

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or E-mail immediately to Diane L. Maybon, ext 1-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over-seored~~.

***MINUTES***  
***FACULTY COUNCIL***  
**September 4, 2012**

***CALL TO ORDER***

The Faculty Council meeting was called to order at 4:00 p.m. by Timothy Gallagher, Chair.

***ANNOUNCEMENTS***

- A. Next Faculty Council Meeting - October 2, 2012 - A205 Clark Building - 4:00 p.m.

Gallagher announced the next regularly scheduled Faculty Council meeting will be held on Tuesday, October 2, 2012 in A205 Clark Building at 4:00 p.m.

- B. President's Fall Address and University Picnic - On the Oval - Thursday - September 13, 2012 - 11:30 a.m.

Gallagher announced that the President's Fall Address and University Picnic will be held on Thursday, September 13, 2012. The President's address will begin at 11:30 a.m. followed by the University Picnic. All activities will be held on the Oval.

- C. Faculty Council Annual Report to the Board of Governors 2011-2012

Gallagher announced that the 2011-12 Faculty Council Annual Report to the Board of Governors was presented at its June 2012 meeting. This report is compiled by the Faculty Council Executive Committee at its May meeting. A copy of the report is included for information.

- D. Faculty Council Attendance Summary 2011-12
- E. Faculty Council - Location of Issues - Tracking
- F. Schedules of Faculty Council/Executive Committee Meeting Dates 2012-13
- G. Faculty Council Membership List 2012-13
- H. Faculty Council Standing Committees Membership List 2012-13
- I. University Committees Membership List 2012-13
- J. Faculty Council Website Links
- K. Parliamentary Rules Regarding Debate on the Question

- L. Parliamentary Motions - Quick Reference
- M. Parliamentary Motions - What They Mean
- N. Faculty Council Standing Rules for Open Forum and Informal Discussions

Gallagher announced that items D through N have been included as informational items for Faculty Council members.

- O. Executive Committee Meeting Minutes - May 8, 2012

Gallagher announced that the May 8, 2012 Executive Committee meeting minutes have been posted on the Faculty Council website for Faculty Council members information.

<http://facultycouncil.colostate.edu/index.asp?url=links>

- P. Elections - Student Representatives (Undergraduate and Graduate) October 2, 2012 - Faculty Council Standing Committees - Committee on Faculty Governance

Gallagher announced that the elections for Undergraduate and Graduate Student Representatives on Faculty Council Standing Committees will be held at the October 2, 2012 Faculty Council meeting.

- Q. New Interdisciplinary Minor - Film Studies - Effective Fall Semester 2012 - University Curriculum Committee - Adopted by Executive Committee, acting for Faculty Council, at its May 8, 2012 Meeting

Gallagher announced that the Faculty Council Executive Committee, acting for Faculty Council, approved a new Interdisciplinary Minor in Film Studies to be effective Fall Semester 2012. Executive Committee acted for Faculty Council in order to facilitate the Fall Semester 2012 start date.

### ***MINUTES TO BE APPROVED***

- A. Faculty Council Meeting Minutes - May 1, 2012

By unanimous consent, the May 1, 2012 Faculty Council Meeting Minutes were approved.

### ***UNFINISHED BUSINESS***

- A. Standing Committee Election - Committee on Faculty Governance

Mary Stromberger, Vice Chair, Faculty Council, nominated on behalf of the Committee on Faculty Governance, the following faculty members to serve three year terms on the following Faculty Council Standing Committees:

Committee on University Programs  
Frank Peairs- Agricultural Sciences  
Karyn Hamilton - Applied Human Sciences

Gallagher asked if there were any other nominations for the vacancies on the Faculty Council Standing Committees.

Hearing no further nominations, the nominations were closed.

All faculty members nominated above were elected to serve three years terms beginning immediately to June 30, 2015 on the above Faculty Council Standing Committees.

