

PLEASE NOTE: Members, when addressing Faculty Council, please stand and identify yourselves. Guests wishing to speak please fill out a guest card to be handed to the Chair prior to speaking.

PLEASE NOTE: Members planning to introduce amendments are requested to provide copies to the Faculty Council Office, 18-A Administration, at least 24 hours before this meeting.

AGENDA
Faculty Council Meeting
Tuesday - May 1, 2012 - 4:00 p.m. - Room A102 Clark Building

Announcements

- A. Next Faculty Council Meeting - September 4, 2012 - Room TBD - 4:00 p.m.
- B. Executive Committee Meeting Minutes: March 20 and 27, and April 10, 2012
(<http://facultycouncil.colostate.edu/index.asp?url=links>)

Minutes to be Approved

- A. Faculty Council Meeting Minutes - April 3, 2012 (pp. 1-59)

Reports To Be Received

- A. Provost/Executive Vice President
- B. Faculty Council Chair

Consent Agenda

- A. Changes in Curriculum to be Approved: University Curriculum Committee Minutes: March 9, 23, 30, and April 13, 2012 (pp. 60-91)

Unfinished Business

- A. Standing Committee Elections - held over from April 3, 2012 - Committee on Faculty Governance (p. 92)
- B. Grievance Panel Elections - held over from April 3, 2012 - Committee on Faculty Governance (p. 93)
- C. Sexual Harassment Panel Elections - held over from April 3, 2012 - Committee on Faculty Governance (p. 94)
- D. Discipline Panel Elections - held over from April 3, 2012 - Committee on Faculty Governance (p. 95)

*Secretary's Note: Please detach at this line, **print your name**, and leave in the attendance box at the Faculty Council meeting. If you must be absent, you are encouraged to send a substitute representative of academic faculty status in order to provide proper representation at the meeting. Substitutes should turn in the attendance slip at the meeting and indicate on the slip whom they are representing.*

Special Actions

- A. University Benefits Committee Elections - Committee on Faculty Governance (p. 96)
- B. Proposed Revisions to the *Manual*, University Code, Section C.2.3.2. - Graduate School - Committee on Faculty Governance - Announced via email to Faculty Council members two weeks in advance of the May 1, 2012 FC Meeting (p. 97)
- C. Proposed Revisions to the *Manual*, Section E.5.3 - Guidelines on Teaching and Advising Responsibility - Committee on Responsibilities and Standing of Academic Faculty (p. 98)
- D. Proposed Revisions to the *Manual*, Section G.1 - Study Privileges - Committee on Responsibilities and Standing of Academic Faculty (p. 99)
- E. Request to Add an Interdisciplinary Minor in Linguistics and Culture in the Department of English - University Curriculum Committee (pp. 100-106)
- F. Request for a New Interdisciplinary Minor in Energy Engineering - University Curriculum Committee (pp. 107-115)
- G. Request for a New Major in Ecosystem Science and Sustainability (B.S.) - Committee on University Curriculum Committee (pp. 116-124)
- H. Request for a New Major (B.A.) in Dance - University Curriculum Committee (pp. 125-130)
- I. Request for a New Major (B.A.) in Theatre - University Curriculum Committee (pp. 131-137)
- J. Proposed Revisions to the *Curricular Policies and Procedures Handbook* - "University Policies Regarding Degrees and Programs of Study - Undergraduate" - University Curriculum Committee (p. 138)
- K. 2012 - Recommendations - Continuance/Discontinuance of Centers, Institutes, and Other Special Units (CIOSUs) - Committee on University Programs (pp. 139-140)

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To Faculty Council Members: Your critical study of these minutes is requested. If you find errors, please contact Diane Maybon, at 1-5693 or dmaybon@colostate.edu.

NOTE: Final revisions are noted in the following manner: additions underlined; deletions ~~over-scored~~.

**MINUTES
FACULTY COUNCIL
APRIL 3, 2012**

CALL TO ORDER

The Faculty Council meeting was called to order at 4:00 p.m. by Timothy Gallagher, Chair.

Announcements

- A. Next Faculty Council Meeting - May 1, 2012 - A102 Clark Building - 4:00 p.m.
- B. Election - University Benefits Committee - May 1, 2012 - Committee on Faculty Governance

Gallagher reported that elections for faculty member representatives on the University Benefits Committee will be held at the May 1, 2012 Faculty Council meeting.
- C. Executive Committee (Acting for Faculty Council) Changed the effective date of the Undergraduate Planned Leave adopted by Faculty Council at its March 6, 2012 meeting from Fall 2012 to Fall 2013

Gallagher reported that Executive Committee, acting for Faculty Council, changed the effective day of the Undergraduate Planned Leave that was adopted by Faculty Council at its March 6, 2012 meeting from Fall 2012 to Fall 2013.
- D. Executive Committee Meeting Minutes: February 28, 2012
(<http://facultycouncil.colostate.edu/index.asp?url=links>)

Minutes to be Approved

- A. Faculty Council Meeting Minutes - March 6, 2012

By unanimous consent, the March 6, 2012 Faculty Council meeting minutes were approved.

Reports To Be Received

- A. President

Tony Frank, President, reported that the University is in the process of finalizing the first comprehensive capital campaign in the University's history. The capital campaign will officially end on June 30, 2012. Frank stated that a new campaign will be starting after that. Frank noted several outcomes of the campaign in terms of scholarships, new faculty positions, etc. Frank extended a "thank you" to everyone who participated in building philanthropic support for the University.

Frank reported on the proposed 2012-13 University budget. He explained that the State has gone from a \$60 million budget cut to Higher Education to an approximate \$7 million budget cut to all of Higher Education. Frank noted that implications from this new budget forecast means that Colorado State University is now planning for a \$2 million budget cut which is a tremendous improvement. He added that the University had planned for a three (3) percent salary increase for faculty and administrative professionals. In addition, the University planned on setting aside a one-time three (3) percent salary pool for state classified employees. Frank explained that is the best the University can do in the absence of support from the State, which will, instead, apply money into increasing the State Classified benefits substantially and restoring the additional PERA contributions that are now in place back to the State. Frank explained that the University will have approximately \$4 million of unbudgeted funds, which brings a series of choices on how to allocate this money. He noted the following are under consideration:

1. Dial back the student tuition increases? (1 percent reduction = \$2 million).
2. Dial up the faculty and administrative professional salary increases (1 percent salary increase = \$2 million - this would also need to include additional one-time funds for State Classified employees).
3. Reduce the across the board budget cut levels to units on campus (currently at approximately 2.5 percent or \$5.7 million).

Frank asked that the Faculty Council members send their recommendations to him or to Gallagher regarding this issue.

Frank reported that the University has targeted the following one-time projects:

1. Major renovations to Eddy Hall (classroom space, outside of the building, etc.) \$6-8 million.
2. A new addition to the Behavioral Sciences Building (large classroom, additional offices for contingent faculty) \$6-8 million.

Frank noted that both of these projects add to the educational capacity that enrollment growth has necessitated. In addition, another parking garage on the northwest corner of campus is being considered. Frank noted that this parking garage would be the second of three planned parking garages on campus. Frank explained that the parking garages are part of the long term parking master plan which is designed to facilitate bringing more people to campus through mass transit and keep cars at the periphery of campus.

Frank reported that HB-1144 which was sponsored by Representative Fischer passed on March 27 and is now awaiting the Governor's signature. This House Bill, which the University supported, will allow for employee contracts with non-tenure track faculty members.

Frank asked that everyone keep in mind our colleagues in the Colorado State Forest Service and those who lost loved ones and property in the lower North Fork fire.

Phil Chapman asked Frank to clarify if the University is considering dialing up faculty salaries from a planned three (3) percent increase. Frank responded that three (3) percent increase is the current budget plans.

Frank's report was received.

B. Provost/Executive Vice President

Rick Miranda, Provost/Executive Vice President, reported that the Occupational Therapy Program was visited by accreditation officials and it received full support for national accreditation renewal.

Miranda reported that Admissions is in the middle of the recruiting season and there will be more activity on campus related to recruiting. Miranda noted that the Admissions is working hard to attract Boettcher Scholars, honor students, etc. Miranda asked faculty members to be prepared for students and families visiting classes. Miranda reported that during the Spring break he went to New England on a recruiting event.

Miranda reported that he went to University of California-Davis to present a lecture in the Math Department and, in addition, he visited with officials about international recruiting.

Miranda reported that the annual research colloquium, sponsored by the Vice President for Research, was held this year and its focus was on Physics.

Miranda reported that the capital campaign is still raising money. He noted that the campaign seems to have done its job in both raising money and generating momentum.

Miranda reported that HB-1144 was passed regarding non-tenure track faculty contracts. He stated that the University has been supportive of this bill and it would allow the University to have multi-year contracts with non-tenure track faculty members.

Miranda reported that last evening the Best Teacher Award annual event was held. He explained that this is a joint effort between students who nominate and alumni who give the award. The following faculty members were given awards:

Eric Aoki - Communication Studies - College of Liberal Arts
Molly Eckman - Design and Merchandising - College of Applied Human Sciences
Lumina Albert - Management - College of Business
Sven Egenhoff - Geosciences - Warner College of Natural Resources
Brett Kaysen - Animal Sciences - College of Agricultural Sciences
Jared Orsi - History - College of Liberal Arts

Miranda's report was received.

C. Faculty Council Chair

Gallagher reported that he was excited about Faculty Council's discussion with the Athletic Director and President today. Gallagher explained that the Faculty Council Executive Committee has been working on the appropriate strategy for dealing with this process since January. Gallagher noted that Executive Committee played a part in getting faculty representation on the Stadium Committee, scheduled the Discussion for today, and had the President talk with the Executive Committee regarding athletic issues. Gallagher added that the Executive Committee wanted to find the best way to make sure that the faculty voice was heard and when Executive Committee learned about the CPD process, what it does, and its professional expertise, it was the consensus of Executive Committee that it did not want to interfere with this CPD process because the CPD was doing an excellent job regarding gathering information on the stadium issue. Gallagher noted that there were ten deliberative forums that were held from February 23 through March 7. In addition online input was also available. Gallagher explained that he just received an early draft of the results of the CPD canvassing of faculty members, which has hard data on what faculty members believe. He added that the Discussion scheduled for today in Faculty Council is another opportunity to share faculty input with the President and the Athletic Director.

Gallagher's report was received.

D. Lory Student Center Renovations - Mike Ellis, Associate Vice President/Executive Director - Lory Student Center, and Mike Rush, Facilities Management

Mike Ellis presented a power point presentation regarding the Lory Student Center renovations scheduled to begin in May 2013 and end by December 2014. A major relocation of offices will need to be done to complete this renovation. A copy of this power point presentation is included as an addendum to these Faculty Council meeting minutes.

Mary Van Buren asked about landscaping plans that might be included in these renovations. Mike Rush responded that there will be some additional lawn areas and trees to soften the feel of the plaza. Nancy Hunter asked if a fire pit will be included. Rush responded that an electronic fire pit is planned. Rush added that approximately one-third of the budget for this renovation will be applied to mechanical and electrical upgrades. Van Buren asked if there will be new food vendors. Ellis responded that there are some existing contracts and RFPs for new contracts will be forthcoming.

Ellis' and Rush's report was received.

Consent Agenda

A. Changes in Curriculum to be Approved: University Curriculum Committee Minutes: February 17 and 24, 2012 and March 2, 2012

Howard Ramsdell, Chair, University Curriculum Committee, moved that Faculty Council adopt the consent agenda.

Ramsdell's motion was adopted.

Special Actions

A. Confirmation of the Appointment of Kirk Hallahan as University Grievance Officer

Kari Anderson, Vice Chair, Faculty Council, on behalf of the Grievance Panel, moved that Faculty Council confirm the appointment of Kirk Hallahan as the University Grievance Officer for three one-year terms beginning July 2, 2012.

Anderson's motion was adopted.

B. Election - Faculty Council Standing Committee Representatives - Committee on Faculty Governance

Luis Garcia, Chair Committee on Faculty Governance, nominated, on behalf of the Committee on Faculty Governance, the following faculty members to serve on the Faculty Council Standing Committees:

Committee on Faculty Governance

| | | |
|-----------------|--------------|------|
| Steve Reising | Engineering | 2015 |
| Karrin Anderson | Liberal Arts | 2015 |
| Russell Anthony | CVMBS | 2015 |
| Diane Lunde | Libraries | 2015 |

Committee on Intercollegiate Athletics

| | | |
|--------------|--------------|------|
| Kyle Saunder | Liberal Arts | 2015 |
| Susan LaRue | CVMBS | 2015 |

Committee on Libraries

| | | |
|------------------|------------------|------|
| Laurence Johnson | Business | 2015 |
| Martin Gelfand | Natural Sciences | 2015 |
| Noreen Reist | CVMBS | 2015 |

Committee on Responsibilities and Standing of the Academic Faculty

| | | |
|----------------|-----------------------|------|
| Dawn Thilmany | Agricultural Sciences | 2015 |
| Sue Doe | Liberal Arts | 2015 |
| Patricia Smith | Libraries | 2015 |

Committee on Scholarship, Research, and Graduate Education

| | | |
|-----------------|------------------|------|
| Donald Samelson | Business | 2015 |
| Carl Patton | Natural Sciences | 2015 |
| Mark Zabel | CVMBS | 2015 |

Committee on Scholastic Standards

| | | |
|----------------|------------------------|------|
| Paul Ode | Agricultural Sciences | 2015 |
| TBA | Applied Human Sciences | 2015 |
| Kathleen Kelly | Business | 2015 |
| Ketul Popat | Engineering | 2015 |

Committee on Special and Temporary Faculty

| | | |
|--------------|-------------------|------|
| Laura Thomas | Liberal Arts | 2015 |
| Lori Kogan | CVMBS - Reg. Fac. | 2015 |

Committee on Strategic and Financial Planning

| | | |
|----------------|------------------|------|
| Dan Turk | Business | 2015 |
| Luis Garcia | Engineering | 2015 |
| George Barisas | Natural Sciences | 2015 |

Committee on Teaching and Learning

| | | |
|------------|------------------------|------|
| TBD | Applied Human Sciences | 2015 |
| TBD | Engineering | 2015 |
| Kelly Long | Liberal Arts | 2015 |

| Committee on University Programs | | |
|----------------------------------|------------------------|------|
| TBD | Agricultural Sciences | 2015 |
| TBD | Applied Human Sciences | 2015 |
| John Elder | Business | 2015 |
| Steve Reising | Engineering | 2015 |

| University Curriculum Committee | | |
|---------------------------------|------------------------|------|
| Carole Makela | Applied Human Sciences | 2015 |
| Paul Mallette | Business | 2015 |
| Patrick Fitzhorn | Engineering | 2015 |
| Michelle Wilde | Libraries | 2015 |

Gallagher asked if there were any other nominations for the Faculty Council Standing Committees. Hearing no further nominations, the nominations were closed.

All faculty members nominated were elected to three years terms beginning July 1, 2012 to June 30, 2015 on Faculty Council Standing Committees.

C. Election - Grievance Panel Faculty Members - Committee on Faculty Governance

Garcia, Chair Committee on Faculty Governance, nominated, on behalf of the Committee on Faculty Governance, the following faculty members to serve on the University Grievance Panel:

| | | |
|--------------------|------------------------|------|
| Suzanne Lowensohn | Business | 2015 |
| Michael Gross | Business | 2015 |
| Bill Timpson | Applied Human Sciences | 2015 |
| Catherine Cranston | Libraries | 2015 |

Gallagher asked for nominations from the floor. Hearing no further nominations, the nominations were closed.

All faculty members nominated were elected to serve a three-year term (August 2012-2015) on the University Grievance Panel.

D. Election - Sexual Harassment Panel Faculty Members - Committee on Faculty Governance

Garcia, Chair Committee on Faculty Governance, nominated, on behalf of the Committee on Faculty Governance, the following faculty members to serve on the University Sexual Harassment Panel:

| | | |
|------------------------------|-----------|------|
| Yongli Zhou (Second Term) | Libraries | 2015 |
| Linda Meyer (Second Term) | Libraries | 2015 |
| Louise Feldman (Second Term) | Libraries | 2014 |

Gallagher asked for nominations from the floor. Hearing no nominations, the nominations were closed.

Yongli Zhou and Linda Meyer were elected to serve a three-year term (July 2012 - June 2015) and Louise Feldman was elected to serve a two-year term (July 2012 - June 2014) on the Sexual Harassment Panel.

E. Election - Discipline Panel Faculty Members - Committee on Faculty Governance

Garcia, Chair Committee on Faculty Governance, nominated, on behalf of the Committee on Faculty Governance, the following faculty members to serve on the University Discipline Panel:

| | |
|------------------------------|------|
| Lori Kogan (Second Term) | 2015 |
| Laurie Carlson (Second Term) | 2015 |

Gallagher asked for nominations from the floor. Hearing no nominations, the nominations were closed.

All faculty members nominated were elected to serve a three-year term (July 2012 - June 2015) on the University Discipline Panel.

F. Proposed Fall 2016 to Summer 2018 Academic Calendar - Executive Committee

Karrin Anderson moved that Faculty Council adopt the proposal Fall 2016 to Summer 2018 Academic Calendar as follows:

**ACADEMIC CALENDAR
FALL SEMESTER 2016 THROUGH SUMMER 2018**

Fall Semester 2016

| | | |
|---|------------------|---|
| Aug. 18-19 | Thursday-Friday | Orientation |
| Aug. 22 | Monday | Classes Begin |
| Aug. 27 | Friday | End Restricted Drop* |
| Aug. 28 | Sunday | End Regular Add** |
| Sept. 5 | Monday | Holiday - University Offices Closed - No Classes |
| Sept. 7 | Wednesday | Registration Closes – last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment |
| Oct. 17 | Monday | End Course Withdrawal (“W”) Period |
| Nov. 19 | Saturday | Fall Recess Begins, No Classes Next Week |
| Nov. 24-25 | Thursday-Friday | Holiday – University Offices Closed - No Classes |
| Nov. 28 | Monday | Classes Resume |
| Dec. 9 | Friday | Last Day of Classes; University Withdrawal Deadline |
| Dec. 12-16 | Monday-Friday | Final Examinations |
| Dec. 16-17 | Friday-Saturday | Commencement |
| Dec. 20 | Tuesday | Grades Due |
| Dec. 26-28 | Monday-Wednesday | Holiday – University Offices Closed |
| (79 Days, Including Final Examinations) | | |

Spring Semester 2017

| | | |
|---|-----------------|--|
| Jan. 2 | Monday | Holiday – University Offices Closed |
| Jan. 13-14 | Thursday-Friday | Orientation, Advising and Registration for New Students |
| Jan. 16 | Monday | Holiday – University Offices Closed |
| Jan. 17 | Tuesday | Classes Begin |
| Jan. 20 | Friday | End Restricted Drop* |
| Jan. 22 | Sunday | End Regular Add** |
| Feb. 1 | Wednesday | Registration Closes –last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment |
| Mar. 11 | Saturday | Spring Break Begins – No Classes Next Week |
| Mar. 20 | Monday | End Course Withdrawal (“W”) Period |
| Mar. 20 | Monday | Classes Resume |
| May 5 | Friday | Last Day of Classes; University Withdrawal Deadline |
| May 8-12 | Monday-Friday | Final Examinations |
| May 12-13 | Friday-Saturday | Commencement |
| May 16 | Tuesday | Grades Due |
| (79 Days, Including Final Examinations) | | |

* End Restricted Drop - Refers to course sections which may not be dropped after the first week of the semester.

** End Regular Add - Refers to adding courses without instructor approval.

Summer Session 2017

| | | |
|---------|-----------|--|
| May 15 | Monday | 1st 4 Week and 12 Week Term Begins |
| May 29 | Monday | Holiday University Offices Closed - No Classes |
| Jun. 9 | Friday | 1st 4 Week Term Ends |
| Jun. 12 | Monday | 2nd 4 Week Term and 8 Week Terms Begin |
| Jun. 21 | Wednesday | Census |
| Jul. 4 | Tuesday | Holiday – University Offices Closed - No Classes |
| Jul. 7 | Friday | 2nd 4 Week Term Ends |
| Jul. 1 | Monday | 3rd 4 Week Term Begins |
| Aug. 4 | Friday | 8, 12 and 3rd 4 Week Terms End |
| Aug. 8 | Tuesday | Grades Due |

SUMMER WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with "W" entered on the record is ten days into the session for a four-week course, 20 days into the session for an eight week course, and 30 days into the session for a 12 week course. If there are any questions, please consult the Registrar's office.

Fall Semester 2017

| | | |
|------------|-----------------|---|
| Aug. 17-18 | Thursday-Friday | Orientation |
| Aug. 21 | Monday | Classes Begin |
| Aug. 25 | Friday | End Restricted Drop* |
| Aug. 27 | Sunday | End Regular Add** |
| Sept. 4 | Monday | Holiday - University Offices Closed - No Classes |
| Sept. 6 | Wednesday | Registration Closes - last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment |
| Oct. 16 | Monday | End Course Withdrawal ("W") Period |
| Nov. 18 | Saturday | Fall Recess Begins, No Classes Next Week |
| Nov. 23-24 | Thursday-Friday | Holiday - University Offices Closed |
| Nov. 27 | Monday | Classes Resume |
| Dec. 8 | Friday | Last Day of Classes; University Withdrawal Deadline |
| Dec. 11-15 | Monday-Friday | Final Examinations |
| Dec. 15-16 | Friday-Saturday | Commencement |
| Dec. 19 | Tuesday | Grades Due |
| Dec. 25-27 | Mon-Wed | Holiday - University Offices Closed |

(79 Days, Including Final Examinations)

Spring Semester 2018

| | | |
|------------|-----------------|---|
| Jan. 1 | Monday | Holiday - University Offices Closed |
| Jan. 12-13 | Thursday-Friday | Orientation, Advising & Registration for New Students |
| Jan. 15 | Monday | Holiday - University Offices Closed |
| Jan. 16 | Tuesday | Classes Begin |
| Jan. 19 | Friday | End Restricted Drop* |
| Jan. 21 | Sunday | End Regular Add** |
| Jan. 31 | Wednesday | Registration Closes - last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment |
| Mar. 10 | Saturday | Spring Break Begins - No Classes Next Week |
| Mar. 19 | Monday | End Course Withdrawal ("W") Period |
| Mar. 19 | Monday | Classes Resume |
| May 4 | Friday | Last Day of Classes; University Withdrawal Deadline |
| May 7-11 | Monday-Friday | Final Examinations |
| May 11-12 | Friday-Saturday | Commencement |
| May 15 | Tuesday | Grades Due |

(79 Days, Including Final Examinations)

* End Restricted Drop - Refers to course sections which may not be dropped after the first week of the semester.

** End Regular Add - Refers to adding courses without instructor approval.

Summer Session 2018

| | | |
|---------|-----------|--|
| May 14 | Monday | 1st 4 Week and 12 Week Term Begins |
| May 28 | Monday | Holiday - University Offices Closed - No Classes |
| Jun. 8 | Friday | 1st 4 Week Term Ends |
| Jun. 11 | Monday | 2nd 4 Week Term and 8 Week Terms Begin |
| Jun. 20 | Wednesday | Census |
| Jul. 4 | Wednesday | Holiday - University Offices Closed - No Classes |
| Jul. 6 | Friday | 2nd 4 Week Term Ends |
| Jul. 9 | Monday | 3rd 4 Week Term Begins |
| Aug. 3 | Friday | 8, 12 and 3rd 4 Week Terms End |
| Aug. 7 | Tuesday | Grades Due |

SUMMER WITHDRAWAL PERIOD: Because Summer classes have different time periods, the last day a student can withdraw from a course with "W" entered on the record is 10 days into the session for a four week course, 20 days into the session for an eight-week course, 30 days into the session for a 12-week course. If there are any questions, please consult the Registrar's office.

Anderson's motion was adopted.

G. Proposed Revisions to the Manual, Section I - Academic and Legal Matters - Committee on Responsibilities and Standing of Academic Faculty

David Green, Chair, Committee on Responsibilities and Standing of Academic Faculty, moved that Faculty Council adopt the proposed revisions to the Manual, Section I - Academic and Legal Matters to be effective upon approval by the Board of Governors of the Colorado State University System as follows:

Additions underlined - Deletions ~~over scored~~

SECTION I. ACADEMIC AND LEGAL MATTERS-

I.1 Colorado Open Records Act

Under the Colorado Open Records Act (C.R.S. 24-72-201, et seq.) (CORA) (~~"the Act"~~), records of state institutions of higher education are generally open for public inspection, except as otherwise provided. In order to assure compliance with CORA's very short timeframe for response, all requests for inspection or copying of University records should be referred immediately to the Office of the General Counsel, which has been charged with receiving and coordinating responses to CORA requests. ~~However, the Act also provides that inspection of certain records may be denied in appropriate circumstances, and inspection of other records (such as personnel files) must be denied to persons other than the person to whom they pertain. Where inspection is permitted, such records may also be copied, provided that the University may impose copying charges plus the cost of manipulating data if that is required.~~

~~By action of the Board and pursuant to statute (C.R.S. 23-31-107), the Secretary of the Board is the official custodian of all University records. However, for administrative efficiency, this responsibility has been delegated to the various University custodians. For information on the custodian of particular records contact the Office of the Vice President for Administration Services.~~

~~Questions regarding availability of particular records should be directed to the appropriate University custodian.~~

~~Finally, the Act permits the University to make rules regarding public access to its records. The following are general University policies concerning the inspection of University records:~~

~~a. The custodian may specify the time, during normal business hours, and place for records to be inspected and may require that a University employee be present during such inspection:~~

~~b. An applicant requesting to inspect University records must be reasonably specific about the documents or records desired. General searches of University files for unspecified documents are not permitted:~~

~~c. If a document requested is not in the custody of the person to whom a request is made, the applicant shall be immediately notified of that fact and shall be provided with the name of the appropriate custodian:~~

~~d. If a document is in active use or storage at the time requested, the custodian shall notify the applicant of that fact and set a day and time within three (3) working days when the document will be made available for inspection:~~

~~e. If the custodian feels that release of a document requested will do substantial injury to the University or the public interest, the custodian should immediately seek guidance from the Vice President of Administrative Services, who will consult with the Office of the General Counsel regarding the possibility of seeking a court order denying access to the record in question:~~

~~f. University records should be requested in writing. Denial of a request for disclosure of University Records may be referred to the Secretary of the Board for resolution:~~

~~g. A person granted the right to inspect University records also has a right to obtain copies requested at a cost of \$1.25 per page copied, or the actual cost, if higher:~~

- University personnel are cautioned to consult the appropriate custodian before releasing any documentation. In particular, in a grievance or similar internal administrative process, supervisors and administrators may need to explain and defend the underlying basis for actions they have taken. Responses in such circumstances should not include the release of confidential information without the approval of the appropriate custodian.
- Under the Act, if access to records that are "open" under the Act is denied arbitrarily or capriciously, the person requesting such access may be entitled to recover from the custodian ~~personally~~ costs and attorneys' fees in obtaining a court order for such access. Further, a willful or knowing violation of the Act is a misdemeanor criminal offense, punishable by fine and/or imprisonment.

(Full text of the current Open Records Act is available from the Colorado State University System website <http://www.csusystem.edu/pages/open-records.asp> [retrieved on October 10, 2011].)

I.2 The Family Educational Rights and Privacy Act of 1974 (*last revised June 4, 2008*)

The Family Educational Rights and Privacy Act ("FERPA" or the "Buckley Amendment") of 1974 provides for the protection of student education records after a person enrolls at a post-secondary institution. Generally, FERPA provides that the University may not disclose records that personally identify a student without the student's prior consent. This prohibition includes the disclosure of students' academic, disciplinary, financial, and other records, and their social security numbers. FERPA takes precedence over the Colorado Open Records Act with respect to student education records. An exception to this general rule permits the disclosure of student directory information, as more fully set forth in the FERPA policy section of the *Colorado State University General Catalog*.

- Under FERPA, a student always has the right to view his or her own records and to give consent for Colorado State University faculty or staff to share his or her records with third parties, including parents or guardians. In the absence of student consent, the University may still release records to parents who have supplied proper verification that they claim their child as a dependent under Internal Revenue Service (IRS) rules. The Colorado State University Registrar's Office maintains on its website the forms for student consent and parents' affidavits to verify dependent status and also provides updated guidance on FERPA compliance.
- Student education records may be shared among Colorado State University personnel who have a "legitimate educational interest" in that record. FERPA also permits student records to be shared within the University, including sharing among and between academic units and Student Affairs, without the student's consent when there are health or safety concerns related to a student or for disciplinary matters.
- Faculty members and staff should contact the Office of General Counsel for guidance before responding to a subpoena that requests the release of student information. Generally, law enforcement officers must provide a warrant or court order to obtain student records. If, however, a law enforcement officer requests student records in an emergency situation or where there are immediate health or safety concerns, FERPA allows the provision of such records without a warrant, court order, or student consent.

It is the policy of Colorado State University and the responsibility of colleges, departments, and faculty members to comply with FERPA. See <http://www.colostate.edu/Depts/Registrar> for guidelines on FERPA compliance.

(Full text of the current Family Educational Rights and Privacy Act of 1974 (FERPA) is available from the Colorado State University Registrar's Office website <http://registrar.colostate.edu/students/records/ferpa.aspx> [retrieved on October 10, 2011].)

I.3 Colorado Open Meetings Law

The Colorado Open Meetings Law (C.R.S. 24-6-401. et seq.) (the "Open Meetings Law"), implements the stated policy of requiring state business to be conducted in open meetings and ~~not~~ in secret. ~~All meetings of two (2) or more members of any state public body at which public business is discussed or formal action may be taken must be open to the public, except to the extent specifically set forth in the law. A public body is, however, permitted to deal with specific sensitive matters in executive session.~~

Meetings of University administrators and faculty members, including college and departmental meetings and meetings of Faculty Council standing committees, do not generally constitute meetings of a "public

body" under the Law. As a matter of policy and in the interest of openness, however, Faculty Council has historically chosen to conduct its meetings in a public forum.

(Full text of the current Colorado Open Meetings Law is available from the site <http://www.colorado.gov/dpa/doit/archives/open/00openmeet.htm> [retrieved on October 10, 2011].)

I.4 Letters of Recommendation

The Colorado Employer's Liability Act (C.R.S., Section 8-2-114 (5)) requires that University personnel who provide written information to a prospective employer about a current or former employee provide a copy of this information to the employee if the employee appears at the employer's or former employer's place of business during normal business hours and if the employee has not signed a waiver, waiving his or her right to view the written information. ~~send a copy of the information provided to the employee who is the subject of the reference. In addition, the statute provides that any person who is the subject of such a letter of reference from an employer or former employer may obtain a copy of the reference information by appearing and requesting such a copy anytime during normal working hours. A "fair and reasonable" amount may be charged for reproduction costs if multiple copies are requested.~~

(Full text of the current Colorado Employer's Liability Act is available at the site <http://www.michie.com/colorado/lpext.dll?f=templates&fn=main-h.htm&cp>, [retrieved on October 10, 2011].)

No other changes recommended.

Greene explained that the information included in the Manual regarding public policy need not be a restatement of policy whose most recent version is available to the public via other existing official sites. Additionally, regarding I.4, the Colorado Employer's Liability Act does not mention the use of waivers of the right to view letters of recommendation – these waivers are now in common use. This addition to I.4 attempts to provide guidance to CSU employees who are in the role of former employers agreeing to serve as references for former employees.

Greene's motion was adopted.

Discussion Item

- A. Tony Frank, President and Jack Graham, Athletic Director - Colorado State University - Vision for Athletic Department

Jack Graham, Athletic Director, explained that he views the Athletic Department's role as being employees of Colorado State University - serving the interests of Colorado State University. Graham added that the University invests \$8 million in athletics and it is his role and responsibility to see that those dollars are invested appropriately. Graham stated that today, he would like to give Faculty Council a State of the Athletic Department based on what he has learned in the last four months, and then share with Faculty Council his vision for athletics at Colorado State University. He added that he views this as a partnership and he conducts himself with transparency.

Graham presented a 45 minutes power point presentation. The entirety of this presentation will appear as an addendum to the April 3, 2012 Faculty Council meeting minutes.

Nancy Hunter asked how scholarship payments work and specifically asked why the women's scholarship dollar amount is half of the men's when the number of scholarships are higher than that. Graham responded that some sports are full scholarship and others are not.

C. W. Miller noted that he appreciated the tone on transparency, but asked where is the money for coaches salary and why is Colorado State University Research Foundation (CSURF) involved? Graham responded that the additional salaries for newly hired football are coming from the Athletic Department. Frank asked Miller if he was referring to using CSURF for the contracts with the search company used for hiring the football and basketball coaches? Miller responded, yes. Frank explained that the sources used to hire the firms (athletics reserve for football and unrestricted endowment for basketball) and the contracts for the search firms that were/are being used for the hiring of the new football and new basketball coaches were

issued through CSURF because CSURF is able to enter into private entity contracts easier than the longer more cumbersome State RFP process.

Van Buren asked if a new stadium is constructed how will this change the Athletic Department's budgetary picture and what are the ancillary costs, etc? Graham replied that most costs would be related to facility maintenance costs. Graham added that, in addition, there would be significant added revenue. Frank added that money for maintaining new facilities are all budgeted centrally. Frank noted, that, of course, there are maintenance costs for Hughes Stadium too. Frank said that he would guess that the cost would not increase substantially unless new functions are added. Van Buren asked about the costs to manage parking, security and other concerns surrounding a stadium on campus. Graham said that is part of the finance subcommittee's job to figure that out. He explained that there will be revenue from people renting the space out for weddings, etc.

Phil Chapman noted that when expenses are calculated he assumed that many student athletes are out of state and that would mean higher tuition costs. Graham responded that was correct.

Mary Vogl explained that she enjoyed the presentation and asked if the power point presentation could be available campus wide. Gallagher responded that the power point presentation for this discussion will be posted on the Faculty Council website. Vogl noted that a colleague of hers asked if the faculty, administrative professionals, staff, and students at Colorado State University can see proven success from the new athletic director and football coach before a commitment is made to build an on-campus stadium? Frank responded that he has heard many versions of that question expressed in a number of different ways - including the institution needs to demonstrate that the current football stadium does not work before a new one is built. Frank added that, if the stadium is not a choice that comes at the expense of academic goals, and it can add value to the institution, he thinks it is worth looking at now. Frank added that, of course, whether the stadium adds to or detracts from academics or whether now is the best time to consider it is an open question, and the one the deliberative process is designed to answer.

Steve Newman stated that he has not seen the stadium committee looking at opportunities for partnerships with, for example, sports turf management programs. Newman asked if there are possibilities to make this an academic learning center and not just an athletic facility. Graham responded yes, that this is at the center of the plan. He wants to explore all those possibilities.

Margarita Lenk inquired if someone could address issues surrounding the television contracts. She noted that it is hard to view Ram sports on television. She also asked about the process for student athlete recruiting. Graham explained that the head coaches are responsible for recruiting so that recruiting is a leadership issue. He added that 80 percent of his discussions with prospective basketball coaches have been about recruiting practices. Graham pointed out that the new football coach's practices are night and day from anything that has been going on before at Colorado State University.

Steven Hayne asked if Graham envisions the stadium as being a significantly multi-use environment and will it be used for, for example, women's soccer, etc. Graham responded yes it is not just a football stadium. It will be a stadium for football, soccer, rugby, etc. Graham did point out that it will not be for track and field because it would cause the stadium to be less intimate. Also, what other things can be put into this building? An alumni welcome center is very important - meeting spaces, professors' offices. He explained that there is a list of 22 things that could/should be strongly considered for the on-campus stadium. Some options have been rejected (like a commercial restaurant) and other options have been approved. We want the stadium to be used 200-250 days a year.

Richard Eykholt explained that one of Faculty Council's standing committees is the Committee on Intercollegiate Athletics. Eykholt asked to what extent has Graham interacted with this Committee. Graham responded that he has just begun this process and added that he met with the committee twice - once in December and once in March. He noted that he has met with Sue LaRue, Chair of the Committee on Intercollegiate Athletics.

Van Buren inquired if there is anything educational about the Athletic Department? Graham stated that there are 400 student athletes. The starting point is to educate those students so we give them substantial resources. Van Buren pointed out to Graham that she was talking to faculty and it sounds like it is all about business and revenue. Graham responded no and added that the prerequisites are, are we graduating our student athletes, and are we educating them. Van Buren pointed out that this can be done without athletics. She added that none of the athletic department's mission is devoted to what faculty would think of as physical education for the broader student body. Graham responded that athletics is a noble undertaking.

The department is making a statement of excellence with excellent teams and that is a statement to the outside world. Graham gave as an example Baylor University's application rate went up from 15,000 to 45,000. So, it absolutely works.

Frank asked Van Buren if she was asking whether or not there are other units on campus that do not have a significant educational charge? Van Buren responded yes, but that they have this type of budgetary allocation? Frank answered he did not think he could come up with units that are exactly analogous.

Graham left the Faculty Council meeting at 6:10. Gallagher thanked Graham for coming to Faculty Council to participate in this important discussion.

The discussion continued with Frank. Frank responded to the question regarding the television contract. He explained that, unfortunately, a lot of the detail that he could potentially share is best left unsaid at the moment because Colorado State University is currently in the middle of negotiations with CBS. Frank did note, that, everybody - CBS, schools, and athletic departments recognize that the television piece is broken.

Eric Maloney questioned, if the plan for an on-campus stadium comes to fruition, what will happen to Hughes Stadium. Frank responded that he has declined to say anything regarding Hughes Stadium so far because comments to that question are taken as "proof" that he is committed to an on-campus stadium.

Vogl asked if there was a timeline for the decision-making process? Frank responded yes and no. He noted that there are some guidelines and explained that he had originally asked the stadium committee to try to finalize their report by the end of the semester. He noted that the sub-committee chairs have indicated that they are likely to finish by the end of May or June. Frank added that he will not render any decision during the summer, and it will be Fall semester before he will deliver his assessment of their recommendations. Frank stated that his decision would be either "no" - a new main campus stadium is not worth pursuing or "yes" it is worth trying to pull together a formal plan and raise the money. Frank explained that a "yes" really just starts the work. If the funds for the new stadium are not raised, the athletic department would keep trying to do all the other things the athletic department is charged with doing.

Miller asked how Colorado State University can get into a top tier ranking (at least in football) if there are only weak teams in the new conference that is being organized? Frank responded that some people have asked him "Do you think it is appropriate to have an Athletic Director who has unreasonably high expectations?" Frank stated that he thinks Colorado State University should want an Athletic Director with really high expectations. Frank noted that across the University units do not hire employees who do not have lofty, aspirational visions. Frank said that if Graham aims high, he thinks the institution will improve whether or not he hits that high point. Miller clarified that he meant, mathematically is it even possible? Frank responded that he thinks Colorado State University can be more competitive and visible with better reputational impact. He added, that, if done correctly, one-time investments can create self-generated revenue without it coming at the expense of anything. Miller added that, if Wyoming and the other teams do not step up, Colorado State University would just "beat up" on teams. Frank responded that conference affiliation does have a reputational impact, and institutions are judged by the company that they keep. He noted that the Mountain West Conference (MWC) is striving to improve and there are many traditional rivalries here that matter to Colorado State University. He also stated that, on an academic basis, Colorado State University is one of the "nicest houses in the neighborhood" in our conference and Colorado State University is academically competitive with the Big 12 and the Pac 12, but people do not think of Colorado State University in that way. Frank added that while it is difficult to put a formula to the relationship, he thought that there is something intuitive about the notion that "better athletics" brings "a better academic reputation."

Eykholt stated that Frank is obviously going to weigh lots of pros and cons as he makes his decision regarding an on-campus football stadium. To what extent will the decision be based upon your view of the pros and cons versus the way that the faculty, staff, etc. weigh the issue. Frank replied that a significant con would be making a decision that flies in the face of what a large percentage of faculty, employees, and students think. He added that he did not have a magic number, but will certainly take that opinion into account.

Hunter asked what role does the Board of Governors play in this decision? Frank explained that the Board of Governors would have to approve a program plan. This program plan would have to go on the State's "cash funding" list (projects that are not funded with state appropriations), and informally Frank would want to seek the Board of Governor's input throughout the process. Frank stated that one of the Board of Governor members is Carole Makela, the Faculty Council representative to the Board of Governors, and added that, the Board of Governors respects the opinions of that person. He added that the Board of Governors will be listening to the faculty voice and his voice and hopefully they will be in unison.

Gallagher thanked Frank for his participation in this discussion.

