PLEASE NOTE: Members, when addressing Faculty Council, please stand and identify yourselves. Guests wishing to speak please fill out a guest card to be handed to the Chair prior to speaking.

PLEASE NOTE: Members planning to introduce amendments are requested to provide copies to the Faculty Council Office, 18A Administration, at least 24 hours before this meeting.

AGENDA
Faculty Council Meeting
Tuesday, December 3, 2013 - 4:00 p.m. - Room A201 Clark Building

I. ANNOUNCEMENTS
   A. Next Faculty Council Meeting – February 4, 2013 – Behavioral Sciences 131 - 4:00 p.m.
   B. Executive Committee Meeting Minutes – November 12, 19, 2013
      (http://facultycouncil.colostate.edu/index.asp?url=links)

II. MINUTES TO BE APPROVED
   A. Faculty Council Meeting Minutes – November 5, 2013 (pp. 1-21)

III. UNFINISHED BUSINESS

IV. REPORTS TO BE RECEIVED
   A. Provost/Executive Vice President - Rick Miranda
   B. Faculty Council Chair - Timothy Gallagher
   C. Board of Governors Faculty Representative - Alexandra Bernasek

V. CONSENT AGENDA
   A. Confirmation of Faculty Council Secretary – Rita Knoll – Executive Assistant to Faculty Council (p. 22)
   B. Changes to Curriculum Approved: University Curriculum Committee Minutes October 11, 2013 (pp. 23-28)
   C. Changes to curriculum approved: University Curriculum Committee Minutes October 18, 2013 (pp. 29-37)

Secretary’s Note: Please detach this line, print your name, and leave in attendance box at the Faculty Council meeting. If you must be absent, you are encouraged to send a substitute representative of academic faculty status in order to provide proper representation at the meeting. Substitutes should turn in the attendance slip at the meeting and indicate on the slip whom they are representing. Members will find it helpful to have copies of the Faculty Council, University Curriculum Committee and Executive Committee minutes available for reference at the meeting.
D. Approval of Degree Candidates – Fall Semester 2013 (p. 38)

VI. ACTION ITEMS

A. Proposed Revisions to the Manual, Section C.2.1.3.2 – Ex Officio Members – Committee on Faculty Governance (p. 39)
B. Proposed Revisions to the Manual, Section C.2.1.9.3 – Membership and Organization – Committee on Faculty Governance (pp. 39-41)
C. Proposed Revision to the Manual, Section C.2.1.9.5.d – Committee on Libraries – Committee on Faculty Governance. (p. 42)
D. Proposed Revisions to the Manual, Section C.2.3.1.e – Colleges and Academic Departments – College of Liberal Arts – Committee on Faculty Governance (p. 43)
E. Proposed Revisions to the Manual, Section C.2.3.3-C.2.8.1 – Committee on Responsibilities and Standing of Academic Faculty (pp. 44-46)
F. Approval of new CIOSU applications (p. 47)
G. Approval of Kohl Webb, Undergraduate Student Representative to the Committee on Libraries (p. 48)
H. Proposed Revision to the Manual, Section E.9 – Faculty Productivity and Section E.9.2 – Individual Faculty Workload – Committee on Responsibilities and Standing of Academic Faculty (pp. 49-50)
I. Proposed Revision to the Manual, Section E.10.3 – Administrative Responsibilities in Relation to Tenure – Committee on Responsibilities and Standing of Academic Faculty (pp. 51-52)
J. Add a new Russian Studies Interdisciplinary Minor (pp. 53-57)
K. Drop the Plan B in the Human Development and Family Studies for the Family and Development Studies specialization and the Marriage and Family Studies specialization (pp. 58-60)
L. Drop the Merchandising Graduate Interdisciplinary Studies Program (pp. 61-62)

VII. DISCUSSION

A. Sexual Harassment and the need to amend Appendix I of the Manual.
Faculty Council Meeting Minutes
November 5, 2013 – Page 1 of 21

To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please call, send a memorandum, or e-mail immediately to Rita Knoll, 491-5693.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions over-scored.

MINUTES
FACULTY COUNCIL
November 5, 2013

CALL TO ORDER

The Faculty Council meeting was called to order at 4:00 p.m. by Timothy Gallagher, Chair.

Gallagher introduced Rita Knoll, new Executive Assistant for Faculty Council.
Gallagher noted that Paul Doherty, Executive Committee member, would be substituting for Mary Stromberger who is at a professional meeting.

ANNOUNCEMENTS

A. Next Faculty Council Meeting – December 3, 2013 - A201 Clark Building - 4:00 p.m.

Gallagher announced that the next regularly scheduled Faculty Council meeting will be held on Tuesday, December 3, 2013 in A201 Clark Building at 4:00 p.m.

B. Executive Committee Meeting Minutes – October 8, 15, and 22, 2013 (http://facultycouncil.colostate.edu/index.asp?url=links)

Gallagher announced that the October 8, 15, and 22, 2013 Executive Committee meeting minutes have been posted on the Faculty Council website for Faculty Council members information. (http://facultycouncil.colostate.edu/index.asp?url=links)

Gallagher noted Executive Committee meeting minutes are also on the website and that a reporter was able to view them there.

C. Proposed changes to the University Code to be voted on at the December 3, 2013 Faculty Council Meeting:
   1. Manual Section C.2.1.3.2 Ex-Officio Members (p. 134)
   2. Manual Section C.2.1.9.3 Membership and Organization (pp.134-136)
   3. Manual Section C.2.1.9.5.d Committee on Libraries (p. 137)
   4. Manual Section C.2.3.1.e Colleges and Academic Departments – College of Liberal

Secretary’s Note: Please detach at this line, print your name, and leave in attendance box at the Faculty Council meeting. If you must be absent, you are encouraged to send a substitute representative of academic faculty status in order to provide proper representation at the meeting. Substitutes should turn in the attendance slip at the meeting and indicate on the slip whom they are representing. Members will find it helpful to have copies of the Faculty Council, University-Curriculum Committee and Executive Committee minutes available for reference at the meeting.
Arts (p. 138)

Gallagher announced that the proposed manual changes are changes to the code and require a minimum two week notice prior to being voted on by the body. These proposed revisions will be considered at the December 5, 2013 Faculty Council meeting.

MINUTES TO BE APPROVED

A. Faculty Council Meeting Minutes – October 1, 2013 (pp.1-11)

Antonio Pedros-Gascon from Foreign Languages and Literatures requested that one of the two “not”s be removed from his comment on page 5. Steve Robinson moved that the minutes be approved as corrected.

The October 1, 2013 Faculty Council Meeting Minutes were approved as corrected.

III. UNFINISHED BUSINESS

A. University Benefits Committee Election – Committee on Faculty Governance – (p. 12)

Diane Lunde, Vice Chair, Committee on Faculty Governance, nominated on behalf of the Committee on Faculty Governance, the following faculty member to serve a two year term on the following University Committee:

University Benefits Committee
  Torsten Eckstein – College of Veterinary Medicine and Biomedical Sciences

Gallagher asked if there were any other nominations for the vacancies on the University Benefits Committee.

Hearing no further nominations, the nominations were closed.

Torsten Eckstein was elected to serve a two year term beginning immediately to June 30, 2015 on the above Committee.

B. Faculty Council Standing Committee Election – Committee on Faculty Governance – (p. 13)
Faculty Council Agenda  
November 5, 2013 - Page 3

Diane Lunde, Vice Chair, Committee on Faculty Governance, nominated on behalf of the Committee on Faculty Governance, the following faculty members to serve terms as designated on the following Faculty Council Committees:

Committee on Scholarship, Research, and Graduate Education
Vicki Buchan – College of Health and Human Sciences – one year term

Committee on University Programs
Tian Wang – College of Business – two year term
Anireddy Reddy – College of Natural Sciences – one year term

Gallagher asked if there were any other nominations for the vacancies on the Committee on Scholarship, Research, and Graduate Education or the Committee on University Programs.

Hearing no further nominations, the nominations were closed.

Vicki Buchan was elected to serve a one year term beginning immediately to June 30, 2014 on the Committee on Scholarship, Research, and Graduate Education.

Tian Wang was elected to serve a two year term beginning immediately to June 30, 2015 on the Committee on University Programs.

Anireddy Reddy was elected to serve a one year term beginning immediately to June 30, 2014 on the Committee on University Programs.

IV. REPORTS TO BE RECEIVED

A. President – Tony Frank
   a. Including discussion on parking

Three years ago CSU invested in a training plan to assist in identifying at-risk students and a reduction in suicides was observed; however we have had two suicides in our dorms recently. Dr. Frank noted that our statistics are in line with other institutions and with society at large. There is nothing statistically that suggests we are on an upswing, but with increased enrollment, our mental health servicing capacity may be stretched and the university is working on an updated plan to deal with student mental health issues. He emphasized that faculty should consider taking the online students-at-risk training. Faculty should contact administration with any ideas and advice on this topic.

President Frank noted that our draft budget tracks pretty well with what is coming out of the
governor's office. It is anticipated that we could see about $10M in new funds this year from the State. It is also possible that we could see more financial aid monies (both need-based and merit-based). The State will likely go back to funding via the Capital Development list. Our Chemistry Building has been near the top of that list and may receive funding now. We could see more money in controlled and deferred maintenance. The Department of Higher Education will likely request that we maintain tuition increases at 6% or less for resident undergraduate tuition. This is in line with our draft budget and we'll be holding non-resident undergraduate tuition at 3%. The on-line budgeter will be available soon for individuals to simulate with. It is anticipated that there will be a 2.5% salary increase for faculty and administrative professionals and 3% for state classified employees. There is expected to be a 1% increase in the University contribution to retirement plans. This is anticipated to be the first of three years of 1% increases. There is not expected to be an increase in health care premiums this year.

There has been a good deal of progress made on adjunct faculty issues such as academic freedom, shared governance, voting rights, and health care. This will continue to be an area of focus.

President Frank recently conducted three open fora (Faculty/Administrative Professional, State Classified, and Student). Three recurring topics came in in these meetings.

1. INTO CSU — President Frank gives INTO CSU a mixed grade. The concept and the value added by the increased number of students and the contribution to campus is on the right track. On the downside, there have been some rough spots with implementation that are being addressed. President Frank offers his thanks to the faculty for raising those concerns.

2. Stadium — If we can build the stadium within the funding parameters outlined in his recommendation to the Board, President Frank believes the long term benefits are good. Whether we can raise the funds is still unclear and the university is working on fundraising now. President Frank emphasized an additional comment period will occur to solicit input from the entire campus and the community before taking a financing plan to Board of Governors. President Frank will not take a decision to the Board over summer when faculty members may be absent. Plans are currently in the design/development phase to determine how to mitigate impacts and costs to surrounding neighborhoods and the city as a whole. Numbers can continue to shift until the university is ready to take a specific financing plan forward. President Frank asks individuals not to read too much into changes of such numbers until a final financing plan is developed and ready for comment.

3. Parking — The parking plan in 2006 was to increase pedestrian traffic, mass transit, and to build facilities on edges of campus. Rate increases would have been needed for such construction. Our rates are below (by ~50%) those of our peers (e.g.,
similar sized universities, with a veterinary school, but no medical school). Following the economic downturn, that plan to raise rates was abandoned/delayed. Facilities has developed a detailed master plan, including transportation and parking, which is available on their website. This past spring, a private firm approached CSU with a proposal to manage parking over the long term in return for a large upfront fee. In Frank’s opinion Ohio State University is the only major university that has entered into such an agreement (University of Indiana turned one down, others are looking into it). Some of the parameters discussed included: a 50 year contract, rates not exceeding the average rates at our peer institutions, CSU maintaining enforcement, and current CSU parking services employees’ jobs protected. The private firm would take over capital responsibilities and provide modern technology. The initial payout in this scenario was >$50 million. CSU is now investigating keeping parking in house vs. outsourcing. Outsourcing would require a RFP. Another question is even if we can build parking out, should we? If we grow from bringing 36k people to/from campus every day to bringing 50k people to/from campus every day – what do we need to do? The current asphalt surface lots won’t handle that growth. The city may put in a parking permit system around campus. That will also change the equation. We need to integrate with other transportation initiatives with the city. Change is coming and we need to fund that. President Frank is confident that we can fund such changes with rate increases and still remain below our peer institutions. We could also view parking rate increases to the peer mean as an increased revenue stream and start the conversation about how to deploy those dollars. There are many things this revenue could be used for (endowed chairs, library subscriptions, buildings). We still have a need for $30 million in deferred maintenance for Hughes Stadium for which bonds might be needed if we are unsuccessful in raising the funds for a new stadium. The Board of Governors is the only group that can approve parking increases and they cannot delegate this authority. The soonest we would have something on Board of Governors agenda would be May. This provides time to plan. Many discussions and meetings are ongoing and many more are planned to solicit input from as many as possible. President Frank stated that parking discussions are not related to the new stadium.

The floor was opened for questions.
Steve Robinson, Physics expressed concern is that faculty/staff/students will be looked to for coverage of the $50M and that a parking benefit for those with 30 or more years of service would be at risk. Dr. Frank noted that the parking benefit for those with 30 or more years of service has not been on his radar screen.

Antonio Pedros-Gascon, Foreign Languages and Literatures, asked about the cap of
Faculty Council Agenda
November 5, 2013 - Page 6

CSU money President Frank would be willing to spend on a stadium. President Frank indicated that he is still working under the parameters of his recommendation to the Board: that half of the cost would be raised philanthropically and half would come from bonds based on income from new stadium. Pedros-Gascon followed up by asking if we are liable for payment on bonds if the stadium can’t generate money. President Frank stated that in the best case scenario, the income pays for the bonds. In the worst case scenario, CSU is liable for $125 million. As the cost of the stadium is decreased, that amount decreases as well. Consultants believe $125 million could be generated in revenue under the most conservative scenario they evaluated. Pedros-Gascon asked how the bond amount related to our endowment. Frank replied that CSU has an endowment of approximately $350 million, but much of that cannot be redirected. We hope to double our endowment with next campaign. Pedros-Gascon then asked if faculty will have a 0% raise for years to come to pay for bond payments if the stadium cannot support the revenue bonds. Dr. Frank noted that the annual bond payment is probably ~$7 million. This would probably not lead to 0% faculty raises over multiple years. (We recently managed multiple annual budget decreases of ~$20 million and have returned to raises rapidly.)

Mark Zabel, College of Veterinary Medicine and Biomedical Sciences, asked how the Higher Learning Commission Accreditation visit is going? President Frank indicated the visit seems to be going well. He would be surprised if they weren’t pleased with how well CSU is doing.

Frank’s report was received.

B. Provost/Executive Vice President - Rick Miranda

The Higher Learning Commission site visit was yesterday and today. The group is currently writing their draft report and there are no indications that their report will be negative. This is a peer review process and we hope to gain affirmation and feedback areas for improvement. Congratulations to Bob Jones for writing self-study documents and to Kathy DuQuoin for coordinating the logistics of the visit.

CSU has launched our first on-line MOOC. This is a non-credit course titled “Water, Civilization, and Nature: Addressing Water Challenges of the 21st Century”. It is expected to provide both advertising and educational benefits.

We have launched two new research centers: the Water Center and the Energy Institute. We recently hosted the National Gas Symposium with more than 500 attendees.
Dr. Miranda has received a set of recommendations for both short and long-term strategies from the Committee on Non-tenure Track Faculty.

Dr. Miranda recently attended a colloquium with Maria Maisto, president of the New Faculty Majority.

