

PLEASE NOTE: Members, when addressing Faculty Council, please stand and identify yourselves. Guests wishing to speak please fill out a guest card to be handed to the Chair prior to speaking.

PLEASE NOTE: Members planning to introduce amendments are requested to provide copies to the Faculty Council Office, 18-A Administration, at least 24 hours before this meeting.

AGENDA
Faculty Council Meeting
Tuesday, March 5, 2013 - 4:00 p.m. - Room A102 Clark Building

Announcements

- A. Next Faculty Council Meeting - April 2, 2013 - **A103 Clark Building** (*NOTE DIFFERENT ROOM FOR APRIL FC MEETING*) - 4:00 p.m.
- B. Standing Committee Elections - April 2, 2013 - Committee on Faculty Governance
- C. Grievance Panel Elections - April 2, 2013 - Committee on Faculty Governance
- D. Sexual Harassment Panel Elections - April 2, 2013 - Committee on Faculty Governance
- E. Discipline Panel Elections - April 2, 2013 - Committee on Faculty Governance
- F. Executive Committee Meeting Minutes: January 29, 2013 (view at <http://facultycouncil.colostate.edu/index.asp?url=links>)

Minutes to be Approved

- A. Faculty Council Meeting Minutes - February 5, 2013 (pp.1-22)

Reports To Be Received

- A. Provost/Executive Vice President
- B. Faculty Council Chair
- C. BOG Faculty Representative (pp.23-24)

Consent Agenda

- A. Changes in Curriculum to be Approved: University Curriculum Committee Minutes: February 1 and 8, 2013 (pp.25-32)

*Secretary's Note: Please detach at this line, **print your name**, and leave in the attendance box at the Faculty Council meeting. If you must be absent, you are encouraged to send a substitute representative of regular academic faculty status in order to provide proper representation at the meeting. Substitutes should turn in the attendance slip at the meeting and indicate on the slip whom they are representing.*

Special Actions

- A. Election - Faculty Council Chair - Committee on Faculty Governance - Timothy Gallagher Nominated (pp. 33-34)
- B. Election - Faculty Council Vice Chair - Committee on Faculty Governance - Mary Stromberger Nominated (pp. 35-36)
- C. Election - Faculty Council Board of Governors Faculty Representative - Committee on Faculty Governance - Alexandra Bernasek Nominated (pp. 37-38)
- D. Proposed Revisions to the *Graduate and Professional Bulletin* - Section Scholastic Standards - E.1.3 - Procedures and Requirements for all Graduate Degrees - Committee on Scholarship, Research, and Graduate Education (pp. 39-40)

Discussion

- A. Student Success Initiative Committee - Alan Lamborn, Vice Provost for Undergraduate Affairs, and Karla Gingerich, Professor Department of Psychology

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please contact Diane Maybon, at 1-5693 or dmaybon@colostate.edu.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over scored~~.

**MINUTES
FACULTY COUNCIL
February 5, 2013**

CALL TO ORDER

The Faculty Council meeting was called to order at 4:00 p.m. by Timothy Gallagher, Chair.

ANNOUNCEMENTS

- A. Next Faculty Council Meeting - March 5, 2013 - A102 Clark Building - 4:00 p.m.
- Gallagher announced that the next Faculty Council meeting will be held on Tuesday, March 5, 2013 in Room A102 Clark Building. The meeting will begin at 4:00 p.m.
- B. Elections Faculty Council Chair, Vice Chair, and Board of Governors Faculty Representative - Committee on Faculty Governance
- Gallagher announced that the elections for Faculty Council officers will take place at the March 5, 2013 Faculty Council meeting. Gallagher added that there is no nominee for the Board of Governors Faculty representative and instructed anyone interested in running to see Don Estep, Chair, Committee on Faculty Governance.
- C. Faculty Council Standing Committee Tracking Lists
- Gallagher announced that the tracking lists were included in the agenda materials for informational purposes. Gallagher encouraged the Faculty Council members to review the tracking list. He added that if any member has an item they wish to add to the list for committee consideration, they should contact Gallagher or the standing committee chair directly.
- D. Executive Committee Meeting Minutes - November 27, December 11, and January 22, 2012 (see at: <http://facultycouncil.colostate.edu/index.asp?url=/links>)
- Gallagher noted that the Executive Committee meeting minutes can be found on the Faculty Council website.

MINUTES TO BE APPROVED

- A. Faculty Council Meeting Minutes - December 4, 2012
- By unanimous consent, the December 4, 2012 Faculty Council Meeting Minutes were approved.

REPORTS TO BE RECEIVED

- A. Provost/Executive Vice President
- Rick Miranda, Provost/Executive Vice President reported on the following issues:
1. Three new Special Academic Unit Proposals - Biomedical Engineering, Arts Leadership and Public Health
 2. Higher Learning Commission (HLC) site visit - November 2013
- Miranda reported that Bob Jones is leading a self-study report to HLC. Miranda thanked all faculty members involved in the self-study for their help.

3. SPARCFest

Miranda reported that the SPARCFest was held a couple weeks ago. Miranda noted that Reports of strategic planning review committees were presented.

4. Budget hearings for FY2014

Miranda reported that each vice president and dean presented a brief budget presentation on their initiatives and what they would like funded next year. Unlike recent years, presentations focused on investments rather than cuts.

5. Interdisciplinary Projects

Miranda reported that interdisciplinary projects are being proposed for enhancements, including the Water Center, Energy Supercluster, and Equine assets on campus.

6. Draft CSU FY2014 Budget

Miranda reported that he will present the draft CSU FY2014 budget to the Board of Governors at its February meetings. Miranda noted that the main elements on the revenue side of the budget are a nine (9) percent increase in the resident tuition, a three (3) percent increase in the non-resident tuition, and a five (5) percent increase in the graduate tuition. Miranda reported the appropriations to higher education from the state should increase this year, potentially by \$5-6 million. Miranda reported that the expenses are financial aid investments (\$2-3 million), three (3) percent salary increase for all staff - faculty, state classified and administrative professionals (\$8-9 million), mandatory costs, and quality investments in the campus (\$5-6 million).

Antonio Pedros-Gascon asked for further information regarding ASCSU's proposal that faculty salaries not increase in the next fiscal year. Miranda responded that President Frank presented the draft budget to ASCSU. Students are asking if there is room for compromise – lower the tuition increase and lower salary increase. Miranda reported that President Frank explained that the salary increase for faculty is reasonable. The administration is committed to educating students and maintaining transparency.

Nancy Hunter asked for clarification of the proposed salary increase for state classified personnel. Miranda said that he anticipated an increase in base building funds from the State that would be used to increase salaries.

Miranda's report was received.

B. Faculty Council Chair

Gallagher asked Faculty Council members to give thoughtful consideration for nominees for the Board of Governors faculty representative position. Gallagher stated that interested faculty can talk with Carole Makela (current BOG rep) or previous BOG representatives. Nominations can be sent to the Faculty Council office and to Don Estep, Chair, Committee on Faculty Governance.

Gallagher updated Faculty Council members regarding conversations he has had with Chancellor Martin regarding the identity of the three (3) institutions of the Colorado State University system, namely brand confusion between Colorado State University Fort Collins and CSU Global Campus. Gallagher reported that Chancellor Martin reported to him that this issue is on the agenda for discussion during the February Board of Governors' retreat.

Gallagher's report was received.

C. Board of Governors Faculty Representative

Carole Makela, Board of Governors Faculty Representative, pointed out the appointment and reappointment of Board of Governors members noted in her written report. She noted that tomorrow, at the Board of Governors retreat, will be the first time the entire new Board of Governors will meet. Makela added that topics for the retreat will include discussions on the administrative structure of the Colorado State University System, the System's 2020 plan, discussing legislature that will impact higher education,

potential collaborations among the three (3) institutions to increase efficiency, and the new employment agreement for President Frank.

