

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Diane L. Maybon, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

**MINUTES**  
**FACULTY COUNCIL**  
December 3, 2002

CALL TO ORDER

The Faculty Council meeting was called to order at 4:15 p.m. by Mr. F. Brent Reeves, Vice Chair.

ANNOUNCEMENTS

Mr. Reeves announced that the next regularly scheduled Faculty Council meeting will be held on February 4, 2003 in Room A205 Clark Building at 4:15 p.m.

Mr. Reeves announced that the Administration/Faculty Council Dialogue for February 4, 2002 will be announced at a later date.

Mr. Reeves announced that the Current Issues Topic for February 4, 2003 will be "The Grievance Process: What is Working and What is Not Working?"

Mr. Stephen Davies, Vice Chair, Committee on Faculty Governance, announced a letter requesting nominations for the Faculty Council Vice Chair and the Academic Faculty Representative to the Board of Governors will be distributed the first week of December 2002. He reminded everyone that Mr. C. W. Miller's, Board of Governors Representative, term will end on June 2003 and Mr. F. Brent Reeves, Vice Chair, will be eligible to serve another one year term. He asked that Faculty Council members begin thinking about whom they would nominate.

Mr. Davies, Vice Chair, Committee on Faculty Governance, announced that the proposed revisions to the *Manual, Code*, Section C.2.3.4 - Division of Educational Outreach will be an action item at the February 4, 2003 Faculty Council meeting.

MINUTES TO BE APPROVED

A. FACULTY COUNCIL MEETING MINUTES - NOVEMBER 5, 2002

Mr. Richard Eykholt MOVED TO APPROVE THE FACULTY COUNCIL MEETING MINUTES OF NOVEMBER 5, 2002.

THE NOVEMBER 5, 2002 FACULTY COUNCIL MINUTES WERE APPROVED.

UNFINISHED BUSINESS

A. PROPOSED MINIMUM GRADE REQUIREMENT FOR THE MAJORS IN FISHERY BIOLOGY AND WILDLIFE BIOLOGY - UNIVERSITY CURRICULUM COMMITTEE

Mr. Darrell Fontane, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED MINIMUM GRADE REQUIREMENT FOR THE MAJORS IN FISHERY BIOLOGY AND WILDLIFE BIOLOGY TO BE EFFECTIVE FALL SEMESTER 2003 AS FOLLOWS:

A minimum grade of C (2.0) is required in all biological, mathematical/statistical, physical science, fishery and wildlife biology, and natural resource courses used to meet graduation requirements for the fishery biology major and wildlife biology major. This minimum applies to courses taken as substitutions for meeting these requirements. The minimum scholastic average acceptable for graduation is 2.0, computed only for courses attempted at Colorado State University.

MR. FONTANE'S MOTION WAS ADOPTED.

B. PROPOSED MINIMUM GRADE REQUIREMENT FOR THE COLLEGE OF BUSINESS, DEPARTMENT OF MARKETING - UNIVERSITY CURRICULUM COMMITTEE

Mr. Fontane, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED MINIMUM GRADE REQUIREMENT WITHIN THE DEPARTMENT OF MARKETING FOR BUSINESS ADMINISTRATION MAJORS WITH A CONCENTRATION IN MARKETING TO BE EFFECTIVE FALL SEMESTER 2003 AS FOLLOWS:

No BK course with a grade less than C- ( C minus) may count toward graduation requirements for the Marketing Concentration in the Major in Business Administration (B.S. Degree Program).

MR. FONTANE'S MOTION WAS ADOPTED.

C. PROPOSED REVISIONS TO THE *MANUAL*, SECTION B.2.5 - *COMMENT* - COMMITTEE ON RESPONSIBILITIES AND STANDING OF ACADEMIC FACULTY

Mr. Richard Eykholt, Chair, Committee on Responsibilities and Standing of Academic Faculty, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL*, SECTION B.2.5 - *COMMENT* TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS AS FOLLOWS:

Additions are underlined, and deletions are indicated by ~~strikeouts~~.