CCHE is revising recommendations for admission standards for public institutions. This recommendation is not finalized, but appears to be in line with CSU’s philosophy. CCHE is moving to a more holistic approach and taking a more rigorous look college-prep courses. CSU already complies with new standards and these will have little impact on us.

Kathy Pickering is leading effort with OnlinePlus about how we behave during summer session. We would like to further incentivize offering and taking courses during summer session. The distinction between DCE and RI courses can be confusing to students. We would like to change the model of dividing courses based on delivery method and perhaps organize by where the students are located (i.e. students that come to campus vs. students that do not come to campus). Our intent is to try to use the summer session as a pilot study to see if we can operate in this way. We are trying to make summer session more entrepreneurial, trying to remove unhealthy practices by departments based on incentives, and trying to hit the correct price point as well.

We are looking at our Green and Gold merit scholarships. It is likely that we could be increasing the amount of these scholarships.

Dr. Miranda visited the following departments over the past month: Ethnic Studies, Economics, Environmental and Radiological Health Sciences, Biochemistry and Molecular Biology, Ecosystem Science and Sustainability, Social Work, Computer Information Systems, and Agricultural and Resource Economics. He hopes to complete all of his visits to departments soon.

Miranda’s report was received.

C. Faculty Council Chair - Timothy Gallagher

Dr. Gallagher has had meetings with President Frank and the Faculty Council Officers. He has visited the Administrative Professional Council and attended a day-long diversity training. The Faculty Council Executive Committee met with members of the HLC Site Visitation team.

Gallagher announced that there is a need to update sexual harassment and academic
misconduct policies due to changes in federal law. The Council should see such actions in the near future.
Gallagher attended Colorado Faculty Council Advisory Committee meeting in Denver.

Gallagher's report was received.

D. Board of Governors Faculty Representative - Alexandra Bernasek

1. Committee meetings (first day):
   a. Academic Affairs Committee: CSU campus report - new freshman enrollment was down 2.2%. Rick Miranda attributed that to three things in CO (1) the number of high school graduates was down this year, (2) the number of high school graduates leaving the state was up this year, and (3) The average ACT score of high school graduates was down this year. The Provost reported that by the December BOG meeting he should be able to present information on students who were offered admission to CSU but went elsewhere, went based on National Clearing House data. He also reported that minority enrollment was up and the retention rate for minority students was also up.
   b. Audit and Finance Committee: Rich Schweigert gave a very informative presentation on debt capacity ratios and the CSU systems debt capacity. He reported that debt rating agencies like Moody's tend to rate us low because of our low level of State funding. About 30% of the rating is affected by the level of Support for higher education and although we look good on every other indicator we look weak on that one. The debt capacity issue is important for future infrastructure plans for the CSU system. Rich reported that Moody's would be conducting a site visit soon.
   c. Real Estate Committee: During the first day of committee meetings the main thing was President Frank's update on the Stadium. He presented a reconfigured plan to add 55,000 sq. ft. of academic space to the stadium making it a "multi-use facility". He reported that fundraising was going well enough that he was going to decide within the next 30-60 days whether to go forward with the design phase of the project. The Board members encouraged him to go ahead and to do so sooner rather than later. A number of them noted that this would reengage the university with the community as the design phase would involve getting a more realistic sense of the costs of mitigation (i.e. roads, plumbing, parking, etc.) The Board endorsed going ahead with the design phase as "fair to the process". I asked the President to what extent the 2020 goals were dependent on the stadium. He answered that they were independent and were based on the institution's academic mission. He did also say however that the new stadium could help with the
2020 goals by raising the profile of the institution.

2. Breakfast meeting with the Deans (second day): The Deans highlighted for the members of the Board things that were going on in their respective colleges. Board members were impressed with what was reported and thought the exchange was very useful for them to have a sense of what was happening on CSU's campus. One of the themes that crossed colleges was work in the area of global food, health and environmental issues. There was also a good discussion of how students today consume information. Dean Menon made the point that most of the faculty at CSU came here in the early 1990s and will be retiring soon so we will expect to see an increase in the cost of faculty as demand goes up in the face of limited supply. The Deans were in general in favor of the idea of CSU pursuing membership in the AAU and argued that spending money to increase our visibility and enhance our reputation was a good idea.

3. Public Comment session: The comments were overwhelmingly related to the proposed on campus stadium. The vast majority of the people who spoke did so in opposition to the new stadium. They mentioned Professor Zimbalist's presentation, Dr. Scharf's presentation on critiquing the university/consulting firm's financial analysis, Title IX issues, among other things.

4. Campus Reports: the main report was from President Takeda-Tinker on Global Campus's plans for investing and growing. Of the net revenues they have President Takeda-Tinker presented a plan to use about half (approximately $3.9m) for investment in new initiatives including more financial assistance provided to students. President Takeda-Tinker argued that the investments were needed to respond to the increasingly competitive on-line market for higher education. The Board endorsed the plan. In President's Frank's report he mentioned CSU's community lecture series, CSU sponsorship of the Pro Cycle Challenge, opening of the CSU bookstore in Old Town Fort Collins, and VP Parsons reported on the "ripple effect". The Chancellor reported on progress the System office is making in marketing the CSU system - "a place for every student". I reported on several things that were taking place on campus and in my list of issues of interest to faculty I included; salary compression issues, status of INTO CSU, MOOCs, AAU membership and its implications for CSU faculty and adjunct faculty issues.

Bernasek's report was received.

V. CONSENT AGENDA

A. Changes to Curriculum Approved: University Curriculum Committee Minutes
Faculty Council Agenda
November 5, 2013 - Page 10

September 6, 2013 (pp. 14-18)
B. Changes to Curriculum Approved: University Curriculum Committee Minutes
   September 20, 2013 (pp.19-22)
C. Changes to Curriculum Approved: University Curriculum Committee Minutes
   September 27, 2103 (pp.23-26)
E. Changes to Curriculum Approved: University Curriculum Committee Minutes October
   4, 2013 (pp. 27-33)

Carole Makela, Chair of the University Curriculum Committee, moved that the Faculty Council
approve the above Consent Agenda items.

Makela’s motion was adopted and the Consent Agenda items were approved.

VI. ACTION ITEMS

A. Request for a new major in Neuroscience (B.S.) with concentration in Behavioral and
   Cognitive Neuroscience and Cell and Molecular Neuroscience – University Curriculum
   Committee. (pp. 34-88)

   Carole Makela, Chair, University Curriculum Committee, moved that the Faculty
   Council adopt the following:

   A new major in Neuroscience (B.S.) with concentrations in Behavioral and
   Cognitive Neuroscience and Cell and Molecular Neuroscience be established
   effective Fall Semester 2014.

   Makela explained that this is an undergraduate program being proposed by a SAU that
   involves multiple colleges.

   Makela’s motion was adopted.

B. Request for a new major in Statistics (B.S.) (pp. 89-125)

   Carole Makela, Chair, University Curriculum Committee, moved that the Faculty Council
   adopt the following:

   A new major in Statistics (B.S.) be established effective Fall Semester 2014.

   Makela explained that we used to have a major in statistics about 10 years ago. The CCHE at
   the time examined the size of various programs. They requested that this be changed to a
Faculty Council Agenda  
November 5, 2013 - Page 11

congestion in Mathematics. Makela's motion will reinstate that major and improve visibility of the Statistics Department.

Cindy Brown, Bioagricultural Sciences and Pest Management, asked what has changed in terms of enrollment? Jennifer Hoeting, Acting Chair of the Statistics Department answered that second majors were not counted at that time and now they can be counted. There has been an increase in the number of students in part due to an increasing interest in analyzing "Big Data".

Makela's motion was adopted.

C. Proposed Revisions to the Manual, Section F.3.4.1 - Conditions and Procedures for Granting Sabbatical Leave - Committee on Responsibilities and Standing of Academic Faculty (pp. 126-128)

David Greene, Chair, Committee on Responsibilities and Standing of Academic Faculty, moved that the Faculty Council adopt the proposed revisions to the Manual, Section F.3.4.1 - Conditions and Procedures for Granting Sabbatical Leave to be effective upon approval by the Board of Governors of the Colorado State University System.

Please note the language: additions underlined, deletions overstruck.

F.3.4.1 Conditions and Procedures for Granting Sabbatical Leave (Last revised June 22, 2006)

a. The faculty member seeking sabbatical leave shall follow the procedures established by his or her academic unit. College deans or the Dean of Libraries, shall forward to the Provost, the names of faculty members recommended for sabbatical leave along with a detailed sabbatical plan. The detailed plan shall specify how the sabbatical will result in the faculty member's professional growth, enhance the institution's reputation and the students' educational experience at the institution, and increase the overall level of knowledge in the faculty member's area of expertise.

b. Administrative members of the faculty are not eligible for sabbatical leaves. Department heads shall be eligible for sabbatical leaves.

c. Absence is to be for not more than two (2) academic semesters in cases of faculty members on nine (9) month appointments, and for not more than one (1) calendar year in cases of faculty on twelve (12) month appointments.

d. A faculty member may elect to take his or her sabbatical leave in two (2) or more
different time periods, instead of all at once, providing that he or she is able to show that this is a more beneficial arrangement for his or her professional development and for the needs of his or her department. The total of such time periods with full pay shall not exceed one-half (0.5) of the term of his or her annual appointment, whether it be nine (9) or twelve (12) months, and each grant of such total time for leave shall be made only after six (6) years of previous full-time employment.

e. The salary of a faculty member while on sabbatical leave shall be either one-half (0.5) of his or her base salary for one (1) year nine (9) or twelve (12) month appointments) or full salary for one (1) semester for nine (9) month employees or full salary for six (6) months for twelve (12) month employees (except as provided in item "j" listed below). The base salary shall be the salary scheduled for the year of the semester in which the leave is taken. A faculty member who participates in PERA and is on half-pay (0.5) will receive service credit towards PERA to the extent provided for in PERA's statutes and policies. A faculty member who participates in the Defined Contribution Plan (DCP) will receive continued contributions during sabbatical leave in accordance with the DCP plan description. Faculty members on sabbatical leave are eligible for all benefits.

f. As a prior condition to the granting of sabbatical leave, the faculty member must agree in writing that upon expiration of leave he or she will return to his or her employment with the University for at least one (1) year (two (2) semesters for nine (9) month employees), and, if the individual fails to conform to the requirement, he or she will refund to the Board in full the salary and such other fringe benefits the University has paid in the individual's behalf during his or her leave as a prior condition of his or her release from the agreement.

g. Absence must be planned to permit conduct of work of the department or section with least inconvenience and least additional expense during the faculty member's absence. If more than one (1) member from the same department or section desires leave at the same time and absence of two (2) members would constitute a hardship to the department or section, either by handicapping the work or by causing too great additional expense, priority for leave shall be given to the faculty member longest employed by the University on a continuous regular appointment since any such type of leave.

h. The accumulation of service for sabbatical leave is limited to six (6) years. Periods of temporary employment do not count toward the accumulation for service for sabbatical leave.

i. During sabbatical leave, faculty members are permitted to accept part-time employment from an employer other than Colorado State University when that
employment is directly related to objectives of their leave. There is no limit on the amount of remuneration which may be received for such employment. Any part-time employment of a faculty member on leave shall be in the professional field of work of the faculty member and shall be approved by the department head, dean, and Provost prior to the leave.

j. With the approval of the Office of Sponsored Programs, faculty members on sabbatical leaves are permitted to accept additional salary compensation from grants and/or contracts administered by Colorado State University, as long as the total compensation from all University sources, including contracts and grants, does not exceed the full-time base salary during the period of their sabbatical leave. This additional salary, including cost of fringe benefits, must be fully funded by the grants and/or contracts.

k. Faculty members on sabbatical leave cannot receive supplemental pay for duties performed for Colorado State University.

l. Sabbatical leave is not granted for the purpose of taking substantially full-time employment in another assignment regardless of how closely related such employment may be to the technical field of the faculty member. Special leave without pay is intended to be used in such cases. This limitation does not extend to employment as faculty assistant or fellows or the equivalent by faculty members whose sabbatical leave is authorized for the purpose of study toward a higher degree.

m. Requests for sabbatical leaves to commence within any fiscal year shall be submitted in the preceding fiscal year through the department head and dean to the Office of the Provost. The submission deadline shall allow faculty members at least thirty (30) days following the beginning of the fall appointment period to prepare their requests. The submission deadline may be extended when there are extenuating circumstances.

n. Normally, time spent on leave does not count toward the accumulation of service for sabbatical leave. However, in special cases, time spent on non-sabbatical leave may count toward the accumulation of service for sabbatical leave. This requires that the details and rationale regarding the accumulation of service be stated in writing in the request for non-sabbatical leave, and that they be approved in writing by the Provost prior to the beginning of the non-sabbatical leave.

o. The faculty member on sabbatical leave is on University business, and shall be eligible for promotion and salary raises while on leave.

p. Sabbatical leaves may be spent at any location.
Greene explained that the rationale behind this revision is that the issue of supplemental pay during sabbatical should be handled at the department level. Basically, one line is being removed from the current wording.

Antonio Pedros-Gascon, Foreign Languages and Literatures asked if assistance to attend conferences included in supplemental pay. Dan Bush, Vice Provost for Faculty Affairs, responded that such assistance is not supplemental pay and does not fall within this area. We have people involved in distance learning and may be on sabbatical and still teaching. This is one reason this change is being suggested. No legislative or historical reason for the current policy could be found.

Green’s motion was adopted.

D. Proposed Revisions to the Manual, Section I.7 – Student Appeals of Grading Decisions – Committee on Responsibilities and Standing of Academic Faculty (p. 129)

This proposed revision was withdrawn and returned to the Committee on Responsibilities and Standing of Academic Faculty for further consideration.

E. Approval of Academic Calendar – Fall Semester 2018 through Summer 2020 (pp.130-133)

Paul Doherty, Executive Committee member, moved that the Faculty Council adopt the Academic Calendar for Fall Semester 2018 through Summer 2020.

