

(To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Diane L. Maybon, ext 1-5693.)

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

**MINUTES
FACULTY COUNCIL**

November 6, 2001

CALL TO ORDER

The Faculty Council meeting was called to order at 4:15 p.m. by Ms. Sue Ellen Charlton, Chair.

ANNOUNCEMENTS

Ms. Charlton announced that the next regularly scheduled Faculty Council meeting will be held on Tuesday, December 4, 2001 in Room A205 Clark Building beginning at 4:15 p.m.

Ms. Charlton announced the Administrative/Faculty Dialogue and Current Issues Topic for December 4, 2001 will be announced at a later date.

Ms. Charlton recognized Mr. David Mogen, Chair, Committee on Faculty Governance. Mr. Mogen announced that the proposed revisions to the Code, Section C.2.3.1 - Colleges and Academic Departments (change the name of the Department of Chemical and Bioresource Engineering to the Department of Chemical Engineering) will be an action item at the December 4, 2001 Faculty Council meeting.

MINUTES TO BE APPROVED

A. FACULTY COUNCIL MEETING MINUTES - OCTOBER 2, 2001

Mr. F. Brent Reeves MOVED TO APPROVE THE FACULTY COUNCIL MEETING MINUTES OF OCTOBER 2, 2001.

THE OCTOBER 2, 2001 FACULTY COUNCIL MINUTES WERE APPROVED.

REPORTS TO BE RECEIVED

A. STATE BOARD OF AGRICULTURE - OCTOBER 8, 2001 MEETING REPORT - FACULTY COUNCIL REPRESENTATIVE TO THE SBA - MR. C. W. MILLER

Ms. Charlton recognized Mr. C. W. Miller, Faculty Council Representative to the State Board of Agriculture to present his report on the October 8, 2001 State Board of Agriculture meeting. Mr. Miller noted that the report could be found on page 14 of the Faculty Council agenda materials. Mr. Miller presented an overview of the report. He explained that the proposed revisions to Section E.4 - Basic Types of Academic Faculty Appointments were withheld from the October 8, 2001 State Board of Agriculture agenda. Mr. Reeves asked Mr. Miller to explain why this proposal was withheld. Mr. Miller referred the question to Ms. Charlton. Ms. Charlton explained that this proposal, which was adopted at the May 2, 2000 Faculty Council meeting, was withheld from the October 8, 2001 State Board of Agriculture agenda because of concerns expressed by Mr. Bill Liley, Director Human Resource Services. She explained that Mr. Liley expressed concerns regarding the cost to provide benefits to adjunct faculty if this policy were to be adopted by the State Board of Agriculture. Ms. Charlton noted that the issue of benefits for special and temporary appointed faculty (Section E.4) has been added to Key Strategy #6 - Sustaining Faculty Quality in the proposed University Strategic Plan for 2002-2003.

Mr. Miller also reported that the Faculty Council Executive Committee has been invited to a luncheon with the State Board of Agriculture members at its next meeting on Monday, December 3, 2001 in Ammons Hall. He also pointed out that part of the State Board of Agriculture meeting is open to the public and encouraged Faculty Council members to attend the meeting. He noted that the President will be evaluated at this meeting and that portion of the meeting will be closed to the public. He also asked Faculty Council members that if they have issues they want brought to the attention of the State Board of Agriculture to please contact him.

Mr. Douglas Ernest asked how the Presidential evaluation is conducted. Mr. Miller explained he is given 15 minutes for a presentation to the State Board of Agriculture and the President. The presentation is based on three areas specified by State Board of Agriculture policy:

- a. Relationship With Faculty -- The extent to which the President communicates effectively with the faculty and faculty governance system and is responsive to faculty policies and concerns, especially on matters of curricula and academic personnel policies.
- b. Academic Leadership -- Effectiveness of the President in articulating academic values, the academic vision of the institution, the centrality of the academic mission within the institution and to the external public, and the President's knowledge of the institution's academic activities.
- c. Academic Administration -- The sense of the administrative culture and atmosphere from the faculty perspective; the extent to which the President and his senior administrators are responsive and facilitate faculty needs.