The Faculty Council meeting adjourned at 6:25 p.m.

Timothy Gallagher, Chair
Karrin Anderson, Vice Chair
Diane Maybon, Secretary

ATTENDANCE
BOLD INDICATES PRESENT AT MEETING
UNDERLINE INDICATES ABSENT AT MEETING

Agricultural Sciences

Stephen Koontz
Denny Crews
William Jacobi
Steve Newman
Mary Stromberger
Dana Hoag
Andrew Norton

Applied Human Sciences

Molly Eckman
Tracy Nelson
David Sampson
Jenn Matheson
Scott Glick
David Greene for Matthew Malcolm
Sharon Anderson
Kim Bundy-Fazioli

Business

Margarita Lenk
Stephen Hayne
Patricia Ryan
Jim McCambridge
Tom Ingram

Engineering

Russ Schmacher
Brad Reisfeld
Ken Carlson
Steve Reising
Don Radford
Eric Maloney
Sudeep Pasricha

Liberal Arts

Mary Van Buren
Eleanor Moseman
Elizabeth Williams
David Mushinski
Louann Reid, Excused
Ernesto Sagas
Jonathan Carlyon
Robert Gudmestad
Cindy Christen
Gary Moody
Idris Hamid
Brad MacDonald for Ursala Daxecker
Ken Berry
Mary Vogl
Eric Aoki
David Mushinski for Alex Bernasek

Agricultural and Resource Economics

Animal Sciences
Bioagricultural Sciences & Pest Management
Horticulture & Landscape Architecture
Soil and Crop Sciences
College-at-Large
College-at-Large

Design and Merchandising

Health and Exercise Science
Food Science and Human Nutrition
Human Development and Family Studies
Construction Management
Occupational Therapy
School of Education
School of Social Work

Accounting

Computer Information Systems
Finance and Real Estate
Management
Marketing

Atmospheric Science

Chemical and Biological Engineering
Civil and Environmental Engineering
Electrical and Computer Engineering
Mechanical Engineering
College-at-Large
College-at-Large

Anthropology

Art
Communication Studies
Economics
English
Ethnic Studies
Foreign Languages and Literatures
History
Journalism and Technical Communication
Music, Theater, and Dance
Philosophy
Political Science
Sociology
College-at-Large
College-at-Large
College-at-Large

Faculty Council Meeting Minutes
April 3, 2012 - Page -15

Natural Resources

Melinda Laituri
Paul Doherty
Mark Paschke
Sven Egenhoff
Stu Cottrell

Ecosystem Science and Sustainability
Fish, Wildlife, and Conservation Biology
Forest, Rangeland, and Watershed Stewardship
Geosciences
Human Dimensions of Natural Resources

Natural Sciences

Eric Ross
David Steingraeber
John Wood
Robert France
Patrick Shipman for Iuliana Oprea
Raymond Robinson
Benjamin Clegg
Philip Chapman
Steve Stack, Excused
Mike Steger
Carl Patton for Miguel Mostafa

Biochemistry and Molecular Biology
Biology
Chemistry
Computer Science
Mathematics
Physics
Psychology
Statistics
College-at-Large
College-at-Large
College-at-Large

Veterinary Medicine & Biomedical Sciences

Scott Earley
Daniel Smeak
Dave Gilkey for John Rosecrance
Robert Jones, Excused
Terry Nett
Jeffrey Wilusz
C. W. Miller
Anthony Knight
Susan Kraft
William Hanneman

Biomedical Sciences
Clinical Sciences
Environmental & Radiological Health Sciences
Microbiology, Immunology and Pathology
College-at-Large
College-at-Large
College-at-Large
College-at-Large
College-at-Large
College-at-Large

University Libraries

Nancy Hunter
Michelle Wilde

Libraries
At-Large

Officers

Tim Gallagher
Karrin Anderson
Carole Makela
Richard Eykholt
Diane Maybon
Lola Fehr

Chair, Faculty Council
Vice Chair, Faculty Council
BOG Faculty Representative
Immediate Past Chair, Faculty Council
Executive Assistant/Secretary
Parliamentarian

Ex Officio Voting Members (*Indicates Elected Member of Faculty Council)

Luis Garcia, Chair
Susan LaRue, Chair
Martin Gelfand, Chair
David Greene, Chair
Mary Stromberger, Chair*
Ketul Popat, Chair
Tony Maciejewski, Chair
Dan Turk, Chair, Excused
Eric Prince, Chair
Howard Ramsdell, Chair

Committee on Faculty Governance
Committee on Intercollegiate Athletics
Committee on Libraries
Committee on Responsibilities & Standing of Academic Faculty
Committee on Scholarship Research and Graduate Education
Committee on Scholastic Standards
Committee on Strategic and Financial Planning
Committee on Teaching and Learning
Committee on University Programs
University Curriculum Committee

Ex Officio Non-Voting Members

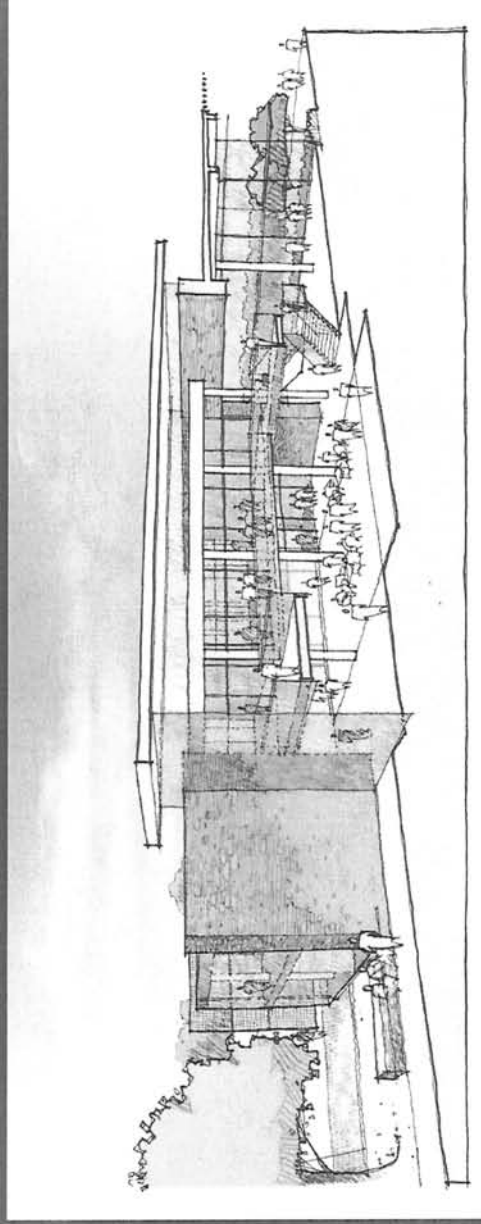
Torsten Eckstein, Chair

Committee on Special and Temporary Faculty

Ex-Officio Non-Elected Non-Voting Members

| | |
|------------------------------|---|
| Anthony Frank | President |
| Rick Miranda | Provost/Executive Vice President |
| <u>Brett Anderson</u> | <u>Vice President for Advancement</u> |
| <u>Mary Ontiveros</u> | <u>Vice President for Diversity</u> |
| <u>Lou Swanson</u> | <u>Vice Provost for Engagement/Director of Extension</u> |
| <u>Robin Brown</u> | <u>Vice President for Enrollment and Access</u> |
| Tom Gorell, Excused | Vice Provost for Faculty Affairs |
| <u>Patrick Burns</u> | <u>Vice President for Information Technology/Dean Libraries</u> |
| <u>Jim Cooney</u> | <u>Vice Provost for International Affairs</u> |
| <u>Tom Milligan</u> | Vice President Public Affairs |
| <u>Bill Farland</u> | <u>Vice President for Research</u> |
| Blanche M. Hughes | Vice President for Student Affairs |
| Alan Lamborn, Excused | Vice Provost for Undergraduate Affairs |
| <u>Amy Parsons</u> | <u>Vice President for University Operations</u> |
| <u>Craig Beyrouty</u> | <u>Dean, College of Agricultural Sciences</u> |
| Jeff McCubbin | Dean, College of Applied Human Sciences |
| <u>Ajay Menon</u> | <u>Executive Dean/Dean, College of Business</u> |
| <u>Sandra Woods</u> | <u>Dean, College of Engineering</u> |
| <u>Jodie Hanzlik</u> | <u>Dean, Graduate School</u> |
| <u>Ann Gill</u> | <u>Dean, College of Liberal Arts</u> |
| <u>Jan Nerger</u> | <u>Dean, College of Natural Sciences</u> |
| <u>Lance Perryman</u> | <u>Dean, College of Veterinary Medicine and Biomedical Sciences</u> |
| <u>Joyce Berry</u> | <u>Dean, Warner College of Natural Resources</u> |
| David Mornes | Chair, Administrative Professional Council |
| Guest: | |
| Jack Graham | Athletic Director |

Lory Student Center Revitalization Presentation



Faculty Council Meeting
April 3, 2012

Mike Rush
Campus Architect

Mike Ellis
AVP for Student Affairs & Director, LSC



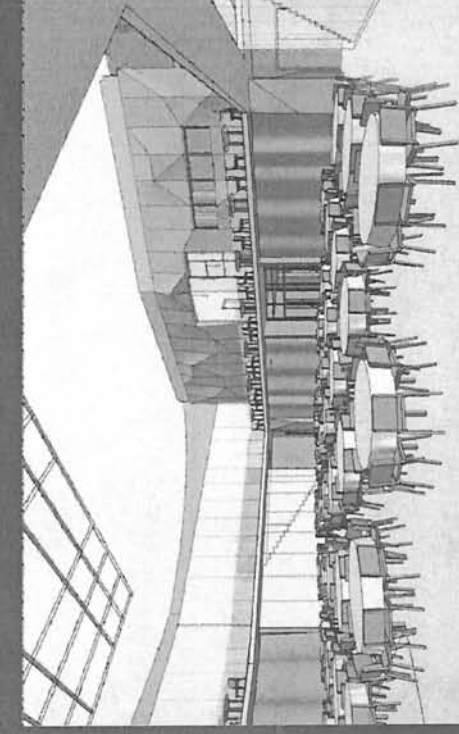
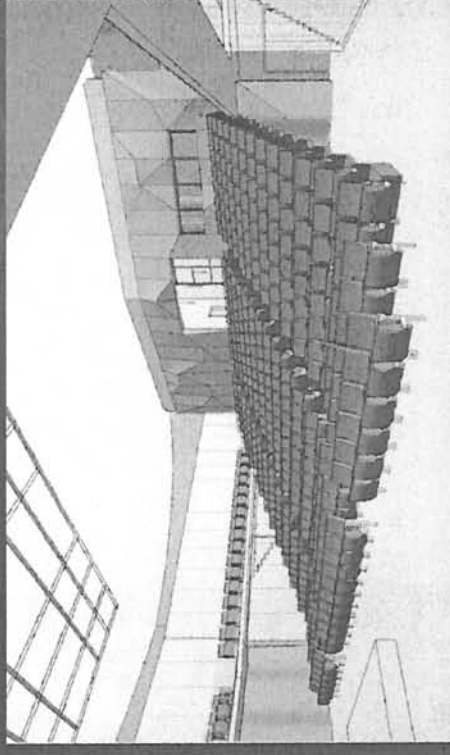
Master Plan Process

- 2004 original LSC Master Plan
- 2007 Transit Center Addition
- Visioning charrette in October 2009 resulting in recommendations to transform the LSC & ensure its ability to be a recruiting & retention tool
- Process was open and inclusive with extensive - user interviews, tours, and a rigorous exploration of planning and design concepts
- Concept plans and space program were reviewed January 2010, and updated October 2011
- Theatre Renovation began June of 2011



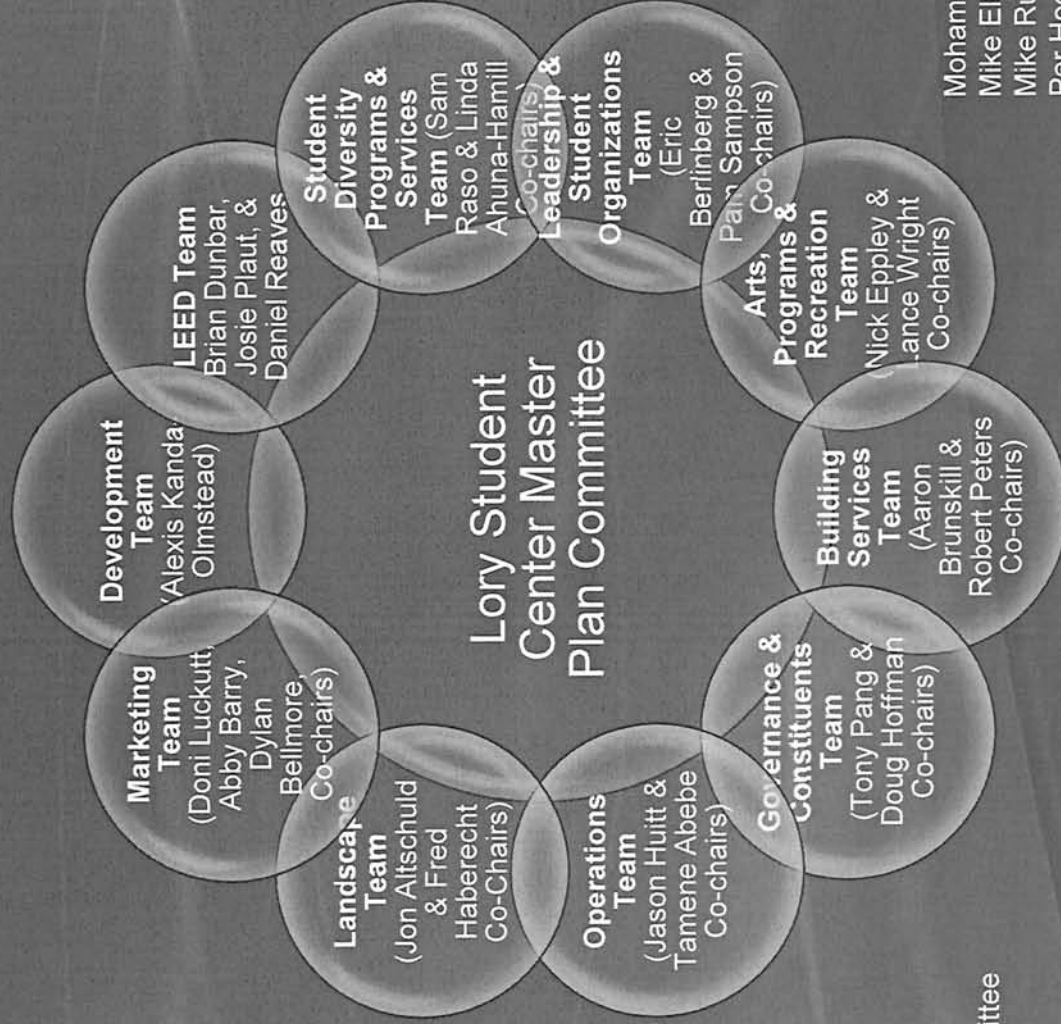
Theatre Update

- Project cost of \$6M
- No Student Fee increase requested, SFRB approved Spring 2010
- Project completion date - May 2012
- Architects Aller.Lingle.Massey / Perkins+ Will
- Goal: Preserve exterior and reinvent interior



- Flat floor design/multipurpose
- New balcony around perimeter
- Grand window view to north
- Moveable retractable seating connecting to balcony
- Flexible lighting and rigging system
- Event service space on main floor level

Master Plan Committee



Representatives

- ASCSU
- LSC Governing Board
- ASAP
- Students – Marketing Capstone
- Student Co-chair on each committee
- IBE
- ACNS
- Student Diversity Programs & Services
- Facilities
- Faculty
- Staff

Ex Officio Members

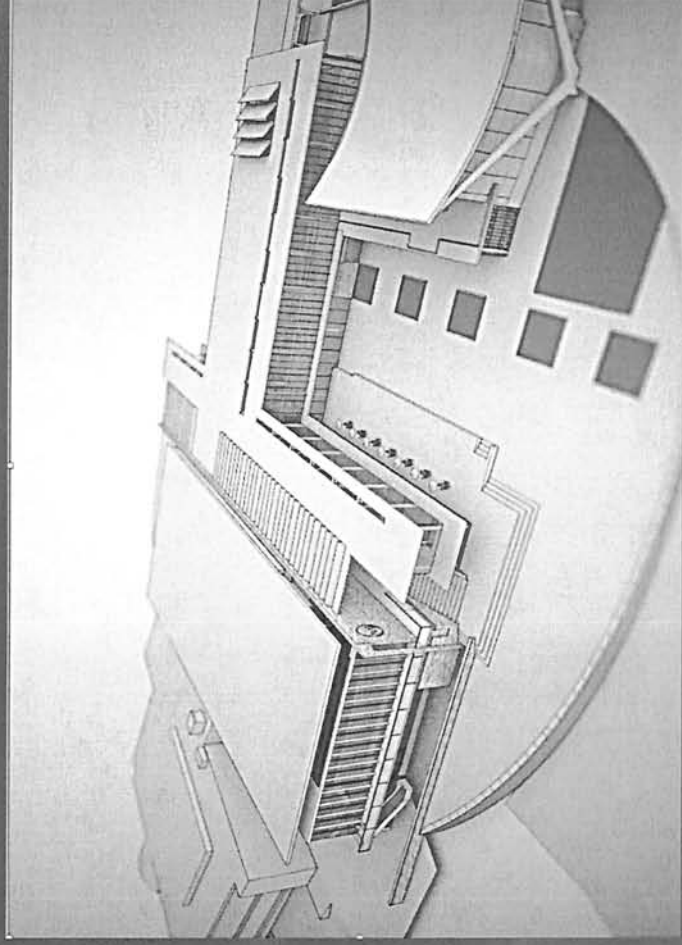
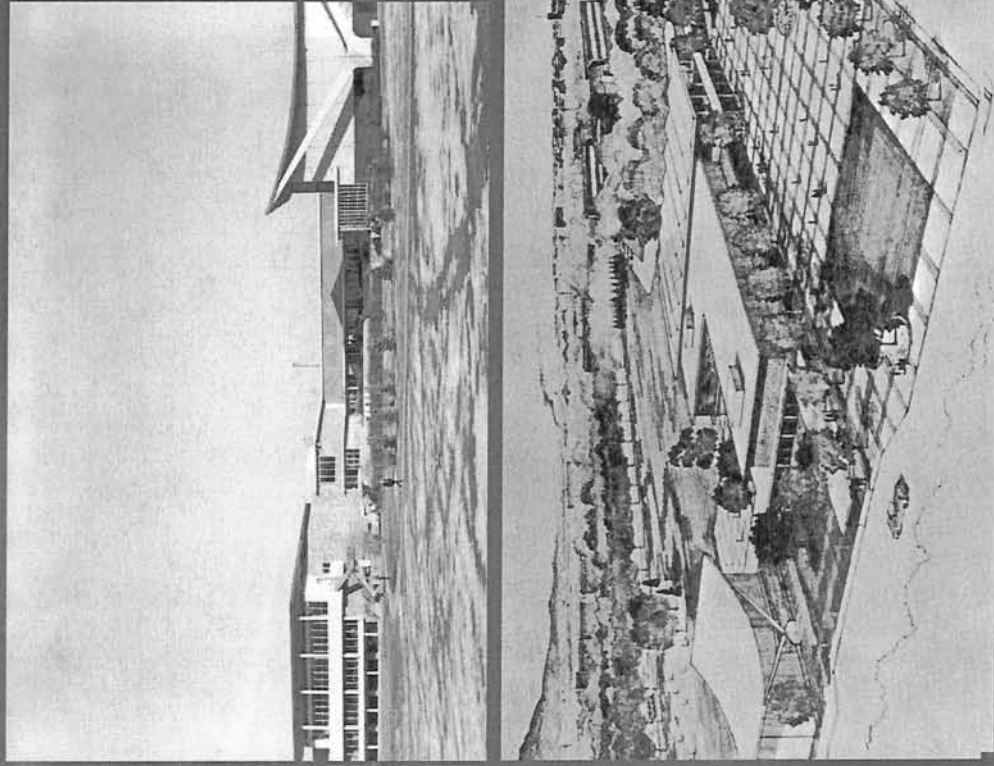
- Mohamed Jefri - Co-chair
- Mike Ellis - Co-chair
- Mike Rush - Facilities Management
- Per Hogstad - Facilities Management
- Tracey Abel - Facilities Management
- Karen McCormick - Lory Student Center
- Grant Sherwood - Relocation Efforts

Proposed Project

- Proposed project will completely renovate 160,000 s/f of the existing LSC & add approximately 40,000 gross s/f of new space
- The LSC will provide \$5M from reserves/donations and \$60M will be bonded
- April 2011 the students approved an increase of \$70 in the Student Center Fee to pay for the revitalization.
 - The fee increase will go into effect Fall of 2014, at project completion
- Project approved by the Board of Governors, December, 2011
- The Theatre renovation approved in June 2010 is under construction and will provide swing space for programs & events



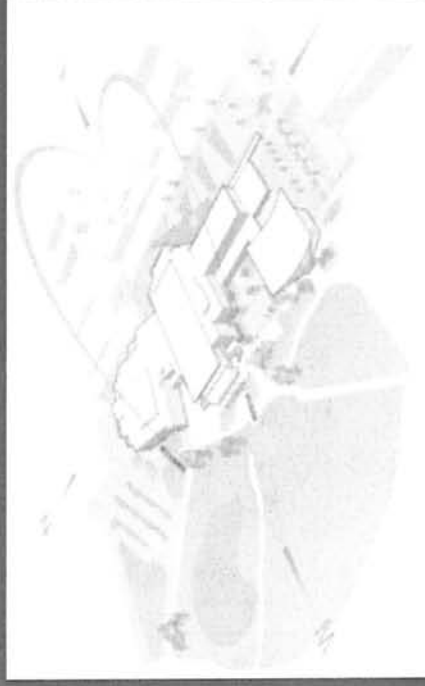
LSC circa 1962 - the LSC of tomorrow



[View Video](#)

Why Renovate?

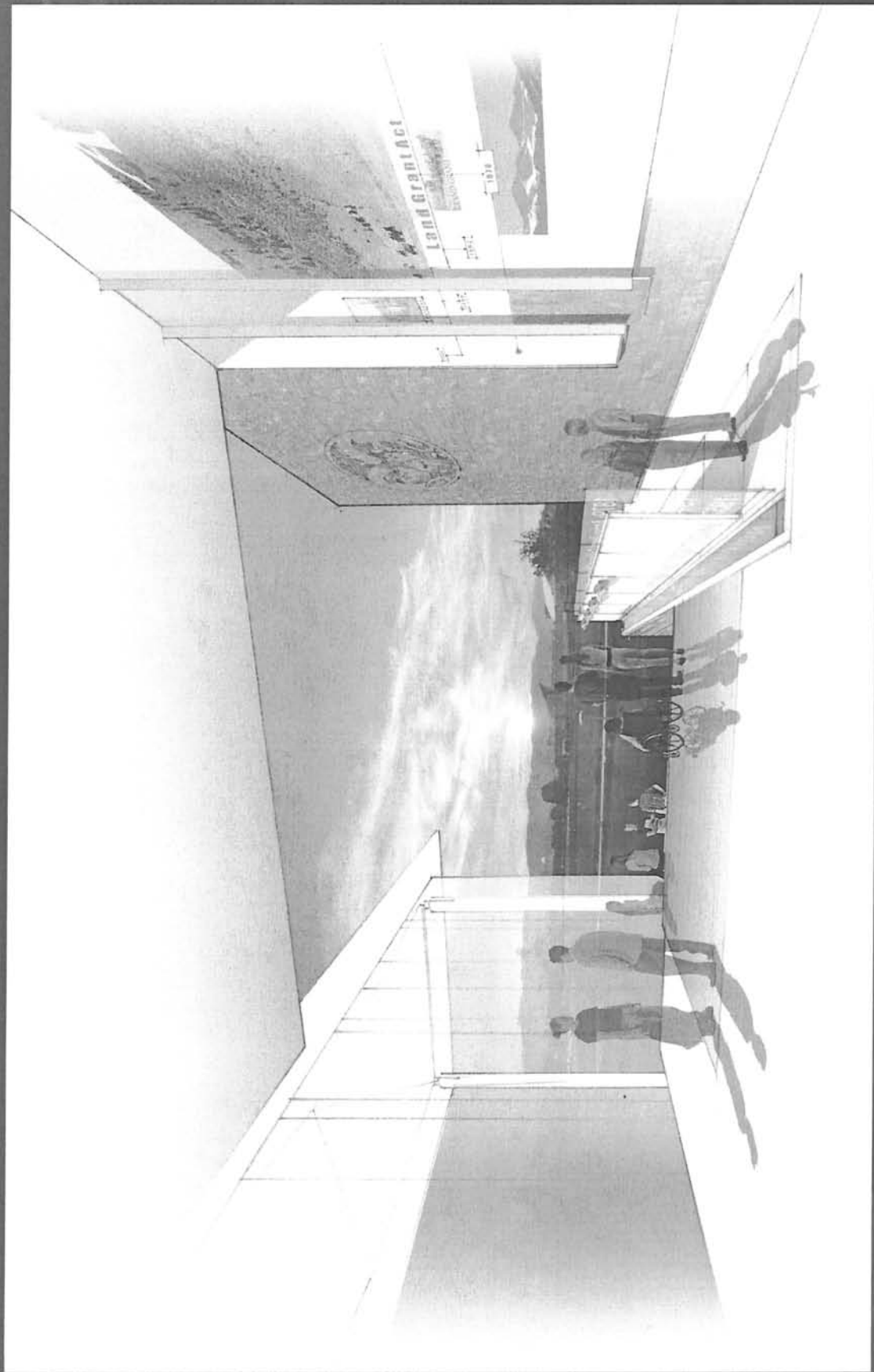
The location for the Student Center is perfect and the programs are exceptional, but the internal space does not contribute positively to the student experience



There are 3 major aspects of the project:

- Improve the building infrastructure and systems
- Organize and Highlight Student Programs/Services
- Target growth that aligns with the University mission

Telling our Stories



Branding & Storytelling

-Draft Ideas-

- Our Land Grant Mission
 - CSU Pride & Traditions
- Shared Governance & Decision Making
 - Student Activism & Advocacy at CSU
- Locally Crafted Arts & Products in the Lower Level
 - Ordinary Alums, Extraordinary Accomplishments
- Research Projects Changing our World
 - CSU/LSC Fundraising & Donor Relations

Master Plan Time Line

| Date | Event Occurring |
|------------------------------|---|
| Dec. 5, 2011-Feb. 27, 2012 | Schematic Design Phase |
| January 2012 | Renovation CM/GC Selection -Saunders Construction |
| March 14-June 22, 2012 | Design Development Phase |
| April 30, 2012 | Relocation DRAFT Plan |
| May 10, 2012 | Theatre Soft Opening – Senior Concert |
| August, 2012 – October, 2012 | 50 th Anniversary Celebration |
| Jan.-May, 2013 | Phased LSC Renovation Relocation & Soft Construction |
| May 20, 2013 | Anticipated Construction Start Date |
| July 31, 2014 | Anticipated construction End Date(\$70 student fee increase does not go into effect until renovation is complete) |
| Aug. 2014 | Renovated LSC Open for Fall Semester 2014 |
| Dec. 2014 | Anticipated Building Site finished (Includes Additional 3 months for landscape) |

Thank you for your interest



Questions or suggestions?

Contact Information:

mike.rush@colostate.edu

mike.ellis@colostate.edu

970 491-6395

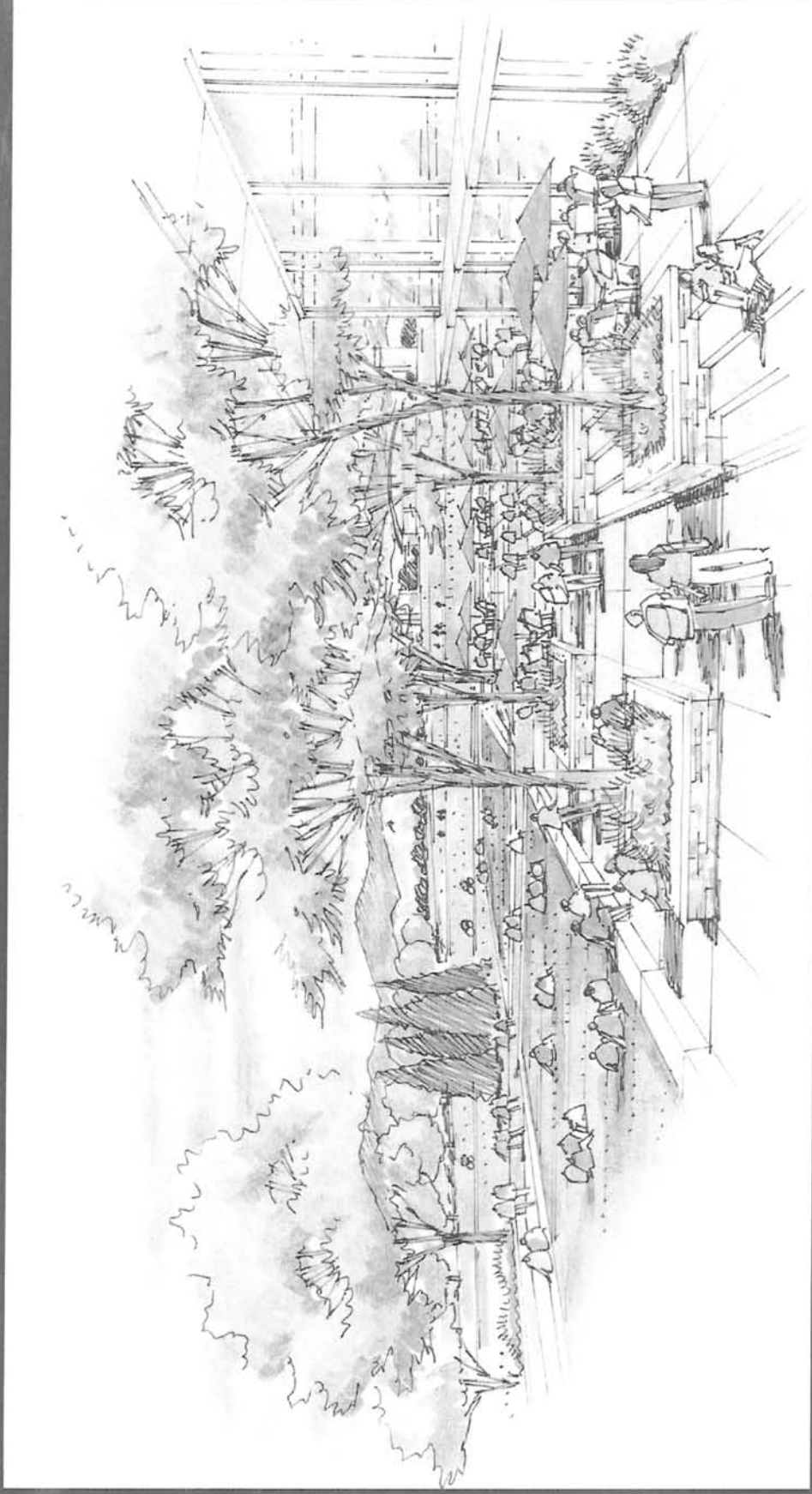
New Plaza Entry & Overlook



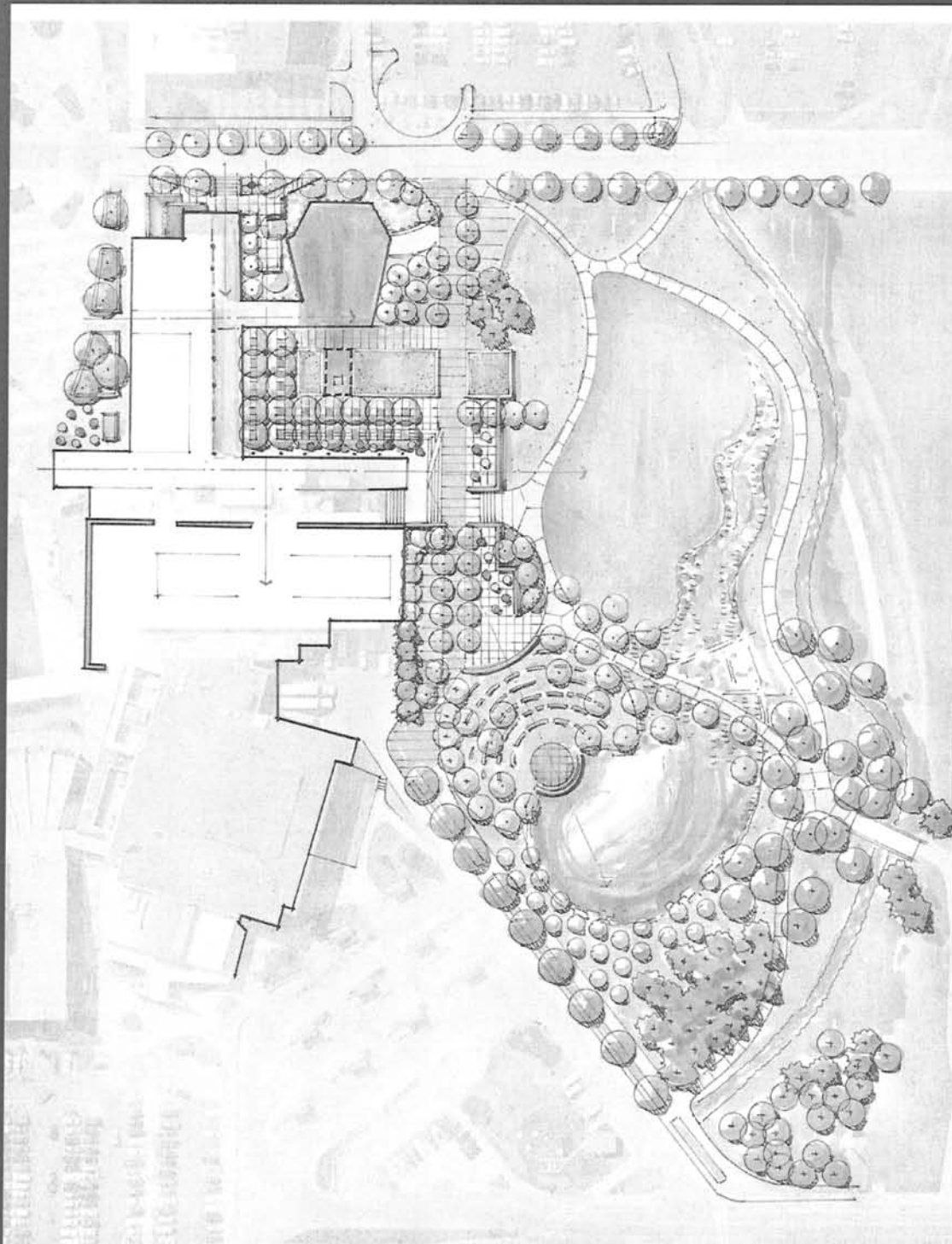
LSC South Entry



View Looking West From Main Terrace



Project Integration into the Great Lawn

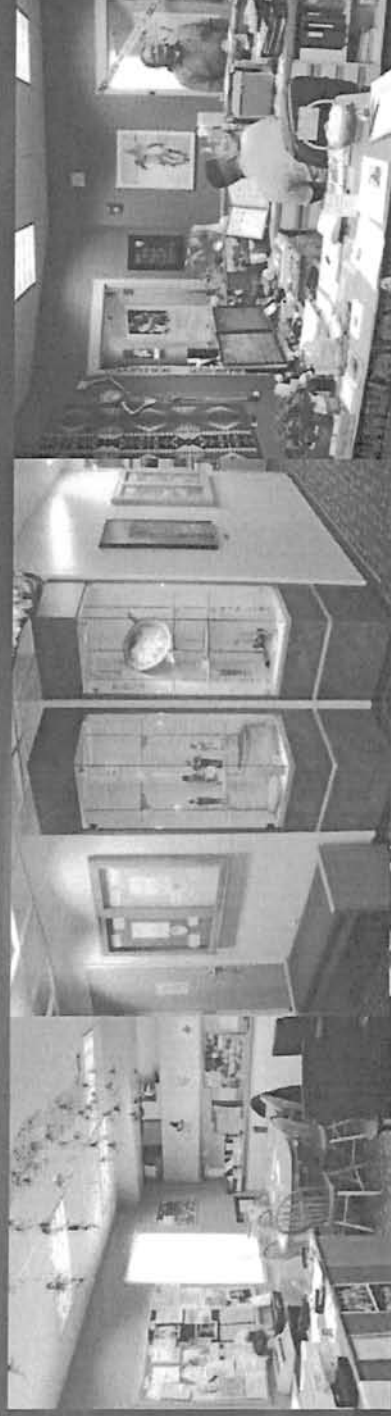


Improve Building Infrastructure and Systems

- Exterior additions and renovations will provide a substantial change in both the visual quality and energy performance of the exterior skin
- Building envelope upgrades will improve the comfort through upgraded window systems, increased insulation and moisture control
- Upgrades would be expected to decrease utility costs by 20-30%
- The mechanical systems in the building are over 50 years old, well beyond their life expectancy
- Life safety and accessibility deficiencies will be also corrected with this project

Organize and Highlight Student Diversity programs

- Special connections within the existing building are disjointed
- Student Diversity Programs, which exemplify the Land Grant Mission are difficult to find and lack adequate space
- Revitalization will clarify circulation, incorporate vertical spatial connections between each level & organize student programs to better accommodate needs



Targeted Growth

40,000 gross s/f of new space has been carefully assessed to ensure that it has a clear purpose and can be shared to the greatest extent possible

- Ballroom
- Dining and Food Services
- Meeting rooms
- Offices for new Service Partners
- Student spaces
- Building Infrastructure





FACULTY COUNCIL

Report from the Athletic Director

April 3, 2012

Clark Building

Presenter: Jack Graham –Director of Athletics

- I. Analysis of Student Fees
- II. Analysis of Institutional Support
- III. Expenditure Report: How the Athletic Department Spends its Budget
- IV. Revenue Report:
 - Sources
 - Comparative Analysis
 - Analysis of Shortfalls
- V. Other Matters
- VI. Q&A

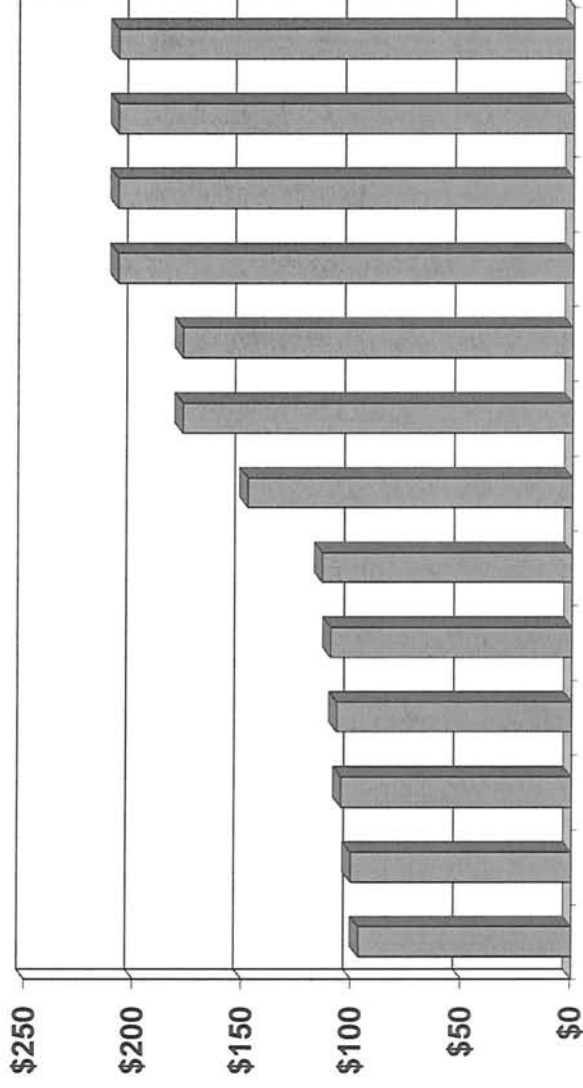


I. Analysis of Student Fees

Student Fees: Current and Recent History

Our Fall and Spring Undergraduate student body pays Student Fees of \$103.85 per semester, \$207.70 annually. Nothing is paid in the Summer Term.