ACADEMIC CALENDAR
FALL SEMESTER 2018 THROUGH SUMMER 2020

<table>
<thead>
<tr>
<th>Fall Semester 2018</th>
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<tbody>
<tr>
<td>Aug. 16-17</td>
<td>Thursday-Friday</td>
<td>Orientation</td>
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<tr>
<td>Aug. 20</td>
<td>Monday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Aug. 24</td>
<td>Friday</td>
<td>End Restricted Drop</td>
</tr>
<tr>
<td>Aug. 26</td>
<td>Sunday</td>
<td>End Regular Add</td>
</tr>
<tr>
<td>Sept. 3</td>
<td>Monday</td>
<td>Holiday - University Offices Closed - No Classes</td>
</tr>
<tr>
<td>Sept. 5</td>
<td>Wednesday</td>
<td>Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment</td>
</tr>
<tr>
<td>Oct. 15</td>
<td>Monday</td>
<td>End Course Withdrawal (“W”) Period</td>
</tr>
<tr>
<td>Nov. 17</td>
<td>Saturday</td>
<td>Fall Recess Begins, No Classes Next Week</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Event</td>
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</tr>
<tr>
<td>Nov. 22-23</td>
<td>Thursday</td>
<td>Holiday – University Offices Closed - No Classes</td>
</tr>
<tr>
<td>Nov. 26</td>
<td>Monday</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Dec. 7</td>
<td>Friday</td>
<td>Last Day of Classes; University Withdrawal Deadline</td>
</tr>
<tr>
<td>Dec. 10-14</td>
<td>Monday-Friday</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>Dec. 14-15</td>
<td>Friday-Saturday</td>
<td>Commencement</td>
</tr>
<tr>
<td>Dec. 18</td>
<td>Tuesday</td>
<td>Grades Due</td>
</tr>
<tr>
<td>Dec. 24-26</td>
<td>Monday-Wednesday</td>
<td>Holiday – University Offices Closed</td>
</tr>
</tbody>
</table>

(79 Days, Including Final Examinations)

**Spring Semester 2019**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 1</td>
<td>Tuesday</td>
<td>Holiday – University Offices Closed</td>
</tr>
<tr>
<td>Jan. 17-18</td>
<td>Thursday-Friday</td>
<td>Orientation, Advising and Registration for New Students</td>
</tr>
<tr>
<td>Jan. 21</td>
<td>Monday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Jan. 22</td>
<td>Tuesday</td>
<td>End Restricted Drop</td>
</tr>
<tr>
<td>Jan. 25</td>
<td>Friday</td>
<td>End Regular Add</td>
</tr>
<tr>
<td>Jan. 27</td>
<td>Sunday</td>
<td>Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment</td>
</tr>
<tr>
<td>Feb. 6</td>
<td>Wednesday</td>
<td>Spring Break Begins – No Classes Next Week</td>
</tr>
<tr>
<td>Mar. 16</td>
<td>Saturday</td>
<td>End Course Withdrawal (“W”) Period</td>
</tr>
<tr>
<td>Mar. 25</td>
<td>Monday</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>May 10</td>
<td>Friday</td>
<td>Last Day of Classes; University Withdrawal Deadline</td>
</tr>
<tr>
<td>May 13-17</td>
<td>Monday-Friday</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>May 16-18</td>
<td>Thursday-Saturday</td>
<td>Commencement</td>
</tr>
<tr>
<td>May 21</td>
<td>Tuesday</td>
<td>Grades Due</td>
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</tbody>
</table>

(79 Days, Including Final Examinations)

**Summer Session 2019**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 20</td>
<td>Monday</td>
<td>1st 4 Week and 12 Week Term Begins</td>
</tr>
<tr>
<td>May 27</td>
<td>Monday</td>
<td>Holiday University Offices Closed - No Classes</td>
</tr>
<tr>
<td>Jun. 14</td>
<td>Friday</td>
<td>1st 4 Week Term Ends</td>
</tr>
<tr>
<td>Jun. 17</td>
<td>Monday</td>
<td>2nd 4 Week Term and 8 Week Terms Begin</td>
</tr>
<tr>
<td>Jun. 26</td>
<td>Wednesday</td>
<td>Census</td>
</tr>
<tr>
<td>Jul. 4</td>
<td>Thursday</td>
<td>Holiday – University Offices Closed - No Classes</td>
</tr>
<tr>
<td>Jul. 12</td>
<td>Friday</td>
<td>2nd 4 Week Term Ends</td>
</tr>
<tr>
<td>Jul. 15</td>
<td>Monday</td>
<td>3rd 4 Week Term Begins</td>
</tr>
<tr>
<td>Aug. 9</td>
<td>Friday</td>
<td>8, 12 and 3rd 4 Week Terms End</td>
</tr>
<tr>
<td>Aug. 13</td>
<td>Tuesday</td>
<td>Grades Due</td>
</tr>
</tbody>
</table>
SUMMER WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is ten days into the session for a four-week course, 20 days into the session for an eight week course, and 30 days into the session for a 12 week course. If there are any questions, please consult the Registrar’s office.

## Fall Semester 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 22-23</td>
<td>Thursday-Friday</td>
<td>Orientation</td>
</tr>
<tr>
<td>Aug. 26</td>
<td>Monday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Aug. 30</td>
<td>Friday</td>
<td>End Restricted Drop</td>
</tr>
<tr>
<td>Sept. 1</td>
<td>Sunday</td>
<td>End Regular Add</td>
</tr>
<tr>
<td>Sept. 2</td>
<td>Monday</td>
<td>Holiday - University Offices Closed</td>
</tr>
<tr>
<td>Sept. 11</td>
<td>Wednesday</td>
<td>Registration Closes - last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment</td>
</tr>
<tr>
<td>Oct. 21</td>
<td>Monday</td>
<td>End Course Withdrawal (“W”) Period</td>
</tr>
<tr>
<td>Nov. 23</td>
<td>Saturday</td>
<td>Fall Recess Begins, No Classes Next Week</td>
</tr>
<tr>
<td>Nov. 28-29</td>
<td>Thursday-Friday</td>
<td>Holiday – University Offices Closed</td>
</tr>
<tr>
<td>Dec. 2</td>
<td>Monday</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Dec. 13</td>
<td>Friday</td>
<td>Last Day of Classes; University Withdrawal Deadline</td>
</tr>
<tr>
<td>Dec. 16-20</td>
<td>Monday-Friday</td>
<td>Final Examinations</td>
</tr>
<tr>
<td>Dec. 20-21</td>
<td>Friday-Saturday</td>
<td>Commencement</td>
</tr>
<tr>
<td>Dec. 23</td>
<td>Monday</td>
<td>Grades Due</td>
</tr>
<tr>
<td>Dec. 25-27</td>
<td>Wed-Fri</td>
<td>Holiday – University Offices Closed</td>
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</table>

(79 Days, Including Final Examinations)

## Spring Semester 2020

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Jan. 1</td>
<td>Wednesday</td>
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<tr>
<td>Jan. 16-17</td>
<td>Thursday-Friday</td>
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</tr>
<tr>
<td>Jan. 20</td>
<td>Monday</td>
<td>Holiday – University Offices Closed</td>
</tr>
<tr>
<td>Jan. 21</td>
<td>Tuesday</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Jan. 24</td>
<td>Friday</td>
<td>End Restricted Drop, Special B*</td>
</tr>
<tr>
<td>Jan. 26</td>
<td>Sunday</td>
<td>End Regular Add</td>
</tr>
<tr>
<td>Feb. 5</td>
<td>Wednesday</td>
<td>Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment</td>
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<td>Mar. 14</td>
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<td>Monday</td>
<td>End Course Withdrawal (“W”) Period</td>
</tr>
<tr>
<td>Mar. 23</td>
<td>Monday</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>May 8</td>
<td>Friday</td>
<td>Last Day of Classes; University Withdrawal Deadline</td>
</tr>
<tr>
<td>May 11-15</td>
<td>Monday-Friday</td>
<td>Final Examinations</td>
</tr>
</tbody>
</table>
Faculty Council Agenda
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May 14-16 Thursday-Saturday Commencement
May 19 Tuesday Grades Due
(79 Days, Including Final Examinations)

Summer Session 2020
May 18 Monday lst 4 Week and 12 Week Term Begins
May 25 Monday Holiday - University Offices Closed - No Classes
Jun. 12 Friday 1st 4 Week Term Ends
Jun. 15 Monday 2nd 4 Week Term and 8 Week Terms Begin
Jun. 24 Wednesday Census
Jul. 3 Friday Holiday – University Offices Closed - No Classes
Jul. 10 Friday 2nd 4 Week Term Ends
Jul. 13 Monday 3rd 4 Week Term Begins
Aug. 7 Friday 8, 12 and 3rd 4 Week Terms End
Aug. 11 Tuesday Grades Due

SUMMER WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with “W” entered on the record is 10 days into the session for a four week course, 20 days into the session for an eight-week course, 30 days into the session for a 12-week course. If there are any questions, please consult the Registrar’s office.

VII. DISCUSSION

A. None

The Faculty Council meeting adjourned at 5:28 p.m.

Timothy Gallagher, Chair
Paul Doherty, Executive Committee Member
Kathy DuQuoin, Interim Executive Assistant
Faculty Council Agenda
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ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

Agricultural Sciences
Norman Dalsted                      Agricultural and Resource Economics
TBD                                  Animal Sciences
Cynthia Brown                        Bioagricultural Sciences & Pest Management
(substituting for Deb Young)
Bradley Goetz                        Horticulture & Landscape Architecture
Francesca Corrufo                   Soil and Crop Sciences
Milt Thomas                         College-at-Large
Kelly Curl                           College-at-Large

Business
Margarita Lenk                        Accounting
Stephen Hayne                        Computer Information Systems
Patricia Ryan                         Finance and Real Estate
Jim McCambridge                      Management
Kelly Martin                           Marketing

Engineering
Russ Schumacher                      Atmospheric Science
Travis Bailey                         Chemical and Biological Engineering
Suren Chen                            Civil and Environmental Engineering
Steve Reising                        Electrical and Computer Engineering
Azar Yalin                           Mechanical Engineering
Christopher O'Dell                    College-at-Large
(substituting for Eric Maloney)
Jose Chavez                           College-at-Large
Sudeep Parshica                      College-at-Large
(substituting for J. Rockey Luo through Spring 2014)

Health and Human Sciences
Stephanie Clemens                    Design and Merchandising
Tracy Nelson-Ceschin                 Health and Exercise Science
David Sampson                        Food Science and Human Nutrition
Christine Fruhauf                    Human Development and Family Studies
(substituting for Jenn Matheson)
Scott Glick                           Construction Management
Faculty Council Agenda
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David Greene
Occupational Therapy
Sharon Anderson
School of Education
Kim Bundy-Fazioli
School of Social Work

Liberal Arts
Mary Van Buren
Anthropology
Marius Lehene
Art
(Substitute for Eleanor
Moseman thru Spring 2014)
Elizabeth Williams
Communication Studies
Martin Shields
Economics
Sue Doe
English
Ernesto Sagas
Ethnic Studies
Antonio Pedros-Gascon
Foreign Languages and Literatures
Robert Gudmestad
History
Cindy Christen
Journalism and Technical Communication
Gary Moody
Music, Theater, and Dance
Michael McCulloch
Philosophy
Bradley MacDonald
Political Science
Ken Berry
Sociology
Mary Vogl
College-at-Large
Joylon Hughes
College-at-Large
Eric Aoki
College-at-Large

Natural Resources
Melinda Laituri
Ecosystem Science and Sustainability
Paul Doherty
Fish, Wildlife, and Conservation Biology
Yu Wei
Forest, Rangeland, & Watershed Stewardship
Sven Egenhoff
Geosciences
Stu Cottrell
Human Dimensions of Natural Resources

Natural Sciences
TBA
Biochemistry and Molecular Biology
David Steingraeber
Biology
John Wood
Chemistry
Ross McConnell
Computer Science
Iuliana Oprea
Mathematics
Raymond 'Steve' Robinson
Physics
Zinta Byrne
Psychology
Geof Givens
Statistics
Ed DeLosh
College-at-Large
Faculty Council Agenda
November 5, 2013 - Page 20

Christos Papadopoulos College-at-Large
Roger Culver College-at-Large
Carl Patton College-at-Large

Veterinary Medicine and Biomedical Sciences
Elaine Carnevale Biomedical Sciences
Howard Sem Clinical Sciences
John Rosecrance Environmental and Radiological Health Sciences
Gary Mason Microbiology, Immunology and Pathology
Terry Nett College-at-Large
Jeffrey Wilusz College-at-Large
C. W. Miller College-at-Large
Pete Hellyer College-at-Large
David Gilkey College-at-Large
E. J. Ehrhart College-at-Large
Melinda Frye College-at-Large
Ronald B. Tjalkens College-at-Large

University Libraries
Nancy Hunter Libraries
Rachel Erb At-Large

Officers
Tim Gallagher Chair, Faculty Council
Mary Stromberger Vice Chair, Faculty Council
Alex Bernasek BOG Faculty Representative
Kathy DuQuoin Executive Assistant/Secretary
Lola Fehr Parliamentarian

Ex Officio Voting Committee Chair Members
Diane Lunde Chair Committee on Faculty Governance
(substituting for Don Estep)

Susan LaRue Chair Committee on Intercollegiate Athletics
Jerry Magloughlin Chair Committee on Libraries
David Greene* Chair Committee on Responsibilities and Standing of Academic Faculty
Mark Zabel Chair Committee on Scholarship Research and Graduate Education
Melinda Frye* Chair Committee on Scholastic Standards
Jeff Wilusz* Chair Committee on Strategic and Financial Planning
Faculty Council Agenda  
November 5, 2013 - Page 21

<table>
<thead>
<tr>
<th>Name</th>
<th>Committee/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stephanie Clemons*</td>
<td>Chair Committee on Teaching and Learning</td>
</tr>
<tr>
<td>Eric Prince</td>
<td>Chair Committee on University Programs</td>
</tr>
<tr>
<td>Carole Makela</td>
<td>Chair University Curriculum Committee</td>
</tr>
</tbody>
</table>

*Indicates Member of Faculty Council

**Ex Officio Non-Voting Advisory Committee Chair Members**

<table>
<thead>
<tr>
<th>Name</th>
<th>Committee/Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jennifer Aberle</td>
<td>Chair Committee on Non-Tenure Track Faculty</td>
</tr>
</tbody>
</table>

**Ex Officio Non-Voting Members**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Department</th>
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</thead>
<tbody>
<tr>
<td>Anthony Frank</td>
<td>President</td>
</tr>
<tr>
<td>Rick Miranda</td>
<td>Provost/Executive Vice President</td>
</tr>
<tr>
<td>Brett Anderson</td>
<td>Vice President for Advancement</td>
</tr>
<tr>
<td>Mary Ontiveros</td>
<td>Vice President for Diversity</td>
</tr>
<tr>
<td>Lou Swanson</td>
<td>Vice President for Engagement/Director of Extension</td>
</tr>
<tr>
<td>Robin Brown</td>
<td>Vice President for Enrollment and Access</td>
</tr>
<tr>
<td>Daniel Bush</td>
<td>Vice Provost for Faculty Affairs</td>
</tr>
<tr>
<td>Patrick Burns</td>
<td>Vice President for Information Technology/Dean University Libraries</td>
</tr>
<tr>
<td>Jim Cooney</td>
<td>Vice Provost for International Affairs</td>
</tr>
<tr>
<td>Tom Milligan</td>
<td>Vice President for Public Affairs</td>
</tr>
<tr>
<td>Alan Rudolph</td>
<td>Vice President for Research</td>
</tr>
<tr>
<td>Blanche M. Hughes</td>
<td>Vice President for Student Affairs</td>
</tr>
<tr>
<td>Kathleen Pickering</td>
<td>Vice Provost for Undergraduate Affairs</td>
</tr>
<tr>
<td>Amy Parsons</td>
<td>Vice President for University Operations</td>
</tr>
<tr>
<td>Craig Beyrouty</td>
<td>Dean, College of Agricultural Sciences</td>
</tr>
<tr>
<td>Jeff McCubbin</td>
<td>Dean, College of Applied Human Sciences</td>
</tr>
<tr>
<td>Ajay Menon</td>
<td>Dean, College of Business/Executive Dean</td>
</tr>
<tr>
<td>David McLean</td>
<td>Dean, College of Engineering</td>
</tr>
<tr>
<td>Jodie Hanzlik</td>
<td>Dean, Graduate School</td>
</tr>
<tr>
<td>Ann Gill</td>
<td>Dean, College of Liberal Arts</td>
</tr>
<tr>
<td>Jan Nerger</td>
<td>Dean, College of Natural Sciences</td>
</tr>
<tr>
<td>Mark Stetter</td>
<td>Dean, College of Veterinary Medicine and Biomedical Sciences</td>
</tr>
<tr>
<td>Joyce Berry</td>
<td>Dean, Warner College of Natural Resources</td>
</tr>
<tr>
<td>David Mornes</td>
<td>Chair, Administrative Professional Council</td>
</tr>
</tbody>
</table>

Kathy DuQuoin, Interim Executive Assistant
MEMORANDUM

Date: December 5, 2013
To: Faculty Council Members
From: Timothy Gallagher, Chair, Faculty Council
Subject: Confirmation of Faculty Council Secretary - Term November 2013 to June 2014

Timothy Gallagher, Chair, Faculty Council MOVES THAT THE FACULTY COUNCIL CONFIRM THE APPOINTMENT OF RITA KNOLL, SECRETARY, FACULTY COUNCIL, FOR A TERM BEGINNING NOVEMBER 5, 2013 THROUGH JUNE 2014.

