Holiday – university offices closed
(79 days, including final examinations)		

**Spring Semester 2012**

Jan. 2	Monday	New Years Day – holiday – university offices closed
Jan. 12-13	Thursday-Friday	Orientation, advising & registration for new students
Jan. 16	Monday	Martin Luther King Day – Holiday – University Offices Closed
Jan. 17	Tuesday	Classes begin
Jan. 22	Sunday	End Drop, Special B
Jan. 23	Monday	End Add , Special A & Special B
Feb. 1	Wednesday	Registration closes – end of regular period for dropping courses without record entry, changes in grade options and tuition and fee adjustment
Mar. 10	Saturday	Spring break begins – no classes next week
Mar. 19	Monday	End Course Withdrawal (“W”) Period*
Mar. 19	Monday	Classes resume
May 4	Friday	Last day of classes
May 7-11	Monday-Friday	Final examinations
May 11-12	Friday-Saturday	Commencement
May 15	Tuesday	Grades due
(79 days including final examinations)		

**Summer Session 2012**

May 14	Monday	First 4 week and 12 week term begins
May 28	Monday	University Offices Closed - No Classes - Memorial Day
Jun. 8	Friday	First 4 week term ends
Jun. 11	Monday	Second 4week term and 8 week terms begin
Jul. 4	Wednesday	Independence Day Holiday – University Offices Closed, No Classes
Jul. 6	Friday	Second 4 week term ends
Aug. 3	Friday	8 and 12 week term ends
Aug. 7	Tuesday	Grades due

\*WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is exactly half-way through the course. For example, if the course is offered as a 4-day intensive course, the student must request a “W” by the end of the second day; if the course is offered as an 8-week course, the student must request a “W” by the end of the 4<sup>th</sup> week. If there are any questions, please consult the Registrar’s office.

Mr. Klopfenstein noted that the proposed calendar was sent to the following constituencies for review.

Mr. William Haid, Executive Director Enrollment Services  
Mr. James Dolak, Executive Director Housing and Food Services  
Mr. Craig Sommer, Director, Conference Services  
Ms. Christina Romero - Poudre School District  
Ms. Phyllis Abt, Front Range Community College

Mr. Klopfenstein noted no objections were received.

MR. KLOPFENSTEIN'S MOTION WAS ADOPTED.

H. PROPOSED REVISIONS TO THE *MANUAL*, CODE, SECTION C.2.1.9.5.k - UNIVERSITY CURRICULUM COMMITTEE - COMMITTEE ON FACULTY GOVERNANCE

Ms. Pendell, Chair, Committee on Faculty Governance, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL* CODE SECTION C.2.1.9.5.k - STANDING COMMITTEE MEMBERSHIP AND FUNCTION - UNIVERSITY CURRICULUM COMMITTEE, TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

Additions underlined    Deletions - ~~strikeouts~~

C.2.1.9.5 Standing Committees: Membership and Function

- k. University Curriculum Committee - The University Curriculum Committee shall consist of one academic faculty representative from each college and the Libraries, one undergraduate student, one graduate student, and the Provost or his/her designee (*ex officio*). The duties of this standing committee shall be:

No other changes to this section.

- (1) No Change
- (2) No Change
- (3) No Change
- (4) No Change
- (5) To evaluate proposals for the establishment of new departments, and the change of academic name, change in college affiliation, dissolution, division, or merger of existing departments.
- (6) No Change

Ms. Pendell explained that the addition of the word "academic" in number (5) specifies that the University Curriculum Committee evaluate proposed revisions to "academic" rather than "honorary" names. This revision conforms with revisions to Section C.2.2 that were previously adopted by Faculty Council and approved by the Board of Governors at its January 27, 2006 meeting.

MS. PENDELL'S MOTION WAS ADOPTED BY THE NECESSARY TWO-THIRDS VOTE.