History of Annual Student Fees



The Athletic Department is not requesting an increase to Student Fees for the 12/13 Academic Year.



Value Derived from Student Fees

Our student body derives meaningful value from the student fees paid to our Athletic Department. The value comes in a variety of forms.

1. **All-Sports Pass:** All undergraduate students receive free admission to all intercollegiate athletic events including:

Football
Men's Basketball
Women's Basketball
Women's Volleyball
All Other CSU Athletic Programs (16 in total)

- Many other universities charge for an All-Sports Pass. Our comparative universe reflects a range from \$25 to \$394 for the Pass.
- Meaningful entertainment value is derived from our free admission.
- Our athletic programs have the power to generate meaningful pride and loyalty for CSU; and they can unify our community. It is difficult to place a value on these attributes, but they are real.

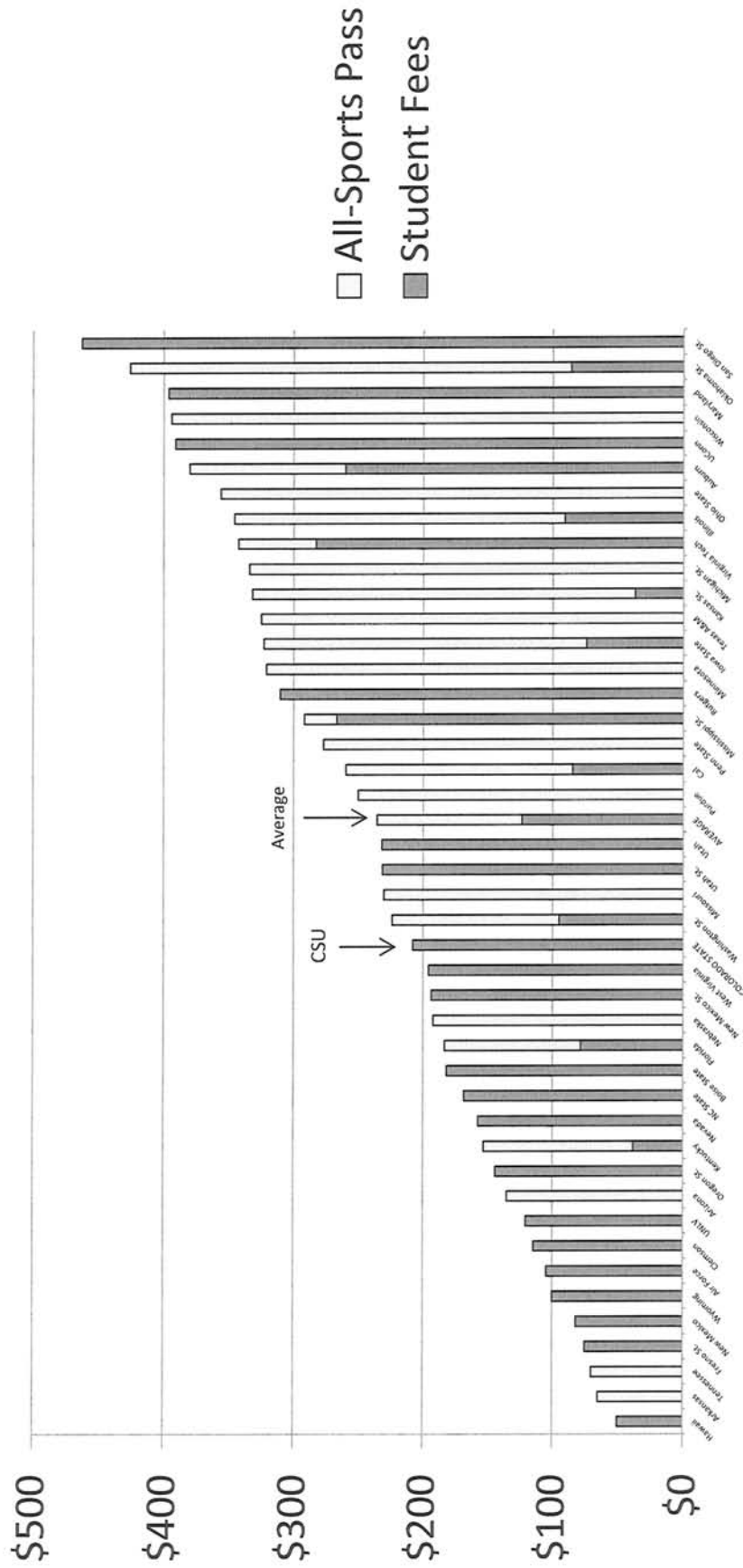


Value Derived from Student Fees (cont.)

2. CSU's Intercollegiate Athletic Programs deliver meaningful opportunities to increase "Top of Mind" awareness of CSU to the rest of the country. Athletics can make CSU a "household name" and a familiar brand. The value we derive from this includes:
 - a. Name recognition of CSU enhances the value of our diplomas.
 - b. Increased out-of-state applicants and enrollment:
 - Drives our business model.
 - Protects the financial security of our University.
 - Helps to keep in-state tuition levels affordable.
 - Protects the land grant mission of CSU.
3. Athletics facilitates engagement with our alumni ... frequently alumni plan their return trips to campus around athletic events. Social engagement with our alumni enhances our opportunities to raise money for our University.
4. Around Athletics, our students frequently develop strong ties and loyalty to our University producing a long-term connection to CSU. Over time this can evolve into strong alumni engagement ... which fulfills the circle of giving back.



Comparative Analysis of Student Fees

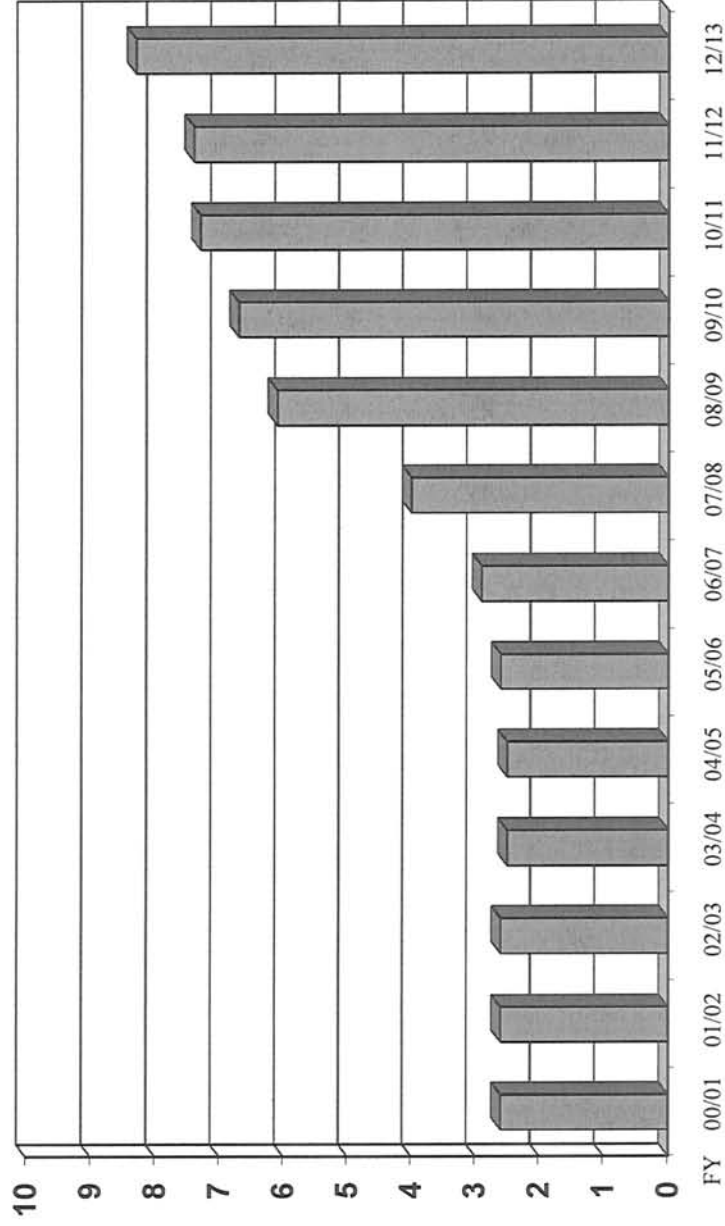


The sum of our Student Fee plus All-Sports Pass (\$0) is ~ 12% below the average of this universe. Optimally, we would prefer a Student Fee structure that is a combination of a lower Student Fee for all students with an optional All-Sports Pass. Over time and with enhanced athletic success, this may be possible.



II. Analysis of Institutional Support

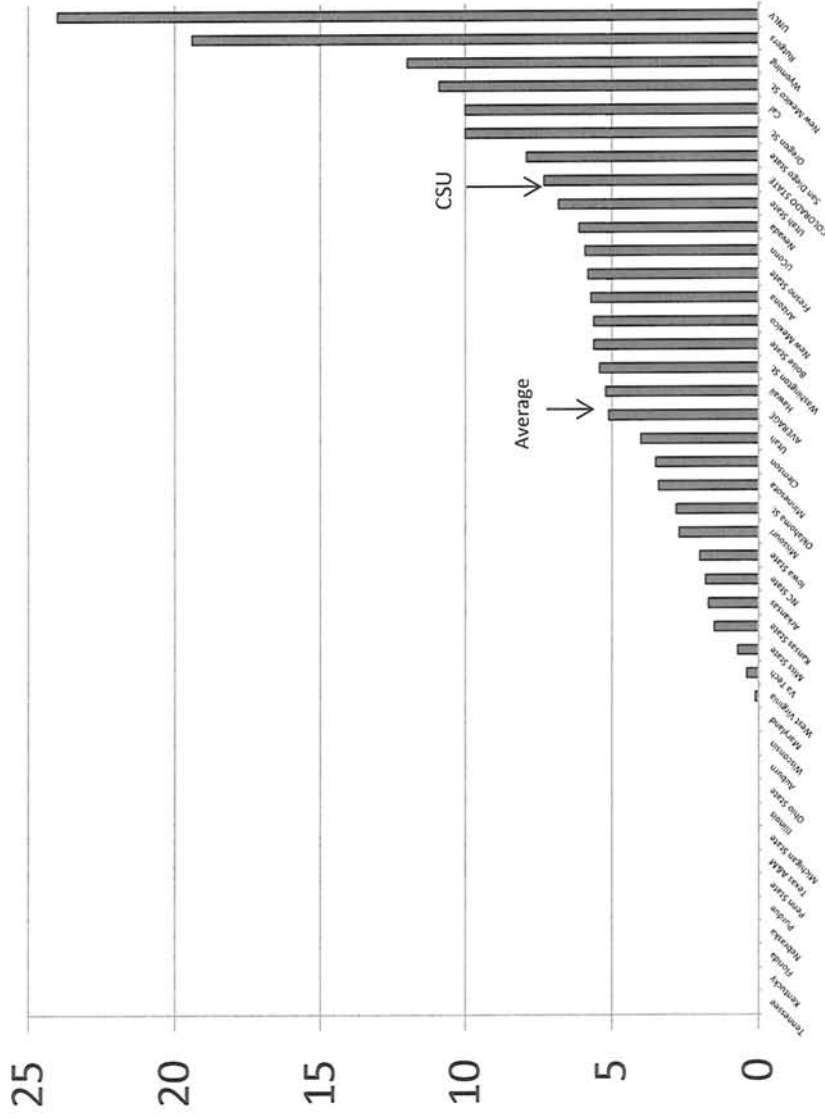
Current and Recent History of Institutional Support



Generally, the Institutional Support received by the Athletic Department has been approximately equal to the cost of our scholarships. Because both in-state and out-of-state tuition have gone up, the amount of Institutional Support we receive has gone up. Additionally, in FY 12/13, the cost of a scholarship is likely to increase to reimburse student-athletes for the cost of attendance.



Comparative Analysis of Institutional Support



Institutional support is \$7.3 million, \$2.2 million above the average of this universe (43% above the average).



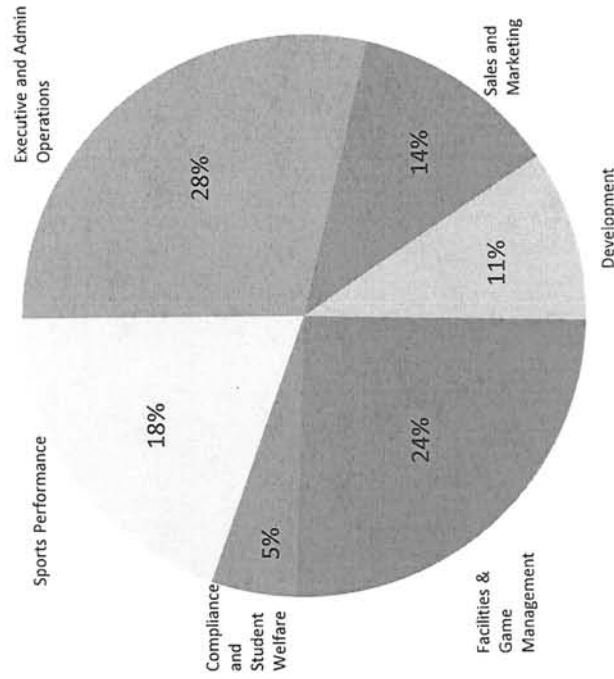
III. Expenditure Report

- How the Athletic Department Spends its Budget
- (1) Department Expenses & Analysis
 - (2) Athletic Programs' Expenses & Analysis
 - (3) Total Department Report

Athletic Department Expense Report & Analysis

Department Report

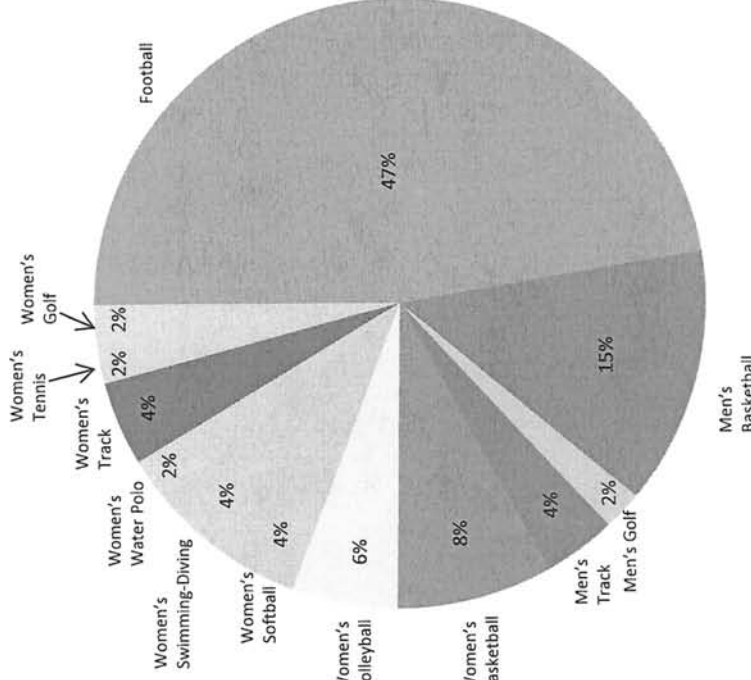
| Department Division | FY 12 Projected Expenses | Percent |
|-----------------------------------|-----------------------------|---------|
| 1. Executive and Admin Operations | \$2,050,000 | 28% |
| 2. Sales and Marketing | 1,000,000 | 14% |
| 3. Development | 800,000 | 11% |
| 4. Facilities and Game Management | 1,800,000 | 24% |
| 5. Compliance and Student Welfare | 350,000 | 5% |
| 6. Sports Performance | 1,400,000 | 18% |
| Total | \$7,400,000 | 100% |



Athletic Department Expense Report & Analysis

Athletic Programs

| Athletic Program | # of Scholarships | FY 12 Projected Expenses | Percent |
|----------------------------|-------------------|--------------------------|---------|
| Men's Programs | | | |
| 1. Football | 85.00 | \$ 8,300,000 | 47% |
| 2. Men's Basketball | 13.00 | 2,600,000 | 15% |
| 3. Men's Golf | 4.50 | 350,000 | 2% |
| 4. Men's T&F, C.C. | 12.60 | 650,000 | 4% |
| Subtotal | 115.10 | \$11,900,000 | 68% |
| Women's Programs | | | |
| 1. Women's Basketball | 15.00 | \$ 1,400,000 | 8% |
| 2. Women's Volleyball | 12.00 | 1,150,000 | 6% |
| 3. Women's Softball | 12.00 | 700,000 | 4% |
| 4. Women's Swimming-Diving | 14.00 | 700,000 | 4% |
| 5. Women's Water Polo | 8.00 | 400,000 | 2% |
| 6. Women's T&F, C.C. | 18.00 | 750,000 | 4% |
| 7. Women's Tennis | 8.00 | 350,000 | 2% |
| 8. Women's Golf | 6.00 | 350,000 | 2% |
| Subtotal | 93.00 | \$ 5,800,000 | 32% |
| Totals | 208.10 | \$17,700,000 | 100% |



Athletic Department Expense Report & Analysis

Total Department

FY 12 Projected
Expenses

Percent

- Department Expenses
1. Executive and Admin Operations
 2. Sales and Marketing
 3. Facilities and Game Management
 4. Compliance and Student Welfare
 5. Sports Performance
- Total



- Men's Programs
1. Football
 2. Men's Basketball
 3. Men's Golf
 4. Men's Track & Field, Cross Country
- Subtotal

\$ 8,300,000
2,600,000
350,000
650,000
\$11,900,000

33%
10%
1%
3%
47%

- Women's Programs
1. Women's Basketball
 2. Women's Volleyball
 3. Women's Softball
 4. Women's Swimming-Diving
 5. Women's Water Polo
 6. Women's Track & Field, Cross Country
 7. Women's Tennis
 8. Women's Golf
- Subtotal

\$ 1,400,000
1,150,000
700,000
700,000
400,000
750,000
350,000
350,000
\$ 5,800,000

6%
5%
3%
3%
2%
4%
1%
1%
25%

Total Athletic Program Expense

\$17,700,000

72%

Total Athletic Department Expense

\$25,100,000

100%



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IV. Revenue Report

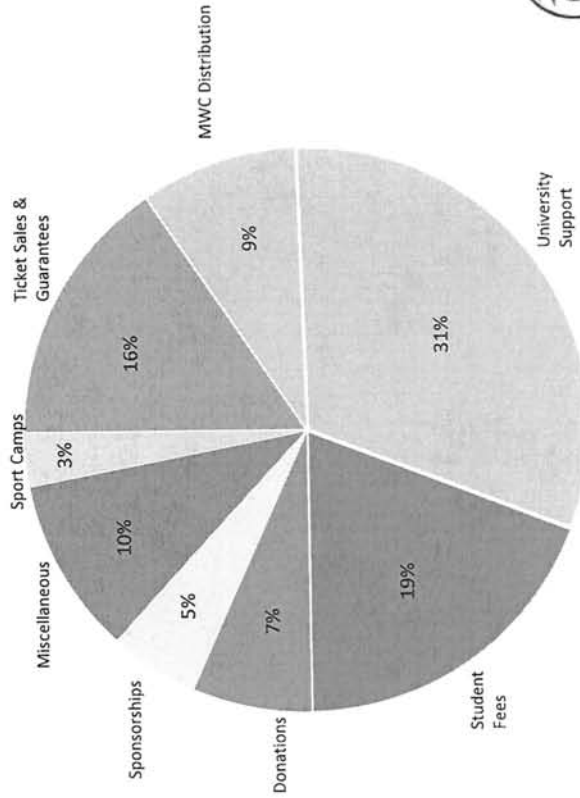
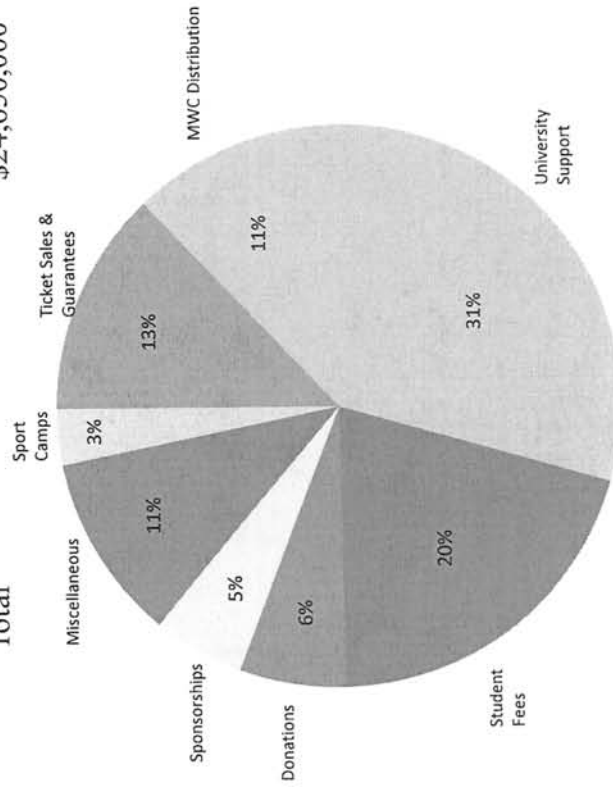
- (1) Sources of Revenue
- (2) Comparative Analysis of Budget to Other MWC Universities
- (3) Analysis of Shortfalls

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Revenue Report – Sources of Revenue

| Sources of Revenue | FY 12 Projected | | FY 13 Budget | |
|--------------------------------|---------------------|-------------|---------------------|-------------|
| | Revenue | Percent | Revenue | Percent |
| 1. Ticket Sales and Guarantees | \$ 3,200,000 | 13% | \$ 4,100,000 | 16% |
| 2. MWC Distribution | 2,600,000 | 11% | 2,300,000 | 9% |
| 3. University Support | 7,600,000 | 31% | 8,300,000 | 31% |
| 4. Student Fees | 5,000,000 | 20% | 5,000,000 | 19% |
| 5. Donations | 1,500,000 | 6% | 1,800,000 | 7% |
| 6. Sponsorships | 1,300,000 | 5% | 1,350,000 | 5% |
| 7. Miscellaneous | 2,650,000 | 11% | 2,700,000 | 10% |
| 8. Sport Camps | 800,000 | 3% | 800,000 | 3% |
| Total | \$24,650,000 | 100% | \$26,400,000 | 100% |

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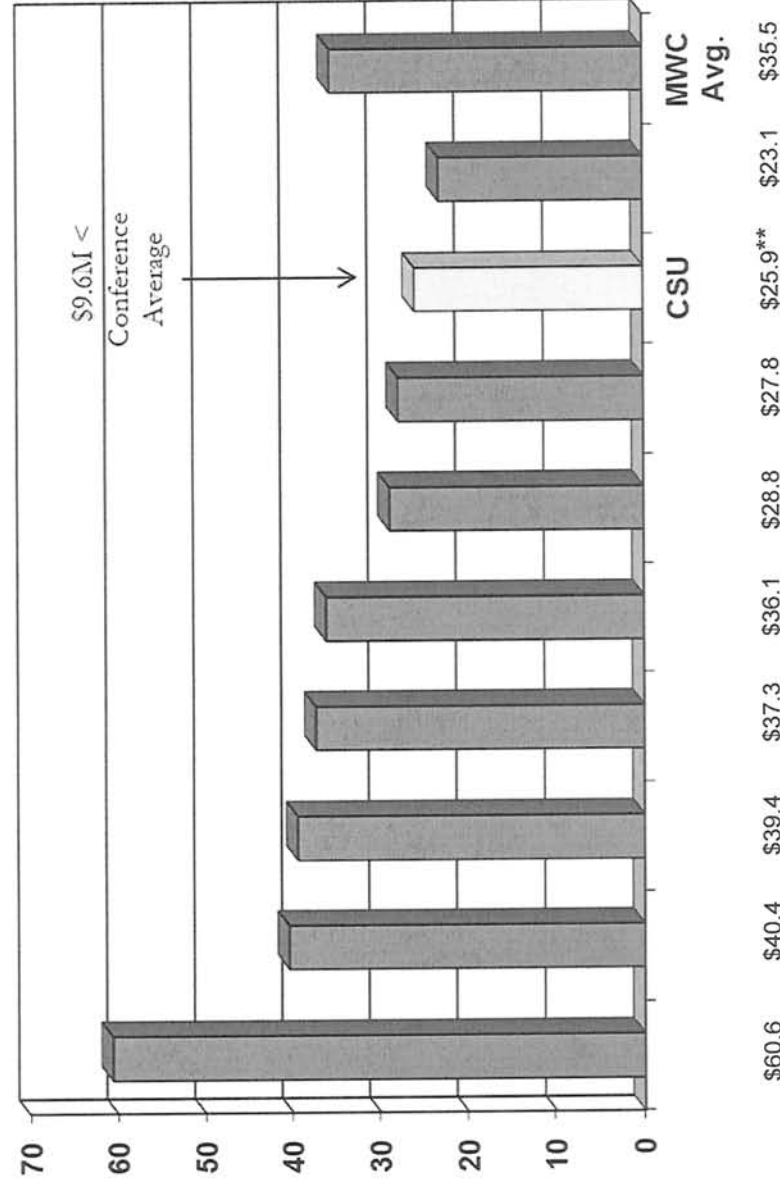
Comparative Analysis of CSU's Athletic Department Budget to Other MWC Universities

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Comparative Analysis of CSU's Budget

Our Budget (Annual Expenditures) is ~ \$10M < MWC Average

Total Athletic Department Expenditures (FY11)

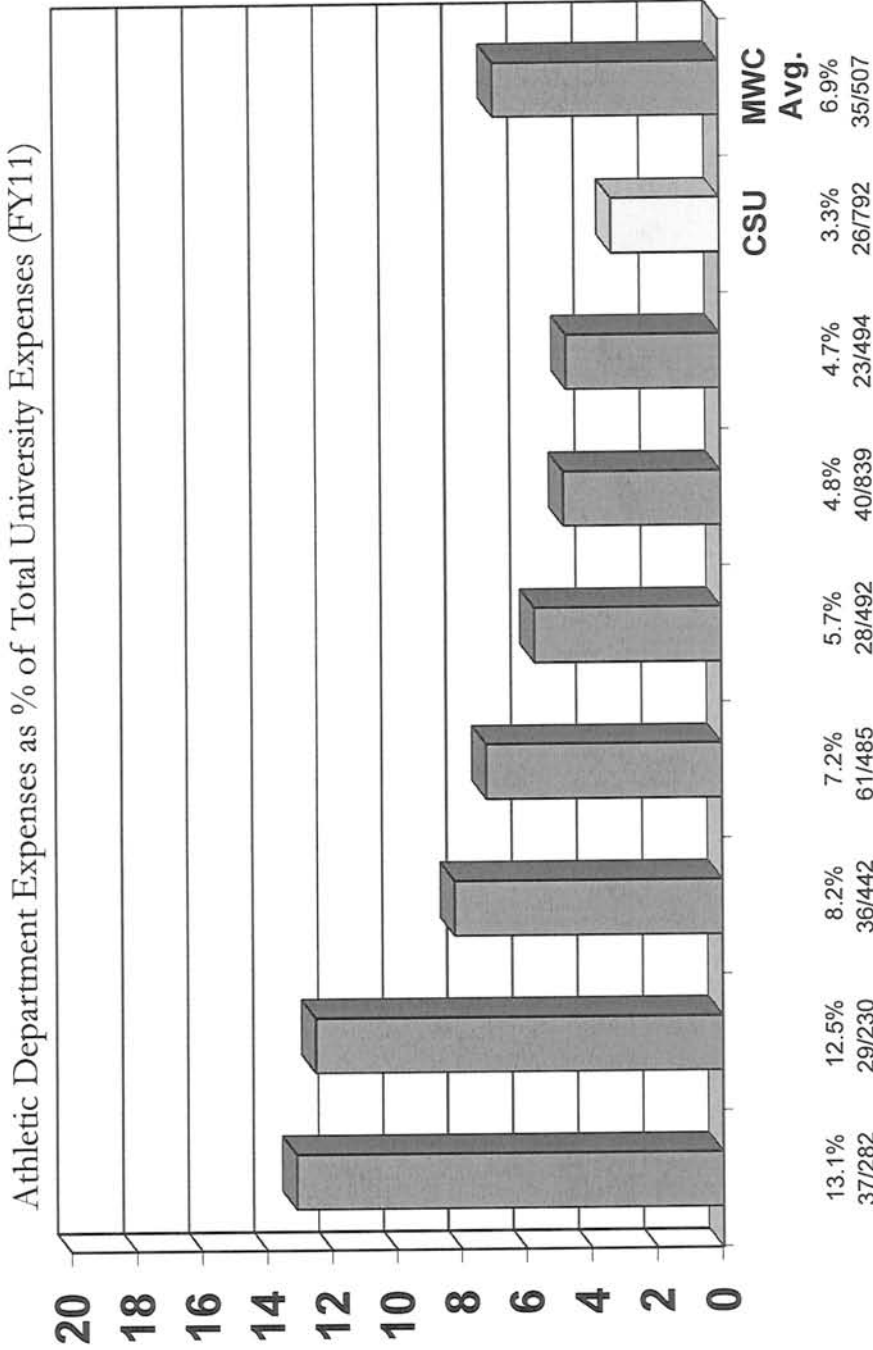


** Using NCAA reporting basis; not consistent with Athletics' accounting practices



Comparative Analysis of CSU's Budget

What We Spend on Athletics as a Percent of Total University Budgeted Expenses is the Lowest in the MWC



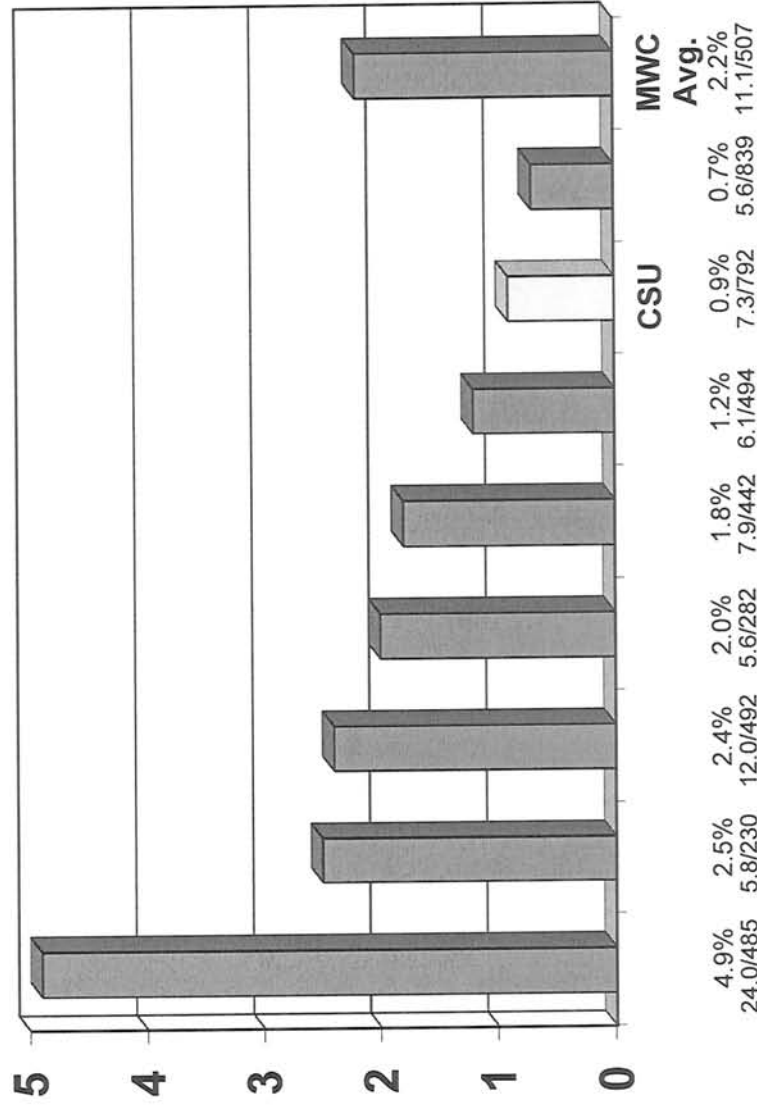
If we spent the Conference average dollars (\$35.5M), we would still be spending less than the Conference average ratio (4.5% vs. average of 6.9%). If we spent the average ratio (6.9%), our budget would be \$55M.



Comparative Analysis of CSU's Budget

Ratio of Institutional Support of Athletics to Total University Expenses

(Based on 10-11 MW/C Survey and Annual Reports on school websites)

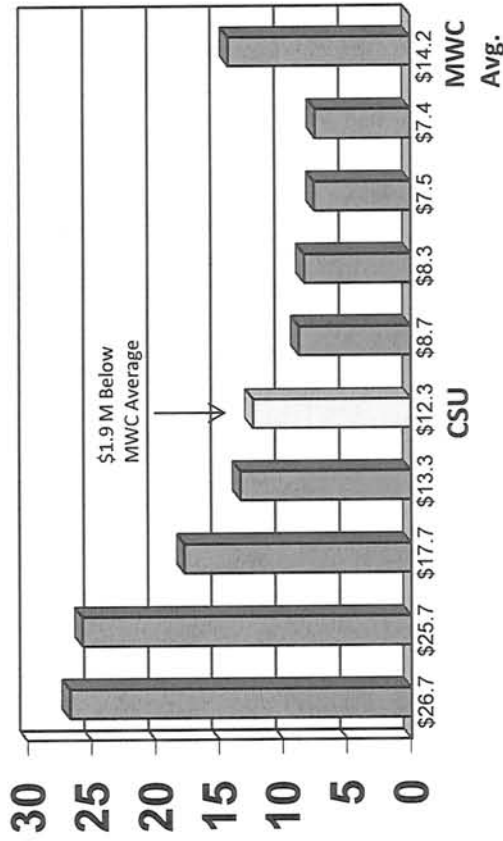


CSU's Athletic Department receives institutional support that is well below the Conference average (less than half of the average).

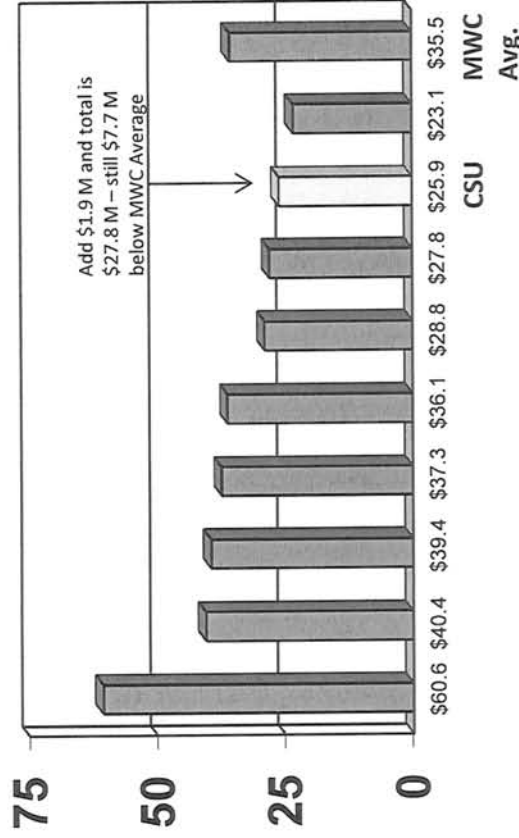


Comparative Analysis of CSU's Budget

Total University & Student Fee Subsidies (FY11)



Total Athletic Department Revenue (FY 11)



Our budget is \$9.6 million below the Conference average; University Support/Student Fees are \$1.9 million below the average. That means that revenue from other Department sources is \$7.7 million below the Conference average.



Comparative Analysis of CSU's Budget

Analysis of Revenue Shortfall

| Source of Revenue | CSU Revenue | Conference Average | Difference | CSU Ranking |
|--------------------------------|----------------|-----------------------|------------|-----------------|
| Ticket Sales | 2,929,000 | 5,268,000 | 2,339,000 | 9 th |
| Donations/Contributions | 2,971,000 | 5,409,000 | 2,438,000 | 7 th |
| Game Guarantees | 221,000 | 644,000 | 423,000 | 8 th |
| Concessions, Parking, Programs | 397,000 | 823,000 | 426,000 | 8 th |
| Advertisements, Sponsorships | 2,927,000 | 3,201,000 | 274,000 | 5 th |
| TOTAL | 9,445,000 | 15,345,000 | 5,900,000 | 8 th |

In addition to below average institutional support, developing the business capabilities of the Athletic Department present us with an opportunity to increase revenue and, therefore, additional annual expenditure dollars to support CSU Athletics.



V. Other Matters

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Other Matters

1. New Football Coach and Staff
2. Basketball Coach
3. Rocky Mountain Showdown and Season Ticket Revenue
4. Conference Changes
5. Academic Progress Rate
6. Drug Testing



Q & A

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MEMORANDUM

DATE: May 1, 2012

TO: Timothy Gallagher, Chair, Faculty Council

FROM: Howard Ramsdell, Chair, University Curriculum Committee

SUBJECT: Proposed Changes in Curriculum – March 9, 23, 30, and April 13, 2012

CURRICULAR REQUESTS – MARCH 9, 2012

NT-O, offered as nontraditional, online course.
The following curricular requests were approved.

New Courses**Effective Date**

ESS 440 03(3-0-0). Practicing Sustainability. S. Prerequisite: ESS 311; ESS 330; senior standing in WCNR. Spring Semester 2013

Capstone integration of ecosystem science and sustainability, focused on case studies.

PHIL 698 Var[1-6]. Research. F, S, SS.

Fall Semester 2012

Major Change to Courses**Effective Date**

MU 510 03(3-0-0). Foundations of Music Education, change to:

Summer Semester 2012

MU 510 03(3-0-0). Foundations of Music Education. F, SS. Prerequisite: MU 526A.

Cultural, philosophical, psychological and historical applications of music education. (NT-O)

[Approved as a nontraditional online course.]

New Curricula

College of Liberal Arts

Department of Anthropology

Master of Arts in Anthropology, Plan A

The Anthropology of Health and Well-Being Specialization

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> |
|--|---|-----------|
| <u>I. Core Requirements (12 credits)</u> | | |
| ANTH 500 ^P | Development of Anthropological Theory | 3 |
| GRAD 544A | Ethical Conduct of Research—Arts and Humanities | 1 |
| | Research Methods ¹ | 3 |
| ANTH 699 | Thesis | 5 |
| | TOTAL | 12 |
| <u>II. Health-Focused Courses (a minimum of 12 credits)^{2,3}</u> | | |
| <i>Select a minimum of 12 credits from the following:</i> | | |
| ANTH 372 ^P | Human Osteology | 3 |
| ANTH 423 ^P | Ethnopsychiatry and Spiritual Healing | 3 |
| ANTH 444 ^P | Cultures of Virtual Worlds: Research Methods | 3 |
| ANTH 445 ^P | Psychological Anthropology | 3 |
| ANTH 472 ^P | Human Biology | 3 |
| ANTH 520 ^P | Women, Health, and Culture | 3 |
| ANTH 540 ^P | Medical Anthropology | 3 |

| <u>Course</u> | <u>Title</u> | <u>Cr</u> |
|---|---|------------|
| ANTH 545 ^P | Culture and Mental Health: Theory and Method | 3 |
| ANTH 547 ^P | Mind, Medicine, and Culture | 3 |
| ANTH 570 ^P | Contemporary Issues—Biological Anthropology | 3 |
| ANTH 571 ^P | Anthropology and Global Health | 3 |
| ANTH 572 ^P | Human Origins | 3 |
| ANTH 573 ^P | Paleoclimate and Human Evolution | 3 |
| | <u>TOTAL</u> | <u>12</u> |
| III. Supporting Courses (a minimum of 3 credits)^{2,3,4} | | |
| <i>Select a minimum of 3 credits from the following:</i> | | |
| ANTH 438 ^P | Approaches to Community-Based Development | 3 |
| ANTH 449 ^P | Participatory Monitoring and Evaluation | 3 |
| ANTH 515 ^P | Culture and Environment | 3 |
| ANTH 521 ^P | Gender, Sexuality, and Culture | 3 |
| ANTH 529 ^P | Anthropology and Sustainable Development | 3 |
| ANTH 530 ^P | Human-Environment Interactions | 3 |
| ANTH 535 ^P | Globalization and Culture Change | 3 |
| ANTH 546 ^P | Culture, Mind, and Cognitive Science | 3 |
| ANTH 679 ^P / | Applications of International Development | 3 |
| IE 679 ^P | | |
| GR 420 ^P | Spatial Analysis with GIS | 4 |
| | <u>TOTAL</u> | <u>3-4</u> |
| IV. Outside Courses (a minimum of 6 credits)^{2,3} | | |
| <i>Select a minimum of 6 credits from the following:</i> | | |
| ERHS 520 ^P | Environmental and Occupational Health Issues | 3 |
| ETST 510 | Ethnicity, Race, and Health Disparities in US | 3 |
| FSHN 508 ^P | International Nutrition and World Hunger | 3 |
| HES 556 | Wellness and Health Promotion Concepts | 3 |
| JTC 630 ^P | Health Communication | 3 |
| PSY 515 | Women's Health | 3 |
| PSY 517/ | Perspectives in Global Health | 3 |
| IE 517 | | |
| | <u>TOTAL</u> | <u>6</u> |
| PROGRAM TOTAL = minimum 33 credits⁵ | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Select one departmentally approved course in methods with approval of advisor and committee.

² Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.

³ A maximum total of 6 undergraduate credits may be used to fulfill the credits required to complete this specialization under the M.A. Anthropology.

⁴ Any methods course listed in section I. Core Requirements may be included in section III. Supporting Courses if not taken to fulfill the methods requirement.

⁵ Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate Bulletin for their degree.

Master of Arts in Anthropology, Plan B
The Anthropology of Health and Wellness Specialization

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> |
|---|---|-----------|
| I. Core Requirements (9 credits) | | |
| ANTH 500 ^P | Development of Anthropological Theory | 3 |
| GRAD 544A | Ethical Conduct of Research—Arts and Humanities | 1 |
| | Research Methods ¹ | 3 |

| <u>Course</u> | <u>Title</u> | <u>Cr</u> |
|---|---|-----------|
| ANTH 695 | Independent Study | <u>2</u> |
| | TOTAL | <u>9</u> |
| II. Health-Focused Courses (a minimum of 12 credits)^{2,3} | | |
| <i>Select a minimum of 12 credits from the following:</i> | | |
| ANTH 372 ^P | Human Osteology | <u>3</u> |
| ANTH 423 ^P | Ethnopsychiatry and Spiritual Healing | <u>3</u> |
| ANTH 444 ^P | Cultures of Virtual Worlds: Research Methods | <u>3</u> |
| ANTH 445 ^P | Psychological Anthropology | <u>3</u> |
| ANTH 472 ^P | Human Biology | <u>3</u> |
| ANTH 520 ^P | Women, Health, and Culture | <u>3</u> |
| ANTH 540 ^P | Medical Anthropology | <u>3</u> |
| ANTH 545 ^P | Culture and Mental Health: Theory and Method | <u>3</u> |
| ANTH 547 ^P | Mind, Medicine, and Culture | <u>3</u> |
| ANTH 570 ^P | Contemporary Issues—Biological Anthropology | <u>3</u> |
| ANTH 571 ^P | Anthropology and Global Health | <u>3</u> |
| ANTH 572 ^P | Human Origins | <u>3</u> |
| ANTH 573 ^P | Paleoclimate and Human Evolution | <u>3</u> |
| | TOTAL | <u>12</u> |
| III. Supporting Courses (a minimum of 6 credits)^{2,3,4} | | |
| <i>Select a minimum of 6 credits from the following:</i> | | |
| ANTH 438 ^P | Approaches to Community-Based Development | <u>3</u> |
| ANTH 449 ^P | Participatory Monitoring and Evaluation | <u>3</u> |
| ANTH 515 ^P | Culture and Environment | <u>3</u> |
| ANTH 521 ^P | Gender, Sexuality, and Culture | <u>3</u> |
| ANTH 529 ^P | Anthropology and Sustainable Development | <u>3</u> |
| ANTH 530 ^P | Human-Environment Interactions | <u>3</u> |
| ANTH 535 ^P | Globalization and Culture Change | <u>3</u> |
| ANTH 546 ^P | Culture, Mind, and Cognitive Science | <u>3</u> |
| ANTH 679 ^{P/} | Applications of International Development | <u>3</u> |
| IE 679 ^P | | |
| GR 420 ^P | Spatial Analysis with GIS | <u>4</u> |
| | TOTAL | <u>6</u> |
| IV. Outside Courses (a minimum of 9 credits)^{2,3} | | |
| <i>Select a minimum of 9 credits from the following:</i> | | |
| ERHS 520 ^P | Environmental and Occupational Health Issues | <u>3</u> |
| ETST 510 | Ethnicity, Race, and Health Disparities in US | <u>3</u> |
| FSHN 508 ^P | International Nutrition and World Hunger | <u>3</u> |
| HES 556 | Wellness and Health Promotion Concepts | <u>3</u> |
| JTC 630 ^P | Health Communication | <u>3</u> |
| PSY 515 | Women's Health | <u>3</u> |
| PSY 517/ | Perspectives in Global Health | <u>3</u> |
| IE 517 | | |
| | TOTAL | <u>9</u> |
| PROGRAM TOTAL = minimum 36 credits⁵ | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Select one course in methods from department list with approval of advisor and committee.

² Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.

³ A maximum total of 6 undergraduate credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.

⁴ Any methods course listed in section I. Core Requirements may be included in section III. Supporting Courses if not taken to fulfill the methods requirement.

⁵ Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate Bulletin for their degree.

Department of Anthropology
Master of Arts in Anthropology, Plan A
Humans and the Environment Specialization

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> |
|--|--|-----------|
| <u>I. Core Requirements (12 credits)</u> | | |
| ANTH 500 ^P | Development of Anthropological Theory | 3 |
| GRAD 544A | Ethical Conduct of Research—Arts and Humanities Research Methods ¹ | 1 3 |
| ANTH 699 | Thesis | 5 |
| | TOTAL | 12 |
| <u>II. Humans and the Environment Focused Courses (a minimum of 12 credits)^{2,3}</u> | | |
| | <i>Select a minimum of 12 credits from the following:</i> | |
| ANTH 446 ^P | New Orleans and the Caribbean | 3 |
| ANTH 450 ^P | Hunter-Gatherer | 3 |
| ANTH 453 ^P | Impacts on Ancient Environments | 3 |
| ANTH 515 ^P | Culture and Environment | 3 |
| ANTH 529 ^P | Anthropology and Sustainable Development | 3 |
| ANTH 554 ^P / | Ecological and Social Agent-based Modeling | 3 |
| NR 554 ^P | | |
| ANTH 530 ^P | Human-Environment Interaction | 3 |
| ANTH 573 ^P | Paleoclimate and Human Evolution | 3 |
| GR 410 ^P | Climate Change: Science, Policy, Implications | 3 |
| | TOTAL | 12 |
| <u>III. Supporting Courses (a minimum of 3 credits)^{2,3,4}</u> | | |
| | <i>Select a minimum of 3 credits from the following:</i> | |
| ANTH 359 | Colorado Prehistory | 3 |
| ANTH 414/ | Development in Indian Country | 3 |
| ETST 414 | | |
| ANTH 455 ^P | Great Plains Archaeology | |
| ANTH 472 ^P | Human Biology | 3 |
| ANTH 478 ^P / | Heritage Resource Management | 3 |
| HIST 478 ^P | | |
| ANTH 528 ^P | Economic Anthropology | 3 |
| ANTH 572 ^P | Human Origins | 3 |
| ANTH 679 ^P / | Applications of International Development | 3 |
| IE 679 ^P | | |
| GR 420 ^P | Spatial Analysis with GIS | 4 |
| GR 503/ | Remote Sensing and Image Analysis | 4 |
| NR 503 | | |
| | TOTAL | 3 |
| <u>IV. Outside Courses (minimum of 6 credits)^{2,3}</u> | | |
| | <i>Select a minimum of 6 credits from the following:</i> | |
| ECOL 592 ^P | Interdisciplinary Seminar in Ecology | 1-3 |
| NR 535 ^P | Action for Sustainable Behavior | 3 |
| POLS 462 ^P | Globalization, Sustainability, and Justice | 3 |
| SOC 564 ^P | Environmental Justice | 3 |
| | TOTAL | 6 |
| PROGRAM TOTAL = <u>minimum 33 credits⁵</u> | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Select one course in methods from department list with approval of advisor and committee.

² Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.

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Department of Anthropology
Master of Arts in Anthropology, Plan B
Humans and the Environment Specialization

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> |
|--|---|-----------|
| <u>I. Core Requirements (9 credits)</u> | | |
| ANTH 500 ^P | Development of Anthropological Theory | 3 |
| GRAD 544A | Ethical Conduct of Research—Arts and Humanities | 1 |
| | Research Methods ¹ | 3 |
| ANTH 695 | Independent Study | 2 |
| | TOTAL | 9 |
| <u>II. Humans and the Environment Focused Courses (a minimum of 12 credits)^{2,3}</u> | | |
| <i>Select a minimum of 12 credits from the following:</i> | | |
| ANTH 446 ^P | New Orleans and the Caribbean | 3 |
| ANTH 450 ^P | Hunter-Gatherer | 3 |
| ANTH 453 ^P | Impacts on Ancient Environments | 3 |
| ANTH 515 ^P | Culture and Environment | 3 |
| ANTH 529 ^P | Anthropology and Sustainable Development | 3 |
| ANTH 530 ^P | Human-Environment Interaction | 3 |
| ANTH 554 ^P / | Ecological and Social Agent-based Modeling | 3 |
| NR 554 ^P | | |
| ANTH 573 ^P | Paleoclimate and Human Evolution | 3 |
| GR 410 ^P | Climate Change: Science, Policy, Implications | 3 |
| | TOTAL | 12 |
| <u>III. Supporting Courses (a minimum of 6 credits)^{2,3,4}</u> | | |
| <i>Select a minimum of 6 credits from the following:</i> | | |
| ANTH 359 | Colorado Prehistory | 3 |
| ANTH 414/ | Development in Indian Country | 3 |
| ETST 414 | | |
| ANTH 455 ^P | Great Plains Archaeology | |
| ANTH 472 ^P | Human Biology | 3 |
| ANTH 478 ^P / | Heritage Resource Management | 3 |
| HIST 478 ^P | | |
| ANTH 528 ^P | Economic Anthropology | 3 |
| ANTH 572 ^P | Human Origins | 3 |
| ANTH 679 ^P / | Applications of International Development | 3 |
| IE 679 ^P | | |
| GR 420 ^P | Spatial Analysis with GIS | 4 |
| GR 503/ | Remote Sensing and Image Analysis | 4 |
| NR 503 | | |
| | TOTAL | 6 |
| <u>IV. Outside Courses (minimum of 9 credits)^{2,3}</u> | | |
| <i>Select a minimum of 9 credits from the following:</i> | | |
| ECOL 592 ^P | Interdisciplinary Seminar in Ecology | 1-3 |
| NR 535 ^P | Action for Sustainable Behavior | 3 |
| POLS 462 ^P | Globalization, Sustainability, and Justice | 3 |
| SOC 564 ^P | Environmental Justice | 3 |
| | TOTAL | 9 |
| PROGRAM TOTAL = <u>minimum 36 credits⁵</u> | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

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² Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee.

Select courses with approval of advisor and committee.

³ A maximum total of 6 undergraduate credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.

⁴ Any methods course listed in section I. Core Requirements may be included in section III. Supporting Courses if not taken to fulfill the methods requirement.

⁵ Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate Bulletin for their degree.

Department of Anthropology
Master of Arts in Anthropology, Plan A
Professional Methods and Techniques Specialization

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> |
|---|---|------------------|
| <u>I. Core Requirements (9 credits)</u> | | |
| ANTH 500 ^P | Development of Anthropological Theory | <u>3</u> |
| GRAD 544A | Ethical Conduct of Research—Arts and Humanities | <u>1</u> |
| ANTH 699 | Thesis | <u>5</u> |
| | TOTAL | <u>9</u> |
| <u>II. Methods-Focused Courses (a minimum of 12 credits)^{1,2}</u> | | |
| | <i>Select a minimum of 12 credits from the following:</i> | |
| ANTH 372 ^P | Human Osteology | <u>3</u> |
| ANTH 441 ^P | Method in Cultural Anthropology | <u>3</u> |
| ANTH 442 ^P | Ethnographic Field School | <u>3</u> |
| ANTH 444 ^P | Cultures of Virtual Worlds: Research Methods | <u>3</u> |
| ANTH 449 ^P | Participatory Monitoring and Evaluation | <u>3</u> |
| ANTH 456 ^P | Archaeology and the Public | <u>3</u> |
| ANTH 457 ^P | Lithic Technology | <u>3</u> |
| ANTH 460 ^P | Field Class in Archaeology | <u>3</u> |
| ANTH 465 ^P | Zooarchaeology | <u>3</u> |
| ANTH 472 ^P | Human Biology | <u>3</u> |
| ANTH 475 ^P | Methods of Analysis in Paleoanthropology | <u>3</u> |
| ANTH 478 ^P / | Heritage Resource Management | <u>3</u> |
| HIST 478 ^P | | |
| ANTH 541 ^P | Seminar in Archaeological Method | <u>3</u> |
| ANTH 544 ^P | Anthropological Method and Theory | <u>3</u> |
| ANTH 545 ^P | Culture and Mental Health: Theory and Method | <u>3</u> |
| ANTH 547 ^P | Mind, Medicine, and Culture | <u>3</u> |
| ANTH 551 ^P | Historical Archaeology | <u>3</u> |
| ANTH 554 ^P / | Ecological and Social Agent-based Modeling | <u>3</u> |
| NR 554 ^P | | |
| ANTH 573 ^P | Paleoclimate and Human Evolution | <u>3</u> |
| ANTH 643 | Advanced Ethnographic Field Methods | <u>3</u> |
| ANTH 660 ^P | Field Archaeology | <u>3</u> |
| ANTH 686 | Practicum—Field Archaeology | <u>3</u> |
| GR 420 ^P | Spatial Analysis with GIS | <u>4</u> |
| GR 503/ | Remote Sensing and Image Analysis | <u>4</u> |
| NR 503 | | |
| | TOTAL | <u>12</u> |
| <u>III. Supporting Courses (a minimum of 6 credits)^{1,2}</u> | | |
| | <i>Select a minimum of 6 credits from the following:</i> | |
| ANTH 414 ^P / | Development in Indian Country | <u>3</u> |

| <u>Course</u> | <u>Title</u> | <u>Cr</u> |
|-----------------------|--|-----------|
| ETST 414 ^P | | |
| ANTH 423 ^P | <u>Ethnopsychiatry and Spiritual Healing</u> | <u>3</u> |
| ANTH 438 ^P | <u>Approaches to Community-Based Development</u> | <u>3</u> |
| ANTH 440 ^P | <u>Theory in Cultural Anthropology</u> | <u>3</u> |
| ANTH 445 ^P | <u>Psychological Anthropology</u> | <u>3</u> |
| ANTH 446 ^P | <u>New Orleans and the Caribbean</u> | <u>3</u> |
| ANTH 451 ^P | <u>Andean Archaeology and Ethnohistory</u> | <u>3</u> |
| ANTH 453 ^P | <u>Impacts on Ancient Environments</u> | <u>3</u> |
| ANTH 455 ^P | <u>Great Plains Archaeology</u> | <u>3</u> |
| ANTH 473 ^P | <u>The Neandertals</u> | <u>3</u> |
| ANTH 515 ^P | <u>Culture and Environment</u> | <u>3</u> |
| ANTH 546 ^P | <u>Culture, Mind, and Cognitive Science</u> | <u>3</u> |
| | <u>TOTAL</u> | <u>6</u> |

IV. Outside Courses (a minimum of 6 credits)^{1, 2}

Select a minimum of 6 credits from the following:

| | | |
|-----------------------|--|----------|
| HIST 501 ^P | <u>Historical Method: Historiography</u> | <u>3</u> |
| HIST 502 ^P | <u>Historical Method: Archives</u> | <u>3</u> |
| HIST 503 ^P | <u>Historical Method: Preservation</u> | <u>3</u> |
| HIST 504 ^P | <u>Historical Method: Museums</u> | <u>3</u> |
| JTC 471 ^P | <u>Communication Research Methods</u> | <u>3</u> |
| PHIL 415 | <u>Logic and Scientific Method</u> | <u>3</u> |
| POLS 621 ^P | <u>Qualitative Methods in Political Science</u> | <u>3</u> |
| POLS 625 ^P | <u>Quantitative Methods of Political Research</u> | <u>3</u> |
| SOC 610 ^P | <u>Seminar in Methods of Qualitative Analysis</u> | <u>3</u> |
| SOC 612 ^P | <u>Seminar in Methods of Evaluational Research</u> | <u>3</u> |
| SPCM 638 | <u>Communication Research Methods</u> | <u>3</u> |
| | <u>TOTAL</u> | <u>6</u> |

PROGRAM TOTAL = minimum 33 credits³

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.

² A maximum total of 6 undergraduate credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.

³ Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate Bulletin for their degree.

Department of Anthropology Master of Arts in Anthropology, Plan B Professional Methods and Techniques Specialization

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> |
|--|--|-----------|
| I. Core Requirements (6 credits) | | |
| ANTH 500 ^P | <u>Development of Anthropological Theory</u> | <u>3</u> |
| GRAD 544A | <u>Ethical Conduct of Research—Arts and Humanities</u> | <u>1</u> |
| ANTH 695 | <u>Independent Study</u> | <u>2</u> |
| | <u>TOTAL</u> | <u>6</u> |
| II. Methods-Focused Courses (a minimum of 12 credits)¹ | | |
| <i>Select a minimum of 12 credits from the following:²</i> | | |
| ANTH 372 ^P | <u>Human Osteology</u> | <u>3</u> |
| ANTH 441 ^P | <u>Method in Cultural Anthropology</u> | <u>3</u> |
| ANTH 442 ^P | <u>Ethnographic Field School</u> | <u>3</u> |

| <u>Course</u> | <u>Title</u> | <u>Cr</u> |
|--|--|-----------|
| ANTH 444 ^P | Cultures of Virtual Worlds: Research Methods | <u>3</u> |
| ANTH 449 ^P | Participatory Monitoring and Evaluation | <u>3</u> |
| ANTH 456 ^P | Archaeology and the Public | <u>3</u> |
| ANTH 457 ^P | Lithic Technology | <u>3</u> |
| ANTH 460 ^P | Field Class in Archaeology | <u>3</u> |
| ANTH 465 ^P | Zooarchaeology | <u>3</u> |
| ANTH 472 ^P | Human Biology | <u>3</u> |
| ANTH 475 ^P | Methods of Analysis in Paleoanthropology | <u>3</u> |
| ANTH 478 ^P / | Heritage Resource Management | <u>3</u> |
| HIST 478 ^P | | |
| ANTH 541 ^P | Seminar in Archaeological Method | <u>3</u> |
| ANTH 544 ^P | Anthropological Method and Theory | <u>3</u> |
| ANTH 545 ^P | Culture and Mental Health: Theory and Method | <u>3</u> |
| ANTH 547 ^P | Mind, Medicine, and Culture | <u>3</u> |
| ANTH 551 ^P | Historical Archaeology | <u>3</u> |
| ANTH 554 ^P / | Ecological and Social Agent-based Modeling | <u>3</u> |
| NR 554 ^P | | |
| ANTH 573 ^P | Paleoclimate and Human Evolution | <u>3</u> |
| ANTH 643 | Advanced Ethnographic Field Methods | <u>3</u> |
| ANTH 660 ^P | Field Archaeology | <u>3</u> |
| ANTH 686 | Practicum—Field Archaeology | <u>3</u> |
| GR 420 ^P | Spatial Analysis with GIS | <u>4</u> |
| GR 503/ | Remote Sensing and Image Analysis | <u>4</u> |
| NR 503 | | |
| TOTAL | | 12 |
| III. Supporting Courses (a minimum of 9 credits)¹ | | |
| <i>Select a minimum of 9 credits from the following:²</i> | | |
| ANTH 414 ^P / | Development in Indian Country | <u>3</u> |
| ETST 414 ^P | | |
| ANTH 423 ^P | Ethnopsychiatry and Spiritual Healing | <u>3</u> |
| ANTH 438 ^P | Approaches to Community-Based Development | <u>3</u> |
| ANTH 439 ^P | Community Mobilization | <u>3</u> |
| ANTH 440 ^P | Theory in Cultural Anthropology | <u>3</u> |
| ANTH 445 ^P | Psychological Anthropology | <u>3</u> |
| ANTH 446 ^P | New Orleans and the Caribbean | <u>3</u> |
| ANTH 515 ^P | Culture and Environment | <u>3</u> |
| ANTH 546 ^P | Culture, Mind, and Cognitive Science | <u>3</u> |
| TOTAL | | 9 |
| IV. Outside Courses (a minimum of 9 credits)¹ | | |
| <i>Select a minimum of 9 credits from the following:²</i> | | |
| HIST 501 ^P | Historical Method: Historiography | <u>3</u> |
| HIST 502 ^P | Historical Method: Archives | <u>3</u> |
| HIST 503 ^P | Historical Method: Preservation | <u>3</u> |
| HIST 504 ^P | Historical Method: Museums | <u>3</u> |
| JTC 471 ^P | Communication Research Methods | <u>3</u> |
| PHIL 415 | Logic and Scientific Method | <u>3</u> |
| POLS 621 ^P | Qualitative Methods in Political Science | <u>3</u> |
| POLS 625 ^P | Quantitative Methods of Political Research | <u>3</u> |
| SOC 610 ^P | Seminar in Methods of Qualitative Analysis | <u>3</u> |
| SOC 612 ^P | Seminar in Methods of Evaluational Research | <u>3</u> |
| SPCM 638 | Communication Research Methods | <u>3</u> |
| TOTAL | | 9 |
| PROGRAM TOTAL = minimum 36 credits³ | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.

² A maximum total of 6 credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.

³ Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate Bulletin for their degree.

Department of History
Major in History
Language Concentration

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|--|---|-----------|-------------|
| FRESHMAN | | | |
| CO 150 ^P | College Composition | 3 | 1A |
| <i>Select one course from the following:</i> | | | |
| HIST 100 | Western Civilization, Pre-Modern ¹ | 3 | |
| HIST 115 | Islamic World to 1800 ¹ | 3 | |
| HIST 120 | Asian Civilizations I ¹ | 3 | |
| HIST 170 | World History, Ancient-1500 ¹ | 3 | |
| <i>Select one course from the following:</i> | | | |
| HIST 101 | Western Civilization, Modern ¹ | 3 | 3D |
| HIST 121 | Asian Civilizations II ¹ | 3 | 3D |
| HIST 171 | World History, 1500-Present ¹ | 3 | 3D |
| | Arts/humanities ² | 6 | 3B |
| | Biological/physical sciences ³ | 7 | 3A |
| | Global and cultural awareness ⁴ | 3 | 3E |
| | Mathematics ⁵ | 3 | 1B |
| | Elective ⁶ | 2 | |
| | TOTAL | 30 | |
| SOPHOMORE | | | |
| HIST 150 | U.S. History to 1876 ¹ | 3 | 3D |
| OR | | | |
| HIST 151 | U.S. History Since 1876 ¹ | 3 | 3D |
| L* 105 ^P | First Year Language I ^{7,8} | 5 | |
| L* 107 ^P | First Year Language II ⁸ | 5 | |
| | Advanced Writing ⁹ | 3 | 2 |
| | Social/behavioral sciences ¹⁰ | 3 | 3C |
| | Electives ⁶ | 11 | |
| | TOTAL | 30 | |
| JUNIOR | | | |
| HIST *** | History, Category 4A ^{11,12} | 3 | 4A |
| HIST *** | History, upper-division non-U.S. ^{12,13} | 6 | |
| HIST *** | History, upper-division U.S. ^{12,14} | 3 | |
| L* 200 ^P | Second Year Language I ⁷ | 3 | |
| L* 201 ^P | Second Year Language II ⁷ | 3 | |
| | Electives ⁶ | 12 | |
| | TOTAL | 30 | |
| SENIOR | | | |
| HIST 492 ^P | Capstone Seminar ¹ | 3 | 4A, 4B, 4C |
| | History electives, upper-division ¹² | 9 | |
| | Electives ⁶ | 18 | |
| | TOTAL | 30 | |
| PROGRAM TOTAL = 120 credits | | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Grade of C or better required.

² Select from the list of courses in category 3B in the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

³ Select from the list of courses in category 3A in the AUCC. One course must have a laboratory component.

⁴ Select from the list of courses in category 3E in the AUCC.

⁵ Select at least three credits from the list of courses in category 1B in the AUCC.

⁶ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper division.

⁷ Placement exam required.

⁸ Foreign language courses are in separate prefixes (all starting with L and followed by three letters designating the language, e.g., LFRE is French, LGER is German, etc.).

⁹ Select from the list of courses in category 2 in the AUCC.

¹⁰ Select from the list of courses in category 3C in the AUCC.

¹¹ Select from the list below of history courses that may be used to fulfill the category 4A requirement.

Category 4A Courses

| <u>Course Number</u> | <u>Title</u> | <u>Credits</u> | <u>AUCC</u> |
|----------------------|--|----------------|-------------|
| HIST 300 | <u>Ancient Greece to 323 B.C.E.</u> | <u>3</u> | <u>4A</u> |
| HIST 301 | <u>Ancient Rome</u> | <u>3</u> | <u>4A</u> |
| HIST 303 | <u>Hellenistic World: Alexander to Cleopatra</u> | <u>3</u> | <u>4A</u> |
| HIST 304 | <u>Women in the Ancient World</u> | <u>3</u> | <u>4A</u> |
| HIST 308 | <u>Ancient Christianity to 500 A.D.</u> | <u>3</u> | <u>4A</u> |
| HIST 309 | <u>Medieval Christianity, 500-1500</u> | <u>3</u> | <u>4A</u> |
| HIST 311 | <u>Medieval England</u> | <u>3</u> | <u>4A</u> |
| HIST 315 | <u>Tudor Stuart England, 1485-1689</u> | <u>3</u> | <u>4A</u> |
| HIST 317 | <u>Renaissance and Reformation Europe</u> | <u>3</u> | <u>4A</u> |
| HIST 318 | <u>The Age of the Enlightenment</u> | <u>3</u> | <u>4A</u> |
| HIST 319 | <u>Early Modern France, 1500-1789</u> | <u>3</u> | <u>4A</u> |
| HIST 320 | <u>Women and Gender in Europe, 1450-1789</u> | <u>3</u> | <u>4A</u> |
| HIST 321 | <u>Industrial Revolution in Europe</u> | <u>3</u> | <u>4A</u> |
| HIST 322 | <u>Themes in Modern European Social History</u> | <u>3</u> | <u>4A</u> |
| HIST 323 | <u>Russia Before 1700</u> | <u>3</u> | <u>4A</u> |
| HIST 324 | <u>Imperial Russia</u> | <u>3</u> | <u>4A</u> |
| HIST 327 | <u>Habsburg Empire</u> | <u>3</u> | <u>4A</u> |
| HIST 328 | <u>Modern Europe, 1815-1914.</u> | <u>3</u> | <u>4A</u> |
| HIST 329 | <u>Europe in Crisis, 1914-1941</u> | <u>3</u> | <u>4A</u> |
| HIST 330 | <u>Eastern Europe Since 1918</u> | <u>3</u> | <u>4A</u> |
| HIST 331 | <u>The Soviet Union</u> | <u>3</u> | <u>4A</u> |
| HIST 332 | <u>Germany Since World War I</u> | <u>3</u> | <u>4A</u> |
| HIST 333 | <u>Contemporary Europe</u> | <u>3</u> | <u>4A</u> |
| HIST 334 | <u>European Culture in the 20th Century</u> | <u>3</u> | <u>4A</u> |
| HIST 335 | <u>Britain in the 20th Century</u> | <u>3</u> | <u>4A</u> |
| HIST 340 | <u>Colonial and Provincial America to 1740</u> | <u>3</u> | <u>4A</u> |
| HIST 341 | <u>Era of the American Revolution</u> | <u>3</u> | <u>4A</u> |
| HIST 343 | <u>Early U.S. Republic</u> | <u>3</u> | <u>4A</u> |
| HIST 344 | <u>Age of Jackson</u> | <u>3</u> | <u>4A</u> |
| HIST 345 | <u>Civil War Era</u> | <u>3</u> | <u>4A</u> |
| HIST 346 | <u>Reconstruction and the New South</u> | <u>3</u> | <u>4A</u> |
| HIST 347 | <u>United States, 1876-1917</u> | <u>3</u> | <u>4A</u> |
| HIST 348 | <u>United States, 1917-1945</u> | <u>3</u> | <u>4A</u> |

| | | | |
|------------------|---|----------|-----------|
| <u>HIST 349</u> | <u>United States Since 1945</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 350</u> | <u>United States Foreign Relations Since 1914</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 351</u> | <u>American West to 1900</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 352</u> | <u>American West Since 1900</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 353</u> | <u>American Southwest</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 354</u> | <u>American Architectural History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 355</u> | <u>American Environmental History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 356</u> | <u>American Intellectual History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 357/</u> | | <u>3</u> | <u>4A</u> |
| <u>MLSC 357</u> | <u>The American Military Experience</u> | | |
| <u>HIST 359</u> | <u>Women in America</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 360</u> | <u>United States Immigration History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 410</u> | <u>Colonial Latin America</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 412</u> | <u>Mexico</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 413</u> | <u>Caribbean Civilization</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 414</u> | <u>Revolutions in Latin America</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 421</u> | <u>Africa: Colonialism to Independence</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 422</u> | <u>Modern Africa</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 423</u> | <u>South African History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 430</u> | <u>Ancient Near East</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 431</u> | <u>Ancient Israel</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 432</u> | <u>Sacred History in the Bible and the Qur'an</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 433</u> | <u>Muhammad and the Origins of Islam</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 438</u> | <u>The Modern Middle East</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 440</u> | <u>Modern South Asia</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 441</u> | <u>South Asia Since Independence</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 450</u> | <u>Ancient China</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 451</u> | <u>Medieval China Central Asia</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 452</u> | <u>China in the Modern World, 1600-Present</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 455</u> | <u>Tokugawa and Modern Japan, 1600-Present</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 461</u> | <u>Great Britain and the Empire, 1714-1901</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 462</u> | <u>Themes in World History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 463</u> | <u>Science and Technology in Modern History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 464</u> | <u>Pacific Wars: Philippines-WWII</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 465</u> | <u>Pacific Wars: Korea and Vietnam</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 466</u> | <u>U.S. China Relations Since 1800</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 469</u> | <u>Crusades in the Near East</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 479</u> | <u>Practice of Public History</u> | <u>3</u> | <u>4A</u> |

¹² Any student seeking to register for 300- or 400-level history courses must have completed 45 credits or have received written consent from the instructor.

¹³ Select one upper-division course from two categories-Africa, East Asia, Europe, Latin America/ Caribbean, Middle East, South Asia, World/Trans-regional.

¹⁴ Select one upper-division course from North America/US category.

Upper-Division History Courses by Category

| <u>Course Number Range</u> | <u>Title</u> |
|----------------------------|-------------------------|
| <u>HIST 300 – HIST 339</u> | <u>Europe</u> |
| <u>HIST 340 – HIST 379</u> | <u>North America/US</u> |

| | |
|----------------------------|-----------------------------|
| <u>HIST 410 – HIST 419</u> | <u>Latin America</u> |
| <u>HIST 420 – HIST 429</u> | <u>Africa</u> |
| <u>HIST 430 – HIST 439</u> | <u>Middle East</u> |
| <u>HIST 440 – HIST 449</u> | <u>South Asia</u> |
| <u>HIST 450 – HIST 459</u> | <u>East Asia</u> |
| <u>HIST 460 – HIST 471</u> | <u>World/Trans-regional</u> |

Major in History
Social/Behavioral Sciences Concentration

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|--|--|-----------|-------------|
| FRESHMAN | | | |
| CO 150 ^P | College Composition | 3 | 1A |
| <i>Select one course from the following:</i> | | | |
| HIST 100 | Western Civilization, Pre-Modern ¹ | 3 | |
| HIST 115 | Islamic World to 1800 ¹ | 3 | |
| HIST 120 | Asian Civilizations I ¹ | 3 | |
| HIST 170 | World History, Ancient-1500 ¹ | 3 | |
| <i>Select one course from the following:</i> | | | |
| HIST 101 | Western Civilization, Modern ¹ | 3 | 3D |
| HIST 121 | Asian Civilizations II ¹ | 3 | 3D |
| HIST 171 | World History, 1500-Present ¹ | 3 | 3D |
| | Arts/humanities ² | 6 | 3B |
| | Biological/physical sciences ³ | 7 | 3A |
| | Global and cultural awareness ⁴ | 3 | 3E |
| | Mathematics ⁵ | 3 | 1B |
| | Elective ⁶ | 2 | |
| | TOTAL | 30 | |
| SOPHOMORE | | | |
| EDUC 275 ^P | Schooling in the United States | 3 | 3C |
| OR | | | |
| EDUC 340 ^P | Literacy and the Learner | 3 | |
| HIST 150 | U.S. History to 1876 ¹ | 3 | 3D |
| OR | | | |
| HIST 151 | U.S. History Since 1876 ¹ | 3 | 3D |
| | Advanced Writing ⁷ | 3 | 2 |
| | Social/behavioral sciences ⁸ | 3 | 3C |
| <i>Select courses from the following:</i> ⁹ | | | |
| | ANTH, ECON, GR, POLS, PSY, SOC, | 3-12 | |
| | Electives ⁶ | 6-15 | |
| | TOTAL | 30 | |
| JUNIOR | | | |
| HIST *** | History, Category 4A ^{10, 11} | 3 | 4A |
| HIST *** | History, upper-division non-U.S. ^{11, 12} | 6 | |
| HIST *** | History, upper-division U.S. ^{11, 13} | 3 | |
| <i>Select courses from the following:</i> ⁹ | | | |
| | ANTH, ECON, GR, POLS, PSY, SOC, | 9-18 | |
| | Electives ⁶ | 0-9 | |
| | TOTAL | 30 | |
| SENIOR | | | |
| HIST 492 ^P | Capstone Seminar ¹ | 3 | 4A, 4B, 4C |
| | History electives, upper-division ¹¹ | 9 | |
| | Electives ⁶ | 18 | |

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|------------------------------------|--------------|-----------|-------------|
| <u>TOTAL</u> | | <u>30</u> | |
| PROGRAM TOTAL = 120 credits | | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Grade of C or better required.

² Select from the list of courses in category 3B in the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

³ Select from the list of courses in category 3A in the AUCC. One course must have a laboratory component.

⁴ Select from the list of courses in category 3E in the AUCC.

⁵ Select at least three credits from the list of courses in category 1B in the AUCC.

⁶ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper division.

⁷ Select from the list of courses in category 2 in the AUCC.

⁸ Select from the list of courses in category 3C in the AUCC.

⁹ 12 of the 21 credits must be upper-division regular courses (300-379; 400-479).

¹⁰ Select from list below of history courses that may be used to fulfill the category 4A requirement.

Category 4A Courses

| <u>Course Number</u> | <u>Title</u> | <u>Credits</u> | <u>AUCC</u> |
|----------------------|--|----------------|-------------|
| HIST 300 | <u>Ancient Greece to 323 B.C.E.</u> | <u>3</u> | <u>4A</u> |
| HIST 301 | <u>Ancient Rome</u> | <u>3</u> | <u>4A</u> |
| HIST 303 | <u>Hellenistic World: Alexander to Cleopatra</u> | <u>3</u> | <u>4A</u> |
| HIST 304 | <u>Women in the Ancient World</u> | <u>3</u> | <u>4A</u> |
| HIST 308 | <u>Ancient Christianity to 500 A.D.</u> | <u>3</u> | <u>4A</u> |
| HIST 309 | <u>Medieval Christianity, 500-1500</u> | <u>3</u> | <u>4A</u> |
| HIST 311 | <u>Medieval England</u> | <u>3</u> | <u>4A</u> |
| HIST 315 | <u>Tudor Stuart England, 1485-1689</u> | <u>3</u> | <u>4A</u> |
| HIST 317 | <u>Renaissance and Reformation Europe</u> | <u>3</u> | <u>4A</u> |
| HIST 318 | <u>The Age of the Enlightenment</u> | <u>3</u> | <u>4A</u> |
| HIST 319 | <u>Early Modern France, 1500-1789</u> | <u>3</u> | <u>4A</u> |
| HIST 320 | <u>Women and Gender in Europe, 1450-1789</u> | <u>3</u> | <u>4A</u> |
| HIST 321 | <u>Industrial Revolution in Europe</u> | <u>3</u> | <u>4A</u> |
| HIST 322 | <u>Themes in Modern European Social History</u> | <u>3</u> | <u>4A</u> |
| HIST 323 | <u>Russia Before 1700</u> | <u>3</u> | <u>4A</u> |
| HIST 324 | <u>Imperial Russia</u> | <u>3</u> | <u>4A</u> |
| HIST 327 | <u>Habsburg Empire</u> | <u>3</u> | <u>4A</u> |
| HIST 328 | <u>Modern Europe, 1815-1914.</u> | <u>3</u> | <u>4A</u> |
| HIST 329 | <u>Europe in Crisis, 1914-1941</u> | <u>3</u> | <u>4A</u> |
| HIST 330 | <u>Eastern Europe Since 1918</u> | <u>3</u> | <u>4A</u> |
| HIST 331 | <u>The Soviet Union</u> | <u>3</u> | <u>4A</u> |
| HIST 332 | <u>Germany Since World War I</u> | <u>3</u> | <u>4A</u> |
| HIST 333 | <u>Contemporary Europe</u> | <u>3</u> | <u>4A</u> |
| HIST 334 | <u>European Culture in the 20th Century</u> | <u>3</u> | <u>4A</u> |
| HIST 335 | <u>Britain in the 20th Century</u> | <u>3</u> | <u>4A</u> |
| HIST 340 | <u>Colonial and Provincial America to 1740</u> | <u>3</u> | <u>4A</u> |
| HIST 341 | <u>Era of the American Revolution</u> | <u>3</u> | <u>4A</u> |
| HIST 343 | <u>Early U.S. Republic</u> | <u>3</u> | <u>4A</u> |

| | | | |
|------------------|---|----------|-----------|
| <u>HIST 344</u> | <u>Age of Jackson</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 345</u> | <u>Civil War Era</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 346</u> | <u>Reconstruction and the New South</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 347</u> | <u>United States, 1876-1917</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 348</u> | <u>United States, 1917-1945</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 349</u> | <u>United States Since 1945</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 350</u> | <u>United States Foreign Relations Since 1914</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 351</u> | <u>American West to 1900</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 352</u> | <u>American West Since 1900</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 353</u> | <u>American Southwest.</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 354</u> | <u>American Architectural History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 355</u> | <u>American Environmental History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 356</u> | <u>American Intellectual History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 357/</u> | <u>The American Military Experience</u> | <u>3</u> | <u>4A</u> |
| <u>MLSC 357</u> | | | |
| <u>HIST 359</u> | <u>Women in America</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 360</u> | <u>United States Immigration History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 410</u> | <u>Colonial Latin America</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 412</u> | <u>Mexico</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 413</u> | <u>Caribbean Civilization</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 414</u> | <u>Revolutions in Latin America</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 421</u> | <u>Africa: Colonialism to Independence</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 422</u> | <u>Modern Africa</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 423</u> | <u>South African History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 430</u> | <u>Ancient Near East</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 431</u> | <u>Ancient Israel.</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 432</u> | <u>Sacred History in the Bible and the Qur'an</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 433</u> | <u>Muhammad and the Origins of Islam</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 438</u> | <u>The Modern Middle East</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 440</u> | <u>Modern South Asia</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 441</u> | <u>South Asia Since Independence</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 450</u> | <u>Ancient China</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 451</u> | <u>Medieval China Central Asia</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 452</u> | <u>China in the Modern World, 1600-Present</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 455</u> | <u>Tokugawa and Modern Japan, 1600-Present</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 461</u> | <u>Great Britain and the Empire, 1714-1901</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 462</u> | <u>Themes in World History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 463</u> | <u>Science and Technology in Modern History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 464</u> | <u>Pacific Wars: Philippines-WWII</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 465</u> | <u>Pacific Wars: Korea and Vietnam</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 466</u> | <u>U.S. China Relations Since 1800</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 469</u> | <u>Crusades in the Near East</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 479</u> | <u>Practice of Public History</u> | <u>3</u> | <u>4A</u> |

¹¹ Any student seeking to register for 300- or 400-level history courses must have completed 45 credits or have received written consent from the instructor.

¹² Select one upper-division course from two categories-Africa, East Asia, Europe, Latin America/ Caribbean, Middle East, South Asia, World/Trans-regional.

¹³ Select one upper-division course from North America/US category.