Rationale: According to the Manual, Section C.2.1.3.4 - Appointed Positions - the Chair of Faculty Council shall appoint a parliamentarian subject to confirmation by the Faculty Council at its first meeting each fall.
A regular meeting of the University Curriculum Committee was held on October 11, 2013, at 2:00 p.m.

Members present: Chair Carole Makela, Professors Bradley Goetz, Paul Mallette, Patrick Fitzhorn, Nancy Jianakoplos, Paul Meiman, Steve Strauss, Howard Ramsdell, Michelle Wilde, undergraduate representative Sam Guinn, and Kathleen Pickering (ex-officio).

Absent: Andrew Bondi.

Guests: Fionnna Bright, Kelley Brundage, and Carrie Middleton.

Minutes

The minutes of October 4, 2013, were approved.

Experimental Course Report

The Experimental Course report was received.

Consent Agenda

The Consent Agenda was approved.

CURRICULAR REQUESTS

- Course is offered for term specified in odd numbered years.
- Course requires field trips.
- NT-B, offered as a nontraditional, blended course.
- NT-O, offered as nontraditional, online course.

The following curricular requests were approved.

New Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>+ANEQ 204 03(2-2-0)</td>
<td>Equine Facilities Management</td>
<td>S. Prerequisite: ANEQ 102. Field trips required. Understanding of all aspects required to manage an equine facility coupled with hands-on experience.</td>
<td>Spring Semester 2014</td>
</tr>
<tr>
<td>E 142 03(3-0-0)</td>
<td>Reading Without Borders</td>
<td>F, S, SS. Prerequisite: none. Authors from a range of international, cross-national, cultural, and ethnic backgrounds focusing on themes of immigration, exile, or education. [Approved as an All-University Core Curriculum (AUCC) category 3E, Global and Cultural Awareness, course.]</td>
<td>Spring Semester 2014</td>
</tr>
<tr>
<td>ECE 471B 01(1-0-0)</td>
<td>Semiconductor Junctions</td>
<td>S. Prerequisite: ECE 331; ECE 471A. This is a partial-semester course. Credit not allowed for both ECE 471B and ECE 471. Quantitative analysis of field, carrier and current distributions in pn and metal-semiconductor junctions.</td>
<td>Spring Semester 2014</td>
</tr>
</tbody>
</table>
ECE 572 01(1-0-0). Semiconductor Transistors. S. Prerequisite: ECE 331; ECE 471B. This is a partial-semester course. Credit not allowed for both ECE 572 and ECE 471.
Quantitative analysis of electric field, carrier and current distributions in MOSFETs and bipolar junction transistors; scaling, non-idealities.
Spring Semester 2014

ECON 736/AREC 736 A-C 01(1-0-0). Advanced Econometric Methods. S. Prerequisite: AREC 735/ECON 735 or concurrent registration. Credit not allowed for both ECON 736A-C and AREC 736A-C. This is a partial-semester course.
Spring Semester 2014

FW 455 03(3-0-0). Principles of Conservation Biology. F, S. Prerequisite: FW 260; LIFE 320; STAT 301 or STAT 307. Credit not allowed for both FW 455 and FW 555.
Review of efforts to study and conserve biological diversity, focused on fish and wildlife populations.
Spring Semester 2014

JTC 526 03(3-0-0). Digital Media Writing and Production. SS. Prerequisite: Graduate standing.
Writing and producing media content that will be delivered via a variety of communication channels to diverse publics.
Spring Semester 2014

JTC 572 03(3-0-0). Corporate Web Design and Management. F, S. Prerequisite: Graduate standing. Offered only online.
Design, development, and management of corporate digital media content.
(NT-O)

[Approved as a new nontraditional online-only course.]

MECH 502 03(3-0-0). Advanced/Additive Manufacturing Engineering. S. Prerequisite: MECH 202; MECH 331
Materials, controls, and mechanics applied to additive manufacturing; rapid prototyping; direct digital manufacturing.
Spring Semester 2014

NSCI 687A-B. MPNS Internship. F, S, SS
A) Internship Preparation, Var[1-4]. Prerequisite: Enrollment in the Master of Professional Natural Sciences.
B) Internship Project. Var[1-8]. Prerequisite: Four credits of NSCI 687A.
Spring Semester 2014

SOC 323 03(3-0-0). Sociology of Environmental Governance. S. Prerequisite: SOC 100 or SOC 105; minimum of 30 credits.
Roles of government and civil society in creating environmental problems and in developing effective responses to those problems.
Spring Semester 2014

Major Change to Courses

ANTH 350 03(3-0-0). Archaeology of North America, change to:
Spring Semester 2014

ANTH 350 03(3-0-0). Archaeology of North America. F, S. Prerequisite: ANTH 140.
Native American life, tools, architecture, religion, food-getting from cultures of 12,000 years ago or earlier until European contact. (NT-O)
[Approved as a nontraditional online course.]  

ANTH 449 03(3-0-0). Participatory Monitoring and Evaluation, change to:  
Spring Semester 2014  

ANTH 449 03(3-0-0). Participatory Monitoring and Evaluation. F, S, SS.  
Prerequisite: ANTH 100 or ANTH 200.  
Participatory methods in the monitoring and evaluation of development  
projects, where multiple stakeholders are involved in the process.  

[Approved as an All-University Core Curriculum (AUCC) category 4A course  
for the major in Anthropology, Cultural Anthropology concentration.]  

ANTH 492A-B 03(0-0-3). Seminar, change to:  
Spring Semester 2014  

ANTH 492A-B 03(0-0-3). Seminar. F, S, SS. Prerequisite: Six credits of  
anthropology.  
A) Archaeology. (NT-O) B) Biological anthropology.  
[Subtopic A approved as a nontraditional online course.]  

AREC 735/ECON 735 03(3-0-0). Econometric Theory II, change to:  
Spring Semester 2014  

AREC 735/ECON 735 02(2-0-0). Econometric Theory II. S. Prerequisite:  
AREC 635/ECON 635. Credit not allowed for both AREC 735 and ECON 735.  
This is a partial-semester course.  
Econometrics models and estimators in econometrics, from fully parametric to  
semiparametric and nonparametric approaches.  

ECON 735/AREC 735 03(3-0-0). Econometric Theory II, change to:  
Spring Semester 2014  

ECON 735/AREC 735 02(2-0-0). Econometric Theory II. S. Prerequisite:  
ECON 635/AREC 635. Credit not allowed for both ECON 735 and AREC 735.  
This is a partial-semester course.  
Econometrics models and estimators in econometrics, from fully parametric to  
semiparametric and nonparametric approaches.  

ESS 440 03(3-0-0). Practicing Sustainability, change to:  
Spring Semester 2014  

ESS 440 04(2-0-2). Practicing Sustainability. S. Prerequisite: ESS 311; ESS  
330; senior standing.  
Capstone integration of ecosystem science and sustainability, focused on case  
studies.  

IE 179 03(3-0-0) Globalization: Exploring Our Global Village, change to:  
Spring Semester 2014  

IE 179 03(3-0-0) Globalization: Exploring Our Global Village. S.  
Prerequisite: None.  
Analysis and implications of social, cultural, economic, and political change in  
the context of globalization and transnational relationships.  
[Approved as an All-University Core Curriculum (AUCC) category 3E, Global  
and Cultural Awareness, course.]  

JTC 550 03(3-0-0). Public Relations, change to:  
Spring Semester 2014  

JTC 550 03(3-0-0). Public Relations. F, S, SS. Prerequisite: Graduate standing.  
Contemporary public relations principles and practices.
JTC 792A-E 03(0-0-3). Seminar. F. S. Prerequisite: Graduate standing.

Spring Semester 2014

LB 200 01(1-0-0). Liberal Arts Research Methods, change to:

Spring Semester 2014

MECH 301 02(1-2-0). Engineering Design III, change to:

Spring Semester 2014

MECH 301 02(1-2-0). Engineering Design III. S. Prerequisite: CIVE 360; MECH 342 with a C or better; MECH 202 with a C or better or concurrent registration.
Computer-aided engineering tools FEA and CFD for analysis and prediction of robustness and performance of mechanical components and assemblies.

Spring Semester 2014

OT 450 03(0-6-0). Biomechanics of Human Occupation, change to:

Spring Semester 2014

OT 450 03(0-1-2). Biomechanics of Human Occupation. S, SS. Prerequisite: Minimum of 4 credits of either combined anatomy and physiology or human anatomy at the 200-level or higher; concurrent registration allowed.
Exploration of performance of the activities of daily living in context as impacted by function/dysfunction of the human musculoskeletal system. (NT-B)

Spring Semester 2014

SPCM 433 03(3-0-0). Communication in Organizations, change to:

Spring Semester 2014

SPCM 433 03(3-0-0). Communication in Organizations. F. Prerequisite: Completion of AUCC category 2, Advanced Writing; minimum of 30 credits.
Communication theory and strategy for empowerment of non-supervisory and supervisory personnel.

Spring Semester 2014

STAT 430 03(3-0-0). Probability and Mathematical Statistics, change to:

Spring Semester 2014

STAT 430 03(3-0-0). Probability and Mathematical Statistics II. S. Prerequisite: STAT 420.
Theories and applications of estimation, testing, and confidence intervals; sampling distributions including normal, gamma, beta, X^2, and F.

Spring Semester 2014

STAT 472 03(3-0-0). Statistical Consulting, change to:

Spring Semester 2014

STAT 472 03(3-0-0). Statistical Consulting. S. Prerequisite: STAT 372.
Statistical consulting skills including data analysis, problem solving, report writing, oral communication, and planning experiments.

[Approved as an All-University Core Curriculum (AUCC) category 4A course for the Statistics major.]

New Curricula

College of Natural Sciences
Department of Statistics
Major in Statistics

Effective Fall 2014

A minimum grade of C is required in each mathematics, statistics, and computer science course required for the major.

<table>
<thead>
<tr>
<th>Course</th>
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<th>AUCC</th>
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<tbody>
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<tr>
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<td>College Composition</td>
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<td>1A</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Calculus for Physical Scientists I</td>
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<td>1B</td>
</tr>
<tr>
<td>MATH 161</td>
<td>Calculus for Physical Scientists II</td>
<td>4</td>
<td>1B</td>
</tr>
<tr>
<td>MATH 192</td>
<td>First-Year Seminar in Mathematical Sciences</td>
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<td>STAT 192</td>
<td>First-Year Seminar in Mathematical Sciences</td>
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<td></td>
<td>Biological and Physical Sciences</td>
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<tr>
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<td>Global and Cultural Awareness</td>
<td>3</td>
<td>3E</td>
</tr>
<tr>
<td></td>
<td>Historical Perspectives</td>
<td>3</td>
<td>3D</td>
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<td></td>
<td>Electives</td>
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| **SOPHOMORE** | | | |
| CS 160 | Select one of the following two selections for 4 credits: | OR | |
| | Foundations in Programming | | 4 |
| | Introduction to Unix | 1 | |
| | Introduction to C Programming I | 1 | |
| | And select two courses from the following: | | |
| | Introduction to C Programming II | 1 | |
| | Mathematical Algorithms in C | 1 | |
| | Mathematical Algorithms in Matlab I | 1 | |
| MATH 158 | Mathematical Algorithms in Maple | 1 | |
| MATH 151 | Select one course from the following: | | |
| | Calculus for Physical Scientists III | 2 | 2 |
| | Professional and Technical Communication | 3 | |
| CS 157 | Electives | 6 | | 3B |
| CS 158 | TOTAL | 29 | |

<p>| <strong>JUNIOR</strong> | | | |
| MATH 317 | Advanced Calculus of One Variable | 4 | |
| | Select one course from the following: | | |
| STAT 305 | Sampling Techniques | 3 | |
| STAT 321 | Elementary Probabilistic-Stochastic Modeling | 3 | |</p>
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<td>STAT 330</td>
<td>Multiple Regression Analysis</td>
<td>3</td>
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<td>STAT 350</td>
<td>Design of Experiments</td>
<td>3</td>
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<td></td>
<td>Social and Behavioral Sciences¹</td>
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<tr>
<td></td>
<td>Upper Division CS/MATH/STAT electives⁶</td>
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<td></td>
<td>Electives</td>
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<td>SENIOR</td>
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<td>STAT 372</td>
<td>Data Analysis Tools</td>
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<td>STAT 420</td>
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<td>STAT 472</td>
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<td></td>
<td>Electives</td>
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<tr>
<td></td>
<td>PROGRAM TOTAL = 120 credits</td>
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</table>

¹ This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or http://catalog.colostate.edu/ to see the course prerequisites.  
² Select from the list of courses in category 3A in the All-University Core Curriculum (AUCC). One course must have a laboratory component.  
³ Select from the list of courses in category 3B in the AUCC.  
⁴ Select from the list of courses in category 3D in the AUCC.  
⁵ Select two courses from the list in category 3B in the AUCC. Only 3 of the 6 credits required for Arts and Humanities may come from intermediate (1.6, 200 and 1.8, 201) foreign language courses.  
⁶ Select from the list of course in category 3C in the AUCC.  
⁷ Upper-division computer science, mathematics, or statistics courses (excluding courses ending in –82 to –99).  
⁸ Select enough elective credits to bring the program total to a minimum of 120 credits with a minimum of 42 upper-division credits.

Request to Add a Major in Statistics

A request by the Department of Statistics to add a major in Statistics (B.S. degree) was approved. The recommended effective date, subject to special action by Faculty Council and approval by the Board of Governors and CCHE is Fall Semester 2014.

Request to Require a Minimum Grade

A request by the Department of Statistics to require a minimum grade of C in each mathematics, statistics, and computer science course required for the major toward the statistics major was approved. The recommended effective date, subject to special action by Faculty Council, is Spring Semester 2014.

The meeting adjourned at 4:30 p.m.

(FC) 10/18/13
Carole Makela, Chair
Tom Hoehn, Secretary
A regular meeting of the University Curriculum Committee was held on October 18, 2013, at 2:00 p.m.

Members present: Chair Carole Makela, Professors Bradley Goetz, Paul Malete, Patrick Fitzborn, Nancy Jianakopoulos, Paul Meiman, Steve Strauss, C.W. Miller for Howard Ramsdell, Michelle Wilde, graduate representative Andrew Bondl, undergraduate representative Sam Guinn, and Kathleen Pickering (ex-officio).

Guests: Kelley Brundage, Linda Selkirk and Carrie Middleton.

Minutes

The minutes of October 11, 2013, were approved.

Experimental Course Report

The Experimental Course Report was received.

Consent Agenda

The Consent Agenda was approved.