**B.2.5 *Comment***

*Comment* is ~~the~~ an official publication of the University, ~~published weekly, during the academic year and monthly during June and July.~~ It is published by the ~~Office of Public~~ University Relations Department for the benefit of the academic faculty, ~~the~~ administrative professionals, and classified personnel at Colorado State University. *Comment* shall have an A ~~advisory~~ C ~~committee~~ of six faculty and staff, two to be appointed by the Chair of the Faculty Council, two by the Chair of the Administrative Professional Council, and two by the Chair of the Classified Personnel Council. The ~~Executive~~ Director of ~~the Public Relations Department~~ University Communications and Marketing and the Editor of *Comment* will serve as *ex officio*, non-voting members. The terms of service will be two years, with initial appointments arranged so that staggered terms will occur. The appointed

members will ~~annually~~ elect their chair annually from among their number. The Committee will advise its *ex officio*, non-voting members on matters of editorial policy and content. The Committee will report to the Executive Committee of Faculty Council, the Administrative Professional Council, and the Classified Personnel Council each March. A written copy of the report shall be maintained in the Morgan Library archives as a permanent record.

Mr. Eykholt explained that the *Manual* specifies the publication schedule for *Comment*. Since this publication schedule has been changed, a revision to the *Manual* is necessary. In order to avoid the need for future revisions whenever the *Comment* publication schedule changes, reference to a specific publication schedule was eliminated. Also, the Executive Director of the Public Relations Department is now the Director of University Communications and Marketing.

MR. EYKHOLT'S MOTION WAS ADOPTED.

D. PROPOSED REVISIONS TO THE *UNIVERSITY GENERAL CATALOG 2002-03*- ACADEMIC DISMISSAL - COMMITTEE ON SCHOLASTIC STANDARDS AND AWARDS

Mr. Bolivar Senior, Chair, Committee on Scholastic Standards and Awards, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *UNIVERSITY GENERAL CATALOG 2002-03*- ACADEMIC DISMISSAL TO BE EFFECTIVE UPON ADOPTION BY FACULTY COUNCIL AS FOLLOWS:

ADDITIONS - UNDERLINED - DELETIONS - ~~OVERSCORED~~

**Academic Dismissal**

Students on academic probation who do not raise their CUM GPA to 2.0 or higher after two regular semesters (fall and spring) will be dismissed from ~~the~~ Colorado State University. Students who have been academically dismissed from Colorado State University have two options to seek readmission. First, they can take classes through the Colorado State University summer session or through the Division of Educational Outreach but they are not eligible to apply for readmission ~~in good academic status~~ until the CUM GPA is raised to 2.0 or higher.

The second option available to students who have been academically dismissed is to enroll at another accredited institution and meet the requirements to be admitted as a transfer student to Colorado State University. Upon transferring back to Colorado State University, students will have two semesters following re-enrollment to raise their CUM GPA earned at Colorado State University to 2.0 or higher or face academic dismissal ~~for a second time~~ again. Transfer credits are not computed within the CUM GPA earned at Colorado State University.

Students who have raised the CUM GPA to a 2.0 or higher or who apply as students transferring from another institution may apply for readmission to the University subject to any enrollment limitations as set by the Colorado Commission on Higher Education or the governing board.

Mr. Senior explained that a previous version of this motion was approved by the Executive Committee "acting for" Faculty Council at its August 20, 2002 meeting. The Executive Committee approval was conditioned on a revised version being brought forward by the Committee on Scholastic Standards and Awards for approval by Faculty Council. This motion constitutes the new language. The proposed new language clarifies that students may use summer session of Division of Educational Outreach or courses at another accredited institution to bring their CUM GPA to 2.0 or higher.

MR. SENIOR'S MOTION WAS ADOPTED.