Upper-Division History Courses by Category

| <u>Course Number Range</u> | <u>Title</u> |
|----------------------------|-----------------------------|
| <u>HIST 300 – HIST 339</u> | <u>Europe</u> |
| <u>HIST 340 – HIST 379</u> | <u>North America/US</u> |
| <u>HIST 410 – HIST 419</u> | <u>Latin America</u> |
| <u>HIST 420 – HIST 429</u> | <u>Africa</u> |
| <u>HIST 430 – HIST 439</u> | <u>Middle East</u> |
| <u>HIST 440 – HIST 449</u> | <u>South Asia</u> |
| <u>HIST 450 – HIST 459</u> | <u>East Asia</u> |
| <u>HIST 460 – HIST 471</u> | <u>World/Trans-regional</u> |

Major Changes to Curricula

College of Applied Human Sciences
School of Social Work
Master of Social Work

Effective Fall 2012

(The entire program is shown. Deletions are in ~~strikeout~~; additions are in underline.)

| <u>Course</u> | <u>Title</u> | <u>Credits</u> |
|---|--|----------------------------|
| Foundation Curriculum | | |
| <u>Fall Semester</u> | | |
| SOWK 500 ^P | Principles and Philosophy of Social Work | 3 |
| SOWK 510^P | Theoretical Analysis of Small Client System | 3 |
| SOWK 511 ^P | Generalist Practice-Small Client Systems | 3 |
| SOWK 512^P | Small Client Systems Skills Laboratory | 4 |
| SOWK 515 ^P | <u>Theoretical Foundations of Social Work</u> | <u>4</u> |
| SOWK 520 ^P | Social Welfare Policy Analysis | 3 |
| SOWK 600 ^P | Methods of Research I | 3 |
| | TOTAL | <u>15</u> 16 |
| <u>Spring Semester</u> | | |
| SOWK 512 ^P | <u>Small Client Systems Skills Laboratory</u> | <u>1</u> |
| SOWK 588 ^P | Field Placement | 6 |
| SOWK 601 ^P | Methods of Research II | 3 |
| SOWK 610 ^P | Theoretical Analysis of Large Client Systems | 3 |
| SOWK 611 ^P | Generalist Practice-Large Client Systems | 3 |
| | <u>Elective</u> | <u>0-3</u> |
| | TOTAL | <u>13-16</u> 15 |
| Concentration Curriculum | | |
| <u>Fall Semester</u> | | |
| SOWK 588^P | Field Placement | 7 |
| <i>Select one of the following courses:</i> | | |
| SOWK 602A ^P | Macro-Level Social Work Practice Research | 2 |
| SOWK 603A ^P | Direct Practice Assessment and Evaluation | 2 |
| SOWK 699 | Thesis | 3 |
| SOWK 630^P | Advanced Generalist Practice with Individuals | 2 |
| SOWK 630A ^P | <u>Advanced Generalist Practice-Individuals</u> | <u>2</u> |
| SOWK 630C^P | Advanced Generalist Practice-Groups | 2 |
| SOWK 631 ^P | <u>Advanced Practice with Communities</u> | <u>2</u> |
| SOWK 632^P | Advanced Organizational Practice | 2 |
| SOWK 633 ^P | <u>Advanced Practice: Social Welfare Policy</u> | <u>2</u> |
| SOWK 688 ^P | <u>Field Placement</u> | <u>7</u> |

| <u>Course</u> | <u>Title</u> | <u>Credits</u> |
|---|---|----------------|
| | TOTAL | 15-16 |
| <u>Spring Semester</u> | | |
| | <i>Select one of the following courses:</i> | |
| SOWK 602B ^P | Macro-Level Practice Research | 2 |
| SOWK 603B ^P | Direct Practice Assessment and Evaluation | 2 |
| SOWK 699 | Thesis | 3 |
| SOWK 630B^P | Advanced Generalist Practice Groups and Families | 2 |
| SOWK 631^P | Advanced Community Practice | 2 |
| SOWK 632^P | Advanced Practice: Manager/Administrator | 3 |
| SOWK 633^P | Advanced Social Welfare Policy Analysis | 2 |
| SOWK 634^P | Advanced Practice with Families and Groups | 3 |
| SOWK 688 ^P | Field Placement | 8 |
| | TOTAL | 16-17 |
| PROGRAM TOTAL = 62-64 <u>60-65</u> credits | | |

College of Liberal Arts

Department of History

Effective Fall 2012

Major in History

Liberal Arts General History Concentration(The entire program is shown. Deletions are in ~~strikeout~~; additions are in underline.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|---------------------|---|-----------|----------------------------|
| FRESHMAN | | | |
| CO 150 ^P | College Composition | 3 | 1A |
| | <i>Select one-course from the following:</i> | | |
| HIST 100 | Western Civilization, Pre-Modern ¹ | 3 | |
| HIST 115 | Islamic World to 1800 ¹ | 3 | |
| HIST 120 | Asian Civilizations I ¹ | 3 | |
| HIST 170 | World History, Ancient-1500 ¹ | 3 | |
| | <i>Select one course from the following:</i> | | |
| HIST 101 | Western Civilization, Modern ¹ | 3 | 3D |
| HIST 121 | Asian Civilizations II ¹ | 3 | 3D |
| HIST 171 | World History, 1500-Present ¹ | 3 | 3D |
| | Arts/humanities ² | 6 | 3B |
| | Biological/physical sciences ³ | 7 | 3A |
| | Global and cultural awareness ⁴ | 3 | 3E |
| | Mathematics ⁵ | 3 | 1B |
| | Elective | 2 | |
| | TOTAL | 30 | |
| SOPHOMORE | | | |
| HIST 150 | U.S. History to 1876 ¹ | 3 | 3D |
| | OR | | |
| HIST 151 | U.S. History Since 1876 ¹ | 3 | 3D |
| | Additional communication <u>Advanced Writing⁶</u> | 3 | 2A <u>or 2B</u> |
| | Social/behavioral sciences ⁷ | 3 | 3C |
| | Language and quantitative options⁸ <u>Minor or Second Major⁸</u> | 3-10 | |
| | | 3-15 | |
| | Electives ⁹ | 11-18 | |
| | | 6-18 | |
| | TOTAL | 30 | |
| JUNIOR | | | |
| HIST *** | <u>History, Category 4A History, upper-division^{9, 10, 11}</u> | 3 | 4A |
| HIST *** | <u>History, upper-division non-U.S.^{10, 11, 12}</u> | 6 | |
| HIST *** | <u>History, upper-division U.S.^{10, 11, 13}</u> | 3 | |

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|-----------------------|---|-----------|-------------|
| | Language and quantitative options ⁸ Minor or Second Major ⁸ | 3-6 | |
| | Electives ² | 3-15 | |
| | | 12-15 | |
| | | 3-15 | |
| | TOTAL | 30 | |
| SENIOR | | | |
| HIST 492 ^P | Capstone Seminar ¹ | 3 | 4A, 4B, 4C |
| | History electives, upper-division ^{4,11} | 9 | |
| | Minor or Second Major ⁸ | 3-15 | |
| | Electives ² | 18 | |
| | | 3-15 | |
| | TOTAL | 30 | |

PROGRAM TOTAL = 120 credits

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Grade of C or better required.

² Select from the list of courses in category 3B in the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

³ Select from the list of courses in category 3A in the AUCC. One course must have a laboratory component.

⁴ Select from the list of courses in category 3E in the AUCC.

⁵ Select at least three credits from the list of courses in category 1B in the AUCC.

⁶ ~~Select from the list of courses in category 2A or 2B in the AUCC. First-time students entering a college or university on or after July 1, 2008, must take an advance writing course (category 2B). Select from the list of courses in category 2 of the AUCC.~~

⁷ Select from the list of courses in category 3C in the AUCC.

⁸ ~~Students must complete a minor or second major to fulfill the requirements for the major in History, General History concentration. Select any minor offered at CSU except the History minor for a minimum of 21 credits; or select any second major offered at CSU for a minimum of 27 credits. Each history major must choose either the foreign language option or the quantitative option (see below). The credit distribution for these options ranges from 6-16~~

⁹ ~~Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper division.~~

^{9,10} ~~See approved Select from the list below of upper-division history courses that may be used to fulfill the category 4A requirement.~~

Category 4A Courses

| <u>Course Number</u> | <u>Title</u> | <u>Credits</u> | <u>AUCC</u> |
|----------------------|---|----------------|-------------|
| HIST 300 | Ancient Greece to 323 B.C.E. | 3 | 4A |
| HIST 301 | Ancient Rome | 3 | 4A |
| HIST 303 | Hellenistic World: Alexander to Cleopatra | 3 | 4A |
| HIST 304 | Women in the Ancient World | 3 | 4A |
| HIST 308 | Ancient Christianity to 500 A.D. | 3 | 4A |
| HIST 309 | Medieval Christianity, 500-1500 | 3 | 4A |
| HIST 311 | Medieval England | 3 | 4A |
| HIST 315 | Tudor Stuart England, 1485-1689 | 3 | 4A |
| HIST 317 | Renaissance and Reformation Europe | 3 | 4A |
| HIST 318 | The Age of the Enlightenment | 3 | 4A |
| HIST 319 | Early Modern France, 1500-1789 | 3 | 4A |
| HIST 320 | Women and Gender in Europe, 1450-1789 | 3 | 4A |
| HIST 321 | Industrial Revolution in Europe | 3 | 4A |
| HIST 322 | Themes in Modern European Social History | 3 | 4A |

| | | | |
|-------------------------------|---|----------|-----------|
| <u>HIST 323</u> | <u>Russia Before 1700</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 324</u> | <u>Imperial Russia</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 327</u> | <u>Habsburg Empire</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 328</u> | <u>Modern Europe, 1815-1914.</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 329</u> | <u>Europe in Crisis, 1914-1941</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 330</u> | <u>Eastern Europe Since 1918</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 331</u> | <u>The Soviet Union</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 332</u> | <u>Germany Since World War I</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 333</u> | <u>Contemporary Europe</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 334</u> | <u>European Culture in the 20th Century</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 335</u> | <u>Britain in the 20th Century</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 340</u> | <u>Colonial and Provincial America to 1740</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 341</u> | <u>Era of the American Revolution</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 343</u> | <u>Early U.S. Republic</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 344</u> | <u>Age of Jackson</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 345</u> | <u>Civil War Era</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 346</u> | <u>Reconstruction and the New South</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 347</u> | <u>United States, 1876-1917</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 348</u> | <u>United States, 1917-1945</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 349</u> | <u>United States Since 1945</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 350</u> | <u>United States Foreign Relations Since 1914</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 351</u> | <u>American West to 1900</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 352</u> | <u>American West Since 1900</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 353</u> | <u>American Southwest.</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 354</u> | <u>American Architectural History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 355</u> | <u>American Environmental History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 356</u> | <u>American Intellectual History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 357/ MLSC 357</u> | <u>The American Military Experience</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 359</u> | <u>Women in America</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 360</u> | <u>United States Immigration History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 410</u> | <u>Colonial Latin America</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 412</u> | <u>Mexico</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 413</u> | <u>Caribbean Civilization</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 414</u> | <u>Revolutions in Latin America</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 421</u> | <u>Africa: Colonialism to Independence</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 422</u> | <u>Modern Africa</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 423</u> | <u>South African History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 430</u> | <u>Ancient Near East</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 431</u> | <u>Ancient Israel.</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 432</u> | <u>Sacred History in the Bible and the Qur'an</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 433</u> | <u>Muhammad and the Origins of Islam</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 438</u> | <u>The Modern Middle East</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 440</u> | <u>Modern South Asia</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 441</u> | <u>South Asia Since Independence</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 450</u> | <u>Ancient China</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 451</u> | <u>Medieval China Central Asia</u> | <u>3</u> | <u>4A</u> |

| | | | |
|-----------------|---|----------|-----------|
| <u>HIST 452</u> | <u>China in the Modern World, 1600-Present</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 455</u> | <u>Tokugawa and Modern Japan, 1600-Present</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 461</u> | <u>Great Britain and the Empire, 1714-1901</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 462</u> | <u>Themes in World History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 463</u> | <u>Science and Technology in Modern History</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 464</u> | <u>Pacific Wars: Philippines-WWII</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 465</u> | <u>Pacific Wars: Korea and Vietnam</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 466</u> | <u>U.S. China Relations Since 1800</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 469</u> | <u>Crusades in the Near East</u> | <u>3</u> | <u>4A</u> |
| <u>HIST 479</u> | <u>Practice of Public History</u> | <u>3</u> | <u>4A</u> |

¹⁰⁻¹¹ Any student seeking to register for 300- or 400-level history courses must have completed 45 credits or have received written consent from the instructor.

¹¹⁻¹² Select one upper-division course from two categories-Africa, East Asia, Europe, Latin America/ Caribbean, Middle East, South Asia, World/Trans-regional.

¹³ Select one upper-division course from North America/US category.

UPPER DIVISION HISTORY COURSES BY CATEGORY

| <u>Course Number Range</u> | <u>Title</u> |
|----------------------------|-----------------------------|
| <u>HIST 300 – HIST 339</u> | <u>Europe</u> |
| <u>HIST 340 – HIST 379</u> | <u>North America/US</u> |
| <u>HIST 410 – HIST 419</u> | <u>Latin America</u> |
| <u>HIST 420 – HIST 429</u> | <u>Africa</u> |
| <u>HIST 430 – HIST 439</u> | <u>Middle East</u> |
| <u>HIST 440 – HIST 449</u> | <u>South Asia</u> |
| <u>HIST 450 – HIST 459</u> | <u>East Asia</u> |
| <u>HIST 460 – HIST 471</u> | <u>World/Trans-regional</u> |

Language Option

| <u>Course</u> | <u>Title</u> | <u>Credits</u> | <u>AUCC</u> |
|---------------------------|--|----------------|-------------|
| SOPHOMORE | | | |
| <u>L*—105^P</u> | <u>First Year Language I^{1,2}</u> | <u>5</u> | |
| <u>L*—107^P</u> | <u>First Year Language II²</u> | <u>5</u> | |
| | <u>TOTAL</u> | <u>10</u> | |
| JUNIOR | | | |
| <u>L*—200^P</u> | <u>Second Year Language I²</u> | <u>3</u> | |
| <u>L*—201^P</u> | <u>Second Year Language II²</u> | <u>3</u> | |
| | <u>TOTAL</u> | <u>6</u> | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Placement exam required.

² Effective Fall 2007, foreign language courses are in separate prefixes (all starting with L and followed by three letters designating the language, e.g., LFRE is French, LGER is German, etc.).

Quantitative Option

Effective Fall 2009

UCC 4/10/09

| <u>Course</u> | <u>Title</u> | <u>Credits</u> | <u>AUCC</u> |
|------------------|------------------|----------------|-------------|
| SOPHOMORE | | | |
| | <u>Electives</u> | <u>14-21</u> | |
| JUNIOR | | | |

| <u>Course</u> | <u>Title</u> | <u>Credits</u> | <u>AUCC</u> |
|-----------------------|---------------------------------------|----------------|-------------|
| STAT—311 ^p | Statistics for Behavioral Sciences I | 3 | |
| STAT—312 ^p | Statistics for Behavioral Sciences II | 3 | |
| | Electives | 15 | |

^p This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

All-University Core Curriculum (AUCC)

Category 4

A request by the Department of Ecosystem Science and Sustainability to include the following courses in category 4 of the AUCC for the major in Ecosystem Science and Sustainability was approved. The recommended effective dates, subject to approval by Faculty Council, are shown next to each course:

ESS 411, Earth Systems Ecology, 4B, effective Fall Semester 2012;
ESS 440, Practicing Sustainability, 4C, effective Spring Semester 2013.

Request to Add Specializations under Master of Arts in Anthropology

A request by the Department of Anthropology to add specializations in The Anthropology of Health and Wellness, Humans and the Environment, and Professional Methods and Techniques, to the Master of Arts in Anthropology, Plans A and B (M.A. degree) was approved. The recommended effective date, subject to approval by Faculty Council, is Fall Semester 2012.

Request to Drop Options under History Major, Liberal Arts Concentration

A request to drop the Language and Quantitative Options under the major in History, Liberal Arts concentration, was approved. The recommended effective date for the Language, subject to approval by Faculty Council, is Fall Semester 2012.

Request to Rename the Liberal Arts Concentration under the History Major

A request to rename the Liberal Arts concentration under the History major to General History concentration was approved. The recommended effective date, subject to approval by Faculty Council, is Fall Semester 2012.

Request to Add Concentrations under the History Major

A request to add the Language and Social/Behavioral Sciences concentrations under the History major was approved. The recommended effective date, subject to approval by Faculty Council, is Fall Semester 2012.

CURRICULAR REQUESTS – MARCH 23, 2012

* Course is offered for term specified in even-numbered years.

+Course requires field trips.

NT-O, offered as nontraditional, online course.

The following curricular requests were approved.

New Courses

Effective Date

EDRM 612 03(2-0-1). Assessing Students in Educational Settings. F, S, SS. Spring Semester 2013
Prerequisite: Admission into a Master's program within the School of Education.

Various ways of assessing students including traditional, authentic, and portfolio techniques for P-20 education. (NT-O)

[Approved as a new nontraditional and new traditional course.]

PSY 410 03(3-0-0). Psychobiology of Addictions. F. Prerequisite: PSY 250, Spring Semester 2013
PSY 252.

Biological basis of the psychobiology of addictions.

SOCR 490 01(0-0-1). Hydrus-1D Workshop. F. Prerequisite: SOCR 470. Fall Semester 2013

Using Hydrus-1D software for flow and transport of water, heat, and chemicals in soil.

Major Change to Courses

Effective Date

BMS 500 04(4-0-0). Mammalian Physiology I, change to:

Spring Semester 2013

BMS 500 04(4-0-0). Mammalian Physiology I. F. Prerequisite: BMS 300 or BMS 360.

Cell physiology of nerve, skeletal, cardiac and smooth muscle with an emphasis on how cellular functions integrate into systems behavior. (NT-O)

[Approved as a traditional and new nontraditional online course.]

CS 557 04(3-3-0). Advanced Networking, change to:

Spring Semester 2013

CS 557 04(3-3-0). Advanced Networking. S. Prerequisite: CS 457

Core internet protocols including transport, routing, and security protocols. Protocol design principles. Network measurements and assessment

***+FW 477 03(1-3-1). Habitat for Wildlife, change to:**

Spring Semester 2013

***+FW 477 03(1-3-1). Wildlife Habitat Use and Management.** F.

Prerequisite: FW 260; NR 319 or NR 322. Credit not allowed for both FW 477 and FW 677. Field trips required.

Wildlife habitat evaluation, classification, and improvement; analysis of habitat use patterns; planning and implementation of management plans.

NR 512 03(2-2-0). Spatial Statistical Modeling—Natural Resources, change to: Spring Semester 2013

NR 512 03(3-0-0). Spatial Statistical Modeling—Natural Resources. F.

Prerequisite: NR 322; NR 323/GR 323; STAT 301.

Statistical techniques used to model natural and environmental resources; GIS, remote sensing and spatial statistics.

PSY 192 01(0-0-1). Psychology Freshman Seminar, change to:

Spring Semester 2013

PSY 192 01(0-0-1). Psychology First-Year Seminar. F, S. Prerequisite: none.

Special topics in psychology.

BMS 500 04(4-0-0). Mammalian Physiology I, **change to:**

Spring Semester 2013

BMS 500 04(4-0-0). Mammalian Physiology I. F. Prerequisite: BMS 300 or BMS 360.

Cell physiology of nerve, skeletal, cardiac and smooth muscle with an emphasis on how cellular functions integrate into systems behavior. (NT-O)

[Approved as a traditional and new nontraditional online course.]

SOWK 688 Var[1-8]. Field Placement, **change to:**

Spring Semester 2013

SOWK 688 Var[1-8]. Field Placement. F, S. Prerequisite: SOWK 511, SOWK 571; SOWK 572; SOWK 601. Maximum of 15 credits.

Integrates and applies competencies and measurable practice behaviors comprising knowledge, values, and skills in social work practice.

SPCM 504 03(3-0-0). Rhetoric of Everyday Life, **change to:**

Spring Semester 2013

SPCM 604 03(3-0-0). Rhetoric of Everyday Life. S. Prerequisite: Graduate standing or SPCM 412 and 12 additional 300-400 SPCM credits.

Contemporary theories of rhetoric and of everyday life.

*SPCM 511 03(3-0-0). Topics in Public Address, **change to:**

Spring Semester 2013

***SPCM 611 03(3-0-0). Topics in Public Address. F.** Prerequisite: Graduate standing or either SPCM 311 or SPCM 411 with additional 300- and 400-level credits in communication studies, history, or English.

Theoretical and methodological issues in public address research; analysis of public discourse of selected movements or periods in U.S. History.

New Curricula

Warner College of Natural Resources
Department of Ecosystem Science and Sustainability
Major in Ecosystem Science and Sustainability

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|--|---|-----------|-------------|
| <u>FRESHMAN</u> | | | |
| CO 150 ^P | College Composition | 3 | 1A |
| GES 101 | Foundations of Environmental Sustainability | 3 | |
| <u>OR</u> | | | |
| NR 120 | Environmental Conservation | 3 | 3A |
| <i>Select one set of courses from the following:</i> | | | |
| BZ 110 | Principles of Animal Biology | 3 | 3A |
| BZ 111 ^P | Principles of Biology Laboratory | 1 | 3A |
| BZ 120 | Principles of Plant Biology | 4 | 3A |
| <u>OR</u> | | | |
| LIFE 102 | Attributes of Living Systems | 4 | 3A |
| LIFE 103 ^P | Biology of Organisms—Animals and Plants | 4 | |
| <i>Select one set of courses from the following:</i> | | | |
| CHEM 107 ^P | Fundamentals of Chemistry | 4 | 3A |
| CHEM 108 ^P | Fundamentals of Chemistry Laboratory | 1 | 3A |

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|--|--|-----------|-------------|
| OR | | | |
| CHEM 111 ^P | General Chemistry I | 4 | 3A |
| CHEM 112 ^P | General Chemistry Laboratory | 1 | 3A |
| ESS 130 | System Theory and Information Management | 1 | |
| MATH 155 ^P | Calculus for Biological Scientists | 4 | 1B |
| OR | | | |
| MATH 160 ^P | Calculus for Physical Scientists I | 4 | 1B |
| | <i>Select one of the following courses:</i> | 4 | 1B |
| AGRI 140 | Technology in Agriculture | 3 | |
| BUS 150 | Business Computing Concepts and Applications | 3 | |
| CS 110 | Personal Computing | 3 | |
| | Arts and Humanities ¹ | 3 | 3B |
| | TOTAL | 30 | |
| SOPHOMORE | | | |
| | <i>Select one of the following courses:</i> | | |
| AGRI 270/ IE 270 | World Interdependence—Population and Food | 3 | 3E |
| ANTH 200 | Cultures and the Global System | 3 | 3E |
| HORT 171/ SOGR 171 | Environmental Issues in Agriculture | 3 | 3E |
| POLS 232 | International Relations | 3 | 3E |
| | <i>Select one of the following courses:</i> | | |
| ANTH 100 | Introductory Cultural Anthropology | 3 | 3C |
| ECON 202 ^P | Principles of Microeconomics | 3 | 3C |
| POLS 103 | State and Local Government and Politics | 3 | 3C |
| ESS 210/ GR 210 | Physical Geography | 3 | |
| ESS 211 ^P | Foundations in Ecosystem Science | 3 | |
| | <i>Select one of the following courses:</i> | | |
| GEOL 120 | Exploring Earth: Physical Geology | 3 | 3A |
| GEOL 122 | The Blue Planet: Geology of Our Environment | 3 | 3A |
| GEOL 124 | Geology of Natural Resources | 3 | 3A |
| SOGR 240 ^P | Introductory Soil Science | 4 | |
| NRRT 262 | Principles of Environmental Communications | 3 | |
| PH 121 ^P | General Physics I | 5 | 3A |
| OR | | | |
| PH 141 ^P | Physics for Scientists and Engineers I | 4 | 3A |
| STAT 301 ^P | Introduction to Statistical Methods | 3 | |
| OR | | | |
| STAT 307 ^P | Introduction to Biostatistics | 3 | |
| | Arts and Humanities ¹ | 3 | 3B |
| | Electives | 0-2 | |
| | TOTAL | 30 | |
| SUMMER | | | |
| NR 220 ^P | Natural Resources Ecology and Management | 5 | |
| | TOTAL | 5 | |
| JUNIOR | | | |
| | <i>Select one of the following courses:</i> | | |
| CO 301B ^P | Writing in the Disciplines: Sciences | 3 | 2 |
| CO 301C ^P | Writing in the Disciplines: Social Sciences | 3 | 2 |
| JTC 300 ^P | Professional and Technical Communication | 3 | 2 |
| LB 300 ^P | Specialized Professional Writing | 3 | 2 |
| ESS 311 ^P | Ecosystem Ecology | 3 | |
| ESS 330 ^P | Quantitative Reasoning for Ecosystem Science | 3 | |
| GR 323 ^P / NR 323 ^P | Remote Sensing of Natural Resources | 3 | |
| GR 420 ^P | Spatial Analysis with GIS | 4 | |
| OR | | | |

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|----------------------|--|-----------|-------------|
| NR 322 | Introduction to Geographic Information Systems | 4 | |
| NR 330 ^p | Human Dimensions in Natural Resources | 3 | |
| WR 304 | Principles of Watershed Management | 3 | 3A |
| | Historical Perspectives ² | 3 | 3D |
| | ESS Electives ³ | 3 | |
| | Electives | 3 | |
| | <u>TOTAL</u> | <u>31</u> | |
| SENIOR | | | |
| ESS 400 ^p | Sustainability and Ecosystem Science | 3 | 4A |
| ESS 411 ^p | Earth Systems Ecology | 3 | 4B |
| ESS 440 ^p | Practicing Sustainability | 4 | 4C |
| ESS 486 ^p | Ecosystem Practicum | 3 | |
| | ESS Electives ³ | 6 | |
| | Electives ⁴ | 5 | |
| | <u>TOTAL</u> | <u>24</u> | |

PROGRAM TOTAL = 120 credits

^p This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Select from the list of courses in category 3B in the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

² Select from the list of courses in category 3D in the AUCC.

³ Select from department list of courses with approval of advisor.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper division.

All-University Core Curriculum (AUCC)

Category 4

A request by the Department of Ecosystem Science and Sustainability to include ESS 400, Sustainability and Ecosystem Science, in category 4A of the AUCC for the major in Ecosystem Science and Sustainability was approved. The recommended effective date, subject to approval by Faculty Council, is Spring Semester 2013.

Request to Change the Grading for VM Courses

A request to change the grading from satisfactory/unsatisfactory (S/U) to traditional for most VM courses was approved. The recommended effective dates, subject to approval by Faculty Council, are specific to each course ranging from Fall 2012 to Spring 2015.

| <u>Course Number</u> | <u>Title</u> |
|----------------------|--|
| VM 603 | Veterinary Science: Research and Methods |
| VM 606 | Veterinary Immunology |
| VM 610 | Foundations of Veterinary Medicine |
| VM 616 | Functional Anatomy |
| VM 618 | Organ Systems: Anatomy and Physiology |
| VM 625 | Principles of Diagnostic Imaging |
| VM 611 | Foundations of Veterinary Medicine |
| VM 619 | Veterinary Neurobiology |
| VM 623 | Veterinary Nutrition and Metabolism |
| VM 637 | Veterinary Bacteriology & Mycology |
| VM 638 | Veterinary Parasitology |
| VM 639 | Veterinary Virology |
| VM 640 | Biology of Disease I |
| VM 648 | Food Animal Production and Food Safety |
| VM 621 | Exotic Animal Anatomy & Husbandry |

| | |
|---------|---|
| VM 710 | Foundations of Veterinary Medicine |
| VM 714 | Preventive Medicine |
| VM 722 | Veterinary Pharmacology |
| VM 724 | Bioanalytical Pathology |
| VM 741 | Biology of Disease II |
| VM 751 | Veterinary Clinical Toxicology |
| VM 795 | Capstone exam I (1 st year material) |
| VM 707 | Emerging Issues in Infectious Disease |
| VM 711 | Foundations of Veterinary Medicine |
| VM 726 | Principles of Imaging Interpretation I |
| VM 733 | Principles of Surgery |
| VM 737 | Principles of Anesthesia |
| VM 742 | Biology of Disease III |
| VM 744 | Theriogenology |
| VM 745 | Clinical Sciences I |
| VM 747 | Clinical Sciences II |
| VM 716 | Principles of Shelter Veterinary Medicine |
| VM 728 | Principles of Imaging Interpretation II |
| VM 749 | Clinical Sciences III |
| VM 753 | Clinical Sciences IV |
| VM 795 | Capstone Exam II (2 nd year material) |
| VM 720 | Alternative and Complimentary Therapeutics |
| VM 721 | Non-Mammalian Vertebrate Medicine |
| VM 796J | Swine Medicine |
| VM 796R | Food Animal Clinical Problems |
| VM 712 | Practice Management & Prof. Development |
| VM 730 | Applied Animal Behavior |
| VM 795 | Capstone Exam III (3 rd year material) |
| VM 757 | Bovine Herd Health Medicine |
| VM 763 | Equine Medicine & Surgery I |
| VM 731 | Biology & Disease of Small Mammals |
| VM 786B | Senior Practicum |

CURRICULAR REQUESTS – MARCH 30, 2012

NT-C, offered as nontraditional, correspondence course.

NT-O, offered as nontraditional, online course.

The following curricular requests were approved.

New Courses

Effective Date

CIVE 664 03(3-0-0). Mechanics of Fatigue and Fracture. S. Prerequisite: CIVE 560. Spring Semester 2013

Fracture mechanics including linear elastic, elastic-plastic, and dynamic fracture; on ductile and cleavage fracture in metals.

Major Change to Courses

Effective Date

CS 557 04(3-3-0). Advanced Networking, change to:

Spring Semester 2013

CS 557 04(3-3-0). Advanced Networking. S. Prerequisite: CS 457.

Core internet protocols including transport, routing, and security protocols. Protocol design principles. Network measurements and assessment. (NT-O)

[Approved as a new traditional course and a new nontraditional online course.]

ECON 240/AREC 240 03(3-0-0). Issues in Environmental Economics, change to: Fall Semester 2012

ECON 240/AREC 240 03(3-0-0). Issues in Environmental Economics. (GT-SS1, AUCC 3C). F, S, SS. Credit not allowed for both ECON 240 and AREC 240.

Discussion and economic analysis of current environmental issues with special emphasis on the impact of economic growth. (NT-C/O)

[ECON 240 approved as a nontraditional/correspondence course.]

New Curricula

College of Liberal Arts

Department of Communication Studies

Film Studies Interdisciplinary Minor

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> |
|---|---|-----------|
| Select a minimum of 21 credits, of which at least 18 credits must be upper division (300- to 400-level), from the following list:* | | |
| E 350 ^P | The Gothic in Literature and Film | 3 |
| ETST 320 | Ethnicity and Film: Asian-American Experience | 3 |
| ETST 324 | A Century of Black Cinema | 3 |
| ETST 425 | Indigenous Film and Video | 3 |
| ETST 454/ | Chicano/a Film and Video | 3 |
| SPCM 454 | | |
| JTC 456 ^P / | Documentary Film as a Liberal Art | 3 |
| LB 456 ^P | | |
| LCHI 365 ^P | Introduction to Chinese Cinema Studies ¹ | 3 |
| LFRE 365 ^P | Introduction to French Cinema Studies ¹ | 3 |
| LGEN 465A-D | Studies in Foreign Film | 3 |
| LGER 365 ^P | Introduction to German Cinema Studies ¹ | 3 |

| <u>Course</u> | <u>Title</u> | <u>Cr</u> |
|--|--|-----------|
| LITA 365 | <u>Studies in Foreign Film—Italian¹</u> | <u>3</u> |
| LJPN 365 ^P | <u>Introduction to Japanese Cinema Studies¹</u> | <u>3</u> |
| LRUS 365 ^P | <u>Introduction to Russian Cinema Studies¹</u> | <u>3</u> |
| LSPA 365 ^P | <u>Studies in Foreign Film—Spanish¹</u> | <u>3</u> |
| LSPA 465A ^P | <u>Studies in Foreign Film—Spain¹</u> | <u>3</u> |
| LSPA 465B ^P | <u>Studies in Foreign Film—Latin America¹</u> | <u>3</u> |
| SPCM 278C | <u>Communication Skills: Film Festivals</u> | <u>1</u> |
| SPCM 350 | <u>Evaluating Contemporary Film</u> | <u>3</u> |
| SPCM 354 | <u>History and Appreciation of Film</u> | <u>3</u> |
| SPCM 357 | <u>Film and Social Change</u> | <u>3</u> |
| SPCM 455 ^P / LB 455 ^P | <u>Narrative Fiction Film as a Liberal Art</u> | <u>3</u> |
| TOTAL | | <u>21</u> |
| PROGRAM TOTAL = 21 credits | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

*Additional Coursework may be required because of prerequisites.

¹ Course is taught in the respective language.

CURRICULAR REQUESTS – APRIL 13, 2012

Major Change to Courses

Effective Date

RRM 200 03(3-0-0). Resort Operations, **change to:**

Spring Semester 2013

RRM 200 03(3-0-0). Hotel Operations. F, S. Prerequisite: RRM 101.

Front office and housekeeping management as related to resorts and hotels. Computer application, financial controls, employee and guest relations.

WR 416 03(3-0-0). Land Use Hydrology, **change to:**

Spring Semester 2013

WR 416 03(3-0-0). Land Use Hydrology. F. Prerequisite: (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or SOCR 240); (CIVE 202 or STAT 201 or STAT 301 or STAT 307 or STAT 315); PH 110 or PH 121 or PH 141).

Fundamental concepts in hydrology and effects of land use on hydrologic processes.

New Curricula

College of Engineering

Energy Engineering Interdisciplinary Minor

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Credits</u> |
|--|---|----------------|
| <u>CORE COURSES</u> | | |
| ECE 465 ^P | Electrical Energy Generation Technologies | 2 |
| MECH 303 ^P | Energy Engineering | 3 |
| | <u>TOTAL</u> | <u>5</u> |
| <u>CORE SCIENCE ENERGY ELECTIVE</u> | | |
| | <i>Select one course from the following:</i> | |
| ATS 150 | Science of Global Climate Change | 3 |
| BZ 353 ^P / | Global Change Ecology, Impacts and Mitigation | 3 |
| NR 353 ^P | | |
| | <u>TOTAL</u> | <u>3</u> |
| <u>CORE ENGINEERING SCIENCE ENERGY ELECTIVE</u> | | |
| | <i>Select one course from the following:</i> | |
| CBE 210 ^P | Thermodynamic Process Analysis | 3 |
| ECE 341 ^P | Electromagnetic Fields and Devices | 3 |
| MECH 237 ^P | Introduction to Thermal Sciences | 3 |
| MECH 337 ^P | Thermodynamics | 4 |
| PH 361 ^P | Physical Thermodynamics | 3 |
| | <u>TOTAL</u> | <u>3-4</u> |
| <u>ENERGY TECHNICAL ELECTIVES¹</u> | | |
| | <i>Select a minimum of 11 credits from the following:</i> | |
| ECE 342 ^P | Electromagnetic Fields and Devices II | 3 |
| ECE 411 ^P | Control Systems | 3 |
| ECE 441 ^P | Optical Electronics | 3 |
| ECE 444 ^P | Antennas and Radiation | 3 |
| ECE 461 ^P | Power Systems | 3 |
| ECE 466 ^P | Integrated Lighting Systems | 2 |
| MECH 417 ^P | Control Systems | 3 |
| MECH 432 ^P | Engineering of Nanomaterials | 3 |
| MECH 437 ^P | Internal Combustion Engines | 3 |
| MECH 463 ^P | Building Energy Systems | 3 |
| MECH 468 ^P | Space Propulsion and Power Engineering | 3 |

TOTAL
PROGRAM TOTAL = 22-24 credits*

11-12

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

* Additional course work may be required because of prerequisites.

¹Select enough credits in consultation with engineering academic advisor to bring program total to a minimum of 22 credits, of which 12 must be upper division.

College of Liberal Arts
Department of Music, Theatre, and Dance
Major in Dance

Effective Fall 2012

(The entire program is shown)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|-----------------------|--|-----------|-------------|
| FRESHMAN | | | |
| BZ 101 | Humans and Other Animals | 3 | 3A |
| CO 150 ^P | College Composition | 3 | 1A |
| D 286 ^P | Practicum | 1 | |
| TH 160 | Introduction to Production Design | 3 | |
| TH 161 ^P | Technical Theatre: Stagecraft | 3 | |
| | Arts and humanities ¹ | 6 | 3B |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 4 | |
| | Mathematics ⁴ | 3 | 1B |
| | <u>TOTAL</u> | <u>32</u> | |
| SOPHOMORE | | | |
| CO 301A ^P | Writing in the Disciplines—Arts and Humanities | 3 | 2 |
| CHEM 103 | Chemistry in Context | 3 | 3A |
| CHEM 104 ^P | Chemistry in Context Laboratory | 1 | 3A |
| D 226 ^P | Dance Choreography I | 2 | |
| D 286 ^P | Practicum | 2 | |
| D 325 ^P | Dance Production | 3 | |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 4 | |
| | Historical perspectives ⁴ | 3 | 3D |
| | Social/behavioral sciences ⁵ | 3 | 3C |
| | <u>TOTAL</u> | <u>30</u> | |
| JUNIOR | | | |
| BMS 300 ^P | Principles of Human Physiology | 4 | |
| D 286 ^P | Practicum | 2 | |
| D 324 | Teaching Creative Movement for Children | 2 | |
| D 326 ^P | Dance Choreography II | 2 | |
| D 427 | Dance History I | 3 | 4A |
| HES 207 | Anatomical Kinesiology | 3 | |
| TH 263 ^P | Costume Design I | 3 | |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 6 | |
| | <u>TOTAL</u> | <u>31</u> | |
| SENIOR | | | |
| D 424 ^P | Dance Pedagogy | 3 | |
| D 428 | Dance History II | 3 | 4B |
| D 471 ^P | Dance Concert | 3 | 4C |
| D 486 ^P | Practicum | 3 | |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 6 | |
| | Global and cultural awareness ⁶ | 3 | 3E |
| | <u>TOTAL</u> | <u>27</u> | |

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|---------------|--------------|-----------|-------------|
|---------------|--------------|-----------|-------------|

PROGRAM TOTAL = 120 credits

^p This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Select two courses from the list of courses in category 3B in the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

² Select appropriate level course (one each semester).

³ Select appropriate level course.

⁴ Select from the list of courses in category 3D in the AUCC.

⁵ Select from the list of courses in category 3C in the AUCC.

⁶ Select from the list of courses in category 3E in the AUCC.

Major in Theatre**Effective Fall 2012**

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|---------------|--------------|-----------|-------------|
|---------------|--------------|-----------|-------------|

FRESHMAN*Select one course from the following:*

| | | | |
|---------------------|---|-----------|----|
| ART 100 | Introduction to the Visual Arts | 3 | 3B |
| D 110 | Understanding Dance | 3 | 3B |
| MU 100 | Music Appreciation | 3 | 3B |
| CO 150 ^p | College Composition | 3 | 1A |
| TH 141 | Introduction to Theatre ¹ | 3 | |
| OR | | | |
| TH 192 | From Page to State: Freshman Theatre Seminar ² | 3 | |
| TH 151 | Beginning Acting | 3 | |
| TH 160 | Introduction to Production Design | 3 | |
| TH 161 ^p | Technical Theatre: Stagecraft | 3 | |
| TH 286 | Practicum ³ | 2 | |
| | Biological/physical science ⁴ | 3 | 3A |
| | Mathematics ⁵ | 3 | 1B |
| | Electives | 5 | |
| | TOTAL | 31 | |

SOPHOMORE

| | | | |
|---------------------|--|-----------|----|
| TH 251 ^p | Intermediate Acting | 3 | |
| TH 263 ^p | Costume Design I | 3 | |
| TH 265 ^p | Scenic Design: Fundamentals | 3 | |
| TH 286 | Practicum | 1 | |
| | Arts/humanities ⁶ | 3 | 3B |
| | Biological/physical sciences ⁴ | 4 | 3A |
| | Global and cultural awareness ⁷ | 3 | 3E |
| | Historical perspectives ⁸ | 3 | 3D |
| | Social/behavioral sciences ⁹ | 3 | 3C |
| | Electives | 3 | |
| | TOTAL | 29 | |

JUNIOR

| | | | |
|------------------------|--|-----------|--------|
| TH 341 | History of Theatre in Performance | 3 | 4A, 4B |
| TH 342 | Contemporary Plays in Performance | 3 | 4A, 4B |
| TH 470A-I ^p | Applied Theatre Production ¹⁰ | 4 | |
| | Advanced Writing ¹¹ | 3 | 2 |
| | Directed study ¹² | 6 | |
| | Upper division focus ^{13,14} | 6 | |
| | Electives | 5 | |
| | TOTAL | 30 | |

SENIOR

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|------------------------|--|------------------|-------------|
| TH 470A-I ^P | Applied Theatre Production ¹⁰ | <u>2</u> | |
| TH 499 ^P | Thesis ¹⁴ | <u>3</u> | 4C |
| | Directed study ¹² | <u>6</u> | |
| | Upper division focus ¹³ | <u>3</u> | |
| | Electives | <u>16</u> | |
| | TOTAL | <u>30</u> | |

PROGRAM TOTAL = 120 credits

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ New majors who have passed 45 or more credit hours.