B. University Discipline Panel Election - Committee on Faculty Governance

Stromberger, Vice Chair, Faculty Council, nominated on behalf of the Committee on Faculty Governance, the following faculty member to serve a three year terms on the University Discipline Panel:

Steven E. Newman - Agricultural Sciences

Gallagher asked if there were any other nominations for the University Discipline Panel.

Hearing no further nominations, the nominations were closed.

Steven E. Newman was elected to serve a three year term beginning immediately to June 30, 2015 on the University Discipline Panel.

C. University Benefits Committee Election - Committee on Faculty Governance

Stromberger, Vice Chair, Faculty Council, nominated on behalf of the Committee on Faculty Governance, the following faculty member to serve a three year term on the

University Benefits Committee.

Luis Garcia - Engineering

Gallagher asked if there were any other nominations for the University Benefits Committee.

Hearing no further nominations, the nominations were closed.

Luis Garcia was elected to serve a three year term beginning immediately to June 30, 2015 on the University Benefits Committee.

### ***REPORTS TO BE RECEIVED***

#### **A. President**

Tony Frank, President, reported that the single big topic dominating discussions this summer was the Colorado wildfires. Frank, on behalf of the Board of Governors and the Administration, thanked everyone on campus involved in helping and assisting those affected by the wildfires.

Frank reported that the University's primary challenge is the on-going privatization of public higher education. Frank noted that privatization transitions the cost burden from the taxpayer to the student. Frank explained that Colorado Future's prediction is that 100 percent of the cost of tuition will be shifted to student. Frank noted that access to excellence is the mission of Colorado State University. He noted, how does Colorado State University adapt and prepare for public de-funding and survive it with strength? Frank explained that some tools to surviving de-funding would be to attract non-residents to Colorado State University, expand enrollment, and to make sure there is appropriate tuition pricing compared to our peers.

Frank reported that he is closely monitoring the Federal budgets and how research will be affected if research and development funding pools shrink. Frank said he is working with federal delegations and legislation teams to keep abreast of this issue.

Frank reported that the State may put more money than last year into the higher education budget. Frank said there is on-going discussion about tuition setting and he is working with State officials regarding this issue. If tuition revenue is restricted more than an increase in State funding, this would represent a "de facto" cut to Colorado State University's budget. He explained that a 9 percent resident tuition increase, a 3 percent non-resident tuition increase with no enrollment growth, and a 3 percent salary increase equals a balanced budget if State neither adds or cuts money from the budget.

Frank reported that a new private donation campaign has begun and he is identifying academic priorities for targeted fundraising.

Frank reported that other Colorado State University topics include suicide and mental health challenges on campus, retention, and graduation. In addition, more needs to be done to improve and maintain good relationships between the University and adjunct faculty members. Frank noted that he is meeting with the Women and Gender Equities Committee regarding University wide women's initiatives.

Steve Robinson asked if Colorado State University privatizes, will there still be a distinction between residents and non-residents? Frank responded that the State will likely view Colorado State University as de-funded but not privatized. He added that Colorado State University has a historic brand as a publicly funded university and the State has provided approximately \$1 billion in capital assets. The State remains concerned that tuition pricing not become too high.

Roger Culver asked what effect the Colorado State University's win over the University of Colorado will have on the stadium decision. Frank replied none. Frank added that a building a stadium does not necessarily determine how well a team performs and that his decision will be based on financial impacts and not on the football team's win record.

Julie Gionfriddo asked about the status of the stadium. Frank responded that he has the report from the stadium committee and is digesting information. Frank added that he is mainly focused on the financial aspects before going to the Board of Governors with a recommendation. Frank noted that he must be comfortable and confident in the financial projections before a decision is made.

Antonio Pedros-Gascon asked if Frank agreed with an email sent to chairs of departments requesting that all non tenure-track faculty should be given the right to vote in academic topics/faculty decisions. Pedros-Gascon reminded that there are some departments, like Foreign Languages or English, in which non tenure-track faculty may outnumber the tenure-track faculty in a rate of up to three to one. Frank responded that those are decisions for Faculty Council to make, not the administration.

Frank's report was received.