Mr. Miller explained that the President is present during the presentation and no written materials are allowed. After the presentation Mr. Miller is dismissed from the meeting. He noted that he also will meet with the President to discuss the evaluation prior to the State Board of Agriculture meeting, and if the President requests written statements he will be provided with them. He noted that the Executive Committee and Faculty Council office received more than 100 evaluation comments from faculty this year which represents approximately 10 percent of the faculty.

MR. MILLER'S REPORT WAS RECEIVED.

B. REPORT - PROVOST/ACADEMIC VICE PRESIDENT - MR. A. ALLEN DYER, INTERIM PROVOST/ACADEMIC VICE PRESIDENT

Ms. Charlton recognized Mr. A. Allen Dyer, Interim Provost/Academic Vice President to present the Provost/Academic Vice President's Report.

Mr. Dyer reported that the Provost's office is very busy working on implementation of KS/IP documents for the updated University Strategic Planning process. He explained that the strategic plan will be distributed throughout campus for comment within ten days. He asked that faculty members also review the Context for Planning document (which can be found on the web). He noted that open fora will be hosted so the campus community can interact with the University Strategic Planning Committee. Mr. Dana Hoag noted that the key strategies on the web are different and asked how often the webpage is updated. Mr. Dyer explained that the University Strategic Planning process is an evolving process and new items are added as new conditions arise. The webpage should be updated as soon as implementation is complete. He also noted that the "context for planning" document will most likely be reviewed and a new document generated within a year.

Mr. Dyer reported that the President and Vice Presidents are meeting with the Colorado Commission on Higher Education and the legislative members of the Governor's Blue Ribbon Panel to present Colorado State University's role and mission statement on November 7, 2001 in Denver. Mr. Dyer noted that the report is about 200 pages. He explained that each institution in the State has two hours allotted for its presentation and

meetings will be held on November 7, 8, 15, and 16. Mr. Miller said that these reports were presented at the State Board of Agriculture meeting on October 1, 2001 and Colorado State University's report was very well received by the Board.

MR. DYER'S REPORT WAS RECEIVED.

SPECIAL ACTIONS

A. CHANGES IN CURRICULUM TO BE APPROVED: UNIVERSITY CURRICULUM COMMITTEE MINUTES - SEPTEMBER 14, 28, AND OCTOBER 5, 2001

Mr. Ken Blehm, Member, University Curriculum Committee, MOVED THAT FACULTY COUNCIL APPROVE THE CHANGES IN CURRICULUM IN THE UNIVERSITY CURRICULUM COMMITTEE MINUTES OF SEPTEMBER 14, 28, AND OCTOBER 5, 2001.

Mr. Blehm noted the following exemptions in the September 14, 2001 University Curriculum Committee minutes:

1. The request to drop the Plan B Master of Science Program in the Department of Design and Merchandising. This will be a special action item for Faculty Council at its November 6, 2001 meeting.
2. The request to move the B.S., M.S., and Ph.D. Degree Programs from the Department of Chemical and Bioresource Engineering to the Department of Civil Engineering.
3. The request to Change the name of the Department of Chemical and Bioresource Engineering to Department of Chemical Engineering (Manual Code Revision).
4. The request to move courses from the CB (Chemical and Bioresource Engineering) prefix to the CH (Chemical Engineering) prefix.
5. The request to move courses from the CB (Chemical and Bioresource Engineering) prefix to the CE (Civil Engineering) prefix.

Items two through five will require special action by the Faculty Council and will be addressed at the December 4, 2001 Faculty Council meeting. This will ensure that all issues affecting the changes in the Department of Chemical and Bioresource Engineering will occur at the same time.

MR. BLEHM'S MOTION WAS ADOPTED.

B. PROPOSAL TO DROP THE PLAN B M.S. DEGREE IN DESIGN AND MERCHANDISING EFFECTIVE SUMMER SESSION 2002 - UNIVERSITY CURRICULUM COMMITTEE

Mr. Blehm, Member, University Curriculum Committee, MOVED THAT FACULTY COUNCIL ADOPT THE PROPOSAL TO DROP THE PLAN B, M.S. DEGREE PROGRAM, IN DESIGN AND MERCHANDISING EFFECTIVE SUMMER SESSION 2002.

