

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Diane L. Maybon, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

MINUTES
FACULTY COUNCIL
December 2, 2003

CALL TO ORDER

The Faculty Council meeting was called to order at 4:15 p.m. by Mr. C. W. Miller, Chair.

ANNOUNCEMENTS

Mr. Miller announced that the next regularly scheduled Faculty Council meeting will be held on February 3, 2004 in Room A205 Clark Building at 4:15 p.m.

Mr. Miller announced that the Administration/Faculty Council Dialogue for February 3, 2004 will be presented at 3:45 p.m. by Mr. Timothy Foster, Executive Director - Colorado Commission on Higher Education.

MINUTES TO BE APPROVED

A. FACULTY COUNCIL MEETING MINUTES - NOVEMBER 4, 2003

Mr. Evan Vlachos MOVED TO APPROVE THE NOVEMBER 4, 2003 FACULTY COUNCIL MEETING MINUTES.

THE NOVEMBER 4, 2003 FACULTY COUNCIL MINUTES WERE APPROVED BY UNANIMOUS CONSENT.

UNFINISHED BUSINESS

A. ELECTION OF FACULTY REPRESENTATIVE TO THE COMMITTEE ON SCHOLASTIC STANDARDS AND AWARDS 2003-06 - COMMITTEE ON FACULTY GOVERNANCE

Mr. Stephen Davies MOVED THAT FACULTY COUNCIL APPROVE THE NOMINATION OF MR. DAN TURK, COLLEGE OF BUSINESS REPRESENTATIVE FOR THE COMMITTEE ON SCHOLASTIC STANDARDS AND AWARDS.

Mr. Miller asked for further nominations. Without objections, the nominations were closed.

MR. DAN TURK WAS ELECTED TO SERVE AS THE COLLEGE OF BUSINESS REPRESENTATIVE ON THE COMMITTEE ON SCHOLASTIC STANDARDS AND AWARDS WITH HIS TERM BEGINNING DECEMBER 2, 2003 AND ENDING JUNE 30, 2006 BY UNANIMOUS CONSENT.

REPORTS TO BE RECEIVED

A. PROVOST/ACADEMIC VICE PRESIDENT'S REPORT - MR. PETER NICHOLLS

Mr. Miller recognized Mr. Peter Nicholls, Provost/Academic Vice President. Mr. Nicholls reported that he and Ms. Nancy Hartley, Dean, Applied Human Sciences, would be reporting on recommendations received from the five subcommittees on the Academic Planning process during the "Current Issues Topic."

Mr. Nicholls also reminded Faculty Council members that candidates for the position of Vice President for Development and University Relations are interviewing this week and next week on campus. Ms. Mary Anna Dunn is interviewing December 2, 3, 2003 and Mr. Dan C. Peterson is interviewing December 4, 5, 2003, and Mr. Daniel L. Hendricks will be interviewing next week, December 11, 12, 2003. He encouraged everyone to attend the open forums for each candidate.

Mr. Nicholls reported that Ms. Joyce Berry has accepted the interim position of Dean of Natural Resources effective January 2004 for six months. He noted that the search for that position will be underway shortly.

THE REPORT WAS RECEIVED.

B. REPORT ON AFFIRMATIVE ACTION/DIVERSITY PLAN - DECEMBER 2003 - MR. ALAN TUCKER, VICE PROVOST FOR FACULTY AFFAIRS

Mr. Miller recognized Mr. Alan Tucker, Vice Provost for Faculty Affairs to respond to his written report on Affirmative Action/Diversity Plan found on pages 22-42 of the December 2, 2003 Faculty Council agenda materials.

THE REPORT WAS RECEIVED.

SPECIAL ACTIONS

A. CHANGES IN CURRICULUM TO BE APPROVED: UNIVERSITY CURRICULUM COMMITTEE MINUTES: OCTOBER 17, 31 AND NOVEMBER 7, 14, 2003

Mr. James Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT ACTION ITEMS IN THE OCTOBER 17, 31, AND NOVEMBER 7, 14, 2003 UNIVERSITY CURRICULUM COMMITTEE MEETING MINUTES CHANGES IN CURRICULUM WITH THE FOLLOWING EXEMPTIONS:

OCTOBER 17:

REQUEST FOR A MINIMUM GRADE REQUIREMENT FOR THE MAJOR IN THE DEPARTMENT OF JOURNALISM AND TECHNICAL COMMUNICATIONS.

NOVEMBER 7:

REVIEW COURSE STATEMENT FOR MAJOR IN BIOCHEMISTRY

NOVEMBER 14:

REQUEST TO DROP THE MAJOR IN TECHNOLOGY EDUCATION AND TRAINING
ALL UNIVERSITY CORE CURRICULUM - CATEGORY 1, FIRST YEAR SEMINARS
ALL UNIVERSITY CORE CURRICULUM - CATEGORY 2, CORE COMPETENCIES
IU 193 - FRESHMAN SEMINAR
IUCC 192 - FIRST YEAR SEMINAR
ENGLISH COMPOSITION REQUIREMENT
MATHEMATICS REQUIREMENT

MR. LINDSAY'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

B. PROPOSED MINIMUM GRADE REQUIREMENT FOR THE MAJOR IN TECHNICAL JOURNALISM - UNIVERSITY CURRICULUM COMMITTEE

Mr. Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE FOLLOWING PROPOSED MINIMUM GRADE REQUIREMENT FOR THE MAJOR IN TECHNICAL JOURNALISM TO BE EFFECTIVE SPRING SEMESTER 2004 AND PUBLISHED WITH THE TECHNICAL JOURNALISM PROGRAM OF STUDY IN THE 2004-2006 GENERAL CATALOG:

All majors in the Department of Journalism and Technical Communication must earn a minimum grade of C (a grade of C- is not acceptable) in each course that carries the JT or JTCC prefix.

Mr. Lindsay explained that the minimum grade requirement was requested by the Department of Journalism and Technical Communication to ensure that majors achieve a minimal level of performance in courses in their chosen field of study.

MR. LINDSAY'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

C. PROPOSED REVISIONS TO THE REVIEW COURSE POLICY FOR THE B.S. MAJOR IN BIOCHEMISTRY - 2003-2004 GENERAL CATALOG - UNIVERSITY CURRICULUM COMMITTEE

Mr. Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE REVIEW COURSE POLICY FOR THE B.S. IN BIOCHEMISTRY AS FOLLOWS:

Additions are underlined Deletions are ~~overscored~~

M CC 117, M CC 118, M CC 120-A-B, M CC 121, M CC 124, M CC 125, and M CC 126 are considered review courses; credit in these courses, either by examination or completion, may not be used toward a degree in biochemistry, i.e., they do not count toward the 120 credits required for graduation.