² Entering freshmen or new majors who have passed less than 45 credit hours.

³ Two semesters.

⁴ Select from list of approved courses in Category 3A of the AUCC. One course must have a laboratory component.

⁵ Select at least three credits from the list of approved courses in category 1B of the AUCC.

⁶ Select from list of approved courses in category 3B of the AUCC. Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

⁷ Select from list of approved courses in category 3E of the AUCC.

⁸ Select from list of approved courses in category 3D of the AUCC.

⁹ Select from list of approved courses in category 3C of the AUCC.

¹⁰ Students must take at least two different subtopics in TH 470A-I.

¹¹ Select from list of approved courses in category 2 of the AUCC.

¹² Students must complete a second major, minor, or an adviser approved upper division 12 credit area of study.

¹³ Choose three courses from the following list: D 325, TH 351, TH 361, TH 363, TH 365, TH 455, TH 475.

¹⁴ Students must secure a faculty adviser in the junior year.

Major Changes to Curricula

College of Natural Sciences

Department of Psychology

Major in Psychology

Mind, Brain, and Behavior Concentration

Effective Spring 2013

(Only the changes are shown, not the entire program. Deletions are in ~~strikeout~~; additions are in underline.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|--|--|------------------|-------------|
| SENIOR | | | |
| <i>Select one course from the following:</i> | | | |
| BMS 301 ^P | Human Gross Anatomy | 5 | |
| BMS 325 ^P | Cellular Neurobiology | 3 | |
| <u>BMS 330^P</u> | <u>Microscopic Anatomy</u> | <u>4</u> | |
| BMS 345 ^P | Functional Neuroanatomy | 4 | |
| <u>BMS 430^P</u> | <u>Endocrinology</u> | <u>3</u> | |
| BMS 450 ^P | Pharmacology | <u>3</u> | |
| CO 300 | Writing Arguments | 3 | 2B |
| PSY 352 | Psychology of Learning | 3 | |
| PSY 401 ^P | History and Systems of Psychology | 3 | 4C |
| | Psychology lecture-lab pair ⁵ | 5 | |
| | Quantitative elective ⁶ | 3-4 | |
| | Electives ⁷ | <u>7-10</u> | |
| | TOTAL | <u>30</u> | |

PROGRAM TOTAL = 120 credits

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

⁵ Select one lecture-lab pair not already taken from the list in the junior year.

⁶ Take one additional mathematics or statistics course excluding MATH 130, MATH 133, MATH 135, STAT 201, and STAT 204. The honors course PSY 350 will count for this elective.

⁷ Enough elective credits must be taken to bring the program total to 120 credits with a minimum of 42 upper-division credits.

Request to Drop Business Education Option, Accounting Concentration in the Major in Business Administration

A request by the Department of Accounting to drop the Business Education option, Accounting concentration, in the major in Business Administration (B.S. degree), was approved. The recommended effective date, subject to approval by Faculty Council, is Fall Semester 2012.

Request to Drop the Marketing Education Option, Marketing Concentration in the Major in Business Administration

A request by the Department of Marketing to drop the Marketing Education option, Marketing concentration, in the major in Business Administration (B.S. degree), was approved. The recommended effective date, subject to approval by Faculty Council, is Fall Semester 2012.

Request to Drop Business Education Option, Organization and Innovation Management Concentration in the Major in Business Administration

A request by the Department of Management to drop the Business Education option, Organization and Innovation Management concentration, in the major in Business Administration (B.S. degree), was approved. The recommended effective date, subject to approval by Faculty Council, is Fall Semester 2012.

UNFINISHED BUSINESS
BALLOT
Academic Faculty Nominations to Faculty Council Standing Committees
April 3, 2012

Committee on Scholastic Standards

| | | |
|--|------------------------|------|
| _____ | Applied Human Sciences | 2015 |
| (Nominated by Committee on Faculty Governance) | | |
| _____ | Applied Human Sciences | 2015 |
| (Nominated from the Floor) | | |

Committee on Teaching and Learning

| | | |
|--|------------------------|------|
| <u>Stephanie Clemons</u> | Applied Human Sciences | 2015 |
| (Nominated by Committee on Faculty Governance) | | |
| _____ | Applied Human Sciences | 2015 |
| (Nominated from the Floor) | | |
| _____ | Engineering | 2015 |
| (Nominated by Committee on Faculty Governance) | | |
| _____ | Engineering | 2015 |
| (Nominated from the Floor) | | |

Committee on University Programs

| | | |
|--|------------------------|------|
| _____ | Agricultural Sciences | 2015 |
| (Nominated by Committee on Faculty Governance) | | |
| _____ | Agricultural Sciences | 2015 |
| (Nominated from the Floor) | | |
| _____ | Applied Human Sciences | 2015 |
| (Nominated by Committee on Faculty Governance) | | |
| _____ | Applied Human Sciences | 2015 |
| (Nominated from the Floor) | | |

Academic Faculty Positions on Faculty Council Grievance Panel
MAY 1, 2012

| Nominee | College | Term |
|--|--------------|-----------|
| THREE OPENINGS - THREE YEAR TERMS CURRENT: | | |
| <u>Sandra Biedron</u> (Nominated - Committee on Faculty Governance) | Engineering | 2012-2015 |
| <u>Idris Hamid</u> (Nominated - Committee on Faculty Governance) | Liberal Arts | 2012-2015 |
| <u> </u> (Nominated - Committee on Faculty Governance) | | 2012-2015 |
| SIX OPENINGS - TWO YEAR TERMS FROM 2011: | | |
| <u> </u> (Nominated - Committee on Faculty Governance) | | 2011-2014 |
| <u> </u> (Nominated - Committee on Faculty Governance) | | 2011-2014 |
| <u> </u> (Nominated - Committee on Faculty Governance) | | 2011-2014 |
| <u> </u> (Nominated - Committee on Faculty Governance) | | 2011-2014 |
| <u> </u> (Nominated - Committee on Faculty Governance) | | 2011-2014 |
| <u> </u> (Nominated - Committee on Faculty Governance) | | 2011-2014 |
| <u> </u> (Nominated - Committee on Faculty Governance) | | 2011-2014 |
| FOUR OPENINGS - ONE YEAR TERM UNFILLED FROM 2010: | | |
| <u> </u> (Nominated - Committee on Faculty Governance) | | 2010-2013 |
| <u> </u> (Nominated - Committee on Faculty Governance) | | 2010-2013 |
| <u> </u> (Nominated - Committee on Faculty Governance) | | 2010-2013 |
| <u> </u> (Nominated - Committee on Faculty Governance) | | 2010-2013 |

NOMINATIONS FROM FLOOR:

UNFINISHED BUSINESS
BALLOT - SEXUAL HARASSMENT PANEL
Academic Faculty Positions on Sexual Harassment Panel
MAY 1, 2012

ONE OPENING - TWO YEAR TERMS (NOT FILLED TO DATE):

2011-2014

Nominated - Committee on Faculty Governance

Nominations from the Floor:

UNFINISHED BUSINESS
BALLOT - UNIVERSITY DISCIPLINE PANEL
Academic Faculty Positions on University Discipline Panel
MAY 1, 2012

Nominee:

Term:

2012-2015

(Nominated - Committee on Faculty Governance)

ONE POSITION NEEDED FOR TERM 2010-2013 (NOT FILLED LAST YEAR)

2010-2013

(Nominated - Committee on Faculty Governance)

Nominations from the Floor:

OFFICIAL BALLOT - BENEFITS COMMITTEE MAY 1, 2012

| Nominee: | College: | Term: |
|------------|----------|-----------|
| <u>TBA</u> | | 2012-2015 |
| <u>TBA</u> | | 2012-2015 |

Nominations from the Floor:

Excerpt from *Manual - D.2.1 Benefits Committee* - The Benefits Committee advises the University administration regarding benefit programs for academic faculty members and administrative professionals. The Benefits Committee consists of four (4) academic faculty members, four (4) administrative professionals, a retired academic faculty member or administrative professional, and the chair of the Classified Personnel Council as an *ex officio*, non-voting member. At least one (1) representative of the academic faculty and one (1) representative of the administrative professionals shall be elected each year. Each representative on the Benefits Committee shall serve a three (3) year term. The retired academic faculty member or administrative professional shall serve a three (3) year term and shall be appointed by the Provost, based on nominations from retirees. Academic faculty members shall be nominated by the Faculty Council Committee on Faculty Governance who shall provide nominees for election by the Faculty Council. Administrative professionals shall be elected by the Administrative Professional Council. Terms of office shall begin on July 1. The Chair of the Benefits Committee shall present an annual report to Faculty Council and the Administrative Professional Council.

MEMORANDUM

DATE: March 27, 2012

TO: Faculty Council
Tim Gallagher, Chair

FROM: Committee on Faculty Governance
Don Estep, Chair

SUBJECT: Proposed Revisions to the *Manual*, University Code, Section C.2.3.2 –
Graduate School

The Committee on Faculty Governance submits the following motion:

MOVED, THAT FACULTY COUNCIL ADOPT THE PROPOSED REVISIONS TO THE *MANUAL*, UNIVERSITY CODE, SECTION C.2.3.2 – GRADUATE SCHOOL TO BE EFFECTIVE UPON APPROVAL BY THE BOARD OF GOVERNORS OF THE COLORADO STATE UNIVERSITY SYSTEM AS FOLLOWS:

Additions are underlined, and deletions are indicated by ~~strikeouts~~.

C.2.3.2 Graduate School

The School, organized under the ~~Vice Provost for Graduate Affairs/Assistant Vice President for Research~~ Dean of the Graduate School, has general charge over all graduate degree programs. The academic faculty members of the School are designated by each of the academic departments offering graduate degrees.

Rationale: This position has been renamed Dean of the Graduate School.

Date: March 26, 2012

To: Tim Gallagher, Chair
Executive Committee/Faculty Council

From: David Greene, Chair
Committee on Responsibilities and Standing of Academic Faculty

Subject: Proposed Revisions to the *Manual*, Section E.5.3 – Guidelines on Teaching and Advising Responsibility

The Committee on Responsibilities and Standing of Academic Faculty moves that the Faculty Council adopt the proposed revisions to the *Manual*, Section E.5.3 – Guidelines on Teaching and Advising Responsibility to be adopted upon approval by the Board of Governors of the Colorado State University System as follows:

Additions Underlined - Deletions ~~Overseored~~

E.5.3 Guidelines on Teaching and Advising Responsibility (*last revised June 4, 2008*)

The teaching and advising responsibilities of faculty members are among those many areas of university life which have for generations been a part of the unwritten code of a "community of scholars." It seems appropriate to set forth these responsibilities in the form of illustrative statements of desirable practice. These guidelines are by no means exhaustive regarding faculty members' responsibilities to teaching and learning and advising. The performance of faculty members in meeting the expectations contained in the guidelines shall be taken into consideration in determining salary increases, tenure, and promotion.

- a. Faculty members are responsible for stating clearly the instructional objectives of each course they teach at the beginning of each term. It is expected that faculty will direct their instruction toward the fulfillment of these objectives and that evaluation of student achievement will be consistent with these objectives. Faculty members are responsible for orienting the content of the courses to the published official course descriptions.
- b. Faculty members are responsible for informing students of the attendance expectations and consequences, and of the methods to be employed in determining the final course grade.
- c. Faculty members are responsible for the assignment of the final course grade. The assigned grade should reflect the performance of the student in the course commensurate with the objectives of the course. The course instructor's decision of whether to use whole-letter grading or the +/- grading system in the course should be indicated in the course syllabus and/or policy statement.
- d. Graded examinations, papers, and other sources of evaluation will be available to the student for inspection and discussion. These should be graded promptly to make the results a part of the student's learning experience. The results of these evaluations will be retained for at least one (1) term to provide the opportunity for review.
- e. Faculty members are expected to meet their classes regularly and at scheduled times. In case of illness or emergency, the department head should be notified promptly.
- f. Faculty members are expected to make time available for student conferences and advising. Office hours should be convenient to both students and instructor with the opportunity provided for prearranged appointments. Available conference times should be communicated to students.
- g. Faculty members shall have their teaching and advising periodically evaluated as specified by departmental codes.

Rationale: Instructor choice is stipulated in the *General Catalog* but does not appear in the *Manual*. The freedom of an instructor to use either the +/- or whole-letter grading scale should be made explicit.

Date: March 9, 2012

To: Tim Gallagher, Chair
Executive Committee/Faculty Council

From: David Greene, Chair
Committee on Responsibilities and Standing of Academic Faculty

Subject: Proposed Revisions to the *Manual*, Section G.1 – Study Privileges

The Committee on Responsibilities and Standing of Academic Faculty moves that the Faculty Council adopt the proposed revisions to the Manual, Section G.1 – Study Privileges to be effective upon approval by the Board of Governors of the Colorado State University System as follows:

Additions are underlined Deletions are ~~oversecored~~

G.1 Study Privileges *(last revised June 21, 2011)*

Under the following conditions, academic faculty members and administrative professionals with appointments at half-time (0.5) or greater may register for credit courses at Colorado State University on a space-available basis without the assessment of the student portion of total tuition or general fees to the employee:

~~a. According to State Fiscal Rules, courses taken by an employee under this study privilege must benefit the State and enhance the employee's performance, as determined by the head of his or her administrative unit (such as a department head).~~

ba. The employee must obtain the written consent from the head of his or her administrative unit to register for specific courses.

eb. Academic faculty members and administrative professionals on regular, multi-year research, or special appointments become eligible for this study privilege as soon as their employment begins.

ec. Academic faculty members and administrative professionals on temporary appointments become eligible for this privilege after completing one (1) year of service at .50 time or greater.

ed. The President shall set the maximum number of credits for which academic faculty members and administrative professionals are permitted to register per academic year, including the previous summer term, but it shall be at least nine (9) credits for employees with full-time appointments, at least seven (7) credits for employees with appointments from .75 time to .99 time, and at least five (5) credits for employees with appointments from .50 time to .74 time.

Certain tuition and fees are not covered by the study privilege, so these must be paid by the employee at the time of registration. Fees not covered may include course fees, department fees, the University Facility Fee, University and College Technology Fees, and similar charges as may be imposed from time to time.

Only credit courses which are a part of the Colorado State University Curriculum, as defined by the *Colorado State University General Catalog*, are available under this benefit. These courses will be identified with a departmental course number. In particular, the study privilege does not cover the cost of continuous registration.

The Division of Continuing Education ("DCE") offerings are included under this privilege. Academic faculty members and administrative professionals may enroll in academic-credit courses (section numbers 700 or higher) listed on the Continuing Education website. However, tuition for these courses may be higher than "resident Instruction" tuition, in which case, the difference must be paid by the employee or by some other source.

The above credit maxima include courses which are audited. Tuition will be assessed as soon as credits are taken in excess of the statement maximum for the employee.

Rationale: The University is no longer governed by State Fiscal Rules.

April 3, 2012

TO: Tim Gallagher, Chair
Executive Committee and Faculty Council

FROM: Howard Ramsdell, Chair
University Curriculum Committee

SUBJECT: New Interdisciplinary Minor

The University Curriculum Committee moves Faculty Council adopt the following:

An Interdisciplinary Minor in Linguistics and Culture be established in the Department of English effective Fall Semester 2012.

Rationale:

According to the request submitted:

..."Students regularly express an interest in a curriculum that would allow them to focus on the vigorous study of [Linguistics and Culture] ... and the proposed program takes advantage of courses already offered. A transcribed focus in Linguistics and Culture would enhance the resumes of students entering a broad range of careers, including foreign and second language teaching and translation, textual analysis, cultural brokering as well as various branches of the foreign service."

The program will be administered by the Department of English.

The request was reviewed and approved by the University Curriculum Committee on February 24, 2012.

Enclosure

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DEC 12 2011

1 of 6

NEW/MAJOR/MINOR PROGRAMS OF STUDY-CURRICULAR REQUESTS

CONTACT PLEASE PRINT: NAME Gerry Delahunty EMAIL Gerald.Delahunt@colostate.edu PHONE 491-1108
(REQUIRED)

CHECK THE APPROPRIATE BOX ON THE FAR LEFT. See Curricular Policies and Procedures Handbook, available at <http://www.colostate.edu/orgs/ucc> for instructions.

ADDS

- ☐ ADD a new department and/or college. (Complete Section I-Column B and Section II.)
☒ ADD a new degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column B, Section II, and Section III-Column B.)

MAJOR CHANGES

- ☐ CHANGE the name of an existing department and/or college. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
☐ CHANGE the name of a degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
☐ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of 7 or more credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
☐ CHANGE AUCC Category 4 requirements of an approved major or concentration. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
☐ DROP a degree or major or concentration or option or minor or interdisciplinary studies program and requirements. (Complete Section I-Column A and Section II.)

MINOR CHANGES

- ☐ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of less than 7 credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
☐ CHANGE courses and/or group requirements from freshman/sophomore year to junior/senior year or vice versa in an approved major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

SECTION I

A. PRESENT NAME

B. REQUESTED NAME

| | |
|--|---|
| Liberal Arts | COLLEGE |
| English | DEPARTMENT |
| | MAJOR |
| | UNDERGRADUATE CONCENTRATION/ GRADUATE SPECIALIZATION |
| | OPTION |
| Linguistics and Culture Intersdisciplinary | MINOR |
| | INTERDISCIPLINARY STUDIES PROGRAM |
| | DEGREE |

EFFECTIVE DATE (TERM AND YEAR) REQUESTED Fall 2012

SECTION II-JUSTIFICATION FOR REQUEST

The integrated study of language and culture is typically the province of linguistics, housed in many universities in an independent Linguistics department maintaining rich connections with many other disciplines, including anthropology, biological sciences, communication studies, computer sciences, English studies, foreign languages, neurosciences, psychology, sociology, and linguists can be found in these and other departments. At CSU, linguists are an interdisciplinary group housed in the departments of Anthropology, English, and Foreign Languages and Literatures. To the linguists in each of these departments, students regularly express an interest in a curriculum that would allow them to focus on the rigorous study of the proposed program areas, and these courses typically fill when offered. However, there is no curriculum that offers an integrated study of these areas (the Language concentration in English serves only English majors), and the proposed program takes advantage of courses already offered. A transcripted focus in Linguistics and Culture would enhance the resumes of students entering a broad range of careers, including foreign and second language teaching and translation, textual analysis, cultural brokering as well as various branches of the foreign service.

SECTION III (SEE PG. 2)

SECTION IV-SIGNATURES OF AFFECTED DEPARTMENTS (SEE PG. 3)

CHANNELS FOR APPROVAL

Department Head Suzanne Reid 12/8/11
Chairperson WMAOM 12/4/11
Chairperson, College Curriculum Committee
Dean of College John C. Dindin 12/7/11

*Signature indicates approval and a commitment of resources.

| CURRICULUM & CATALOG USE | Approval Date |
|---|---------------|
| Comm. On Scholarship, Research, and Graduate Education (CoSRGE) | |
| University Curriculum Committee | 2/14/12 |
| Faculty Council | |
| Approved Effective Date | FA12 |

Call 1-1451, Curriculum and Catalog Administration, for information.

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SECTION III-LISTING OF CURRICULUM REQUIREMENTS

| A. LIST COMPLETE CURRENT REQUIREMENTS (Please contact Curriculum and Catalog to request a current program of study.) | | B. EITHER LIST COMPLETE NEW PROGRAM OR ONLY PROPOSED CHANGES (CHANGES, DROPS, AND ADDS). (For examples, see Appendices in the <i>Curricular Policies and Procedures Handbook</i> .) INCLUDE: Course prefix, number, title, and number of credits. Note superscript "P" after course number if course has a prerequisite. | |
|---|---------|---|---------|
| FIRST YEAR | CREDITS | FIRST YEAR | CREDITS |
| | | The program requires the completion of 21-25 credits selected from the following CORE and SUPPORTING courses. | |
| | | CORE COURSES: | |
| | | ANTH 333 ⁵ Language and Culture | 3 |
| | | E 320 Introduction to the Study of Language | 3 |
| | | Select 2 courses from 1 of the following groups: | |
| | | LARA 105 First-Year Arabic I | 5 |
| | | LARA 107 ^P First-Year Arabic II | 5 |
| | | LARA 200 ^P Second-Year Arabic I | 4 |
| | | LARA 201 ^P Second-Year Arabic II | 4 |
| | | LCHI 105 First-Year Chinese I | 5 |
| | | LCHI 107 ^P First-Year Chinese II | 5 |
| | | LCHI 200 ^P Second-Year Chinese I | 5 |
| | | LCHI 201 ^P Second-Year Chinese II | 5 |
| | | LFRE 105 First-Year French I | 5 |
| | | LFRE 106 ^P First-Year French Review | 3 |
| | | LFRE 107 ^P First-Year French II | 5 |
| | | LFRE 108 ^P Intensive French I | 5 |
| | | LFRE 200 ^P Second-Year French I | 3 |
| | | LFRE 201 ^P Second-Year French II | 3 |
| | | LFRE 208 ^P Intensive French II | 5 |
| | | LGER 105 First-Year German I | 5 |
| | | LGER 107 ^P First-Year German II | 5 |
| | | LGER 108 ^P Intensive German I | 5 |
| | | LGER 200 ^P Second-Year German I | 3 |
| | | LGER 201 ^P Second-Year German II | 3 |
| | | LGER 208 ^P Intensive German II | 5 |
| | | LGRK 105 Classical Greek I | 3 |
| | | LGRK 107 ^P Classical Greek II | 3 |
| | | LITA 105 First-Year Italian I | 5 |
| | | LITA 107 ^P First-Year Italian II | 5 |
| | | LITA 200 ^P Second-Year Italian I | 3 |
| | | LITA 201 ^P Second-Year Italian II | 3 |
| | | LJPN 105 First-Year Japanese I | 5 |
| | | LJPN 107 ^P First-Year Japanese II | 5 |
| | | LJPN 200 ^P Second-Year Japanese I | 5 |
| | | LJPN 201 ^P Second-Year Japanese II | 5 |
| | | LKOR 105 First-Year Korean I | 5 |
| | | LKOR 107 ^P First-Year Korean II | 5 |
| | | LLAT 105 First-Year Latin I | 5 |
| | | LLAT 107 ^P First-Year Latin II | 5 |
| | | LRUS 105 First-Year Russian I | 5 |
| | | LRUS 107 ^P First-Year Russian II | 5 |
| | | LRUS 200 ^P Second-Year Russian I | 3 |
| | | LRUS 201 ^P Second-Year Russian II | 3 |
| | | LSGN 109 American Sign Language I | 5 |
| | | LSGN 110 ^P American Sign Language II | 5 |
| | | LSPA 105 First-Year Spanish I | 5 |
| | | LSPA 106 ^P First-Year Spanish Review | 3 |
| | | LSPA 107 ^P First-Year Spanish II | 5 |
| | | LSPA 108 ^P Intensive Spanish I | 5 |
| | | LSPA 200 ^P Second-Year Spanish I | 3 |
| | | LSPA 201 ^P Second-Year Spanish II | 3 |
| | | LSPA 208 ^P Intensive Spanish II | 5 |
| | | TOTAL | 12-16 |

Please contact Curriculum and Catalog
to request a current program of study

SUPPORTING COURSES

Select 3 courses from the following electives:

| | | |
|-----------------------|---------------------------------------|---|
| ANTH 100 | Introduction to Cultural Anthropology | 3 |
| E 324 | Teaching English as a Second Language | 3 |
| E 326 | Development of the English Language | 3 |
| E 327 | Syntax and Semantics | 3 |
| E 328 | Phonology, Morphology and Lexis | 3 |
| E 329 | Pragmatics and Discourse Analysis | 3 |
| LFRE 312 ^p | Introduction to French Linguistics | 3 |
| LSPA 312 ^p | Introduction to Spanish Linguistics | 3 |
| LFRE 326 ^p | French Phonetics | 3 |
| LGER 326 ^p | German Phonetics | 3 |
| LSPA 326 ^p | Spanish Phonetics | 3 |
| PHIL 210 ^p | Introduction to Formal Logic | 3 |
| PHIL 315 ^p | Philosophy of Language | 3 |
| SPCM 331 | Non-verbal Communication | 3 |
| SPCM 431 | Communication, Language, and Thought | 3 |

TOTAL 9

PROGRAM TOTAL = 21-25 credits

SECOND YEAR

CREDITS

SECOND YEAR

CREDITS

THIRD YEAR

CREDITS

THIRD YEAR

CREDITS

FOURTH YEAR

CREDITS

FOURTH YEAR

CREDITS

Please contact Curriculum and Catalog
to request a current program of study

SECTION IV – SIGNATURES OF AFFECTED DEPARTMENTS
(Required before consideration by University Curriculum Committee)

Affected departments include any department outside the home department, whose course is used in the program. Affected departments might also include other departments offering a program with similar or overlapping content.

This proposal for a curricular change or addition of a program of study has been reviewed and agreed to by the following departments affected by the changes.

| | | | |
|------|-----------------------------|-----------------------|---------|
| ANTH | <u>Lyn Swartz</u> | Anthropology | 12/7/11 |
| | Signature | Department | Date |
| FLL | <u>Robert M. Price</u> | FLL | 12/8/11 |
| | Signature | Department | Date |
| | <u>Robert H. Price</u> | COMMUNICATION STUDIES | 12/6/11 |
| | Signature | Department | Date |
| | <u>Michael Z. M. Alkhal</u> | Philosophy | 12/6/11 |
| | Signature | Department | Date |

UPDATED
FEB 13 2012

College of Liberal Arts
Department of English
Linguistics and Culture Interdisciplinary Minor

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Credits</u> |
|---|---------------------------------------|----------------|
| CORE COURSES | | |
| ANTH 335 | Language and Culture | 3 |
| E 320 | Introduction to the Study of Language | 3 |
| <i>Select two courses from one of the following groups:</i> | | |
| LARA 105 ^P | First-Year Arabic I | 5 |
| LARA 107 ^P | First-Year Arabic II | 5 |
| LARA 200 ^P | Second-Year Arabic I | 4 |
| LARA 201 ^P | Second-Year Arabic II | 4 |
| LCHI 105 ^P | First-Year Chinese I | 5 |
| LCHI 107 ^P | First-Year Chinese II | 5 |
| LCHI 200 ^P | Second-Year Chinese I | 5 |
| LCHI 201 ^P | Second-Year Chinese II | 5 |
| LFRE 105 ^P | First-Year French I | 5 |
| LFRE 106 ^P | First-Year French Review | 5 |
| LFRE 107 ^P | First-Year French II | 5 |
| LFRE 108 ^P | Intensive French I | 5 |
| LFRE 200 ^P | Second-Year French I | 5 |
| LFRE 201 ^P | Second-Year French II | 5 |
| LFRE 208 ^P | Intensive French II | 5 |
| LGER 105 ^P | First-Year German I | 5 |
| LGER 107 ^P | First-Year German II | 5 |
| LGER 108 ^P | Intensive German I | 5 |
| LGER 200 ^P | Second-Year German I | 5 |
| LGER 201 ^P | Second-Year German II | 5 |
| LGER 208 ^P | Intensive German II | 5 |
| LGRK 105 ^P | Classical Greek I | 5 |
| LGRK 107 ^P | Classical Greek II | 5 |
| LITA 105 ^P | First-Year Italian I | 5 |
| LITA 107 ^P | First-Year Italian II | 5 |
| LITA 200 ^P | Second-Year Italian I | 5 |
| LITA 201 ^P | Second-Year Italian II | 5 |
| LJPN 105 ^P | First-Year Japanese I | 5 |
| LJPN 107 ^P | First-Year Japanese II | 5 |
| LJPN 200 ^P | Second-Year Japanese I | 5 |
| LJPN 201 ^P | Second-Year Japanese II | 5 |
| LKOR 105 ^P | First-Year Korean I | 5 |
| LKOR 107 ^P | First-Year Korean II | 5 |
| LLAT 105 ^P | First-Year Latin I | 5 |
| LLAT 107 ^P | First-Year Latin II | 5 |
| LRUS 105 ^P | First-Year Russian I | 5 |
| LRUS 107 ^P | First-Year Russian II | 5 |
| LRUS 200 ^P | Second-Year Russian I | 5 |
| LRUS 201 ^P | Second-Year Russian II | 5 |
| LSGN 105 ^P | American Sign Language I | 5 |
| LSGN 107 ^P | American Sign Language II | 5 |
| LSPA 105 ^P | First-Year Spanish I | 5 |
| LSPA 106 ^P | First-Year Spanish Review | 5 |

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Linguistics and Culture Interdisciplinary Minor

Page 2 of 2

UPDATED

FEB 15 2012

| <u>Course</u> | <u>Title</u> | <u>Credits</u> |
|-----------------------|------------------------|----------------|
| LSPA 107 ^P | First-Year Spanish II | 5 |
| LSPA 108 ^P | Intensive Spanish I | 5 |
| LSPA 200 ^P | Second-Year Spanish I | 5 |
| LSPA 201 ^P | Second-Year Spanish II | 5 |
| LSPA 208 ^P | Intensive Spanish II | 5 |
| TOTAL | | 12-16 |

SUPPORTING COURSES

Select 3 courses from the following:

| | | |
|-----------------------|---------------------------------------|---|
| ANTH 100 | Introductory Cultural Anthropology | 3 |
| E 324 ^P | Teaching English as a Second Language | 3 |
| E 326 | Development of the English Language | 3 |
| E 327 | Syntax and Semantics | 3 |
| E 328 | Phonology, Morphology, and Lexis | 3 |
| E 329 | Pragmatics and Discourse Analysis | 3 |
| LFRE 312 ^P | Introduction to French Linguistics | 3 |
| LFRE 326 ^P | French Phonetics | 3 |
| LGER 326 ^P | German Phonetics | 3 |
| LSPA 312 ^P | Introduction to Spanish Linguistics | 3 |
| LSPA 326 ^P | Spanish Phonetics | 3 |
| PHIL 210 ^P | Introduction to Formal Logic | 3 |
| PHIL 315 ^P | Philosophy of Language | 3 |
| SPCM 331 | Non-verbal Communication | 3 |
| SPCM 431 | Communication, Language, and Thought | 3 |
| TOTAL | | 9 |

PROGRAM TOTAL = 21-25 credits at least 12 credits must be upper division (300-400) level*

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

* Additional course work may be required because of prerequisites.

April 16, 2012

TO: Tim Gallagher, Chair
Executive Committee and Faculty Council

FROM: Howard Ramsdell, Chair
University Curriculum Committee

SUBJECT: New Interdisciplinary Minor

The University Curriculum Committee moves Faculty Council adopt the following:

An Interdisciplinary Minor in Energy Engineering be established in the College of Engineering effective Fall Semester 2012.

Rationale:

According to the request submitted:

“The College of Engineering has significant interdisciplinary strength in a broad variety of sub-disciplines in energy – including renewable energy, energy processes, bioenergy, energy conversion and transfer, power systems.... Student in the College [of Engineering] are interested in examining the emerging field in more depth.”

The program will be administered by the College of Engineering.

The request was reviewed and approved by the University Curriculum Committee on April 13, 2012.

Enclosure

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JAN 17 2012

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NEW/MAJOR/MINOR PROGRAMS OF STUDY-CURRICULAR REQUESTS

CONTACT PLEASE PRINT: NAME John Moore EMAIL john.moore@colostate.edu PHONE 491-1796
(REQUIRED)CHECK THE APPROPRIATE BOX ON THE FAR LEFT. See Curricular Policies and Procedures Handbook, available at <http://www.colostate.edu/orgs/ucc> for instructions.

ADDS

☐ ADD a new department and/or college. (Complete Section I-Column B and Section II.)☒ ADD a new degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column B, Section II, and Section III-Column B.)

MAJOR CHANGES

☐ CHANGE the name of an existing department and/or college. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)☐ CHANGE the name of a degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)☐ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of 7 or more credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)☐ CHANGE AUCC Category 4 requirements of an approved major or concentration. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)☐ DROP a degree or major or concentration or option or minor or interdisciplinary studies program and requirements. (Complete Section I-Column A and Section II.)

MINOR CHANGES

☐ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of less than 7 credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)☐ CHANGE courses and/or group requirements from freshman/sophomore year to junior/senior year or vice versa in an approved major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

SECTION I

| A. PRESENT NAME | B. REQUESTED NAME |
|---|---|
| <u>Warner College of Natural Resources</u> | <u>COLLEGE</u> |
| <u>Ecosystem Science and Sustainability</u> | <u>DEPARTMENT</u> |
| | <u>MAJOR</u> <u>Ecosystem Science and Sustainability</u> |
| | <u>UNDERGRADUATE CONCENTRATION/ GRADUATE SPECIALIZATION</u> |
| | <u>OPTION</u> |
| | <u>MINOR</u> |
| | <u>INTERDISCIPLINARY STUDIES PROGRAM</u> |
| | <u>DEGREE</u> <u>B.S.</u> |

EFFECTIVE DATE (TERM AND YEAR) REQUESTED Fall 2012

SECTION II-JUSTIFICATION FOR REQUEST

Colorado State University has world-class strengths in ecosystem science and sustainability, but students have no option to major in this arena. Knowledge and skills are required from the biological, physical, and social sciences, quantitative skills (mathematics, modeling, geospatial analysis), as well as the insights for knitting disparate pieces into coherent approaches for solving important challenges around the globe. This major will be housed in the new Department of Ecosystem Science and Sustainability, complementing the School of Global Environmental Sustainability (which does not offer majors or degrees).

SECTION III (SEE PG. 2)

SECTION IV-SIGNATURES OF AFFECTED DEPARTMENTS (SEE PG. 3)

CHANNELS FOR APPROVAL

| | DATE |
|--|----------------|
| Department Head/Chairperson* <u>John Moore</u> | <u>12/5/11</u> |
| Chairperson, College Curriculum Committee <u>Wendy</u> | <u>1/10/12</u> |
| Dean of College* <u>Peter Newman</u> | <u>1/10/12</u> |

*Signature indicates approval and a commitment of resources.

| CURRICULUM & CATALOG USE | Approval Date |
|---|---------------|
| Comm. On Scholarship, Research, and Graduate Education (CoSRGE) | _____ |
| University Curriculum Committee | _____ |
| Faculty Council | _____ |
| Approved Effective Date | _____ |

Call 1-1451, Curriculum and Catalog Administration, for information.

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SECTION III-LISTING OF CURRICULUM REQUIREMENTS

A. For EXISTING PROGRAMS ONLY, contact Curriculum and Catalog to request a current program of study, which will be pasted below in this column for you.
Curriculum and Catalog: 1-1451 or 1-1578.

B. For NEW PROGRAMS, put the ENTIRE NEW PROGRAM below in this column.

For changes to EXISTING PROGRAMS, LIST ONLY PROPOSED CHANGES (CHANGES, DROPS, AND ADDS). (For examples, see Appendices in the *Curricular Policies and Procedures Handbook*.)

INCLUDE: Course subject code, number, title, number of credits, and AUCC designation (if appropriate). Note superscript "P" after course number if course has a prerequisite.

FIRST YEAR

| Course | Title | Cr | AUCC |
|-----------------------|---|----|------|
| ✓GES101 | Foundations of Environmental Sustainability | 3 | 3A |
| | OR | | |
| ✓NR120 | Environmental Conservation | 3 | 3A |
| | Select one set from the following: | | |
| ✓LIFE102 | Attributes of Living Systems | 4 | 3A |
| ✓LIFE103 ^P | Biology of Organisms – Animals and Plants | 4 | |
| | OR | | |
| ✓BZ110 | Principles of Animal Biology | 3 | 3A |
| ✓BZ111 ^P | Principles of Biology Laboratory | 1 | 3A |
| ✓BZ120 | Principles of Plant Biology | 4 | 3A |
| | Select one set from the following: | | |
| ✓CHEM107 ^P | Fundamentals of Chemistry | 4 | 3A |
| ✓CHEM108 ^P | Fundamentals of Chemistry Lab | 1 | 3A |
| | OR | | |
| ✓CHEM111 ^P | General Chemistry I | 4 | 3A |
| ✓CHEM112 ^P | General Chemistry Laboratory | 1 | 3A |
| ✓ESS130 | System Theory and Information Management | 1 | |
| ✓CO150 | College Composition | 3 | 1A |
| | Select one of the following: | | |
| ✓MATH155 ^P | Calculus for Biological Scientists I | 4 | 1B |
| | OR | | |
| ✓MATH160 ^P | Calculus for Physical Scientists I | 4 | 1B |
| | Select one of the following: | | |
| ✓CS110 | Personal Computing | 3 | |
| | OR | | |
| ✓BUS150 | Business Computing Concepts/Appl. | 3 | |
| | OR | | |
| ✓AGRI140 | Technology in Agriculture | 3 | |
| ✓ | Arts and Humanities | 3 | 3B |
| | FIRST YEAR TOTAL | 30 | |

SECOND YEAR

| Course | Title | Cr | AUCC |
|---------------------|---|----|------|
| ✓PH121 ^P | Select one of the following: General Physics I | 5 | 3A |
| | OR | | |
| PH141 ^P | Physics for Scientists and Engineers I | 4 | 3A |
| ESS211 ^P | Foundations of Ecosystem Science | 3 | |
| ✓ESS/GR210 | Physical Geography | 3 | |
| | Select one of the following: | | |
| GEOL120 | Physical Geology | 3 | 3A |
| | OR | | |

Exploring Earth:

The Blue Planet:

| | | | |
|--------------------------|---|-----|----|
| ✓GEOL122 | Geology of Our Environment | 3 | 3A |
| | OR | | |
| ✓GEOL124 | Geology of Natural Resources | 3 | 3A |
| | OR | | |
| ✓SOCR240 ^P | Introduction to Soil Science | 4 | |
| | Select one of the following: | | |
| ✓STAT301 ^P | Introduction to Statistical Methods | 3 | |
| | OR | | |
| ✓STAT307 ^P | Introduction to Biostatistics | 3 | |
| ✓NRRT262 | Principles of Environmental Communications | 3 | |
| | Select one of the following: | | |
| ✓AREC ^P | Principles of Microeconomics | 3 | 3C |
| | OR | | |
| ✓ECON202 ^P | State and Local Government and Politics | 3 | 3C |
| ✓POLS103 | State and Local Government and Politics | 3 | 3C |
| | OR | | |
| ✓ANTH100 | Introduction to Cultural Anthropology | 3 | 3C |
| | Select one of the following: | | |
| ✓POLS232 | International Relations | 3 | 3E |
| | OR | | |
| ✓ANTH200 | Cultures and the Global System | 3 | 3E |
| | OR | | |
| ✓HORT/ SOCR171 | Environmental Issues in Agriculture | 3 | 3E |
| | OR | | |
| ✓AGRI270/ IE 270 | World Interdependence- Population and Food | 3 | 3E |
| | Arts and Humanities | 3 | 3B |
| ✓ | per P. Newman 2/7/12 Technical or Departmental Electives | 0-2 | |
| | SECOND YEAR TOTAL | 30 | |
| SUMMER | | | |
| NR220 ^P | Natural Resources Ecology and Management (Pingree Park) | 5 | |
| THIRD YEAR | | | |
| ✓ESS311 ^P | Ecosystem Ecology | 3 | |
| ✓ESS330 ^P | Quantitative Reasoning for Ecosystem Science | 3 | |
| ✓WR304 | Principles of Watershed Management | 3 | 3A |
| | Select one of the following: | | |
| ✓NR322 ^P | Introduction to Geographic Information Systems | 4 | |
| | OR | | |
| GR420 ^P | Spatial Analysis with GIS | 4 | |
| GR323/NR323 ^P | Remote Sensing of Natural Resources | 3 | |
| | Select one of the following: | | |
| ✓NR330 ^P | Human Dimensions of Natural Resources | 3 | |
| | OR | | |
| ✓NR381A1 ^P | Ecosystem Services and Human Wellbeing | 3 | |
| | Select one of the following: | | |
| ✓CO301B ^P | Writing in the Disciplines- Sciences | 3 | 2 |
| | OR | | |
| ✓CO301C ^P | Writing in the Disciplines- Social Sciences | 3 | 2 |
| | OR | | |
| ✓LB300 ^P | Specialized Professional Writing | 3 | 2 |

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| | | | | |
|---------------------------------|---|----|-------|----|
| | | OR | | |
| JTC300 ^P | Professional/Technical Communication | | 3 | 2 |
| | Historical Perspectives | | 3 | 3D |
| | <i>Per P. Newman 2/7/12</i> Technical or Departmental Electives | | 3 | |
| | <i>ESS Electives</i> Junior/Senior Pick List (see next page) | | 3 | |
| | THIRD YEAR TOTAL | | 31 | |
| FOURTH YEAR | | | | |
| ESS400 ^P | Sustainability and Ecosystem Science | | 3 | 4A |
| ESS411 ^P | Earth Systems Ecology | | 3 | 4B |
| <i>48/6</i> ESS420 ^P | Ecosystem Practicum | | 3 | |
| ESS440 ^P | Practicing Sustainability | | 4 | 4C |
| | <i>ESS Electives</i> Junior/Senior Pick List (see next page) | | 6 | |
| | <i>Per P. Newman 2/7/12</i> Technical or Departmental Electives | | 4-5 | |
| | FOURTH YEAR TOTAL | | 23-24 | |
| GRAND TOTAL | | | 120 | |

Pick list for the BS in Ecosystem Science and Sustainability

Ecology

BSPM 302 Applied and General Entomology
 BSPM 308 Ecology and Management of Weeds
 BSPM 361 Elements of Plant Pathology
 BSPM 365 Integrated Tree Management
 BSPM 451 Integrated Pest Management
 BZ 440 Plant Physiology
 BZ 441 Plant Physiology Laboratory
 BZ 450 Plant Ecology* (prereq BZ 223 or BZ 325)
 BZ 471 Stream Biology and Ecology
 BZ 472 Stream Biology and Ecology Laboratory
 BZ 474 Limnology
 F 311 Forest Ecology
 F 324 Fire Effects and Adaptations
 FW 204 Introduction to Fishery Biology
 FW 260 Principles of Wildlife Management
 FW 300 Ichthyology
 FW 375 Field Wildlife Studies
 FW 400 Conservation of Fish in Aquatic Ecosystems* (prereq FW 300)
 FW 477 Habitat for Wildlife* (prereq FW 260)
 GR 480 Mountain Geography
 LAND 444 Ecology of Landscapes* (prereq LAND 360)
 NR 300 Biological Diversity
 NR 326 Forest Vegetation Management
 NR 421 Natural Resources Sampling
 RS 300 Rangeland Conservation and Stewardship
 RS 331 Wildland Plants and Plant Communities
 RS 351 Wildland Ecosystems in a Changing World
 RS 400 Rangeland Improvements* (prereq RS 300 or SOCR320)
 RS 432 Rangeland Measurements and Monitoring* (prereq RS 300)
 RS 452 Rangeland Herbivore Ecology and Management* (prereq RS 300)
 RS 471 Rangeland Planning and Grazing Management* (prereq RS 300)
 RS 478 Restoration Ecology
 SOCR 341 Soil Ecology (only 1 credit now but may be expanded)
 SOCR 4xx Soil and Global Change (proposed)
 SOCR 420 Crop and Soil Management Systems I* (prereq SOCR 100)
 SOCR 420 Crop and Soil Management Systems II* (prereq SOCR 100)
 SOCR 442 Forest and Range Soils
 SOCR 455 Soil Microbiology

SOCR 456 Soil Microbiology Laboratory

* Additional prerequisites required beyond those included in the DESS curriculum.