Pedros-Gascon asked concerning point number 2 of Makela's report, can faculty be informed of how the new employment agreement will change for President Frank, and what is the fallout/impact of the recent announcement that the Colorado State University's undergraduate certificates are not legal.

Makela answered that President Frank's employment agreement was discussed by voting members of the Board of Governors in executive session, so no information is available. Makela reported that Alan Lamborn, Vice Provost for Undergraduate Affairs, is gathering information regarding the impact of the State's ruling that Colorado State University is not allowed to have undergraduate certificate programs.

Makela's report was received.

D. Committee on Strategic and Financial Planning

Jeff Wilusz, Chair, Committee on Strategic and Financial Planning reported on the following issues.

1. Sustainability

Wilusz reported that Colorado State University has reduced its Carbon footprint, with economic savings as a result of green and more-efficient buildings.

2. The Graduate School

Wilusz reported that the Committee on Strategic and Financial Planning emphasized in budget hearings how to elevate the Graduate School's presence in terms of funding requests. This included graduate student benefits, fellowships, and start-up funding.

3. University Benefits

Wilusz reported that Colorado State University's retirement plan contributions are lower than those of our peer institutions, and the Committee on Strategic and Financial Planning will continue to work on this issue to close the gap.

4. Budget Hearings

Wilusz reported that at the budget hearings, there were \$30 million in investment requests. The Committee on Strategic and Financial Planning will analyze the request of ASCSU to lower tuition increase and freeze faculty salary increases.

5. Stadium Initiative

Wilusz reported that the Committee on Strategic and Financial Planning has appointed a subcommittee to stay on top of the stadium initiative issues. He added that the subcommittee is actively involved in discussions with administrators and is developing a plan to minimize impacts on academic programs and resources that could occur if the stadium is built.

Wilusz's report was received.

E. Annual Report - Calendar Year 2012 - University Grievance Officer

Ray Hogler posed a question regarding the non-renewal of an instructor's one year teaching contract. Kirk Hallahan, University Grievance Officer, responded that the instructor's letter of appointment stated an ending date of the appointment which was not renewable. Hallahan explained that this "case" was included in the report, which includes activities that did not go to mediation.

Hallahan's report was received.

CONSENT AGENDA

- A. Changes in Curriculum to be Approved: University Curriculum Committee Minutes: November 30, and December 7, 2012
- B. Approval of Degree Candidates - Spring and Summer Semesters 2013

Howard Ramsdell, Chair, University Curriculum Committee, moved that Faculty Council approve the consent agenda.

Ramsdell's motion was adopted.

ACTION ITEMS

- A. Proposed Revisions to the University Code, Section C.2.1.9.5.h - Committee on Strategic and Financial Planning - Committee on Faculty Governance

STEVE REISING, VICE CHAIR, COMMITTEE ON FACULTY GOVERNANCE, MOVED THAT THE FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL* - UNIVERSITY CODE - SECTION C.2.1.9.5.h – COMMITTEE ON STRATEGIC AND FINANCIAL PLANNING TO BE EFFECTIVE UPON APPROVAL BY THE COLORADO STATE UNIVERSITY SYSTEM BOARD OF GOVERNORS AS FOLLOWS:

Additions are underlined, and deletions are indicated by ~~strikeouts~~.

C.2.1.9.5.h Committee on Strategic and Financial Planning

The Committee on Strategic and Financial Planning shall consist of one (1) faculty member from each college and the Libraries, one (1) undergraduate student, one (1) graduate student, one (1) dean (*ex officio*), the Provost (*ex officio*), the Vice President for Finance (*ex officio*), the Chair of the Administrative Professional Council (*ex officio* voting), and the Chair of the Classified Personnel Council (*ex officio* voting). The duties of this standing committee shall be:

1. To recommend policies to the Faculty Council related to planning and budgeting activities that affect the academic function of the University.
2. To review the procedures, outcomes, and accountability of the University's strategic planning processes and plans.
3. To present the standing committee's evaluations and recommendations on such planning processes and plans to the Faculty Council for approval or disapproval on a semiannual basis.
4. To review University proposals, policies and procedures as they affect the academic programs and structure of the institution.
5. To review new academic program proposals from a strategic and financial planning perspective and report recommendations to Faculty Council.
6. To recommend priorities for resource allocations to achieve University academic planning goals.
7. To recommend policies for the distribution of faculty members compensation increases.

Reising explained that the Committee on Faculty Governance met for one hour to discuss this proposal received from the Committee on Strategic and Financial Planning. He added that at the Committee on Strategic and Financial Planning meeting on September 24, 2012, it voted unanimously in favor of the motion to pursue with Faculty Council the granting of voting rights (*ex officio*) for the CPC chair. The rationale for this position is as follows:

Reising added that in the rationale received from the Committee on Strategic and Financial Planning it was noted that the Classified Personnel Council (CPC) consists of 2,000 valuable Colorado State University employees who need a voice in the strategic planning of the university. The Committee on Strategic and Financial Planning represents a strong venue to provide that voice.

Reising added that the Committee on Strategic and Financial Planning is about strategic planning and it is not a committee that focuses on faculty compensation issues. Thus, the argument that having a voting CPC member could affect faculty compensation in a major way on this committee is unfounded.

Reising noted that all of the SPARCs involved in strategic planning currently have a CPC member who has full voting privileges. Thus, in other planning processes around the university, the CPC voice (just like the undergraduate/graduate student voice) is fully valued by granting voting rights – why should the Committee on Strategic and Financial Planning be any different?

Reising pointed out that one can argue that the Committee on Strategic and Financial Planning represents not simply the Faculty Council, but in essence represents the broad university community. In this case, it makes full sense for the CPC representative to have voting rights.

Reising's motion was adopted by the necessary two-thirds vote.

B. New Special Academic Unit - Graduate Degree Program in Public Health - University Curriculum Committee

Ramsdell, Chair, University Curriculum Committee, moved that Faculty Council adopt the proposed new Special Academic Unit as follows:

The Graduate Degree Program in Public Health be established as Special Academic Unit effective July 1, 2013.

Ramsdell explained that the Graduate Degree Program in Public Health at CSU currently exists under the administration of the Graduate School. It is the CSU home for the Master of Public Health degree program offered by the Colorado School of Public Health. As one of the partner institutions comprising the CSPH, CSU's MPH program has grown rapidly and attracted involvement of faculty from across campus. Establishment of GDPPH as a Special Academic Unit will formalize the governance structure as described in the Code. It will also allow Public Health courses to be developed and offered under a unique subject code belonging to the Program.

According to the request submitted:

The primary reason for requesting that the Graduate Degree Program in Public Health become a Special Academic Unit is to increase administrative structure and visibility for the Program. Specifically, the SAU will include an Academic Oversight Committee (AOC) comprising the Deans of the Colleges of Applied Human Sciences, Liberal Arts, Natural Sciences, and Veterinary Medicine and Biomedical Sciences, and chaired by the Dean of the Graduate School. This committee will allow for:

- More cohesive and streamlined oversight regarding decisions that include multiple colleges on campus
- Increased communication and visibility between these colleges regarding a common theme of Public Health
- Valuable input regarding the future development and direction of the Program

Ramsdell added that this request was reviewed and approved by the Committee on Scholarship, Research, and Graduate Education on December 6, 2012 and the University Curriculum Committee on December 7, 2012.

Ramsdell motion was adopted.