MR. LINDSAY'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

D. REQUEST TO DROP THE MAJOR IN TECHNOLOGY EDUCATION AND TRAINING - UNIVERSITY CURRICULUM COMMITTEE

Mr. Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST TO DROP THE MAJOR IN TECHNOLOGY EDUCATION AND TRAINING, EFFECTIVE FALL SEMESTER 2005 AS FOLLOWS:

The B.S. Degree Program in Technology Education and Training and its associated concentrations (technology education [licensure] and technology education [non- licensure]) be dropped effective Fall Semester 2005.

Mr. Lindsay explained that the Department of Manufacturing Technology and Construction Management has requested that the Technology Education and Training Program be dropped due to programmatic and budget constraints.

MR. LINDSAY'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

E. PROPOSED REVISIONS TO THE ALL-UNIVERSITY CORE CURRICULUM CATEGORY 1, FIRST YEAR SEMINARS - UNIVERSITY CURRICULUM COMMITTEE

Mr. James Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE ALL-UNIVERSITY CORE CURRICULUM CATEGORY 1, FIRST YEAR SEMINARS AS FOLLOWS:

The All-University Core Curriculum Category 1, First Year Seminar (2-3 credits), be eliminated as an AUCC requirement, effective Spring Semester 2004.

And

The CC designation be dropped from all XXCC 192 courses that do not currently count for another category in the AUCC, effective Summer Session 2004.

Mr. Lindsay explained that the University Curriculum Committee has been discussing the First Year Seminars for more than one year. He explained that the above motion is requested because whether or not the AUCC Category 1, First Year Seminar is eliminated, "orientation to University life" opportunities will be significantly enhanced for first year students during Preview (June/July), Ram Fest (August, three to four days prior to the beginning of classes), and throughout the academic year by a host of University resource units. Mr. Lindsay referred to the table found on page 48 of the Faculty Council agenda materials. This motion does not eliminate any current XXCC 193 course from the curriculum. Mr. Lindsay explained that any department or college may continue to offer XX 192 courses either as electives or as requirement for specific majors. In addition, departments may, if they choose, change the course number of XX 192 following the procedures for changes to courses as described in the *2002 Curricular Policies and Procedures Handbook* (pp. 15-16). Mr. Lindsay noted that the current XXCC 192 First Year Seminar requirements in each program of study in the next *General Catalog* will be replaced by 2-3 credits of a general elective in the same year as the current first year seminar requirement OR

C A program that currently requires a specific XXCC 192 and wishes to continue to do so, should inform Ms. Waneta Boyce (1-1451, wboyce@lamar.colostate.edu) or Mr. James Lindsay, Chair, UCC, lindsayj@lamar.colostate.edu OR

C A program may choose to require its majors to use the 2-3 credits in some other fashion by following the procedures for minor changes in programs of study as described in the *2002 Curricular Policies and Procedures Handbook* (p. 36).

Mr. Lindsay explained that a program may also choose to propose an existing XX 192 course for inclusion in another category of the AUCC by following the procedures for submitting courses for inclusion in the AUCC on the AUCC Home Web Page - <http://core.colostate.edu>.

Mr. Bill Timpson asked if the University Curriculum Committee considered the research data on learning and the national trends on the issue of First Year Seminars. Mr. Lindsay responded that the University Curriculum Committee members reviewed information from the College of Liberal Arts. This data indicated that the First Year Seminar courses were effective and well attended when the courses were elective. However, when the First Year Seminar courses were required the attitude of the students changed. The University Curriculum Committee members were in agreement that if the courses were elective they would be more readily accepted by students. Mr. Lindsay added that the University Curriculum Committee also reviewed information from Colorado State University's peer institution and Colorado State University was the only university with our current system. Ms. Oltjenbruns pointed out that Ohio State and Penn State have an orientation in their First Year Seminar courses, but the orientation part was what students disliked most about the First Year Seminar courses.

MR. LINDSAY'S MOTION WAS ADOPTED.

F. REQUEST TO RESTRUCTURE THE ALL-UNIVERSITY CORE CURRICULUM CATEGORIES 1 AND 2 - 2003-04 GENERAL CATALOG - UNIVERSITY CURRICULUM COMMITTEE

Mr. Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST TO RESTRUCTURE THE ALL-UNIVERSITY CORE CURRICULUM CATEGORIES 1 AND 2, EFFECTIVE SUMMER SESSION 2004 AND WOULD BE REFLECTED IN THE AUCC SECTION OF THE 2004 - 2006 GENERAL CATALOG AS FOLLOWS:

Additions are underlined Deletions are ~~overscored~~

Current Language:

- ~~1. First Year Seminar~~
- ~~2. Core Competencies~~
 - ~~A. Written Communication~~
 - ~~B. Additional Communication~~
 - ~~1. Oral Communication~~
 - ~~2. Advanced Writing~~
 - ~~3. Second Language~~
 - ~~C. Mathematics~~
 - ~~D. Logic/Critical Thinking~~

Proposed Revised Language:

- 1. Basic Competencies
 - A. Written Communication
 - B. Mathematics

2. Core Competencies

A. Additional Communication

1. Oral Communication

2. Advanced Writing

3. Second Language

B. Logic/Critical Thinking

Mr. Lindsay explained that rather than leave Category 1 blank, moving the Written Communication and Mathematics requirements to Category 1 emphasizes the current policy: "The composition and mathematics requirements **must** be completed within the first 60 credits (CSU and transfer) taken" (2003-2004 *General Catalog* p. 99).

MR. LINDSAY'S MOTION WAS ADOPTED.

G. REQUEST TO ADD NEW COURSE, IU 193 - FRESHMAN SEMINAR - 2003-04 *GENERAL CATALOG* - UNIVERSITY CURRICULUM COMMITTEE

Mr. James Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST TO ADD A NEW COURSE, EFFECTIVE SUMMER SESSION 2004, AS FOLLOWS:

IU 193 01 (0-0-1). - Freshman Seminar. F, S, SS.

Prerequisite: Students who have earned fewer than 30 credits (CSU and transfer) only. Maximum of one credit allowed. Academic study in small class setting. Topics vary by instructor.