B. Provost/Executive Vice President

Rick Miranda, Provost/Executive Vice President, reported that this summer Colorado State University was extremely busy with the wildfires around Colorado. Miranda thanked faculty and everyone involved in helping those affected and offered his condolences to everyone who had losses in the wildfires. Miranda reported that Tom Vilsak, Secretary of Agriculture, commented to him that he had never seen a University so involved in firefighting efforts. Miranda noted that Colorado State University served

as base camp for operations to take care of logistics, leadership, and the set up of National Guard personnel. Miranda added that firefighters were housed and given meals in residence halls. Miranda commended the Warner College of Natural Resources for acting quickly to restructure the Pingree Park summer program when Pingree Park was evacuated. Miranda stated that Pingree Park later served as base camp for the westernmost firefighters. He added that Johnson Hall was site of a victim assistance center, where resources were distributed to fire victims.

Miranda reported that the INTO program is up and running. Miranda reported that John Didier has been appointed as first INTO Center Director and Patti Cowell has been appointed as the Academic Director. Miranda said that 350 students are enrolled in the INTO program today, most of which are in the Academic English (pre-pathway) program. These students should transition into the Pathway program this January.

Miranda reported the on student success initiatives to increase student retention and graduation rates. He noted that academic support coordinators have been hired, and efforts are underway with faculty and administrators to streamline academic programs and engage students more fully in their programs. Miranda explained that engagement is key to increasing student satisfaction, retention, and graduation success.

Miranda reported that RamWelcome was a huge success this year. Miranda thanked Blanch Hughes, Vice President for Student Affairs, for her efforts regarding RamWelcome.

Miranda reported that Michael Martin has been hired as the new Chancellor of the Colorado State University System.

Miranda reported another record year for Colorado State University with major research accomplishments last year.

Miranda reported that there are Phase 1 and Phase 2 Council of Deans' review for new degree programs. He explained that the Phase 1 justifies the need for the new program and curriculum and Phase 2 is the Council of Deans final approval for new programs and curriculum. He explained that a new Phase 0 process has been implemented and this phase initiates conversations with deans and associate deans regarding "newly imagined" programs and curricula. Miranda noted that this will be focus of an upcoming Council of Deans retreat.

Miranda reported that Colorado State University has committed to add a new lecture hall to the Behavioral Science Building. He reported that the Lory Student Center renovations will begin soon and the Library renovations are complete. Miranda reported that the Engineering II building is underway. Miranda report, in addition, the Engines Laboratory, Moby Arena, Animal Sciences Building, Equine Reproduction Laboratory, and Eddy Hall are all slated for renovations starting this year.

Miranda reported that Sandy Woods, Dean, College of Engineering left Colorado State University this summer and Steve Abt was appointed as the Interim Dean of the College of Engineering. In addition, Lance Perryman retired as the Dean, College of Veterinary Medicine and Biomedical Sciences, and Mark Stetter was appointed as the new Dean of the College of Veterinary Medicine and Biomedical Sciences. Miranda also reported that Ajay Menon was reappointed as the Dean of the College of Business and Joyce Berry was reappointed as the Dean of the Warner College of Natural Resources.

Miranda reported that this academic year will be the big “push” year for the upcoming Higher Learning Commission visit, which will occur November 2013. He added that Bob Jones is leading this effort.

Frank offered congratulations to Miranda upon his son defended his doctoral dissertation this week.

Miranda’s report was received.

C. Faculty Council Chair

Gallagher reported that last year he visited all of the Faculty Council standing committees in his capacity as an *ex-officio* member. He noted that he is in the process of doing this again this year.

Gallagher highlighted the processes by which revisions to the *Graduate Professional Bulletin*, *General Catalog*, and *Manual* are made, including duties/responsibilities of standing committees, Executive Committee, Faculty Council and the Board of Governors.

Gallagher pointed out that the Chair of Faculty Council serves on the Council of Deans and Cabinet, to represent the faculty interests in these meetings (non-administrative voice).

Gallagher thanked everyone who opted to receive the Faculty Council agendas electronically. Gallagher reminded Faculty Council members to read the agenda materials and to come prepared to the Faculty Council meetings.