I. PROPOSED REVISIONS TO THE *MANUAL*, CODE, SECTION C.2.1.9.5.k - UNIVERSITY CURRICULUM COMMITTEE - COMMITTEE ON FACULTY GOVERNANCE

Ms. Pendell, Chair, Committee on Faculty Governance, MOVED, THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL* CODE SECTION C.2.1.9.5.k - STANDING COMMITTEE MEMBERSHIP AND FUNCTION - UNIVERSITY CURRICULUM COMMITTEE, TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

(Additions underlined; deletions indicated by ~~strikeouts~~.)

C.2.1.9.5 Standing Committees: Membership and Function

- k. University Curriculum Committee - The University Curriculum Committee shall consist of one academic faculty representative from each college and the Libraries, one undergraduate student (non-voting), one graduate student (non-voting), and the Provost or his/her designee (*ex-officio*). The duties of this standing committee shall be:

No other changes to this section.

Ms. Pendell explained that curriculum decisions have wide-ranging and long-term implications in regards to not only what courses and programs are available to and required of students but also for staffing and other departmental, college, university, and even community decisions. Faculty have the responsibility and obligation to make curricular decisions based on knowledge of the issues involved and projections of future competencies and needs. Student input is sought and valued in this process; however, the Committee on Faculty Governance feels the long-term responsibility must be lodged with the faculty. Ms. Pendell noted that one member of the Committee on Faculty Governance was opposed to this amendment so it was not a unanimous decision. She also noted that the University Curriculum Committee did not favor this proposal.

Ms. Makela, Chair, University Curriculum Committee, explained to the Faculty Council members that the University Curriculum Committee was unanimously opposed to this amendment. She noted that all curriculum issues come to Faculty Council for final approval and the vote in the committee is not final.

Mr. Richard Eykholt noted that not all Faculty Council standing committees have student representation. He noted that he favored the amendment noting that students could still give their input but should not be allowed to vote on curriculum issues.

MS. PENDELL'S MOTION WAS NOT APPROVED BY THE NECESSARY TWO-THIRDS VOTE.

J. PROPOSED REVISIONS TO THE *MANUAL*, CODE, SECTION C.2.1.3.1 - ELECTED MEMBERS - COMMITTEE ON FACULTY GOVERNANCE

Ms. Pendell, Chair, Committee on Faculty Governance, MOVED, THAT THE FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL*, CODE SECTION C.2.1.3.1 - ELECTED MEMBERS TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS AS FOLLOWS:

Additions are underlined, and deletions are indicated by ~~strikeouts~~.

#### C.2.1.3.1 Elected Members

Each academic department and the Libraries shall elect one representative. An additional number of representatives, equal approximately to one-third of the number of representatives elected from the departments and the Libraries, shall be elected at large by and from the colleges and the Libraries as required to achieve, as nearly as practical, membership proportional to the number of regular, regular part time, and transitional academic faculty members in the colleges and Libraries.

All faculty representatives to the Faculty Council shall hold regular full-time, regular part-time, or transitional appointments above the rank of instructor and shall not hold an administrative appointment of more than half time at the level of assistant/associate dean or above or currently be serving as department head.

Ms. Pendell explained that department heads should not serve as members of Faculty Council due to the possibility of both actual and apparent conflicts of interest. Council decisions can be in conflict with deans' interests, and head report to and are accountable to deans, this creating the possibility of actual conflict of interest. In addition, apparent conflicts of interest can exist if faculty perceive that heads have divided loyalties and may be pressured to act on behalf of their supervisors. Conflicts of interest therefore can exist when heads have duties that are opposed to rather than align with the interest of faculty. Further, Faculty Council represents the faculty, not the administration, and faculty need representation that speaks only on their behalf.

Mr. Eykholt noted that the Committee on Responsibilities and Standing of Academic Faculty were very interested in the outcome of this motion because this committee receives inquires all the time about where the line should be drawn between administrators and faculty members.

Ms. Makela asked if interim heads/chairs would be included and if directors of schools are included. Ms. Pendell responded, yes.