Mr. Lindsay explained that the rationale for this proposal was revised from the information in the agenda materials and presented an overhead of the revised rationale. The purpose of the IU 193, Freshman Seminar, is to introduce first year students to academic study in a small class setting taught by a faculty member who is enthusiastic about the topic and who wishes to convey his or her passion for learning to first year students. The Colorado State University definition of a seminar: "-92 and -93 SEMINARS - Designated to allow students to engage in a course of study under the guidance of faculty who meet regularly with them for reports and discussions. Content varies" (2002 *Curricular Policies and Procedures Handbook*, p. 7).

Mr. Lindsay explained that the class size will be 19 or fewer students per section. Instructors may choose to give "overrides" for a few additional students. The IU (Intra University) course prefix has been chosen for this elective course in order to emphasize that all sections of IU 193 are open to all first year students at Colorado State University regardless of their status - declared major or open option. Mr. Lindsay noted that the instructors will be regular faculty and academic special appointments only. That is, graduate teaching assistants and short term temporary faculty are not eligible to teach IU 193, Freshman Seminar. Colorado State University personnel who have earned advanced degrees and who have a long term relationship with Colorado State University may be eligible on a case by case basis. Mr. Lindsay explained that a faculty member who wishes to teach a section of IU 193 should submit a proposal to his or her home department for approval, subject to oversight by that department's college. Departments and colleges will be expected to ensure the academic quality of each proposal they approve. Mr. Lindsay explained that procedures for course approval may vary between departments and colleges. Each course proposal should conform to the sample course outline for IU 193, Freshman Seminar, that will be posted on the UCC website. Mr. Lindsay noted that page 52 of the Faculty Council agenda contains a draft sample course outline. In addition, each proposal must include a course abstract of 150 words which will be published on an IU 193 Freshman Seminar website which students and advisors will be able to search by title, faculty, department, college and semester to be offered in addition to other categories. This website will be especially important for advising incoming first year students during Preview (June/July) and Ram Fest in August three to four days prior to the beginning of classes, where they will be strongly encouraged to enroll in a section of IU 193. Mr. Lindsay reported that there will be

enough sections of IU 193 offered to serve 75 percent of first year students - 185 sections annually, based on current enrollment numbers. Mr. Lindsay noted that the bulk of the IU 193 seminars will be offered during the fall semester to allow first year students to take them as early in their careers as possible. In addition, the Provost's Office is committed to develop a menu of incentives to encourage faculty participation and to emphasize the value that Colorado State University places on the IU 193 Freshman Seminar experience.

Mr. Brad MacDonald asked why the Freshman Seminar course would be only one credit. Mr. Lindsay explained that since the orientation part of the Freshman Seminar was eliminated, the course was lowered to one credit. Ms. Kevin Oltjenbruns pointed out that the Freshman Seminar will allow faculty members to try non-traditional teaching with one credit/course. In addition, the IU192 courses will still be available at two to three credits. Ms. Oltjenbruns noted that after one year and evaluation of the Freshman Seminars this could be revised. Ms. Alexandra Bernasek pointed out that it takes as much time and effort to teach a one credit course as 2-3 credit courses. She added that the Liberal Arts model would be good to follow. Ms. Bernasek asked why the term "Freshman" was used. Mr. Lindsay explained that after discussion in the University Curriculum Committee this was not an issue because students are classified as "Freshman," "Sophomore," "Junior," and "Senior," students. Ms. Oltjenbruns pointed out that the University Curriculum Committee wanted to differentiate between First Year Seminar courses and Freshman Seminar courses so student's would not be confused.

Mr. Timpson explained that he was against the Freshman Seminar courses being limited to one credit. He cited research information that the Center for Teaching and Learning evaluated for six years. He explained that the Center for Teaching and Learning found that students got a grade point boost if they took a Freshman Seminar. He pointed out four themes that surfaced as follows: a) active and deeper learning; b) applied learning; c) cooperative learning and community; and d) ecological awareness. He thought the Freshman Seminars should be expanded to two credits.

Mr. John Rash asked if a student who enters Colorado State University as a Sophomore with 30 credits can take a Freshman Seminar course? Mr. Lindsay responded that students in this category would be able to take Freshman Seminar courses by obtaining an override from their professor.

MR. MACDONALD MOVED TO AMEND THE MAIN MOTION BY CHANGING THE NAME OF THE FRESHMAN SEMINARS TO FIRST YEAR SEMINARS.

MR. MACDONALD'S MOTION FAILED.

Mr. F. C. "Ted" Wetson asked if the motion passes would this be a required course? Mr. Lindsay responded that the Freshman Seminar courses are elective, not required. Mr. Weston asked what are the menu of incentives that the Provost will offer to faculty members to teach a Freshman Seminar. Mr. Nicholls responded that the plan is to target 75 percent of students to take Freshman Seminars. He explained that the colleges will be required to teach 50 percent of the numbers of sections offered as a Freshman Seminars. He added that when the First Year Seminars were adopted, money was transferred directly to the Colleges to implement First Year Seminars. These monies will not be removed. So if the colleges cover 50 percent of the courses 25 percent needs to be covered. He explained that some faculty members will teach on load and some as "over load." He explained that he will pay faculty members \$1,000 as an incentive. Ms. Oltjenbruns noted that other universities do this and this is a one year experiment for Colorado State University.

Mr. Weston pointed out that this process does not allow approval by Faculty Council. Mr. Lindsay explained that seminars are not approved by Faculty Council and this process fits into the current university policy.

MR. LINDSAY'S MOTION WAS ADOPTED.

H. REQUEST TO DROP COURSE, IUCC 192 03 (1-0-2) - THE INDIVIDUAL, UNIVERSITY AND SOCIETY

-2003-04 GENERAL CATALOG - UNIVERSITY CURRICULUM COMMITTEE

Mr. James Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST TO DROP IUCC 192, EFFECTIVE SPRING SEMESTER 2004, AS FOLLOWS:

IUCC 192 03 (1-0-2). The Individual, University, and Society. F.S.
Develop communication, research, and critical thinking skills, analyze various societal issues, explore academic choices and university resources.

Mr. Lindsay explained that IUCC 192, The Individual, University, and Society, has not been offered since Spring Semester 2002. It is being replaced with IU 193, Freshman Seminar.

MR. LINDSAY'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

I. REQUEST TO REVISE THE *2003-04 GENERAL CATALOG* - SECTION ON "SCHEDULE CHANGE AND DROP PERIODS" (P. 96) AND THE "MATHEMATICS REQUIREMENT" - (P. 104) - UNIVERSITY CURRICULUM COMMITTEE

Mr. Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *2003-04 GENERAL CATALOG* - SECTIONS - "SCHEDULE CHANGE AND DROP PERIODS (P. 96) AND THE "MATHEMATICS REQUIREMENT" - (P. 104) AS FOLLOWS:

Additions - Underline Deletions - ~~Over scored~~

Schedule Change and Drop Periods (page 96, 2003-04 General Catalog)

Periods for changing schedules (adds, drops, changes of sections, grading options, or credits) are listed in the University Calendar at the front of this catalog and in the applicable class schedule. Courses dropped during this period are not reflected on the student's academic record, and tuition and fees may be adjusted as a result. Consult the appropriate class schedule for the deadlines for each course.