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DISCUSSION

A. Jodie Donovan, Dean of Students, Student Mental Health and Safety

Gallagher introduced Jodie Donovan, Dean of Students to present information regarding CSU Student Mental Health and Safety. Gallagher noted that Donovan is substituting for Anne Hudgens, Executive Director of Hartshorn Health Services.

Donovan presented a power point presentation which can be found on the Faculty Council website. In addition, the entire power point presentation will be included in these meeting minutes.

It was asked if training was available on how to respond in the classroom to a disruptive student situation. Donovan responded that there is significant resources available on campus and she suggested calling the Colorado State University Police Department at 1-6245 or call 911 if a situation arises in the classroom.

A question was asked if all freshmen students could register at the health center so information on students would be more readily available. Donovan responded that parents and students are consulted with and asked that any student receiving treatments submit this information to the Colorado State University Health. She added that this is not mandatory.

A question was asked if gender identity is addressed. Donovan responded that it is addressed through advocacy groups on campus.

A question was asked what affect Amendment 64 has on the campus. Donovan responded that the Office of General Counsel has been reviewing this issue and has officially announced that the amendment will not change anything on campus as the federal law does not allow usage of marijuana. So it will still be banned from campus.

Gallagher thanked Donovan for a great presentation and urged faculty to get the on-line training that is available regarding this issue.

The Faculty Council meeting adjourned at 535 p.m.

Timothy Gallagher, Chair
Mary Stromberger, Vice Chair
Diane L. Maybon, Secretary

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

Agricultural Sciences

Stephen Koontz
Denny Crews, Excused
Deb Young
Steve Newman
Francesca Cotrufo
Dana Hoag
Andrew Norton
Kelly Curl

Agricultural and Resource Economics

Animal Sciences
Bioagricultural Sciences & Pest Management
Horticulture & Landscape Architecture
Soil and Crop Sciences
College-at-Large
College-at-Large
College-at-Large

Applied Human Sciences

Molly Eckman
Tracy Nelson-Ceschin
David Sampson
Jenn Matheson
Scott Glick
David Green
Sharon Anderson
Louise Quijana
(Substitute for Kim
Bundy-Fazioli Spring 2013)

Design and Merchandising
Health and Exercise Science
Food Science and Human Nutrition
Human Development and Family Studies
Construction Management
Occupational Therapy
School of Education
School of Social Work

Business

Suzanne Lowensohn
Stephen Hayne
Patricia Ryan
Ray Hogler for J. McCambridge
Kelly Martin

Accounting
Computer Information Systems
Finance and Real Estate
Management
Marketing

Engineering

Russ Schumacher
Matt Kipper for Brad Reisfeld
Suren Chen
Steve Reising
Don Radford
Eric Maloney
Sudeep Pasricha

Atmospheric Science
Chemical and Biological Engineering
Civil and Environmental Engineering
Electrical and Computer Engineering
Mechanical Engineering
College-at-Large
College-at-Large

Liberal Arts

Mica Glantz
(Substitute for Mary Van
Buren Spring '12)
Eleanor Moseman
Elizabeth Williams
David Mushinski
Michael Lundblad
Ernest Sagas
Antonio Pedros-Gascon
Robert Gudmestad
Cindy Christen
Gary Moody
Michael McCulloch
Bradley MacDonald
Ken Berry

Anthropology

Art
Communication Studies
Economics
English
Ethnic Studies
Foreign Languages and Literatures
History
Journalism and Technical Communication
Music, Theater, and Dance
Philosophy
Political Science
Sociology

Liberal Arts (continued)

Francisco Leal (Substitute for Mary Vogl Spring '13)	College-at-Large
Fabiola Ehlers-Zavala (Substitute for E. Aoki Spring '13)	College-at-Large
<u>Alex Bernasek</u>	<u>College-at-Large</u>

Natural Resources

Melinda Laituri	Ecosystem Science and Sustainability
Paul Doherty	Fish, Wildlife, and Conservation Biology
Yu Wei	Forest, Rangeland, and Watershed Stewardship
Sally Sutton (Substitute for Sven Egenhoff - Spring 2013)	Geosciences
Stu Cottrell	Human Dimensions of Natural Resources

Natural Sciences

Eric Ross	Biochemistry and Molecular Biology
David Steingraeber	Biology
John Wood	Chemistry
<u>Robert France</u>	<u>Computer Science</u>
Iuliana Oprea	Mathematics
Raymond Robinson	Physics
<u>Benjamin Clegg</u>	<u>Psychology</u>
Philip Chapman	Statistics
Ed DeLosh	College-at-Large
<u>Mike Steger</u>	<u>College-at-Large</u>
Roger Culver	College-at-Large
Carl Patton	College-at-Large

Veterinary Medicine & Biomedical Sciences

<u>Scott Earley</u>	<u>Biomedical Sciences</u>
Daniel Smeak	Clinical Sciences
John Rosecrance	Environmental & Radiological Health Sciences
Gary Mason	Microbiology, Immunology and Pathology
Terry Nett	College-at-Large
Jeffrey Wilusz	College-at-Large
C. W. Miller	College-at-Large
Alan Schenkel	College-at-Large
Susan Kraft	College-at-Large
<u>William Hanneman</u>	<u>College-at-Large</u>
<u>Ron Tjalkens</u>	<u>College-at-Large</u>

University Libraries

Nancy Hunter	Libraries
Louise Feldmann	At-Large

Officers

Tim Gallagher	Chair, Faculty Council
Mary Stromberger	Vice Chair, Faculty Council
Carole Makela	BOG Faculty Representative
Diane Maybon	Executive Assistant/Secretary
Lola Fehr	Parliamentarian

Ex Officio Voting Members (*Indicates Elected Member of Faculty Council)

Steve Reising for Don Estep, Chair	Committee on Faculty Governance
<u>Susan LaRue, Chair</u>	<u>Committee on Intercollegiate Athletics</u>
<u>Jerry Magloughlin, Chair</u>	<u>Committee on Libraries</u>
David Greene, Chair*	Committee on Responsibilities & Standing of Academic Faculty
<u>Mark Zabel, Chair</u>	<u>Committee on Scholarship Research and Graduate Education</u>
Melinda Frye, Chair	Committee on Scholastic Standards
Jeff Wilusz, Chair*	Committee on Strategic and Financial Planning
Stephanie Clemons, Chair	Committee on Teaching and Learning
<u>Eric Prince, Chair</u>	<u>Committee on University Programs</u>
Howard Ramsdell, Chair	University Curriculum Committee

Ex Officio Non-Voting Members

Jennifer Aberle, Chair	Committee on Special and Temporary Faculty
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Ex-Officio Non-Elected Non-Voting Members

Anthony Frank, Excused	President
Rick Miranda	Provost/Executive Vice President
<u>Brett Anderson</u>	<u>Vice President for Advancement</u>
<u>Mary Ontiveros</u>	<u>Vice President for Diversity</u>
<u>Lou Swanson</u>	<u>Vice Provost for Engagement/Director of Extension</u>
<u>Robin Brown</u>	<u>Vice President for Enrollment and Access</u>
Dan Bush	Vice Provost for Faculty Affairs
<u>Jodie Hanzlik</u>	<u>Dean Graduate School</u>
<u>Patrick Burns</u>	<u>Vice President for Information Technology/Dean Libraries</u>
<u>Jim Cooney</u>	<u>Vice Provost for International Affairs</u>
<u>Tom Milligan</u>	<u>Vice President Public Affairs</u>
<u>Bill Farland</u>	<u>Vice President for Research</u>
Blanche M. Hughes	Vice President for Student Affairs
Alan Lamborn	Vice Provost for Undergraduate Affairs
<u>Amy Parsons</u>	<u>Vice President for University Operations</u>
<u>Craig Beyroudy</u>	<u>Dean, College of Agricultural Sciences</u>
<u>Jeff McCubbin</u>	<u>Dean, College of Applied Human Sciences</u>
<u>Ajay Menon</u>	<u>Dean, College of Business</u>
<u>Steve Abt</u>	<u>Interim Dean, College of Engineering</u>
<u>Ann Gill</u>	<u>Dean, College of Liberal Arts</u>
<u>Janice Nerger</u>	<u>Dean, College of Natural Sciences</u>
<u>Mark Stetter</u>	<u>Dean, College of Veterinary Medicine and Biomedical Sciences</u>
<u>Joyce Berry</u>	<u>Dean, Warner College of Natural Resources</u>
David Mornes	Chair, Administrative Professional Council