Earth Sciences

ATS 350/351 Intro to Weather and Climate
 GEOL 454 Geomorphology
 NR 422 GIS Applications in Natural Resource Management
 SOCR 322 Principles of Microclimatology
 SOCR 470/471 Soil Physics
 WR416 Land Use Hydrology
 WR 417 Watershed Measurements* (coreq WR 416)
 WR 418 Land Use and Water Quality* (prereq WR416)
 WR 419 Water Quality Laboratory for Wildland Managers* (coreq WR 418)
 WR 474 Snow Hydrology


Sustainability

ANTH 329 Cultural Change
 ANTH 330 Human Ecology* (prereq ANTH 100)
 ANTH 415 Indigenous Ecologies and the Modern World
 ANTH 453 Impacts on Ancient Environments
 AREC/ECON 340 Introduction to Economics of Natural Resources
 ECON 344 Economics of Energy Resources
 F 322 Economics of the Forest Environment
 GR 410 Climate Change: Science, Policy, Implications
 NRRT 231 Principles-Parks/Protected Area Management
 NRRT 270 Principles of Natural Resource Tourism
 NRRT 320 International Issues-Recreation and Tourism
 NRRT 330 Human Dimensions of Natural Resource Management
 NRRT 360 Group Decision Making
 NRRT 361 Natural Resources and the Media
 NRRT 362 Environmental Conflict Management
 NR 400 Public Relations in Natural Resources* (prereq NR 320)
 NR 420 Integrated Ecosystem Management* (prereq NR 320, senior standing)
 NR 425 Policy and Sustainability
 POLS 362 Global Environmental Politics* (prereq POLS 232 or 241)
 RS 470 Rangeland Economics and Analysis* (prereq RS 300)
 SOC 320 Populations, NR, and the Environment* (prereq Soc 101 or 105)
 SOC 461 Sociology of Water Resources

SECTION IV – SIGNATURES OF AFFECTED DEPARTMENTS
(Required before consideration by University Curriculum Committee)

Affected departments include any department outside the home department, whose course is used in the program. Affected departments might also include other departments offering a program with similar or overlapping content.

This proposal for a curricular change or addition of a program of study has been reviewed and agreed to by the following departments affected by the changes.

| | | |
|---|---------------------------------|------------|
| Signature | Department | Date |
|  | College of Agricultural Science | 9 Feb 2012 |
| Signature | Department | Date |
| Signature | Department | Date |
| Signature | Department | Date |

for other affected department signatures,
see memos of support under Phase II paperwork.

Warner College of Natural Resources
Department of Ecosystem Science and Sustainability
Major in Ecosystem Science and Sustainability

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|--|--|-----------|-------------|
| FRESHMAN | | | |
| CO 150 ^P | College Composition | 3 | 1A |
| GES 101 | Foundations of Environmental Sustainability | 3 | |
| OR | | | |
| NR 120 | Environmental Conservation | 3 | 3A |
| <i>Select one set of courses from the following:</i> | | | |
| BZ 110 | Principles of Animal Biology | 3 | 3A |
| BZ 111 ^P | Principles of Biology Laboratory | 1 | 3A |
| BZ 120 | Principles of Plant Biology | 4 | 3A |
| OR | | | |
| LIFE 102 | Attributes of Living Systems | 4 | 3A |
| LIFE 103 ^P | Biology of Organisms—Animals and Plants | 4 | |
| <i>Select one set of courses from the following:</i> | | | |
| CHEM 107 ^P | Fundamentals of Chemistry | 4 | 3A |
| CHEM 108 ^P | Fundamentals of Chemistry Laboratory | 1 | 3A |
| OR | | | |
| CHEM 111 ^P | General Chemistry I | 4 | 3A |
| CHEM 112 ^P | General Chemistry Laboratory | 1 | 3A |
| ESS 130 | System Theory and Information Management | 1 | |
| MATH 155 ^P | Calculus for Biological Scientists | 4 | 1B |
| OR | | | |
| MATH 160 ^P | Calculus for Physical Scientists I | 4 | 1B |
| <i>Select one of the following courses:</i> | | | |
| AGRI 140 | Technology in Agriculture | 3 | |
| BUS 150 | Business Computing Concepts and Applications | 3 | |
| CS 110 | Personal Computing | 3 | |
| | Arts and Humanities | 3 | 3B |
| TOTAL | | 30 | |
| SOPHOMORE | | | |
| <i>Select one of the following courses:</i> | | | |
| AGRI 270/ IE 270 | World Interdependence—Population and Food | 3 | 3E |
| ANTH 200 | Cultures and the Global System | 3 | 3E |
| HORT 171/ SOCR 171 | Environmental Issues in Agriculture | 3 | 3E |
| POLS 232 | International Relations | 3 | 3E |
| <i>Select one of the following courses:</i> | | | |
| ANTH 100 | Introductory Cultural Anthropology | 3 | 3C |
| ECON 202 ^P | Principles of Microeconomics | 3 | 3C |
| POLS 103 | State and Local Government and Politics | 3 | 3C |
| ESS 210/ GR 210 | Physical Geography | 3 | |
| ESS 211 ^P | Foundations in Ecosystem Science | 3 | |
| <i>Select one of the following courses:</i> | | | |
| GEOL 120 | Exploring Earth: Physical Geology | 3 | 3A |
| GEOL 122 | The Blue Planet: Geology of Our Environment | 3 | 3A |
| GEOL 124 | Geology of Natural Resources | 3 | 3A |

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|---|--|-----------|-------------|
| SOCR 240 ^p | Introductory Soil Science | 4 | |
| NRRT 262 | Principles of Environmental Communications | 3 | |
| PH 121 ^p | General Physics I | 5 | 3A |
| <u>OR</u> | | | |
| PH 141 ^p | Physics for Scientists and Engineers I | 4 | 3A |
| STAT 301 ^p | Introduction to Statistical Methods | 3 | |
| <u>OR</u> | | | |
| STAT 307 ^p | Introduction to Biostatistics | 3 | |
| | Arts and Humanities ¹ | 3 | 3B |
| | Electives | 0-2 | |
| | TOTAL | 30 | |
| SUMMER | | | |
| NR 220 ^p | Natural Resources Ecology and Management | 5 | |
| | TOTAL | 5 | |
| JUNIOR | | | |
| <i>Select one of the following courses:</i> | | | |
| CO 301B ^p | Writing in the Disciplines: Sciences | 3 | 2 |
| CO 301C ^p | Writing in the Disciplines: Social Sciences | 3 | 2 |
| JTC 300 ^p | Professional and Technical Communication | 3 | 2 |
| LB 300 ^p | Specialized Professional Writing | 3 | 2 |
| ESS 311 ^p | Ecosystem Ecology | 3 | |
| ESS 330 ^p | Quantitative Reasoning for Ecosystem Science | 3 | |
| GR 323 ^p | Remote Sensing of Natural Resources | 3 | |
| NR 323 ^p | | | |
| GR 420 ^p | Spatial Analysis with GIS | 4 | |
| <u>OR</u> | | | |
| NR 322 | Introduction to Geographic Information Systems | 4 | |
| NR 330 ^p | Human Dimensions in Natural Resources | 3 | |
| WR 304 | Principles of Watershed Management | 3 | 3A |
| | Historical Perspectives ² | 3 | 3D |
| | ESS Electives ³ | 3 | |
| | Electives | 3 | |
| | TOTAL | 31 | |
| SENIOR | | | |
| ESS 400 ^p | Sustainability and Ecosystem Science | 3 | 4A |
| ESS 411 ^p | Earth Systems Ecology | 3 | 4B |
| ESS 440 ^p | Practicing Sustainability | 4 | 4C |
| ESS 486 | Ecosystem Practicum | 3 | |
| | ESS Electives ³ | 6 | |
| | Electives ⁴ | 5 | |
| | TOTAL | 24 | |
| PROGRAM TOTAL = 120 credits | | | |

^p This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Select from the list of courses in category 3B in the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

² Select from the list of courses in category 3D in the AUCC.

³ Select from department list of courses with approval of advisor.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper division.

April 3, 2012

TO: Tim Gallagher, Chair
Executive Committee and Faculty Council

FROM: Howard Ramsdell, Chair
University Curriculum Committee

SUBJECT: Request for new major in Ecosystem Science and Sustainability, B.S.

The University Curriculum Committee moves Faculty Council adopt the following:

A new major in Ecosystem Science and Sustainability (B.S.) be established effective Fall Semester 2012.

The Department of Ecosystem Science and Sustainability proposed a new major in Ecosystem Science and Sustainability. This new degree, pending approval of the Board of Governors and CCHE, would be effective Fall Semester 2012.

The proposal was reviewed and approved by the University Curriculum Committee on March 23, 2012.

Rationale:

According to the request submitted by the Department of Ecosystem Science and Sustainability:

“Colorado State University has world-class strengths in ecosystem science and sustainability, but students have no option to major in the arena. Knowledge and skills are required from the biological, physical, and social sciences, quantitative skills (mathematics, modeling, geospatial analysis), as well as the insights for knitting disparate pieces into coherent approaches for solving important challenges around the globe.”

Enclosures

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NEW/MAJOR/MINOR PROGRAMS OF STUDY-CURRICULAR REQUESTS

CONTACT PLEASE PRINT: NAME John Moore EMAIL john.moore@colostate.edu PHONE 491-1796
(REQUIRED)CHECK THE APPROPRIATE BOX ON THE FAR LEFT. See Curricular Policies and Procedures Handbook, available at <http://www.colostate.edu/orgs/ucc> for instructions.

ADDs

☐ ADD a new department and/or college. (Complete Section I-Column B and Section II.)
☒ ADD a new degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column B, Section II, and Section III-Column B.)

MAJOR CHANGES

- ☐ CHANGE the name of an existing department and/or college. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
- ☐ CHANGE the name of a degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
- ☐ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of 7 or more credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
- ☐ CHANGE AUCC Category 4 requirements of an approved major or concentration. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
- ☐ DROP a degree or major or concentration or option or minor or interdisciplinary studies program and requirements. (Complete Section I-Column A and Section II.)

MINOR CHANGES

- ☐ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of less than 7 credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
- ☐ CHANGE courses and/or group requirements from freshman/sophomore year to junior/senior year or vice versa in an approved major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

SECTION I

| A. PRESENT NAME | B. REQUESTED NAME |
|---|---|
| <u>Warner College of Natural Resources</u> | COLLEGE |
| <u>Ecosystem Science and Sustainability</u> | DEPARTMENT |
| | MAJOR <u>Ecosystem Science and Sustainability</u> |
| | UNDERGRADUATE CONCENTRATION/ GRADUATE SPECIALIZATION |
| | OPTION |
| | MINOR |
| | INTERDISCIPLINARY STUDIES PROGRAM |
| | DEGREE <u>B.S.</u> |

EFFECTIVE DATE (TERM AND YEAR) REQUESTED Fall 2012

SECTION II-JUSTIFICATION FOR REQUEST

Colorado State University has world-class strengths in ecosystem science and sustainability, but students have no option to major in this arena. Knowledge and skills are required from the biological, physical, and social sciences, quantitative skills (mathematics, modeling, geospatial analysis), as well as the insights for knitting disparate pieces into coherent approaches for solving important challenges around the globe. This major will be housed in the new Department of Ecosystem Science and Sustainability, complementing the School of Global Environmental Sustainability (which does not offer majors or degrees).

SECTION III (SEE PG. 2)

SECTION IV-SIGNATURES OF AFFECTED DEPARTMENTS (SEE PG. 3)

CHANNELS FOR APPROVAL

| | DATE |
|---|----------------|
| Department Head/Chairperson* <u>John Moore</u> | <u>12/5/11</u> |
| Chairperson, College Curriculum Committee <u>Mark</u> | <u>1/10/12</u> |
| Dean of College* <u>Peter Newman</u> | <u>1/10/12</u> |

*Signature indicates approval and a commitment of resources.

| CURRICULUM & CATALOG USE | Approval Date |
|---|---------------|
| Comm. On Scholarship, Research, and Graduate Education (CoSRGE) | _____ |
| University Curriculum Committee | _____ |
| Faculty Council | _____ |
| Approved Effective Date | _____ |

Call 1-1451, Curriculum and Catalog Administration, for information.

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SECTION III-LISTING OF CURRICULUM REQUIREMENTS

| | |
|--|---|
| <p>A. For EXISTING PROGRAMS ONLY, contact Curriculum and Catalog to request a current program of study, which will be pasted below in this column for you. Curriculum and Catalog: 1-1451 or 1-1578.</p> | <p>B. For NEW PROGRAMS, put the ENTIRE NEW PROGRAM below in this column. For changes to EXISTING PROGRAMS, LIST <u>ONLY</u> PROPOSED CHANGES (CHANGES, DROPS, AND ADDS). (For examples, see Appendices in the <i>Curricular Policies and Procedures Handbook</i>.) <u>INCLUDE:</u> Course subject code, number, title, number of credits, and AUCC designation (if appropriate). Note superscript "P" after course number if course has a prerequisite.</p> |
|--|---|

| FIRST YEAR | | | | |
|-----------------------|---|----|------|--|
| Course | Title | Cr | AUCC | |
| ✓GES101 | Foundations of Environmental Sustainability | 3 | 3A | |
| | OR | | | |
| ✓NR120 | Environmental Conservation | 3 | 3A | |
| | Select one set from the following: | | | |
| ✓LIFE102 | Attributes of Living Systems | 4 | 3A | |
| ✓LIFE103 ^P | Biology of Organisms – Animals and Plants | 4 | | |
| | OR | | | |
| ✓BZ110 | Principles of Animal Biology | 3 | 3A | |
| ✓BZ111 ^P | Principles of Biology Laboratory | 1 | 3A | |
| ✓BZ120 | Principles of Plant Biology | 4 | 3A | |
| | Select one set from the following: | | | |
| ✓CHEM107 ^P | Fundamentals of Chemistry | 4 | 3A | |
| ✓CHEM108 ^P | Fundamentals of Chemistry Lab | 1 | 3A | |
| | OR | | | |
| ✓CHEM111 ^P | General Chemistry I | 4 | 3A | |
| ✓CHEM112 ^P | General Chemistry Laboratory | 1 | 3A | |
| ✓ESS130 | System Theory and Information Management | 1 | | |
| ✓CO150 | College Composition | 3 | 1A | |
| | Select one of the following: | | | |
| ✓MATH155 ^P | Calculus for Biological Scientists I | 4 | 1B | |
| | OR | | | |
| ✓MATH160 ^P | Calculus for Physical Scientists I | 4 | 1B | |
| | Select one of the following: | | | |
| ✓CS110 | Personal Computing | 3 | | |
| | OR | | | |
| ✓BUS150 | Business Computing Concepts/Appl. | 3 | | |
| | OR | | | |
| ✓AGRI140 | Technology in Agriculture | 3 | | |
| ✓ | Arts and Humanities | 3 | 3B | |
| | FIRST YEAR TOTAL | 30 | | |
| SECOND YEAR | | | | |
| Course | Title | Cr | AUCC | |
| ✓PH121 ^P | Select one of the following: General Physics I | 5 | 3A | |
| | OR | | | |
| PH141 ^P | Physics for Scientists and Engineers I | 4 | 3A | |
| ESS211 ^P | Foundations of Ecosystem Science | 3 | | |
| ✓ESS/GR210 | Physical Geography | 3 | | |
| | Select one of the following: | | | |
| GEOL120 | Physical Geology | 3 | 3A | |
| | OR | | | |

Exploring Earth:

The Blue Planet:

| | | | |
|--|---|-----|----|
| ✓GEOL122 | Geology of Our Environment OR | 3 | 3A |
| ✓GEOL124 | Geology of Natural Resources OR | 3 | 3A |
| ✓SOCR240 ^P | Introduction to Soil Science | 4 | |
| ✓STAT301 ^P | Select one of the following: Introduction to Statistical Methods OR | 3 | |
| ✓STAT307 ^P | Introduction to Biostatistics | 3 | |
| ✓NRRT262 | Principles of Environmental Communications | 3 | |
| ✓AREC ^P ECON202 ^P | Select one of the following: Principles of Microeconomics OR | 3 | 3C |
| ✓POL103 | State and Local Government and Politics | 3 | 3C |
| ✓ANTH100 | Introduction to Cultural Anthropology OR | 3 | 3C |
| ✓POL232 | Select one of the following: International Relations OR | 3 | 3E |
| ✓ANTH200 | Cultures and the Global System OR | 3 | 3E |
| ✓HORT/ SOCR171 | Environmental Issues in Agriculture OR | 3 | 3E |
| ✓AGRI270/ IE 270 | World Interdependence- Population and Food | 3 | 3E |
| ✓ | Arts and Humanities | 3 | 3B |
| ✓ | per Newman 2/7/12 Technical or Departmental Electives | 0-2 | |
| | SECOND YEAR TOTAL | 30 | |
| SUMMER NR220 ^P | Natural Resources Ecology and Management (Pingree Park) | 5 | |
| THIRD YEAR | | | |
| ✓ESS311 ^P | Ecosystem Ecology | 3 | |
| ✓ESS330 ^P | Quantitative Reasoning for Ecosystem Science | 3 | |
| ✓WR304 | Principles of Watershed Management | 3 | 3A |
| ✓NR322 ^P | Select one of the following: Introduction to Geographic Information Systems OR | 4 | |
| GR420 ^P | Spatial Analysis with GIS | 4 | |
| GR323/NR323 ^P | Remote Sensing of Natural Resources | 3 | |
| ✓NR330 ^P | Select one of the following: Human Dimensions of Natural Resources OR | 3 | |
| ✓NR381A1 ^P | Ecosystem Services and Human Wellbeing | 3 | |
| ✓CO301B ^P | Select one of the following: Writing in the Disciplines- Sciences OR | 3 | 2 |
| ✓CO301C ^P | Writing in the Disciplines- Social Sciences OR | 3 | 2 |
| ✓LB300 ^P | Specialized Professional Writing | 3 | 2 |

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| | | | | |
|--|-------------------------|---|-------|----|
| | JTC300 ^P | OR Professional/Technical Communication | 3 | 2 |
| | | Historical Perspectives | 3 | 3D |
| | Per P. Newman 2/7/12 | Technical or Departmental Electives | 3 | |
| | ESS Electives | Junior/Senior Pick List (see next page) | 3 | |
| | | THIRD YEAR TOTAL | 31 | |
| | FOURTH YEAR | | | |
| | ESS400 ^P | Sustainability and Ecosystem Science | 3 | 4A |
| | ESS411 ^P | Earth Systems Ecology | 3 | 4B |
| | ESS420 ^P | Ecosystem Practicum | 3 | |
| | ESS440 ^P | Practicing Sustainability | 4 | 4C |
| | ESS Electives | Junior/Senior Pick List (see next page) | 6 | |
| | Per P. Newman 2/7/12 | Technical or Departmental Electives | 4-5 | |
| | | FOURTH YEAR TOTAL | 23-24 | |
| | GRAND TOTAL | | 120 | |
| | | | | |

Pick list for the BS in Ecosystem Science and Sustainability

Ecology

BSPM 302 Applied and General Entomology
 BSPM 308 Ecology and Management of Weeds
 BSPM 361 Elements of Plant Pathology
 BSPM 365 Integrated Tree Management
 BSPM 451 Integrated Pest Management
 BZ 440 Plant Physiology
 BZ 441 Plant Physiology Laboratory
 BZ 450 Plant Ecology* (prereq BZ 223 or BZ 325)
 BZ 471 Stream Biology and Ecology
 BZ 472 Stream Biology and Ecology Laboratory
 BZ 474 Limnology
 F 311 Forest Ecology
 F 324 Fire Effects and Adaptations
 FW 204 Introduction to Fishery Biology
 FW 260 Principles of Wildlife Management
 FW 300 Ichthyology
 FW 375 Field Wildlife Studies
 FW 400 Conservation of Fish in Aquatic Ecosystems* (prereq FW 300)
 FW 477 Habitat for Wildlife* (prereq FW 260)
 GR 480 Mountain Geography
 LAND 444 Ecology of Landscapes* (prereq LAND 360)
 NR 300 Biological Diversity
 NR 326 Forest Vegetation Management
 NR 421 Natural Resources Sampling
 RS 300 Rangeland Conservation and Stewardship
 RS 331 Wildland Plants and Plant Communities
 RS 351 Wildland Ecosystems in a Changing World
 RS 400 Rangeland Improvements* (prereq RS 300 or SOCR320)
 RS 432 Rangeland Measurements and Monitoring* (prereq RS 300)
 RS 452 Rangeland Herbivore Ecology and Management* (prereq RS 300)
 RS 471 Rangeland Planning and Grazing Management* (prereq RS 300)
 RS 478 Restoration Ecology
 SOCR 341 Soil Ecology (only 1 credit now but may be expanded)
 SOCR 4xx Soil and Global Change (proposed)
 SOCR 420 Crop and Soil Management Systems I* (prereq SOCR 100)
 SOCR 420 Crop and Soil Management Systems II* (prereq SOCR 100)
 SOCR 442 Forest and Range Soils
 SOCR 455 Soil Microbiology

SOCR 456 Soil Microbiology Laboratory

* Additional prerequisites required beyond those included in the DESS curriculum.

Earth Sciences

ATS 350/351 Intro to Weather and Climate
 GEOL 454 Geomorphology
 NR 422 GIS Applications in Natural Resource Management
 SOCR 322 Principles of Microclimatology
 SOCR 470/471 Soil Physics
 WR416 Land Use Hydrology
 WR 417 Watershed Measurements* (coreq WR 416)
 WR 418 Land Use and Water Quality* (prereq WR416)
 WR 419 Water Quality Laboratory for Wildland Managers* (coreq WR 418)
 WR 474 Snow Hydrology


Sustainability

ANTH 329 Cultural Change
 ANTH 330 Human Ecology* (prereq ANTH 100)
 ANTH 415 Indigenous Ecologies and the Modern World
 ANTH 453 Impacts on Ancient Environments
 AREC/ECON 340 Introduction to Economics of Natural Resources
 ECON 344 Economics of Energy Resources
 F 322 Economics of the Forest Environment
 GR 410 Climate Change: Science, Policy, Implications
 NRRT 231 Principles-Parks/Protected Area Management
 NRRT 270 Principles of Natural Resource Tourism
 NRRT 320 International Issues-Recreation and Tourism
 NRRT 330 Human Dimensions of Natural Resource Management
 NRRT 360 Group Decision Making
 NRRT 361 Natural Resources and the Media
 NRRT 362 Environmental Conflict Management
 NR 400 Public Relations in Natural Resources* (prereq NR 320)
 NR 420 Integrated Ecosystem Management* (prereq NR 320, senior standing)
 NR 425 Policy and Sustainability
 POLS 362 Global Environmental Politics* (prereq POLS 232 or 241)
 RS 470 Rangeland Economics and Analysis* (prereq RS 300)
 SOC 320 Populations, NR, and the Environment* (prereq Soc 101 or 105)
 SOC 461 Sociology of Water Resources

SECTION IV – SIGNATURES OF AFFECTED DEPARTMENTS
(Required before consideration by University Curriculum Committee)

Affected departments include any department outside the home department, whose course is used in the program. Affected departments might also include other departments offering a program with similar or overlapping content.

This proposal for a curricular change or addition of a program of study has been reviewed and agreed to by the following departments affected by the changes.

| | | |
|---|---------------------------------|------------|
| Signature | Department | Date |
|  | College of Agricultural Science | 9 Feb 2012 |
| Signature | Department | Date |
| Signature | Department | Date |
| Signature | Department | Date |

for other affected department signatures,
see memos of support under Phase II paperwork.

Warner College of Natural Resources
Department of Ecosystem Science and Sustainability
Major in Ecosystem Science and Sustainability

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|--|--|-----------|-------------|
| FRESHMAN | | | |
| CO 150 ^P | College Composition | 3 | 1A |
| GES 101 | Foundations of Environmental Sustainability | 3 | |
| OR | | | |
| NR 120 | Environmental Conservation | 3 | 3A |
| <i>Select one set of courses from the following:</i> | | | |
| BZ 110 | Principles of Animal Biology | 3 | 3A |
| BZ 111 ^P | Principles of Biology Laboratory | 1 | 3A |
| BZ 120 | Principles of Plant Biology | 4 | 3A |
| OR | | | |
| LIFE 102 | Attributes of Living Systems | 4 | 3A |
| LIFE 103 ^P | Biology of Organisms—Animals and Plants | 4 | |
| <i>Select one set of courses from the following:</i> | | | |
| CHEM 107 ^P | Fundamentals of Chemistry | 4 | 3A |
| CHEM 108 ^P | Fundamentals of Chemistry Laboratory | 1 | 3A |
| OR | | | |
| CHEM 111 ^P | General Chemistry I | 4 | 3A |
| CHEM 112 ^P | General Chemistry Laboratory | 1 | 3A |
| ESS 130 | System Theory and Information Management | 1 | |
| MATH 155 ^P | Calculus for Biological Scientists | 4 | 1B |
| OR | | | |
| MATH 160 ^P | Calculus for Physical Scientists I | 4 | 1B |
| <i>Select one of the following courses:</i> | | | |
| AGRI 140 | Technology in Agriculture | 3 | |
| BUS 150 | Business Computing Concepts and Applications | 3 | |
| CS 110 | Personal Computing | 3 | |
| | Arts and Humanities | 3 | 3B |
| TOTAL | | 30 | |
| SOPHOMORE | | | |
| <i>Select one of the following courses:</i> | | | |
| AGRI 270/ IE 270 | World Interdependence—Population and Food | 3 | 3E |
| ANTH 200 | Cultures and the Global System | 3 | 3E |
| HORT 171/ SOGR 171 | Environmental Issues in Agriculture | 3 | 3E |
| POLS 232 | International Relations | 3 | 3E |
| <i>Select one of the following courses:</i> | | | |
| ANTH 100 | Introductory Cultural Anthropology | 3 | 3C |
| ECON 202 ^P | Principles of Microeconomics | 3 | 3C |
| POLS 103 | State and Local Government and Politics | 3 | 3C |
| ESS 210/ GR 210 | Physical Geography | 3 | |
| ESS 211 ^P | Foundations in Ecosystem Science | 3 | |
| <i>Select one of the following courses:</i> | | | |
| GEOL 120 | Exploring Earth: Physical Geology | 3 | 3A |
| GEOL 122 | The Blue Planet: Geology of Our Environment | 3 | 3A |
| GEOL 124 | Geology of Natural Resources | 3 | 3A |

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| Course | Title | Cr | AUCC |
|------------------------------------|--|-----------|------|
| SOCR 240 ^P | Introductory Soil Science | 4 | |
| NRRT 262 | Principles of Environmental Communications | 3 | |
| PH 121 ^P | General Physics I | 5 | 3A |
| | OR | | |
| PH 141 ^P | Physics for Scientists and Engineers I | 4 | 3A |
| STAT 301 ^P | Introduction to Statistical Methods | 3 | |
| | OR | | |
| STAT 307 ^P | Introduction to Biostatistics | 3 | |
| | Arts and Humanities ¹ | 3 | 3B |
| | Electives | 0-2 | |
| | TOTAL | 30 | |
| SUMMER | | | |
| NR 220 ^P | Natural Resources Ecology and Management | 5 | |
| | TOTAL | 5 | |
| JUNIOR | | | |
| | <i>Select one of the following courses:</i> | | |
| CO 301B ^P | Writing in the Disciplines: Sciences | 3 | 2 |
| CO 301C ^P | Writing in the Disciplines: Social Sciences | 3 | 2 |
| JTC 300 ^P | Professional and Technical Communication | 3 | 2 |
| LB 300 ^P | Specialized Professional Writing | 3 | 2 |
| ESS 311 ^P | Ecosystem Ecology | 3 | |
| ESS 330 ^P | Quantitative Reasoning for Ecosystem Science | 3 | |
| GR 323 ^P / | Remote Sensing of Natural Resources | 3 | |
| NR 323 ^P | | | |
| GR 420 ^P | Spatial Analysis with GIS | 4 | |
| | OR | | |
| NR 322 | Introduction to Geographic Information Systems | 4 | |
| NR 330 ^P | Human Dimensions in Natural Resources | 3 | |
| WR 304 | Principles of Watershed Management | 3 | 3A |
| | Historical Perspectives ² | 3 | 3D |
| | ESS Electives ³ | 3 | |
| | Electives | 3 | |
| | TOTAL | 31 | |
| SENIOR | | | |
| ESS 400 ^P | Sustainability and Ecosystem Science | 3 | 4A |
| ESS 411 ^P | Earth Systems Ecology | 3 | 4B |
| ESS 440 ^P | Practicing Sustainability | 4 | 4C |
| ESS 486 | Ecosystem Practicum | 3 | |
| | ESS Electives ³ | 6 | |
| | Electives ⁴ | 5 | |
| | TOTAL | 24 | |
| PROGRAM TOTAL = 120 credits | | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Select from the list of courses in category 3B in the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

² Select from the list of courses in category 3D in the AUCC.

³ Select from department list of courses with approval of advisor.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper division.

April 16, 2012

TO: Tim Gallagher, Chair
Executive Committee and Faculty Council

FROM: Howard Ramsdell, Chair
University Curriculum Committee

SUBJECT: Request for new major in Dance, B.A.

The University Curriculum Committee moves Faculty Council adopt the following:

A new major in Dance (B.A.) be established effective Spring Semester 2012.

The Department of Music Theatre and Dance proposed a new major in Dance. This new degree, pending approval of the Board of Governors and CCHE, would be effective Spring Semester 2012.

The proposal was reviewed and approved by the University Curriculum Committee on April 13, 2012.

Rationale:

According to the Phase I& II documentation submitted by the Department of Music Theatre and Dance:

The Division of Theatre and Dance and the Department of Music, Theatre and Dance [(MTD)] proposes to establish a Bachelors of Arts degree in Dance. Currently the division is a part of the Department of Music, Theatre and Dance and offers a B.A. degree in Performing Arts with concentrations in Dance and Theatre. The current MTD department is also closely associated with the Department of Art. The fields of performing and visual arts recognize the importance of offering viable B.A. degree programs in the distinct disciplines of Dance as well as Theatre, Music and Visual Arts in order to train and educate future artists, educators, and advocates in these areas.

As a field of study, Dance is a stand-alone major at both the undergraduate (B.A., B.F.A.) and graduate (M.A., M.F.A., Ph.D.) levels at many of the top universities in the United States. As a well-established discipline, Dance has numerous subtopics that range from the artistic and technical to the academic (performance, choreography, production, pedagogy, history, somatics, etc.) that are well-represented in university Dance curricula, member organizations, professional conferences, competitions, and performances worldwide.

Enclosures

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NEW/MAJOR/MINOR PROGRAMS OF STUDY-CURRICULAR REQUESTS

CONTACT PLEASE PRINT: NAME Walton Jones EMAIL walt.jones@colostate.edu PHONE 11808
(REQUIRED)CHECK THE APPROPRIATE BOX ON THE FAR LEFT. See Curricular Policies and Procedures Handbook, available at <http://www.colostate.edu/orgs/ucc> for instructions.

ADDS

☐ ADD a new department and/or college. (Complete Section I-Column B and Section II.)
☒ ADD a new degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column B, Section II, and Section III-Column B.)

MAJOR CHANGES

☐ CHANGE the name of an existing department and/or college. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
☐ CHANGE the name of a degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
☐ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of 7 or more credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
☐ CHANGE AUCC Category 4 requirements of an approved major or concentration. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
☐ DROP a degree or major or concentration or option or minor or interdisciplinary studies program and requirements. (Complete Section I-Column A and Section II.)

MINOR CHANGES

☐ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of less than 7 credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
☐ CHANGE courses and/or group requirements from freshman/sophomore year to junior/senior year or vice versa in an approved major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

SECTION I

A. PRESENT NAME

B. REQUESTED NAME

| | |
|---------------------------|---|
| Liberal Arts | COLLEGE |
| Music, Theatre, and Dance | DEPARTMENT |
| | MAJOR Dance |
| | UNDERGRADUATE CONCENTRATION/ GRADUATE SPECIALIZATION |
| | OPTION |
| | MINOR |
| | INTERDISCIPLINARY STUDIES PROGRAM |
| | DEGREE B.A. |

EFFECTIVE DATE (TERM AND YEAR) REQUESTED Spring 2013

SECTION II-JUSTIFICATION FOR REQUEST


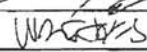
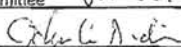
See attached Phase I and II

SECTION III (SEE PG. 2)

SECTION IV-SIGNATURES OF AFFECTED DEPARTMENTS (SEE PG. 3)

CHANNELS FOR APPROVAL

DATE

| | | |
|----------------------|---|-----------|
| Department Head/ |  | 3/28/2012 |
| Chairperson* | | |
| Chairperson, College |  | 3/28/2012 |
| Curriculum Committee | | |
| Dean of | | |
| College* |  | 3/28/2012 |

*Signature indicates approval and a commitment of resources.

CURRICULUM & CATALOG USE

Approval Date

Comm. On Scholarship, Research, and
Graduate Education (CoSRGE)

University Curriculum Committee

Faculty Council

Approved Effective Date

Call 1-1451, Curriculum and Catalog Administration, for information.

SECTION III-LISTING OF CURRICULUM REQUIREMENTS

A. For EXISTING PROGRAMS ONLY, contact Curriculum and Catalog to request a current program of study, which will be pasted below in this column for you.
Curriculum and Catalog: 1-1451 or 1-1578.

B. For NEW PROGRAMS, put the ENTIRE NEW PROGRAM below in this column.

For changes to EXISTING PROGRAMS, LIST ONLY PROPOSED CHANGES (CHANGES, DROPS, AND ADDS). (For examples, see Appendices in the *Curricular Policies and Procedures Handbook*.)

INCLUDE: Course subject code, number, title, number of credits, and AUCC designation (if appropriate). Note superscript "P" after course number if course has a prerequisite.

College of Liberal Arts
Department of Music, Theatre, and Dance
Major in Performing Arts
Dance Concentration

Effective Fall 2007
UCC 2/5/07
Minor 10/9/08

| Course | Title | Cr | AUCC |
|------------------------------------|--|-----------|------|
| FRESHMAN | | | |
| BZ 101 | Humans and Other Animals | 3 | 3A |
| CO 150 ^P | College Composition | 3 | 1A |
| D 286 ^P | Practicum | 1 | |
| TH 160 | Introduction to Production Design | 3 | |
| TH 161 ^P | Technical Theatre: Stagecraft | 3 | |
| | Arts and humanities ¹ | 6 | 3B |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 4 | |
| | Mathematics ⁴ | 3 | 1B |
| | TOTAL | 32 | |
| SOPHOMORE | | | |
| CO 301A ^P | Writing in the Disciplines-Arts and Humanities | 3 | 2B |
| CHEM 103 | Chemistry in Context | 3 | 3A |
| CHEM 104 ^P | Chemistry in Context Laboratory | 1 | 3A |
| D 226 ^P | Dance Choreography I | 2 | |
| D 286 ^P | Practicum | 2 | |
| D 325 ^P | Dance Production | 3 | |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 4 | |
| | Historical perspectives ⁴ | 3 | 3D |
| | Social/behavioral sciences ⁵ | 3 | 3C |
| | TOTAL | 30 | |
| JUNIOR | | | |
| BMS 300 ^P | Principles of Human Physiology | 4 | |
| D 286 ^P | Practicum | 2 | |
| D 324 | Teaching Creative Movement for Children | 2 | |
| D 326 ^P | Dance Choreography II | 2 | |
| D 427 | Dance History I | 3 | 4A |
| HES 207 | Anatomical Kinesiology | 3 | |
| TH 263 ^P | Costume Design I | 3 | |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 6 | |
| | TOTAL | 31 | |
| SENIOR | | | |
| D 424 ^P | Dance Pedagogy | 3 | |
| D 428 | Dance History II | 3 | 4B |
| D 471 ^P | Dance Concert | 3 | 4C |
| D 486 ^P | Practicum | 3 | |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 6 | |
| | Global and cultural awareness ⁶ | 3 | 3E |
| | TOTAL | 27 | |
| PROGRAM TOTAL = 120 credits | | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Select two courses from the list of courses in category 3B in the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

² Select appropriate level course (one each semester).

³ Select appropriate level course.

⁴ Select from the list of courses in category 3D in the AUCC.

⁵ Select from the list of courses in category 3C in the AUCC.

⁶ Select from the list of courses in category 3E in the AUCC.