Mr. Blehm explained that the Department of Design and Merchandising is changing the graduate program and the completion of technical papers will no longer be adequate for graduation. The only option available will be Plan A, which requires completion of a thesis.

MR. BLEHM'S MOTION WAS ADOPTED.

CURRENT ISSUES TOPIC

A. "STUDENT PREPARATION AND PERFORMANCE" - MS. LINDA KUK, VICE PRESIDENT STUDENT AFFAIRS, MS. JEAN ORTEGA, RESOURCES FOR ADULT LEARNERS, AND MR. KOLBY MALESICH, ASCSU DIRECTOR OF CAMPUS OUTREACH

Ms. Charlton introduced Ms. Linda Kuk, Vice President Student Affairs, Ms. Jeannie Ortega, Resources for Adult Learners, and Mr. Kolby Malesich, ASCSU Director of Campus Outreach.

Ms. Kuk distributed packets of material related to student preparation and performance. These materials are attached to the minutes for reference. They include: *Some Characteristics of the Millennial Generation*, *Some Academic Characteristics of CSU Students*, and *Results of the National Survey of Student Engagement*.

Ms. Ortega presented an overview of what the Adult Learning Center provides for the non-traditional student. She noted that CSU considers non-traditional students as age 23 and over. The Adult Learning Center is a social organization that helps non-traditional students connect. The center also provides information on child care facilities, study skill workshops, library orientation, information on scholarships and financial aid. She said it was difficult to profile non-traditional students because of their diverse backgrounds.

Mr. Malesich explained that the ASCSU campus outreach provides a communication network with a variety of student organizations.

Mr. Dana Hoag asked how the First Year Seminars fit into student preparation and performance. He stated that he did not feel the seminars were addressing these student issues. Ms. Laurie Hayes responded that at the December 1998 Faculty Council meeting, Faculty Council approved the objectives of the First-Year Seminar. Basically, the criteria for the First Year Seminars were to help students develop an appreciation of a challenging and stimulating academic experience and to help students with transition from secondary school. Ms. Hayes explained that the University Curriculum Committee reviewed all proposals for each First Year Seminar. The curriculum for the First Year Seminars was not prescribed. Some First Year Seminars focus on academics and others focus on developmental transition, courses are evolving.

Mr. Blehm noted that challenges are still before the University in regards to achieving the objectives of the First Year Seminars. He noted that when the University Curriculum Committee was in the process of reviewing courses for the First Year Seminars a variety of models were presented. The University Curriculum Committee had to ascertain if there was "reasonable evidence" that the majority of objectives were achieved in the First Year Seminars.

Mr. Kirk Hallahan asked the panel what are the two most important academic problems, heard from students, that faculty should know about. Mr. Malesich emphasized that the variability between courses and within courses in terms of course difficulty and the fact that some courses are graded on the plus/minus system and some are not. He added that some professors have the attitude that their class is the only class a student is enrolled in. Mr. Malesich noted that course numbering is also a problem because students complain that some 100 level courses were more difficult than 300 level courses. Ms. Ortega said the biggest complaint she hears from non-traditional students is their inability due to other responsibilities, to manage their time to meet the demands of their courses. Ms. Kuk responded that the first year students do not have the ability to manage their time wisely and do not know how to make choices. She said that the upper level students complain about the stress they are under, financial concerns, and expectations placed upon them by family members or themselves.

Mr. Blehm asked if students are stressed because they do not spend enough study time outside of class. Mr. Malesich said that study time varies between students. He noted that some students are better time managers than others. However, some students are also balancing work and study time. He mentioned that most students

have not read the *General Catalog* and the recommendations for study time per course. He added that the expectations of the course should be reflected in grading.

Mr. Gene Abkarian asked to what extent employment affects student study loads. Ms. Kuk noted that over the last 10 years studies have shown that fewer students are working. However, the students that are working, work more hours because economically they must. Ms. Kuk added that 80 percent of students do get financial aid and the majority of the financial aid is in the form of student loans. She said that students often accrue debts of \$50,000 to \$70,000.