**A Snapshot of
CSU-Fort Collins Student Mental
Health and Safety on Campus**

**Board
of Governors
Dec 2012**

Continuum of Care Initiatives

Education & Prevention

Improve Resiliency

Identification & Early Intervention

Successful Treatment

NCHA – Traumatic or Very Difficult to Handle

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Top Five	CSU General Population			National Comparative			CSU Freshmen		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Academics	36.9	46.3	42.8	37.8	47.0	44.0	32.1	41.4	38.2
Career-related issue	19.4	24.3	22.5	20.1	23.9	22.7	9.2	11.2	10.5
Death of family member or friend	13.4	15.4	14.7	11.8	17.2	15.5	21.1	19.1	19.7
Family problems	15.7	27.2	22.9	18.9	31.8	27.7	18.3	29.9	25.9
Intimate relationships	24.6	34.6	30.8	26.2	33.1	31.0	28.4	34.0	32.0
Other social relationships	16.0	26.2	22.4	18.2	27.0	24.2	23.9	34.9	31.1
Finances	30.9	39.3	36.2	29.7	37.8	35.2	20.2	29.8	26.5
Personal appearance	9.6	21.3	17.0	13.3	27.0	22.6	11.9	25.6	21.2
Personal health issue	11.0	18.5	15.8	11.5	20.1	17.3	9.2	18.7	15.4
Sleep difficulties	20.0	26.5	24.0	21.5	26.6	25.0	13.8	25.6	21.5

NCHA – Seriously Considering Suicide

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	CSU General Population			National Comparative			CSU Freshmen		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
No, never	82.3	80.5	81.1	82.2	79.0	80.0	79.8	81.9	80.9
No, not last 12 months	12.7	15.1	14.2	11.6	14.3	13.4	12.8	13.5	13.5
Yes, last 2 weeks	0.5	0.8	0.7	1.4	1.3	1.3	0.9	0.5	0.6
Yes, last 30 days	0.8	0.5	0.6	1.0	1.0	1.0	2.8	0.0	0.9
Yes, in last 12 months	3.7	3.2	3.4	3.9	4.5	4.3	3.7	4.2	4.0
Any time within the last 12 months	5.0	4.5	4.6	6.2	6.7	6.6	7.4	4.7	5.5

CSU NASPA Mental Health Survey - How well does each item describe you during the last two weeks? I have thoughts of hurting others.

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Not at all like me:	87.10%
Somewhat not like me:	8.29%
Neither/neutral:	2.64%
Somewhat like me:	1.14%
Extremely like me:	0.83%

4 Initiatives of Focus for Today

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- Mental Health Strategic Plan
- Student & Employee Consultation Teams
- Student Case Management & Referral
- iTEAM (intensive treatment evaluation and management)

Healthy Campus Initiatives – Mental Health

- ✓ iTEAM – Student outpatient support team
- ✓ Health messaging campaigns
- ✓ Messaging at Preview, Athlete and International Student orientations
- ✓ Greek Life, Athlete and Veterans programming
- ✓ Clinical depression screening; potential expansion of screening, brief intervention, referral
- ✓ Interactive screening program, connecting student in need virtually to support resources
- ✓ Gatekeeper training, providing mental health awareness and suicide prevention training to staff and student leaders to assist with early identification and referral
- ✓ Key syllabi messaging/resources
- ✓ Stress management/mindfulness skill development opportunities
- ✓ Clinical healing design options
- ✓ Suicide risk environmental scan and protocols
- ✓ Suicide reporting training for media
- ✓ The Body Project, promoting positive body image and disordered eating referral
- ✓ Student staff trainings – OL's, RWL's, International Mentors, Cultural Mentors, Student Media, Athletes, RA's/ARD's
- ✓ Financial literacy and freshman transition wellness curriculum
- ✓ Parent and family outreach
- ✓ Web site – Health Tools and Resources and online screenings; other mobile apps
- ✓ Taking Stock – Adding stress management questions

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Student Consultation Team

From July 1, 2011 to June 30, 2012

468 Risk/Threat Consultations

From July 1, 2012 to December 4, 2012

330 Risk/Threat Consultations

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Employee Consultation Team

From July 1, 2011 to June 30, 2012

20 Risk/Threat Consultations

From July 1, 2012 to December 4, 2012

15 Risk/Threat Consultations

Case Management Data 2007-2012

	2007/08	2008/09	2009/10	2010/11	2011/12
Total Students Served	176	330	808	745	1391
Mental Health Hospitalizations	36	58	118	112	112
Medical Hospitalizations	18	19	39	21	101
Other Crises *	122	253	651	612	1178

*Family emergencies, fires, relationship issues, non-acute emergencies

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Tell Someone & At Risk

Tell Someone

157 reports received since April 2011

80 via online reporting form

75 via 1-1350 phone #

2 via walk-in

19

At Risk/Kognito

294 total completed training module

74 started without completion

iTEAM

New Multi-disciplinary treatment team (psychiatrist, psychologist, case manager, program director) working with students experiencing an acute mental health crisis

In first 10 weeks of program:

- 21 students entered program
- 8 freshmen
- 6 sophomores
- 1 junior
- 3 seniors
- 3 graduate students

5 students were referred after being hospitalized
16 were referred from internal providers

CSU Health Network 2011-2012

Counseling Services

21
21,324 appointments attended (screenings,
individual and group therapy)

3,606 distinct clients served—13.5% of the CSU
student population

Medical Services

60,430 encounters

14,439 distinct patients

35,954 prescriptions filled

Questions & Comments?

Report to the Faculty Council

(February 2013 Meeting of the Board of Governors)

- 1) The first day and one-half of the meeting were devoted to a 'retreat' with these objectives. Relevant summary information is included per each objective.

Better understanding of CSUS 2020: the aspirations of each campus for 2020 and the challenges and opportunities to move from today to 2020.

CSU: presented the CSU 2020 plan and related schedules with the model question of 'state defunding; +8,000 enrollment (5:3 NR:R); maintenance of quality ratios' with 'tuition, physical plant, and debt deployment'. The ratios include space (square footage per student, student in residence hall, employee offices, and faculty research. The people ratio include students:faculty; students:non-faculty employees; graduate assistants:faculty; non-faculty employees:faculty.

CSU-Pueblo: focused on growing enrollment (retention, program reviews, workload analyses) and a sustainable financial model.

CSU-Global: noted continued growth, expanded mission (complete baccalaureate; doctorate); diversification of income stream (collaborations, training, credits for MOOCs, outsourcing); dual enrollment bachelors to masters in Healthcare Administration and Business Management.

Better understanding of the CSUS administrative structure, competencies and challenges.

Keeping the System office small, representing the three institutions, and adding value and/or deflecting problems from the institutions and their presidents were stressed as the System's roles. The focus of the System was articulated as assuring student access and success; providing a statewide presence; contributing to the state's economy; and seeking financial sustainability for higher education. It was noted that CSUS will be a part of efforts to have a strong 'system' of higher education in the state.

Legislative Overview and Goals.