The drop period begins after the schedule change period and closes at the end of the eighth week of the term. During this period courses may be dropped and a W (withdrawal) will be recorded on the academic record except in the case of the 60-credit English Composition and Mathematics requirements (see relevant section.) No drops may be made after this period. See also Class Attendance Regulations in this section of the catalog. Tuition and fees will not be adjusted for drops during this period. See also Tuition and Fees Adjustments in the Tuition, Fees, Expenses, and Adjustments section of this catalog.

Courses taught in terms of less than 16 weeks are subject to proportionately shorter drop periods. Students withdrawing from the University may not use the drop procedure but must contact University Academic Support Services (northeast wing of Aylesworth Hall). See also Withdrawal from Colorado State in this section.

Mathematics Requirement

To satisfy the requirements of category 2C of the All-University Core Curriculum (AUCC), students must earn three credits in mathematics. These credits may be earned by

1. scoring well on the Colorado State University Mathematics Placement Exam (MPE);
2. presenting AP calculus scores from high school of 3, 4, or 5 on either AB or BC exam;

3. taking mathematics courses at Colorado State University; or
4. ~~P~~presenting suitable transfer credits from another accredited institution.

The MPE covers pre-college algebra and college algebra, logarithmic and exponential functions, and trigonometry. All entering freshmen are required to take the MPE, unless they can satisfy point 2) or 4) above. All other students must also take the MPE and obtain a satisfactory score before taking any mathematics course, unless they can satisfy either points 2) or 4) above.

A student who displays proficiency on the MPE may place out of one or more of the precalculus mini-courses M CC 117, M CC 118, ~~M CC 120A-B~~, M CC 121, M CC 124, M CC 125, AND M CC 126 without earning credit. Placement out of a mini-course on the MPE will satisfy University prerequisites. A student who ~~display~~ demonstrates a higher level of proficiency may earn credit in one or more of these courses. Only earned credits count toward the three-credit University mathematics requirement.

~~A S~~students (except a first semester transfer ~~and~~ or a first semester readmitted students) who ~~have~~ has earned 60 or more Colorado State and transfer semester credits and who ~~have~~ has not met the requirements of category ~~2E~~ IB of the All-University Core Curriculum must enroll in a course that will fulfill this requirement in order to have a hold lifted from his/her registration. If a student drops or withdraws from the course or does not earn a passing grade, the grade of record will become an "F." This grade of "F" will be included in the calculation of both the semester GPA and the cumulative GPA as a consequence for not completing the 60-credit completion requirement as defined by this policy. A tTransfer ~~and~~ or readmitted students will be allowed the initial term of full-time enrollment before this restriction is imposed.

Appeals Process

A student wishing to appeal this registration restriction must write a detailed rationale as to why he or she was unable to complete the course within the first 60 credits. This appeal must be approved by the student's academic adviser and department head. If both the adviser and department head approve the appeal, it is then sent to the dean's office of the student's primary major for approval or disapproval. If the dean supports the appeal, it must be presented through the Records Office, 100 Administration Annex, to the Vice Provost for Undergraduate Studies who holds authority for final approval or disapproval.

Mr. Lindsay explained that the revisions to the policy strengthen the consequences for student who do not complete the mathematics requirement within the first 60 credits of registration. It also defines an appeal process.

Mr. David MacPhee MOVED TO AMEND THE MAIN MOTION AS FOLLOWS:

Appeals Process

A student wishing to appeal this registration restriction must write a detailed rationale as to why he or she was unable to complete the course within the first 60 credits. This appeal must be ~~approved~~ received by the student's academic adviser and department head. If both the adviser and department head approve the appeal, it is then sent to the dean's office of the student's primary major for approval or disapproval. If the dean

supports the appeal, it must be presented through the Records Office, 100 Administration Annex, to the Vice Provost for Undergraduate Studies who holds authority for final approval or disapproval.

MR. MACPHEE'S AMENDMENT TO THE MAIN MOTION WAS ADOPTED.

MR. LINDSAY'S AMENDED MOTION WAS ADOPTED.

J. REQUEST TO REVISE THE ENGLISH COMPOSITION REQUIREMENT - 2003-04 *GENERAL CATALOG* (PP. 103-104) - UNIVERSITY CURRICULUM COMMITTEE

Mr. Lindsay, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE ENGLISH COMPOSITION REQUIREMENT (PP. 103-104, 2003-2004 *GENERAL CATALOG*) AS FOLLOWS:

Additions - Underline Deletions - ~~Over-scored~~

English Composition Requirement

(First three paragraphs remain unchanged.)

A ~~S~~students (except a first semester transfer ~~and~~ or a first semester readmitted students) who ~~have~~ has earned 60 or more Colorado State and transfer semester credits and who ~~have~~ has not met this requirement ~~may enroll only in the course necessary to fulfill this requirement. Transfer and readmitted students will be allowed the initial term of enrollment before this restriction is imposed.~~ must enroll in a course that will fulfill this requirement in order to have a hold lifted from his/her registration. If a student drops or withdraws from the course or does not earn a passing grade, the grade of record will become an "F" which will be calculated into both the semester GPA and the cumulative GPA as a consequence for not completing the 60-credit completion requirement as defined by this policy. A transfer or readmitted student will be allowed the initial term of enrollment before this restriction is imposed.

Appeals Process

A student wishing to appeal this registration restriction must write a detailed rationale as to why he or she was unable to complete the course within the first 60 credits. This appeal must be ~~approved~~ received by the student's academic adviser ~~and department head. If both the adviser and the department head approve the appeal, it is then sent to the dean's office of the student's primary major for approval or disapproval. If the dean supports the appeal, it must be presented through the Records Office, 100 Administration Annex, to the Director of the Composition program (or designee) for final approval or disapproval.~~

The rest of this section is unchanged.

Mr. Lindsay explained that the revisions to this policy strengthen the consequences for students who do not complete the English composition requirement within the first 60 credits of registration. It also better defines the appeal process.

MR. LINDSAY'S MOTION WAS ADOPTED.