Gallagher’s Report was Received.

D. Board of Governors Faculty Representative

Carole Makela, Board of Governors Faculty Representative, reported that her written report found on pages 52-53 summarizes the May, June and August Board of Governors meetings. Makela also noted that Diane Maybon has linked the Colorado Master Plan

related to Higher Education on the Faculty Council website. Makela reported that Universities and Colleges have some time to respond to this plan prior to putting together performance contracts.

Makela's report was received.

- E. Benefits Committee Annual Report 2011-12 - Juliet Gionfriddo, Faculty Member Co-Chair

Juliet Gionfriddo, Co-Chair, Benefits Committee, presented a synopsis of the written Benefits Committee Annual Report found on pages 54-61.

Gionfriddo's report was received.

- F. Faculty Council Standing Committee 2011-12 Annual Reports

1. Executive Committee
2. Committee on Faculty Governance - no report received
3. Committee on Intercollegiate Athletics
4. Committee on Libraries
5. Committee on Responsibilities & Standing of Academic Faculty
6. Committee on Scholarship, Research & Graduate Education
7. Committee on Scholastic Standards
8. Committee on Strategic & Financial Planning - no report received
9. Committee on Teaching & Learning
10. Committee on University Programs
11. University Curriculum Committee

The Faculty Council Standing Committee 2011-12 annual reports were declared to be filed.

### ***CONSENT AGENDA***

- A. Changes in Curriculum to be Approved: University Curriculum Committee Minutes: April 20, 27 and May 4, 2012
- B. Confirmation of Faculty Council Secretary - Diane Maybon, Executive Assistant to Faculty Council
- C. Confirmation of Faculty Council Parliamentarian - Lola Fehr, Registered Parliamentarian

Howard Ramsdell, Chair, University Curriculum Committee, moved that Faculty Council approve the above Consent Agenda items.

Ramsdell's motion was adopted and the Consent Agenda items were approved.

### ***ACTION ITEMS***

- A. Proposed Revisions to the *Graduate and Professional Bulletin* - E.13 Scholastic Standards - "Graduate Study" - Committee on Scholarship, Research, and Graduate Education

Stromberger, Vice Chair, Faculty Council, and Immediate Past Chair, Committee on Scholarship, Research, and Graduate Education, moved that the Faculty Council approve the proposed revisions to the Graduate and Professional Bulletin - Section E.13 Scholastic Standards - "Graduate Study" to be effective upon approval by Faculty Council as follows:

Additions - Underlined - Deletions ~~Overseored~~

Failure to maintain good academic standing results in being placed on academic probation. (New regularly admitted students will not be placed on probation until they have completed 12 regular credits or two semesters of graduate work, whichever comes first.) The probationary period extends for one semester beyond the one in which this status is acquired. and During this probationary period, ~~which~~ the student must registers for traditionally graded courses that affect the grade point average (i.e., traditionally graded regular and non-regular courses). With permission of the student's advisory committee, the student may register for continuous registration instead of traditionally graded courses. Continuous registration may be used to extend the probationary period for a maximum of two semesters, after which traditionally graded courses must be taken. The period allowed between being placed on probation and registering for courses that affect the grade point average shall be limited by the student's advisory committee within their criteria for determining satisfactory progress. Students on probation are subject to dismissal by the academic department or the Dean of the Graduate School at the end of the probationary semester unless good academic standing has been regained. This requires adequate improvement in cumulative grade point averages (3.000) and/or satisfactory progress as determined by the student's graduate advisory committee. Track III students in combined 16 bachelor's/master's degree programs who have accumulated at least 120 credit hours of course work and who fail to maintain a 3.000 GPA in their graduate course work including any courses listed on their GS 6 Form will be placed on probation by the Graduate School and will have one semester in which to improve their cumulative grade point averages to no less than 3.000 in their graduate course work. Failure to bring the cumulative graduate GPA to at least 3.000 will result in dismissal from the Graduate School with no re-enrollment permitted

prior to completion of the bachelor's degree. Track III students who are dismissed from the Graduate School, and who are still in good standing within their undergraduate programs, will be permitted to complete their undergraduate degrees. These students can petition the Registrar to reinstate courses to be applied toward their undergraduate degrees.