The process, which System staff and administrators review within and consult with their lobbyists and legislators, was explained as was the Board's perspective on when to take a stand (resolution for support/non-support of a particular bill). The Board does not take a stand on legislation that is indirectly related to higher education and seldom takes a stand on higher education legislation (reasons include the rapidity with which proposed bills are amended; avoiding what appears to be 'political', considering harmony within higher education). Bills highlighted were those related to the Dream Act (in-state tuition status for CO high school graduate without citizenship), SB 13-033; increased damage caps under the Colorado Governmental Immunity Act, SB 13-023; Advanced Industries Acceleration Act, HB 13-1001; Higher Education funding before Medicaid expansion, HB 12-1175; In-state tuition for military dependents, HB 13-1194; and Authority for community colleges to offer select bachelor degrees, SB 13 165.

Potential bills may address increased numbers of multi-year contracts for staff; expansion of CSU Global's role and mission; required health insurance for undergraduates.

A resolution was passed by the Board in support of the Dream Act. Other CO higher education boards either have passed or are considering a similar resolution.

- 2) The CO Senate approved the appointments to the Board of Governors on February 6th. Appointments for full 4-year terms were the reappointment of Joe Zimlich, current Board chair, and Dorothy Horrell, current vice chair. Their terms are from December 2012 to December 2016.
Appointed to fill vacant positions were Mark A. Gustafson of Windsor, his term expires December 31, 2014, and Rico Munn of Denver and William Mosher of Denver, their terms expire December 31, 2015. Their biographical sketches and photos are posted on the CSUS website, on the Board members link.
Committee assignments for the new Board members are pending with the intent to have their appointments effective for 2013-2014. They may not be appointed to the same committees of their predecessors.
- 3) A new five year contract with President Frank was announced through December 31, 2017. Additional details were reported in the press release (also on the CSUS website).
- 4) The Academic and Student Affairs Committee (ASAC) and subsequently the Board approved the name change for the College of Applied Human Sciences to the College of Health and Human Sciences.
- 5) The ASAC received reports from CSU and CSU-P:
 - a) Reports of sabbatical accomplishments by each faculty member, CSU had 36 reports and CSU-P had 3 reports. 'New' and international experiences receive comment from Board members.
- 6) The Board considered and approved honorary degrees for CSU. Recipient identification is revealed by the granting institution after consultation with the individuals. President Frank brings candidates to the Board after multiple levels of review on campus with potential veto by any one group/committee.
- 7) The Chancellor outlined a framework for a CSUS Innovation Grant Program with an ambitious timeline. Board discussion indicated that the framework needed more consideration of process and a longer timeline. As the funding for the program will be Global generated, consideration of Global's needs for reinvestment to meet its goals (2020 plans) will require further discussion, likely at the May meeting.
- 8) An initial concept for CSUS's presence in the south metro area (Arapahoe and Douglas counties) with collaboration of CSU-P, CSU Global, and Arapahoe Community College was presented.
- 9) Granting the City of Fort Collins an easement for a bike and pedestrian path on the Bay Farm was approved.
- 10) The next Board meeting is scheduled May 2-3, 2013 in Fort Collins.

Submitted for the March 2013 Faculty Council Meeting
 Carole J. Makela,
 FC representative to the Board

MEMORANDUM

DATE: February 13, 2013
 TO: Tim Gallagher, Chair, Executive Committee
 FROM: Howard Ramsdell, Chair, University Curriculum Committee
 SUBJECT: Proposed Changes in Curriculum – February 1, and 8, 2013

CURRICULAR REQUESTS – FEBRUARY 1, 2013

NT-O, offered as nontraditional, online course.

The following curricular requests were approved.

New Courses	Effective Date
<p>ACT 614 03(3-0-0). Financial Statement Analysis and Valuation. S. Prerequisite: Admitted to Master of Accountancy (M.Acc.) program. Tools and techniques of financial statement analysis and application to equity valuation.</p>	Fall Semester 2013
<p>ANTH 336 03(3-0-0). Art and Culture. F, S, SS. Prerequisite: ANTH 100 or ANTH 200. Art expression is a defining factor in cultural identity and representation in a modern world where geographical and political borders are diminishing. (NT-O) [Approved as both a new traditional and new nontraditional online course.]</p>	Fall Semester 2013
<p>BUS 201 01(1-0-0). Foundations of Sustainable Enterprise. F, S. Prerequisite: None. Basics of sustainability in business and implications for business decision making.</p>	Fall Semester 2013
<p>BUS 510 01(1-0-0). Career Assessment and Development. F, S, SS. Prerequisite: Admission to a master's program in Business. Identify career goals based on personal skills, interests and values and understand how to compete in the global job market.</p>	Fall Semester 2013
<p>BUS 515 01(1-0-0). Career Management and Placement Strategy. F, S, SS. Prerequisite: Admission to a master's program in Business. Tools to create a career strategy and personal brand.</p>	Fall Semester 2013
<p>MIP 611 04(2-0-2). Advanced Microbiological Research Methods. F. Prerequisite: Admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B program. In-depth presentation of the ever-growing arsenal of techniques needed to be an effective experimental microbiologist/molecular biologist.</p>	Fall Semester 2013
<p>MIP 612 03(3-0-0). Applied Immunology. S. Prerequisite: Admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B program. Application of classic and modern principles in immunology currently being used in the medical, biotechnology and basic research fields.</p>	Spring Semester 2014
<p>MIP 613 04(4-0-0). Applied Microbiology and Virology. F. Prerequisite:</p>	Fall Semester 2013

Admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B program.

Application of bacteria, fungi and viruses in translational research, from drug and vaccine development to the generation of clean energy.

MIP 614 03(3-0-0). Medical Microbiology. S. Prerequisite: Admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B program. Spring Semester 2014

In-depth examination of the pathogenic mechanisms of medically important bacteria, fungi, parasites and viruses.

MIP 616 04(3-0-1). Modern Molecular Biology for Microbiologists. F. Prerequisite: Admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B program. Fall Semester 2013

Develop a working knowledge in the theory and applications of modern molecular biology to applied and translational research uses in microbiology.

MIP 617 03(3-0-0). Principles of Biodefense/Emerging Pathogens. S. Prerequisite: Admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B program. Spring Semester 2014

In-depth analysis of the physiology, biology and epidemiology of biodefense agents and emerging pathogens.

MIP 618 01(0-0-1). MIP Masters Seminar Series. F, S. Prerequisite: Admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B program. May be taken twice for credit. Fall Semester 2013

Foster the development of MIP master's students by improving communication skills and discussion of cutting edge research.

MIP 619 02(1-0-1). MIP Masters Topics. F, S. Prerequisite: Admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B program. May be taken twice for credit. Fall Semester 2013

Foster the development of MIP master's students by improving communication skills and discussion of cutting edge research.

SPCM 278H 01(1-0-0). Communication Skills: Organizational Training. F, S. Prerequisite: Up to three subtopics may be taken for credit once. Fall Semester 2013

Applied communication skills in specific contexts: Training.

Major Change to Courses

Effective Date

MATH 160 04(3-2-0). Calculus for Physical Scientists I, **change to:**

Summer Semester 2013

MATH 160 04(3-2-0). Calculus for Physical Scientists I. F, S, SS. Prerequisite: MATH 124; MATH 126; Credit allowed for only one of the following: MATH 141; MATH 155; MATH 160.

Limits, continuity, differentiation, and integration of elementary functions with applications; conic sections. (NT-O)

[Approved as a nontraditional online course.]

HIST 484 Var. Supervised College Teaching, **change to:**

Fall Semester 2013

HIST 484 Var[1-3]. Supervised College Teaching. F, S, SS. Prerequisite: Completion of 45 credits. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Assisting the instructor in teaching introductory history courses; relevant readings and discussions.