CURRICULAR REQUESTS

* Course is offered for term specified in even numbered years.
NT-0, offered as nontraditional, online course.

The following curricular requests were approved.

New Courses

ANEQ 305 03(3-0-0). Functional Large Animal Anatomy/Physiology. F, S, SS. Prerequisite: CHEM 107 or CHEM 111; 3 credits of 100-level LIFE.
Concepts of large animal anatomy and physiology; emphasis on growth, digestion, and reproduction.

ATS 752 02(2-0-0). Inverse Methods in Atmospheric Science. F. Prerequisite: Ph.D. standing in Atmospheric Science.
Introduction to inverse modeling, with particular application to remote sensing retrievals, flux inversions and data assimilation.

ECE 442 04(3-3-0). Numerical Algorithms for VLSI Modeling. S. Prerequisite: ECE 312 with a C- or better; ECE 332 with a C- or better; ECE 342 with a C- or better.
Provide the foundational knowledge of numerical algorithms for modeling and simulations of high speed VLSI circuits.

*ECE 538 04(3-3-0). Design/Analysis of Analog Digital Interface. F, S. Prerequisite: ECE 312 with a C- or better; ECE 332 with a C- or better; ECE 451.
Topics of interface circuit designs analog and digital interfaces. Basic concept of designing and analyzing analog and digital interface circuits.

EDHE 675 03(3-0-0). Campus Crisis Management. F. Prerequisite: Bachelor's degree. Offered only online.
Crisis management on college campuses. (NT-0)

JTC 430 03(2-2-0). Advanced Digital Documentary Photography. S. Prerequisite: JTC 326; JTC 335.

[Approved as a new nontraditional course only.]

Effective Date

Fall Semester 2014
Fall Semester 2014
Spring Semester 2014
Spring Semester 2014
Fall Semester 2014
University Curriculum Committee  
October 18, 2013  
Page 2

Conceptualization, production, and editing of photographic documentaries.

**JTC 511 03(3-0-0). Corporate Media Ethics and Issues.** F. S. Prerequisite: Graduate standing. Offered online only. Professional ethics in corporate and media settings. (NT-O)

[Approved as a new nontraditional online-only course.]

**JTC 571 03(3-0-0). Digital Media Research and Evaluation Methods.** F. Prerequisite: Graduate standing. Basic conceptual processes and tools for conducting applied research in the field of communication; research tools in real-world professions.

**JTC 573 03(3-0-0). Strategic Digital Communication.** F. Prerequisite: Graduate standing. Development, implementation, and assessment of digital communication projects and campaigns/programs.

**LRUS 350 03(3-0-0). Russian Culture.** S. Prerequisite: LRUS 201. Russian culture and its development through literature, as well as geography, history, and music.

**PHIL 312 03(3-0-0). Philosophy of Law.** F. Prerequisite: Sophomore standing. Philosophical concepts, theories, and problems concerning the law.

**Major Change to Courses**

**ANTH 330 03(3-0-0). Human Ecology.** change to:

**ANTH 330 03(3-0-0). Human Ecology.** F. Prerequisite: ANTH 100 or ANTH 200; ANTH 120 or BZ 101 or LAND 220/LIFE 220. Roles of technology, economics, social organization and ideology in human adaptations to and survival in natural and cultural environments. (NT-O)

[Approved as a nontraditional online course.]

**ECE 451 03(3-0-0). Digital System Design.** change to:

**ECE 451 03(3-0-0). Digital System Design.** F. Prerequisite: ECE 102 with a grade of C- or better; ECE 202 with a grade of C- or better; concurrent registration in ECE 450. State machines with PLAs as controllers and small computers; timing and race elimination considerations; state and microprogramming implementation.

**ECE 656 03(3-0-0). Neural Networks and Adaptive Systems.** change to:

**ECE 656 03(3-0-0). Machine Learning and Adaptive Systems.** F. Prerequisite: ECE 512. Adaptive system theory, statistical pattern recognition, supervised and unsupervised learning, support vector machines, manifold learning, applications.

**JTC 301 03(2-0-1). Corporate and Professional Communication.** change to:

**JTC 301 03(2-0-1). Corporate and Professional Communication.** F. S. Prerequisite: CO 150 or HONR 193.
Principles and practice of effective corporate communication with emphasis on written professional reports. (NT-O)

[Approved as an All-University Core Curriculum (AUCC) category 2, Advanced Writing, course.]

**JTC 650 03(3-0-0). Public Relations Management, change to:**

Spring Semester 2014

**JTC 650 03(3-0-0). Strategic Communications. F, S. Prerequisite: Graduate standing.**

Theoretical/practical management issues in public relations, advertising/promotional communications including behavioral, societal, ethical, legal.

**NR 545 02(2-0-0). Multi-level Views of Society and Conservation, change to:**

Summer Semester 2014

**NR 545A-B 02(2-0-0). Multilevel Views: Society/Conservation. S. Prerequisite: Admission to the Conservation Leadership program.**

Myriad and often opposing views of societal and environmental problems across cultures and across scales. A) Mexico. 02(2-0-0). B) Global. 03(3-0-0).

**WS 200 03(3-0-0). Introduction to Women’s Studies, change to:**

Spring Semester 2014

**WS 200 03(3-0-0). Introduction to Women’s Studies. F, S. SS. Prerequisite:**

None.

Examination of gender roles in work, education, spirituality, relationships, health, institutions, and organizations. (NT-O)

[Approved as a nontraditional online course.]

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### New Curricula

**College of Liberal Arts**

**Department of Foreign Languages and Literatures**

**Russian Studies Interdisciplinary Minor**

*Effective Spring 2014*

(The entire program is shown.)

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A minimum grade of C is required for each course counted toward the interdisciplinary minor.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LRUS 105*</td>
<td>First-Year Russian I</td>
<td>5</td>
</tr>
<tr>
<td>LRUS 107*</td>
<td>First-Year Russian II</td>
<td>5</td>
</tr>
<tr>
<td>LRUS 201*</td>
<td>Second-Year Russian I</td>
<td>4</td>
</tr>
<tr>
<td>LRUS 201*</td>
<td>Second-Year Russian II</td>
<td>4</td>
</tr>
<tr>
<td>LRUS 250</td>
<td>Russian Literature; Culture in Translation</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 296</td>
<td>Group Study—Russian</td>
<td>1-3</td>
</tr>
<tr>
<td>LRUS 301*</td>
<td>Third-Year Russian I</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 305*</td>
<td>Third-Year Russian II</td>
<td>3</td>
</tr>
<tr>
<td>LRUS 350*</td>
<td>Russian Culture</td>
<td>3</td>
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</table>
Upper Division Selected Courses

Select a minimum of 9 credits from the following:

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<tbody>
<tr>
<td>E  452</td>
<td>Masterpieces of European Literature</td>
<td>3</td>
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<tr>
<td>E  455</td>
<td>European Literature after 1900</td>
<td>3</td>
</tr>
<tr>
<td>ECON  376</td>
<td>Marxist Economic Thought</td>
<td>3</td>
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<tr>
<td>HIST  324</td>
<td>Imperial Russia</td>
<td>3</td>
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<tr>
<td>HIST  329</td>
<td>Europe in Crisis, 1914-1945</td>
<td>3</td>
</tr>
<tr>
<td>LGEN  465C</td>
<td>Studies in Foreign Film—Europe</td>
<td>3</td>
</tr>
<tr>
<td>POLS  345</td>
<td>Russian, Central, and East European Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLS  371</td>
<td>U.S. Space Policy</td>
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<tr>
<td>TOTAL</td>
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</table>

Program Total = 21 credits

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Major Changes to Curricula

College of Agricultural Sciences  
Department of Animal Sciences  
Major in Equine Science  
Effective Spring 2014

(The entire program is shown.)

A minimum grade of "C" (2.0) is required for each of the ANEQ courses which are required to complete the major. A maximum of five credits is allowed for ANEQ 350A-E, ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, and ANEQ 364. A maximum of 12 credits is allowed for any combination of the following: ANEQ 350A-E, ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, ANEQ 364, ANEQ 384, ANEQ 487, ANEQ 495, and ANEQ 496.
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<tbody>
<tr>
<td>CHEM 111</td>
<td>General Chemistry I</td>
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<td>3A</td>
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<tr>
<td>CHEM 112</td>
<td>General Chemistry Laboratory I</td>
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<td>CO 150</td>
<td>College Composition</td>
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<tr>
<td>LIFE 102</td>
<td>Attributes of Living Systems</td>
<td>4</td>
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<td>SPCM 200</td>
<td>Public Speaking</td>
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Select a minimum of 3 credits from the following:

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<td>College Algebra in Context I</td>
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<td>MATH 118</td>
<td>College Algebra in Context II</td>
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<td>MATH 124</td>
<td>Logarithmic and Exponential Function</td>
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<td>MATH 125</td>
<td>Numerical Trigonometry</td>
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<td>1B</td>
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<tr>
<td>MATH 126</td>
<td>Analytic Trigonometry</td>
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<tr>
<td>MATH 141</td>
<td>Calculus in Management Sciences</td>
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<tr>
<td>MATH 155</td>
<td>Calculus for Biological Scientists I</td>
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SOPIOMORE

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<td>Farm Animal Anatomy and Physiology</td>
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<td>ANEQ 305</td>
<td>Functional Large Animal Anatomy/Physiology</td>
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<td>BMS 300</td>
<td>Principles of Human Physiology</td>
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<td>ANEQ 328</td>
<td>Foundations in Animal Genetics</td>
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<td>SOCR 330</td>
<td>Principles of Genetics</td>
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<td>Agricultural and Resource Economics</td>
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<td>ECON 202</td>
<td>Principles of Microeconomics</td>
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<td>Introduction to Statistical Methods</td>
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<td>STAT 307</td>
<td>Introduction to Biostatistics</td>
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JUNIOR

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<td>ANEQ 344</td>
<td>Principles of Equine Reproduction</td>
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<td>Principles of Nutrition: Equine Applications</td>
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<td>Global and Cultural Awareness</td>
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<td>Applied Equine Science Electives</td>
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<td>Experience Equine Science Electives</td>
<td>2-6</td>
<td></td>
</tr>
<tr>
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<td>Business Electives</td>
<td>6</td>
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<td></td>
<td>Electives</td>
<td>43</td>
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<td>31-35</td>
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SENIOR

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
<th>AUCC</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 346</td>
<td>Equine Disease Management</td>
<td>3</td>
<td></td>
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<tr>
<td>ANEQ 440</td>
<td>Equine Production and Industry</td>
<td>3</td>
<td>4A,4C</td>
</tr>
<tr>
<td>ANEQ 441</td>
<td>Integrated Equine Science</td>
<td>2</td>
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OR
### University Curriculum Committee
October 18, 2013
Page 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
<th>AUCC</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANEQ 444</td>
<td>Equine Business Management</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Applied Equine Science Electives(^1)</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Business Electives(^2)</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>Electives(^3)</td>
<td>9-18</td>
<td>9-16</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td>22-34</td>
<td>24-31</td>
</tr>
</tbody>
</table>

**PROGRAM TOTAL = 120 credits**

\(^1\) This course has at least one prerequisite. Check the Courses of Instruction section of the catalog at [http://catalog.colostate.edu/](http://catalog.colostate.edu/) to see the course prerequisites.

\(^2\) Select from the list of courses in category 3D in the AUCC.

\(^3\) Select a total of 15 credits from any AREC or ECON course or any business course of which 3 credits may be a computer course. Access granted for the following business courses: ACT 205, BUS 205, FIN 305, MGT 305, MKT 305.

College of Business

Major in Business Administration (core)

(The entire program is shown. Deletions are in *strikeout*; additions are in *underline*.)

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement. A student who has less than this average at the end of any term is subject to referral by the department head or college dean to the Faculty Council Committee on Scholastic Standards of the University for consideration of academic dismissal from the College of Business.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
<th>AUCC</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 100</td>
<td>Introduction to Business</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>BUS 150</td>
<td>Business Computing Concepts and Applications</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUS 201</td>
<td>Foundations of Sustainable Enterprise(^4)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CIS 200(^p)</td>
<td>Business Information Systems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CO 150(^p)</td>
<td>College Composition</td>
<td>3</td>
<td>1A</td>
</tr>
<tr>
<td>ECON 202(^p)</td>
<td>Principles of Microeconomics</td>
<td>3</td>
<td>3C</td>
</tr>
<tr>
<td>ECON 204(^p)</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MATH-117(^p)</td>
<td>College-Algebra-in-Context-I</td>
<td>4</td>
<td>4B</td>
</tr>
<tr>
<td>MATH-118(^p)</td>
<td>College-Algebra-in-Context-II</td>
<td>4</td>
<td>4B</td>
</tr>
<tr>
<td>MATH 141(^p)</td>
<td>Calculus in Management Sciences</td>
<td>3</td>
<td>1B</td>
</tr>
<tr>
<td></td>
<td>Biological and Physical Sciences(^5)</td>
<td>4</td>
<td>3A</td>
</tr>
<tr>
<td></td>
<td>Global and Cultural Awareness(^6)</td>
<td>3</td>
<td>3E</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
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<td><strong>TOTAL</strong></td>
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University Curriculum Committee  
October 18, 2013  
Page 7

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Cr</th>
<th>AUCC</th>
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</thead>
<tbody>
<tr>
<td><strong>SOPHOMORE</strong></td>
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<tr>
<td>ACT</td>
<td>210&lt;sup&gt;P&lt;/sup&gt;</td>
<td>Introduction to Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACT</td>
<td>220&lt;sup&gt;P&lt;/sup&gt;</td>
<td>Introduction to Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>220&lt;sup&gt;1&lt;/sup&gt;</td>
<td>Ethics in Contemporary Organizations&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>260&lt;sup&gt;P&lt;/sup&gt;</td>
<td>Social-Ethical-Regulatory Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS</td>
<td>300&lt;sup&gt;P&lt;/sup&gt;</td>
<td>Business Writing and Communication</td>
<td>3</td>
</tr>
<tr>
<td>STAT</td>
<td>204&lt;sup&gt;P&lt;/sup&gt;</td>
<td>Statistics for Business Students</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Arts and Humanities&lt;sup&gt;2&lt;/sup&gt;</td>
<td>0</td>
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<td></td>
<td></td>
<td>Biological and Physical Sciences&lt;sup&gt;3&lt;/sup&gt;</td>
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<td></td>
<td></td>
<td>Historical Perspectives&lt;sup&gt;3&lt;/sup&gt;</td>
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<td></td>
<td>Electives</td>
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<tr>
<td></td>
<td>TOTAL</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>JUNIOR</strong>&lt;sup&gt;4&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIN</td>
<td>300&lt;sup&gt;P&lt;/sup&gt;</td>
<td>Principles of Finance&lt;sup&gt;2&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>MGT</td>
<td>301&lt;sup&gt;P&lt;/sup&gt;</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>MGT</td>
<td>320&lt;sup&gt;P&lt;/sup&gt;</td>
<td>Contemporary Management Principles/Practices</td>
<td>3</td>
</tr>
<tr>
<td>MKT</td>
<td>300&lt;sup&gt;P&lt;/sup&gt;</td>
<td>Marketing&lt;sup&gt;7&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td></td>
<td></td>
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<tr>
<td><strong>SENIOR</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS</td>
<td>479&lt;sup&gt;P&lt;/sup&gt;</td>
<td>Strategic Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
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<td></td>
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<tr>
<td><strong>CORE TOTAL</strong>&lt;sup&gt;7&lt;/sup&gt;</td>
<td></td>
<td></td>
<td>74</td>
</tr>
<tr>
<td><strong>PROGRAM TOTAL = 120 credits</strong>&lt;sup&gt;6&lt;/sup&gt;</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

<sup>1</sup>This course has at least one prerequisite. Check the Courses of Instruction section of the catalog at [http://catalog.csusm.edu](http://catalog.csusm.edu) to see the course prerequisites.