A student's graduate advisory committee or an appropriate departmental graduate committee may recommend immediate dismissal upon a finding that the student is making unsatisfactory progress toward the degree and that satisfactory progress cannot reasonably be anticipated. Such a recommendation must be documented in writing with substantive justification for this action in lieu of probation. It must be referred to the Department Head for approval and the Dean of the Graduate School for final action. The student may appeal such an immediate dismissal through the existing Graduate School appeals procedure. Departments which invoke this process must have published guidelines explaining the performance indicators which lead to immediate dismissals.

Stromberger explained that this wording change clarifies the original intent of the probationary period, which gives the student a chance to bring up their grade point average and continue on to earn their degree. Stromberger noted that the added sentence clarifies that the student can delay taking course work by registering for continuous registration instead of traditionally graded courses, but that continuous registration can be used only for a maximum of two semesters. Stromberger explained that the deleted sentence is not needed because the Bulletin and not the student's committee is setting the period between being placed on probation and registering for traditionally graded courses.

Stromberger's motion was adopted.

### ***DISCUSSION***

#### **A. How to Assess Teaching Effectiveness**

Gallagher introduced Dan Turk, Immediate Past Chair, Committee on Teaching and Learning, Stephanie Clemons, Chair, Committee on Teaching, and Learning, and Mike Palmquist, Associate Vice Provost for Learning and Teaching (TILT). Gallagher explained that the discussion today will center around how to assess teaching effectiveness.

Dan Turk explained that in the Spring of 2011 the Committee on Teaching and Learning (CoTL) asked the staff from TILT to develop a set of recommendations for assessing teaching effectiveness. Turk reported that a task force was established which included University Distinguished Teaching Scholars (UDTS) and staff from TILT. The

UDTS/TILT task force presented a report to the CoTL in November 2011. The report had four recommendations.

Mike Palmquist noted the following recommendations made by the UDTS/TILT Task Force on Assessing Teaching Effectiveness:

1. Teaching effectiveness should be assessed in part through the use of teaching portfolios during merit, promotion, tenure, and post-tenure reviews. The University should develop a Web-based portfolio system that will allow faculty members to provide evidence of teaching effectiveness.
2. Teaching effectiveness should also be assessed through peer-observation of teaching.
3. Assessments of teaching effectiveness should include the faculty member's reflective statements on teaching performance and activities.
4. Existing professional development programs supporting teaching effectiveness - in TILT, in the Colleges and Departments, and in Student Affairs - should be continued or enhanced. These groups should collaborate on the development of new professional development programs supporting teaching effectiveness.

Turk explained that the CoTL reviewed the UDTS/TILT Task Force recommendations and in addition to the four recommendations from the UDTS/TILT task force the CoTL came up with the following additional recommendations:

1. Encourage instructors to pay conscious attention to their approaches to teaching.
2. Develop, maintain, and promote a centralized location where (portfolios of) instructional best practices are archived.
3. Collect, disseminate, and rely on evidence supporting instructional best practices.
4. Encourage departments to build a culture of regularly (annually, etc.) focusing on teaching effectiveness.
5. Emphasize the use of peer reviews, observations, and evaluations.
6. Focus consciously on "outputs" of the teaching process, not just "inputs".
7. Recommend these good ideas, but do not mandate them, until teaching is recognized more significantly in evaluations and in the University's evaluation/reward structure.

8. Direct TILT to implement the recommendations that are under its purview.

David Green noted that this is great idea. He asked about how teaching is evaluated as part of the promotion and tenure (P&T) process. In addition, Greene asked, how can we make these suggestions count and become part of reality? Palmquist responded that we need to find a way to balance teaching with research missions and find ways to reward for good teaching.