Mr. Tim Gallagher pointed out that before the Code be revised there should be a compelling case for the revision. He noted several people who have served on Faculty Council in the past that were department heads at the time of their service. He noted that the Committee on Faculty Governance has had an on-going problem of recruiting faculty members to serve on standing committees. He asked if Faculty Council wanted to eliminate a large group of faculty members eligible to serve on Faculty Council and its committees. He added that he does not find a compelling reason to revise the Code.

Mr. John Reif spoke against the amendment, noting that he has also served on Faculty Council while he was department head. He noted that he was surprised at the motion and noted that department heads are advocates for faculty members. Mr. C. W. Miller agreed with Mr. Reif and argued for inclusiveness on the Faculty Council. Mr. Steve Stack pointed out that department heads are appointed by and serve the dean. Mr. H. J. Siegel pointed out that department heads perspective do not reflect the rank and file perspective of faculty members. Mr. Bruce Wunder pointed out that departmental representatives are elected and faculty can elect whomever they want to serve on Faculty Council.

MS. PENDELL'S MOTION WAS NOT APPROVED BY THE NECESSARY TWO-THIRDS VOTE.

K. PROPOSED REVISIONS TO THE *MANUAL*, CODE, SECTION C.2.1.9.3 - MEMBERSHIP AND ORGANIZATION - COMMITTEE ON FACULTY GOVERNANCE

Ms. Pendell, Chair, Committee on Faculty Governance, MOVED, THAT THE FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL*, CODE SECTION C.2.1.9.3 MEMBERSHIP AND ORGANIZATION TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS AS FOLLOWS:

Additions are underlined, and deletions are indicated by ~~strikeouts~~.

C.2.1.9.3 Membership and Organization

The membership of each standing committee is specified to fit the functions of the standing committee. Administrators, undergraduate student members representing the Associated Students of Colorado State University (ASCSU) and graduate student members representing the University Graduate Student Council shall be authorized for certain standing committees. Faculty membership on standing committees will be limited to regular full-time, regular part-time, and transitional academic faculty members above the rank of instructor who do not hold an administrative appointment of more than half time at the level of assistant/association dean or above and are not currently serving as department head.

Ms. Pendell explained that department heads should not serve as members of Faculty Council standing committees due to the possibility of both actual and apparent conflicts of interest. Committee decisions can be in conflict with deans' interests, and head report to and are accountable to deans, this creating the possibility of actual conflict of interest. In addition, apparent conflicts of interest can exist if faculty perceive that heads have divided loyalties and may be pressured to act on behalf of their supervisors. Conflicts of interest therefore can exist when heads have duties that are opposed to rather than align with the interest of faculty. Also, the addition of "full-time" in section C.2.1.9.3 parallels language in other parts of the Manual.

MS. PENDELL'S MOTION WAS NOT ADOPTED BY THE NECESSARY TWO-THIRDS VOTE.

L. PROPOSED REVISIONS TO THE *MANUAL*, CODE, SECTION C.2.4.2.2 - OPERATIONAL POLICIES OF DEPARTMENTS - COMMITTEE ON FACULTY GOVERNANCE

MOVED, THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL* CODE SECTION C.2.4.2.2.c - OPERATING POLICIES OF DEPARTMENTS, TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

(Additions underlined; deletions indicated by ~~strikeouts~~.)

***C.2.4.2.2 Operational Policies of Departments (last revised October 10, 2000)***

Major aspects of the policies relating to the operation of departments are the following:

- a. *no change*
- b. *no change*

- c. Term of Office of Department Head: In ~~their~~ her or his capacity as the administrative officer in the department and the initial person in the administrative chain to the president, a department head ~~are~~ is employed "at will" under Colorado law. Consequently, an appointment as department head may be terminated at any time, by either the department head or the University, for any reason or no reason. Any such proposed termination by the University shall ~~be~~ normally be recommended by the dean to the Provost and the President and is subject to final action by the Board or its delegee.