[Approved for a grading change to Satisfactory/Unsatisfactory.]

IU 272 03(2-0-1). Leadership—Higher Education Environment, **change to:** Fall Semester 2013

KEY 272 01(0-0-1). Leadership—Higher Education Environment. F, S.

Prerequisite: Participation in the KEY Plus Learning Community.

Personal leadership and diversity theories.

Major Changes to Curricula

College of Applied Human Sciences
Department of Human Development and Family Studies
Master of Science in Marriage and Family Therapy, Plan A

Effective Fall 2013

(The entire program is shown. Deletions are in ~~strikeout~~; additions are in underline.)

<u>Course</u>	<u>Title</u>	<u>Cr</u>
Required Courses		
EDCO 693	<u>Seminar¹</u>	<u>3</u>
HDFS 500	Issues in HDFS	3
HDFS 501 ^P	Reading in the Discipline	1
HDFS 520 ^P	Family therapy Theory and Practice : Common Factors	3
HDFS 521 ^P	Family Therapy Theory and Practice: Treatment Planning	3
HDFS 524 ^P	Family Theory	3
HDFS 528^P	Child and Family Assessment	4
HDFS 534 ^P	Marriage and Family Therapy	3
HDFS 550 ^P	Research Methods I	3
HDFS 620 ^P	Family Therapy Theory and Practice: Addictions	3
HDFS 621 ^P	Family Therapy Theory and Practice: Special Topics	3
HDFS 624 ^P	Skills and Techniques in Family Therapy	3
HDFS 644 ^P	Foundations in Family Therapy	3
HDFS 650 ^P	Research Methods II	3
HDFS 676 ^P	Professional Skills Development	3
HDFS 677	Ethical and Legal Issues	3
HDFS 687	Internship	5
<i>Select one of the following:</i>		
HDFS 610 ^P	Risk and Resilience	3
HDFS 612 ^P	Adolescent Development	3
HDFS 613 ^P	Adult Development and Aging	3
HDFS 630 ^P	Socioemotional Development	3
HDFS 631 ^P	Cognitive Development	3
HDFS 710 ^P	Theories of Applied Developmental Science	3
<i>Select at least one of the following:</i>		
HDFS 600B ^P	Grief and Loss	3
HDFS 600E ^P	Parenting	3
HDFS 600C ^P	Intimacy and Human Sexuality	3
HDFS 699	Thesis	6
PROGRAM TOTAL = 61<u>60</u> credits		

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog at <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Select seminar when topic is Guidance and Counseling only.

Master of Science in Marriage and Family Therapy, Plan B(The entire program is shown. Deletions are in ~~strikeout~~; additions are in underline.)

<u>Course</u>	<u>Title</u>	<u>Cr</u>
Required Courses		
<u>EDCO 693</u>	<u>Seminar¹</u>	<u>3</u>
HDFS 500	Issues in HDFS	3
HDFS 501 ^P	Reading in the Discipline	1
HDFS 520 ^P	Family therapy Theory and Practice : Common Factors	3
HDFS 521 ^P	Family Therapy Theory and Practice: Treatment Planning	3
HDFS 524 ^P	Family Theory	3
HDFS 528^P	Child and Family Assessment	4
HDFS 534 ^P	Marriage and Family Therapy	3
HDFS 550 ^P	Research Methods I	3
HDFS 620 ^P	Family Therapy Theory and Practice: Addictions	3
HDFS 621 ^P	Family Therapy Theory and Practice: Special Topics	3
HDFS 624 ^P	Skills and Techniques in Family Therapy	3
HDFS 644 ^P	Foundations in Family Therapy	3
HDFS 650 ^P	Research Methods II	3
HDFS 676 ^P	Professional Skills Development	3
HDFS 677	Ethical and Legal Issues	3
HDFS 687	Internship	5
<i>Select one of the following:</i>		
HDFS 610 ^P	Risk and Resilience	3
HDFS 612 ^P	Adolescent Development	3
HDFS 613 ^P	Adult Development and Aging	3
HDFS 630 ^P	Socioemotional Development	3
HDFS 631 ^P	Cognitive Development	3
HDFS 710 ^P	Theories of Applied Developmental Science	3
<i>Select at least one of the following:</i>		
HDFS 600B ^P	Grief and Loss	3
HDFS 600E ^P	Parenting	3
HDFS 600C ^P	Intimacy and Human Sexuality	3
HDFS 698	Research	3
PROGRAM TOTAL = 58<u>57</u> credits		

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog at <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Select seminar when topic is Guidance and Counseling only.

CURRICULAR REQUESTS – FEBRUARY 8, 2013

* Course is offered for term specified in even-numbered years.

+Course requires field trips.

NT-O, offered as nontraditional, online course.

The following curricular requests were approved.

New Courses	Effective Date
<p>AGED 220 01(1-0-0). Understanding Agricultural Education. F. Prerequisite: None. Understanding different agricultural education systems. Understanding delivery models of agricultural education programs.</p>	Fall Semester 2013
<p>AGED 240 01(1-0-0). Technical Tool Applications in Ag Education. F. Prerequisite: None. Development of safe competencies and applications related to power and technical tools utilized in school based agricultural education programs.</p>	Fall Semester 2013
<p>AGED 320 01(0-3-0). Technology Lab for Ag Education. F, S. Prerequisite: AGED 240 or concurrent registration or AGED 241 or concurrent registration or AGED 244 or concurrent registration. May be taken twice for credit. Laboratory applications related to the power, structure, and technical systems pathway utilized in school-based agricultural education programs.</p>	Fall Semester 2013
<p>AGED 420 03(3-0-0). Developing School-Based Ag Education Programs. S. Prerequisite: AGED 220. Developing knowledge in the approach and delivery of school-based agricultural education programs.</p>	Fall Semester 2013
<p>BMS 409 03(3-0-0). Human and Animal Reproductive Biology. F. Prerequisite: BMS 300 or BMS 360. Basis for male and female reproductive function in humans and animals.</p>	Fall Semester 2013
<p>CS 425 04(3-2-0). Introduction to Bioinformatics Algorithms. F. Prerequisite: CS 320 with a C or better. Algorithms for analysis of large scale biological data.</p>	Fall Semester 2013
<p>ERHS 556 03(3-0-0). Monte Carlo Methods in Health Physics. F. Prerequisite: ERHS 530 or concurrent registration; eligibility for access to government software. Monte Carlo methods for the assessment of complex systems or macroscopic quantities on basis of statistical nature of microscopic components.</p>	Fall Semester 2013
<p>+ESS 545 04(2-6-0). Applications in Greenhouse Gas Inventories. F. Prerequisite: ESS 524; ESS 542. Field trips required. Overview of methods for estimating greenhouse gas emissions and mitigation potential for agriculture and forestry activities.</p>	Fall Semester 2013
<p>ETST 540 03(0-0-3). Race in Latin America. F, S. Prerequisite: Admission to Ethnic Studies graduate program. Examination of race in Latin America and its intersection with ethnicity, class, gender, and sexuality.</p>	Fall Semester 2013

JTC 540 03(3-0-0). Corporate Digital Video Editing. F, S, SS. Prerequisite: Graduate standing. Offered only as an online course through the Division of Continuing Education. Fall Semester 2013

Advanced theory and techniques of digital video editing in a corporate setting. (NT-O)

Major Change to Courses

Effective Date

AGED 241 02(1-2-0). Plumbing and Electrical Applications in Ag Ed, **change to:** Fall Semester 2013

AGED 241 01(1-0-0). Plumbing and Electrical Applications in Ag Ed. F
Prerequisite: None.