K. PROPOSED REVISIONS TO SECTION E.4.5 - TRANSITIONAL APPOINTMENTS - COMMITTEE ON RESPONSIBILITIES AND STANDING OF ACADEMIC FACULTY

Mr. Richard Eykholt, Chair, Committee on Responsibilities and Standing of Academic Faculty, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO *MANUAL* SECTION E.4.5 – TRANSITIONAL APPOINTMENTS, TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

ADDITIONS - UNDERLINED DELETIONS - ~~STRIKEOUTS~~

E.4.5 Transitional Appointments

The University provides the opportunity of transitional appointment to its full-time tenured faculty members who have retired and terminated employment in consideration of a subsequent reappointment on a part-time tenured basis for a limited period of time are moving to full retirement.[†] ~~The transitional appointment allows for a phased disengagement from full-time teaching, research, and service. During the time of transitional appointment the faculty member continues to be an active, productive member of the academic unit while at the same time having the time and opportunity to prepare for the time of full retirement.~~ The transitional appointment ~~expects~~ requires that the faculty member ~~continues to~~ participate in the teaching, advising, service, and research activities of the department, subject to the part-time provisions of his[†] or her appointment. Academic administrators who also hold a tenured faculty appointment are eligible to request a transitional appointment within the context of their academic faculty roles. Administrative professionals and non-tenured ~~track~~ academic faculty are not eligible for transitional appointments due to the legal conflict between the statutory “at will” status of ~~these~~ such appointments and the appointment term guarantees embodied in ~~the~~ a transitional appointment.

Faculty covered under the federal retirement system are not eligible for transitional appointment due to prohibitive provisions of that retirement system. However, post-retirement employment in a position other than the one requiring a federal appointment is not prohibited. Interested faculty and/or departments should contact the Director of Human Resource Services for further information.

Conditions regarding transitional appointments are as follows:

- a. Only tenured academic faculty on regular full-time appointments; who are currently eligible for retirement under the provisions of their University retirement plan; have the opportunity of requesting transitional appointments (for further information, contact ~~the~~ Human Resources Services).

- b. Ordinarily, a requests for a transitional appointment should be submitted in writing to the department head ~~or chair~~ one full academic year before the requested commencement of the transitional appointment. A time period of less than one year may be accepted in those cases where such appointments with lesser notice are considered to be in the interest of the University. Such an exception requires ~~with~~ the approval of the department head ~~or chair~~, the dean, and the Provost. A ~~†~~transitional appointments will be evaluated on the basis of both the needs of the department[†] and college and the desires of the faculty member.

- c. A ~~†~~transitional appointments ~~are~~ is for a specified term of at least one year and ~~not~~ more than four years, and it concludes with the termination of the part-time tenured appointment

~~full retirement.~~ However, this does not preclude subsequent full-time or part-time employment in a non-tenured position subject to the needs and resources of the department and the interests and desires of the faculty member. During the transitional period, a transitional appointment may not be modified to a regular appointment. A faculty member may elect to terminate the part-time transitional appointment ~~take full retirement~~ prior to the end of the transitional contract.

- d. A transitional appointment shall begin no earlier than the first business day after the effective date of termination of full-time employment.
- de. Tenure will continue until the end of the transitional appointment. A faculty member with a tenured appointment at the termination of full-time employment shall be granted tenure on a part-time basis as a condition of the transitional appointment.
- ef. The percentage of salary and the percentage of effort during the transitional appointment are subject to negotiation between the department and the faculty member and shall be spelled out in the transitional appointment contract. Such changes in salary and/or effort will not affect the proportionate tenure percentage level of the appointment (e.g., part-time versus full-time) as specified in the transitional appointment contract. These terms under which ~~this~~ the appointment is undertaken or subsequently modified shall be negotiated to be mutually beneficial to both the faculty member and the University, and the terms of the contract shall be specified in writing, subject to the review and approval of the dean and the Provost. Final approval authority resides with the President.
- g. Any uncompensated leave balances at the time of retirement will be reinstated and available for use during the transitional appointment. However, at the end of the transitional appointment, there will be no compensation for unused leave balances.
- fh. Salary for a transitional appointments shall normally be for 50 percent of the faculty member's normal appointment time and 50 percent of a full ~~work load, but~~ workload. However, when it is to the benefit of both the University and the faculty member, exceptions which permit a variations from the this 50 percent rule standard, including brief periods at of full-time employment, may be proposed by the department head or chair and the dean for review and approval by the Provost, where such change in the standard is for the benefit of the University and the faculty member.
- gi. A Ffaculty members on a transitional appointments who ~~are~~ is a PERA annuitants may be subject to that retirement system's annuity penalty for "post retirement" work for ~~a~~ PERA affiliated employer(s), including the University, in excess of 110 days in any calendar year or for work during the first month of retirement. A Transitional faculty member who is receiving a PERA annuity should determine directly check with that organization PERA directly to determine what effects, if any, these a transitional appointments may have on their his or her PERA annuity amounts.
- hj. A Ffaculty members on a transitional appointments ~~will~~ participates in the University's Defined Contribution Plan for Retirement ("DCP"), are is eligible for all benefits, and receives the University's cafeteria benefits contribution (faculty benefits pay) on the same

basis as ~~other~~ a faculty member with a regular appointments within the DCP. See the Academic Faculty and Administrative Professional Benefits and Privileges Handbook regarding special procedures for benefits payments for a faculty member on a transitional appointments. Leave policies, as described in Section F of the *Academic Faculty and Administrative Professional Manual*, shall be in effect, except that a faculty member on a transitional appointments ~~are~~ is not eligible for a sabbatical leaves ~~nor for payment for unused sick leave and/or annual leave at the conclusion of the transitional appointment.~~

- k. A Faculty members on a transitional appointments ~~are~~ is considered for any pay and benefit increases on the same basis as a faculty member holding a regular appointments, proportionate to the extent of the appointment.

Mr. Eykholt explained that due to recent changes in state regulations, a transitional appointment can no longer be considered as a step toward retirement. Instead, a faculty member must actually retire before being given a transitional appointment. The above changes in wording are due to this change in regulations. Mr. Eykholt noted that these revisions have been reviewed by the Human Resource Services and General Counsel.

Mr. Kugrens questioned section E.4.5.e - which states, "A faculty member with a tenured appointment at the termination of full-time employment shall be granted tenure on a part-time basis as a condition of the transitional appointment." Mr. Kugrens noted that only the Board of Governors can grant tenure. Mr. Eykholt responded that this was not discussed by the Committee on Responsibilities and Standing of Academic Faculty. However, he noted, that this entire policy was reviewed by General Counsel the Human Resource Services and they did not raise a question on this issue.