To the extent that a department head holds a tenure-track or tenured appointment as a member of the academic faculty, the "at will" nature of her or his administrative appointment shall not modify or impair the rights otherwise associated with such an academic faculty position.

For administrative planning and budget purposes only, ~~it is anticipated that the potential service of a department head may routinely continue for approximately five years~~ an anticipated term of service, not to exceed five years, shall be stipulated for each department head. Annually, however, the department heads shall be evaluated in the manner described in Section C.2.7.a of the ~~Academic Faculty and Administrative Professional Manual~~ Manual. ~~All~~ In the final year of the stipulated term, the department heads ~~who have served at least five years in office shall be subject to periodic comprehensive review~~ shall undergo a Phase I Comprehensive Performance Review (see Section E.14.3.1) by the dean of the college; using the principles described in Section E.11 and based upon the department head's distribution of effort. Following each five years of service In the final year of the stipulated term, the dean shall also conduct a review of the administrative performance of the department head, and, after consultation with the department faculty, shall determine the desirability of continued service; by the incumbent as department head, by the incumbent. If the incumbent is not reappointed, the dean shall initiate a search for a replacement department head in accordance with Section E.3.3 of the ~~Academic Faculty and Administrative Professional Manual~~ Manual.

- d. *no change*

Ms. Pendell explained that this changes acknowledges that department heads often serve terms shorter than five years, and it makes sure that the department head receives both a post-tenure review and a review of her or his administrative performance as department head in the final year of her or his term.

MS. PENDELL'S MOTION WAS ADOPTED BY THE NECESSARY TWO-THIRDS VOTE.

- M. PROPOSED REVISIONS TO THE *MANUAL*, SECTION E.14.3.1 - PHASE I COMPREHENSIVE PERFORMANCE REVIEWS - COMMITTEE ON RESPONSIBILITIES AND STANDING OF ACADEMIC FACULTY

Mr. Richard Eykholt, Chair, Committee on Responsibilities and Standing of Academic Faculty, MOVED, THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL* SECTION E.14.3.1 – PHASE I COMPREHENSIVE PERFORMANCE REVIEWS, TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

Additions are underlined, and deletions are indicated by ~~strikeouts~~.

## **E.14 Performance Reviews**

### **E.14.3 Periodic Comprehensive Reviews of Tenured Faculty**

#### **E.14.3.1 Phase I Comprehensive Performance Reviews**

Phase I Comprehensive Performance Reviews of all tenured faculty members, except those on transitional appointments of fewer than five years, shall be conducted at five-year intervals, beginning ~~five years in the fifth year~~ after the granting of tenure. If a tenured faculty member receives a promotion in rank, this alters the schedule for Phase I Reviews, with the next review being conducted ~~five years in the fifth year~~ after the promotion. If a tenured faculty member becomes a department head, this alters the schedule for Phase I Reviews as described in Section C.2.4.2.2.c. The schedule for Phase I Reviews may be shifted by up to two years in order to accommodate a sabbatical leave, a major health issue, having too many faculty scheduled for review in the same year, or some other compelling reason. However, such a shift requires the consent of both the faculty member and the academic supervisor. If two annual reviews since the last Phase I Review have identified deficiencies of sufficient magnitude to warrant a Phase I Review, then the schedule for Phase I Reviews will be altered, with the next review occurring immediately.

A Phase I Review shall be based upon a summary of all annual reviews since the last comprehensive review or the acquisition of tenure or promotion; an updated curriculum vitae; a self-analysis by the faculty member, including both strengths and weaknesses; and a statement by the faculty member of professional goals and objectives. The academic supervisor shall provide an overall assessment of the faculty member's performance, and the faculty member shall be given a copy of this evaluation. The evaluation must be based upon the faculty member's performance in each area of responsibility (see Section E.12), and it must take into account the individual faculty effort distribution (see Section E.9.1) and the individual faculty workload (see Section E.9.2). As part of the overall assessment of the faculty member's performance, the academic supervisor must select one of the following three outcomes:

1. the faculty member's performance is satisfactory, and no further action is necessary;
2. the faculty member has deficiencies which the academic supervisor believes can be remedied without implementing a Phase II Review; or
3. the faculty member's performance is sufficiently unsatisfactory that a Phase II Comprehensive Performance Review shall be conducted.