- E. PROPOSED REVISIONS TO THE *GRADUATE AND PROFESSIONAL BULLETIN* - "GRADUATE STUDY - SCHOLASTIC STANDARDS" - COMMITTEE ON SCHOLARSHIP, RESEARCH AND GRADUATE EDUCATION

Mr. Jerry Eckert, Chair, Committee on Scholarship, Research and Graduate Education, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *GRADUATE AND PROFESSIONAL BULLETIN* - "GRADUATE STUDY - SCHOLASTIC STANDARDS" TO BE EFFECTIVE UPON FACULTY COUNCIL ADOPTION AS FOLLOWS:

ADDITIONS - UNDERLINED - DELETIONS ~~OVERSCORED~~

FIRST PARAGRAPH - NO CHANGE

SECOND PARAGRAPH - NO CHANGE

Failure to maintain good academic standing results in being placed on academic probation. (New regularly admitted students will not be placed on probation until they have completed 12 credits or two semesters of graduate work, whichever comes first.) The probationary period extends for one semester beyond the one in which this status is acquired and during which the student registers for courses that affect the grade point average (i.e., traditionally graded regular and non-regular courses). The period allowed between being placed on probation and registering for courses that affect the grade point average shall be limited by the student's advisory committee within their criteria for determining satisfactory progress. Students on probation are subject to dismissal by the academic department or the Dean of the Graduate School at the end of the probationary semester unless good academic standing has been regained. This requires adequate improvement in cumulative grade point averages (3.00) and/or satisfactory progress as determined by the student's graduate advisory committee. Track III students in combined bachelor's/master's degree programs who have accumulated at least 120 credit hours of course work and who fail to maintain a 3.0 GPA in their graduate course work including any courses listed on their GS 6 Form will be placed on probation by the Graduate School and will have one semester in which to improve their cumulative grade point averages to no less than 3.0 in their graduate course work. Failure to bring the cumulative graduate GPA to at least 3.0 will result in dismissal from the Graduate School with no re-enrollment permitted prior to completion of the bachelor's degree. Track III students who are dismissed from the Graduate School, and who are still in good standing within their undergraduate programs, will be permitted to complete their undergraduate degrees. These students can petition the Registrar to reinstate courses to be applied toward their undergraduate degrees.

NO OTHER CHANGES.

Mr. Eckert explained that the current Continuous Registration Policy requires that students be continuously registered in the fall and spring semesters throughout their degree and registration is required during the summer term if University resources are being used. Students are being dismissed from Graduate School as a result of their Continuous Registration On during their probationary status. Registration for CR-ON does not affect the grade point average and thus the student has not regained good academic standing at the end of the probationary period and is dismissed. Adding the statement above will allow the student to remain on their probationary status until they register for academic credit that affects their grade point average. Yet the "satisfactory progress" criterion should ensure that probation is cleared as soon as realistically possible.

MR. ECKERT'S MOTION WAS ADOPTED.

REPORTS TO BE RECEIVED

A. REPORT ON UNIVERSITY DIVERSITY - MR. ALAN TUCKER, VICE PROVOST FOR FACULTY AFFAIRS

Mr. Reeves recognized Mr. Alan Tucker, Vice Provost for Faculty Affairs to present a report on University Diversity. Mr. Tucker noted that the Diversity Report could be found on pages 32-52 of the December 3, 2002 Faculty Council agenda materials. Mr. Tucker reported that a Diversity Summit was held in the spring. He explained that a report was generated from this summit and that this report is available to any faculty member through their respective departments. Another summit is currently being planning for April 2003. Mr. Tucker explained that the diversity plan is part of the University Strategic Planning process and an open forum will be held in the near future to discuss the future plans for diversity at the University. Mr. Tucker explained that the diversity report found included in the December 3, 2002 Faculty Council agenda materials was presented at the December 2, 2002 Board of Governors meeting and was approved.

MR. TUCKER'S REPORT WAS RECEIVED.