MR. EYKHOLT'S MOTION WAS ADOPTED.

L. PROPOSED REVISIONS TO SECTION F.3.4 - SABBATICAL LEAVE - COMMITTEE ON RESPONSIBILITIES AND STANDING OF ACADEMIC FACULTY

Mr. Eykholt, Chair, Committee on Responsibilities and Standing of Academic Faculty MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO *MANUAL* SECTION E.3.4 – SABBATICAL LEAVE, TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

ADDITIONS - UNDERLINED DELETIONS -~~STRIKEOUTS~~

F.3.4 Sabbatical Leave

The University offers tenured academic faculty members the possibility of sabbatical leaves at any time after six years have elapsed since the faculty member's initial appointment or most recent sabbatical leave.

Mr. Eykholt explained that the original wording does not make it clear that sabbatical leaves are not intended for temporary or special faculty. There was considerable sentiment that some faculty members on special appointments might be able to make a legitimate case for a sabbatical leave. However, the requirement that a faculty member return to regular employment for one year after a sabbatical leave is in conflict with the at-

will nature of the appointments of temporary and special faculty. On the other hand, a department could certainly allow such an employee to effectively take a sabbatical leave without officially calling it that.

MR. EYKHOLT'S MOTION WAS ADOPTED.

M. PROPOSED REVISIONS TO THE *2003-04 GENERAL CATALOG* - REPEAT/DELETE POLICY - COMMITTEE ON SCHOLASTIC STANDARDS AND AWARDS

Mr. Doug Yarrington, Member, Committee on Scholastic Standards and Awards MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE 2003-2004 GENERAL CATALOG - PAGE 90 - REPEAT/DELETE POLICY AS FOLLOWS:

ADDITIONS - UNDERLINED - DELETIONS - ~~OVERSCORED~~

Repeat/Delete Policy

Repeat/Delete is a one-time per course grading option that may be used by undergraduate students who repeat a course. The following rules apply when the Repeat/Delete option is applied:

1. The grade received in the repeated course (Repeat/Delete) will be used in calculating the student's GPA, regardless of whether the repeated grade is higher, the same as, or lower than the initial grade received. The initial grade will remain on the transcript, but will not be used in calculating the GPA when the Repeat/Delete option is applied.
2. It is the student's responsibility to request the Repeat/Delete option from the Registrar, before the expiration of the W-drop period in the semester in which the course is first repeated.
3. The Repeat/Delete option may be used for a maximum of ~~nine (9)~~ ten (10) credit hours and no more than three courses.
4. If the course is repeated at any time subsequent to the use of the Repeat/Delete option, all grades in that course, except the initial grade, are used in computing the student's GPA.
5. Although a course may be repeated as often as a student chooses, the Repeat/Delete option can be used only the first time a course is repeated.

Mr. Yarrington explained that the Committee on Scholastic Standards and Awards is proposing these revisions because the current policy allows students to drop nine credit hours (three courses). The proposed revisions would allow students to drop ten credits which could include two three-credit courses and one four-credit course. This would add flexibility to the Repeat/Delete policy.

MR. YARRINGTON'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

N. PROPOSED ADDITION TO THE *2003-04 GENERAL CATALOG* - RETROACTIVE WITHDRAWAL APPLICATION - COMMITTEE ON SCHOLASTIC STANDARDS AND AWARDS

Mr. Yarrington, Member, Committee on Scholastic Standards and Awards, MOVED THAT THE FACULTY COUNCIL ADOPT THE PROPOSED ADDITION TO THE *2003-2004 GENERAL CATALOG* - PAGE 97 - RETROACTIVE WITHDRAWAL APPLICATION AS FOLLOWS:

ADDITIONS - UNDERLINED - DELETIONS - ~~OVERSCORED~~

Retroactive Withdrawal Application

An undergraduate or graduate student is allowed to apply to the Committee on Scholastic Standards and Awards to have a semester of courses retroactively dropped from their transcript. If the Committee on Scholastic Standards and Awards deems that the student's application is without merit, the student may appeal once. The Committee on Scholastic Standards and Awards will review the appeal. If the appeal is denied, the student's academic record, for the semester in question, will remain on the student's transcripts. If the Committee on Scholastic Standards and Awards accepts the appeal, the courses under review will be withdrawn from the student's transcripts. The student is only allowed one appeal for each semester.

Mr. Yarrington explained that the Committee on Scholastic Standards and Awards proposed this addition to the *2003-04 General Catalog* because written guidelines have not been previously published in the *Catalog* regarding the number of retroactive withdrawal applications.

MR. YARRINGTON'S MOTION WAS ADOPTED BY UNANIMOUS CONSENT.

O. PROPOSED REVISIONS TO THE *2003-04 GENERAL CATALOG* - INCOMPLETES - COMMITTEE ON SCHOLASTIC STANDARDS AND AWARDS

Mr. Yarrington, Member, Committee on Scholastic Standards and Awards, MOVED THAT THE FACULTY COUNCIL ADOPT THE PROPOSED ADDITION TO THE *2003-2004 GENERAL CATALOG* - PAGE 91 - INCOMPLETES AS FOLLOWS:

ADDITIONS - UNDERLINED - DELETIONS - ~~OVERSCORED~~

Incompletes

At the discretion of the instructor, a temporary grade of "I" may be given to a student who demonstrates that he/she could not complete the requirements of a course due to circumstances beyond the student's control and not reasonably foreseeable. A student must be passing a course at the time that an incomplete is requested unless the instructor determines that there are extenuating circumstances to assign an incomplete to a student who is not passing the course. When an instructor assigns an "I," he/she shall specify in writing the requirements the student shall fulfill to complete the course as well as the reasons for granting an "I" when the student is not passing the course. The instructor shall retain a copy of this statement in his/her grade records and provide copies to the student and the department head or his/her designee. After successful completion of the makeup requirements, incomplete grades will be changed by the instructor of record or the department head, in the absence of the instructor of record. After one year, ~~or at the end of the semester in which the student graduates (whichever comes first)~~, an incomplete will be automatically changed to an F (failure) unless the course has been previously completed and a grade change submitted by the instructor or the department head. The grade of must be changed to a letter grade (i.e., A, B, C, D, F) prior to the student being awarded his/her diploma from Colorado State University.

Mr. Yarrington explained that the Committee on Scholastic Standards and Awards proposed this revision because the current policy allows students to graduate with an Incomplete. The Incomplete is not calculated into the student's grade point average. Once the Incomplete changes to an F (failure), the student could graduate with an overall GPA lower than the required 2.0 or an AUCC GPA lower than the required 2.0.