Ms. Ortega noted that 70 percent of the non-traditional students attend school full time and 30 percent attend school part time. She added that most non-traditional students must work with their employers and work on flex time around their course schedules. She noted that some non-traditional students do quit their jobs and seek alternative monies to complete their education. Also, Ms. Kuk noted that more and more on-campus students are taking distance learning courses because of the convenience.

Mr. Richard Eykholt remarked that most students have the attitude that they are a consumer and should be happy. Mr. Eykholt explained that the taxpayer is the consumer and students are the product. He added that many professors are guilty of grade inflation in order to get good course evaluations and to keep students happy. He pointed out that Colorado State University gives more A's than any other grade. Students' priority should be learning.

Mr. Bill Timpson noted that there are fewer alternatives to college and therefore college has become a job. The Center for Teaching and Learning has done evaluations of First Year Seminars and has found the following to be most compelling: 1) smaller class size enables critical thinking - it is hard to participate in large classes; 2) complaints about workload seem to disappear when students are in third and fourth years of studies; and 3) transition to campus life - smaller classes humanize the campus.

Mr. F. C. "Ted" Weston noted that students that he has in his classes have the following problems: low attendance in class on Fridays; use of improper language; lack of manners; ignorance about the workplace; whining; and knowledge transfer. He asked if students wanted to be "babysat?" Mr. Malesich responded that he is concerned that the K-12 academic standards are lower than college standards and students come unprepared to college and have a difficult time adjusting. Mr. John Rash added that there are two groups of students - those who recognize how to get a good education and those who don't. He said one-third of the students at Colorado State University are not qualified to be enrolled here. Mr. Malesich responded that since Colorado State University was a State institution he thought it also has an obligation and responsibility to the poorer students.

Mr. Hoag pointed out that it seems that the faculty "whine" as much as the students. He said that professors need to change their attitudes to meet students needs. Mr. Eykholt added that faculty should not back down from their expectations. Students need to know that there are consequences to failure. Many faculty vacillate regarding their expectations of students.

Ms. Charlton thanked the participants of the Current Issues Dialogue.

THE MEETING WAS ADJOURNED AT 5:40 P.M.

Sue Ellen Charlton, Chair

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David Allen, Vice Chair
Diane L. Maybon, Administration Program Specialist - Secretary

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

AGRICULTURAL SCIENCES

Jerry Eckert	Agricultural and Resource Economics
David Ames	Animal Sciences
Rajinder Ranu	Bioagricultural Sciences & Pest Management
<u>Stephen Wallner</u>	<u>Horticulture & Landscape Architecture</u>
<u>Greg Butters</u>	<u>Soil and Crop Sciences</u>
Stephen Davies	College-at-Large
Dana Hoag	College-at-Large
Dennis Lamm	College-at-Large

APPLIED HUMAN SCIENCES

M. Bickle for Molly Eckman	Design, Merchandising, and Consumer Sciences
Robert Gotshall	Exercise and Sport Science
David A. Sampson	Food Science and Human Nutrition
Gene G. Abkarian	Human Development and Family Studies
Charles W. Smith	Manufacturing Technology and Construction Management
<u>David Greene</u>	<u>Occupational Therapy</u>
Duane Jansen	School of Education
<u>Robert Jackson</u>	<u>Social Work</u>
Victor Baez	College-at-Large

BUSINESS

Laurence Johnson	Accounting
F.C. "Ted" Weston	Computer Information Systems
Timothy Gallagher	Finance and Real Estate
Raymond Hogler	Management
Kathleen Kelly	Marketing

ENGINEERING

Roger Pielke	Atmospheric Science
Vincint G. Murphy	Chemical and Bioresource Engineering
<u>Paul Heyliger</u>	<u>Civil Engineering</u>
Gary Y. Robinson	Electrical Engineering
<u>Frederick W. Smith</u>	<u>Mechanical Engineering</u>
Luis Garcia	College-at-Large
Ramchand Oad	College-at-Large

LIBERAL ARTS

<u>Norberto Valdez</u>	<u>Anthropology</u>
Peter Jacobs	Art
<u>Steven J. Shulman</u>	<u>Economics</u>
David Mogen	English
Jay Bodine	Foreign Languages and Literatures
Diane C. Margolf	History
<u>Michael Thaut</u>	<u>Music, Theater, and Dance</u>
Grant Lee	Philosophy