SPECIAL ACTIONS

A. CHANGES IN CURRICULUM TO BE APPROVED: UNIVERSITY CURRICULUM COMMITTEE MINUTES: OCTOBER 11, 18, 25 AND NOVEMBER 1, 2002

Mr. Fontane, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT ACTION ITEMS IN THE OCTOBER 11, 18, 25 AND NOVEMBER 1, 2002 UNIVERSITY CURRICULUM COMMITTEE MEETING MINUTES CHANGES IN CURRICULUM WITH THE FOLLOWING EXEMPTIONS:

- October 11, 2002: LS 230 Ecology Course; CAPS Admission Requirement
- October 18, 2002: Request to Drop the B.S. Degree Program in Bioagricultural Sciences; CAPS Admission Requirement
- October 25, 2002: Request to add an Interdisciplinary Studies Program in Diversity in Law; Request to Change the Name of the M.S. and Ph.D. Degree Programs in Anatomy and Neurobiology and Physiology; CAPS Admission Requirement
- November 1, 2002: Request to add Master of Computer Science Degree Program (Plan C)

Mr. Philip Chapman pointed out that the 630 level courses on page one of the October 11, 2002 University Curriculum Committee meeting minutes may be offered on an accelerated basis over an eight-day time period, however they are listed in a traditional course format. Mr. Fontane was not sure if the University Curriculum Committee had reviewed the request for the accelerated eight-day 630 level courses. Mr. Eykholt explained that this series of courses constitutes an M.S. degree in six courses over a period of eight- days each. He said this could set a dangerous precedent. He suggested that the 630 level courses be exempt for clarification on this matter. Mr. Jerry Eckert explained that the Committee on Scholarship, Research and Graduate Education has reviewed material for an accelerated M.S. degree in Agricultural Sciences and had forwarded this request to the University Curriculum Committee for its review.

Mr. Paul Kugrens MOVED TO AMEND THE MAIN MOTION BY EXEMPTING THE FOLLOWING NEW COURSES FROM THE OCTOBER 11, 2002 UNIVERSITY CURRICULUM COMMITTEE MINUTES FOR FURTHER CLARIFICATION REGARDING THE ACCELERATED COURSE OFFERING:

A633 - Understanding and Managing Animal Resource  
A634 - Animal Production Systems  
A637 - Understanding Policy and Emerging Issues  
A638 - Monitoring for Success  
A639 - Products to Profits  
A640 - Integrated Resource Management Plan

Mr. Kugrens explained that the intent of the courses needed to be clarified by the University Curriculum Committee. Mr. F. C. "Ted" Weston pointed out the effective date for these courses is Spring Semester 2003 and Faculty Council will not meet until February 2003. Mr. Reeves explained that, if necessary, Executive Committee can act on this matter for Faculty Council.

MR. KUGRENS' MOTION TO AMEND WAS ADOPTED.

MR. FONTANE'S AMENDED MAIN MOTION TO ADOPT THE ACTION ITEMS IN THE OCTOBER 11, 18, 25 AND NOVEMBER 1, 2002 UNIVERSITY CURRICULUM COMMITTEE MEETING MINUTES - CHANGES IN CURRICULUM - WERE ADOPTED WITH THE EXEMPTIONS NOTED.

B. REQUEST TO DROP UNDERGRADUATE MAJOR IN BIOAGRICULTURAL SCIENCES - UNIVERSITY CURRICULUM COMMITTEE

Mr. Fontane, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST TO DROP UNDERGRADUATE MAJOR IN BIOAGRICULTURAL SCIENCES AS FOLLOWS:

The undergraduate major (B.S. Degree Program) in Bioagricultural Sciences be dropped effective Spring Semester 2005.

Mr. Fontane explained that the undergraduate major in Bioagricultural Sciences was transferred to the Department of Bioagricultural Sciences and Pest Management in 1996 when the department was formed. Over the next several years, the major was revised substantially and extensive recruiting was conducted. Despite these efforts, the number of students in the major has remained far below levels needed to assure meeting the Colorado Commission on Higher Education requirements of ten graduates per year. The department will not admit any students to the major after Fall Semester 2002 and it is anticipated that all students enrolled in the program will be able to finish by Spring Semester 2005.

MR. FONTANE'S MOTION WAS ADOPTED.