Evaluations should identify strengths and any deficiencies in the faculty member's performance. If the second outcome is selected, the academic supervisor shall design a specific professional development plan to assist the faculty member in meeting expectations. The faculty member shall be given the opportunity to work with the academic supervisor on the design of this plan, and the faculty member shall be given a copy of this plan. As part of this plan, the faculty member's effort

distribution and/or workload may be adjusted to focus on the faculty member's interests and demonstrated performance, as well as the needs of the academic unit. This plan shall include a time-frame for achieving the indicated goals, and it shall specify what resources, assistance, and opportunities will be made available to the faculty member in order to help him or her achieve these goals.

Mr. Eykholt explained that the new wording clarifies the timing for Phase I Reviews and acknowledges the new wording in Section C.2.4.2.2.c. Mr. Eykholt noted that the above language was adopted by Faculty Council at its April 2005 meeting but has not been sent to the Board of Governors for approval. Therefore, the language in the *Manual* does not reflect the revisions made at the April 2005 Faculty Council meeting. All revisions to Section E.14 will go forward to the Board of Governors, if adopted by Faculty Council, at an upcoming Spring meeting.

MR. EYKHOLT'S MOTION WAS ADOPTED.

N. PROPOSED REVISIONS TO THE *MANUAL*, SECTION E.14 - PERFORMANCE REVIEWS - COMMITTEE ON RESPONSIBILITIES AND STANDING OF ACADEMIC FACULTY

Mr. Eykholt, Chair, Committee on Responsibilities and Standing of Academic Faculty, MOVED, THAT THE FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL* SECTION E.14 - PERFORMANCE REVIEWS, TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

Additions are underlined, and deletions are indicated by ~~strikeouts~~.

**E.14 Performance Reviews**

All faculty are subject to annual and periodic comprehensive reviews of performance. Performance reviews are intended to assist faculty in achieving tenure or promotion, to facilitate continued professional development, to refocus professional efforts when appropriate, and to assure that faculty members are meeting their obligations to the University. These reviews must be conducted in such a way that they are consistent with the tenure system, academic freedom, due process and other protected rights.

Nothing contained in this section shall be construed to affect the at-will status of administrative appointments. The evaluation of an individual's performance as an administrator is separate from the review processes described in this section.

Annual reviews are for the purpose of evaluation for merit salary increases, for providing help to faculty members to improve their performance when needed, and for the early identification and correction of perceived weaknesses and deficiencies in performance. The department head shall work with the faculty member to develop specific actions to improve performance. Departmental requirements for annual performance evaluations are found in Section C.2.5.

Reviews of performance must be based upon the faculty member's effort distribution in each of the areas of responsibility. Furthermore, effort distributions in areas of responsibility should be established to best utilize individual talents of all tenured faculty because similar assignment for all faculty in a department normally is not an effective use of resources. Tenured faculty members should have the opportunity to work with the department head to adjust their professional responsibilities throughout their careers in a way that allows them to meet both institutional and individual goals.

All performance reviews will be maintained in the faculty member's personnel file.

Mr. Eykholt explained that some faculty members hold administrative appointments (e.g., department chair, dean, provost). These administrative appointments are "at-will," so performance as an administrator is evaluated using different processes than are outlined in this section. The evaluation processes described in this section pertain to an individual's performance as a faculty member.

MR. EYKHOLT'S MOTION WAS ADOPTED.