College of Liberal Arts
Department of Music, Theatre, and Dance
Major in Dance

| Course | Title | Cr | AUCC |
|------------------------------------|--|-----------|------|
| FRESHMAN | | | |
| BZ 101 | Humans and Other Animals | 3 | 3A |
| CO 150 ^P | College Composition | 3 | 1A |
| D 286 ^P | Practicum | 1 | |
| TH 160 | Introduction to Production Design | 3 | |
| TH 161 ^P | Technical Theatre: Stagecraft | 3 | |
| | Arts and humanities ¹ | 6 | 3B |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 4 | |
| | Mathematics ⁴ | 3 | 1B |
| | TOTAL | 32 | |
| SOPHOMORE | | | |
| CO 301A ^P | Writing in the Disciplines-Arts and Humanities | 3 | 2B |
| CHEM 103 | Chemistry in Context | 3 | 3A |
| CHEM 104 ^P | Chemistry in Context Laboratory | 1 | 3A |
| D 226 ^P | Dance Choreography I | 2 | |
| D 286 ^P | Practicum | 2 | |
| D 325 ^P | Dance Production | 3 | |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 4 | |
| | Historical perspectives ⁴ | 3 | 3D |
| | Social/behavioral sciences ⁵ | 3 | 3C |
| | TOTAL | 30 | |
| JUNIOR | | | |
| BMS 300 ^P | Principles of Human Physiology | 4 | |
| D 286 ^P | Practicum | 2 | |
| D 324 | Teaching Creative Movement for Children | 2 | |
| D 326 ^P | Dance Choreography II | 2 | |
| D 427 | Dance History I | 3 | 4A |
| HES 207 | Anatomical Kinesiology | 3 | |
| TH 263 ^P | Costume Design I | 3 | |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 6 | |
| | TOTAL | 31 | |
| SENIOR | | | |
| D 424 ^P | Dance Pedagogy | 3 | |
| D 428 | Dance History II | 3 | 4B |
| D 471 ^P | Dance Concert | 3 | 4C |
| D 486 ^P | Practicum | 3 | |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 6 | |
| | Global and cultural awareness ⁶ | 3 | 3E |
| | TOTAL | 27 | |
| PROGRAM TOTAL = 120 credits | | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Select two courses from the list of courses in category 3B in the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

² Select appropriate level course (one each semester).

³ Select appropriate level course.

⁴ Select from the list of courses in category 3D in the AUCC.

⁵ Select from the list of courses in category 3C in the AUCC.

⁶ Select from the list of courses in category 3E in the AUCC.

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SECTION IV – SIGNATURES OF AFFECTED DEPARTMENTS
(Required before consideration by University Curriculum Committee)

Affected departments include any department outside the home department, whose course is used in the program. Affected departments might also include other departments offering a program with similar or overlapping content.

This proposal for a curricular change or addition of a program of study has been reviewed and agreed to by the following departments affected by the changes.

| | | |
|-----------|------------|------|
| Signature | Department | Date |
| Signature | Department | Date |
| Signature | Department | Date |
| Signature | Department | Date |

College of Liberal Arts
Department of Music, Theatre, and Dance
Major in Dance

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|------------------------------------|--|-----------|-------------|
| FRESHMAN | | | |
| BZ 101 | Humans and Other Animals | 3 | 3A |
| CO 150 ^P | College Composition | 3 | 1A |
| D 286 ^P | Practicum | 1 | |
| TH 160 | Introduction to Production Design | 3 | |
| TH 161 ^P | Technical Theatre: Stagecraft | 3 | |
| | Arts and humanities ¹ | 6 | 3B |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 4 | |
| | Mathematics ⁴ | 3 | 1B |
| | <u>TOTAL</u> | <u>32</u> | |
| SOPHOMORE | | | |
| CO 301A ^P | Writing in the Disciplines-Arts and Humanities | 3 | 2 |
| CHEM 103 | Chemistry in Context | 3 | 3A |
| CHEM 104 ^P | Chemistry in Context Laboratory | 1 | 3A |
| D 226 ^P | Dance Choreography I | 2 | |
| D 286 ^P | Practicum | 2 | |
| D 325 ^P | Dance Production | 3 | |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 4 | |
| | Historical perspectives ⁴ | 3 | 3D |
| | Social/behavioral sciences ⁵ | 3 | 3C |
| | <u>TOTAL</u> | <u>30</u> | |
| JUNIOR | | | |
| BMS 300 ^P | Principles of Human Physiology | 4 | |
| D 286 ^P | Practicum | 2 | |
| D 324 | Teaching Creative Movement for Children | 2 | |
| D 326 ^P | Dance Choreography II | 2 | |
| D 427 | Dance History I | 3 | 4A |
| HES 207 | Anatomical Kinesiology | 3 | |
| TH 263 ^P | Costume Design I | 3 | |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 6 | |
| | <u>TOTAL</u> | <u>31</u> | |
| SENIOR | | | |
| D 424 ^P | Dance Pedagogy | 3 | |
| D 428 | Dance History II | 3 | 4B |
| D 471 ^P | Dance Concert | 3 | 4C |
| D 486 ^P | Practicum | 3 | |
| | Dance techniques-ballet ² | 6 | |
| | Dance techniques-modern ³ | 6 | |
| | Global and cultural awareness ⁶ | 3 | 3E |
| | <u>TOTAL</u> | <u>27</u> | |
| PROGRAM TOTAL = 120 credits | | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ Select two courses from the list of courses in category 3B in the All-University Core Curriculum (AUCC). Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

² Select appropriate level course (one each semester).

³ Select appropriate level course.

⁴ Select from the list of courses in category 3D in the AUCC.

⁵ Select from the list of courses in category 3C in the AUCC.

⁶ Select from the list of courses in category 3E in the AUCC.

April 16, 2012

TO: Tim Gallagher, Chair
Executive Committee and Faculty Council

FROM: Howard Ramsdell, Chair
University Curriculum Committee

SUBJECT: Request for new major in Theatre, B.A.

The University Curriculum Committee moves Faculty Council adopt the following:

A new major in Theatre (B.A.) be established effective Spring Semester 2012.

The Department of Music Theatre and Dance proposed a new major in Theatre. This new degree, pending approval of the Board of Governors and CCHE, would be effective Spring Semester 2012.

The proposal was reviewed and approved by the University Curriculum Committee on April 13, 2012.

Rationale:

According to the Phase I& II documentation submitted by the Department of Music Theatre and Dance:

The Division of Theatre and Dance and the Department of Music, Theatre and Dance (MTD) proposes a name change from the current "Performing Arts Major, Theatre Concentration" to a major in Theatre. The current MTD department is also closely associated with the Department of Art. The fields of performing and visual arts recognize the importance of offering viable majors at the university level in the distinct disciplines of both Dance and Theatre, in addition to those Music and Visual Arts in order to train, educate and promote to the best of our abilities future artists, educators, and advocates in these areas.

As a field of study, Theatre is a stand-alone major at both the undergraduate (B.A., B.F.A.) and graduate (M.A., M.F.A., Ph.D.) levels at virtually all universities in the United States. As a well-established discipline, Theatre includes numerous sub-fields, ranging from the artistic and technical to the academic (performance, directing, design, history, technical theatre, etc.) that are well-represented in university Theatre curricula, member organizations, professional conferences, competitions, and performances worldwide....

Enclosures

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NEW/MAJOR/MINOR PROGRAMS OF STUDY-CURRICULAR REQUESTS

CONTACT PLEASE PRINT: NAME Walton Jones EMAIL walt.jones@colostate.edu PHONE 11808
(REQUIRED)CHECK THE APPROPRIATE BOX ON THE FAR LEFT. See Curricular Policies and Procedures Handbook, available at <http://www.colostate.edu/orgs/ucc> for instructions.

ADDS

- ☐ ADD a new department and/or college. (Complete Section I-Column B and Section II.)
- ☒ ADD a new degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column B, Section II, and Section III-Column B.)

MAJOR CHANGES

- ☐ CHANGE the name of an existing department and/or college. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
- ☐ CHANGE the name of a degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
- ☐ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of 7 or more credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
- ☐ CHANGE AUCC Category 4 requirements of an approved major or concentration. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
- ☐ DROP a degree or major or concentration or option or minor or interdisciplinary studies program and requirements. (Complete Section I-Column A and Section II.)

MINOR CHANGES

- ☐ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of less than 7 credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
- ☐ CHANGE courses and/or group requirements from freshman/sophomore year to junior/senior year or vice versa in an approved major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

SECTION I

| A. PRESENT NAME | B. REQUESTED NAME |
|---------------------------|---|
| Liberal Arts | COLLEGE |
| Music, Theatre, and Dance | DEPARTMENT |
| | MAJOR Theatre |
| | UNDERGRADUATE CONCENTRATION/ GRADUATE SPECIALIZATION |
| | OPTION |
| | MINOR |
| | INTERDISCIPLINARY STUDIES PROGRAM |
| | DEGREE B.A. |

EFFECTIVE DATE (TERM AND YEAR) REQUESTED Spring 2013

SECTION II-JUSTIFICATION FOR REQUEST

Please see attached Phase I and Phase II documents

SECTION III (SEE PG. 2)

SECTION IV-SIGNATURES OF AFFECTED DEPARTMENTS (SEE PG. 3)

CHANNELS FOR APPROVAL

DATE

| | |
|---|---------|
| Department Head/Chairperson* | 3/28/12 |
| Chairperson, College Curriculum Committee | 3/28/12 |
| Dean of College* | 3/28/12 |

*Signature indicates approval and a commitment of resources.

CURRICULUM & CATALOG USE

Approval Date

Comm. On Scholarship, Research, and Graduate Education (CoSRGE)

University Curriculum Committee

Faculty Council

Approved Effective Date

Call 1-1451, Curriculum and Catalog Administration, for information.

SECTION III-LISTING OF CURRICULUM REQUIREMENTS

A. For EXISTING PROGRAMS ONLY, contact Curriculum and Catalog to request a current program of study, which will be pasted below in this column for you.
Curriculum and Catalog: 1-1451 or 1-1578.

B. For NEW PROGRAMS, put the ENTIRE NEW PROGRAM below in this column.

For changes to EXISTING PROGRAMS, LIST ONLY PROPOSED CHANGES (CHANGES, DROPS, AND ADDS). (For examples, see Appendices in the *Curricular Policies and Procedures Handbook*.)

INCLUDE: Course subject code, number, title, number of credits, and AUCC designation (if appropriate). Note superscript "P" after course number if course has a prerequisite.

College of Liberal Arts
Department of Music, Theatre, and Dance
Major in Performing Arts
Theatre Concentration

Effective Fall 2007
UCC 3/5/07
Minor 2/3/05

| Course | Title | Cr | AUCC |
|--|--|-----------|----------|
| FRESHMAN | | | |
| <i>Select one course from the following:</i> | | | |
| ART 100 | Introduction to the Visual Arts | 3 | 3B |
| D 110 | Understanding Dance | 3 | 3B |
| MU 100 | Music Appreciation | 3 | 3B |
| CO 150 ^P | College Composition | 3 | 1A |
| TH 141 | Introduction to Theatre | 3 | |
| OR | | | |
| TH 192 | From Page to Stage: Freshman Theatre Seminar | 3 | |
| TH 151 | Beginning Acting | 3 | |
| TH 160 | Introduction to Production Design | 3 | |
| TH 161 ^P | Technical Theatre: Stagecraft | 3 | |
| TH 286 | Practicum ³ | 2 | |
| | Biological/physical science ⁴ | 3 | 3A |
| | Mathematics ⁵ | 3 | 1B |
| | Electives | 5 | |
| | TOTAL | 31 | |
| SOPHOMORE | | | |
| TH 251 ^P | Intermediate Acting | 3 | |
| TH 263 ^P | Costume Design I | 3 | |
| TH 265 ^P | Scenic Design: Fundamentals | 3 | |
| TH 286 | Practicum | 1 | |
| | Arts/humanities ⁶ | 3 | 3B |
| | Biological/physical sciences ⁴ | 4 | 3A |
| | Global and cultural awareness ⁷ | 3 | 3E |
| | Historical perspectives ⁸ | 3 | 3D |
| | Social/behavioral sciences ⁹ | 3 | 3C |
| | Electives | 3 | |
| | TOTAL | 29 | |
| JUNIOR | | | |
| TH 341 | History of Theatre in Performance | 3 | 4A, 4B |
| TH 342 | Contemporary Plays in Performance | 3 | 4A, 4B |
| TH 470A-1 ^P | Applied Theatre Production ¹⁰ | 4 | |
| | Additional communication ¹¹ | 3 | 2A or 2B |
| | Directed study ¹² | 6 | |
| | Upper division focus ¹³ | 6 | |
| | Electives | 5 | |
| | TOTAL | 30 | |
| SENIOR | | | |
| TH 470A-1 ^P | Applied Theatre Production ¹⁰ | 2 | |
| TH 499 ^P | Thesis ¹⁴ | 3 | 4C |
| | Directed study ¹² | 6 | |
| | Upper division focus ¹³ | 3 | |
| | Electives | 16 | |
| | TOTAL | 30 | |
| PROGRAM TOTAL = 120 credits | | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ New majors who have passed 45 or more credit hours.

² Entering freshmen or new majors who have passed less than 45 credit hours.

³ Two semesters.

⁴ Select from list of approved courses in Category 3A of the AUCC. One course must have a laboratory component.

⁵ Select at least three credits from the list of approved courses in category 1B of the AUCC.

⁶ Select from list of approved courses in category 3B of the AUCC. Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

⁷ Select from list of approved courses in category 3E of the AUCC.

⁸ Select from list of approved courses in category 3D of the AUCC.

⁹ Select from list of approved courses in category 3C of the AUCC.

College of Liberal Arts
Department of Music, Theatre, and Dance
Major in Theatre

| Course | Title | Cr | AUCC |
|--|--|-----------|----------|
| FRESHMAN | | | |
| <i>Select one course from the following:</i> | | | |
| ART 100 | Introduction to the Visual Arts | 3 | 3B |
| D 110 | Understanding Dance | 3 | 3B |
| MU 100 | Music Appreciation | 3 | 3B |
| CO 150 ^P | College Composition | 3 | 1A |
| TH 141 | Introduction to Theatre | 3 | |
| OR | | | |
| TH 192 | From Page to Stage: Freshman Theatre Seminar | 3 | |
| TH 151 | Beginning Acting | 3 | |
| TH 160 | Introduction to Production Design | 3 | |
| TH 161 ^P | Technical Theatre: Stagecraft | 3 | |
| TH 286 | Practicum ³ | 2 | |
| | Biological/physical science ⁴ | 3 | 3A |
| | Mathematics ⁵ | 3 | 1B |
| | Electives | 5 | |
| | TOTAL | 31 | |
| SOPHOMORE | | | |
| TH 251 ^P | Intermediate Acting | 3 | |
| TH 263 ^P | Costume Design I | 3 | |
| TH 265 ^P | Scenic Design: Fundamentals | 3 | |
| TH 286 | Practicum | 1 | |
| | Arts/humanities ⁶ | 3 | 3B |
| | Biological/physical sciences ⁴ | 4 | 3A |
| | Global and cultural awareness ⁷ | 3 | 3E |
| | Historical perspectives ⁸ | 3 | 3D |
| | Social/behavioral sciences ⁹ | 3 | 3C |
| | Electives | 3 | |
| | TOTAL | 29 | |
| JUNIOR | | | |
| TH 341 | History of Theatre in Performance | 3 | 4A, 4B |
| TH 342 | Contemporary Plays in Performance | 3 | 4A, 4B |
| TH 470A-1 ^P | Applied Theatre Production ¹⁰ | 4 | |
| | Additional communication ¹¹ | 3 | 2A or 2B |
| | Directed study ¹² | 6 | |
| | Upper division focus ¹³ | 6 | |
| | Electives | 5 | |
| | TOTAL | 30 | |
| SENIOR | | | |
| TH 470A-1 ^P | Applied Theatre Production ¹⁰ | 2 | |
| TH 499 ^P | Thesis ¹⁴ | 3 | 4C |
| | Directed study ¹² | 6 | |
| | Upper division focus ¹³ | 3 | |
| | Electives | 16 | |
| | TOTAL | 30 | |
| PROGRAM TOTAL = 120 credits | | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ New majors who have passed 45 or more credit hours.

² Entering freshmen or new majors who have passed less than 45 credit hours.

³ Two semesters.

⁴ Select from list of approved courses in Category 3A of the AUCC. One course must have a laboratory component.

⁵ Select at least three credits from the list of approved courses in category 1B of the AUCC.

⁶ Select from list of approved courses in category 3B of the AUCC. Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

⁷ Select from list of approved courses in category 3E of the AUCC.

⁸ Select from list of approved courses in category 3D of the AUCC.

⁹ Select from list of approved courses in category 3C of the AUCC.

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¹⁰ Students must take at least two different subtopics in TH 470A-I.

¹¹ Select from list of approved courses in category 2A or 2B of the AUCC. ~~First-time student entering a college or university on or after July 1, 2008, must take an advanced writing course (category 2B).~~

¹² Students must complete a second major, minor, or an adviser approved upper division 12 credit area of study.

¹³ Choose three courses from the following list: D 325, TH 351, TH 361, TH 363, TH 365, TH 455, TH 475.

¹⁴ Students must secure a faculty adviser in the junior year.

¹⁰ Students must take at least two different subtopics in TH 470A-I.

¹¹ Select from list of approved courses in category 2A or 2B of the AUCC. ~~First-time student entering a college or university on or after July 1, 2008, must take an advanced writing course (category 2B).~~

¹² Students must complete a second major, minor, or an adviser approved upper division 12 credit area of study.

¹³ Choose three courses from the following list: D 325, TH 351, TH 361, TH 363, TH 365, TH 455, TH 475.

¹⁴ Students must secure a faculty adviser in the junior year.

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SECTION IV - SIGNATURES OF AFFECTED DEPARTMENTS
(Required before consideration by University Curriculum Committee)

Affected departments include any department outside the home department, whose course is used in the program. Affected departments might also include other departments offering a program with similar or overlapping content.

This proposal for a curricular change or addition of a program of study has been reviewed and agreed to by the following departments affected by the changes.

| | | |
|-----------------|------------------|------------|
| Signature _____ | Department _____ | Date _____ |
| Signature _____ | Department _____ | Date _____ |
| Signature _____ | Department _____ | Date _____ |
| Signature _____ | Department _____ | Date _____ |

College of Liberal Arts
Department of Music, Theatre, and Dance
Major in Theatre

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Cr</u> | <u>AUCC</u> |
|--|---|-----------|-------------|
| FRESHMAN | | | |
| <i>Select one course from the following:</i> | | | |
| ART 100 | Introduction to the Visual Arts | 3 | 3B |
| D 110 | Understanding Dance | 3 | 3B |
| MU 100 | Music Appreciation | 3 | 3B |
| CO 150 ^P | College Composition | 3 | 1A |
| TH 141 | Introduction to Theatre ¹ | 3 | |
| OR | | | |
| TH 192 | From Page to State: Freshman Theatre Seminar ² | 3 | |
| TH 151 | Beginning Acting | 3 | |
| TH 160 | Introduction to Production Design | 3 | |
| TH 161 ^P | Technical Theatre: Stagecraft | 3 | |
| TH 286 | Practicum ³ | 2 | |
| | Biological/physical science ⁴ | 3 | 3A |
| | Mathematics ⁵ | 3 | 1B |
| | Electives | 5 | |
| | TOTAL | 31 | |
| SOPHOMORE | | | |
| TH 251 ^P | Intermediate Acting | 3 | |
| TH 263 ^P | Costume Design I | 3 | |
| TH 265 ^P | Scenic Design: Fundamentals | 3 | |
| TH 286 | Practicum | 1 | |
| | Arts/humanities ⁶ | 3 | 3B |
| | Biological/physical sciences ⁴ | 4 | 3A |
| | Global and cultural awareness ⁷ | 3 | 3E |
| | Historical perspectives ⁸ | 3 | 3D |
| | Social/behavioral sciences ⁹ | 3 | 3C |
| | Electives | 3 | |
| | TOTAL | 29 | |
| JUNIOR | | | |
| TH 341 | History of Theatre in Performance | 3 | 4A, 4B |
| TH 342 | Contemporary Plays in Performance | 3 | 4A, 4B |
| TH 470A-I ^P | Applied Theatre Production ¹⁰ | 4 | |
| | Advanced Writing ¹¹ | 3 | 2 |
| | Directed study ¹² | 6 | |
| | Upper division focus ¹³ | 6 | |
| | Electives | 5 | |
| | TOTAL | 30 | |
| SENIOR | | | |
| TH 470A-I ^P | Applied Theatre Production ¹⁰ | 2 | |
| TH 499 ^P | Thesis ¹⁴ | 3 | 4C |
| | Directed study ¹² | 6 | |
| | Upper division focus ¹³ | 3 | |
| | Electives | 16 | |
| | TOTAL | 30 | |
| PROGRAM TOTAL = 120 credits | | | |

^p This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/> to see the course prerequisites.

¹ New majors who have passed 45 or more credit hours.

² Entering freshmen or new majors who have passed less than 45 credit hours.

³ Two semesters.

⁴ Select from list of approved courses in Category 3A of the AUCC. One course must have a laboratory component.

⁵ Select at least three credits from the list of approved courses in category 1B of the AUCC.

⁶ Select from list of approved courses in category 3B of the AUCC. Only 3 of the 6 credits required for arts and humanities may come from intermediate (L* 200 and L* 201) foreign language courses.

⁷ Select from list of approved courses in category 3E of the AUCC.

⁸ Select from list of approved courses in category 3D of the AUCC.

⁹ Select from list of approved courses in category 3C of the AUCC.

¹⁰ Students must take at least two different subtopics in TH 470A-I.

¹¹ Select from list of approved courses in category 2 of the AUCC.

¹² Students must complete a second major, minor, or an adviser approved upper division 12 credit area of study.

¹³ Choose three courses from the following list: D 325, TH 351, TH 361, TH 363, TH 365, TH 455, TH 475.

¹⁴ Students must secure a faculty adviser in the junior year.

DATE: April 16, 2012

TO: Tim Gallagher, Chair
Executive Committee and Faculty Council

FROM: Howard Ramsdell, Chair
University Curriculum Committee

SUBJECT: Proposed Revisions to the *Curricular Policies and Procedures Handbook* - 500-Level Courses in Undergraduate Programs of Study

The University Curriculum Committee moves that the Faculty Council adopt the proposed revisions to the *Curricular Policies and Procedures Handbook* noted below.

Additions – Underlined - Deletions - ~~Oversecored~~

“UNIVERSITY POLICIES REGARDING DEGREES AND PROGRAMS OF STUDY UNDERGRADUATE”

that reads as follows:

~~Although 500-level or higher courses cannot be required in undergraduate programs of study, elective credits taken at the 500-level may be used to fulfill the upper-division requirement. 500-level courses cannot be listed in undergraduate programs of study in the General Catalog.~~

500-level or higher courses cannot be required in undergraduate programs of study. However, credits taken at the 500-level may be used to fulfill undergraduate program requirements.

Rationale:

This change is intended to clarify the existing policy on the use of credits in 500-level courses toward undergraduate program requirements and allow departments to include 500 level courses in lists of courses from which students may select in order to complete program requirements. Making students aware of this option is viewed as being beneficial in terms of enhancing educational opportunities.

In response to the desire of many departments to include 500-level courses in lists that identify classes that may be taken to meet undergraduate program requirements, the committee reviewed the *Curricular Policies and Procedures Handbook* statement (page 31) that 500-level courses cannot be listed in undergraduate programs in the General Catalog. The committee agreed as long as there is a pathway for undergraduate students to complete their program of study in a timely manner using only undergraduate courses, 500-level courses may be used to fulfill undergraduate program requirements.

If students in a program are regularly taking 500-level courses to satisfy program requirements, it will facilitate advising and degree audits if those courses can be listed among the options for completion of requirements. Students cannot be forced to take 500-level courses to complete an undergraduate program, so such courses will only be allowed to appear in lists of courses from which students may choose. In addition, the committee wants to make clear that those lists must include enough undergraduate courses with sufficient availability so that timely program completion does not become contingent upon completion of a 500-level course. The inclusion of 500-level courses in program lists must not be construed in any way as implying that they be selected if a student does not so choose.

The revision was reviewed and approved by the University Curriculum Committee on April 6, 2012.

MEMORANDUM

Date: April 11, 2012

To: Tim Gallagher, Chair of Faculty Council

From: Eric Prince, Chair of the Committee on University Programs

Re: Biennial Reviews for Discontinuance and Continuance of Centers, Institutes, and Other Special Units (CIOSUs) for the academic year 2011-2012 - Committee on University Programs

The Committee on University Programs is responsible for reviewing approximately 50 percent of all registered Centers, Institutes, and Other Special Units (CIOSUs) on a biennial basis. Each Administrative Director of each CIOSU selected for biennial review submits a brief biennial report of its activities and accomplishments. Copies of all the biennial reports are deposited in the Office of the Vice President for Research who is responsible for maintaining the updated list of all CIOSUs. After receiving the biennial reports the Overseeing Administrator shall recommend one of three possible courses of action to the Committee on University Programs:

1. Continue the CIOSU with a recommendation either to reappoint the Administrative Director or to appoint a new Administrative Director, and with suggested changes (if any) in the mission, goals, objectives, and/or organization of the CIOSU.
2. Consolidate with existing CIOSUs with similar missions and goals. This recommendation shall require submission and approval of a new proposal for the consolidated unit.
3. Terminate the CIOSU. If there is loss of funding or key faculty members, or the CIOSU is otherwise deemed to be no longer appropriate, the recommendation may be made to eliminate the CIOSU.

The Committee on University Programs reports its recommendation to Faculty Council at its May meeting. After action by Faculty Council, the final recommendation for action is reported to the Responsible Administrator, who shall then decide what final action will be taken.

The following Centers, Institutes, and Other Special Units have been reviewed through the biennial review process and are being recommended for continuance by the Committee on University Programs

Agricultural Sciences - Research Associate Dean: Lee Sommers
Institute for Livestock and Environment

Applied Human Sciences - Research Associate Dean: Pat Kendall
Assistive Technology Resource Center
Center for Community Partnerships
Human Service Assessment Project

Business - Research Associate Dean: Dan Ganster
Center for Marketing and Social Issues

Engineering - Research Associate Dean: Wade Troxell
Colorado Space Grant Consortium
Industrial Assessment Center
Center for Sustainable & Intelligent Transportation Systems (formerly Mountain Plains Consortium) Sustainable Bioenergy Development Center (SBDC)

Liberal Arts - Research Associate Dean: Stephen Weiler
Center for Fair and Alternative Trade
Center for Literary Publishing

Center for Public Deliberation
 Center for Research on Communication and Technology
 Center for Studies in Beckett and Performance
 CSU Bioanthropology Laboratory
 Institute for Society, Landscape and Ecosystem Change
 International Center for German-Russian Studies

Natural Sciences - Research Associate Dean: Jim Sites

Center for Applied Statistical Expertise
 Central Instrument Facility
 College of Natural Sciences Education and Outreach Center
 Colorado Injury Control Research Center
 Florescence Microscopy/Image Analysis Center
 Franklin A. Graybill Statistical Laboratory
 Magnetic Materials and Applied Magnetism Laboratory
 Software Assurance Laboratory
 Tri-Ethnic Center for Prevention Research

Veterinary Medicine and Biomedical Sciences - Research Associate Dean: Sue VandeWoude

Animal Population Health Institute
 Animal Reproduction and Biotechnology Laboratory
 Arthropod-Borne and Infectious Diseases Laboratory
 Equine Teaching and Research Center
 Orthopedic Research Center
 Veterinary Diagnostic Laboratories

Warner College of Natural Resources - Research Associate Dean: Mark W. Paschke

Applied Isotope Research for Industry and the Environment
 Center for Environmental Management of Military Lands
 Center for Protected Area Management and Training
 Colorado Cooperative Fish and Wildlife Research Unit
 Colorado Forest Restoration Institute
 Colorado Natural Heritage Program
 Environmental Learning Center
 Graduate Degree Program in Ecology
 Larval Fish Laboratory
 Natural Resource Ecology Laboratory

Office of the Provost/Senior Vice President - Research Associate Dean: Jodie Hanzlik

Colorado Water Resources Research Institute (Water Center)
 School of Global Environmental Sustainability

Division of Continuing Education - Research Associate Dean: Lou Swanson/Karla Cummings

Osher Lifelong Learning Institute (OLLI) at CSU

NOV 28 2011

1045

NEW/MAJOR/MINOR PROGRAMS OF STUDY-CURRICULAR REQUESTS

CONTACT PLEASE PRINT: NAME PATRICK FITZGERALD EMAIL patrick@engr.colostate.edu PHONE 1-5505CHECK THE APPROPRIATE BOX ON THE FAR LEFT. See Curricular Policies and Procedures Handbook, available at <http://www.colostate.edu/orgs/ucc> for instructions.

ADDS

☐ ADD a new department and/or college. (Complete Section I-Column B and Section II.)

☒ ADD a new degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column B, Section II, and Section III-Column B.)

MAJOR CHANGES

- ☐ CHANGE the name of an existing department and/or college. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
- ☐ CHANGE the name of a degree or major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, only changed item(s) in Section I-Column B, and Section II.)
- ☐ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of 7 or more credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
- ☐ CHANGE AUCC Category 4 requirements of an approved major or concentration. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
- ☐ DROP a degree or major or concentration or option or minor or interdisciplinary studies program and requirements. (Complete Section I-Column A and Section II.)

MINOR CHANGES

- ☐ CHANGE the curriculum requirements of an approved major or concentration or option or minor or interdisciplinary studies program involving a sum total of less than 7 credits. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)
- ☐ CHANGE courses and/or group requirements from freshman/sophomore year to junior/senior year or vice versa in an approved major or concentration or option or minor or interdisciplinary studies program. (Complete Section I-Column A, Section II, Section III-Column A, and only changed item(s) in Section III-Column B.)

SECTION I

| A. PRESENT NAME | B. REQUESTED NAME |
|---|--------------------|
| Engineering | |
| COLLEGE | |
| DEPARTMENT | |
| MAJOR | |
| UNDERGRADUATE CONCENTRATION/ GRADUATE SPECIALIZATION | |
| OPTION | |
| INTERDISCIPLINARY MINOR | Energy ENGINEERING |
| INTERDISCIPLINARY STUDIES PROGRAM | |
| DEGREE | |

EFFECTIVE DATE (TERM AND YEAR) REQUESTED Fall 2012

SECTION II-JUSTIFICATION FOR REQUEST

The College of Engineering has significant interdisciplinary strength in a broad variety of sub-disciplines in energy- including renewable energy, energy processes, bioenergy, energy conversion and transfer, power systems... Students in the College are interested in examining this emerging field in more depth.

SECTION III (SEE PG. 2)

SECTION IV-SIGNATURES OF AFFECTED DEPARTMENTS (SEE PG. 3)

CHANNELS FOR APPROVAL

DATE

Department Head/Chairperson* [Signature] 16 Nov 11

Chairperson, College Curriculum Committee [Signature] 18 Nov 11

Dean of College* [Signature] 18 Nov 11

*Signature indicates approval and a commitment of resources.

| CURRICULUM & CATALOG USE | Approval Date |
|---|---------------|
| Comm. On Scholarship, Research, and Graduate Education (CoSRGE) | N/A |
| University Curriculum Committee | 4/13/12 |
| Faculty Council | |
| Approved Effective Date | FA12 |

Call 1-1451, Curriculum and Catalog Administration, for information.

2075

SECTION III-LISTING OF CURRICULUM REQUIREMENTS


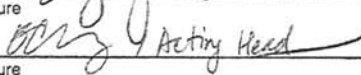
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|--|--|-----|--------------------|---|-----|------------------|--------------------------------------|---|-----|-----|----------------------------------|---|-------|------------------|--|---|-----|------------------|--------------------------------|---|------|------------------|----------------------------------|---|------|------------------|----------------|---|-----|------------------|--------------------------------------|---|----|------------------|-------------------------|---|
| <p>A. For EXISTING PROGRAMS ONLY, contact Curriculum and Catalog to request a current program of study, which will be pasted below in this column for you.</p> <p>Curriculum and Catalog: 1-1451 or 1-1578.</p> | <p>B. For NEW PROGRAMS, put the ENTIRE NEW PROGRAM below in this column.</p> <p>For changes to EXISTING PROGRAMS, LIST <u>ONLY</u> PROPOSED CHANGES (CHANGES, DROPS, AND ADDS). (For examples, see Appendices in the <i>Curricular Policies and Procedures Handbook</i>.)</p> <p><u>INCLUDE:</u> Course subject code, number, title, number of credits, and AUCC designation (if appropriate). Note superscript "P" after course number if course has a prerequisite.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <p>Core Courses: (5 credits)</p> <table><tr><td>MECH</td><td>303</td><td>Energy Engineering</td><td>3</td></tr><tr><td>ECE</td><td>465^P</td><td>Electrical Energy Generation Systems</td><td>2</td></tr></table> <p>Core Science Energy Elective: (3 credits)</p> <p>Select <u>one</u> course from the following:</p> <table><tr><td>ATS</td><td>150</td><td>Science of Global Climate Change</td><td>3</td></tr><tr><td>NR/BZ</td><td>353^P</td><td>Global Change, Ecology, Impacts and Mitigation</td><td>3</td></tr></table> <p>Core Engineering Science Energy Elective: (3-4 credits)</p> <p>Select <u>one</u> course from the following:</p> <table><tr><td>CBE</td><td>210^P</td><td>Thermodynamic Process Analysis</td><td>3</td></tr><tr><td>MECH</td><td>237^P</td><td>Introduction to Thermal Sciences</td><td>3</td></tr><tr><td>MECH</td><td>337^P</td><td>Thermodynamics</td><td>4</td></tr><tr><td>ECE</td><td>341^P</td><td>Electromagnetic Fields and Devices I</td><td>3</td></tr><tr><td>PH</td><td>361^P</td><td>Physical Thermodynamics</td><td>3</td></tr></table> <p>Energy Technical Electives ¹</p> <p>10</p> <p>Total: 21-22</p> | MECH | 303 | Energy Engineering | 3 | ECE | 465 ^P | Electrical Energy Generation Systems | 2 | ATS | 150 | Science of Global Climate Change | 3 | NR/BZ | 353 ^P | Global Change, Ecology, Impacts and Mitigation | 3 | CBE | 210 ^P | Thermodynamic Process Analysis | 3 | MECH | 237 ^P | Introduction to Thermal Sciences | 3 | MECH | 337 ^P | Thermodynamics | 4 | ECE | 341 ^P | Electromagnetic Fields and Devices I | 3 | PH | 361 ^P | Physical Thermodynamics | 3 |
| MECH | 303 | Energy Engineering | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ECE | 465 ^P | Electrical Energy Generation Systems | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ATS | 150 | Science of Global Climate Change | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NR/BZ | 353 ^P | Global Change, Ecology, Impacts and Mitigation | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CBE | 210 ^P | Thermodynamic Process Analysis | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MECH | 237 ^P | Introduction to Thermal Sciences | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MECH | 337 ^P | Thermodynamics | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ECE | 341 ^P | Electromagnetic Fields and Devices I | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PH | 361 ^P | Physical Thermodynamics | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

¹ Select from list of approved energy courses in consultation with engineering academic adviser

SECTION IV – SIGNATURES OF AFFECTED DEPARTMENTS
(Required before consideration by University Curriculum Committee)

Affected departments include any department outside the home department, whose course is used in the program. Affected departments might also include other departments offering a program with similar or overlapping content.

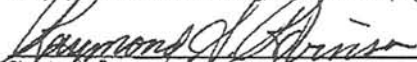
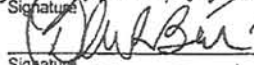
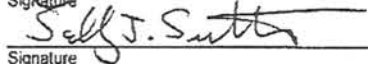
This proposal for a curricular change or addition of a program of study has been reviewed and agreed to by the following departments affected by the changes.

| | | | |
|-----------|---|-----------------|----------|
| Signature |  | MECHANICAL ENGG | 11/15/11 |
| | Department | | Date |
| Signature |  | ELECTRICAL ENGG | 11/15/11 |
| | Department | | Date |
| Signature | | | |
| | Department | | |
| Signature | | | |
| | Department | | |

SECTION IV – SIGNATURES OF AFFECTED DEPARTMENTS
(Required before consideration by University Curriculum Committee)

Affected departments include any department outside the home department, whose course is used in the program. Affected departments might also include other departments offering a program with similar or overlapping content.

This proposal for a curricular change or addition of a program of study has been reviewed and agreed to by the following departments affected by the changes.

| | | | |
|-----------|--|-------------|-----------|
| Signature |  | Physics | 15 Feb 12 |
| | Department | | Date |
| Signature |  | Biology | 2/16/12 |
| | Department | | Date |
| Signature |  | Geosciences | 2/16/12 |
| | Department | | Date |
| Signature | | | |
| | Department | | |

4065

UPDATED

APR 03 2012 ~~FEB 15 2012~~

The Engineering Committee on the Interdisciplinary Energy Minor has approved the following list of technical electives:

Undergraduate Electives: Open to all students in the Interdisciplinary Energy Minor

| | | |
|-----|---|----------|
| 1. | MECH 437 – Internal Combustion Engines | 3 |
| 2. | MECH 463 – Building Energy Systems | 3 |
| 3. | MECH 468 – Space Propulsion and Power Engineering | 3 |
| 4. | ECE 342 – Electromagnetic Fields and Devices II | 3 |
| 5. | ECE 461 – Power Systems I | 3 |
| 6. | ECE 466 – Integrated Lighting Systems | 2 |
| 7. | <i>ECE 411, Control Systems</i> | <i>3</i> |
| 8. | <i>ECE 441, Optical Electronics</i> | <i>3</i> |
| 9. | <i>ECE 444, Antennas and Radiation</i> | <i>3</i> |
| 10. | <i>MECH 417, Control Systems</i> | <i>3</i> |
| 11. | <i>MECH 432, Engineering of Nanomaterials</i> | <i>3</i> |

UPDATED 50FS
APR 03 2012

College of Engineering
Energy Engineering Interdisciplinary Minor

Effective Fall 2012

(The entire program is shown.)

| <u>Course</u> | <u>Title</u> | <u>Credits</u> |
|--|---|----------------|
| <u>CORE COURSES</u> | | |
| ECE 465 ^P | Electrical Energy Generation Technologies | 2 |
| MECH 303 ^P | Energy Engineering | 3 |
| | <u>TOTAL</u> | <u>5</u> |
| <u>CORE SCIENCE ENERGY ELECTIVE</u> | | |
| | <i>Select one course from the following:</i> | |
| ATS 150 | Science of Global Climate Change | 3 |
| BZ 353 ^P | Global Change Ecology, Impacts and Mitigation | 3 |
| NR 353 ^P | | |
| | <u>TOTAL</u> | <u>3</u> |
| <u>CORE ENGINEERING SCIENCE ENERGY ELECTIVE</u> | | |
| | <i>Select one course from the following:</i> | |
| CBE 210 ^P | Thermodynamic Process Analysis | 3 |
| ECE 341 ^P | Electromagnetic Fields and Devices | 3 |
| MECH 237 ^P | Introduction to Thermal Sciences | 3 |
| MECH 337 ^P | Thermodynamics | 4 |
| PH 361 ^P | Physical Thermodynamics | 3 |
| | <u>TOTAL</u> | <u>3-4</u> |
| <u>ENERGY TECHNICAL ELECTIVES¹</u> | | |
| | <i>Select a minimum of 11 credits from the following:</i> | |
| ECE 342 ^P | Electromagnetic Fields and Devices II | 3 |
| ECE 411 ^P | Control Systems | 3 |
| ECE 441 ^P | Optical Electronics | 3 |
| ECE 444 ^P | Antennas and Radiation | 3 |
| ECE 461 ^P | Power Systems | 3 |
| ECE 466 ^P | Integrated Lighting Systems | 2 |
| MECH 417 ^P | Control Systems | 3 |
| MECH 432 ^P | Engineering of Nanomaterials | 3 |
| MECH 437 ^P | Internal Combustion Engines | 3 |
| MECH 463 ^P | Building Energy Systems | 3 |
| MECH 468 ^P | Space Propulsion and Power Engineering | 3 |
| | <u>TOTAL</u> | <u>11-12</u> |
| PROGRAM TOTAL = 22-24 credits* | | |

^P This course has at least one prerequisite. Check the Courses of Instruction section of the catalog or <http://catalog.colostate.edu/front/courses-of-instruction.aspx> to see the course prerequisites.

* Additional course work may be required because of prerequisites.

¹ Select enough credits in consultation with engineering academic advisor to bring program total to a minimum of 22 credits, of which 12 must be upper division.