C. REQUEST TO ADD AN INTERDISCIPLINARY PROGRAM IN DIVERSITY IN LAW - UNIVERSITY CURRICULUM COMMITTEE

Mr. Fontane, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST TO ADD AN INTERDISCIPLINARY PROGRAM IN DIVERSITY IN LAW AS FOLLOWS:

That an Interdisciplinary Studies Program in Diversity in Law be added, effective Spring Semester 2003.

Mr. Fontane explained that this program is designed for students interest in careers in criminal justice and other careers involving the law. The program will increase awareness of diversity issues for students who plan careers in law and criminal justice and encourage ethnically diverse students to pursue such careers.

Furthermore, adding this certificate program to an existing major also should assist students in their job search, as employers seek individuals with knowledge of and sensitivity to diversity, particularly in law enforcement, criminal justice, and other legal careers. This program will be coordinated by the Associate Dean, College of Liberal Arts and an advisory board.

MR. FONTANE'S MOTION WAS ADOPTED.

D. REQUEST TO CHANGE THE GRADUATE DEGREE PROGRAM NAMES (M.S. AND Ph.D.) IN THE COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES - UNIVERSITY CURRICULUM COMMITTEE

Mr. Fontane, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REQUEST TO CHANGE THE GRADUATE DEGREE PROGRAM NAMES (M.S. AND Ph.D.) IN THE COLLEGE OF VETERINARY MEDICINE AND BIOMEDICAL SCIENCES AS FOLLOWS:

The M.S. and Ph.D. Degree Programs in Anatomy and Neurobiology and the M.S. and Ph.D. Degree Programs in Physiology be renamed to M.S. and Ph.D. Degree Programs in Biomedical Sciences. This change would be effective Fall Semester 2003.

Mr. Fontane explained that the Departments of Anatomy and Neurobiology and Physiology merged effective July 1, 2001, to form the Department of Biomedical Sciences in the College of Veterinary Medicine and Biomedical Sciences. The two departments each offered M.S. and Ph.D. Degree programs and now desire to have the Degree Programs reflect the name of the new Department of Biomedical Sciences.

MR. FONTANE'S MOTION WAS ADOPTED.

E. REVISIONS TO SECTION "F" OF THE *CURRICULAR POLICIES AND PROCEDURES HANDBOOK* - DEGREES AND PROGRAMS OF STUDY (PAGE 31) - UNIVERSITY CURRICULUM COMMITTEE

Mr. Fontane, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE REVISIONS TO SECTION "F" OF THE *CURRICULAR POLICIES AND PROCEDURES HANDBOOK* - DEGREES AND PROGRAMS OF STUDY, EFFECTIVE SPRING SEMESTER 2003, AS FOLLOWS:

1. Colleges and departments may require, with the approval of the University Curriculum Committee and the Faculty Council that:
  - a. students ~~maintain~~ attain a minimum grade ~~of 2.0 or higher~~ in a designated set of two or more courses critical to a designated undergraduate program of study, i.e., major, minor, concentration, interdisciplinary studies program, certificate program; and/or
  - b. students ~~earn~~ attain a minimum grade ~~of C~~ in ~~each a single~~ each course or in ~~each of a~~ each designated set of ~~two or more~~ courses critical to that undergraduate program of study.
2. Departments requiring such performance shall:
  - a. publish such information in the *General Catalog* and advising materials made available to students, considering or within the minor, major, concentration, interdisciplinary studies program, or certificate program; and

- b. deal with requests for waivers of such policy in the same manner as any other major, concentration, minor, interdisciplinary, or certificate program requirement.

Initial requests for such grade requirements should clearly demonstrate that the need cannot be achieved through general adherence to the University minimum academic performance standard.

Mr. Fontane explained that the revisions do not lower the departmental expectations for students. Without minimum grade requirements for individual, or groups of, courses, students are considered to have successfully completed a course with a grade of D- and are not in academic jeopardy as long as their overall GPA remains above 2.0. The policy simply allows departments to set higher standards for courses the faculty consider essential for success in the major and/or discipline.