Development of competencies and theory related to plumbing and electrical applications utilized in school-based agricultural education programs.

AGED 244 02(1-2-0). Small Gas Engine Repair and Maintenance, **change to:** Spring Semester 2014

AGED 244 01(1-0-0). Power Systems in Agricultural Education. S.
Prerequisite: None.

Development of competencies and theory related to agricultural power systems utilized in school-based agricultural education programs.

*BZ 332 04(3-2-0). Introductory Phycology, **change to:** Fall Semester 2013

***BZ 332 04(3-2-0). Introductory Phycology.** F. Prerequisite: BZ 120 or LIFE 102; BZ 220.

Evolution, diversity, ecology and global impact of algae.

ERHS 320 03(3-0-0). Environmental Health Water Quality, **change to:** Fall Semester 2013

ERHS 320 03(3-0-0). Environmental Health—Water and Food Safety. F.
Prerequisite: MIP 300 or concurrent registration.

Water quality and food safety for practice of environmental health.

PSY 317 02(0-4-0). Social Psychology Laboratory, **change to:**

PSY 317 02(0-4-0). Social Psychology Laboratory. F, S, SS. Prerequisite: PSY 250; PSY 315 or concurrent registration.

Review of research techniques in social psychology. Computer simulations with applications to contemporary social problems. (NT-O)

[Approved as a nontraditional online course.]

PSY 340 03(3-0-0). Organizational Psychology, **change to:** Fall Semester 2013

PSY 340 03(3-0-0). Organizational Psychology. F. Prerequisite: PSY 250; concurrent registration in PSY 341; STAT 301 or STAT 311.

Theories and research on interpersonal relations, work group processes, decision making, power, and change strategies within organizations. (NT-O)

[Approved as a nontraditional online course.]

PSY 341 01(0-2-0). Organizational Psychology Laboratory, **change to:** Fall Semester 2013

PSY 341 01(0-2-0). Organizational Psychology Laboratory. F. Prerequisite: Concurrent registration in PSY 340.

Application of organizational psychology through simulations and field involvements. (NT-O)

[Approved as a nontraditional online course.]

PSY 370 03(3-0-0). Psychological Measurement and Testing, **change to:**

Spring Semester 2014

PSY 370 03(3-0-0). Psychological Measurement and Testing. F, S, SS. Prerequisite: PSY 100; concurrent registration in PSY 371; STAT 301 or STAT 311.

Measurement theory including scale properties, reliability, and validity; construction and evaluation of psychological tests. (NT-O)

[Approved as a nontraditional online course.]

PSY 371 01(0-2-0). Psychological Measurement and Testing Laboratory, **change to:**

Spring Semester 2014

PSY 371 01(0-2-0). Psychological Measurement and Testing Laboratory. F, S. Prerequisite: Concurrent registration in PSY 370.

Exercises and problems in test administration, norming, reliability, validity, and scale construction. (NT-O)

[Approved as a nontraditional online course.]

Major Changes to Curricula

College of Veterinary Medicine and Biological Sciences
Department of Microbiology, Immunology, and Pathology
Master of Science in Microbiology (M.S., Plan B)

Effective Fall 2013
Grandfather

(The entire program is shown. Deletions are in ~~strikeout~~; additions are in underline.)

<u>Course</u>	<u>Title</u>	<u>Cr</u>
MIP 540 ^P	Biosafety in Research Laboratories	2
<u>MIP 611^P</u>	<u>Advanced Microbiological Research Methods</u>	<u>4</u>
<u>MIP 612^P</u>	<u>Applied Immunology</u>	<u>3</u>
<u>MIP 613^P</u>	<u>Applied Microbiology and Virology</u>	<u>4</u>
<u>MIP 614^P</u>	<u>Medical Microbiology</u>	<u>3</u>
<u>MIP 616^P</u>	<u>Modern Molecular Biology for Microbiologists</u>	<u>4</u>
<u>MIP 617^P</u>	<u>Principles of Biodefense/Emerging Pathogens</u>	<u>3</u>
<u>MIP 618^P</u>	<u>MIP Masters Seminar Series¹</u>	<u>2</u>
<u>MIP 619^P</u>	<u>MIP Masters Topics²</u>	<u>4</u>
MIP 654	Research Policies and Regulations	1
A scholarly paper is required for this degree.		
PROGRAM TOTAL = minimum <u>30 credits</u>³		

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Students must take MIP 618 twice for 1 credit each time, Fall and Spring semesters, for a program total of 2 credits.

² Students must take MIP 619 twice for 2 credits each time, Fall and Spring semesters, for a program total of 4 credits.

³ A minimum of 24 credits must be earned at CSU.

All-University Core Curriculum (AUCC)

Category 4

A request by the Department of Computer Science to include CS 425, Introduction to Bioinformatics Algorithms, in category 4C of the AUCC for the major in Computer Science was approved. The recommended effective date, subject to approval by Faculty Council, is Fall Semester 2013.

Request to Offer an Experimental Course for a Third Time

A request by the Department of Music, Theatre, and Dance to offer experimental course MU 680A1, Advanced Practice in Music Therapy, a third time was approved. The effective date is Summer Semester 2013.

OFFICIAL BALLOT
Faculty Council Chair
March 5, 2013

ONE YEAR TERM

TIMOTHY GALLAGHER

2013-2014

Department of Finance and Real Estate

(Nominated by Committee on Faculty Governance)

2013-2014

Nomination from Floor

Brief Bio
Timothy J. (Tim) Gallagher, Ph.D.
Professor of Finance
Candidate for Chair of Faculty Council

I am running for a third one-year term as Chair of Faculty Council because I believe there are opportunities for me to contribute to the goal of having an effective faculty voice at the table in our shared governance system. With the university facing serious financial challenges it is important that faculty be engaged in conversations with administrators on how to meet these challenges. I have engaged in frank and productive conversations with Chancellor Martin and believe I have a good working relationship with President Frank and Provost/Executive Vice President Miranda. It is important for Faculty Council leadership be good listeners and to be willing to push when an important faculty values are at stake. I believe I can do that.

The Chair of Faculty Council provides an important voice at the President's Cabinet and the Council of Deans. That person is the only person in the room who is not an administrator. Although some administrators came up through the faculty ranks I believe it is important that a means be provided for the current faculty voice to be heard. I am very grateful to President Frank and Provost/Executive Vice President Miranda for providing the opportunity for this voice to be heard on Cabinet and the Council of Deans. The faculty should be consulted early, with all points of view encouraged, when major policies or initiatives are being contemplated. When academic issues are at stake the importance of such consultation is even greater. My personal philosophy is not to question the motives of others and to respect views that may differ from mine. It is my belief that the Chair of Faculty Council has a great responsibility that I try hard to meet. That primary responsibility, as I see it, is to further the goals and mission of the university operating from the perspective that the faculty serves a centrally role in meeting those goals and serving that mission. I completely reject the corporate model for running a university, a model we unfortunately increasingly see at too many other universities.

I have learned that the various capacities in which I have served Faculty Council over the years have greatly assisted me as I interact with administrators, Board members, attorneys, and others to get that faculty view on the table. I have served two years as Chair of Faculty Council and two years as Vice Chair. I was Faculty Representative to the Board of Governors for two years. My record includes multiple terms as a member of CORSAF, including terms as its Chair. I served ten years as Chair of the Department of Finance & Real Estate, giving me the ability to understand many university issues from an administrator's perspective.

If the Faculty Council votes to elect me to a third term as Chair of Faculty Council, I will work hard, along with the other Faculty Council officers, to pursue faculty and institutional interests and to further promote a culture of academic freedom and shared governance.