<sup>2</sup>Students enrolled in the Business Administration major prior to Fall semester, 2013, are not required to take BUS 201 and BUS 220.

<sup>3</sup>Students who test out of MATH-L147 and/or MATH-L148 are not required to show credit for these courses.

<sup>4</sup>Select from the list of courses in category 3A in the All-University Core Curriculum (AUCC). One course must have a laboratory component.

<sup>5</sup>Select from list of courses in category 3E in the AUCC.

<sup>6</sup>Select one course from list in category 3B in the AUCC. Only 3 of the 6 credits required for Arts and Humanities may come from intermediate (L<sup>6</sup> 200 and L<sup>6</sup> 201) foreign language courses.

<sup>7</sup>Select from list of courses in category 3D in the AUCC.

<sup>8</sup>Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

<sup>9</sup>Additional requirements which all Business Administration majors must complete are: 1) one of the concentrations approved for the major in Business Administration; 2) a minimum of 54 credits outside the field of business; 3) business majors must utilize the pass/satisfactory/fail/unsatisfactory grading option in business or non-business core courses.

<sup>10</sup>Students are required to complete a program total of a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400- level).
College of Natural Sciences  
Master of Professional Natural Sciences (M.P.N.S.), Plan C  
(The entire program is shown. Deletions are in strikeout; additions are in underline.)

### Course  Title  Cr

<table>
<thead>
<tr>
<th>Core Courses</th>
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</thead>
<tbody>
<tr>
<td>BC 601</td>
<td>Responsible Conduct in Biochemistry</td>
<td>1</td>
</tr>
<tr>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRAD 544A-C</td>
<td>Ethical Conduct of Research(^1)</td>
<td>1</td>
</tr>
<tr>
<td>NSCI 687A(^*)</td>
<td>MPNS Internship Preparation(^*)</td>
<td>4</td>
</tr>
<tr>
<td>NSCI 687B(^\d)</td>
<td>MPNS Internship Project</td>
<td>8</td>
</tr>
<tr>
<td>NSCI 693(^\d)</td>
<td>Seminar—MPSN</td>
<td>3</td>
</tr>
<tr>
<td>NSCI 696B(^\d)</td>
<td>MPNS Internship Preparation</td>
<td>6</td>
</tr>
<tr>
<td>NSCI 696C(^\d)</td>
<td>Group Study—MPSN Internship-Related Project</td>
<td>6</td>
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<tr>
<td>TOTAL Core Courses</td>
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<td>16</td>
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### Specialization Courses\(^2\)

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<thead>
<tr>
<th>PROGRAM TOTAL = 40-43 credits</th>
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</thead>
<tbody>
<tr>
<td></td>
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</table>

\(^*\) This course has at least one prerequisite. Check the Course of Instruction section of the catalog at [http://catalog.calsagriu.edu/](http://catalog.calsagriu.edu/) to see the course prerequisites.

\(^1\) Students may substitute another science ethics course with approval by advisor and committee.

\(^\d\) Credits for NSCI 687A-B to be distributed over multiple semesters with approval of advisor and graduate committee.

\(^2\) Students select from the course list for their chosen specialization with the approval of the advisor and graduate committee.

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### Request to Drop Concentration in Environmental Soil Sciences

A request by the Department of Soil and Crop Sciences to drop the concentration in Environmental Soil Sciences under the major in Soil and Crop Sciences (B.S. degree) was approved. The recommended effective date, subject to approval by Faculty Council, is Spring Semester 2014.

### Request to Drop Option under the M.S. in Design and Merchandising

A request by the Department of Design and Merchandising to drop the Distance Education option under the Master of Science in Design and Merchandising, Apparel and Merchandising specialization (M.S. degree, Plans A and B) was approved. The recommended effective date, subject to approval by Faculty Council, is Fall Semester 2015.

### Request to Drop the Merchandising Graduate Interdisciplinary Studies Program

A request by the Department of Design and Merchandising to drop the graduate interdisciplinary studies program in Merchandising was approved. The recommended effective date, subject to special action by Faculty Council, is Fall Semester 2015.

### Request to Drop Plan B under the M.S. in Human Development and Family Studies

A request by the Department of Human Development and Family Studies to drop the Plan B for the Family and Development Studies specialization and the Marriage and Family Studies specialization under the Master of Science
in Human Development and Family Studies (M.S. degree) was approved. The recommended effective date, subject to special action by Faculty Council, is Spring Semester 2014.

**Request to Add an Interdisciplinary Minor in Russian Studies**

A request by the Department of Foreign Languages and Literatures to add a new interdisciplinary minor in Russian Studies was approved. The recommended effective date, subject to special action by Faculty Council, is Spring Semester 2014.

**Request to Require a Minimum Grade**

A request by the Department of Foreign Languages and Literatures to require a minimum grade of C in each course counted toward the interdisciplinary minor in Russian Studies was approved. The recommended effective date, subject to special action by Faculty Council, is Spring Semester 2014.

The meeting adjourned at 4:42 p.m.

(FC) 10/25/13

Carole Makela, Chair
Tom Hoehn, Secretary
MEMORANDUM

TO: Timothy Gallagher, Chair Faculty Council

FROM: Rick Miranda, Provost and Executive Vice President

SUBJECT: Approval of Fall Degree Candidates – 2013 Commencement

Rick Miranda, Provost and Executive Vice President, MOVES THAT FACULTY COUNCIL APPROVE THE CANDIDATES WHO MEET THE DEGREE REQUIREMENTS FOR GRADUATION AT THE CLOSE OF THE FALL 2013 SEMESTER.
Additions are underlined, and deletions are indicated by strikeouts.

C.2.1.3.2 Ex Officio Members (last revised June 23, 2010)

Persons who are not members of Faculty Council but are Chairpersons of its Faculty Council standing committees, serving as the official representatives of the standing committees to Faculty Council, shall be \textit{ex officio} voting members of Faculty Council. Persons who are not members of Faculty Council, but are chairpersons of its advisory committees, shall be \textit{ex officio} non-voting members of Faculty Council.

The immediate past Chairperson of Faculty Council shall be an \textit{ex officio} non-voting member of the Faculty Council for one (1) year immediately following the expiration of his or her term as Chairperson of the Faculty Council.

The President of the University, the Provost, the Vice Presidents, the Vice Provosts, the Deans of the Colleges and the Libraries, and the Chair of the Administrative Professional Council shall be seated on the Faculty Council as \textit{ex officio} non-voting members.

C.2.1.9.3 Membership and Organization (last revised June 23, 2010)

The membership of each standing committee or advisory committee is specified to fit the functions of that committee. Administrators, administrative professionals, classified staff, undergraduate student members representing the Associated Students of Colorado State University (ASCSU), and graduate student members representing the University Graduate Student Council shall be authorized for certain standing committees and advisory committees. Faculty membership on advisory committees shall be limited to faculty members who do not hold an administrative appointment of more than half-time (0.5) at the level of assistant/associate dean or above. Faculty membership on standing committees shall be limited to regular full-time, regular part-time, and transitional faculty members who do not hold an administrative appointment of more than half-time (0.5) at the level of assistant/associate dean or above. A member of a standing committee or advisory committee who becomes ineligible shall cease to hold this position.

Each standing committee or advisory committee shall have a chairperson whose term of office is twelve (12) months beginning July 1. Standing committee chairpersons must meet the requirements for elected membership of Faculty Council as specified in Section C.2.1.3.1, but need not be elected members of Faculty Council. This restriction shall not apply to advisory committee chairpersons. Each standing committee or advisory committee chairperson shall be elected by and from the membership of that committee. After members of standing committees and advisory committees are elected, as specified in Section C.2.1.9.4, the continuing and newly elected members of each standing committee or advisory committee, other than the Executive Committee, shall meet and elect a committee chairperson for the coming term before May 15. The committee members who are being replaced may attend this meeting, and they may speak, but they shall not cast votes for the new chairperson. However, if a newly elected committee member is unable to attend the meeting, then he or she may allow the committee member that he or she is replacing to cast a vote for the chairperson in his or her place.

Membership on standing committees and advisory committees of the Faculty Council shall be spread as widely as possible among faculty members so that newer members of the faculty may serve on these committees. Standing committee and advisory committee leadership shall be rotated as good judgment allows.

Standing committees and advisory committees are expected to consult regularly with those administrators, members of the faculty, or others who can provide information necessary for effective deliberation. Each standing committee or advisory committee may name \textit{ex officio} or associate members who are expected to attend committee meetings regularly. The appointments shall be reviewed by the standing committee or advisory committee annually. Each standing committee or advisory committee shall identify in its annual report to the Faculty Council its \textit{ex officio} and
associate members and others with whom it has regularly conferred. All ex officio and associate members shall be non-voting.

Standing committees and advisory committees shall convene subcommittees as needed to consider specific issues or perform specific tasks. These subcommittees shall exist to serve the standing committees and advisory committees. A subcommittee of a standing committee or advisory committee shall be chaired by a member of that committee, but may draw other members from throughout the University as appropriate.

The Chairperson of the Executive Committee shall be an ex officio, non-voting member of each standing committee and advisory committee of the Faculty Council.

Unless otherwise specified in the committee's operating procedures, for transacting business at standing committee and advisory committee meetings, a quorum is defined as a simple majority of the voting members.

In the event that a standing committee member who is not a member of Faculty Council is the elected chairperson of the standing committee, this individual shall serve as an ex officio voting member of the Faculty Council for the duration of his or her term as chairperson. The chairperson may designate a committee member to substitute as ex officio voting member provided prior notice is given to the Chairperson of Faculty Council. In the event that an advisory committee member who is not a member of Faculty Council is elected chairperson of the advisory committee, this individual shall serve as an ex officio non-voting member of the Faculty Council for the duration of his or her term as chairperson.

Rationale: In confirming the principle that voting privilege is extended to the Faculty Council standing committees, and not particular individuals in the committees, this will allow standing committees to elect the best possible leadership under increasingly diverse membership and for standing committee Chairs to designate substitutes for Faculty Council meetings.

Faculty Council carries an umbrella of responsibilities extending past regular faculty because of its stewardship of the Academic Faculty and Administrative Professional Manual. Moreover, the increasing reliance of the University on non-tenure track faculty to fulfill its Mission has created an implicit responsibility for issues involving non-tenure track faculty that impinge on regular faculty responsibilities and rights, especially in its standing committees. A major function of standing committees is to bring motions to Faculty Council for consideration. This extended responsibility has caused significant tension in the past because of the perception that the extended communities are not well represented in Faculty council and its standing committees.

These facts are recognized for example in the composition of the Committee on Strategic and Financial Planning, and the recent motion to change the University Committee on Benefits into a Faculty Council standing committee. It can be reasonably anticipated that other standing committees will move to formally include administrative professionals and non-tenure track faculty in their memberships.

The standing committees serve a critical role in the Faculty Council deliberative process. It is essential that each committee have the capacity to elect the best possible leadership from its members.
The proposed changes to the AFAPM would confirm that each standing committee is afforded the privilege of voting in Faculty Council and that privilege can be executed by the chairs of the standing committees or their designated substitute from the committee membership, whether or not the chair or the designated representative is a regular (full or part time) faculty member.
DATE: April 24, 2013
TO: Tim Gallagher, Chair, Faculty Council
FROM: Don Estep, Chair, Committee on Faculty Governance
SUBJECT: Proposed Revisions to the Manual, University Code, Section C.2.1.9.5.d - Committee on Libraries

The Committee on Faculty Governance moves that the Faculty Council adopt the proposed revisions to the Manual University Code, Section C.2.1.9.5.d – Committee on Libraries to be effective upon approval by the Board of Governors of the Colorado State University System as follows:

Additions - underlined - Deletions - strikeouts

C.2.1.9.5 Standing Committees: Membership and Function
d. Committee on Libraries

The Committee on Libraries shall consist of one (1) faculty member from each college, and the Libraries, the Dean of Libraries (ex officio), one (1) graduate student, and one (1) undergraduate student. The duties of this standing committee shall be:

1. To recommend to the Faculty Council policies governing the operation of affecting or impacting the Libraries.

2. To advise the Dean of Libraries in the execution of policy whenever such execution shall have a significant impact upon the services provided by the Libraries.

3. To recommend to the Dean of Libraries the allocation of funds for library acquisitions.

4. To advise the Committee on Strategic and Financial Planning of the Library's budgetary requirements.

2. To advise the Committee on Strategic and Financial Planning of the Library's budgetary and service requirements.

3. To advise the Dean of Libraries:

   a. On strategies and policies for services and collections;
   b. On the allocation of funds to support Library services; and
   c. On the needs of its patrons (students, faculty, staff, community at large.)

Rationale: According to the Committee on Libraries these revisions better explain the role of this committee and especially its relationship to the Dean of Libraries.
DATE: May 14, 2013

TO: Committee on Faculty Governance
   Don Fister, Chair

FROM: University Curriculum Committee
       Howard Ramsdell, Chair

SUBJECT: Proposed Revisions to the Manual, University Code, Section C.2.3.1,c – Colleges and
         Academic Departments – College of Liberal Arts

The Committee on Faculty Governance submits the following motion:

MOVED, THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE MANUAL,
UNIVERSITY CODE, SECTION C.2.3.1,c – COLLEGES AND ACADEMIC DEPARTMENTS –
COLLEGE OF LIBERAL ARTS TO BE EFFECTIVE JULY 1, 2014 AND UPON APPROVAL BY
THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS
FOLLOWS:

Additions are underlined, and deletions are indicated by strikeouts.

C.2.3.1 – Colleges and Academic Departments

   e. College of Liberal Arts (last revised June 4, 2008)

       Comprising the Departments of Anthropology; Art Art and Art
       History; Communication Studies; Economics; English; Ethnic Studies;
       Foreign Languages and Literatures; History; Journalism and Technical
       Communication; Music, Theater, and Dance; Philosophy; Political
       Science; and Sociology.

Rationale: The proposed name would more accurately reflect the academic strengths of the
undergraduate and graduate degrees offered in the department, given the emphasis on art historical
training for studio students (B.F.A., B.A., and M.F.A.) and the emphasis on studio training for art
history students (B.A.) as reflected in the number of credits required for completion of degree work in
each area. The proposed name is more inclusive and would bring the department into alignment with
other departments across the country that offer degrees in studio art and art history; most departments
of this nature include art history in the title of the department. Changing the name would have the
added benefit for recruitment of making prospective students aware of the full range of opportunities
for study in the visual arts, including art history, and thereby entice more potential applicants to choose
Colorado State University for studies in art and art history. Furthermore, the proposed name would
bolster the external perception of the department’s relationship to the University Art Museum, with the
benefit of communicating to potential museum donors the integral role art history plays in fostering a
place for research in the visual arts at the university. The name change would also benefit faculty grant-
writing efforts by signaling to granting agencies the equal standing of art history, studio art and art
education within the department. This name change would also lay the groundwork for the possibility
of planning a Masters in Art History in the coming years.