Dana Hoag noted that on the other hand, there are potentials for abuses. He asked that the CoTL might suggest standards or methods to prevent abuses. Gallagher pointed out that this may be a matter for department codes or pointed out that there could be an over-arching interest on campus that might require guidance from Faculty Council.

Patricia Ryan added that teaching rewards and support structure is important for faculty and academic success.

Robinson noted that the present wording in the *Manual* had the support of the Faculty Council and he would like to see a few departments put new language in their departmental codes and report back to Faculty Council on how it works. He added that then there should be another discussion regarding this issue in Faculty Council to see if *Manual* changes are appropriate or if this should be left to departments to decide with their codes. Palmquist supported Robinson's idea. Pedros-Gascon agreed it that this should be approached at the department level.

Mike Lundblad noted that if something is mandated (portfolios), such as a reflective statement, will this feel like a "task"? In addition, will mandating portfolio pieces be helpful? Alex Bernasek stated that teaching mandates are "busy work" if they don't count towards P&T. Bernasek added that there is a need to focus on a culture that creates an organic change from within the administration body. She added that she is concerned for junior faculty. Palmquist noted that teaching evaluations can tip the scale for junior faculty who may not otherwise receive tenure. Francisco Leal pointed out that junior faculty are unsure how teaching will be evaluated within P&T process. He added that there needs to be clarification about how teaching portfolios etc. will be evaluated.

Steve Newman stated that while responding to accreditation reviews, his department is taking into account recommendations/requirements of specific programs. Also, not all teaching is on campus - extension mission of Colorado State University and off campus outreach and teaching exists. This should be included in teaching evaluations.

Jenn Matheson suggested that defined expectations for early, mid- and late-career faculty members should be outlined and would be helpful. Dan Bush recognized that peer evaluations work and are very helpful in P&T reviews. He added that this would be easy

to build into a department code and culture. Stephanie Clemons asked what about an external review of teaching from someone on campus but not in the department? Bush was supportive of that idea. Pedros-Gascon agreed that an external review person would be helpful, especially if he/she came unannounced to the lecture. Melinda Frye suggested that faculty who serve on curriculum committees of departments could serve as peer reviewers.

Torsten Eckstein noted that non-tenure track faculty need to be considered. In addition there is a need for a University wide standard on how to evaluate teaching importance.

Gallagher encouraged Faculty Council members to discuss these ideas with their departments. Gallagher added that Faculty Council should revisit this topic in some future time after some departmental “experiments” have taken place.

The Faculty Council meeting adjourned at 6:00 p.m.

Timothy Gallagher, Chair  
Mary Stromberger, Vice Chair  
Diane L. Maybon, Executive Assistant/Secretary

*ATTENDANCE*  
***BOLD INDICATES PRESENT AT MEETING***  
*UNDERLINE INDICATES ABSENT AT MEETING*

**Agricultural Sciences**

**Stephen Koontz**  
**Denny Crews, excused**  
**Deb Young**  
**Steve Newman**  
TBD  
**Dana Hoag**  
**Andrew Norton**  
**Kelly Curl**

**Agricultural and Resource Economics**  
**Animal Sciences**  
**Bioagricultural Sciences & Pest Management**  
**Horticulture & Landscape Architecture**  
Soil and Crop Sciences  
**College-at-Large**  
**College-at-Large**  
**College-at-Large**

**Applied Human Sciences**

**Molly Eckman**  
**Tracy Nelson-Ceschin**  
**David Sampson**  
**Jenn Matheson**  
**Scott Glick**  
Matthew Malcolm  
Sharon Anderson  
**Louise Quijana**  
(Substitute for K.  
Bundy-Fazioli Spring 2013)

**Design and Merchandising**  
**Health and Exercise Science**  
**Food Science and Human Nutrition**  
**Human Development and Family Studies**  
**Construction Management**  
Occupational Therapy  
School of Education  
**School of Social Work**