Mr. Kenneth Klopfenstein asked Mr. Fontane to explain the distinction between Section 1. a. and b., as they appear to be redundant. Mr. Eykholt explained that the intent of paragraph a. is to state that “students attain a minimum grade point average in a designated set of two or more courses . . . .” The intent of paragraph b. is to state that “students attain a minimum grade in a single course or in each of a designated set of courses . . . .”

Mr. Eykholt MOVED TO AMEND THE MAIN MOTION AS FOLLOWS:

1. Colleges and departments may require, with the approval of the University Curriculum Committee and the Faculty Council that:
  - a. students attain a minimum grade point average (GPA) in a designated set of two or more courses critical to a designated undergraduate program of study, i.e., major, minor, concentration, interdisciplinary studies program, certificate program; and/or
  - b. students attain a minimum grade in a single course or in each of a designated set of courses critical to that undergraduate program of study.

MR. EYKHOLT’S MOTION TO AMEND WAS ADOPTED.

MR. FONTANE’S AMENDED MAIN MOTION WAS ADOPTED.

The amended main motion reads as follows:

1. Colleges and departments may require, with the approval of the University Curriculum Committee and the Faculty Council that:
  - a. students ~~maintain~~ attain a minimum grade point average (GPA) of ~~2.0 or higher~~ in a designated set of two or more courses critical to a designated undergraduate program of study, i.e., major, minor, concentration, interdisciplinary studies program, certificate program; and/or
  - b. students ~~earn~~ attain a minimum grade of ~~C~~ in each a single course or in each of a designated set of ~~two or more~~ courses critical to that undergraduate program of study.



2. Departments requiring such performance shall:
  - a. publish such information in the *General Catalog* and advising materials made available to students, considering or within the minor, major, concentration, interdisciplinary studies program, or certificate program; and
  - b. deal with requests for waivers of such policy in the same manner as any other major, concentration, minor, interdisciplinary, or certificate program requirement.

Initial requests for such grade requirements should clearly demonstrate that the need cannot be achieved through general adherence to the University minimum academic performance standard.

F. PROPOSED MASTER OF COMPUTER SCIENCE (PLAN C) DEGREE - DEPARTMENT OF COMPUTER SCIENCE - UNIVERSITY CURRICULUM COMMITTEE

Mr. Fontane, Chair, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSED MASTER OF COMPUTER SCIENCE (PLAN C) DEGREE BE ADDED IN THE DEPARTMENT OF COMPUTER SCIENCE, EFFECTIVE FALL SEMESTER 2003, AS FOLLOWS:

That a Master of Computer Science (Plan C) Degree Program be added in the Department of Computer Science.

Mr. Fontane explained that there are students in traditional undergraduate degree programs as well as professional software engineers who see the need for additional education beyond the Bachelor of Science level, but who have small interest in pursuing a research career path, and thus are not attracted to the existing Plan A or Plan B Master of Science programs. The program title, Master of Computer Science, is becoming common and is currently used by many universities throughout the country. Mr. Fontane noted that in addition to providing an alternative for on-campus students, the new program will also facilitate advanced computer science education for distance learners who will be able to complete a degree part time, exclusively using non traditional methods of course delivery such as the Internet.

Mr. Kugrens wanted it clarified that Faculty Council was only approving the Master of Computer Science (Plan C) Degree Program and was not approving the non-traditional courses listed in the major. Mr. Fontane agreed that the motion is to approve the Master of Computer Science (Plan C) Degree Program only.

MR. FONTANE'S MOTION WAS ADOPTED.

THE MEETING WAS ADJOURNED AT 5:25 P.M.