This proposal was approved by the University Curriculum Committee on March 29, 2013.
Date: October 21, 2013  
To: Tim Gallagher, Chair of Faculty Council  
From: David Greene, Chair  
Committee on Responsibilities and Standing of Academic Faculty  
Subject: Proposed revision to Section C.2.3.3 - C.2.8.1 of the Manual

The Committee on Responsibilities and Standing of Academic Faculty

MOVES, THAT Section C.2.3.3 - C.2.8.1 OF THE ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL BE REVISED AS FOLLOWS:

Please note the language: additions underlined, deletions overscored.

C.2.3.3 Special Academic Units (new section added May 3, 2014)

Special Academic Units (SAU), each organized under their respective Director(s), have general charge over their respective degree programs. A Special Academic Unit cannot serve as the academic unit in which a faculty member has his or her appointment. Faculty members may be appointed solely in a Special Academic Unit in an SAU or may have a joint appointment shared between a department or school and the SAU. must come from more than one (1) department.

C.2.3.4 Division of Armed Forces Services through C.2.3.9 Courses and Programs of Study no changes

C.2.4 Collegiate and Departmental Organization through C.2.7 Evaluation of Performance of Officers no changes

C.2.8 Creation and Organization of Special Academic Units (new section added May 3, 2014)

C.2.8.1 Creation of a Special Academic Unit

Initial approval for the creation of a Special Academic Unit shall follow the procedures in Section C.2.2. The proposal for the creation of a Special Academic Unit shall include specify all of the following:

a. It shall specify the name and the mission. The name shall not include the terms "department" or "college," but, in some cases, it may be appropriate for the name to include the term "school."

b. It shall specify the proposed Director(s). The initial Administrative Oversight Committee (AOC), as appointed by the Provost, and the first Director as appointed by the AOC.

c. It shall include a proposed code, as described in Section C.2.8.3.

d. It shall specify a group of participating faculty members from more than one (1) department (see Section C.2.3.3). The level of joint appointments for faculty members
within an SAU may range from 0 to 100% FTE and shall be approved by the department head of the unit sharing the appointment with the SAU.

e. For each department participating in the Special Academic Unit, there shall be a written document signed by the proposed Director(s) of the Special Academic Unit, the department head, and the college dean detailing the expected commitments of the department to the Special Academic Unit.

f. For each college participating in the Special Academic Unit, there shall be a written document signed by the proposed Director(s) of the Special Academic Unit and the college dean detailing the expected commitments of the college to the Special Academic Unit.

g. For each participating The SAU is responsible for faculty member workload assignments and annual evaluations depending on the SAU appointment: who is listed as helping to deliver the courses and/or programs of the Special Academic Unit, there shall be a written document signed by the proposed Director(s) of the Special Academic Unit, the faculty member, the head of the faculty member's home department, and the dean of faculty member's college detailing the expected commitments to the Special Academic Unit the duration of these commitments, and how these expectations shall be factored into performance evaluations within the home department.

1. A faculty member with an appointment in the range of 51-100% FTE with the SAU reports to the SAU Director. The Director, in collaboration with the faculty member, establishes the workload and effort distribution in accordance with the faculty member's percentage of FTE in the SAU. The SAU Director evaluates the faculty member with written input from the department head.

2. A faculty member with an appointment in the range of 1-49% FTE with the SAU, reports to the department head. The department head, in collaboration with the faculty member, establishes the workload and effort distribution in accordance with the faculty member's percentage of FTE in the department. The department head evaluates the faculty member with written input from the SAU Director.

3. In the case of a faculty member having equal time in a department and an SAU, the individual, the department head, and the SAU Director shall decide with whom the faculty member establishes workload and effort distribution, and by whom the faculty member is evaluated. The evaluation shall include input from both administrators. (See E.2.2.1 Joint Appointments)

4. A faculty member whose joint appointment is 0% FTE with the SAU and 100% FTE with the department reports to the department head only, but expectations of the SAU shall be spelled out in the appointment letter.
h. It shall identify the organizational units and faculty expertise which are critical to the success of the Special Academic Unit and identify their critical roles.

i. It The SAU shall demonstrate the existence of sufficient financial and other resources to carry out any activities associated with housing and/or offering the courses and/or programs of study.

Rationale: Primary intention is to identify the opportunity for SAUs to have faculty appointed with primary appointment in the SAU, expanding the current option from joint appointment with another unit only, to 100% FTE in the SAU. Along with these changes, oversight and faculty evaluation are specified per % FTE.
Date: 11-13-2013
To: Tim Gallagher, Chair
    Executive Committee/Faculty Council
From: Eric Prince, Chair, Committee on University Programs
Subject: Approval of new CIOSU applications

The Committee on University Programs (CUP) is responsible for reviewing requests for approval of applications to create new Centers, Institutes, and other Special Units (CIOSUs) and makes recommendations for approval to Faculty Council. CUP submits the following CIOSUs and requests Faculty Council approval.

The applications received, examined in full, and approved by CUP are:

The Center for the Study of Academic Labor (CSAL) – Received 8/29/2013
Director, Dr. Jennifer Aberle; Associate Director, Sue Doe (Associate Professor of English)

CSU Equine Institute – Received 9/18/2013
Co-Director, Professor Colin M. Clay; Co-Director, Professor Kevin Pond

Center for Collaborative Conservation (CCC) Received 9/23/2013
Director, Robin S. Reid; Associate Director, Dr. Kim Skyelander

CUP has judged that these three proposed new CIOSUs meet the criteria for new centers and institutes.
BALLOT - December 3, 2013
Graduate and Undergraduate Student Positions on Faculty Council Standing Committees
(One-Year Term)
Nominations from the Committee on Faculty Governance

Committee on Libraries

Kohl Webb Undergraduate Student Representative 2014
Date: October 21, 2013
To: Tim Gallagher, Chair of Faculty Council
From: David Greene, Chair
Committee on Responsibilities and Standing of Academic Faculty
Subject: Proposed revision to Section E.9 of the Manual

The Committee on Responsibilities and Standing of Academic Faculty

MOVES, THAT Section E.9 OF THE ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL BE REVISED AS FOLLOWS:

Please note the language: additions underlined, deletions overstruck.

E. 9 Faculty Productivity (last revised August 12, 2009)

Decisions concerning tenure, promotion, and merit salary increases are linked to the faculty member's productivity in teaching and advising, research and other creative activity, and University and professional service. Each academic unit must establish expected levels of productivity for the unit in each of these areas. Productivity is assessed by relating the effort expended to the outcome, in terms of effectiveness, impact, and documentation of the activity. Effort distribution is the allocation of effort into particular areas of responsibilities. Workload describes the professional responsibilities of the faculty. The responsibilities of faculty members for each of these activities will vary, depending upon the mission and needs of the academic unit and the expertise and interests of the faculty. The University recognizes that a faculty member's activities may change over a career and is committed to the use of differentiated responsibilities for individual faculty. Hence, in the evaluation process, reasonable flexibility should be exercised, balancing, as the case requires, heavier responsibilities in one (1) area against lighter responsibilities in another.

Decisions regarding tenure, promotion, and merit salary increases must be consistent with, and based upon, the effort distribution established for each faculty member. The department code shall define the general expectations of effort distribution regarding teaching and advising, research and other creative activity, and service responsibilities in terms of the academic mission of the department. Where appropriate and consistent with the academic mission of the department, the department code should define outreach/engagement expectations and how those expectations are addressed in the faculty member's teaching, research, and/or service effort distribution. During the probationary period and following tenure in the years leading to full professor, there may be a need for changes in the workload and effort distribution originally established at the time of hiring or at the time of tenure and promotion to associate professor. These changes shall be negotiated between the faculty member and the department head (E.9.1, E.9.2). In this event, since promotion and tenure decisions are linked to the faculty member's productivity in line with effort distribution and workload, the promotion and tenure committee or a subcommittee thereof shall provide input in writing to the department head regarding the extent to which these changes may affect progress toward tenure.
Following any negotiated changes, these changes and the committee's response, shall be clearly articulated in writing by the department head to the faculty member.

E.9.1 (no changes)

E.9.2 Individual Faculty Workload (last revised August 12, 2009)

Individual workloads for each area of responsibility may vary over time in accordance with the needs and missions of the different academic departments and shall be negotiated between the faculty member and the department head subject to the provisions of Section C.2.6.2.e. Factors for which workload can be adjusted include, but are not limited to, course credits, class size, course level, method of course delivery, type of course (lecture, independent study, internship, supervised student research, thesis/dissertation, clinical, practicum), advising load, off-campus assignments, number of preparations, new preparations, teaching assistants, size and activity of research program or other creative activity, and service.

Rationale: While various departments have vastly different expectations for promotion and tenure specified in their respective codes considering the diversity of units in this University, there is a need for uniformity in consideration of how changes in workload and effort distribution may affect a bid for tenure or full professor. A department head manages many departmental needs and concerns in addition to workload considerations of a single faculty member. Meanwhile, it is a department’s promotion and tenure committee’s primary role to monitor the individual faculty member’s progress toward tenure. With this perspective, the promotion and tenure committee acts in the faculty member's best interest to provide input regarding workload and effort distribution changes that may have an impact on tenure.
Date: November 19, 2013
To: Tim Gallagher, Chair of Faculty Council
From: David Greene, Chair
Committee on Responsibilities and Standing of Academic Faculty
Subject: Proposed revision to Section E.10.3 of the Manual

The Committee on Responsibilities and Standing of Academic Faculty

MOVES, THAT Section E.10.3 OF THE ACADEMIC FACULTY AND ADMINISTRATIVE PROFESSIONAL MANUAL BE REVISED AS FOLLOWS:

Please note the language: additions underlined, deletions overlined.

E.10.3 Administrative Responsibilities in Relation to Tenure (last revised May 2, 2007)

a. The head of the department and the faculty member on probationary status are jointly responsible for discussing, at least once annually, prior to the time for the decision on tenure, the faculty member’s development and fitness for the position involved and prospects for eventually acquiring tenure. The department head shall provide the faculty member and the dean of the college concerned a written summary of the evaluation of progress toward tenure at the time of the conference. This report is independent of the annual evaluation covering achievements of the most recent calendar year.

Likewise, the tenured faculty of the department, or a subcommittee thereof, shall annually provide an independent assessment of progress toward tenure, and a written report summarizing progress toward tenure and of any perceived deficiencies, to each tenure-track faculty member. The report of the committee shall be given to the department head and to the tenure-track faculty member and may include suggestions for workload and effort distribution judged to be supportive of the faculty member’s progress toward tenure.

b. The head of the department shall make every effort to encourage and assist the faculty member to fulfill the conditions which will qualify him or her for tenure. After this may include consulting with the departmental tenured faculty committee, or a subcommittee thereof, regarding suggestions received in the committee’s written report summarizing progress toward tenure, the department head shall as part of the annual evaluation, inform faculty members in writing of progress toward tenure and of any perceived problems with their performance that might jeopardize their prospects for tenure.

Rationale: There is a problem with department head annual comments and recommendations that may be misleading to a tenure-track faculty member if the evaluation, with its short-term focus, is vague regarding possible longer-term issues that if not addressed may jeopardize the faculty member’s chance of achieving tenure. Perceived yet unwritten and unspoken deficiencies in a faculty member’s productivity may ultimately lead to a final negative recommendation for tenure on the part of the department head, even though these deficiencies were not made apparent to the faculty member by the department head in annual evaluations leading up to the final review. A regular, parallel, faculty-driven process ensures additional and independent review of the tenure-track faculty member, providing the opportunity for the faculty member to adjust priorities and effort in time for the final review at the end of the probationary period. This independent annual review by tenured faculty, shared with the department head, also serves the purpose to inform the department head of the probationary
faculty member's workload issues viewed by tenured faculty in the department as worthy of reconsideration, discussion and adjustment.
NEW/MAJOR/MINOR PROGRAMS OF STUDY-CURRICULAR REQUESTS

CONTACT PLEASE PRINT: NAME J.T. Hughes EMAIL Jlyvon.Hughes@colostate.edu PHONE 6141


Add x

MAJOR CHANGES

_x_ CHANGE the name of an existing department and/or college. (Complete Section I-Column B and Section II.)

_x_ CHANGE the name of a degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column B, Section II and Section III-Column B.)

_x_ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of 12 or more credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

_x_ CHANGE the curriculum requirements of an approved major or concentration. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

_x_ DROP a degree or major or concentration or option or minor or interdisciplinary studies program and requirements. (Complete Section I-Column A and Section II.)

MINOR CHANGES

_x_ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of 6 or more credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

_x_ CHANGE courses and/or group requirements from freshman/sophomore year to junior/senior year or vice versa in an approved major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

SECTION I

A. PRESENT NAME

1. Liberal Arts

2. Foreign Languages and Literature

DEPARTMENT

COLLEGE

MAJOR

UNDERGRADUATE CONCENTRATION/GRADUATE SPECIALIZATION

OPTION

MINOR

INTERDISCIPLINARY STUDIES PROGRAM

Russian Studies

DEGREE

EFFECTIVE DATE (TERM AND YEAR) REQUESTED Fall 2013/Spring 2014

SECTION II-JUSTIFICATION FOR REQUEST

Changing economic and political climates have focused increased attention on Russian history, politics and culture. At CSU we currently work with a number of students who pursue coursework with a focus on Russia. However, these students, many of whom have spent up to one year abroad and have worked to enhance the study of Russia by learning about and moving nightly, have no tangible evidence of their work in this area. This interdisciplinary minor will open new focused connections for the interested students. With faculty expertise in Russian History, Eastern European politics, science and Russian languages, literature and culture the Russian interdisciplinary minor will permit students to organize their plans of study around a specific minor program.

SECTION III (SEE PG. 3)

SECTION IV-SIGNATURES OF AFFECTED DEPARTMENTS (SEE PG. 3)

CHANNELS FOR APPROVAL

DATE

CURRICULUM & CATALOG USE

Approval Date

Comm. On Scholarship, Research, and Graduate Education (COSRGE)

University Curriculum Committee

Faculty Council

Approved Effective Date

*Signature indicates approval and a commitment of resources.

Call 1-1451, Curriculum and Catalog Administration, for information.
### SECTION III: LISTING OF CURRICULUM REQUIREMENTS

**A. For EXISTING PROGRAMS ONLY**, contact Curriculum and Catalog to request a current program of study, which will be pasted below in this column for you. Curriculum and Catalog: 1-1451 or 1-1578.

**B. For NEW PROGRAMS**, put the ENTIRE NEW PROGRAM below in this column.

*For changes to EXISTING PROGRAMS, LIST ONLY PROPOSED CHANGES (CHANGES, DROPS, AND ADDS). (For examples, see Appendices in the Curricular Policies and Procedures Handbook.)*

**INCLUDE:** Course subject code, number, title, number of credits, and AUCC designation (if appropriate). Note superscript “P” after course number if course has a prerequisite.

- Coordinated by the Department of Foreign Languages and Literatures, the Interdisciplinary Minor in Russian Studies is designed to give students a comprehensive knowledge of different aspects of Russian language, culture, history and artistic expressions, according to the students’ interests. The program requires 21 credits, of which at least 15 need to be at the upper-division level. Credits from study abroad programs will be properly evaluated as part of the overall program.
- The Interdisciplinary Minor in Russian Studies includes courses taught in English and Russian.
- At least 12 credits must have the subject code LRUS.
- A minimum grade of C is required for all courses.
- Upon graduation, the Interdisciplinary Minor in Russian Studies will be recorded on the student’s academic record.