LIBERAL ARTS (Continued)

Robert Lawrence	Political Science
<u>Evan C. Vlachos</u>	<u>Sociology</u>
Eric Aoki	Speech Communication
Kirk Hallahan	Journalism and Technical Communication
Ruth Alexander	College-at-Large
Holmes Rolston	College-at-Large
Ellen Brinks	College-at-Large
David H. Lindstrom	College-at-Large

NATURAL RESOURCES

<u>Jerry Magloughlin</u>	<u>Earth Resources</u>
Gary White	Fishery and Wildlife Biology
Patrick Pellicane	Forest Sciences
A. Bright for Glenn Haas	Natural Resource Recreation and Tourism
Wayne Leininger	Rangeland Ecosystem Science

NATURAL SCIENCES

David E. Fahrney	Biochemistry and Molecular Biology
Steve Stack for Paul Kugrens	Biology
<u>George Barisas</u>	<u>Chemistry</u>
Dale Grit	Computer Science
Kenneth Klopfenstein	Mathematics
R. "Steve" Robinson	Physics
Russell S. Cropanzano	Psychology
Philip Lee Chapman	Statistics
David Steingraeber	College-at-Large
Gary E. Maciel	College-at-Large
Yian Shi	College-at-Large
F. Brent Reeves	College-at-Large
Richard Eykholt	College-at-Large

VETERINARY MEDICINE AND BIOMEDICAL SCIENCES

John E. Rash	Anatomy and Neurobiology
David Twedt	Clinical Sciences
Howard Ramsdell	Environmental and Radiological Health Sciences
Robert L. Jones	Microbiology, Immunology and Pathology
TBA	College-at-Large
<u>Ted S. Stashak</u>	<u>College-at-Large</u>

UNIVERSITY LIBRARIES

Barbara Branstad	Libraries
Lou E. Anderson	At-Large
Michael Culbertson	At-Large

EX OFFICIO VOTING MEMBERS (**Indicates Member of Faculty Council*)

David Mogen*	Chair, Committee on Faculty Governance
Jack Hautalouma*	Chair, Committee on Intercollegiate Athletics
Robert Liebler	Chair, Committee on Libraries
Douglas Ernest	Chair, Committee on Responsibilities & Standing of Academic Faculty
Jerry Eckert*	Chair, Committee on Scholarship Research & Graduate Education
<u>Elaine Worzala</u>	<u>Chair, Committee on Scholastic Standards and Awards</u>
Bruce Wunder	Chair, Committee on Strategic and Financial Planning
William Timpson	Chair, Committee on Teaching and Learning
<u>Karl Krahnke</u>	<u>Chair, Committee on University Programs</u>
Ken Blehm for Sally Sutton	Chair, University Curriculum Committee

OFFICERS OF FACULTY COUNCIL

Sue Ellen Charlton	Chair, Faculty Council
David Allen	Vice Chair, Faculty Council
C. W. Miller	SBA Representative
David Vancil	Parliamentarian

NON-ELECTED NON-VOTING MEMBERS

<u>Albert C. Yates</u>	<u>President</u>
A. A. Dyer	Interim Provost/Academic Vice President
Anthony Frank	Vice President for Research and Information Technology
Linda Kuk	Vice President for Student Affairs
<u>James Heird</u>	<u>Acting Dean, College of Agricultural Sciences</u>
<u>Nancy K. Hartley</u>	<u>Dean, College of Applied Human Sciences</u>
Robert W. Hoffert	Dean, College of Liberal Arts
<u>Daniel Costello</u>	<u>Dean, College of Business</u>
<u>Neal Gallagher</u>	<u>Dean, College of Engineering</u>
<u>Diana Wall</u>	<u>Interim Dean, College of Natural Resources</u>
James Sites for Tom Sneider	Interim Dean, College of Natural Sciences
<u>Lance Perryman</u>	<u>Dean, College of Veterinary Medicine and Biomedical Sciences</u>
<u>Camila Alire</u>	<u>Dean, University Libraries</u>
James Fry	Dean, Graduate School