**Business**

**Suzanne Lowensohn**  
**Stephen Hayne**  
**Patricia Ryan**  
**Jim McCambridge**  
**Kelly Martin**

**Accounting**  
**Computer Information Systems**  
**Finance and Real Estate**  
**Management**  
**Marketing**

**Engineering**

**Russ Schumacher**  
**Brad Reisfeld**  
**Suren Chen**  
**A. Pezeshki**  
(for Steve Reising)  
Don Radford  
Eric Maloney  
**Sudeep Pasricha**

**Atmospheric Science**  
**Chemical and Biological Engineering**  
**Civil and Environmental Engineering**  
**Electrical and Computer Engineering**  
  
Mechanical Engineering  
College-at-Large  
**College-at-Large**

**Liberal Arts**

<b>Ann Magennis</b> (Substitute for Mary Van Buren Fall '12)	<b>Anthropology</b>
<b>A. Ryan for E. Moseman</b>	<b>Art</b>
<b>Elizabeth Williams</b>	<b>Communication Studies</b>
<b>David Mushinski</b>	<b>Economics</b>
<b>Michael Lundblad</b>	<b>English</b>
<b>Ernesto Sagas</b>	<b>Ethnic Studies</b>
<b>Antonio Pedros-Gascon</b>	<b>Foreign Languages and Literatures</b>
<b>Robert Gudmestad</b>	<b>History</b>
<u>Cindy Christen</u>	<u>Journalism and Technical Communication</u>
<b>Gary Moody</b>	<b>Music, Theater, and Dance</b>
<u>Michael McCulloch</u>	<u>Philosophy</u>
<b>Bradley MacDonald</b>	<b>Political Science</b>
<b>Ken Berry</b>	<b>Sociology</b>

<b>Francisco Leal</b> (Substitute for M. Vogl Spring '13)	<b>College-at-Large</b>
<b>Kari Anderson</b> (Substitute for A. Aoki Fall '12)	<b>College-at-Large</b>
<b>Alex Bernasek</b>	<b>College-at-Large</b>

<b>Natural Resources</b>	
<b>Melinda Laituri</b>	<b>Ecosystem Science and Sustainability</b>
<b>Paul Doherty</b>	<b>Fish, Wildlife, and Conservation Biology</b>
<b>Yu Wei</b>	<b>Forest, Rangeland, and Watershed Stewardship</b>
<b>Sally Sutton</b> (Substitute S. Egenhoff)	<b>Geosciences</b>
<b>Stu Cottrell</b>	<b>Human Dimensions of Natural Resources</b>

<b>Natural Sciences</b>	
<b>Eric Ross</b>	<b>Biochemistry and Molecular Biology</b>
<b>David Steingraeber</b>	<b>Biology</b>
<b>John Wood</b>	<b>Chemistry</b>
<u>Robert France</u>	<u>Computer Science</u>
<u>Iuliana Oprea</u>	<u>Mathematics</u>
<b>Raymond Robinson</b>	<b>Physics</b>
<u>Benjamin Clegg</u>	<u>Psychology</u>
<b>Philip Chapman</b>	<b>Statistics</b>
<b>Ed DeLosh</b>	<b>College-at-Large</b>
<u>Mike Steger</u>	<u>College-at-Large</u>
<b>Roger Culver</b>	<b>College-at-Large</b>
<b>Carl Patton</b>	<b>College-at-Large</b>

**Veterinary Medicine & Biomedical Sciences**

<u>Scott Earley</u>	<u>Biomedical Sciences</u>
<b>Daniel Smeak</b>	<b>Clinical Sciences</b>
<b>John Volckens</b>	<b>Environmental &amp; Radiological Health Sciences</b>
<b>for John Rosecrance</b>	
<b>Gary Mason</b>	<b>Microbiology, Immunology and Pathology</b>
<b>Terry Nett</b>	<b>College-at-Large</b>
<u>Jeffrey Wilusz</u>	<u>College-at-Large</u>
<b>C. W. Miller</b>	<b>College-at-Large</b>
<b>Alan Schenkel</b>	<b>College-at-Large</b>
<b>Susan Kraft</b>	<b>College-at-Large</b>
<b>William Hanneman</b>	<b>College-at-Large</b>
<b>Ron Tjalkens</b>	<b>College-at-Large</b>

