AGENDA
Faculty Council Meeting - Tuesday, February 4, 2003
4:15 p.m. - Room A205 - Clark Building

I. ANNOUNCEMENTS
   A. Next Faculty Council Meeting - March 4, 2003 - A205 Clark Building - 4:15 p.m.
   B. Administrative/Faculty Dialogue - March 4, 2003 - To Be Announced
   C. Faculty Council Current Issues Topic - March 4, 2003: Mr. Kim Bender, Director of Assessment
   D. Current Tracking Records for Faculty Council Standing Committees (pp. 1-4)
   E. Elections for Vice Chair and Board of Governors Faculty Representative - March 4, 2003 - Committee on Faculty Governance

II. MINUTES TO BE APPROVED
   A. Faculty Council Meeting Minutes - December 3, 2002 (pp. 5-16)

III. REPORTS TO BE RECEIVED
   A. Faculty Council Representative to the Board of Governors - Mr. C. W. Miller - December 2, 2002 Board of Governors Meeting (pp. 17-18)
   B. Provost/Academic Vice President Report - Mr. Peter Nicholls Provost/Academic Vice President
   C. Follow Up Report - University Diversity - Mr. Alan Tucker, Vice Provost for Faculty Affairs and Ms. Dana Hiatt, Director, Office of Equal Opportunity
   D. Report from Executive Committee - Mr. David Allen, Chair, Faculty Council Executive Committee (pp. 19-20)

IV. SPECIAL ACTIONS
   A. Changes in Curriculum to be Approved: University Curriculum Committee Minutes: November 8, 15, and 22, and December 6, 2002 (enclosed)
   B. Proposed Revisions to the Manual, Code, Section C.2.3.4 - Division of Educational Outreach - Committee on Faculty Governance (p. 21)
C. Approval of Degree Candidates - May 2003 Spring Commencement - Mr. Peter Nicholls, Provost/Academic Vice President

D. Proposed Changes to the Colorado State University Academic Core Curriculum Report on Objectives and Criteria (as adopted by Faculty Council on December 1, 1998) section on First Year Seminars - University Curriculum Committee (pp. 22-28)

E. Proposed Revisions to the Graduate and Professional Bulletin 2002-03 - “Graduate Study - Final Examinations and Preliminary Examinations” - Page 22 - Committee on Scholarship, Research and Graduate Education (pp. 29-30)