Mr. Eykholt MOVED TO AMEND THE MAIN MOTION AS FOLLOWS:

Incompletes

At the discretion of the instructor, a temporary grade of "I" may be given to a student who demonstrates that he/she could not complete the requirements of a course due to circumstances beyond the student's control and not reasonably foreseeable. A student must be passing a course at the time that an incomplete is requested unless the instructor determines that there are extenuating circumstances to assign an incomplete to a student who is not passing the course. When an instructor assigns an "I," he/she shall specify in writing the requirements the student shall fulfill to complete the course as well as the reasons for granting an "I" when the student is not passing the course. The instructor shall retain a copy of this statement in his/her grade records and provide copies to the student and the department head or his/her designee. After successful completion of the makeup requirements, incomplete grades will be changed by the instructor of record or the department head, in the absence of the instructor of record. After one year, an incomplete will be automatically changed to an F (failure) unless the course has been previously completed and a grade change submitted by the instructor or the department head. The temporary grade of "I" must be changed to a letter grade (i.e. g., A, B, C, D, F, S, U) prior to the student being awarded his/her diploma from Colorado State University.

MR. EYKHOLT'S AMENDMENT TO THE MAIN MOTION WAS ADOPTED.

MR. YARRINGTON'S AMENDED MAIN MOTION WAS ADOPTED.

CURRENT ISSUES TOPIC

- A. MR. PETER NICHOLLS, PROVOST/ACADEMIC VICE PRESIDENT AND MS. NANCY HARTLEY, DEAN, APPLIED HUMAN SCIENCES - REPORT ON THE ACADEMIC AFFAIRS STRATEGIC PLANNING RECOMMENDATIONS

Mr. Nicholls presented the following information on the Academic Affairs Strategic Planning recommendations.

ACADEMIC AFFAIRS STRATEGIC PLANNING DRAFT 11/29/03

Vision

Colorado State University will be a premier 21st century land-grant institution recognized among the nation's finest universities for the quality of its faculty, the impact of its research, creative works, outreach and the intellectual development of future leaders for a diverse global community.

Establish Goals

Establish working groups to identify key goals and issues for 5 strategic areas: Undergraduate Education, Graduate Education, Research, Outreach, Workload/Funding Models.

Undergraduate Education

- Develop an enrollment management plan which will include goals for recruitment of high ability, diverse students and non-residents
- Review and make recommendations for First Year Seminars
 - o Drop AUCC Category 1, First Year Seminar
 - o Collaborate with Student Affairs and with Student Body Leadership to create a new version of RamFest
 - o Implement a new course IU 193 – Freshman Seminar (elective - not a requirement)
 - o Target 75% of all students entering CSU with fewer than 30 credits
- Enhance advising tools and advising process for undergraduate students
- Review Admissions

- Review Honors Program
- Increase the number of students involved in the prestigious scholarship process
- Move “controlled majors” to “capped majors”
- Develop a formula to provide resources to high student demand programs

Graduate Education

- Colleges should be allowed to explore new doctoral (and masters) degree options and set priorities in consultation with the Provost. Resources for this effort would come from a combination of sources including colleges and departments, development efforts, and central administration.
- The Graduate Education Subcommittee recommends the current name of the Graduate School be retained, since the Graduate School does not contain faculty members. The subcommittee further recommends the title of the leader of the Graduate School be changed to Vice-Provost for Graduate Studies.
- A Graduate Education Advisory Group will be established consisting of the Vice-Provost for Graduate Studies (chair), one academic dean, one research associate dean, one department head, one University Distinguished Professor, one University Distinguished Teaching Scholar, one graduate student elected by Graduate Council, and the chair of the Committee on Scholarship, Research, and Graduate Education (CoSRGE). Membership on this group should be on a rotational basis with each member serving for a fixed term. Rotation from this group should be staggered to maintain continuity and cross-campus representation to the greatest extent possible.
- Begin the process of moving into a paperless office environment that will offer the student a seamless entry into his/her records from the point of application to graduation.
 - o Develop a multi-functional and professional-looking website for the Graduate College with efficient links to all University programs and the *Graduate and Professional Bulletin*. Complete within one year.
- The Graduate School should coordinate recruitment of students into all graduate programs on campus.
- The workload for all graduate students supported as GTAs will be 20 hours per week in support of the instructional mission of the unit to which they are appointed.
- Foreign nationals seeking graduate education at CSU are required to pay non-resident tuition for the duration of their programs, thus burdening some funding source with a nearly \$10,000 additional tuition charge per year until program completion. For research programs that absolutely rely on foreign graduate assistants, this financial requirement may detract from their competitiveness in the granting arena. Recommend that the University provide some funding to help units with this problem.

- Maintain the Continuous Registration Policy. Extend it to include summer session as well as fall and spring semesters.

Outreach

- Will review and make recommendation regarding the role of the Division of Continuing Education at the university and its reporting relationship
- Will review the definition of outreach to determine if it is appropriate with our vision
- Address the unique and individual roles of the agencies, service providers
- Review K-12 outreach and make recommendations as to role and reporting structure
- Review and make recommendations as to funding for the agencies
- Develop strategies to encourage and support outreach at the department/unit level

Research

- Review recommendation from VPRIT for indirect cost recovery and make recommendations for split guidelines

- Review and make recommendations to encourage and enhance interdisciplinary research including structure and reporting guidelines
- Identify major research strengths and emerging areas of strength

Workload/Funding Models

- Develop an online faculty “activities” database that can capture faculty efforts and accomplishments and that can provide standard as well as customized reports in response to credible inquiries.
- Enforce the Faculty Council adopted requirement (Manual c.2.6.1) that “deans shall receive and analyze department reports in their respective colleges and shall transmit these, together with their college reports, through the Provost to the President....
- Develop a searchable database listing of faculty recipients of International, National, Regional, and institutional “Prestigious Awards and Honors.”
- Develop University-wide guidelines for determining each unit’s effort distribution based on each unit’s defined role, mission, and values.
- Develop measures of faculty and staff productivity that can be applied across campus, with particular reference to their use in annual performance evaluations and promotion and tenure decisions.
- Make recommendations to the Provost for handling positive year-end fund balances, carry-forward funds, savings accounts, and other fund transfer between fiscal years in order to more effectively meet the academic needs of academic affairs’ units.
- Develop a model that uses a few important parameters in determining allocations of new funds to colleges; e.g., number of undergraduate majors, (administrative and advising loads of faculty), undergraduate SCH taught (major vs. service courses), number of masters’ students, number of doctoral students, interdisciplinary initiatives, etc.