**University Libraries**

<u>Michelle Wilde</u>	<u>Libraries</u>
<u>(Substitute for N. Hunter</u>	
<u>    Fall '12)</u>	
<b>Louise Feldmann</b>	<b>At-Large</b>

**Officers**

<b>Tim Gallagher</b>	<b>Chair, Faculty Council</b>
<b>Mary Stromberger</b>	<b>Vice Chair, Faculty Council</b>
<b>Carole Makela</b>	<b>BOG Faculty Representative</b>
<b>Diane Maybon</b>	<b>Executive Assistant/Secretary</b>
<b>Lola Fehr</b>	<b>Parliamentarian</b>

***Ex Officio Voting Members*** (\*Indicates Elected Member of Faculty Council)

<u>Don Estep, Chair</u>	<u>Committee on Faculty Governance</u>
<u>Susan LaRue, Chair</u>	<u>Committee on Intercollegiate Athletics</u>
<u>Jerry Magloughlin, Chair</u>	<u>Committee on Libraries</u>
<b>David Greene, Chair</b>	<b>Committee on Responsibilities &amp; Standing of Academic Faculty</b>
<u>Mark Zabel, Chair</u>	<u>Committee on Scholarship Research and Graduate Education</u>
<b>Melinda Frye, Chair</b>	<b>Committee on Scholastic Standards</b>
<u>Jeff Wilusz, Chair*</u>	<u>Committee on Strategic and Financial Planning</u>
<b>Stephanie Clemons, Chair</b>	<b>Committee on Teaching and Learning</b>
<b>Eric Prince, Chair</b>	<b>Committee on University Programs</b>
<b>Howard Ramsdell, Chair</b>	<b>University Curriculum Committee</b>

***Ex Officio Non-Voting Members***

**Jennifer Aberle, Chair**      **Committee on Special and Temporary Faculty**

***Ex-Officio Non-Elected Non-Voting Members***

<b>Anthony Frank</b>	<b>President</b>
<b>Rick Miranda</b>	<b>Provost/Executive Vice President</b>
<u>Brett Anderson</u>	<u>Vice President for Advancement</u>
<u>Mary Ontiveros</u>	<u>Vice President for Diversity</u>
<u>Lou Swanson</u>	<u>Vice Provost for Engagement/Director of Extension</u>
<u>Robin Brown</u>	<u>Vice President for Enrollment and Access</u>
<b>Dan Bush</b>	<b>Vice Provost for Faculty Affairs</b>
<u>Jodie Hanzlik</u>	<u>Dean Graduate School</u>
<u>Patrick Burns</u>	<u>Vice President for Information Technology/Dean Libraries0</u>
<u>Jim Cooney</u>	<u>Vice Provost for International Affairs</u>
<u>Tom Milligan</u>	<u>Vice President Public Affairs</u>
<u>Bill Farland</u>	<u>Vice President for Research</u>
<b>Blanche M. Hughes</b>	<b>Vice President for Student Affairs</b>
<b>Alan Lamborn</b>	<b>Vice Provost for Undergraduate Affairs</b>
<u>Amy Parsons</u>	<u>Vice President for University Operations</u>
<u>Craig Beyrouthy</u>	<u>Dean, College of Agricultural Sciences</u>
<u>Jeff McCubbin</u>	<u>Dean, College of Applied Human Sciences</u>
<u>Ajay Menon</u>	<u>Dean, College of Business</u>
<u>Steve Abt</u>	<u>Interim Dean, College of Engineering</u>
<u>Ann Gill</u>	<u>Dean, College of Liberal Arts</u>
<u>Jan Nerger</u>	<u>Dean, College of Natural Sciences</u>
<u>Mark Stetter</u>	<u>Dean, College of Veterinary Medicine and Biomedical Sciences</u>
<u>Joyce Berry</u>	<u>Dean, Warner College of Natural Resources</u>
<b>David Mornes</b>	<b>Chair, Administrative Professional Council</b>