O. PROPOSED REVISIONS TO THE *2005-06 GRADUATE AND PROFESSIONAL BULLETIN* - THE ADVISORY SYSTEM - COMMITTEE ON SCHOLARSHIP, RESEARCH AND GRADUATE EDUCATION

Mr. Jones announced that this item has been withdrawn from the agenda for further consideration by the Committee on Scholarship, Research and Graduate Education.

P. PROPOSED REVISIONS TO THE *2005-06 GRADUATE AND PROFESSIONAL BULLETIN*, MINIMUM TOEFL REQUIREMENTS - COMMITTEE ON SCHOLARSHIP, RESEARCH AND GRADUATE EDUCATION

Ms. Kathy Partin, Chair, Committee on Scholarship, Research and Graduate Education, MOVED THAT THE FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *2004-2005 GRADUATE AND PROFESSIONAL BULLETIN* REGARDING "MINIMUM TOEFL REQUIREMENTS" TO BE EFFECTIVE UPON FACULTY COUNCIL ADOPTION AS FOLLOWS:

Additions - Underlined      Deletions - ~~Overscored~~

APPLICATIONS: INTERNATIONAL STUDENTS

The minimum TOEFL score for unconditional admission is 213 (computer-based), ~~or~~ 550 (paper-based) or 80 (internet-based). Official scores, taken within two years prior to admission, must be submitted directly from the Educational Testing Service. Conditional admission is possible for students with TOEFL scores between 133 and 212 (computer-based), with the provision that they must achieve adequate proficiency in English (TOEFL score of 213) before registering for courses or that they satisfactorily complete the University's Intensive English Program. Approval of both the department and the Vice Provost for Graduate Studies is necessary for such conditional admission.

No other changes to this section.

Ms. Partin explained that the TOEFL (Test of English as a Foreign Language) will be offered as an internet-based test (iBT) starting in March, 2006. An iBT score of 80 is equivalent to a score of 213 (computer-based) or 550 (paper-based).

MS. PARTIN'S MOTION WAS ADOPTED.

### CURRENT ISSUES TOPIC

A. "MINIMUM GRADE REQUIREMENTS AND RELATED GRADING ISSUES?"

Mr. Jones introduced Ms. Carole Makela, Chair, University Curriculum Committee. Ms. Makela noted the following Minimum Grade Requirements for Programs of Student as follows:

Minimum Grade Requirements for Programs of Student (UCC 12/05/05)

1. Colleges and department may require, with the approval of the University Curriculum Committee and the Faculty Council, that:
  - a. students attain a minimum grade point average (GPA) in a designated set of two or more courses critical to a designated undergraduate program of study, i.e., major, minor, concentration, interdisciplinary studies program, certificate program; and/or
  - b. student attain a minimum grade in a single course or in each of a designated set of courses critical to that undergraduate program of study.
2. Departments requiring such performance shall
  - a. publish such information in the *General Catalog* and advising materials made available to student considering or within the major, minor, concentration, interdisciplinary studies program, or certification program; and
  - b. deal with requests for waivers of such policy in the same manner as any other major, minor, concentration, interdisciplinary studies program, or certificate program requirement.

Initial requests for such grade requirements should clearly demonstrate the need that cannot be achieved through general adherence to the University minimum academic performance standard. (UCC approved 4/29/02)

Ms. Makela asked Faculty Council members if there was a problem with this policy. After discussion, the major problems are:

1. Plus/Minus Grading is the main cause for discrepancies with equitable grading.
2. Plus/Minus Grading is not mandatory and this causes discrepancies with equitable grading.
3. Plus/Minus Grading is not equitable to students with different departmental requirements.
4. Inequities exist when different programs in same college have different minimum grade requirements.
5. Serious lack of uniformity in grading because of the Plus/Minus Grading.
5. Repeat/Delete may give students a false sense of security and may cause bad study habits.
6. Minimum Grade Requirements seem to be used by some departments for enrollment management.
7. Accreditation of some programs may require different minimum grade requirements.