#### CORE LANGUAGE COURSES (required)

Select a minimum of 12 credits. A minimum of 6 credits must be at the upper division level.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LRUS 105</td>
<td>First-Year Russian I</td>
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<tr>
<td>LRUS 107</td>
<td>First-Year Russian II</td>
<td>5</td>
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<td>LRUS 200</td>
<td>Second-Year Russian I</td>
<td>4</td>
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<tr>
<td>LRUS 201</td>
<td>Second-Year Russian II</td>
<td>4</td>
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<tr>
<td>LRUS250</td>
<td>Rus. Lang., Lit. &amp; Cult. in Trans.</td>
<td>3</td>
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<td>LRUS280</td>
<td>Group Study (with permission)</td>
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<tr>
<td>LRUS304</td>
<td>Third-Year Russian I</td>
<td>3</td>
</tr>
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<td>LRUS305</td>
<td>Third-Year Russian II</td>
<td>3</td>
</tr>
<tr>
<td>LRUS350</td>
<td>Russian Culture</td>
<td>3</td>
</tr>
<tr>
<td>LRUS365</td>
<td>Studies in foreign Film (Russian)</td>
<td>3</td>
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<tr>
<td>LRUS495</td>
<td>Independent Study</td>
<td>3</td>
</tr>
<tr>
<td>LRUS496</td>
<td>Group Study</td>
<td>3</td>
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</tbody>
</table>

#### UPPER DIVISION ELECTIVES

Select a minimum of 9 credits from at least two different subject codes.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>E393</td>
<td>Russian and Soviet Literature</td>
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<tr>
<td>E452</td>
<td>Masterpieces of European Literature</td>
<td>3</td>
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<tr>
<td>E455</td>
<td>20th Century European Literature</td>
<td>3</td>
</tr>
<tr>
<td>ECON376</td>
<td>Marcial Economic Thought</td>
<td>3</td>
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<tr>
<td>HIST324</td>
<td>Imperial Russia</td>
<td>3</td>
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<tr>
<td>HIST329</td>
<td>Europe in Crisis, 1914-1941</td>
<td>3</td>
</tr>
<tr>
<td>HIST331</td>
<td>Soviet Union</td>
<td>3</td>
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<tr>
<td>HIST339</td>
<td>World War II in Europe</td>
<td>3</td>
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<tr>
<td>LGEN465C</td>
<td>Stud. in For. Film – Europe (Engl.)</td>
<td>3</td>
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<tr>
<td>POLS345</td>
<td>Russian, Cent., and E. Euro. Pol.</td>
<td>3</td>
</tr>
<tr>
<td>POLS371</td>
<td>U.S. Space Policy</td>
<td>3</td>
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</tbody>
</table>

#### UPPER DIVISION TOTAL (minimum) 9

Students may petition to include up to 12 credits of coursework from outside the courses listed here. Courses must be from at least 3 different prefixes. To count toward the completion of the Interdisciplinary Minor in Russian Studies, 30 percent or more of the class content should focus on
Russia. Students must submit a syllabus to the Department and a brief description of individual work completed for each proposed class.

Students must receive a grade of C or better for the course to count towards the program total.

PROGRAM TOTAL

21

*This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or http://catalog.colostate.edu/front/courses-of-instruction.aspx to see the course prerequisites.
SECTION IV - SIGNATURES OF AFFECTED DEPARTMENTS
(Required before consideration by University Curriculum Committee)

Affected departments include any department outside the home department, whose course is used in the program. Affected departments might also include other departments offering a program with similar or overlapping content.

This proposal for a curricular change or addition of a program of study has been reviewed and agreed to by the following departments affected by the changes.

<table>
<thead>
<tr>
<th>Signature</th>
<th>Department</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>History</td>
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<tr>
<td></td>
<td>Political Science</td>
<td>5/7/2013</td>
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<tr>
<td></td>
<td>Economics</td>
<td>5/7/2013</td>
</tr>
<tr>
<td></td>
<td>Foreign Languages and Literatures</td>
<td>5/7/2013</td>
</tr>
</tbody>
</table>
College of Liberal Arts  
Department of Foreign Languages and Literatures  
Russian Studies Interdisciplinary Minor  
Effective Spring 2014

(The entire program is shown.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CORE LANGUAGE COURSES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LRUS 105</td>
<td>First-Year Russian I</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>LRUS 201</td>
<td>Second-Year Russian II</td>
<td></td>
</tr>
<tr>
<td>LRUS 250</td>
<td>Russian Literature, Culture in Translation</td>
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<tr>
<td>LRUS 296</td>
<td>Group Study—Russian 1</td>
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<tr>
<td>LRUS 304</td>
<td>Third-Year Russian I</td>
<td></td>
</tr>
<tr>
<td>LRUS 305</td>
<td>Third-Year Russian II</td>
<td></td>
</tr>
<tr>
<td>LRUS 350</td>
<td>Russian Culture</td>
<td></td>
</tr>
<tr>
<td>LRUS 365</td>
<td>Introduction to Russian Cinema Studies</td>
<td></td>
</tr>
<tr>
<td>LRUS 405</td>
<td>Independent Study—Russian</td>
<td></td>
</tr>
<tr>
<td>LRUS 496</td>
<td>Group Study—Russian</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
</tbody>
</table>

| **UPPER DIVISION SELECTED COURSES**                                   |         |
| E 452  | Masterpieces of European Literature* |         |
| E 455  | European Literature after 1900*      | 2       |
| ECON 376 | Marxist Economic Thought*           | 2       |
| HIST 224 | Imperial Russia*                    | 2       |
| HIST 329 | Europe in Crisis, 1914-1941*        | 2       |
| IGEN 465C | Studies in Foreign Film—Europe    | 2       |
| POLS 345 | Russian, Central, and East European Politics* | 2   |
| POLS 371 | U.S. Space Policy                   | 2       |
| **TOTAL**                                                             | **9**   |

**PROGRAM TOTAL = 21 credits**

*This course has at least one prerequisite. Check the Courses of Instruction of the catalog at [http://catalog.colostate.edu](http://catalog.colostate.edu) to see the course prerequisites.

* Additional coursework may be required due to prerequisites.

* Course may count toward the interdisciplinary minor with approval of minor advisor.

* Of the 21 minimum credits required for the interdisciplinary minor, at least 15 must be upper division (300- to 400- level). At least 12 credits must be from the subject code LRUS.

* Students may petition to include up to 12 credits of coursework from outside the courses listed here. Courses must be from at least three different subject codes. To count toward the interdisciplinary minor, 30 percent or more of the course content should focus on Russia. Students must submit a syllabus for each course being petitioned to the Department of Foreign Languages and Literatures and a brief description of individual work completed by the student for each proposed course. Courses from study abroad programs will be evaluated as part of the overall program.
November 12, 2013

TO: Tim Gallagher, Chair
    Executive Committee and Faculty Council

FROM: Carole Makela, Chair
      University Curriculum Committee

SUBJECT: Drop Master of Science – Plan B

The University Curriculum Committee moves Faculty Council adopt the following:

Drop the Plan B from the Master of Science in Human Development and Family Studies for the Family and Development Studies specialization and the Marriage and Family Studies specialization effective Spring Semester 2014.

Rationale:

According to the request submitted:

"...The Plan B option is not a good fit for our master’s students, many of whom ultimately apply to doctoral programs and most of whom need the research skills honed in a Plan A thesis for their careers. The Plan B option also does not fit well with HDFS’s graduate admissions criteria that emphasize research training."

The request was reviewed and approved by the University Curriculum Committee on October 18, 2013.

Enclosure
NEW/MAJOR/MINOR PROGRAMS OF STUDY-CURRICULAR REQUESTS

CONTACT PLEASE PRINT: NAME Deborah Fiedler EMAIL Deborah.Fiedler@csu.fullerton.edu PHONE 491-7870


ADDS
— ADD a new department and/or college. (Complete Section I-Column B and Section II.)
— ADD a new degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column B, Section II, and Section III-Column B.)

MAJOR CHANGES
— CHANGE the name of an existing department and/or college. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
— CHANGE the name of a degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
— CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of 7 or more credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
— CHANGE AUCC Category 4 requirements of an approved major or concentration. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
— DROP a degree or major or concentration or option or minor or interdisciplinary studies program and requirements. (Complete Section I-Column A and Section II.)

MINOR CHANGES
— CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of less than 7 credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
— CHANGE courses and/or minor requirements from freshman/sophomore year to junior/senior year or vice versa in an approved major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

SECTION I

A. PRESENT NAME

Health and Human Sciences

Human Development and Family Studies

Department

COLLEGE

DEPARTMENT

Major

Plan B

MINOR

INTERDISCIPLINARY STUDIES PROGRAM

B. REQUESTED NAME

M.S.

DEGREE

EFFECTIVE DATE (TERM AND YEAR) REQUESTED Spring 2014

SECTION II-JUSTIFICATION FOR REQUEST

HDFS is requesting that the Plan B nonthesis option be dropped; the Plan A option will continue to be offered. The Plan B option is not a good fit for our master’s students, many of whom ultimately apply to doctoral programs and most of whom need the research skills honed in a Plan A thesis for their careers. The Plan B option also does not fit well with HDFS’s graduate admissions criteria that emphasize research training.

SECTION III (SEE PG. 2)

SECTION IV-SIGNATURES OF AFFECTED DEPARTMENTS (SEE PG. 3)

CHANNELS FOR APPROVAL

Department Head/Chairperson

Dean of College

Curriculum Committee

Chairperson

College

Dean of

College

DATE

5/15/13

9/8/19

9/10/13

*Signature indicates approval and commitment of resources.

CURRICULUM & CATALOG USE

Comm. On Scholarship, Research, and Graduate Education (CoSRGE)

University Curriculum Committee

Faculty Council

Approved Effective Date

Call 1-1451, Curriculum and Catalog Administration, for information.

Page 1 of 3 04/10
NEW/MAJOR/MINOR PROGRAMS OF STUDY-CURRICULAR REQUESTS

CONTACT PLEASE PRINT: NAME Deborah Fidler EMAIL Deborah.Fidler@colostate.edu PHONE 491-7870


ADDS

— ADD a new department and/or college. (Complete Section I-Column B and Section II.)
— ADD a new degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column B, Section II, and Section III-Column B.)

MAJOR CHANGES

— CHANGE the name of an existing department and/or college. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section I, II.)
— CHANGE the name of a degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
— CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of 7 or more credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
— CHANGE AUCC Category 4 requirements of an approved major or concentration. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
— DROP a degree or major or concentration or option or minor or interdisciplinary studies program and requirements. (Complete Section I-Column A and Section II.)

MINOR CHANGES

— CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of less than 7 credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

A. PRESENT NAME

Health and Human Sciences

Human Development and Family Studies

DEPARTMENT

Human Development and Family Studies

MAJOR

- Family & Developmental Studies

- Marriage and Family Therapy

UNDERGRADUATE CONCENTRATION

GRADUATE SPECIALIZATION

Plan B

OPTION

MINOR

INTERDISCIPLINARY STUDIES PROGRAM

M.S.

DEGREE

EFFECTIVE DATE (TERM AND YEAR) REQUESTED Spring 2014

SECTION II: JUSTIFICATION FOR REQUEST

HDFS is requesting that the Plan B nonthesis option be dropped; the Plan A option will continue to be offered. The Plan B option is not a good fit for our master's students, many of whom ultimately apply to doctoral programs and most of whom need the research skills honed in a Plan A thesis for their careers. The Plan B option also does not fit well with HDFS's graduate admissions criteria that emphasize research training.

SECTION III: SEE PG. 21

SECTION IV: SIGNATURES OF AFFECTED DEPARTMENTS (SEE PG. 3)

CHANNELS FOR APPROVAL

Department Head Chairperson

Chairpersnch, College

Curriculum Coordinator

Dean of College

*Signature indicates approval and a commitment of resources.

CURRICULUM & CATALOG USE

Comm On Scholarship, Research, and Graduate Education (CoSRGE)

University Curriculum Committee

Faculty Council

Approved Effective Date

Call 1 1451. Curriculum and Catalog Administration, for information.
November 12, 2013

TO: Tim Gallagher, Chair
    Executive Committee and Faculty Council

FROM: Carole Makela, Chair
      University Curriculum Committee

SUBJECT: Drop Interdisciplinary Minor

The University Curriculum Committee moves Faculty Council adopt the following:

The Merchandising Graduate Interdisciplinary Studies Program be dropped
effective Fall Semester 2015.

Rationales:

According to the request submitted:

“The Department of Design and Merchandising has chosen to drop its Merchandising Graduate
Interdisciplinary Studies program (offered through the Great Plains Interactive Distance
Education Alliance) for several reasons, including (a) a lack of student interest, (b) a lack of
faculty interest (the faculty who initiated the department’s involvement in GP IDEA have retired
or have left the University), and (c) a desire to focus departmental resources upon the residential
instruction graduate program....”

The request was reviewed and approved by the University Curriculum Committee on
October 18, 2013.

Enclosure
NEW MAJOR/MINOR PROGRAMS OF STUDY-CURRICULAR REQUESTS

CONTACT PLEASE PRINT: NAME: Jennifer Gole
EMAIL: gcole@cahs.colostate.edu
PHONE: 491-3784


ADDS
ADD a new department and/or college. (Complete Section I-Column B and Section II.)
ADD a new degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column B, Section II, and Section III-Column B.)

MAJOR CHANGES
CHANGE the name of an existing department and/or college. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
CHANGE the name of a degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of 7 or more credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
CHANGE AUCD Category 4 requirements of an approved major or concentration. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
DROP a degree or major or concentration or option or minor or interdisciplinary studies program and requirements. (Complete Section I-Column A and Section II.)

MINOR CHANGES
CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of less than 7 credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
CHANGE the prerequisite requirements from freshman/sophomore year to junior/senior year or vice versa in an approved major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

SECTION I

A. PRESENT NAME
Health and Human Sciences

B. REQUESTED NAME

Design and Merchandising

DEPARTMENT

MAJOR
UNDERGRADUATE CONCENTRATION/GRADUATE SPECIALIZATION

OPTION

MINOR

Merchandising (Graduate) ISP

INTERDISCIPLINARY STUDIES PROGRAM

DEGREE

EFFECTIVE DATE (TERM AND YEAR) REQUESTED
Fall 2015

SECTION II: JUSTIFICATION FOR REQUEST

The Department of Design and Merchandising has chosen to drop its Merchandising Graduate Interdisciplinary Studies program (offered through the Great Plains Interactive Distance Education Alliance) for several reasons, including: (a) a lack of student interest, (b) a lack of faculty interest (the faculty who initiated the Department's involvement in GP IDEA have retired or have left the University), and (c) a desire to focus departmental resources upon the residential instruction graduate program. We expect all currently enrolled students to complete the program by May 2017. We are not recruiting students into the program presently.

CHANNELS FOR APPROVAL

Department Head: Chairperson:
Chairperson: Curriculum Committee
Dean of College: University Curriculum Committee
Chair: Committee Representative

*Signature indicates approval and a commitment of resources to Graduate programs only.

Call 1-1451, Curriculum and Catalog Administration, for information.

CURRICULUM & CATALOG USE ONLY

Comm. On Strategic and Financial Planning (CoSFP)
Council of Deans
University Curriculum Committee
Faculty Council
Board of Governors
CCHE
Approved Effective Date

Approval Date

REV 2/21/11