OFFICIAL BALLOT
Faculty Council Vice Chair
March 5, 2013

ONE YEAR TERM

MARY STROMBERGER

2013-2014

Department of Soil and Crop Sciences

(Nominated by Committee on Faculty Governance)

2013-2014

Nominated from Floor

Dr. Mary E. Stromberger



Dr. Mary Stromberger is an Associate Professor of Soil Microbiology in the Department of Soil and Crop Sciences, College of Agricultural Sciences, and the current Vice Chair of Faculty Council. Mary has been active in Faculty Council and its standing committees for over five years. In 2007, she joined the Committee on Scholarship, Research and Graduate Education (CoSRGE) and the Committee on Libraries in 2008. She served as Chair of CoSRGE in 2011-2012, her department's representative to Faculty Council in 2011-2012, and Vice Chair of Faculty Council in 2012-

2013. During her first year as Vice Chair, Mary has represented faculty interests in several administrative committees, including the Advisory Committee on Undergraduate Affairs (ACUA), the Student Success Initiative, and the Task Force on the Status of Women at Colorado State University. As CSU evolves to expand its student population and meet goals of increased student success and graduation rates, Mary is a voice to the administration regarding the needs of faculty to accomplish these goals with quality programs. As the faculty representative on the Women's Task Force, Mary is developing recommendations to improve Family Friendly policies and enhance resources for faculty women to achieve work-life balance. Mary is seeking re-election to the Vice Chair position so that she can continue her work on these committees, as well as support the duties of the Chair and Faculty Council.

Dr. Stromberger received her B.S. in Biology from West Chester University in 1994, her M.S. in Soil Science from the University of Delaware in 1996, and her Ph.D. in Soil Science from Oregon State University in 2000. She worked as a postdoctoral research scientist with USDA-ARS in Fresno, CA for one year before joining the Department of Soil and Crop Sciences at Colorado State University in 2001. Mary's research focuses on managing microbial communities for soil ecosystem services, including plant growth promotion, soil conservation and land restoration. She is actively involved in undergraduate and graduate education, and teaches courses in Microbiology for Sustainable Agriculture, Soil Ecology, Soil Microbiology, and Advanced Soil Microbiology.

Mary is the recipient of a Fulbright Scholar Award, the Charles N. Shepardson Faculty Teaching Award, and the Gamma Sigma Delta Faculty Award. Dr. Stromberger is a member of the Soil Science Society of America, Agronomy Society of America, and Soil Ecology Society. She serves as the Associate Editor for the Soil Science Society of America Journal (2009-present). In 2011 she received the Associate Editor Award of Excellence from the Soil Science Society of America. She is author on 28 peer-reviewed journal articles, four technical reports, and one book chapter.

OFFICIAL BALLOT
Faculty Council Representative to the Governing Board
March 5, 2013

ONE YEAR TERM

ALEXANDRA BERNASEK 2013-2014
Department of Economics
(Nominated by Committee on Faculty Governance)

_____ 2013-2014
Nominated from Floor

Brief Bio
Alexandra Bernasek, Ph.D.
Candidate for Faculty Council
Board of Governors Representative

Alexandra Bernasek is a Professor in the Department of Economics at Colorado State University (CSU). She has been a faculty member at CSU for twenty years. During that time she has been actively involved with Faculty Council. Starting as an Assistant Professor she was a department representative and later became a college-at-large representative to Faculty Council. She has served multiple terms in both capacities.

More recently she has been the College of Liberal Arts member on Executive Committee. Alexandra also served two years as Vice-Chair of the Committee on Faculty Governance. In addition to being a regular faculty member, Alexandra has served as Associate Dean in the College of Liberal Arts and as Associate Provost.

Alexandra's research is on gender issues in economics and she teaches a variety of courses at the graduate and undergraduate levels. She is currently Associate Coordinator of Graduate Studies in the Department of Economics. Alexandra is a committed participant in and proponent of faculty governance at CSU.

Memo

TO: Tim Gallagher, Chair, Faculty Council

FROM: Mark Zabel, Chair, Committee on Scholarship, Research and Graduate Education

DATE: February 12, 2013

RE: Revisions to the *Graduate and Professional Bulletin* –
E.1.3. *PROCEDURES AND REQUIREMENTS FOR ALL GRADUATE DEGREES* – “*SCHOLASTIC STANDARDS*”

THE COMMITTEE ON SCHOLARSHIP, RESEARCH AND GRADUATE EDUCATION MOVE THAT FACULTY COUNCIL ADOPT THE REVISIONS TO THE SECTION “*SCHOLASTIC STANDARDS*” – E.1.3. *PROCEDURES AND REQUIREMENTS FOR ALL GRADUATE DEGREES* – OF THE *GRADUATE AND PROFESSIONAL BULLETIN* TO BE EFFECTIVE UPON FACULTY COUNCIL ADOPTION EFFECTIVE IMMEDIATELY AS FOLLOWS:

ADDITIONS - UNDERLINED - DELETIONS ~~OVERSCORED~~

E.1.3 SCHOLASTIC STANDARDS

Failure to maintain good academic standing due to a cumulative grade point average less than 3.00 results in being placed on academic probation. (New regularly admitted students will not be placed on probation until they have completed 12 regular credits or two semesters of graduate work, whichever comes first.) The probationary period extends for one semester beyond the one in which this status is acquired. During this probationary period, the student must register for traditionally graded courses that affect the grade point average. With permission of the student’s advisory committee, the student may register for continuous registration instead of traditionally graded courses. Continuous registration may be used to extend the probationary period for a maximum of two semesters, after which traditionally graded courses must be taken. Students on probation are subject to dismissal by the academic department or the Dean of the Graduate School at the end of the probationary semester unless good academic standing has been regained. This requires adequate improvement in cumulative grade point averages (3.000) and/or satisfactory progress as determined by the student’s graduate advisory committee. Track III students in combined bachelor’s/master’s degree programs who have accumulated at least 120 credit hours of course work and who fail to maintain a 3.000 GPA in their graduate course work including any courses listed on their GS 6 Form will be placed on probation by the Graduate School and will have one semester in which to improve their cumulative grade point averages to no less than 3.000 in their graduate course work. Failure to bring the cumulative graduate GPA to at least 3.000 will result in dismissal from the Graduate School with no re-enrollment permitted prior to completion of the bachelor’s degree. Track III students who are dismissed from the Graduate School, and who are still in good standing within their undergraduate programs, will be permitted to complete their undergraduate degrees. These students can petition the Registrar to reinstate courses to be applied toward their undergraduate degrees.

When a student’s graduate advisory committee or an appropriate departmental graduate committee ~~may recommend immediate dismissal upon a finding~~ finds that ~~the~~ student is making

unsatisfactory progress toward the degree and that satisfactory progress cannot be anticipated, a plan should be created and the following steps should be taken.

1. Inform the student of the concerns, create a progress plan with the student, develop a timeline and inform the student of the potential consequences (dismissal) if the progress is not satisfactory.
2. The committee should keep in contact with the student to give feedback during the progress plan timeline and document such contacts and their outcomes.
3. At the end of the timeline, if progress is not adequate, the committee may recommend dismissal from the program. The recommendation goes to the Department Head and the Dean of the Graduate School and should include documentation on the steps taken with justification for this action.

~~Such a recommendation must be documented in writing with substantive justification for this action in lieu of probation.~~ The recommendation must be referred to the Department Head for approval and the Dean of the Graduate School for final action. The student may appeal such an immediate dismissal through the existing Graduate School appeals procedure. Departments which invoke this process must have published guidelines explaining the performance indicators which lead to immediate dismissals.

RATIONALE:

Clarify the process and outline the specific steps for a committee to implement with students who are making unsatisfactory progress. The process should decrease the number of dismissal appeals and protect the interests of both the student and the department.