Some solutions offered:

1. Eliminate Plus/Minus Grading
2. Eliminate the C- in Plus/Minus Grading
3. Use Pass/Fail Grading System during Freshman year
4. Eliminate all minus grades Plus/Minus Grading
5. Establish an equitable University grading standard

Ms. Makela presented a history of undergraduate term grade point average by college from 1997 through 2004. This chart did not indicate that there is grade inflation at Colorado State University.

Mr. Jones thanked Ms. Makela for her presentation and asked that any further concerns or questions be directed to Ms. Makela.

THE MEETING WAS ADJOURNED AT 6:00 P.M.

Robert L. Jones, Chair  
Kenneth Klopfenstein, Vice Chair  
Diane L. Maybon, Recording Secretary

ATTENDANCE  
**BOLD INDICATES PRESENT AT MEETING**  
UNDERLINE INDICATES ABSENT AT MEETING

*Agricultural Sciences*

**Jerry Eckert**  
TBA  
**Louis Bjostad**  
**Harrison Hughes**  
**Greg Butters**  
**Dana Hoag**  
**Steve Newman**  
Phil Westra

**Agricultural and Resource Economics**  
Animal Sciences  
**Bioagricultural Sciences & Pest Management**  
**Horticulture & Landscape Architecture**  
**Soil and Crop Sciences**  
**College-at-Large**  
**College-at-Large**  
College-at-Large

*Applied Human Sciences*

**Molly Eckman**  
**Robert Gotshall**  
**David A. Sampson**  
David Macphee  
**Michael Nobe**  
**David Greene**  
**Jean Lehman**  
Mona Schatz (Sabbatical Spr.)

**Design and Merchandising**  
**Health and Exercise Science**  
**Food Science and Human Nutrition**  
Human Development and Family Studies  
**Construction Management**  
**Occupational Therapy**  
**School of Education**  
School of Social Work

*Business*

William Mister  
**Dan Turk**  
**Timothy Gallagher**  
**Ray Hogler**  
**K. Manning for Joe Cannon**

Accounting  
**Computer Information Systems**  
**Finance and Real Estate**  
**Management**  
**Marketing**

*Engineering*

**Chris Kummerow**  
**Larry Belfiore**  
**Ramchand Oad**  
**H. J. Siegel**  
**Azer Yalin**  
**T. Sanders for Paul Heyliger**  
**Darrell Fontane**

**Atmospheric Science**  
**Chemical and Biological Engineering**  
**Civil and Environmental Engineering**  
**Electrical and Computer Engineering**  
**Mechanical Engineering**  
**College-at-Large**  
**College-at-Large**

*Liberal Arts*

**Lynn Kwiatkowski**  
**Patricia Coronel**  
**Steven J. Shulman**  
**Pam Coke**  
Michael Abeyta  
**Jared Orsi**  
**Jamie Switzer**  
William Davis  
**M. McCulloch for Idris Hamid**  
**Brad MacDonald**

**Anthropology**  
**Art**  
**Economics**  
**English**  
Foreign Languages and Literatures  
**History**  
**Journalism and Technical Communication**  
Music, Theater, and Dance  
**Philosophy**  
**Political Science**

*Liberal Arts (Continued)*

Evan Vlachos  
Kari Anderson  
Elissa Braunstein  
Kyle Saunders  
Cindy Christen

Sociology  
Speech Communication  
College-at-Large  
College-at-Large  
College-at-Large

*Natural Resources*

Gary White  
Douglas Rideout  
John Ridley  
Maureen Donnelly  
Pat Pellicane

Fish, Wildlife, and Conservation Biology  
Forest, Rangeland, and Watershed Stewardship  
Geosciences  
Natural Resource Recreation and Tourism  
College-at-Large

*Natural Sciences*

Jennifer Nyborg  
Bruce Wunder  
George Barisas  
Dale H. Grit  
Robert Liebler (Replaced  
Kenneth Klopfenstein 05-06)  
Raymond (Steve) Robinson  
Peter Chen  
Phillip Lee Chapman  
Stephen Stack  
Nancy Levinger  
Richard Eykholt  
Zinta Byrne