THE MEETING WAS ADJOURNED AT 5:50 P.M.

C. W. Miller, Chair
F. Brent Reeves, Vice Chair
Diane L. Maybon, Recording Secretary

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

AGRICULTURAL SCIENCES

Jerry Eckert	Agricultural and Resource Economics
<u>J. Daryl Tatum</u>	<u>Animal Sciences</u>
A. Norton for Louis Bjosted	Bioagricultural Sciences & Pest Management
<u>Stephen Wallner</u>	<u>Horticulture & Landscape Architecture</u>
Keith Paustian	Soil and Crop Sciences
Phil Westra	College-at-Large
<u>Dana Hoag</u>	<u>College-at-Large</u>
<u>Dennis Lamm</u>	<u>College-at-Large</u>

APPLIED HUMAN SCIENCES

Molly Eckman	Design, Merchandising, and Consumer Sciences
Robert Gotshall	Health and Exercise Science
David A. Sampson	Food Science and Human Nutrition
David MacPhee	Human Development and Family Studies
M. Nobe for Charles W. Smith	Manufacturing Technology and Construction Management
David Greene	Occupational Therapy
William Timpson	School of Education
Robert Seiz	Social Work

BUSINESS

William Mister	Accounting
F.C. "Ted" Weston	Computer Information Systems
Timothy Gallagher	Finance and Real Estate
Raymond Hogler	Management
K. Manning for Joe Cannon	Marketing

ENGINEERING

<u>Chris Kummerow</u>	<u>Atmospheric Science</u>
A. Ted Watson	Chemical Engineering
<u>Ramchand Oad</u>	<u>Civil Engineering</u>
Gary Y. Robinson	Electrical Engineering
Azer Yalin	Mechanical Engineering
<u>Robert Meroney</u>	<u>College-at-Large</u>
Darrell Fontane	College-at-Large

LIBERAL ARTS

<u>Norberto Valdez</u>	<u>Anthropology</u>
Peter Jacobs	Art
Steven J. Shulman	Economics
Pam Coke	English
Jay Bodine for Michael Abeyta	Foreign Languages and Literatures
Diane C. Margolf	History
Jamie Switzer	Journalism and Technical Communication
<u>Michael Thaut</u>	<u>Music, Theater, and Dance</u>
<u>Michael Losonsky</u>	<u>Philosophy</u>
Brad MacDonald	Political Science

LIBERAL ARTS (Continued)

Evan C. Vlachos	Sociology
Eric Aoki	Speech Communication
Alexandra Bernasek	College-at-Large
Maura Velazquez	College-at-Large
Eric Prince	College-at-Large

NATURAL RESOURCES

<u>Barry Noon</u>	<u>Fishery and Wildlife Biology</u>
<u>Douglas Rideout</u>	<u>Forest, Rangeland, and Watershed Stewardship</u>
Sally Sutton	Geosciences
Alan Bright	Natural Resource Recreation and Tourism
<u>Glenn Haas</u>	<u>College-at-Large</u>

NATURAL SCIENCES

<u>David Fahrney</u>	<u>Biochemistry and Molecular Biology</u>
Bruce Wunder	Biology
Rich Finke, Excused	Chemistry
Dale H. Grit	Computer Science
Kenneth Klopfenstein	Mathematics
R. "Steve" Robinson	Physics
Jack Hautaluoma	Psychology
Philip Lee Chapman	Statistics
<u>Norman Curthoys</u>	<u>College-at-Large</u>
<u>Donald Estep</u>	<u>College-at-Large</u>
Richard Eykholt	College-at-Large
Zinta Byrne	College-at-Large

VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

John E. Rash	Biomedical Sciences
<u>David Twedt</u>	<u>Clinical Sciences</u>
Susan LaRue	Environmental and Radiological Health Sciences
Robert L. Jones	Microbiology, Immunology and Pathology
<u>Gerald Callahan</u>	<u>College-at-Large</u>
Barbara Powers	College-at-Large
Edward Dudek	College-at-Large
<u>Carol Blair</u>	<u>College-at-Large</u>
Julie Inamine	College-at-Large

UNIVERSITY LIBRARIES

Thomas Moothart for Donnice Cochenour	Libraries
Lou E. Anderson	At-Large
Michelle Wilke	At-Large

EX OFFICIO VOTING MEMBERS (*Indicates Member of Faculty Council)

Stephen Davies	Chair, Committee on Faculty Governance
<u>Jackie Hartman</u>	<u>Chair, Committee on Intercollegiate Athletics</u>
<u>Jerry Magloughlin</u>	<u>Chair, Committee on Libraries</u>
Richard Eykholt*	Chair, Committee on Responsibilities & Standing of Academic Faculty
Jerry Eckert*	Chair, Committee on Scholarship Research & Graduate Education
D. Yarrington for Marianne Bickle	Chair, Committee on Scholastic Standards and Awards
<u>Kirk Hallahan</u>	<u>Chair, Committee on Strategic and Financial Planning</u>
<u>James Madl</u>	<u>Chair, Committee on Teaching and Learning</u>
Philip Chapman*	Chair, Committee on University Programs
James Lindsay	Chair, University Curriculum Committee

OFFICERS OF FACULTY COUNCIL

C. W. Miller	Chair, Faculty Council
F. Brent Reeves	Vice Chair, Faculty Council
Paul Kugrens	BOG Representative/Parliamentarian

NON-ELECTED NON-VOTING MEMBERS

Larry Edward Penley, Excused	President
Peter J. Nicholls	Provost/Academic Vice President
<u>Anthony Frank</u>	<u>Vice President for Research and Information Technology</u>
<u>Linda Kuk</u>	<u>Vice President for Student Affairs</u>
<u>Marc Johnson</u>	<u>Dean, College of Agricultural Sciences</u>
Nancy K. Hartley	Dean, College of Applied Human Sciences
<u>Heather Hardy</u>	<u>Dean, College of Liberal Arts</u>
<u>Ajay Menon</u>	<u>Dean, College of Business</u>
Omnia El-Hakim for Neal Gallagher	Dean, College of Engineering
A. A. Dyer	Dean, College of Natural Resources
<u>Rick Miranda</u>	<u>Dean, College of Natural Sciences</u>
<u>Lance Perryman</u>	<u>Dean, College of Veterinary Medicine and Biomedical Sciences</u>
<u>Catherine Murray-Rust</u>	<u>Dean, University Libraries</u>
Patrick Pellicane	Acting Dean, Graduate School