F. Brent Reeves, Vice Chair  
Paul Kugrens, Member Faculty Council  
Diane L. Maybon, Recording Secretary

ATTENDANCE  
**BOLD INDICATES PRESENT AT MEETING**  
UNDERLINE INDICATES ABSENT AT MEETING

**AGRICULTURAL SCIENCES**

<b>Jerry Eckert</b>	<b>Agricultural and Resource Economics</b>
<b>David Ames</b>	<b>Animal Sciences</b>
<b>Rajinder Ranu</b>	<b>Bioagricultural Sciences &amp; Pest Management</b>
<u>Stephen Wallner</u>	<u>Horticulture &amp; Landscape Architecture</u>
<b>Keith Paustian</b>	<b>Soil and Crop Sciences</b>
<b>Stephen Davies</b>	<b>College-at-Large</b>
<b>Eric Schuck for Dana Hoag</b>	<b>College-at-Large</b>
<b>Dennis Lamm</b>	<b>College-at-Large</b>

**APPLIED HUMAN SCIENCES**

<b>Molly Eckman</b>	<b>Design, Merchandising, and Consumer Sciences</b>
<b>Robert Gotshall</b>	<b>Health and Exercise Science</b>
<b>David A. Sampson</b>	<b>Food Science and Human Nutrition</b>
<b>Gene G. Abkarian</b>	<b>Human Development and Family Studies</b>
<b>Charles W. Smith</b>	<b>Manufacturing Technology and Construction Management</b>
<u>David Greene</u>	<u>Occupational Therapy</u>
<b>Duane Jansen</b>	<b>School of Education</b>
<b>Robert Seiz</b>	<b>Social Work</b>

**BUSINESS**

<u>Don Samuelson (Substitute for William Mister Fall 2002)</u>	<u>Accounting</u>
<b>F.C. "Ted" Weston</b>	<b>Computer Information Systems</b>
<b>Timothy Gallagher</b>	<b>Finance and Real Estate Management</b>
<b>Raymond Hogler</b>	<b>Marketing</b>
<u>Kathleen Kelly</u>	<u>Marketing</u>

**ENGINEERING**

<u>Roger Pielke</u>	<u>Atmospheric Science</u>
<u>Ted Watson</u>	<u>Chemical Engineering</u>
<u>Paul Heyliger</u>	<u>Civil Engineering</u>
<u>Gary Y. Robinson</u>	<u>Electrical Engineering</u>
<b>Wade Troxell for Doug Hittle</b>	<b>Mechanical Engineering</b>
<b>Robert Meroney</b>	<b>College-at-Large</b>
<u>Deanna Durnford</u>	<u>College-at-Large</u>

**LIBERAL ARTS**

<b>Norberto Valdez</b>	<b>Anthropology</b>
<b>Peter Jacobs</b>	<b>Art</b>
<u>Steven J. Shulman</u>	<u>Economics</u>
<b>David Mogen</b>	<b>English</b>
<b>Jay Bodine</b>	<b>Foreign Languages and Literatures</b>
<b>Diane C. Margolf</b>	<b>History</b>
<b>Kirk Hallahan</b>	<b>Journalism and Technical Communication</b>
<b>Michael Thaut</b>	<b>Music, Theater, and Dance</b>
<b>Grant Lee</b>	<b>Philosophy</b>

**LIBERAL ARTS (Continued)**

<b>Robert Lawrence</b>	<b>Political Science</b>
<b>Evan C. Vlachos</b>	<b>Sociology</b>
<b>Eric Aoki</b>	<b>Speech Communication</b>
<u>Alexandra Bernasek</u>	<u>College-at-Large</u>
<b>Ellen Brinks</b>	<b>College-at-Large</b>
<b>David H. Lindstrom</b>	<b>College-at-Large</b>

**NATURAL RESOURCES**

<u>Jerry Magloughlin</u>	<u>Earth Resources</u>
<u>Barry Noon</u>	<u>Fishery and Wildlife Biology</u>
<u>TBD</u>	<u>Forest Sciences</u>
<u>Alan Bright</u>	<u>Natural Resource Recreation and Tourism</u>
<b>Wayne Leininger</b>	<b>Rangeland Ecosystem Science</b>