Biochemistry and Molecular Biology  
Biology  
Chemistry  
Computer Science  
Mathematics  
Physics  
Psychology  
Statistics  
College-at-Large  
College-at-Large  
College-at-Large  
College-at-Large

*Veterinary Medicine and Biomedical Sciences*

George Seidel  
Chris Orton  
John Reif  
Julie Inamine  
Gerald Callahan  
Tony Knight  
John Zimbrick  
Sue Vandewoude  
Joel Bedford

Biomedical Sciences  
Clinical Sciences  
Environmental and Radiological Health Sciences  
Microbiology, Immunology and Pathology  
College-at-Large  
College-at-Large  
College-at-Large  
College-at-Large  
College-at-Large

*University Libraries*

Michelle Wilde  
Lou E. Anderson  
Alea Henle

Libraries  
At-Large  
At-Large

***Ex Officio Voting Members***

<b>Sue Pendell</b>	<b>Chair - Committee on Faculty Governance</b>
<u>Harvey Cutler</u>	<u>Chair - Committee on Intercollegiate Athletics</u>
<u>Katharine Leigh</u>	<u>Chair - Committee on Libraries</u>
<b>Richard Eykholt*</b>	<b>Chair - Committee on Responsibilities and Standing of Academic Faculty</b>
<b>Kathy Partin</b>	<b>Chair - Committee on Scholarship Research and Graduate Education</b>
<b>Daniel Turk*</b>	<b>Acting Chair - Committee on Scholastic Standards</b>
<b>F. C. "Ted" Weston*</b>	<b>Chair - Committee on Strategic and Financial Planning</b>
<u>Michael Palmquist</u>	<u>Chair - Committee on Teaching and Learning</u>
<u>Jeff Collett</u>	<u>Chair - Committee on University Programs</u>
<b>Carole Makela</b>	<b>Chair - University Curriculum Committee</b>

\*Indicates Elected Member of Faculty Council

***Officers of Faculty Council***

<b>Robert L. Jones</b>	<b>Chair, Faculty Council</b>
<b>Kenneth Klopfenstein</b>	<b>Vice Chair, Faculty Council</b>
<b>F. C. "Ted" Weston</b>	<b>BOG Representative</b>
<b>C. W. Miller</b>	<b>Immediate Past Chair, Faculty Council</b>

***Ex Officio Non Voting Members***

<b>Larry Edward Penley, Excused</b>	<b>President</b>
<b>Anthony Frank</b>	<b>Provost/Senior Vice President</b>
<u>Hank Gardner</u>	<u>Interim Vice President for Research</u>
<b>Linda Kuk</b>	<b>Vice President for Student Affairs</b>
<u>Marc Johnson</u>	<u>Dean, College of Agricultural Sciences</u>
<u>April Mason</u>	<u>Dean, College of Applied Human Sciences</u>
<u>Ann Gill</u>	<u>Interim Dean, College of Liberal Arts</u>
<b>Ajay Menon</b>	<b>Dean, College of Business</b>
<u>Sandra Woods</u>	<u>Interim Dean, College of Engineering</u>
<u>Joyce Berry</u>	<u>Dean, College of Natural Resources</u>
<b>Rick Miranda</b>	<b>Dean, College of Natural Sciences</b>
<u>Lance Perryman</u>	<u>Dean, College of Veterinary Medicine and Biomedical Sciences</u>
<u>Catherine Murray-Rust</u>	<u>Dean, University Libraries</u>
<b>Peter Dorhout</b>	<b>Vice Provost for Graduate Education and Assistant Vice President for Research</b>
<b>Tom Gorell</b>	<b>Vice Provost for Faculty Affairs</b>
<b>Alan Lamborn</b>	<b>Vice Provost for Undergraduate Studies</b>