**NATURAL SCIENCES**

<u>David E. Fahrney</u>	<u>Biochemistry and Molecular Biology</u>
<b>Paul Kugrens</b>	<b>Biology</b>
<u>Rich Finke</u>	<u>Chemistry</u>
<b>Dale H. Grit</b>	<b>Computer Science</b>
<b>Kenneth Klopfenstein</b>	<b>Mathematics</b>
<b>R. "Steve" Robinson</b>	<b>Physics</b>
<b>Jack Hautaluoma</b>	<b>Psychology</b>
<b>Philip Lee Chapman</b>	<b>Statistics</b>
<u>TBD</u>	<u>College-at-Large</u>
<u>TBD</u>	<u>College-at-Large</u>
<b>Richard Eykholt</b>	<b>College-at-Large</b>
<u>TBD</u>	<u>College-at-Large</u>

**VETERINARY MEDICINE AND BIOMEDICAL SCIENCES**

<u>John E. Rash</u>	<u>Biomedical Sciences</u>
<b>David Twedt</b>	<b>Clinical Sciences</b>
<b>Susan LaRue</b>	<b>Environmental and Radiological Health Sciences</b>
<u>Robert L. Jones</u>	<u>Microbiology, Immunology and Pathology</u>
<b>Franklin Garry</b>	<b>College-at-Large</b>
<u>Barbara Powers</u>	<u>College-at-Large</u>
<b>C. W. Miller, Excused</b>	<b>College-at-Large</b>
<u>Carol Blair</u>	<u>College-at-Large</u>
<u>Ted S. Stashak</u>	<u>College-at-Large</u>

**UNIVERSITY LIBRARIES**

<b>Donnice Cochenour</b>	<b>Libraries</b>
<b>Lou E. Anderson</b>	<b>At-Large</b>
<b>Michelle Wilke</b>	<b>At-Large</b>

**EX OFFICIO VOTING MEMBERS** (*\*Indicates Member of Faculty Council*)

<b>Israel Broner, Excused</b>	<b>Chair, Committee on Faculty Governance</b>
<b>Jackie Hartman, Excused</b>	<b>Chair, Committee on Intercollegiate Athletics</b>
<u>Norene Reist</u>	<u>Chair, Committee on Libraries</u>
<b>Richard Eykholt*</b>	<b>Chair, Committee on Responsibilities &amp; Standing of Academic Faculty</b>
<b>Jerry Eckert*</b>	<b>Chair, Committee on Scholarship Research &amp; Graduate Education</b>
<b>Bolivar Senior</b>	<b>Chair, Committee on Scholastic Standards and Awards</b>
<b>Bruce Wunder</b>	<b>Chair, Committee on Strategic and Financial Planning</b>
<b>William Timpson</b>	<b>Chair, Committee on Teaching and Learning</b>
<b>Dennis Lamm*</b>	<b>Chair, Committee on University Programs</b>
<b>Darrell Fontane</b>	<b>Chair, University Curriculum Committee</b>

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<b>F. Brent Reeves</b>	<b>Vice Chair, Faculty Council</b>
<b>C. W. Miller, Excused</b>	<b>BOG Representative</b>
<b>David Vancil</b>	<b>Parliamentarian</b>

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<b>Peter J. Nicholls, Excused</b>	<b>Provost/Academic Vice President</b>
<u>Anthony Frank</u>	<u>Vice President for Research and Information Technology</u>
<u>Linda Kuk</u>	<u>Vice President for Student Affairs</u>
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<u>Nancy K. Hartley</u>	<u>Dean, College of Applied Human Sciences</u>
<b>Robert W. Hoffert</b>	<b>Dean, College of Liberal Arts</b>
<u>Ajay Menon</u>	<u>Dean, College of Business</u>
<u>Neal Gallagher</u>	<u>Dean, College of Engineering</u>
<b>A. A. Dyer</b>	<b>Dean, College of Natural Resources</b>
<u>Rick Miranda</u>	<u>Dean, College of Natural Sciences</u>
<u>Lance Perryman</u>	<u>Dean, College of Veterinary Medicine and Biomedical Sciences</u>
<u>Julie Weissling</u>	<u>Interim Dean, University Libraries</u>
<u>Patrick Pellicane</u>	<u>Acting Dean, Graduate School</u>